

**FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS**

**K-12 ELA Expectations**

**ELA Expectation**

	Notes on Coverage (put hits here, one per line; align with primary/secondary column)	URL
<p>ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.</p>	<p>Students learn to cite text evidence with the texts they read each week, including textual evidence in discussions and in written responses to these texts.</p> <p>Primary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; eBooks--&gt; Reading/Writing Companion</u>                      Reading/Writing Companion, Unit 1-2, Shared Read: 13-17 (Find Text Evidence prompts)</p> <p><u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)</u>                      Teacher's Edition, Unit 1 Text Set 1, Write About the Shared Read: T22-T23;                      Teacher's Edition, Unit 1 Text Set 1, Write About the Anchor Text: T40-T41;                      Teacher's Edition, Unit 3 Text Set 1, Write About the Shared Read: T22-T23;                      Teacher's Edition, Unit 3 Writing, Analyze the Sources: T258-T259;                      Teacher's Edition, Unit 4 Text Set 1, Write About the Anchor Text: T42-T43;                      Teacher's Edition, Unit 4 Writing, Analyze the Student Model: T250-T253;                      Teacher's Edition, Unit 4 Writing, Analyze the Sources: T256-T257</p> <p>Secondary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)</u>                      Teacher's Edition, Unit 1 Text Set 1, Make Connections: T48 (Cite Text Evidence);                      Teacher's Edition, Unit 3 Text Set 3, Author's Claim: T180-T181</p>	
<p>ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.</p>	<p>Read and comprehension grade-level complex texts proficiently.</p> <p>Primary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)</u>                      Teacher's Edition, Unit 1 Text Set 1, Anchor Text: "Earthquakes": T28-T37 (Read, Reread prompts);                      Teacher's Edition, Unit 1 Text Set 1, Paired Selection: "Weathering the Storm": T42-T43 (Read, Reread prompts);                      Teacher's Edition, Unit 1 Week 6, "Landforms Shaped by Weathering and Erosion," "Dust Bowl Blues": T286-T287 (Read, Reread prompts);                      Teacher's Edition, Unit 3 Text Set 1, Anchor Text: "Aguinaldo": T28-T39 (Read, Reread prompts);                      Teacher's Edition, Unit 3 Text Set 2, Anchor Text: "Delivering Justice": T106-T123 (Read, Reread prompts);                      Teacher's Edition, Unit 3 Week 6, "Challenging Times: The Labor Day Hurricane," "Earth Day Action": T298-T299 (Read, Reread prompts);                      Teacher's Edition, Unit 4 Text Set 1, Anchor Text: "See How They Run": T28-T39 (Read, Reread prompts);                      Teacher's Edition, Unit 4 Text Set 2, Paired Selection: "Star Parties": T126-T129 (Read, Reread prompts);                      Teacher's Edition, Unit 4 Week 6, "Florida's Constitution: Changes After the Civil War," "Florida's State and Local Governments": T296-T297 (Read, Reread prompts)</p>	
<p>ELA.K12.EE.3.1 Make inferences to support comprehension.</p>	<p>In each text they read, students' critical thinking skills, including making inferences, are supported by teacher modeling, direct instruction, and guided practice. Opportunities to make inferences are provided regularly through higher-level questions and Make Inferences feature boxes in student and teacher materials.</p> <p>Primary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)</u>                      Teacher's Edition, Unit 1 Text Set 2, Write About the Anchor Text: T114-T115;                      Teacher's Edition, Unit 2 Text Set 2, Write About the Shared Read: T102-T103;                      Teacher's Edition, Unit 3 Text Set 3, Write About the Anchor Text: T194;                      Teacher's Edition, Unit 5 Text Set 2, Write About the Anchor Text: T130</p> <p>Secondary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)</u>                      Teacher's Edition, Unit 1 Text Set 2, Craft and Structure: T95 (Make Inferences);                      Teacher's Edition, Unit 3 Text Set 1, Craft and Structure: T21 (Make Inferences)                      Teacher's Edition, Unit 5 Text Set 2, Anchor Text: T121 (Make Inferences prompt and box);                      Teacher's Edition, Unit 6 Text Set 2, Reread Minilesson: T98-T99 (Explain, Model);                      Teacher's Edition, Unit 4 Text Set 2, Shared Read: T89 (Make Inferences prompt)</p> <p><u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Cards--&gt; Center Activity Cards;</u>                      Center Activity Cards, Make Inferences: Reading Card 40</p>	
