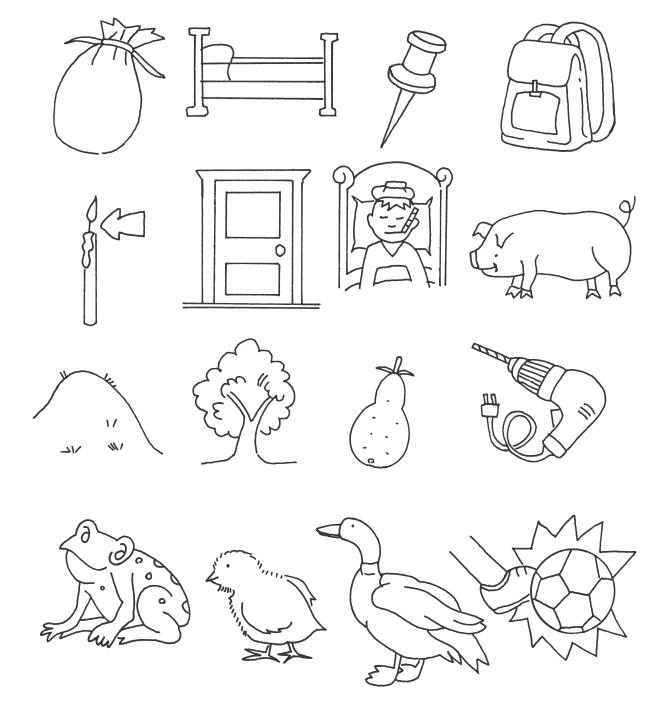
## The Wright Skills

## Kindergarten

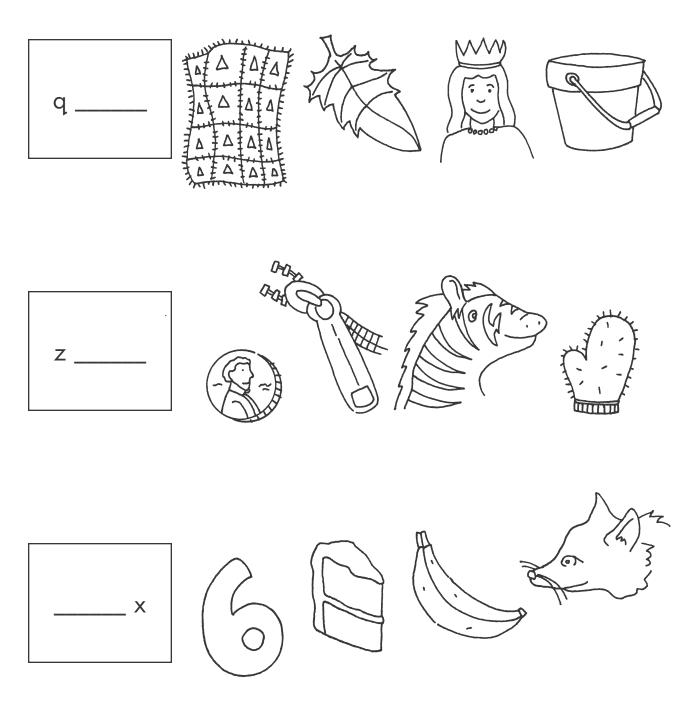
**Blackline Masters for Sample Lesson** 

Lesson 50
Review and Monitor



Directions: Help students name each picture. They color the pictures in each row whose names belong to the same word family.

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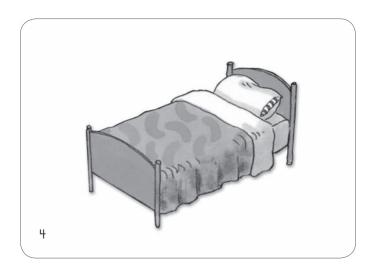


**Directions:** Students name each picture. First row: If they hear /kw/ at the beginning of the word, they draw a line to the q. Second row: If they hear /z/ at the beginning of the word, they draw a line to the z. Third row: If they hear /ks/ at the end of the word, they draw a line to the x.

