

## Los colores de las banderas

### The Colors of the Flags

#### Materials to Gather

- Flags or illustrations of flags of Spanish-speaking countries
- 8.5" x 11" drawing paper (one sheet for each child)

#### Understand the Culture

Every country in the world has its own flag. The colors and different parts of the flag usually have special meanings. In the United States, for example, the 50 stars stand for the 50 states. The 13 stripes stand for the 13 original colonies.

Mexico's flag is green, white, and red. Like the United States, Mexico uses the eagle as a symbol of the country. That symbol appears in the middle of the Mexican flag.

#### Model New Language

Display four or five flags (or their illustrations) for the class. Present each flag and ask children to name the colors.

**T:** Es la bandera de México. ¿De qué color es?

**C:** Es roja, blanca y verde.

*This flag is from Mexico. What color is it?*

*It's red, white, and green.*

Here are the colors of some flags:

**España:** roja y amarilla

**México:** roja, blanca y verde

**Colombia:** amarilla, azul y roja

**Argentina:** azul y blanca

**Cuba, República Dominicana y Puerto Rico:**  
roja, blanca y azul

*Spain: red and yellow*

*Mexico: red, white, and green*

*Colombia: yellow, blue, and red*

*Argentina: blue and white*

*Cuba, the Dominican Republic and  
Puerto Rico: red, white, and blue*

*La cultura y tú* card, found after every lesson, involves teachers and learners in the cultures of Spanishspeakers around the world.

Distribute drawing paper to children and have them make a flag for their class. Ask them to talk about the colors in their flags and then display their finished drawings on a bulletin board.

### CD Conversation



Play the CD for the class several times. Ask children to listen to see if they can tell which flags have which colors.

**Narrator:** Ramona la reportera en el club de los niños.

*Ramona the reporter in the children's club.*

**Ramona:** Buenos días. Soy Ramona, su reportera especial para ¡Viva el español! Hoy visitamos el club de los niños... ¡Hola, niños!

*Good morning. This is Ramona, your special reporter for ¡Viva el español! Today we are visiting the children's club... Hi, boys and girls!*

**Children:** ¡Hola, Ramona!

*Hello, Ramona!*

**Girl 1:** Hoy hacemos una bandera, Ramona. La bandera del club de los niños.

*Today we're making a flag, Ramona. The children's club flag.*

**Ramona:** ¿De qué color es la bandera del club de los niños?

*What color is the children's club flag?*

**Girl 1:** Es azul y blanca, como la bandera de Argentina.

*It's blue and white, like the flag of Argentina.*

**Boy 1:** No, no. Nuestra bandera es roja y amarilla, como la bandera de España.

*No, no. Our flag is red and yellow, like the flag of Spain.*

**Ramona:** ¡Niños, niños! ¿De qué color es la bandera del club de los niños? ¿Es azul y blanca como la bandera de Argentina? ¿Es roja y amarilla, como la bandera de España? ¿De qué color es la bandera del club de los niños?

*Children, children. What color is the flag of the children's club? Is it blue and white like the flag of Argentina? Is it red and yellow like the flag of Spain? What color is the flag of the children's club?*

**Boy 1:** Niños... nuestra bandera es roja, blanca y azul, como la bandera de Estados Unidos.

*Children... our flag is red, white, and blue, like the flag of the United States.*

**Children:** ¡Sí! ¡Buena idea!

*Yes! Good idea!*

**Ramona:** ¡Muy bien, niños! La bandera del club de los niños es roja, blanca y azul. Soy Ramona, su reportera especial para ¡Viva el español! ¡Hasta la vista!

*Very good, kids! The flag of the children's club is red, white, and blue. This is Ramona, your special reporter for ¡Viva el español! See you later.*

The text and translation of each conversation follows a *La cultura y tú* activity. Recorded dialogues feature the puppet characters and native-speaker adults and children, representing a number of regional accents. A CD containing the dialogues for Lección 4—as well as additional comprehension activities—is located in the top pocket of the front inside cover of this booklet.