<p>ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>Collaborative Conversations boxes provide guidelines for effective collaborative techniques and active listening skills. The Collaborate icon indicates opportunities for students to apply these guidelines in their discussions throughout the lessons and activities.</p> <p>Primary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit);</u>                      Teacher's Edition, Unit 1, Text Set 1, Build Knowledge: T4-T5 (Collaborative Conversations);                      Teacher's Edition, Unit 1, Text Set 1, Interactive Read Aloud: T6-T7;                      Teacher's Edition, Unit 2, Writing, Expository Writing, Revise: Peer Conferences: T246-T247;                      Teacher's Edition, Unit 2, Writing, Expository Writing, Analyze the Prompt: T238-T239;                      Teacher's Edition, Unit 3, Week 6, Make Connections: T306 (Collaborative Conversations);                      Teacher's Edition, Unit 3, Week 6, Reflect on Your Learning: T307 (Talk About It);                      Teacher's Edition, Unit 3, Week 6, Speaking and Listening: T308-T309 (Listening);                      Teacher's Edition, Unit 4, Text Set 1, Ask and Answer Questions: T14-T15;                      Teacher's Edition, Unit 4, Week 6, Present Writing: T310-T311 (Listening to Presentations);</p>	

<p>ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.</p>	<p>Rubrics and checklists are provided for each project or presentation to guide students in incorporating skills learned as they create quality work.</p> <p>Primary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 1, Text Set 1, Research and Inquiry: T26-T27;  Teacher's Edition, Unit 2, Text Set 2, Show Your Knowledge: T137;  Teacher's Edition, Unit 2, Text Set 3, Research and Inquiry: T188-T189;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Publish, Present, and Evaluate: T248-T249;  Teacher's Edition, Unit 3, Text Set 2, Research and Inquiry: T104-T105;  Teacher's Edition, Unit 3, Text Set 2, Show Your Knowledge: T201;  Teacher's Edition, Unit 4, Text Set 3, Show Your Knowledge: T199;  Teacher's Edition, Unit 4, Text Set 2, Research and Inquiry: T104-T105;  Teacher's Edition, Unit 4, Writing, Expository Writing, Analyze the Rubric: T228-T229</p>	
<p>ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.</p>	<p>Throughout the year, students learn various speaking and writing skills, including voice and tone. Checklists and Rubrics are provided to support students in applying these skills as they publish their writing and make presentations.</p> <p>Primary  <u>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit):</u>  Teacher's Edition, Unit 2, Week 6, Speaking and Listening: T308-T309 (Speaking);  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Prompt: T226-T227 (Purpose, Audience, and Task);  Teacher's Edition, Unit 4, Writing, Craft Minilessons, Expository Writing: T264 (Set the Tone);  Teacher's Edition, Unit 5, Writing, Personal Narrative (Craft Minilessons): T268 (Use Your Own Voice);  Teacher's Edition, Unit 4, Week 6, Publish and Present Inquiry Space: T308-T309 (Giving a Presentation);  Teacher's Edition, Unit 6, Week 6, Publish and Present Inquiry Space: T308-T309 (Giving a Presentation);  Teacher's Edition, Unit 3, Week 6, Present Writing: T312-T313;  Teacher's Edition, Unit 2, Text Set 1, Show Your Knowledge: T55;  Teacher's Edition, Unit 1, Text Set 1, Show Your Knowledge: T49;  Teacher's Edition, Unit 5, Writing, Publish, Present, and Evaluate: T248-T249</p>	

FLORIDA'S B.E.S.T. STANDARDS ENGLISH LANGUAGE ARTS	
<b>Foundational Skills</b>	
<b>ELA.4.F.1 Learning and Applying Foundational Reading Skills</b>	
<b>Phonics and Word Analysis</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 1, Phonics: T24-T25 (Short Vowels, Inflectional Endings);  Teacher's Edition, Unit 2, Text Set 2, Phonics: T98-T99 (Long e, Plurals);  Teacher's Edition, Unit 3, Text Set 3, Phonics: T104-T105 (Three-Letter Blends; Words Ending in -er and -est);  Teacher's Edition, Unit 4, Text Set 4, Phonics: T24-T25 (Controlled Vowels e, i, or, Closed Syllables);  Teacher's Edition, Unit 4, Text Set 2, Phonics: T102-T103 (Words with /k/, /g/, and /j/; Consonant + e Syllables);  Teacher's Edition, Unit 4, Text Set 2, Phonics: T132-T133 (Diphthongs /oi/ and /ou/; Greek and Latin Roots).</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Student Practice Worksheets → Practice Book:  Practice Book, Unit 3, Week 3, Phonics/Spelling Word Sort: 151-151B (Soft e, and g);  Practice Book, Unit 4, Week 5, Phonics/Spelling Word Sort: 235-235B (Variant Vowel /i/);  Practice Book, Unit 5, Week 3, Phonics/Spelling Word Sort: 271-271B (Vowel Teams);  Practice Book, Unit 6, Week 5, Phonics/Spelling Word Sort: 355-355B (Prefixes and Suffixes).</p>
