# Wrap



As you say each word, have students identify the vowel sound: horse, smart, birch, burn,

perch, charm, shore, squirt. Follow a similar procedure to have students tell whether they hear the hard or soft c or q sound in these words: gem, fence, page, gold, cape, cell, log. Then write all the words on the board. Ask students to read each word aloud.



Use the Management System CD-ROM for practice and assessment on the skills in this lesson.

Use the online version of the Management System CD-ROM to develop oral fluency on the decodable book.

#### Reinforce

- Have students work with the interactive version of the decodable book Seasons on the Interactive Decodable Books Print and Read CD-ROM.
- Use the Decodable Books Print and Read CD-ROM to print out the take-home version of the decodable book Seasons, The Whale, or The Story of Cat and Rat.



The following Wright Group and trade books can be good resources for reviewing

**r**-controlled vowels and the hard and soft c and q.

### **Wright Group Books**

My Camera (Gear Up!, Level D) Be Careful (Gear Up!, Level E) Masks (Gear Up!, Level J)

#### **Trade Books**

Hungry, Hungry Sharks by Joanna Cole (Random House Books for Young Readers)

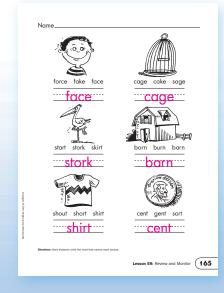
Once We Had a Horse by Glen Rounds (Holiday House) The Magic Purse by Yoshiko Uchida (Margaret K. McElderry)

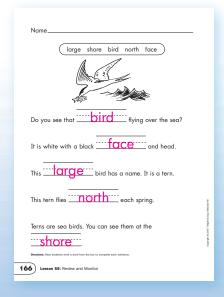
## Home o School CONNECTION

Print out the parent letter for this lesson from the Management System CD-ROM. The letter gives an overview of the skills students have been learning in Lessons 55–58. It includes instructions for using the decodable books and suggests home activities for reinforcing the lesson skills.

#### Lesson 59 Blackline Masters pp. 164-166









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