



Support Language Development  
Skills to Meet English Language  
Proficiency Standards

# An English Language Development Program

- 1 Build language proficiency.
- 2 Collaborate through speaking, listening, reading and writing.
- 3 Ensure equity of access for all learners.



Grades K-6

**Mc  
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Education



## The English Learning Dilemma

English learners face the simultaneous challenges of acquiring English language proficiency and content area knowledge – while being held to the same standards and expectations as their peers. How can educators ensure all learners full access to content?

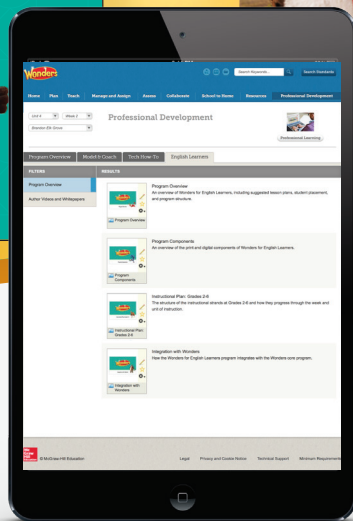
*Wonders for English Learners creates learning experiences that inspire confidence, increase student engagement, and build language skills.*

This robust program includes:

- Engaging content with scaffolding and support designed specifically for English learners
- Connected curriculum that supports learning in the core classroom
- Emphasis on building speaking, listening, reading and writing skills to improve both academic and social language
- Targeted instruction for all proficiency levels







*Wonders for English Learners connects with Wonders, providing fully-integrated support for English Language Development.*

- **Integration**

Content covers the same themes and topics as the core classroom, with scaffolding designed for English learners. Students encounter essential content multiple times to reinforce learning.

- **Level Up**

Customized scaffolding and support designed specifically for English learners helps students build communication skills and accelerate them through each of the proficiency levels, whether they are beginning to learn the language or are more advanced.

- **Support**

Flexible instruction fits a variety of implementation models, including push-in, pull-out, sheltered instruction, and self-contained classrooms. Lessons are available in 30-, 45-, and 60-minute periods.

# The Power of Connection

Address the learning needs of English learners.

- Shared features and grade level content with appropriate scaffolding is designed for English learners.
- Students encounter essential content multiple times to reinforce understanding.
- English language instruction provides a pathway for students to access complex texts and prepare for state testing.



## Build and Reinforce Student Knowledge.

- Differentiated instruction builds on the integrated English learner support in *Wonders*.
- Scaffolds provide support for English learners to access on-level text and skills.
- Prompts help students make connections to the Essential Question using academic language, vocabulary, and text evidence.
- A path for students to successfully participate in *Wonders* whole-group instruction is provided.



Adaptive technologies



Digital learning tools



Language development



Engaging content



# Students progress from beginning to intermediate/advanced levels and level up to the core *Wonders* text.

**Text Evidence**

**Talk About It**  
Look at the photograph. Read the title. Discuss what you see. Use these words.  
**animals adaptation survive**

I see \_\_\_\_\_

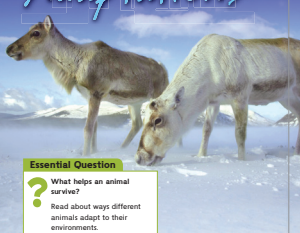
What are the animals doing?  
The animals are \_\_\_\_\_

What is the weather like?  
The weather looks \_\_\_\_\_

Take notes as you read the text.

Shared Read Genre • Expository Text

## Animal Adaptations



**Essential Question**  
What helps an animal survive?  
Read about ways different animals adapt to their environments.

**Text Evidence**

**1 Comprehension**  
Main Idea and Key Details  
Reread the second paragraph. Underline three different adaptations animals have to survive.

**2 Specific Vocabulary**  
Reread the third paragraph. The word **tundra** means "a large flat area where it is very cold and there are no trees." Underline the sentences that tell you what keeps a caribou warm in the tundra because they \_\_\_\_\_.

**3 Sentence Structure**  
Reread the first two sentences in the last paragraph. Circle the word in the first sentence that can replace the word it in the second sentence. Rewrite the second sentence with the word.  
A \_\_\_\_\_ is covered in short hair.

