

Day 2 Wrap Up

Post Check

As you say each word, have students identify the vowel sound: *horse, smart, birch, burn, perch, charm, shore, squirt*. Follow a similar procedure to have students tell whether they hear the hard or soft *c* or *g* sound in these words: *gem, fence, page, gold, cape, cell, log*. Then write all the words on the board. Ask students to read each word aloud.



Use the Management System CD-ROM for practice and assessment on the skills in this lesson.

Use the online version of the Management System CD-ROM to develop oral fluency on the decodable book.

Reinforce

- Have students work with the interactive version of the decodable book *Seasons* on the Interactive Decodable Books Print and Read CD-ROM.
- Use the Decodable Books Print and Read CD-ROM to print out the take-home version of the decodable book *Seasons*, *The Whale*, or *The Story of Cat and Rat*.



Bookshelf

The following Wright Group and trade books can be good resources for reviewing *r*-controlled vowels and the hard and soft *c* and *g*.

Wright Group Books

My Camera (Gear Up!, Level D)
Be Careful (Gear Up!, Level E)
Masks (Gear Up!, Level J)

Trade Books

Hungry, Hungry Sharks by Joanna Cole (Random House Books for Young Readers)
Once We Had a Horse by Glen Rounds (Holiday House)
The Magic Purse by Yoshiko Uchida (Margaret K. McElderry)

Home School CONNECTION

Print out the parent letter for this lesson from the Management System CD-ROM. The letter gives an overview of the skills students have been learning in Lessons 55–58. It includes instructions for using the decodable books and suggests home activities for reinforcing the lesson skills.

Lesson 59 Blackline Masters pp. 164–166

Name _____

Directions: Have students identify the pictures. In the top three rows, have students circle the pictures in each row whose names have the same vowel sound. In the remaining rows, have students circle the pictures whose names have the same beginning sound.

164 Lesson 59: Review and Monitor

Name _____

Directions: Have students write the word that names each picture.

Lesson 59: Review and Monitor 165

Name _____

large shore bird north face

Do you see that bird flying over the sea?

It is white with a black face and head.

This large bird has a name. It is a tern.

This tern flies north each spring.

Terns are sea birds. You can see them at the shore.

Directions: Have students write a word from the box to complete each sentence.

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