

Cultural Activities

Lección 1

Master 1: *Las frutas tropicales*

Tell children that the kind of fruit that grows nearby depends on the climate. In areas that have hot weather, such as the Caribbean and Central America, you can find tropical fruits.

Activity Type: Craft

Materials: Master 1, glue, string, hole punch, wire hangers or poster board

Objective: Familiarize children with tropical fruits.

Procedure: Ask children if they have eaten these fruits: pineapple, papaya, guava, guanabana, coconut, tamarind, mango, guayaba, banana. Name the fruits that children may not know and identify their colors. Have children color and then cut out the different fruits from **Master 1**. Help them glue a string to each fruit and then hang the fruit from a coat hanger to make a mobile. Alternately, have children make fruit from clay and place their finished pieces in a big basket.

Lección 2

Master 2: *Stained Glass Turtles*

In the 1950s, the green turtle was almost extinct. The green turtle is the largest hard-shelled sea turtle. It can weigh 150 kg, and its shell can measure 100 cm. Female turtles deposit eggs on the beach at night. One safe place for turtles to lay their eggs is on the Caribbean coast of Costa Rica, on a beach in Tortuguero National Park.

Activity Type: Craft

Objective: Familiarize children with animals in Costa Rica.

Materials: Master 2, scissors, glue, tissue paper

Procedure: Have children cut out the outline of the turtle's shell and body from **Master 2**. Have them put glue on the cut out and attach colorful pieces of tissue paper. When the glue has dried, turn over the turtle and hold it up to the light for full effect.

Lección 3

Master 3: *Llamas, alpacas, vicuñas*

Explain to children that llamas, alpacas and vicuñas are members of the camel family. They live in the Andes Mountains, mainly in Peru. People shave the fleece to make sweaters and blankets. The colors of their fleece are white, fawn, caramel (light brown), black, gray, dark brown, red, and piebald (colored blanket on a white body).

Activity Type: Drawing

Objective: Familiarize children with Andean animals.

Materials: Master 3, crayons, cotton balls, glue

Procedure: Have children color and cut out the animals from **Master 3**. Have them glue strands of cotton balls to their drawings to give texture to the animals' fleece. You may want to play some Andean music while children work on their projects. Use one of the walls in the classroom to simulate the Andes mountains. Create mountains from brown paper, topped with white paper for snow. Place children's finished animals on the wall.

Lección 4

Master 4: *Central American Parrot*

Artisans in El Salvador make crafts from wood. They paint wood using bright colors to make birds and scenes of everyday life.

Activity Type: Painting

Objective: Familiarize children with Central American crafts.

Materials: Master 4, poster paints, paintbrushes, scissors

Procedure: Have children use vibrant tones to paint each space of the cutout parrot on **Master 4** a different color. They can also use crepe paper and feathers if available. Decorate the classroom with the paintings.

The Culture Resource Book contains activities and blackline masters that reflect life throughout the Spanish-speaking world. Acquiring cross-cultural awareness is an important goal of the *¡Viva el español!* program. Students who complete it will have been introduced to virtually every Spanish-speaking region in the world.

Cultural Activities

Nombre _____

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CENTRAL AMERICAN PARROT

