The Wright Skills

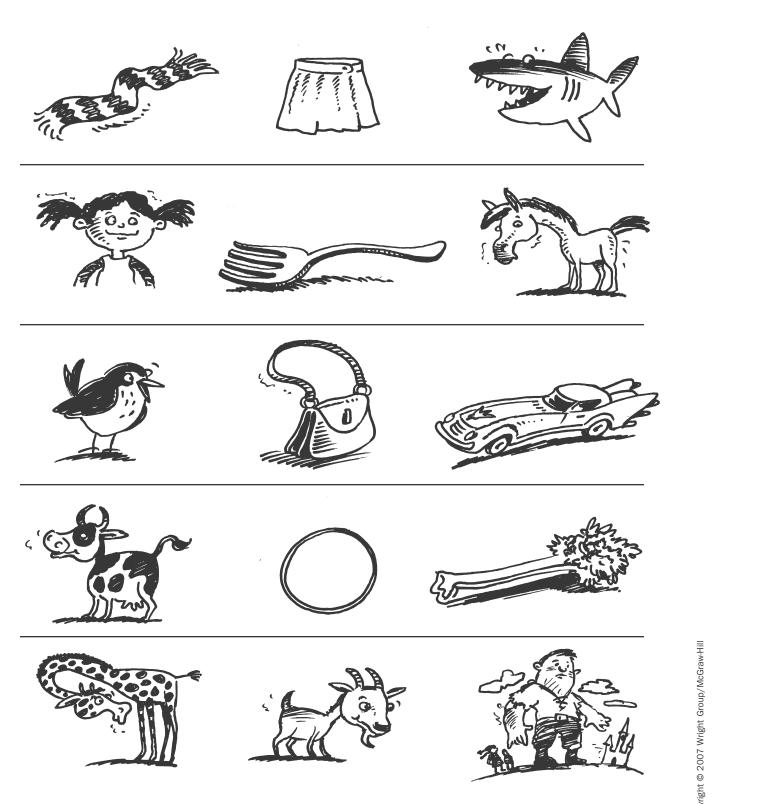


Grade 1

Blackline Masters for Sample Lesson

Lesson 59 Review and Monitor

Name



Directions: Have students identify the pictures. In the top three rows, have students circle the pictures in each row whose names have the same vowel sound. In the remaining rows, have students circle the pictures whose names have the same beginning sounds.

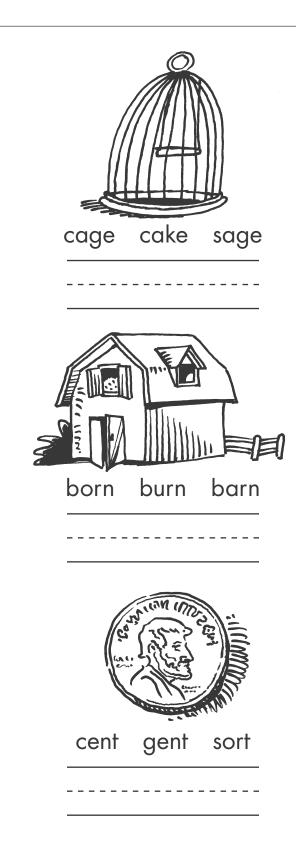
shout short shirt

00

force fake face

start stork skirt

Directions: Have students write the word that names each picture.



Name_

large shore bird north face
Do you see that flying over the sea?
It is white with a black and head.
This bird has a name. It is a tern.
This tern flies each spring.
Terns are sea birds. You can see them at the

