

World History and Geography Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading HELPDESK: Taking Notes: Classifying 4, 22, 73; Identifying 9, 83, 110, 126, 290, 326, 370, 481, 494, 542, 682; Categorizing 14, 96, 183, 192, 196, 201, 215, 220, 236, 241, 248, 384, 444, 460, 499, 548, 567, 573, 608, 641, 645, 654, 665, 671, 700; Organizing 27, 100, 159, 263, 274, 281, 296, 332, 362, 388, 486, 529, 553, 562, 618, 705, 709, 729, 734; Listing 32, 68, 114; Defining 36; Locating 41; Comparing and Contrasting 48, 64; Sequencing 51, 133, 538, 659; Summarizing 55, 320, 345, 349, 354, 396, 402, 454, 476, 593, 599, 714, 724, 739; Differentiating Information 78, 139, 420, 426, 431, 436; Paraphrasing 92; Displaying 118; Contrasting 150, 174, 178, 210, 225, 245, 366, 378, 450, 518, 524, 582, 587, 623; Identify/Determining Cause and Effect 155, 166, 258, 306, 472, 505, 613, 636; Determining Importance 162; Listing 311, 464, 512, 627; Monitoring 340; Describing 408; Comparing 688

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2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

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3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

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Craft and Structure	
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	<p>Student Edition:</p> <p><i>Reading HELPDESK: Content Vocabulary</i> 4, 9, 14, 17, 22, 27, 32, 36, 41, 48, 51, 55, 64, 68, 73, 78, 83, 92, 96, 100, 114, 126, 133, 139, 150, 155, 159, 162, 166, 174, 178, 183, 192, 196, 201, 210, 215, 220, 225, 236, 241, 245, 248, 258, 263, 274, 281, 290, 296, 306, 311, 320, 326, 332, 340, 345, 349, 354, 362, 366, 370, 378, 384, 388, 396, 402, 408, 413, 420, 426, 431, 436, 444, 450, 454, 460, 464, 472, 481, 486, 494, 499, 505, 510, 518, 524, 529, 538, 542, 548, 553, 562, 567, 573, 582, 587, 593, 599, 608, 613, 618, 623, 627, 636, 641, 645, 654, 659, 665, 671, 682, 688, 693, 700, 705, 709, 714, 724, 729, 734, 739</p> <p><i>Reading HELPDESK: Academic Vocabulary</i> 4, 9, 14, 17, 22, 27, 32, 36, 41, 48, 51, 55, 64, 68, 73, 78, 83, 92, 96, 100, 114, 126, 133, 139, 150, 155, 159, 162, 166, 174, 178, 183, 192, 196, 201, 210, 215, 220, 225, 236, 241, 245, 248, 258, 263, 274, 281, 290, 296, 306, 311, 320, 326, 332, 340, 345, 349, 354, 362, 366, 370, 378, 384, 388, 396, 402, 408, 413, 420, 426, 431, 436, 444, 450, 454, 460, 464, 472, 481, 486, 494, 499, 505, 510, 518, 524, 529, 538, 542, 548, 553, 562, 567, 573, 582, 587, 593, 599, 608, 613, 618, 623, 627, 636, 641, 645, 654, 659, 665, 671, 682, 688, 693, 700, 705, 709, 714, 724, 729, 734, 739</p> <p><i>Lesson Review: Reviewing Vocabulary</i> 8, 13, 26, 31, 35, 40, 43, 50, 54, 59, 67, 72, 77, 82, 87, 95, 99, 105, 113, 117, 121, 132, 138, 145, 154, 158, 161, 165, 169, 177, 182, 187, 195, 200, 205, 214, 219, 224, 231, 240, 244, 247, 253, 262, 269, 280, 285, 296, 301, 310, 315, 325, 331, 335, 344, 348, 353, 357, 365, 369, 373, 383, 387, 391, 401, 407, 412, 415, 425, 430, 435, 439, 449, 453, 459, 463, 467, 475, 480, 485, 489, 498, 504, 509, 513, 523, 528, 533, 541, 547, 552, 557, 566, 572, 577, 586, 592, 598, 603, 612, 617, 622, 626, 631, 640, 644, 649, 658, 664, 670, 677, 687, 692, 695, 704, 708, 713, 719, 728, 733, 738, 743</p> <p><i>Lesson Review: Constructing a Thesis</i> 13</p> <p><i>Chapter Assessment: Lesson Review, Defining</i> 18, 60</p> <p><i>Thinking Like a Historian: What defines an empire?</i> 49</p> <p><i>Progress Check: Defining</i> 69</p> <p><i>Critical Thinking: Defining</i> 105</p> <p><i>Chapter Assessment: Exploring the Essential Questions</i> 146, 254, 416, 490</p> <p><i>Analyzing Primary Sources: Declaration of Independence, Paraphrasing</i> 414; <i>Universal Declaration of Human Rights, 1948, Paraphrasing</i> 731</p>

