

<p>Grade 5 <i>Florida Wonders</i></p>	
<p><b>FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS</b></p>	
<p><b>Benchmark</b></p>	<p><b>Notes on Coverage</b></p>
<p><b>ELA Expectation</b></p>	
<p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p>	<p>Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions and in written responses to these texts.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):</u>            Teacher's Edition, Unit 1, Text Set 3, Write About the Shared Read: pp. T184–T185;            Teacher's Edition, Unit 1, Text Set 3, Make Connections: p. T200;            Teacher's Edition, Unit 1, Writing, Argumentative Essay, Analyze the Student Model: pp. T234–T237;            Teacher's Edition, Unit 2 Text Set 1, Write About the Anchor Text: pp. T46–T47;            Teacher's Edition, Unit 2, Text Set 3, Write About the Shared Read: pp. T184–T185;            Teacher's Edition, Unit 3, Text Set 2, Write About the Anchor Text: pp. T120–T121;            Teacher's Edition, Unit 3, Text Set 3, Author's Claim Minilesson: pp. T174–T175;            Teacher's Edition, Unit 4, Writing, Analyze the Student Model: pp. T232–T233;            Teacher's Edition, Unit 5, Text Set 3, Author's Perspective Minilesson: pp. T178–T179;            Teacher's Edition, Unit 6, Text Set 2, Write About the Shared Read: pp. T102–T103</p>
<p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p>	<p>The Teacher's Edition provides instruction and scaffolding to enable all students to read and comprehend grade-level complex texts proficiently. Explore the Texts pages at the beginning of each text set provide detailed information about the complexity of each text in the text set.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):</u>            Teacher's Edition, Unit 5, Text Set 1, Anchor Text "When Is a Planet Not a Planet?": pp. T28–T45;            Teacher's Edition, Unit 5, Text Set 2, Anchor Text "Bud, Not Buddy": pp. T108–T123;            Teacher's Edition, Unit 4, Text Set 1, Paired Selection "Our Voices, Our Votes": pp. T48–T51;            Teacher's Edition, Unit 2, Text Set 1, Shared Read "Creating a Nation": pp. T8–T11;            Teacher's Edition, Unit 4, Text Set 3, Paired Selection "A Story of How a Wall Stands": pp. T192–T193;            Teacher's Edition, Unit 2, Text Set 2, Anchor Text "Blancaflor": pp. T110–T125;            Teacher's Edition, Unit 3, Text Set 2, Anchor Text "Winter's Tail": pp. T104–T119;            Teacher's Edition, Unit 1, Week 6, Connect to Content "A Protector of Nature"; "Children Save the Rain Forest": pp. T298–T299;            Teacher's Edition, Unit 3, Text Set 3, Anchor Text "Machu Picchu: Ancient City": pp. T184–T187;            Teacher's Edition, Unit 1, Text Set 2, Anchor Text "One Hen": pp. T110–T125</p>
<p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p>	<p>In each text they read, students' critical thinking skills, including making inferences, are supported by teacher modeling, direct instruction, and guided practice.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>            Teacher's Edition, Unit 1, Text Set 2, Craft and Structure: pp. T102–T103 (Make Inferences - side column);            Teacher's Edition, Unit 2, Text Set 2, Theme Minilesson: pp. T100–T101 (Explain - first bullet point; Model - final sentence);            Teacher's Edition, Unit 3, Text Set 2, Craft and Structure: pp. T96–T97 (Make Inferences - side column);            Teacher's Edition, Unit 1, Text Set 1, Write about the Shared Read, Analyze Text Evidence: pp. T22–T23;            Teacher's Edition, Unit 2, Text Set 1, Write About the Anchor Text, pp. T46–T47 (Analyze the Prompt)</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>            Teacher's Edition, Unit 1, Text Set 1, Anchor Text: p. T41 (Make Inferences box);            Teacher's Edition, Unit 1, Text Set 2, Anchor Text: p. T121 (Make Inferences box);            Teacher's Edition, Unit 2, Text Set 1, Anchor Text: p. T43 (Make Inferences box)            Teacher's Edition, Unit 4, Text Set 1, Anchor Text "Rosa": p. T34–T36 (Make Inferences Prompts #6 and #9; Make Inferences box);</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>            Center Activity Cards, Make Inferences: Reading Card 40</p>
<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions throughout the lessons and activities.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>            Teacher's Edition, Unit 1, Text Set 1, Build Knowledge: p. T4 (Collaborative Conversations box);            Teacher's Edition, Unit 1, Text Set 3, Build Knowledge: p. T166 (Collaborative Conversations box);            Teacher's Edition, Unit 1, Text Set 3, Research and Inquiry: pp. T188–T189;            Teacher's Edition, Unit 2, Writing, Revise: Peer Conferencing: pp. T246–T247;            Teacher's Edition, Unit 2, Week 6, Presentation Options: Speaking and Listening: pp. T308–T309;            Teacher's Edition, Unit 3, Text Set 3, Build Knowledge: p. T90 (Collaborative Conversations box);</p>

