

# Digraph *ch*

## The Wright Skills™

### Background Information

Unlike a consonant blend, which represents two sounds blended together, a consonant digraph represents one consonant sound. In the consonant digraph *ch*, the letters *c* and *h* most frequently combine to form the /ch/ sound. It appears in both the initial and the final position in words. The digraph *ch* can also stand for the /k/ sound, as in *school* or *stomach*, or the /sh/ sound, as in *chiffon* or *machine*. In this lesson, students will have the opportunity to hear, say, and play with the /ch/ sound and to connect that sound to the letters *ch*.

### Objectives

- Recognize the sound /ch/ in oral language.
- Correctly produce the sound /ch/.
- Hear /ch/ at the beginning and end of words.
- Associate the sound /ch/ with the letters *ch*.
- Recognize, read, and spell high-frequency words: *after*, *before*, *want*.
- Write *ch* in the correct position in words.

**ELL** The /ch/ sound is a combination of /t/ + /sh/. Most pronunciation problems occur because students don't start with a quick tap behind the tooth ridge for /t/. Common substitutions:

- /j/: cheap = jeep
- /sh/: cheap = sheep
- /k/: chin = kin
- /t/: chose = toes
- /ts/: check = /tseck/

At the end of a word, students often add a sound: teach = teachy/teach-a. For words ending in *-unch*, learners may lengthen the word (lunch = lunge) or mispronounce /u/.

See the Program Overview for pronunciation strategies.

See also ELL Lesson 38 Digraph *ch* for specific strategies to support English language learners.

### Pre Check

Write the following sentence on the board and read it aloud. Then invite students to say the sentence with you.

### Rich made chewy chocolate chip cookies.

Ask students to say the sound they hear at the beginning of the words *chewy*, *chocolate*, and *chip*. Then ask them to say the sound they hear at the end of *Rich*. Have a volunteer point to the letters in the sentence that stand for that sound.

### Kit Materials

- Blackline Masters pp. 101–103
- Blackline Master Template 2 (p. 212)
- Picture Cards:
  - bird (1)      chicken (219)      sandwich (58)      whistle (228)
  - chair (217)      fox (73)      watch (69)
- Management System CD-ROM: Practice and Assessment
- Decodable Book: *Chad Is the Champ*

### Classroom Materials

chart paper, index cards, construction paper, drawing paper, crayons and marking pens, paste, scissors, beanbag, tape or CD player and music, old catalogs and magazines, shoebox, white paper plates