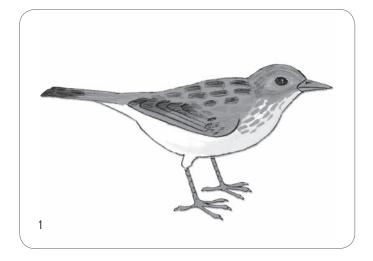


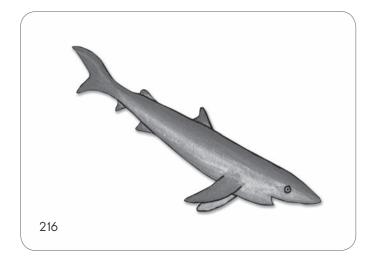




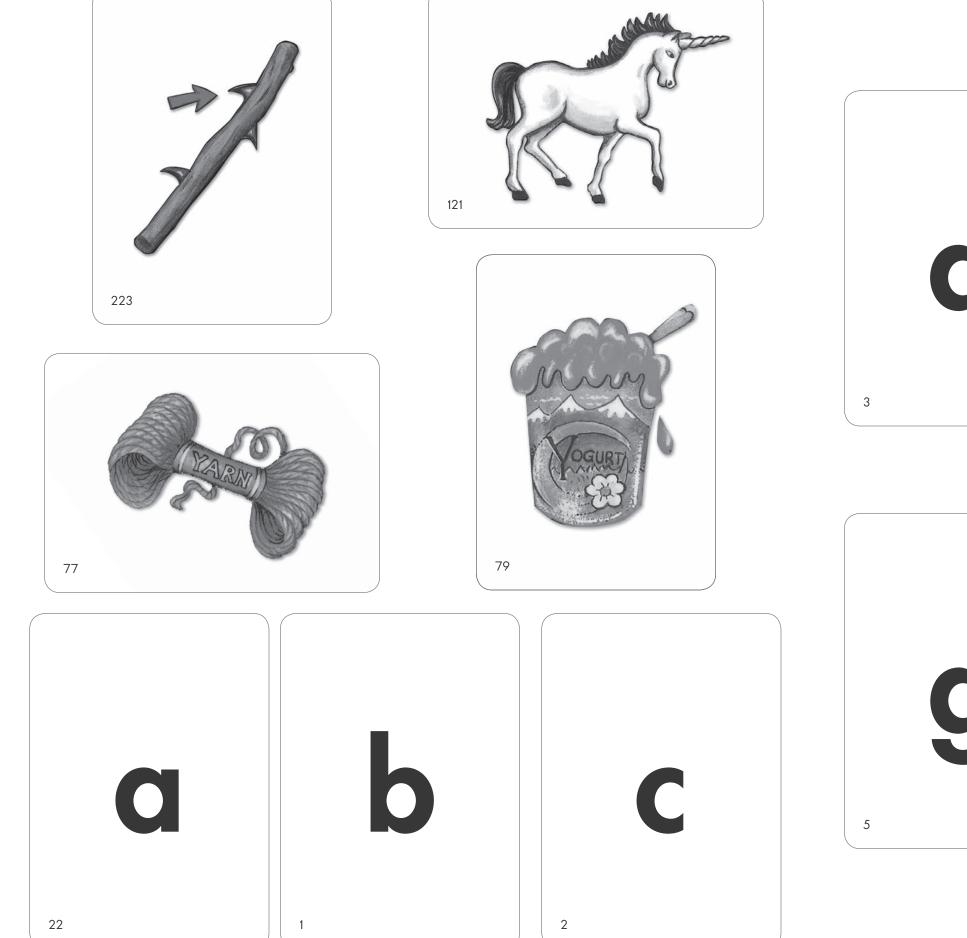
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 $\ensuremath{\textbf{Directions:}}$ Have students write a word from the box to complete each sentence.