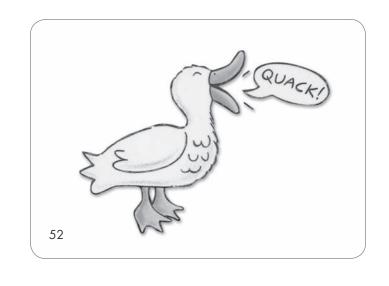
	quack	lick	fill	sick	back	hill		
		7					Z	
		<u> </u>						
{						/ W	W	N.
						~		

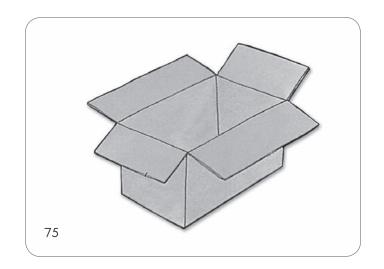
**Directions:** Students read the words in the word box. They write each word under the picture it names.

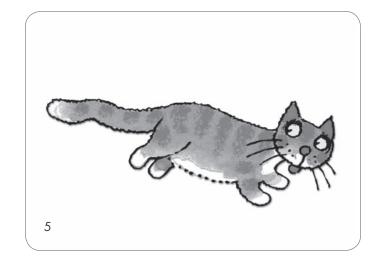








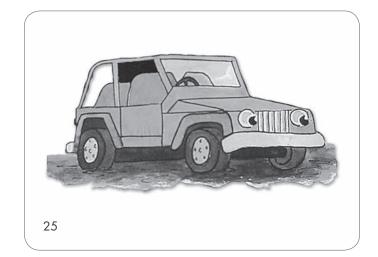












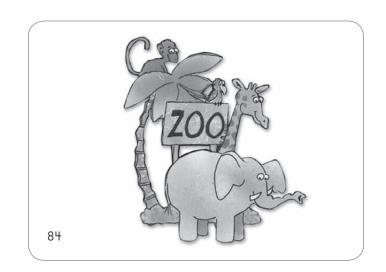


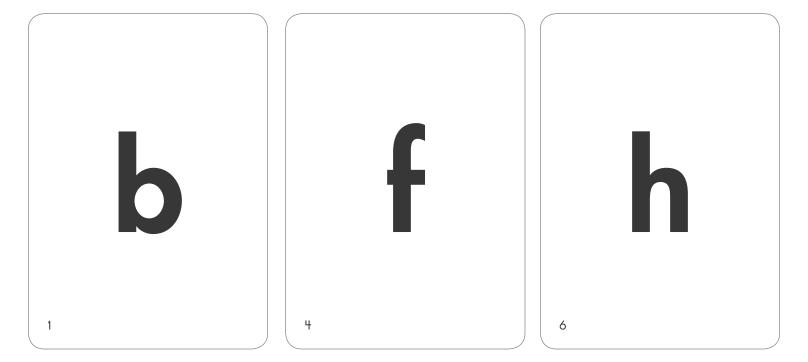