<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Student Edition: <i>Reading HELPDESK: Taking Notes: Classifying</i> 4, 22, 73; <i>Identifying</i> 9, 83, 110, 126, 290, 326, 370, 481, 494, 542, 682; <i>Categorizing</i> 14, 96, 183, 192, 196, 201, 215, 220, 236, 241, 248, 384, 444, 460, 499, 548, 567, 573, 608, 641, 645, 654, 665, 671, 700; <i>Organizing</i> 27, 100, 159, 263, 274, 281, 296, 332, 362, 388, 486, 529, 553, 562, 618, 705, 709, 729, 734; <i>Listing</i> 32, 68, 114, 311, 464, 512, 627; <i>Defining</i> 36; <i>Locating</i> 41; <i>Comparing and Contrasting</i> 48, 64; <i>Sequencing</i> 51, 133, 538, 659; <i>Summarizing</i> 55, 320, 345, 349, 354, 396, 402, 454, 476, 593, 599, 714, 724, 739; <i>Differentiating Information</i> 78, 139, 420, 426, 431, 436; <i>Paraphrasing</i> 92; <i>Displaying</i> 118; <i>Contrasting</i> 150, 174, 178, 210, 225, 245, 366, 378, 450, 518, 524, 582, 587, 623; <i>Identify/Determining Cause and Effect</i> 155, 166, 258, 306, 472, 505, 613, 636; <i>Monitoring</i> 340; <i>Describing</i> 408; <i>Comparing</i> 688</p> <p><i>Thinking Like a Historian: Interpreting Ancient Records</i> 11</p> <p><i>Analyzing Primary Sources: DBQ, Analyzing</i> 251; <i>Drawing Conclusions</i> 571</p> <p><i>Step Into the Place</i> 442</p>
<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Student Edition: <i>Primary Sources</i> 2, 46, 62, 90, 95, 101, 102, 103, 104, 108, 112, 115, 117, 124, 128, 135, 148, 172, 190, 194, 208, 219, 227, 234, 237, 242, 256, 263, 279, 288, 294, 295, 297, 304, 307, 318, 323, 330, 334, 338, 360, 376, 394, 399, 418, 424, 425, 427, 429, 442, 465, 470, 492, 507, 509, 516, 519, 525, 536, 560, 575, 580, 583, 588, 595, 596, 598, 606, 614, 619, 620, 628, 634, 637, 652, 669, 680, 698, 720, 722, 724</p> <p><i>Analyzing Primary Sources</i> 6, 25, 30, 56, 67, 80, 81, 82, 87, 104, 113, 136, 143, 167, 217, 218, 229, 237, 240, 243, 250, 251, 283, 293, 314, 347, 350, 357, 363, 371, 383, 400, 414, 423, 435, 448, 453, 478, 487, 496, 504, 507, 525, 528, 557, 571, 586, 589, 597, 602, 616, 624, 647, 666, 686, 689, 725, 731</p> <p><i>Thinking Like a Historian: Interpreting Ancient Records</i> 11; <i>Chivalry in the Middle Ages</i> 195; <i>Analyzing Primary Sources: Who Were the Mongols?</i> 218; <i>Detecting Bias</i> 577</p> <p><i>Chapter Assessment: Document–Based Questions, Identifying Perspectives</i> 18</p> <p><i>Step Into the Place</i> 46, 62, 90, 108, 124, 190, 234, 304, 338, 442, 470, 492, 560, 580, 680, 698</p> <p><i>Chapter Assessment 21st Century Skills: Identifying Differing Interpretations</i> 88; <i>Identifying Perspectives and Differing Interpretations</i> 106, 146, 514</p> <p><i>Chapter Assessment: Exploring the Essential Questions, Identifying Perspectives</i> 106</p> <p><i>Thinking Like a Historian: Political Cartoons</i> 421, 484, 578, 604, 647</p> <p><i>Chapter Assessment: Lesson Review, Evaluating Perspectives</i> 632</p>