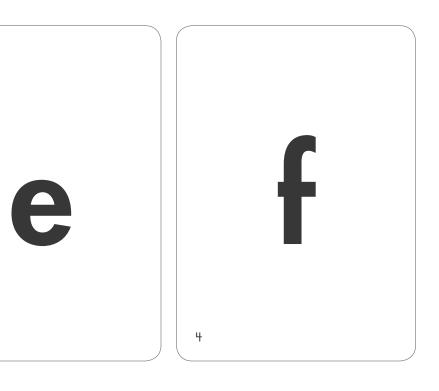




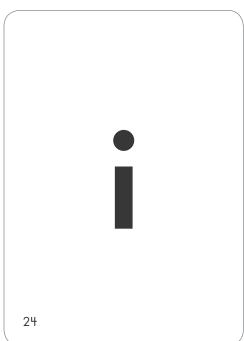


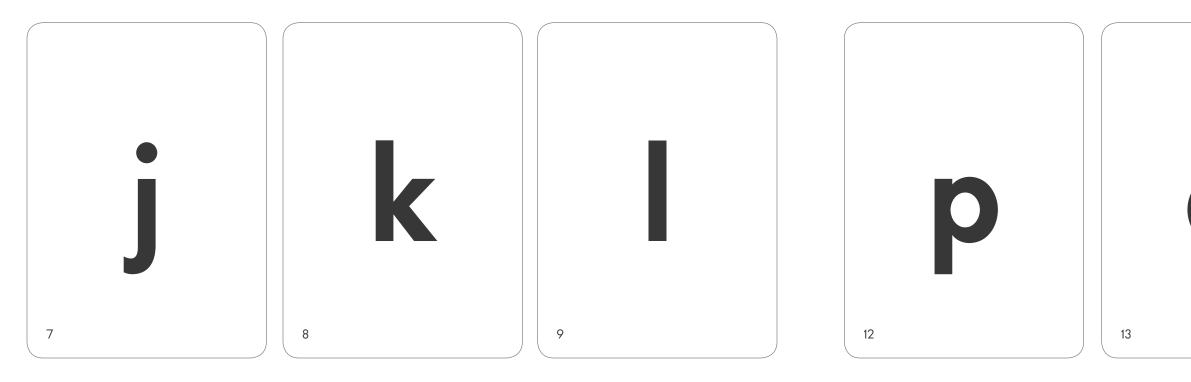


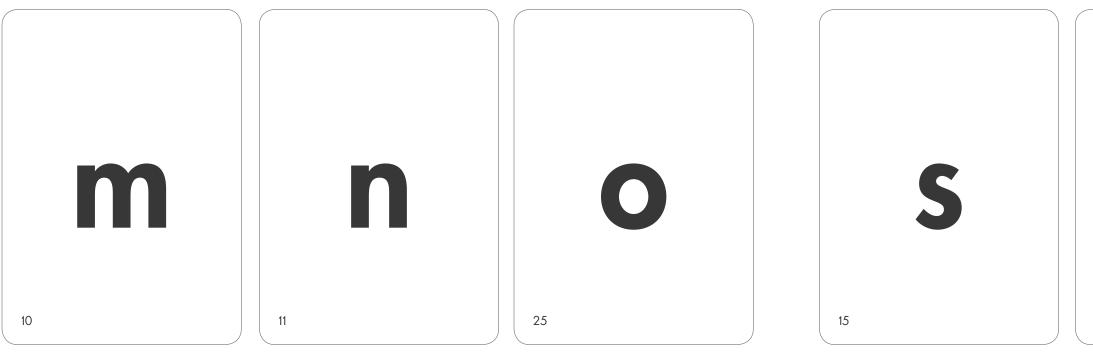


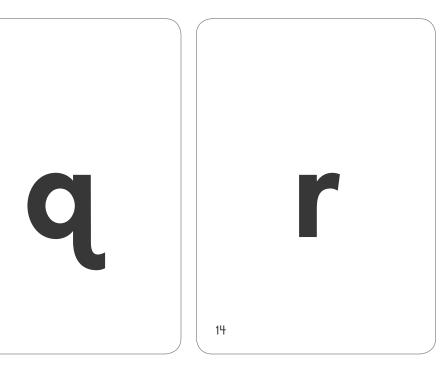


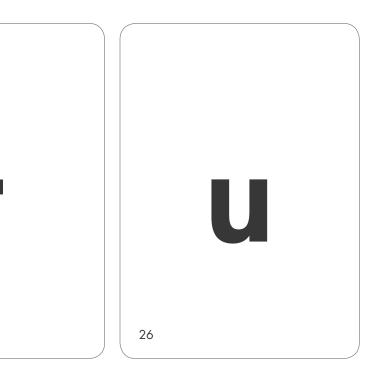




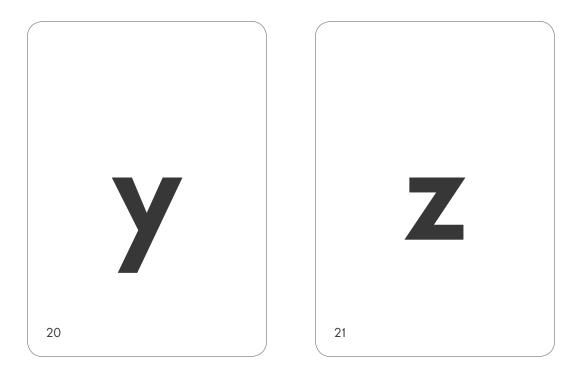






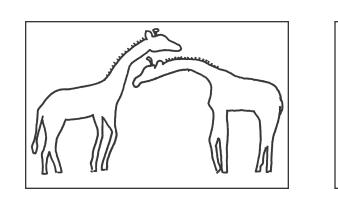


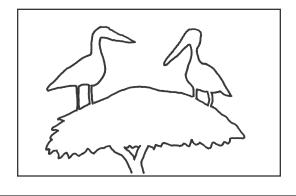


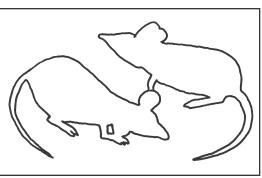


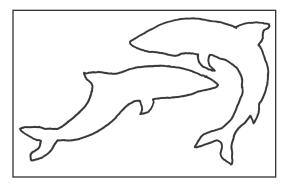