	<p>Teacher's Edition, Unit 3, Text Set 2, Build Knowledge: p. 180 (Collaborative Conversations box);  Teacher's Edition, Unit 5, Writing, Peer Conferencing: T238–T239;  Teacher's Edition, Unit 6, Week 6, Present Writing: pp. T310–T311</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 3, Text Set 3, Interactive Read Aloud: T162 (Read and Respond);  Teacher's Edition, Unit 4, Text Set 3, Interactive Read Aloud: T164 (Read and Respond)</p>
<p>ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.</p>	<p>Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills learned as they create quality work.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 2, Show Your Knowledge: p. T137;  Teacher's Edition, Unit 1, Text Set 3, Research and Inquiry: pp. T188–T189;  Teacher's Edition, Unit 1, Week 6, Publish and Present: pp. T310–T311;  Teacher's Edition, Unit 1, Week 6, Present Writing: pp. T312–T313;  Teacher's Edition, Unit 2, Text Set 1, Research and Inquiry: pp. T26–T27;  Teacher's Edition, Unit 2, Writing, Analyze the Rubric: pp. T230–T231;  Teacher's Edition, Unit 3, Text Set 1, Show Your Knowledge: p. T51;  Teacher's Edition, Unit 3, Text Set 3, Research and Inquiry: pp. T182–T183;  Teacher's Edition, Unit 4, Text Set 1, Show Your Knowledge: p. T57</p>
<p>ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.</p>	<p>Throughout the year, students learn various speaking and writing skills, including voice and tone. Checklists and Rubrics are provided to support students in applying these skills as they publish their writing and make presentations.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Week 6, Presentation Options: pp. T308–T309 (Speaking and Listening Minilessons);  Teacher's Edition, Unit 1, Week 6, Present Writing: pp. T312–T313;  Teacher's Edition, Unit 2, Writing, Craft Minilessons: Expository Essay: p. T269 (Establish Voice and Tone);  Teacher's Edition, Unit 3, Writing, Craft Minilessons: Argumentative Writing: p. T263 (Use Formal or Informal Language);  Teacher's Edition, Unit 3, Week 6, Presentation Options: pp. T302–T303 (Speaking and Listening Minilessons);  Teacher's Edition, Unit 4, Writing, Analyze the Prompt: pp. T252–T253 (Purpose, Audience, and Task);  Teacher's Edition, Unit 5, Week 6, Publish and Present: p. T306 (#3: Giving a Presentation);  Teacher's Edition, Unit 6, Week 6, Publish and Present: p. T308 (#3: Giving a Presentation)</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 1, Show Your Knowledge: p. T57;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Publish, Present, and Evaluate: pp. T258–T259</p>