World History and Geography Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

Integration of Knowledge and Ideas

- 7.** Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

Step Into the Place 2–3, 20–21, 46–47, 62–63, 90–91, 108–109, 124–125, 148–149, 172–173, 190–191, 208–209, 234–235, 256–257, 272–273, 288–289, 304–305, 318–319, 338–339, 360–361, 376–377, 394–395, 418–419, 442–443, 470–471, 492–493, 516–517, 536–537, 560–561, 580–581, 606–607, 634–635, 652–653, 680–681, 698–699, 722–723

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Analyzing Primary Sources: Impressionism and Cubism: Monet and Picasso 487; *The Cuban Missile Crisis* 647; *Contrast These Depictions of Soviet Society* 689

Critical Thinking: Identifying Bias 530; *Explaining* 554

Chapter Assessment: 21st Century Skills Creating and Using Graphs 720

- 8.** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Student Edition:

Thinking Like a Historian: Interpreting Ancient Records 11; *Historiography* 158; *Detecting Bias* 577; *The Scientific Revolution* 396–401

Chapter Assessment: 21st Century Skills: Create and Analyze Arguments 18, 60, 122, 146, 374, 578, 604, 650, 720

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Political Cartoons 421, 484, 578, 604, 647

Chapter Assessment: Document–Based Questions 490, 514, 558, 604

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Student Edition:

Step Into the Place 2, 20, 46, 88, 90, 108, 124, 148, 190, 208, 234, 256, 288, 304, 318, 360, 376, 418, 442, 470, 492, 516, 560, 580, 606, 634, 680, 698

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Chapter Assessment: 21st Century Skills: Compare and Contrast 416

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Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Student Edition:

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College and Career Readiness Anchor Standards for Writing	
Text Types and Purposes	
1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	Student Edition: <i>Lesson Review: Writing Activity Persuasive</i> 17, 50, 72, 87, 105, 113, 158, 165, 182, 200, 205, 214, 348, 353, 369, 453, 513, 552, 572, 612, 626, 631, 640, 677, 719, 728, 738 <i>Chapter Assessment: 21st Century Skills: Create and Analyze Arguments</i> 18, 60, 122, 146, 720 <i>Chapter Assessment: Exploring the Essential Question, Defending</i> 122 <i>Lesson Review: Writing Activity, Descriptive</i> 169 <i>Lesson Review: Using Your Notes, Constructing Arguments</i> 541 <i>Chapter Assessment: Lesson Review, Defending</i> 744
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Student Edition: <i>Lesson Review: Writing Activity, Descriptive</i> 8, 35, 43, 117, 219, 253, 269, 285, 344, 373, 533, 617 <i>Lesson Review: Writing Activity, Personal</i> 13, 59, 67, 145, 161, 407 <i>Chapter Assessment: Exploring the Essential Questions</i> 18, 44, 60, 88, 106, 146, 170, 206, 232, 254, 270, 286, 302, 316, 358, 374, 392, 468, 514, 558, 578, 604, 650, 696, 720, 744 <i>Chapter Assessment: Extended-Response Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 206, 232, 254, 270, 286, 302, 316, 358, 374, 392, 468, 490, 514, 558, 578, 604, 632, 650, 678, 696, 720, 744 <i>Lesson Review: Writing Activity, Expository</i> 26, 40, 82, 95, 121, 132, 154, 177, 187, 224, 231, 240, 247, 280, 295, 315, 325, 331, 335, 357, 383, 391, 401, 415, 425, 435, 449, 459, 485, 489, 498, 504, 509, 523, 528, 547, 557, 566, 577, 586, 603, 649, 664, 670, 687, 692, 695, 733 <i>Lesson Review: Reviewing Vocabulary</i> 26, 31, 35, 67, 310, 325, 353, 365, 401, 407, 412, 425, 439, 449, 459, 489, 498, 513, 523, 528, 557, 603, 631 <i>Lesson Review: Using Your Notes</i> 26, 40, 43, 77, 87, 113, 117, 357, 387, 391, 412, 415, 430, 459, 463, 467, 475, 480, 498, 513, 528, 557, 566, 592, 603, 622, 626, 640 <i>Step Into the Time</i> 46, 394, 418, 536