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 1, Fluency: T25 (Accuracy and Intonation, Automaticity);  Teacher's Edition, Unit 2, Text Set 1, Fluency: T25 (Expression, Automaticity);  Teacher's Edition, Unit 2, Text Set 1, Fluency: T33 (Intonation, Automaticity);  Teacher's Edition, Unit 3, Text Set 2, Fluency: T103 (Accuracy, Automaticity);  Teacher's Edition, Unit 3, Text Set 3, Fluency: T187 (Accuracy and Rate, Automaticity);  Teacher's Edition, Unit 4, Text Set 1, Fluency: T25 (Phrasing and Rate, Automaticity);  Teacher's Edition, Unit 4, Text Set 1, Fluency: T51 (Phrasing and Expression, Automaticity);  Teacher's Edition, Unit 5, Text Set 1, Fluency: T25 (Expression and Accuracy, Automaticity);  Teacher's Edition, Unit 5, Text Set 5, Reader's Theater: T26;  Teacher's Edition, Unit 4, Week 6, Reader's Theater: T24</p>
<b>FLORIDA'S B.E.S.T. STANDARDS ENGLISH LANGUAGE ARTS</b>	
<b>Reading</b>	
<b>ELA.4.R.1 Reading Prose and Poetry</b>	
<b>Literary Elements</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.1.1 Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 2, Shared Read: T82-T85;  Teacher's Edition, Unit 1, Text Set 1, Plot: T85-T89;  Teacher's Edition, Unit 1, Text Set 2, Plot: Conflict: T92-T93;  Teacher's Edition, Unit 1, Text Set 2, Craft and Structure: T94-T95;  Teacher's Edition, Unit 2, Text Set 1, Character Development: T95-T96;  Teacher's Edition, Unit 4, Text Set 2, Plot: Setting: T94-T95</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 2, Anchor Text: T103 (Plot prompt);  Teacher's Edition, Unit 2, Text Set 2, Shared Read: T89 (Plot: Setting prompt);  Teacher's Edition, Unit 5, Text Set 2, Anchor Text: T127 (Author's Craft: Character prompt)</p>
<b>Theme</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.1.2 Explain a stated or implied theme and how it develops, using details in a literary text.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 2, Text Set 2, Shared Read: T86-T91;  Teacher's Edition, Unit 2, Text Set 2, Theme: T98-T99;  Teacher's Edition, Unit 2, Text Set 2, Craft and Structure: T100-T101;  Teacher's Edition, Unit 4, Text Set 3, Shared Read: T168-T171;  Teacher's Edition, Unit 4, Text Set 3, Theme: T178-T179;  Teacher's Edition, Unit 6, Text Set 2, Theme: T192-T193;  Teacher's Edition, Unit 6, Text Set 3, Theme: T180-T181</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 2, Text Set 2, Anchor Text: T123 (Theme prompt);  Teacher's Edition, Unit 2, Text Set 2, Anchor Text: T120 (Theme prompt);  Teacher's Edition, Unit 4, Text Set 3, Anchor Text: T189 (Theme prompt)</p>
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.1.3 Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 4, Text Set 2, Point of View and Perspective: T96-T97;  Teacher's Edition, Unit 4, Text Set 2, Shared Read: T86-T89;  Teacher's Edition, Unit 3, Text Set 1, Point of View and Perspective: T18-T19;  Teacher's Edition, Unit 3, Text Set 1, Shared Read: T8-T11;  Teacher's Edition, Unit 3, Text Set 2, Craft and Structure: T20-T21;  Teacher's Edition, Unit 2, Text Set 3, Character Perspective: T180-T181;  Teacher's Edition, Unit 2, Text Set 3, Shared Read: T170-T173;  Teacher's Edition, Unit 2, Text Set 3, Craft and Structure: T182-T183</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 3, Text Set 1, Anchor Text: T134 (Point of View and Perspective prompt);  Teacher's Edition, Unit 4, Text Set 2, Anchor Text: T106-T121 (Point of View and Perspective prompt)</p>
<b>Poetry</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.1.4 Explain how rhyme and structure create meaning in a poem.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 2, Text Set 3, Poetry: Rhyme and Structure: T176-T177;  Teacher's Edition, Unit 4, Text Set 3, Poetry: Structure: T174-T175;  Teacher's Edition, Unit 4, Text Set 3, Poetry: Rhyme and Structure: T196-T197;  Teacher's Edition, Unit 4, Text Set 3, Shared Read: T168-T171;  Teacher's Edition, Unit 2, Text Set 3, Lyric Poetry and Haiku: T178-T179;  Teacher's Edition, Unit 4, Text Set 3, Narrative Poetry: T176-T177;  Teacher's Edition, Unit 2, Text Set 3, Shared Read: T170-T173</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 2, Text Set 3, Anchor Text: T189 (Poetry: Structure prompt);  Teacher's Edition, Unit 4, Text Set 3, Anchor Text: T189 (Poetry: Structure prompt)</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → eBooks → Reading/Writing Companion  Reading/Writing Companion, Unit 2, Text Set 3, Rhyme and Structure: T84 (Quick Tip)</p>