<b>Grade 5</b>		
<i>Florida Wonders</i>		
<b>FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS</b>		
<b>Benchmark</b>	<b>Notes on Coverage</b>	<b>URL</b>
<b>Foundational Skills</b>		
<b>ELA.5.F.1 Learning and Applying Foundational Reading Skills</b>		
<b>Phonics and Word Analysis</b>		
ELA.5.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	<p>Weekly instruction for whole and small groups in the Teacher's Edition focuses on grade-level phonics and structural analysis skills. Additional resources such as Practice Book blackline masters, Center Activity Cards, decodable passages, digital activities, and the online Foundational Skills Kit also offer support and application of phonics and word-analysis skills.</p> <p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 1, Phonics: pp. T24–T25 (Short Vowels);  Teacher's Edition, Unit 2, Text Set 1, Phonics/Fluency: pp. T24–T25 (Variant Vowel /b/; Diphthongs /oi/, /ou/);  Teacher's Edition, Unit 2, Text Set 1, Word Study/Fluency: pp. T54–T55 (Plurals);  Teacher's Edition, Unit 3, Text Set 1, Phonics/Fluency: pp. T24–T25 (Open Syllables);  Teacher's Edition, Unit 4, Text Set 1, Phonics/Fluency: pp. T24–T25 (Words with Final /a/ and /an/);  Teacher's Edition, Unit 4, Text Set 1, Word Study/Fluency: pp. T54–T55 (Prefixes)</p>	
<b>Fluency</b>		
ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 1, Fluency: p. T55 (Intonation and Rate, Automaticity);  Teacher's Edition, Unit 1, Text Set 3, Fluency: p. T187 (Accuracy and Phrasing, Automaticity);  Teacher's Edition, Unit 2, Text Set 1, Fluency: p. T55 (Accuracy and Expression, Automaticity);  Teacher's Edition, Unit 3, Text Set 1, Fluency: p. T25 (Intonation, Automaticity);  Teacher's Edition, Unit 3, Text Set 1, Fluency: p. T49 (Expression and Phrasing, Automaticity);  Teacher's Edition, Unit 4, Text Set 1, Fluency: p. T55 (Accuracy and Rate, Automaticity)</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 4, Week 6, Reader's Theater: p. T292 (Read the Play and Model Fluency)</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>  Center Activity Cards, Fluency: Reading Card 38</p>	
<b>Reading</b>		
<b>ELA.5.R.1 Reading Prose and Poetry</b>		
<b>Literary Elements</b>		
ELA.5.R.1.1 Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 2, Plot: Conflict and Resolution Minilesson: pp. T98–T99;  Teacher's Edition, Unit 1, Text Set 2, Plot: Events Minilesson: pp. T100–T101;  Teacher's Edition, Unit 2, Text Set 2, Plot: Setting Minilesson: pp. T98–T99;  Teacher's Edition, Unit 3, Text Set 1, Plot: Characterization Minilesson: pp. T16–T17;  Teacher's Edition, Unit 5, Text Set 2, Plot: Characterization Minilesson: pp. T96–T97;  Teacher's Edition, Unit 5, Text Set 2, Plot: Conflict Minilesson: pp. T98–T99</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 2, Anchor Text (<i>One Hen</i>): pp. T110–T123;  Teacher's Edition, Unit 5, Text Set 2, Anchor Text (<i>Bud, Not Buddy</i>): pp. T108–T121</p>	
<b>Theme</b>		
ELA.5.R.1.2 Explain the development of stated or implied theme(s) throughout a literary text.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 2, Text Set 2, Theme Minilesson: pp. T100–T101;  Teacher's Edition, Unit 3, Text Set 3, Theme Minilesson: pp. T180–T181;  Teacher's Edition, Unit 3, Text Set 1, Theme Minilesson: pp. T18–T19;  Teacher's Edition, Unit 4, Text Set 3, Theme Minilesson: pp. T176–T177;  Teacher's Edition, Unit 6, Text Set 1, Theme Minilesson: pp. T18–T19</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 2, Text Set 2, Anchor Text "Blancaflor": pp. T110–T123;  Teacher's Edition, Unit 3, Text Set 1, Anchor Text "They Don't Mean It!": pp. T28–T39</p>	
<b>Perspective and Point of View</b>		
ELA.5.R.1.3 Describe how an author develops a character's perspective in a literary text.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 4, Text Set 2, Character Perspective Minilesson: pp. T100–T101;  Teacher's Edition, Unit 6, Text Set 2, Character Perspective Minilesson: pp. T132–T133</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 4, Text Set 2, Anchor Text "A Window into History...": pp. T110–T119 (Character Perspective prompts);  Teacher's Edition, Unit 2, Text Set 2, Theme Minilesson: pp. T100–T101;  Teacher's Edition, Unit 3, Text Set 1, Theme Minilesson: pp. T18–T19 (Explain);  Teacher's Edition, Unit 1, Text Set 2, Write About the Shared Read: pp. T104–T105</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>  Center Activity Cards, Character Perspective: Reading Card 17</p>	
<b>Poetry</b>		
ELA.5.R.1.4 Explain how figurative language and other poetic elements work together in a poem.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 2, Text Set 3, Poetic Elements: Repetition and Rhyme Minilesson: pp. T176–T177;  Teacher's Edition, Unit 2, Text Set 3, Poetic Elements: Form and Line Breaks Minilesson: pp. T198–T199;  Teacher's Edition, Unit 4, Text Set 3, Poetic Elements: Imagery Minilesson: pp. T194–T195;  Teacher's Edition, Unit 6, Text Set 3, Personification Minilesson: pp. T174–T175</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>  Center Activity Cards, Poetic Elements: Reading Card 19</p>	
<b>ELA.5.R.2 Reading Informational Text</b>		
<b>Structure</b>		
ELA.5.R.2.1 Explain how text structures and/or features contribute to the overall meaning of texts.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 3, Text Features: Headings and Graphs Minilesson: pp. T178–T179;  Teacher's Edition, Unit 2, Text Set 1, Text Structure: Problem and Solution Minilesson: pp. T18–T19;  Teacher's Edition, Unit 3, Text Set 3, Text Structure: Compare and Contrast Minilesson: pp. T172–T173;  Teacher's Edition, Unit 4, Text Set 1, Text Features: Photographs and Captions: pp. T16–T17;  Teacher's Edition, Unit 4, Text Set 1, Text Structure: Chronology Minilesson: T52–T53</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 2, Text Set 1, Anchor Text (Who Wrote the U.S. Constitution?): pp. T28–T43 (Text Structure: Problem and Solution prompts)</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>  Center Activity Cards, Cause and Effect: Reading Card 6;  Center Activity Cards, Sequence: Reading Card 9;  Center Activity Cards, Maps: Reading Card 22;  Center Activity Cards, Timelines: Reading Card 24</p>	