<p>3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Student Edition: <i>Lesson Review: Narrative</i> 99, 262, 310, 365, 387, 412, 430, 439, 541, 592, 598, 622</p> <p><i>Lesson Review: Writing Activity, Descriptive</i> 138, 713</p> <p><i>Lesson Review: Writing Activity, Personal</i> 195, 463, 480, 708</p> <p><i>Chapter Assessment: Extended-Response Question</i> 416</p>
<p>Production and Distribution of Writing</p>	
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Student Edition: <i>Lesson Review: Writing Activity</i> 8, 13, 26, 31, 35, 40, 43, 50, 54, 59, 67, 72, 77, 82, 87, 95, 99, 105, 113, 117, 121, 132, 138, 145, 154, 158, 161, 165, 169, 177, 182, 187, 195, 200, 205, 214, 219, 224, 231, 240, 244, 247, 253, 262, 269, 280, 285, 295, 301, 310, 315, 325, 331, 335, 344, 348, 353, 357, 365, 369, 373, 383, 387, 391, 401, 407, 412, 415, 425, 430, 435, 439, 449, 453, 459, 463, 467, 475, 480, 485, 489, 498, 504, 509, 513, 523, 528, 533, 541, 547, 552, 557, 566, 572, 577, 586, 592, 598, 603, 612, 617, 622, 626, 631, 640, 644, 649, 658, 664, 670, 677, 687, 692, 695, 704, 708, 713, 719, 728, 733, 738, 743</p> <p><i>Chapter Assessment: Exploring the Essential Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 188, 206, 232, 254, 270, 286, 302, 316, 336, 358, 374, 392, 416, 440, 468, 490, 514, 534, 558, 578, 604, 632, 650, 678, 696, 720, 744</p> <p><i>Chapter Assessment: Extended-Response Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 188, 206, 232, 254, 270, 286, 302, 316, 336, 358, 374, 392, 416, 440, 468, 490, 514, 534, 558, 578, 604, 632, 650, 678, 696, 720, 744</p>
<p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Student Edition: <i>Lesson Review: Writing Activity</i> 8, 13, 26, 31, 35, 40, 43, 50, 54, 59, 67, 72, 77, 82, 87, 95, 99, 105, 113, 117, 121, 132, 138, 145, 154, 158, 161, 165, 169, 177, 182, 187, 195, 200, 205, 214, 219, 224, 231, 240, 244, 247, 253, 262, 269, 280, 285, 295, 301, 310, 315, 325, 331, 335, 344, 348, 353, 357, 365, 369, 373, 383, 387, 391, 401, 407, 412, 415, 425, 430, 435, 439, 449, 453, 459, 463, 467, 475, 480, 485, 489, 498, 504, 509, 513, 523, 528, 533, 541, 547, 552, 557, 566, 572, 577, 586, 592, 598, 603, 612, 617, 622, 626, 631, 640, 644, 649, 658, 664, 670, 677, 687, 692, 695, 704, 708, 713, 719, 728, 733, 738, 743</p> <p><i>Chapter Assessment: Exploring the Essential Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 188, 206, 232, 254, 270, 286, 302, 316, 336, 358, 374, 392, 416, 440, 468, 490, 514, 534, 558, 578, 604, 632, 650, 678, 696, 720, 744</p> <p><i>Chapter Assessment: Extended-Response Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 188, 206, 232, 254, 270, 286, 302, 316, 336, 358, 374, 392, 416, 440, 468, 490, 514, 534, 558, 578, 604, 632, 650, 678, 696, 720, 744</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Student Edition: <i>Chapter Assessment: Exploring the Essential Questions</i> 88, 206, 270, 302, 468, 558, 720</p> <p><i>Thinking Like a Historian: Historiography</i> 158; <i>Chivalry in the Middle Ages</i> 195; <i>What makes a commodity valuable?</i> 265; <i>How Important Was Rasputin?</i> 549; <i>What Caused the Collapse of the Soviet Union?</i> 702</p>