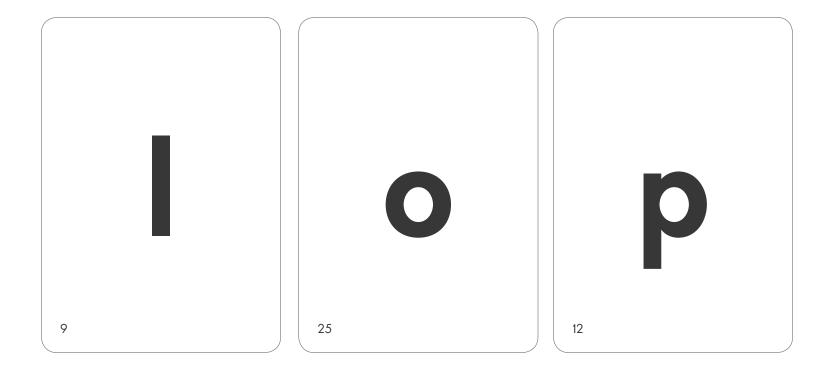


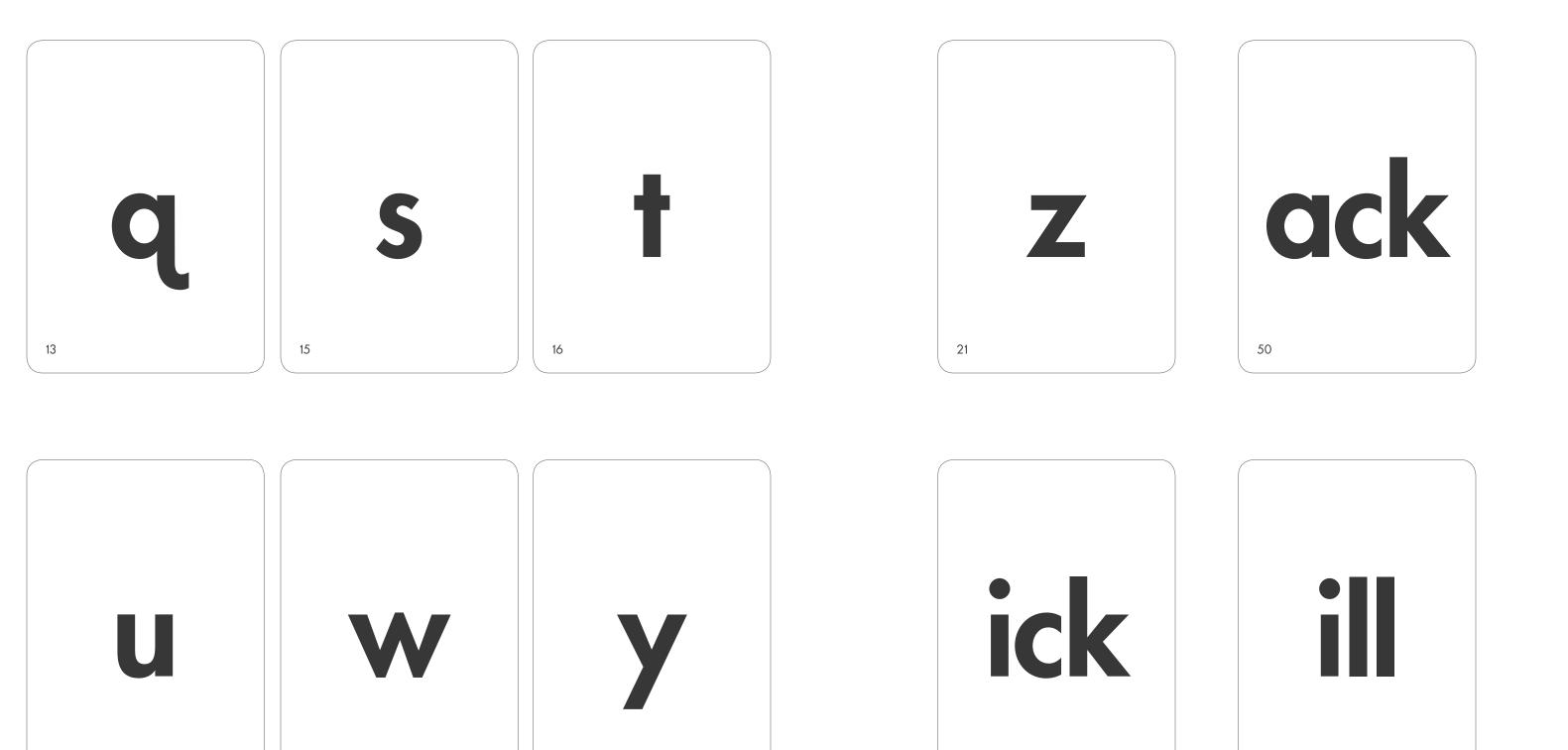












back

WF91

kick

WF95

pick

WF96

rack

WF93

lick

WF98

pack

WF92

tack

WF94

tick

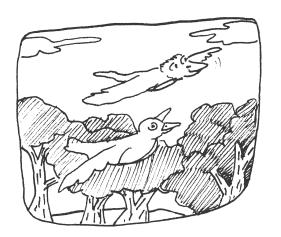
WF97







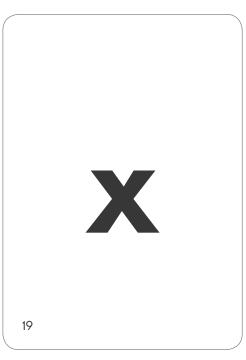






**Directions:** Students use words from the rhyme to tell what is happening in the pictures.

**ELL Lesson 50:** Review and Monitor



fox

73

queen

49

quilt

51

Six

76

## zero

83

## zipper

82

**Z00** 

84