<b>Central Idea</b>		
<p>ELA.5.R.2.2 Explain how relevant details support the central idea (s), implied or explicit.</p>	<p><b>Primary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 3, Text Set 2, Central Idea and Relevant Details Minilesson: pp. T94–T95;            Teacher's Edition, Unit 5, Text Set 1, Central Idea and Relevant Details Minilesson: T18–T19;            Teacher's Edition, Unit 3, Text Set 2, Anchor Text (Winter's Tail): pp. T104–T117 (Central Idea and Relevant Details prompts);            Teacher's Edition, Unit 5, Text Set 1, Anchor Text (When is a Planet Not a Planet?): pp. T28–T43;            Teacher's Edition, Unit 2, Writing, Central Idea and Analyze the Student Model Minilessons: pp. T232–T237</p> <p><b>Secondary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 1, Text Set 1, Paired Selection "A Walk with Teddy": p. T49 (Prompt #2 Central Idea and Relevant Details);            Teacher's Edition, Unit 2, Text Set 2, Paired Selection "From Tale to Table": p. T130 (Prompt #2 Central Idea and Relevant Details)</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:            Center Activity Cards, Central Idea and Details: Reading Card 14</p>	
<b>Purpose and Perspective</b>		
<p>ELA.5.R.2.3 Analyze an author's purpose and/or perspective in an informational text.</p>	<p><b>Primary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 1, Text Set 1, Author's Perspective Minilesson: pp. T52–T53;            Teacher's Edition, Unit 1, Text Set 3, Author's Purpose Minilesson: pp. T198–T199;            Teacher's Edition, Unit 3, Text Set 1, Author's Purpose Minilesson: pp. T46–T47;            Teacher's Edition, Unit 4, Text Set 1, Author's Perspective Minilesson: pp. T18–T19</p> <p><b>Secondary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 4, Text Set 1, Anchor Text "Rosa": pp. T28–T43 (Author's Perspective prompts)</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; eBooks--&gt; Reading/Writing Companion:            Reading/Writing Companion, Units 1–2, Paired Selection "Wordsmiths": p. 144;            Reading/Writing Companion, Units 3–4, Shared Read "Frederick Douglass": pp. 126–129;            Reading/Writing Companion, Units 3–4, Anchor Text "A Window into History...": p. 166</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:            Center Activity Cards, Author's Perspective: Reading Card 16</p>	
<b>Argument</b>		
<p>ELA.5.R.2.4 Track the development of an argument, identifying the specific claim(s).</p>	<p><b>Primary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 1, Text Set 3, Author's Claim Minilesson: pp. T180–T181;            Teacher's Edition, Unit 1, Text Set 3, Anchor Text: pp. T190–T193;            Teacher's Edition, Unit 1, Writing, Make A Claim Minilesson: pp. T232–T233;            Teacher's Edition, Unit 1, Writing, Analyze the Student Model Minilessons: pp. T234–T237;            Teacher's Edition, Unit 3, Text Set 3, Author's Claim Minilesson: pp. T174–T175</p> <p><b>Secondary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 1, Text Set 3, Craft and Structure: pp. T182–T183;            Teacher's Edition, Unit 3, Text Set 3, Craft and Structure: pp. T176–T177;            Teacher's Edition, Unit 3, Text Set 3, Write About the Shared Read: pp. T178–T179;            Teacher's Edition, Unit 3, Text Set 3, Summarize Minilesson: pp. T170–T171</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; eBooks--&gt; Reading/Writing Companion:            Reading/Writing Companion, Units 1–2, Shared Read ("Are Electronic Devices Good for Us?"): pp. 64–67</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:            Center Activity Cards, Author's Claim: Reading Card 13</p>	
<b>ELA.5.R.3 Reading Across Genres</b>		
<b>Interpreting Figurative Language</b>		
<p>ELA.5.R.3.1 Analyze how figurative language contributes to meaning in text(s).</p>	<p><b>Primary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 2, Text Set 2, Personification Minilesson: pp. T94–T95;            Teacher's Edition, Unit 3, Text Set 2, Literal and Figurative Language Minilesson: pp. T126–T127;            Teacher's Edition, Unit 3, Text Set 3, Figurative Language Minilesson: pp. T192–T193;            Teacher's Edition, Unit 4, Text Set 2, Adages and Proverbs: pp. T94–T95;            Teacher's Edition, Unit 4, Text Set 2, Similes and Metaphors Minilesson: pp. T128–T129;            Teacher's Edition, Unit 4, Text Set 3, Poetic Elements: Imagery Minilesson: pp. T194–T195;            Teacher's Edition, Unit 5, Text Set 2, Idioms Minilesson: pp. T92–T93;            Teacher's Edition, Unit 5, Text Set 3, Puns Minilesson: pp. T196–T197</p>	Note correction in Col A
<b>Paraphrasing and Summarizing</b>		
<p>ELA.5.R.3.2 Summarize a text to enhance comprehension.</p>	<p><b>Primary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 3, Text Set 1, Summarize Minilesson: pp. T14–T15;            Teacher's Edition, Unit 6, Text Set 1, Summarize Minilesson: pp. T14–T15;            Teacher's Edition, Unit 3, Text Set 3, Summarize Minilesson: pp. T170–T171;            Teacher's Edition, Unit 4, Text Set 1, Summarize Minilesson: pp. T14–T15</p> <p><b>Secondary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 2, Text Set 2, Interactive Read Aloud: p. T88 (Read and Respond: Summarize);            Teacher's Edition, Unit 6, Text Set 1, Shared Read: p. T11 (Summarize: Theme/Plot);            Teacher's Edition, Unit 1, Text Set 1, Interactive Read Aloud: p. T6 (Read and Respond: Summarize);            Teacher's Edition, Unit 3, Text Set 2, Interactive Read Aloud: p. T82 (Read and Respond: Summarize);            Teacher's Edition, Unit 3, Text Set 2, Anchor Text: p. 119 (Summarize: Central Idea)</p>	
<b>Comparative Reading</b>		
<p>ELA.5.R.3.3 Compare and contrast primary and secondary sources related to the same topic.</p>	<p><b>Primary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 1, Text Set 1, Primary and Secondary Sources Minilesson: pp. T16–T17;            Teacher's Edition, Unit 1, Text Set 1, Author's Perspective Minilesson: pp. T52–T53;            Teacher's Edition, Unit 2, Text Set 1, Research and Inquiry: Founders Solve Problems: pp. T26–T27 (Use Primary and Secondary Sources);            Teacher's Edition, Unit 2, Text Set 1, Print and Graphic Features Minilesson: pp. T52–T53</p> <p><b>Secondary</b>            Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):            Teacher's Edition, Unit 1, Text Set 2, Research and Inquiry: pp. T108–T109 (Meeting Needs: Evaluate Sources)</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:            Center Activity Cards, Primary/Secondary Sources: Reading Card 20</p>	
<b>Communication</b>		
<b>ELA.5.C.1 Communicating Through Writing</b>		
<b>Handwriting</b>		
<p>ELA.5.C.1.1 Demonstrate fluent and legible cursive writing skills.</p>	<p><b>Primary</b>            Digital Course: Grade 5 Practice Book--&gt;Resources--&gt;Resource Library--&gt;Student Practice Worksheets--&gt;Practice Book:            Practice Book Annotated Version, Handwriting: pp. 361–396</p> <p><b>Secondary</b>            Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit):            Teacher's Edition, Unit 2, Writing, Expository Writing, Draft: Elaboration: p. T244 (Draft);            Teacher's Edition, Unit 3, Writing, Argumentative Writing, Draft: Sentence Structure: p. T256 (Draft);</p>	

