

DAY FOUR ANSWERS

1. ●●●● 2. ●●●●●● 3. 6 4. 4

Show children how to draw the two groups of balls, one above the other, so that they can more easily compare the two numbers. Review the meanings of *greater* and *less*.

NCTM Standards

Number and Operations; Problem Solving

DAY FIVE ANSWERS

1 dog + 3 cats = 4 in all

Read the story problem to children and allow them to draw a picture or use connecting cubes to model the number of dogs and cats. Check children's drawings or models.

Challenge WEEKLY Weekly Challenge 2, page 73, offers an extension of this activity.

NCTM Standards

Number and Operations; Problem Solving; Representation

WEEKDAY WORKOUTS



DAY FOUR

1. Draw 4 balls in a line.
2. Draw 6 balls in a line.
3. Which number is **greater**?
4. Which number is **less**?



DAY FIVE

Draw a picture. How many animals are playing in all?

1 dog is playing.

3 cats are playing.

_____ dog + _____ cats = _____ in all