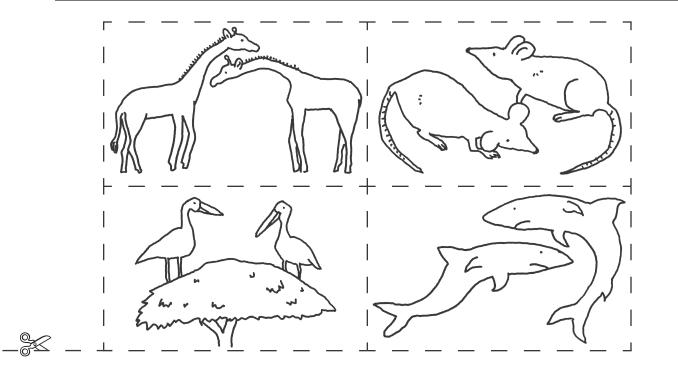






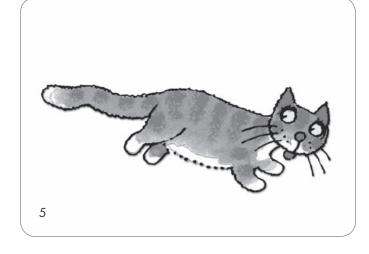


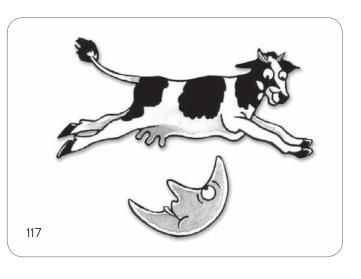


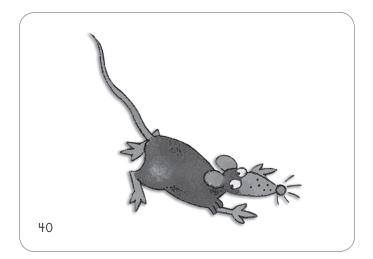


Directions: Students cut out the pictures at the bottom. Read aloud each line of the rhyme, stopping at the words *giant giraffes*, *cute furry mice*, *large birds called storks*, and *huge sharks*. Have students repeat the words, and paste the picture in the box that has the matching outline.

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