Teacher's Edition, Unit 4, Writing, Expository Writing, Draft: Strong Introduction: p. T240 (Draft);  
 Teacher's Edition, Unit 5 Text, Writing, Personal Narrative, Publish, Present, and Evaluate: p. T258 (Publishing);  
 Teacher's Edition, Unit 6, and Writing, Historical Fiction, Publish, Present, and Evaluate: p. T244 (Publishing);  
 Teacher's Edition, Unit 1, Week 6, Present Writing: p. T313 (Portfolio Choice)

**Narrative Writing**

ELA.5.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 5, Writing, Personal Narrative, Plan: Sequence: pp. T248-T249;  
 Teacher's Edition, Unit 5, Writing, Personal Narrative, Draft: Description: pp. T250-T251;  
 Teacher's Edition, Unit 5, Writing, Personal Narrative: p. T265 (Include Dialogue; Use Time-Order Words and Phrases);  
 Teacher's Edition, Unit 6, Writing, Historical Fiction, Plan: Characters: pp. T234-T235;  
 Teacher's Edition, Unit 6, Writing, Historical Fiction, Draft, Develop Plot: pp. T236-T237;  
 Teacher's Edition, Unit 6, Writing, Historical Fiction, Revise, Dialogue: pp. T238-T239;  
 Teacher's Edition, Unit 6, Writing Build Writing Skills: p. T262 (Use Descriptive Details; Maintain Logical Order);  
 Teacher's Edition, Unit 6, Writing, Build Writing Skills: p. T263 (Add Transitions; Create Meaningful Dialogue)