<b>ELA.4.R.2 Reading Informational Text</b>	
<b>Structure</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.2.1 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 1, Text Features: Diagrams and Headings: T16-T17;  Teacher's Edition, Unit 1, Text Set 3, Text Structure: Sequence: T186-T187;  Teacher's Edition, Unit 3, Text Set 1, Text Structure: Problem and Solution: T48-T49;  Teacher's Edition, Unit 3, Text Set 2, Text Features: Timeline: T94-T95;  Teacher's Edition, Unit 4, Text Set 2, Text Structure: Description: T130-T131;  Teacher's Edition, Unit 5, Text Set 1, Text Features: Photographs and Captions: T16-T17;  Teacher's Edition, Unit 5, Text Set 1, Text Structure: Chronology: T18-T19</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 1, Anchor Text: T33 (Text Features prompt)</p>
<b>Central Idea</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.2.2 Explain how relevant details support the central idea, implicit or explicit.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 3, Central Idea and Relevant Details: T18-T19;  Teacher's Edition, Unit 6, Text Set 1, Reread Central Idea and Relevant Details: T18-T19;  Teacher's Edition, Unit 2, Text Set 1, Anchor Text: T28-T43;  Teacher's Edition, Unit 2, Writing, Expository Writing: Central Idea: T232-T233;  Teacher's Edition, Unit 6, Text Set 1, Anchor Text: T28-T45 (Central Idea and Relevant Details prompt)</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 2, Analyze the Student Model: T236-T237</p>
<b>Purpose and Perspective</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.2.3 Explain an author's perspective toward a topic in an informational text.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 1, Author's Perspective: T44-T45;  Teacher's Edition, Unit 3, Text Set 3, Author's Perspective: T96-T97;  Teacher's Edition, Unit 5, Text Set 3, Author's Perspective: T196-T197;  Teacher's Edition, Unit 3, Text Set 3, Anchor Text: T106-T123</p> <p>Secondary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 1, Anchor Text: T179 (Author's Perspective);  Teacher's Edition, Unit 2, Week 6, Connect to Content: T303 (Author's Perspective);  Teacher's Edition, Unit 3, Text Set 2, Write About the Shared Read: T102-T101;  Teacher's Edition, Unit 3, Text Set 2, Write About the Shared Read: T126-T127;  Teacher's Edition, Unit 3, Text Set 2, Author's Purpose: T132-T133</p>
<b>Argument</b>	
<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>	
ELA.4.R.2.4 Explain an author's claim and the reasons and evidence used to support the claim.	<p>Primary</p> <p><b>Digital Course: Grade 4 Teacher's Edition</b> → Resources → Resource Library → Teacher Resources → Teacher Edition (choose the unit):  Teacher's Edition, Unit 1, Text Set 2, Author's Claim: T120-T121;  Teacher's Edition, Unit 3, Text Set 3, Author's Claim: T180-T181;  Teacher's Edition, Unit 1, Text Set 3, Craft and Structure: T170-T171;  Teacher's Edition, Unit 3, Shared Read: T170-T173;  Teacher's Edition, Unit 3, Text Set 3, Craft and Structure: T182-T83</p>

	<p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Text Set 2, Paired Selection: T117 (Author's Claim)</p>
<b>ELA.A.R.3 Reading Across Genres</b>	
<b>Interpreting Figurative Language</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.A.R.3.1</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 2, Text Set 2, Figurative Language: Hyperbole: Minilesson: T132-T133;  Teacher's Edition, Unit 5, Text Set 1, Figurative Language: Imagery: T54-T55;  Teacher's Edition, Unit 5, Text Set 2, Figurative Language: Imagery and Personification: T176-T177;  Teacher's Edition, Unit 6, Text Set 3, Shared Read: T170-T173 (Poetic Elements: Personification prompts);  Teacher's Edition, Unit 2, Text Set 3, Shared Read: T170-T173 (Simile and Metaphor prompts);  Teacher's Edition, Unit 2, Text Set 3, Write About the Shared Read: T184-T185;  Teacher's Edition, Unit 2, Text Set 3, Write About the Anchor Text: T194-T195</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Text Set 1, Shared Read: T84 (Idioms prompt);  Teacher's Edition, Unit 1, Text Set 2, Anchor Text: T104 (Author's Craft: Figurative Language prompt);  Teacher's Edition, Unit 4, Text Set 3, Shared Read: T168-T171 (ACT: Specific Vocabulary prompt)</p>
