







**ANSWERS**

1. desert 2. penguin 3. water 4. summer 5. winter 6. season 7. lake



Read the Word Bank with children before they complete the activity. You may want to ask them to observe the day's weather and draw or describe it. You may want to ask them to draw or describe the seasons in their region.

# WEEKLY Challenge

Name \_\_\_\_\_ Date \_\_\_\_\_

**WEEK TWENTY-SIX**

Can you solve these weather puzzles? Use the Word Bank.

**Word Bank**

summer	desert	penguin	water
season	lake	spring	winter

- I am full of sand. I get plenty of sunlight. I don't get much rain. \_\_\_\_\_
- I live where there is snow, ice, and wind. I would become too hot in a sunny place.  
\_\_\_\_\_
- I am in snow, rain, ice, and clouds. \_\_\_\_\_
- I have the most daylight. I am the time of year with the warmest air. \_\_\_\_\_
- I have the least daylight. I am the time of year when the air is coldest. \_\_\_\_\_
- I am a time of year that has my own kind of weather.  
\_\_\_\_\_
- I am full of water. I am larger than a pond but smaller than an ocean. You can come to me to cool off in the summer. \_\_\_\_\_





**ANSWERS**

brown: began, eyes, example, those, don't, enough, might, own

black: really, being, grow



Make sure children note the place at which the coloring directions change. After children have finished coloring, urge them to use their imaginations to interpret the design in as many ways as possible. It can be a dog's face, a flat-roofed house, a table, etc.

**WEEKLY**  
**Challenge**

Name \_\_\_\_\_ Date \_\_\_\_\_



**WEEK TWENTY-THREE**

**Good readers learn these words.**

began	eyes	example	those	don't
didn't	really	enough	being	state
every	might		own	above
		grow		

Find these missing words in the box and color them brown.

I have one mouth and two \_\_\_\_\_ on my face.

I'm not done yet! I just \_\_\_\_\_ this a minute ago!

*Kite* rhymes with \_\_\_\_\_.

\_\_\_\_\_ means you don't need more. It rhymes with *puff*.

If it belongs to you, you \_\_\_\_\_ it.

*Do* is the opposite of \_\_\_\_\_.

These pens are close to me. \_\_\_\_\_ pens are far from me.

Look at the \_\_\_\_\_ to see how to do the problems.

Find these missing words in the box and color them black.

\_\_\_\_\_ means *truly*. It can rhyme with *silly*.

Mom said, "Be good." So I am \_\_\_\_\_ good.

\_\_\_\_\_ means *to get bigger*. It rhymes with *though*.







**ANSWERS**

Students' lists of adjectives will vary.



You may want to have students complete this activity with a partner; each student can check that his or her partner's words are adjectives. As students read their stories with their adjectives inserted, check that the words listed are indeed adjectives. Have students find a passage in a book and create a similar activity.

**WEEKLY**  
**Challenge**

Name \_\_\_\_\_ Date \_\_\_\_\_



**WEEK FIFTEEN** An adjective describes a noun.

Fold the paper on the dotted line to hide the story. List ten adjectives. Then unfold the page and fill in the blanks in order with the words you listed.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

.....

Once upon a(n) \_\_\_\_\_<sub>1</sub> time, there was a(n) \_\_\_\_\_<sub>2</sub> creature who lived in the \_\_\_\_\_<sub>3</sub> mountains. On the first day of autumn, he awoke to watch the \_\_\_\_\_<sub>4</sub> farmers as they harvested their \_\_\_\_\_<sub>5</sub> crops. After sleeping all summer in his \_\_\_\_\_<sub>6</sub> den, he was hungry. The local merchants liked this \_\_\_\_\_<sub>7</sub> creature and invited him for a feast. And so a tradition was born! The village called it the \_\_\_\_\_<sub>8</sub> Festival of Feasting. Parents and teenagers alike had a(n) \_\_\_\_\_<sub>9</sub> time with the creature from the \_\_\_\_\_<sub>10</sub> mountains!





**ANSWERS**

1. terrarium 2. chlorophyll 3. microbiology 4. transfer 5. distract 6. monologue 7. retract(s)



Ask students to think of more words that include at least one root, prefix, or suffix from the table. Point out the beauty of the words when their meanings are stated according to the meanings of their parts.

**WEEKLY**  
**Challenge**

Name \_\_\_\_\_ Date \_\_\_\_\_



**WEEK THIRTY**

**Roots are bases upon which words can be built.**

The chart shows prefixes, suffixes, roots, and their meanings. By combining two or more of these word parts, you can create words. Use the information in the chart to create the words that complete the sentences and definitions below. You'll use one part twice, and two parts won't be used.