**Secondary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Cards-->Center Activity Cards;  
 Center Activity Cards, Personal Narrative: Writing Card 47;  
 Center Activity Cards, Historical Fiction: Writing Card 48

**Argumentative Writing**

ELA.5.C.1.3 Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 1, Writing, Argumentative Essay, Plan: Organize Ideas: pp. T242-T243;  
 Teacher's Edition, Unit 1, Writing, Argumentative Essay, Draft: Relevant Evidence: pp. T244-T245;  
 Teacher's Edition, Unit 1, Writing, Argumentative Essay, Plan: Organize Ideas: pp. T260-T261;  
 Teacher's Edition, Unit 1, Writing, Argumentative Essay, Draft: Including Sources: pp. T262-T263;  
 Teacher's Edition, Unit 1, Writing, Argumentative Writing: p. T268 (Use Text Structure: Include Relevant Evidence);  
 Teacher's Edition, Unit 3, Writing, Argumentative Writing, Plan: Organize Ideas: pp. T236-T237;  
 Teacher's Edition, Unit 3, Writing, Argumentative Writing, Draft: Logical Order: pp. T238-T239;  
 Teacher's Edition, Unit 3, Writing, Argumentative Writing, Draft: Sentence Structure: pp. T256-T257;  
 Teacher's Edition, Unit 3, Writing, Argumentative Writing: p. T260 (Use Logical Reasons and Evidence);  
 Teacher's Edition, Unit 3, Writing, Argumentative Writing: p. T263 (Add Strong Transitions)

**Expository Writing**

ELA.5.C.1.4 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 2, Writing, Expository Writing, Analyze the Sources: pp. T240-T241;  
 Teacher's Edition, Unit 2, Writing, Expository Writing, Plan: Organize Ideas: pp. T242-T243;  
 Teacher's Edition, Unit 2, Writing, Expository Writing, Draft: Elaboration: pp. T244-T245;  
 Teacher's Edition, Unit 2, Writing, Expository Writing, Draft: Transitions: pp. T262-T263;  
 Teacher's Edition, Unit 2, Writing, Expository Essay: p. T268 (Organize Information);  
 Teacher's Edition, Unit 4, Writing, Expository Writing, Relevant Evidence and Sources: pp. T228-T229;  
 Teacher's Edition, Unit 4, Writing, Expository Writing, Analyze the Sources: pp. T236-T237;  
 Teacher's Edition, Unit 4, Writing, Expository Writing, Plan: Organize Ideas: pp. T238-T239;  
 Teacher's Edition, Unit 4, Writing, Expository Writing, Logical Text Structure: pp. T246-T247;  
 Teacher's Edition, Unit 4, Writing, Expository Writing: pp. T265 (Use Transitions)

**Improving Writing**

ELA.5.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 1, Writing, Argumentative Writing, Plan: Organize Ideas: pp. T242-T243;  
 Teacher's Edition, Unit 2, Writing, Expository Essay: p. T269 (Conferring Toolkit);  
 Teacher's Edition, Unit 2, Week 6, Level Up Writing: From Good to Great: pp. T290-T291;  
 Teacher's Edition, Unit 3, Writing, Argumentative Writing, Revise: Peer Conferences: pp. T258-T259;  
 Teacher's Edition, Unit 4, Writing, Expository Writing, Draft: Strong Introduction: pp. T240-T241;  
 Teacher's Edition, Unit 5, Writing, Research Report, Plan: Choose Your Topic: pp. T230-T231;  
 Teacher's Edition, Unit 5, Writing, Research Report, Edit and Proofread: pp. T240-T241

**Secondary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Cards-->Center Activity Cards;  
 Center Activity Cards, The Writing Process: Writing Card 43

**ELA.5.C.2 Communicating Orally**

**Oral Presentation**

ELA.5.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 1, Text Set 3, Research and Inquiry: pp. T188-T189 (Step 5: Create and Present);  
 Teacher's Edition, Unit 2, Text Set 1, Research and Inquiry: pp. T26-T27 (Step 5: Create and Present);  
 Teacher's Edition, Unit 2, Week 6, Presentation Options: p. T308 (Speaking);  
 Teacher's Edition, Unit 3, Text Set 2, Show Your Knowledge: p. T131 (Inspire Action: Share Your Speech);  
 Teacher's Edition, Unit 4, Week 6, Presentation Options, Inquiry Space: Publish and Present: pp. T306-T307;  
 Teacher's Edition, Unit 4, Week 6, Present Writing: pp. T308-T309;  
 Teacher's Edition, Unit 6, Week 6, Presentation Options: p. T306 (Speaking)