<b>Paraphrasing and Summarizing</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.A.R.3.2</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 2, Text Set 2, Interactive Read About: T80-T81 (Read and Respond: Summarize);  Teacher's Edition, Unit 1, Text Set 2, Plot Conflict Minilesson: T95-T99 (Guided Practice: Analytical Writing prompt);  Teacher's Edition, Unit 2, Text Set 2, Theme Minilesson: T98-T99 (Guided Practice: Analytical Writing prompt);  Teacher's Edition, Unit 4, Text Set 3, Theme Minilesson: T118-T119 (Guided Practice: Analytical Writing prompt);  Teacher's Edition, Unit 6, Text Set 2, Theme Minilesson: T102-T103 (Guided Practice: Analytical Writing prompt)</p> <p>Secondary  Teacher's Edition, Unit 5, Text Set 1, Summarize Minilesson: T14-T15;  Teacher's Edition, Unit 5, Text Set 3, Summarize Minilesson: T160-T161;  Teacher's Edition, Unit 2, Text Set 1, Summarize Minilesson: T14-T15;  Teacher's Edition, Unit 2, Text Set 1, Central Idea and Relevant Details Minilesson: T16-T19 (Guided Practice: Analytical Writing prompt);  Teacher's Edition, Unit 1, Text Set 3, Central Idea and Relevant Details Minilesson: T168-T169 (Guided Practice: Analytical Writing prompt)</p>
<b>Comparative Reading</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.A.R.3.3</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Week 6, Compare the Passages: T288 (Talk About It prompt);  Teacher's Edition, Unit 1, Text Set 1, Anchor Text: T31 (ACT: Purpose prompt);  Teacher's Edition, Unit 1, Text Set 1, Anchor Text: T31 (Informational Article prompt);  Teacher's Edition, Unit 1, Text Set 1, Anchor Text: T34 (Author's Craft: Sources prompt);  Teacher's Edition, Unit 4, Text Set 1, Paired Selection: T45 (Primary and Secondary Sources prompt);  Teacher's Edition, Unit 5, Text Set 3, Anchor Text: T197 (Compare Texts prompt)</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 3, Writing, Argumentative Writing, Analyze the Sources: T240-T241 (Source 1 and Source 2 prompts);  Teacher's Edition, Unit 4, Text Set 1, Paired Selection: T44 (Text Features: Captions prompt);  Teacher's Edition, Unit 5, Text Set 3, Make Connections: T204</p>
<b>FLORIDA BEST STANDARDS ENGLISH LANGUAGE ARTS</b>	
<b>Communications</b>	
<b>ELA.2.C.1 Communicating Through Writing</b>	
<b>Handwriting</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.2.C.1.1</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Student Practice Worksheets</a> → <a href="#">Practice Book</a>  Practice Book Annotated Version, Handwriting: 303-306</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Draft: Relevant Evidence: T232;  Teacher's Edition, Unit 2, Writing, Expository Writing, Draft: Transitional Strategies: T244;  Teacher's Edition, Unit 2, Writing, Expository Writing, Draft: Relevant Evidence: T262;  Teacher's Edition, Unit 3, Writing, Argumentative Writing, Draft: Sentence Fluency: T244;  Teacher's Edition, Unit 3, Writing, Argumentative Writing, Draft: Domain-Specific Vocabulary: T262;  Teacher's Edition, Unit 4, Writing, Expository Writing, Draft: Elaboration: T242;  Teacher's Edition, Unit 4, Writing, Expository Writing, Draft: Precise Language: T260;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Draft: T240;  Teacher's Edition, Unit 5, Writing, Expository Essay, Publish, Present, and Evaluate: T264</p>
<b>Narrative Writing</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.4.C.1.2</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 5, Writing, Personal Narrative, Plan: Sequence of Events: T238-T239;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Excerpt Model: T234-T235;  Teacher's Edition, Unit 5, Writing, Craft Minilessons: Build Writing Skills: T266 (Organize Events);  Teacher's Edition, Unit 5, Writing, Craft Minilessons: Personal Narrative: T266-T269 (Use Your Own Voice, Write Interesting Beginnings, Use Sensory Details, Write Impactful Endings);  Teacher's Edition, Unit 6, Writing, Fictional Narrative, Revise (Description): T238-T239;  Teacher's Edition, Unit 6, Writing, Fictional Narrative, Draft (Dialogue): T236-T237;  Teacher's Edition, Unit 6, Writing, Craft Minilessons: Fictional Narrative: T254-T255 (Develop the Plot, Introduce the Conflict, Work Through the Conflict, Resolve the Conflict)</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Cards</a> → <a href="#">Center Activity Cards</a>  Center Activity Cards, Personal Narrative: Writing Card 46;  Center Activity Cards, Fictional Narrative: Writing Card 48</p>