World History and Geography Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

Research to Build and Present Knowledge	
<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Student Edition:</p> <p><i>Step Into the Time</i> 46, 62, 90, 108, 124, 190, 208, 234, 272, 516, 580</p> <p><i>Chapter Assessment: Exploring the Essential Questions</i> 88, 286, 302, 558</p> <p><i>Lesson Review: Writing Activity, Expository</i> 154, 177, 670, 692, 695, 704, 733</p> <p><i>Thinking Like a Historian: Interpreting Ancient Records</i> 11; <i>Historiography</i> 158; <i>Chivalry in the Middle Ages</i> 195; <i>What makes a commodity valuable?</i> 265; <i>How Important Was Rasputin?</i> 549; <i>What Caused the Collapse of the Soviet Union?</i> 702; <i>Interpreting Secondary Sources</i> 737</p> <p><i>Lesson Review: Writing Activity, Personal</i> 161</p> <p><i>Chapter Assessment: Extended–Response Question</i> 206</p> <p><i>Lesson Review: Writing Activity, Narrative</i> 439</p> <p><i>Lesson Review: Writing Activity, Descriptive</i> 617</p> <p><i>Lesson Review: Writing Activity, Persuasive</i> 626, 728</p>
<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Student Edition:</p> <p><i>Chapter Assessment: Exploring the Essential Questions</i> 88, 302</p> <p><i>Chapter Assessment: Extended–Response Question</i> 146</p> <p><i>Lesson Review: Writing Activity, Personal</i> 161</p> <p><i>Lesson Review: Writing Activity, Expository</i> 177, 704</p> <p><i>Thinking Like a Historian: Interpreting Ancient Records</i> 11; <i>Chivalry in the Middle Ages</i> 195; <i>What makes a commodity valuable?</i> 265; <i>How Important Was Rasputin?</i> 549; <i>What Caused the Collapse of the Soviet Union?</i> 702; <i>Interpreting Secondary Sources</i> 737</p> <p><i>Lesson Review: Writing Activity, Descriptive</i> 617</p> <p><i>Lesson Review: Writing Activity, Persuasive</i> 626, 728</p>

<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Student Edition: <i>Thinking Like a Historian: Interpreting Ancient Records</i> 11; <i>Chivalry in the Middle Ages</i> 1957; <i>What makes a commodity valuable?</i> 265; <i>What Caused the Collapse of the Soviet Union?</i> 702; <i>Interpreting Secondary Sources</i> 737</p> <p><i>Chapter Assessment: Document–Based Questions</i> 18, 44, 88</p> <p><i>Step Into the Time</i> 46, 62, 90, 108, 124, 190, 208</p> <p><i>Chapter Assessment: Extended–Response Question</i> 146</p> <p><i>Lesson Review: Writing Activity, Personal</i> 161</p> <p><i>Lesson Review: Writing Activity, Expository</i> 177</p> <p><i>Chapter Assessment: Exploring the Essential Questions</i> 286, 302</p> <p><i>Lesson Review: Writing Activity, Descriptive</i> 617</p> <p><i>Lesson Review: Writing Activity, Persuasive</i> 626, 728</p>
<p>Range of Writing</p>	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Student Edition: <i>Lesson Review: Writing Activity</i> 8, 13, 26, 31, 35, 40, 43, 50, 54, 59, 67, 72, 77, 82, 87, 95, 99, 105, 113, 117, 121, 132, 138, 145, 154, 158, 161, 165, 169, 177, 182, 187, 195, 200, 205, 214, 219, 224, 231, 240, 244, 247, 253, 262, 269, 280, 285, 295, 301, 310, 315, 325, 331, 335, 344, 348, 353, 357, 365, 369, 373, 383, 387, 391, 401, 407, 412, 415, 425, 430, 435, 439, 449, 453, 459, 463, 467, 475, 480, 485, 489, 498, 504, 509, 513, 523, 528, 533, 541, 547, 552, 557, 566, 572, 577, 586, 592, 598, 603, 612, 617, 622, 626, 631, 640, 644, 649, 658, 664, 670, 677, 687, 692, 695, 704, 708, 713, 719, 728, 733, 738, 743</p> <p><i>Chapter Assessment: Exploring the Essential Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 188, 206, 232, 254, 270, 286, 302, 316, 336, 358, 374, 392, 416, 440, 468, 490, 514, 534, 558, 578, 604, 632, 650, 678, 696, 720, 744</p> <p><i>Chapter Assessment: Extended–Response Question</i> 18, 44, 60, 88, 106, 122, 146, 170, 188, 206, 232, 254, 270, 286, 302, 316, 336, 358, 374, 392, 416, 440, 468, 490, 514, 534, 558, 578, 604, 632, 650, 678, 696, 720, 744</p> <p><i>Step Into the Time</i> 46</p>