**ELA.5.C.3 Following Conventions**

**Conventions**

ELA.5.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Explicit, daily instruction in English grammar, spelling, mechanics, and usage is provided in the Writing Workshop of the Teacher's Edition, covering the full range of grade-level skills to be mastered and implemented. Additional support and activities are included in the Practice Book, Grammar Handbook, and digital course.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 1, Writing, Conventions: Grammar, Compound Sentences: pp. T274-T275;  
 Teacher's Edition, Unit 1, Writing, Conventions: Grammar, Complex Sentences: pp. T276-T277;  
 Teacher's Edition, Unit 2, Writing, Conventions: Grammar, More Plural Nouns: pp. T274-T275;  
 Teacher's Edition, Unit 3, Writing, Conventions: Grammar, Verb Tenses: pp. T266-T267;  
 Teacher's Edition, Unit 3, Writing, Conventions: Grammar, Main and Helping Verbs: pp. T268-T269;  
 Teacher's Edition, Unit 4, Writing, Conventions: Spelling, Suffixes-*ance* and -*ence*: pp. T284-T285

**Secondary**  
Digital Course: Grade 5 Practice Book-->Resources-->Resource Library-->Student Practice Worksheets-->Practice Book;  
 Practice Book Annotated Version, Grammar and Spelling: pp. 25-34;  
 Practice Book Annotated Version, Grammar and Spelling: pp. 37-46;  
 Practice Book Annotated Version, Grammar and Spelling: pp. 241-250

**ELA.5.C.4 Researching**

**Researching and Using Information**

ELA.5.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

**Primary**  
Digital Course: Grade 5 Teacher's Edition-->Resources-->Resource Library-->Teacher Resources-->Teacher Edition (choose the unit);  
 Teacher's Edition, Unit 1 Text Set 2, Research and Inquiry: pp. T108-T109;  
 Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Sources: pp. T258-T259;  
 Teacher's Edition, Unit 1, Week 6, Reading Digitally: T294-T295 (Inspire Action; Independent Study);  
 Teacher's Edition, Unit 2, Text Set 1, Research and Inquiry: pp. T26-T27;  
 Teacher's Edition, Unit 3, Text Set 3, Research and Inquiry: p. T182;  
 Teacher's Edition, Unit 4, Week 6, Connect to Content, Reading Digitally: pp. T290-T291 (Research Online; Independent Study);  
 Teacher's Edition, Unit 5, Writing, Research Report: pp. T228-T243

