

Day 2 Wrap Up

Post-Check

As you say each word, have students identify the vowel sound: *horse, smart, birch, burn, perch, charm, shore, squirt, gem, fence, page, gold, cape, cell, log*. Then write all the words on the board. Ask students to read each word aloud.



Use the Management System CD-ROM for practice and assessment on the skills in this lesson.

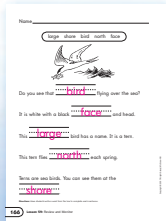
Use the online version of the Management System CD-ROM to develop oral fluency on the decodable book.

Reinforce

Have students work with the interactive version of the decodable book *Seasons* on the Interactive Decodable Books Print and Read CD-ROM.

Use the Decodable Books Print and Read CD-ROM to print out the take-home version of the decodable book *Seasons*, *The Whale*, or *The Story of Cat and Rat*.

Lesson 59 Blackline Masters pp. 164–166



Wright Group

Copyright © 2007 Wright Group/McGraw-Hill • www.WrightGroup.com
Grade 1 Lesson Plan Package ISBN: 1-4045-4269-8 • Printed in the United States



The following Wright Group and trade books can be good resources for reviewing r-controlled vowels and the hard and soft c and g.

Wright Group Books

My Camera (Gear Up!, Level D)

Be Careful (Gear Up!, Level E)

Masks (Gear Up!, Level J)

Trade Books

Hungry, Hungry Sharks by Joanna Cole (Random House Books for Young Readers)

Once We Had a Horse by Glen Rounds (Holiday House)

The Magic Purse by Yoshiko Uchida (Margaret K. McElderry)

Home School Connection

Print out the parent letter for this lesson from the Management System CD-ROM. The letter gives an overview of the skills students have been learning in Lessons 55–58. It includes instructions for using the decodable books and suggests home activities for reinforcing the lesson skills.

Day 2 Wrap Up

Pre-Teach

Preview the words from the post-check. Write the following words on the board and read them aloud: *horse, smart, birch, burn, perch, charm, shore, squirt, gem, fence, page, gold, cape, cell, log*. Have students repeat the words.

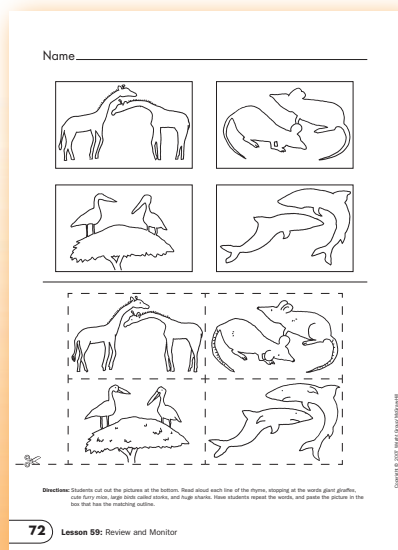
Before sending students home with the printout of *Seasons*, be sure they have practiced reading the book aloud. Encourage them to practice reading the book to a family member or friend.

Follow-Up

Pair students with an English-speaking buddy. Write the letters *ar, or, er, ir, and ur* on the board. Have partners find words for r-controlled vowel in books and write them down to share with the class. You might want them also to look for words with hard and soft c and g.

59 Review and Monitor • Whole Class Lesson

Lesson 59 ELL Blackline Master p. 72



Wright Group

Copyright © 2007 Wright Group/McGraw-Hill • www.WrightGroup.com
Grade 1 Lesson Plan Package ISBN: 1-4045-4269-8 • Printed in the United States