

### Teacher Tip

Children delight in discovering that animals sound different in different languages. For an entertaining lesson on this topic, present the children's picture book, *Cock-A-Doodle-Do!: What Does It Sound Like To You?*, by Mark Robinson and Steve Jenkins, which lists animal sounds in several languages.

## Use the Language



Display the poster of *La fiesta de los animales* (*The Animals' Party*) on the chalkboard, attaching it with magnets. Use TPR commands to have the children identify the animals they have learned, such as **Toca el conejo** (*Touch the rabbit*), **Muéstrame el gato** (*Show me the cat*). Then call on several children to touch their favorite animal on the poster and ask: **¿Qué animal es?** (*What animal is it?*), **¿De qué color es?** (*What color is it?*)

### Wrap-Up

¡Hasta el (*name of next class day*)!

See you (*name of next class day*)!

Regular recycling of structures and vocabulary plays an important role in language learning. This Lesson Planner Card from *Lección 7* shows how to reuse material learned in *Lección 4*—this time using one of System A's three colorful posters.