Digital Course: Grade 5 Teacher's Edition-->Writing and Research-->Inquiry Space

<b>ELA.5.C.5 Creating and Collaborating</b>	
<b>Multimedia</b>	
ELA.5.C.5.1 Arrange multimedia elements to create emphasis in oral or written tasks.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit)</u>  Teacher's Edition, Unit 1, Week 6, Publish and Present; Present Writing: pp. T310–T312;  Teacher's Edition, Unit 2, Week 6, Publish and Present; Present Writing: pp. T310–T312;  Teacher's Edition, Unit 3, Text Set 2, Research and Inquiry: pp. T102–T103;  Teacher's Edition, Unit 3, Week 6, Publish and Present; Present Writing: pp. T304–T306;  Teacher's Edition, Unit 4, Week 6, Presentation Options: Publish and Present; Present Writing: pp. T306–T308;  Teacher's Edition, Unit 6, Text Set 2, Research and Inquiry: pp. T106–T107</p>
<b>Technology in Communication</b>	
ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	<p>As students conduct research and complete extended writing projects in each unit, they can use the online Writer's Notebook and accompanying student resources in the digital course to plan, draft, and revise their work.</p> <p><b>Primary</b>  <u>Grade 5 Teacher's Edition--&gt;Writing and Research--&gt;Writer's Notebook--&gt;All Projects--&gt;Unit 2 Writing Project 1 Expository Essay ;</u>  <u>Grade 5 Teacher's Edition--&gt;Writing and Research--&gt;Writer's Notebook--&gt;All Projects--&gt;Unit 6 Writing Project 1 Historical Fiction</u></p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;Teacher Resources--&gt;Teacher Edition (choose the unit);</u>  Teacher's Edition, Unit 1, Writing, Plan: Organize Ideas: p. T242 (Digital Tools; Graphic Organizer);  Teacher's Edition, Unit 2, Writing, Draft: Transitions: p. T262 (Digital Tools; Draft);  Teacher's Edition, Unit 3, Writing, Revise: Peer Conferences: p. T258 (Digital Tools; Review a Draft)</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt;Resources--&gt;Resource Library--&gt;eBooks--&gt;Reading/Writing Companion:</u>  Reading/Writing Companion, Units 1–2, Research and Inquiry: p. 49 (Tech Tip box);  Reading/Writing Companion, Units 3–4, Research and Inquiry: p. 189 (Tech Tip box);  Reading/Writing Companion, Units 5–6, Research Report, Edit and Proofread: p. 92 (Tech Tip box)</p>
<b>Vocabulary</b>	
<b>ELA.5.V.1 Finding Meaning</b>	
<b>Academic Vocabulary</b>	
ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 3, Academic Vocabulary Minilesson: pp. T174–T175;  Teacher's Edition, Unit 2, Text Set 3, Academic Vocabulary Minilesson: pp. T174–T175;  Teacher's Edition, Unit 3, Text Set 1, Academic Vocabulary Minilesson: pp. T12–T13;  Teacher's Edition, Unit 4, Text Set 1, Academic Vocabulary Minilesson: pp. T12–T13;  Teacher's Edition, Unit 5, Text Set 2, Academic Vocabulary Minilesson: pp. T92–T93;  Teacher's Edition, Unit 6, Text Set 1, Academic Vocabulary Minilesson: pp. T12–T13</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Student Practice Worksheets--&gt; Practice Book:</u>  Practice Book Annotated Version, Unit 1, Vocabulary: pp. 11–12;  Practice Book Annotated Version, Unit 2, Vocabulary: pp. 71–72;  Practice Book Annotated Version, Unit 3, Vocabulary: pp. 131–132</p>
<b>Morphology</b>	
ELA.5.V.1.2 Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 3, Greek and Latin Prefixes Minilesson: pp. T174–T175;  Teacher's Edition, Unit 3, Text Set 2, Latin Roots Minilesson: pp. T88–T89;  Teacher's Edition, Unit 5, Text Set 1, Greek Roots Minilesson: pp. T12–T13</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Student Practice Worksheets--&gt; Practice Book:</u>  Practice Book Annotated Version, Unit 1, Greek and Latin Prefixes: p. 60;  Practice Book Annotated Version, Unit 3, Latin Roots: p. T168;  Practice Book Annotated Version, Unit 5, Greek Roots: p. 264</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>  Center Activity Cards, Greek and Latin Prefixes, Phonics/Word Study Card 73</p>
<b>Context and Connotation</b>	
ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	<p><b>Primary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 1, Homographs: pp. T12–T13;  Teacher's Edition, Unit 1, Text Set 2, Context Clues: Sentence Clues: pp. T94–T95;  Teacher's Edition, Unit 2, Text Set 1, Context Clues: pp. T12–T13;  Teacher's Edition, Unit 3, Text Set 1, Context Clues: pp. T12–T13;  Teacher's Edition, Unit 4, Text Set 3, Similes and Metaphor: pp. T170–T171;  Teacher's Edition, Unit 5, Text Set 2, Idioms Minilesson: pp. T92–T93</p> <p><b>Secondary</b>  <u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Student Practice Worksheets--&gt; Practice Book:</u>  Practice Book Annotated Version, Unit 2, Dictionary and Glossary: p. 83;  Practice Book Annotated Version, Unit 4, Synonyms and Antonyms: p. 227;  Practice Book Annotated Version, Unit 5, Thesaurus: p. 263;</p> <p><u>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards:</u>  Center Activity Cards, Literal &amp; Figurative Language, Phonics/Word Study Card 87</p>

<p><b>Grade 5</b> <i>Florida Wonders</i></p>		
<p><b>ELD Standards</b></p> <p>ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>	<p><b>Notes on Coverage</b></p> <p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit) Teacher's Edition, Unit 2, Text Set 1, Context Clues Minilessons; pp. T12-T13 (English Language Learners); Teacher's Edition, Unit 3, Text Set 2, Central Idea and Relevant Details Minilessons; pp. T94-T95 (English Language Learners); Teacher's Edition, Unit 4, Text Set 3, Poetic Elements: Imagery Minilessons; pp. T194-T195 (English Language Learners); Teacher's Edition, Unit 1, Text Set 1, Write About the Shared Read; pp. T22-T23 (English Language Learners)</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; ELL Small Group Guide (choose the unit span) ELL Small Group Guide, Units 1-3, Writing; p. 88 (Expository Writing, Academic Language); ELL Small Group Guide, Units 4-6, Anchor Text, Access the Text; pp. 168-169 (Literature Anthology, pages 300-301)</p>	
<p>ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.</p>	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit) Teacher's Edition, Unit 1, Writing, Draft: Relevant Evidence; pp. T244-T245 (English Language Learners); Teacher's Edition, Unit 4, Text Set 2, Research and Inquiry; pp. T108-T109 (English Language Learners); Teacher's Edition, Unit 2, Text Set 2, Shared Read; p. T93 (ELL Spotlight on Language); Teacher's Edition, Unit 3, Text Set 1, Talk About It; pp. T4-T5 (English Language Learners)</p> <p>Digital Course: Grade 5 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; ELL Small Group Guide (choose the unit span) ELL Small Group Guide, Units 1-3, Anchor Text, Access the Text; pp. 18-19 (Literature Anthology, page 34); ELL Small Group Guide, Units 4-6: Writing; p. 271 (Peer Conferencing)</p>	