<b>Argumentative Writing</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.4.C.1.3</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Rubric: T218-T219;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Make a Claim: T220-T221;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Plan: Organize Ideas: T230-T231;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Draft: Relevant Evidence: T232-T233;  Teacher's Edition, Unit 1, Writing, Craft Minilessons: Argumentative Writing: T254-T255 (Develop a Clear Argument, Develop Claims, Use Reasons and Evidence, Use Relevant Evidence);  Teacher's Edition, Unit 3, Writing, Craft Minilessons: Argumentative Writing: T266-T269 (Using Compare and Contrast, Using Cause and Effect, Conclude with a Summary);  Teacher's Edition, Unit 3, Writing, Argumentative Writing, Logical Progression: T232-T233;  Teacher's Edition, Unit 3, Writing, Argumentative Writing, Transitional Strategies: T250-T251;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Analyze the Sources: T228-T229;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Elaboration: T238-T239</p>
<b>Expository Writing</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.4.C.1.4</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Writing, Expository Writing, Analyze the Rubric: T228-T229;  Teacher's Edition, Unit 2, Writing, Expository Writing, Plan: Organize Ideas: T242-T243;  Teacher's Edition, Unit 2, Writing, Expository Writing, Draft: Transitional Strategies: T244-T245;  Teacher's Edition, Unit 2, Writing, Expository Writing, Relevant Evidence: T262-T263;  Teacher's Edition, Unit 4, Writing, Expository Writing, Draft: Elaboration: T242-T243;  Teacher's Edition, Unit 4, Writing, Expository Writing, Logical Structure: T230-T231;  Teacher's Edition, Unit 4, Writing, Craft Minilessons: Expository Writing: T264-T265 (Write an Effective Introduction, Use a Logical Progression, End with a Satisfying Conclusion);  Teacher's Edition, Unit 5, Writing, Expository Essay, Plan: Write an Outline: T254-T255;  Teacher's Edition, Unit 2, Writing, Expository Writing, Central Idea: T232-T233</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 2, and Writing, Expository Writing, Analyze the Sources: T240-T241</p>
<b>Improving Writing</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.4.C.1.5</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Plan: Organize Ideas: T230-T231;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Draft: Relevant Evidence: T232-T233;  Teacher's Edition, Unit 1, Writing, Argumentative Writing, Revise: Peer Conferences: T234-T235;  Teacher's Edition, Unit 1, Writing, Craft Minilessons: Argumentative Writing: T254-T257 (Conferring Toolkit);  Teacher's Edition, Unit 2, Writing, Level Up Writing: T264-T265;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Edit and Proofread: T246-T247;  Teacher's Edition, Unit 4, Writing, Craft Minilessons: Expository Writing: T264-T267 (Conferring Toolkit);  Teacher's Edition, Unit 5, Writing, Personal Narrative, Revise: T242-T243;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Peer Conferencing: T244-T245;  Teacher's Edition, Unit 5, Writing, Personal Narrative, Plan: Choose Your Topic (Peerwrite): T236-T237</p>
<b>Oral Presentation</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.4.C.2.1</b>	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Teacher Resources</a> → <a href="#">Teacher Edition (choose the unit)</a>  Teacher's Edition, Unit 1, Week 6, Speaking: T296;  Teacher's Edition, Unit 1, Week 6, Present Writing: T300-T301;  Teacher's Edition, Unit 1, Text Set 1, Volunteer in Your Community: T26-T27 (Step 5: Create and Present);  Teacher's Edition, Unit 5, Writing: Publish, Present, and Evaluate: T264-T265;  Teacher's Edition, Unit 6 Text Set 3, Create a Podcast: T388-T389 (Step 5: Create and Present);  Teacher's Edition, Unit 3, Text Set 1, Show Your Knowledge: T33 (Inspire Action)</p>
<b>ELA.4.C.3 Following Conventions</b>	
<b>Conventions</b>	
	<b>Notes on Coverage (put hits here, one per line; align with primary/secondary column)</b>
<b>ELA.4.C.3.1</b>	<p>Explicit, daily instruction in English grammar, spelling, mechanics, and usage is provided in the writing instruction in the Teacher's Edition. This instruction covers the full range of grade-level skills to be mastered and implemented. Additional support and activities are included in the Practice Book, Grammar Handbook, and digital course.</p> <p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition</a> → <a href="#">Resources</a> → <a href="#">Resource Library</a> → <a href="#">Student Practice Worksheets</a> → <a href="#">Practice Book</a>  Practice Book, Sentences, 1-5; Practice Book, Conjunctions: 26-28, 36</p>