<b>arium</b>	place of
<b>bio</b>	life
<b>chloro</b>	green
<b>dis</b>	away
<b>fer</b>	carry
<b>geo</b>	earth
<b>logue</b>	speech
<b>logy</b>	study of
<b>micro</b>	small
<b>mono</b>	one
<b>phyll</b>	leaf
<b>re</b>	back
<b>scope</b>	examine, look at
<b>terr</b>	land, earth
<b>tract</b>	pull
<b>trans</b>	across

1. A pet lizard might live in a tank of soil, greenery, and rocks called a \_\_\_\_\_.
2. This is a chemical that gives grass and flowers' stems their color: \_\_\_\_\_.
3. The study of tiny living things such as bacteria is \_\_\_\_\_.  
(Tip: Use three word parts.)
4. To move something from one place to another is to \_\_\_\_\_ it.
5. To drag someone's attention away from one thing to something totally different is to \_\_\_\_\_ that person.
6. When one person speaks for a long time, his or her words are called a \_\_\_\_\_.
7. After a cat uses his claws, he draws them back into his paws, or \_\_\_\_\_s them.





**ANSWERS**

defeat, Ask, Ask, wisdom, ignorant, toil, freedom, master, truth, weakened, poor

Each student should explain one quotation's meaning.



Provide struggling students with a scrambled list of the answers. Allow students to use a dictionary. You may want to find a segment of a famous speech by a president for each student to analyze, memorize, and deliver. Alternatively, assign each student a presidential quotation to analyze, memorize, and present to the class.

**WEEKLY**  
**Challenge**

Name \_\_\_\_\_ Date \_\_\_\_\_



**WEEK THIRTEEN**

**Antonyms are opposites.**

Famous words of some U.S. presidents are quoted below. In each quotation, you must replace the word in parentheses with its antonym.

Millard Fillmore said, "An honorable (victory) \_ \_ \_ e \_ \_ is better than a dishonorable victory."

John F. Kennedy said, "(Respond) \_ \_ \_ not what your country can do for you. (Respond) \_ \_ \_ what you can do for your country."

"Honesty is the first chapter in the book of (foolishness) \_ i \_ \_ \_," said Thomas Jefferson.

Jefferson also said, "If a nation expects to be (educated) \_ g \_ \_ \_ a \_ \_ and free ... it expects what never was and never will be."

Grover Cleveland said, "Honor lies in honest (leisure) \_ o i \_ \_."

Dwight D. Eisenhower said, "We seek peace, knowing that peace is the climate of (slavery) \_ \_ \_ e \_ \_ \_."

"As I would not be a slave, so I would not be a (slave) \_ \_ \_ t \_ \_ . This expresses my idea of democracy," said Abraham Lincoln.

Lincoln also said, "Let the people know the (falsehood) \_ \_ \_ t \_ \_ , and the country is safe."

"Human kindness has never (reinforced) w \_ \_ \_ \_ \_ e \_ \_ the stamina or softened the fiber of a free people. A nation does not have to be cruel in order to be tough," said Franklin D. Roosevelt.

Woodrow Wilson said, "I would rather belong to a (prosperous) \_ \_ o \_ \_ nation that was free than to a rich nation that had ceased to be in love with liberty."

Now choose one quotation. Write a few sentences to explain its meaning.







**ANSWERS**

amplify, weld, compensate, frolic, intrude, jostle, reconcile, poach, navigate, diverge, clank  
answer to the riddle: spoiled milk

**WEEKLY**  
**Challenge**

Name \_\_\_\_\_ Date \_\_\_\_\_



**WEEK TWENTY**

**Verbs are doing words or being words.**

Fill in each blank with the correct verb from the Word Bank. Then unscramble the indicated letters to solve the riddle below.

**Word Bank**

reconcile	amplify	compensate	diverge
navigate	retract	weld	poach
frolic	clank	intrude	jostle

to make louder, stronger, or bigger; to expand (2nd letter)

\_\_\_\_\_

to use heat to join metal parts (3rd letter)

\_\_\_\_\_

to pay; to offset an error; to make up for (4th letter)

\_\_\_\_\_

to play and run around happily (4th letter)

\_\_\_\_\_

to enter without permission or invitation (1st letter)

\_\_\_\_\_

to make one's way by pushing and shoving (3rd letter)

\_\_\_\_\_

to restore to friendship or harmony (2nd letter)

\_\_\_\_\_

to illegally kill or capture animals; to cook in simmering liquid (2nd letter)

\_\_\_\_\_

to plan and control the course of a ship or an aircraft (4th letter)

\_\_\_\_\_

to draw apart, branch out, or turn aside from a path (1st letter)

\_\_\_\_\_

to make a short, sharp metallic sound (5th letter)

\_\_\_\_\_

**Riddle:** What do you get from a pampered cow?

— — — — — — — — — —