## Beginning Companion Worktext

**Text Evidence**

**Talk About It**  
Look at the photograph. Read the title. Talk about what you see. Write your ideas.

What does this title tell you?  
\_\_\_\_\_

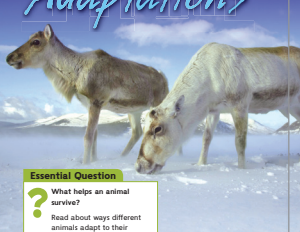
Where are the animals?  
\_\_\_\_\_

What are the animals doing?  
\_\_\_\_\_

Take notes as you read the text.

Shared Read Genre • Expository Text

## Animal Adaptations



**Essential Question**  
What helps an animal survive?  
Read about ways different animals adapt to their environments.

**Text Evidence**

**1 Specific Vocabulary**  
Reread the second paragraph. The word **traits** means "special qualities that something or someone has." Underline an example of a physical trait that helps an animal survive. Circle an example of a behavioral trait that helps an animal survive.

**2 Sentence Structure**  
Reread the second sentence in the third paragraph. Circle the commas. Underline the name of each place. What animal lives in these places?  
\_\_\_\_\_

**3 Comprehension**  
Main Idea and Details  
Reread the last two paragraphs. Why can caribou survive in the harsh Arctic tundra? Write two details.  
Caribou can survive because \_\_\_\_\_

## Intermediate/Advanced Companion Worktext

**Text Evidence**

**Talk About It**  
Look at the photograph. Read the title. Talk about what you see. Write your ideas.

What does this title tell you?  
\_\_\_\_\_


Where are the animals?  
\_\_\_\_\_

What are the animals doing?  
\_\_\_\_\_

Take notes as you read the text.

Shared Read Genre • Expository Text

## Animal Adaptations



**Essential Question**  
What helps an animal survive?  
Read about ways different animals adapt to their environments.

**Text Evidence**

**1 Comprehension**  
Main Idea and Details  
Reread the second paragraph. Underline the sentences that tell you what keeps a caribou warm in the tundra because they \_\_\_\_\_.

**2 Specific Vocabulary**  
Reread the third paragraph. The word **tundra** means "a large flat area where it is very cold and there are no trees." Underline the sentences that tell you what keeps a caribou warm in the tundra because they \_\_\_\_\_.

**3 Sentence Structure**  
Reread the first two sentences in the last paragraph. Circle the word in the first sentence that can replace the word it in the second sentence. Rewrite the second sentence with the word.  
A \_\_\_\_\_ is covered in short hair.

## Wonders Reading/Writing Workshop

# Advancement for English Learners

Help students progress to the next language proficiency level.

## Support Language Development

- Provides explicit instruction on how the English language works, including: structure/syntax, and academic language.
- Covers reading, writing, speaking, and listening skills.
- Includes language development resources such as:
  - Language Development Kit
  - Visual Vocabulary Cards
  - Oral Language Cards
  - Online Differentiated Texts



## Accelerate Student Progress

- Inform Level Up decisions with weekly and unit progress monitoring guidelines.
- Provide collaboration opportunities to learn from peers.
- Offer recommendations to support, challenge, and identify when students are ready to advance to the next level.
- Allow students to work independently in a personalized learning path.

## Monitor student progress.

## Weekly Progress Monitoring

- Rubrics to assess written and oral production to inform instruction
- Level Up charts to determine when students are ready to move up to the next proficiency level

## Unit Progress Monitoring

Resources include:

- Unit Assessment
- Observational Rubrics
- Language Development Kit
- Foundational Skills Kit
- Adaptive Learning

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**Wonders**  
English Language Development

# Assessment

English Language Development

- Unit Assessment
- Rubrics

**Grade 4**

McGraw-Hill  
Education

## Unit Assessment and Rubrics

- Assess student language proficiency development in reading, writing, speaking, and listening skills taught in each respective unit.
- Unit assessments are leveled for Beginning, Intermediate and Advanced students.
- Answer keys, rubrics and writing anchor papers provide quick and easy scoring solutions for teachers.
- Online assessments can be accessed through ConnectED.



# Purposeful Technology & Resources

Access digital learning solutions to engage students.