	<p>Practice Book, Run-On Sentences: 49;  Practice Book, Types of Run-On Sentences: 50;  Practice Book, Correcting Fragments and Run-Ons: 51;  Practice Book, Subject-Verb Agreement: 135-137</p> <p><a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 1, Writing, Conventions, Grammar: Sentences: T264-T267;  Teacher's Edition, Unit 1, Writing, Conventions, Grammar: Compound Sentences: T262-T263;  Teacher's Edition, Unit 1, Writing, Conventions, Grammar: Run-On Sentences: T266-T267;  Teacher's Edition, Unit 3, Writing, Conventions, Grammar: Verb Tenses: T272-T273;  Teacher's Edition, Unit 5, Writing, Conventions, Spelling: Consonant + e Syllables: T290-T291</p>
<b>ELA.4.C.4 Researching</b>	
<b>Researching and Using Information</b>	
<b>Notes on Coverage (put hits here, one per line, align with primary/secondary column)</b>	
ELA.4.C.4.1	<p>Primary  See the Inquiry Space projects in the Digital Course:  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Writing &amp; Research -&gt; Inquiry Space</a></p> <p><a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 1, Text Set 3, Businesses That Help Others: T176-T177 (Sources);  Teacher's Edition, Unit 1, Writing, Analyze the Sources: T228-T229;  Teacher's Edition, Unit 1, Week 6, Reading Digitally: T282-T283 (Independent Study);  Teacher's Edition, Unit 3, Text Set 1, Volunteering in Your Community: T30-T37 (Keywords);  Teacher's Edition, Unit 5, Text Set 1, Looking Closely: T26-T27 (Reliable Sources);  Teacher's Edition, Unit 5, Writing, Expository Essay: T252-T257</p>
<b>ELA.4.C.5 Creating and Collaborating</b>	
<b>Multimedia</b>	
<b>Notes on Coverage (put hits here, one per line, align with primary/secondary column)</b>	
ELA.4.C.5.1	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 1 Week 6, Publish and Present Inquiry Space: T288-T299;  Teacher's Edition, Unit 3 Text Set 3, Advances in Farm Technology: T188-T189;  Teacher's Edition, Unit 3 Week 4, Publish and Present Inquiry Space: Present Writing: T310-T312;  Teacher's Edition, Unit 4, Text Set 1, Government: T26-T27;  Teacher's Edition, Unit 4 Week 6, Publish and Present Inquiry Space: Present Writing: T308-T310;  Teacher's Edition, Unit 6 Text Set 3, Create a Podcast: T388-T389</p>
<b>Technology in Communication</b>	
<b>Notes on Coverage (put hits here, one per line, align with primary/secondary column)</b>	
ELA.4.C.5.2	<p>As students conduct research and complete extended writing projects in each unit, they can use the online Writer's Notebook and accompanying student resources in the digital course to plan, draft, and revise their work.</p> <p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Writing &amp; Research -&gt; Writer's Notebook -&gt; All Projects -&gt;</a>  Unit 2 Writing Project 1 Expository Essay  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Writing &amp; Research -&gt; Writer's Notebook -&gt; All Projects -&gt;</a>  Unit 5 Writing Project 1 Personal Narrative</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 2, Writing, Strong Conclusion: T290 (Digital Tools);  Teacher's Edition, Unit 2, Writing, Revise Peer Conferences: T264-T265 (Digital Tools);  Teacher's Edition, Unit 3, Writing, Draft: Sentence Fluency: T244-T245 (Digital Tools);  Teacher's Edition, Unit 3, Writing, Transitional Strategies: T250-T251 (Digital Tools)</p> <p><a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; eBooks -&gt; Reading/Writing Companion:</a>  Reading/Writing Companion, Unit 5, Edit and Proofread: 92 (Tech Tip);  Reading/Writing Companion, Unit 6, Edit and Proofread: 204 (Tech Tip);  Reading/Writing Companion, Unit 4, Technological Advances: 163 (Tech Tip)</p>
<b>FLORIDA'S BEST STANDARDS ENGLISH LANGUAGE ARTS</b>	
<b>Vocabulary</b>	
<b>ELA.4.V.1 Finding Meaning</b>	
<b>Academic Vocabulary</b>	
<b>Notes on Coverage (put hits here, one per line, align with primary/secondary column)</b>	
ELA.4.V.1.1	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 1, Text Set 3, Build Knowledge: T154-T155;  Teacher's Edition, Unit 1, Text Set 3, Academic Vocabulary: T160-T163;  Teacher's Edition, Unit 1, Text Set 1, Expand Vocabulary: T50-T51 (Content Words, Connect to Writing, Build Vocabulary);  Teacher's Edition, Unit 2, Text Set 1, Academic Vocabulary: T12-T13;  Teacher's Edition, Unit 4, Text Set 1, Academic Vocabulary: T172-T173;  Teacher's Edition, Unit 2, Writing Workshop, Craft Mini-lessons, Expository Writing: T268-T279 (Elaborate with Examples, Elaborate with Definitions)</p> <p>Secondary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Student Practice Worksheets -&gt; Practice Book:</a>  Practice Book Annotated Version, Unit 1, Week 1, Vocabulary: 191-192 (Content Words, High-Frequency Words);  Practice Book Annotated Version, Unit 4, Week 1, Vocabulary: 191-192 (Content Words, Spiral Review)</p> <p><a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 3, Week 8, Level Up Writing: T280-T291;  Teacher's Edition, Unit 3, Writing Workshop, Argumentative Writing, Analyze the Sources: T240-T241</p>
<b>Morphology</b>	
<b>Notes on Coverage (put hits here, one per line, align with primary/secondary column)</b>	
ELA.4.V.1.2	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 1, Text Set 3, Suffixes: T160-T163;  Teacher's Edition, Unit 2, Text Set 1, Prefixes: T12-T13;  Teacher's Edition, Unit 3, Text Set 3, Greek Roots: T174-T175;  Teacher's Edition, Unit 3, Text Set 3, Expand Vocabulary: T202-T203 (Latin/Greek Suffixes, Greek Roots, Morphology);  Teacher's Edition, Unit 4, Text Set 1, Latin Roots: T12-T13;  Teacher's Edition, Unit 4, Text Set 1, Expand Vocabulary: T54-T55 (Greek Roots, Latin Roots, Morphology);  Teacher's Edition, Unit 6, Text Set 1, Latin and Greek Prefixes: T12-T13</p> <p><a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Student Practice Worksheets -&gt; Practice Book:</a>  Practice Book Annotated Version, Unit 2, Week 2, Vocabulary: 83 (Prefixes);  Practice Book Annotated Version, Unit 3, Week 2, Vocabulary: 144 (Suffixes);  Practice Book Annotated Version, Unit 6, Week 4, Vocabulary: 348 (Words from Mythology)</p>
<b>Context and Connotation</b>	
<b>Notes on Coverage (put hits here, one per line, align with primary/secondary column)</b>	
ELA.4.V.1.3	<p>Primary  <a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Student Practice Worksheets -&gt; Practice Book:</a>  Practice Book Annotated Version, Unit 1, Week 4, Vocabulary: 48 (Homophones);  Practice Book Annotated Version, Unit 4, Week 4, Vocabulary: 227 (Context Clues)</p> <p><a href="#">Digital Course: Grade 4 Teacher's Edition -&gt; Resources -&gt; Resource Library -&gt; Teacher Resources -&gt; Teacher Edition (choose the unit):</a>  Teacher's Edition, Unit 1, Text Set 2, Idioms: T86-T87;  Teacher's Edition, Unit 1, Text Set 1, Multiple-Meaning Words: T12-T13;  Teacher's Edition, Unit 2, Text Set 3, Simile and Metaphor: T174-T175;  Teacher's Edition, Unit 3, Text Set 1, Context Clues: T12-T13;  Teacher's Edition, Unit 3, Text Set 2, Synonyms and Antonyms: T90-T91;  Teacher's Edition, Unit 3, Text Set 2, Expand Vocabulary: T138-T139 (Using a Dictionary, Synonyms and Antonyms);  Teacher's Edition, Unit 4, Text Set 3, Connotation and Denotation: T172-T173;  Teacher's Edition, Unit 5, Text Set 3, Proverbs and Adages: T178-T179</p>

ELD Standards	Notes on Coverage (put hits here, one per line; align with primary/secondary column)	AD NOTES
ELD.K12.ELL.LA.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary:            Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)            Teacher's Edition, Unit 1, Text Set 2, Write About the Shared Read: pp.T96-T97 (English Language Learners);            Teacher's Edition, Unit 2, Text Set 2, Figurative Language: Hyperbole Minilesson: pp.T132-T133 (English Language Learners);            Teacher's Edition, Unit 3, Writing, Analyze the Rubric: pp.T248-T249 (English Language Learners);            Teacher's Edition, Unit 4, Text Set 2, Plot: Setting Minilesson: pp.T94-T95 (English Language Learners);            Teacher's Edition, Unit 3, Text Set 1, Anchor Text: T37 (ELL Spotlight on Language)</p> <p>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; ELL Small Group Guide (choose the unit span)            ELL Small Group Guide, Units1-3, Anchor Text: Access the Text: pp. 52-53 (Literature Anthology, page 105);            ELL Small Group Guide, Units 4-6, Writing: p.274 (Precise Words)</p>	
ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.	<p>Support for English Language Learners is provided in whole group and small group instruction throughout all the units, covering the four domains of reading, writing, speaking, and listening.</p> <p>Primary:            Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; Teacher Edition (choose the unit)            Teacher's Edition, Unit 1, Text Set 2, Research and Inquiry: pp. T100-T101 (English Language Learners);            Teacher's Edition, Unit 2, Writing Project 1, Revise: Peer Conferences: pp. T246-T247 (English Language Learners);            Teacher's Edition, Unit 4, Text Set 1, Ask and Answer Questions Minilesson: pp.T14-T15 (English Language Learners);            Teacher's Edition, Unit 3, Text Set 1, Build Knowledge: pp. T4-T5 (English Language Learners)</p> <p>Digital Course: Grade 4 Teacher's Edition--&gt; Resources--&gt; Resource Library--&gt; Teacher Resources--&gt; ELL Small Group Guide (choose the unit span)            ELL Small Group Guide, Units 1-3, Genre Passage: Access the Text: p. 102 (Read the Text: Page E1, Paragraphs 1-3);            ELL Small Group Guide, Unit 4-6, Writing: p. 223 (Write a Draft)</p>	