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## *Digital Tools*

### **For Teachers:**

- Customizable Lesson Plans
- Ready Made Instructional Presentations
- Student Grouping and Assignments
- Online Assessments
- Mini Lessons with Audio Support

### **For Students:**

- eBooks
- To Do List of Assignments
- Adaptive Learning
- Songs
- Recorded Summaries of Texts
- Voice Recording Capabilities

## *Adaptive Learning*

- Helps teach foundational and language development skills with online individualized instruction, remediation and data reports.
- Allows students to practice skills at their own pace.
- Identifies students' gaps and determines activities, interactions and sequences to promote success.



Available in print, digital  
and hybrid formats

## eBooks

- All texts are available as interactive eBooks.
- Audio support is available with synced reads.
- Textboxes allow for typed or written responses.
- Mark-up tools save students work for teacher review.

## Differentiated Texts

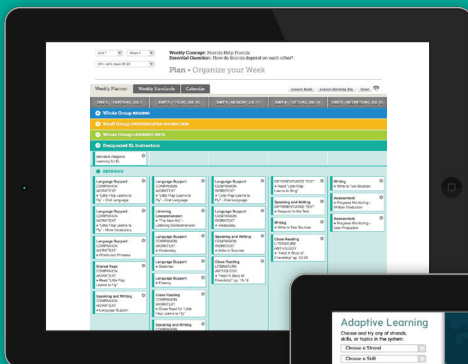
- Differentiated texts include Level Up instructional pathways and response to reading opportunities.

## Lesson Planner

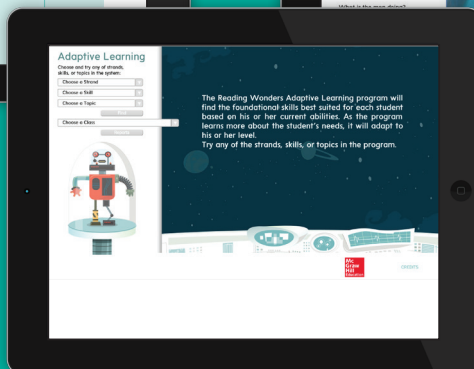
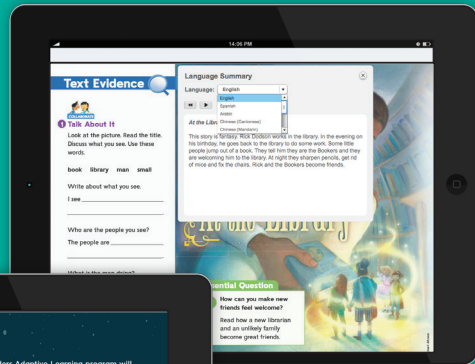
- Customizable planner includes differentiation for beginning, intermediate and advanced level students.
- Teachers can preview lessons and modify organization to suit their classroom needs.



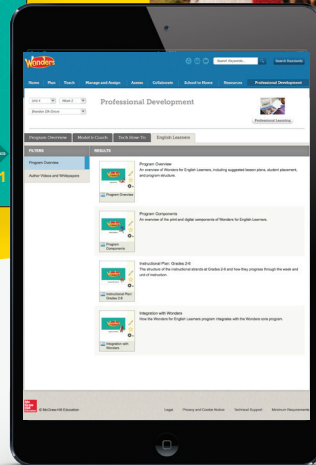
### Lesson Planner



### eBooks with Audio Support



### Adaptive Learning



## Ongoing Support

We understand that great teachers spark the best learning experiences. *Wonders for English Learners* supports educators through ongoing professional development, with a wealth of resources for effective, engaging and intuitive implementation.

## Initial Support

ConnectedED Teacher and Student Lessons

Administrator Support

Onsite Training

Quick Start Course

Implementation Course





## Embedded Support

Instructional Coach Videos

Animated Simulations for  
Special Features

Model Lesson Videos

Professional Learning  
Community Support Videos

## Ongoing Professional Development

Online Mastery Courses

Author Webinars

Professional Learning  
Community Kits

# Translate success for every student.

Meet the needs of all English learners.

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- 2 Collaborate through speaking, listening, reading and writing.
- 3 Ensure equity of access for all learners.

