



United States History and Geography: Modern Times

Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading HELPDESK: Taking Notes: Organizing 4, 21, 51, 74, 80, 92, 96, 100, 118, 128, 133, 142, 146, 152, 162, 184, 189, 194, 200, 208, 212, 217, 221, 224, 232, 237, 255, 266, 271, 276, 286, 294, 301, 318, 323, 335, 344, 355, 372, 380, 386, 392, 400, 406, 410, 418, 421, 434, 452, 464, 469, 482, 492, 500, 505; *Comparing and Contrasting* 15; *Outlining* 57, 169, 175, 259, 308, 330, 439, 460, 510, 514; *Sequencing*, 63, 83, 104, 248, 349, 367, 426, 447; *Categorizing* 114, 122, 240, 362, 473; *Identifying Cause and Effect* 443; *Determining Cause and Effect* 488

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Lesson Review: Answer the Guiding Questions 9, 20, 30, 56, 62, 69, 79, 82, 87, 95, 99, 103, 109, 117, 121, 127, 132, 137, 138, 145, 151, 157, 168, 174, 179, 188, 193, 199, 203, 211, 216, 220, 223, 227, 236, 239, 243, 254, 258, 261, 270, 275, 281, 293, 300, 307, 313, 322, 329, 334, 339, 348, 354, 357, 366, 371, 375, 385, 391, 395, 405, 409, 413, 420, 425, 429, 438, 442, 446, 451, 455, 463, 468, 472, 477, 487, 491, 495, 504, 509, 513, 517

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Chapter Assessment: Document-Based Questions 70, 88, 110, 138, 158, 180, 204, 228, 244, 262, 282, 314, 340, 358, 376, 396, 414, 430, 456, 478, 496, 518

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

Summarizing 5, 9, 30, 56, 62, 79, 82, 87, 93, 103, 119, 121, 123, 127, 131, 132, 134, 136, 138, 143, 145, 148, 158, 164, 168, 176, 187, 188, 193, 210, 216, 223, 227, 233, 250, 251, 254, 258, 261, 270, 274, 282, 288, 293, 307, 312, 313, 322, 329, 334, 347, 348, 371, 376, 385, 391, 405, 409, 420, 429, 438, 445, 450, 451, 466, 468, 483, 491, 509, 513, 517

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College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

Reading HELPDESK: Outlining 57, 169, 175, 259, 308, 330, 439, 460, 510, 514

Lesson Review: Using Your Notes, Organizing 168; *Summarizing* 193, 329, 334, 348, 391, 405, 409, 438, 491, 513, 517

Lesson Review: Writing Activity, Personal 322; *Expository* 451

- 3.** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

The Story Matters 1, 71, 89, 111, 139, 159, 181, 205, 229, 245, 263, 283, 315, 341, 359, 377, 397, 415, 431, 457, 479, 497

Step Into the Place 2-3, 72-73, 90-91, 112-113, 140-141, 160-161, 182-183, 206-207, 230-231, 246-247, 264-265, 284-285, 316-317, 342-343, 360-361, 378-379, 398-399, 416-417, 458-459, 480-481, 498-499

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Chapter Assessment 21st Century Skill: Understanding Relationships Among Events 110, 282, 340, 358, 376, 414, 430, 456, 496

Charts/Graphs: Causes of the Great Depression 235

Lesson Review: Using Your Notes, Identifying Cause and Effect 275

Reading HELPDESK: Identifying Cause and Effect 443; *Determining Cause and Effect* 488

Craft and Structure

- 4.** Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Student Edition:

Reading HELPDESK: Content Vocabulary 4, 15, 21, 51, 57, 63, 74, 80, 83, 92, 96, 100, 104, 114, 118, 128, 133, 142, 146, 152, 162, 169, 175, 184, 189, 194, 200, 208, 212, 217, 221, 224, 232, 237, 240, 248, 255, 259, 266, 271, 276, 286, 294, 301, 308, 318, 323, 330, 335, 344, 349, 355, 362, 367, 372, 380, 386, 392, 400, 406, 410, 418, 421, 426, 434, 439, 443, 447, 452, 460, 464, 469, 473, 482, 488, 492, 500, 505, 510, 514

Reading HELPDESK: Academic Vocabulary 4, 15, 21, 51, 57, 63, 74, 80, 83, 92, 96, 100, 104, 114, 118, 128, 133, 142, 146, 152, 162, 169, 175, 184, 189, 194, 200, 208, 212, 217, 221, 224, 232, 237, 240, 248, 255, 259, 266, 271, 276, 286, 294, 301, 308, 318, 323, 330, 335, 344, 349, 355, 362, 367, 372, 380,

College and Career Readiness Anchor Standards for Reading

Craft and Structure

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21st Century Skills: Explaining Continuity and Change 70

Analyzing Primary Sources: Churchill on the Iron Curtain, DBQ 321

DBQ: Using Context Clues 375

Thinking Like a Historian: Contrasting, Liberal and Conservative 461

- 5.** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Student Edition:

Reading HELPDESK: Taking Notes: Organizing 4, 21, 51, 74, 80, 92, 96, 100, 118, 128, 133, 142, 146, 152, 162, 184, 189, 194, 200, 208, 212, 217, 221, 224, 232, 237, 255, 266, 271, 276, 286, 294, 301, 318, 323, 335, 344, 355, 372, 380, 386, 392, 400, 406, 410, 418, 421, 434, 452, 464, 469, 482, 492, 500, 505; *Comparing and Contrasting* 15; *Outlining* 57, 169, 175, 259, 308, 330, 439, 460, 510, 514; *Sequencing*, 63, 83, 104, 248, 349, 367, 426, 447; *Categorizing* 114, 122, 240, 362, 473; *Identifying Cause and Effect* 443; *Determining Cause and Effect* 488

- 6.** Assess how point of view or purpose shapes the content and style of a text.

Student Edition:

Primary Source 2, 59, 66, 72, 79, 80, 81, 86, 93, 96, 97, 102, 106, 115, 120, 123, 126, 132, 137, 138, 140, 143, 150, 155, 160, 166, 172, 173, 182, 188, 191, 194, 196, 203, 206, 209, 213, 215, 218, 220, 221, 222, 224, 226, 230, 234, 238, 246, 249, 254, 258, 260, 264, 270, 272, 275, 277, 280, 284, 295, 305, 310, 312, 316, 324, 328, 332, 345, 360, 378, 383, 394, 398, 404, 410, 412, 416, 419, 420, 423, 432, 437, 438, 445, 447, 454, 458, 460, 464, 473, 480, 489, 498, 504, 508, 513, 515

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Chapter Assessment: 21st Century Skills: Research Skills 204

Place and Time: United States 1933-1941, Step Into the Place, Document-Based Question 246

Thinking Like a Historian: Distinguishing Fact from Opinion 292

Place and Time: United States 1945-1960, Step Into the Place, Document-Based Question 316

Place and Time: United States 1954-1968, Step Into the Place, Document-Based Question 378

Chapter Assessment: Considering Perspectives 456; *Identifying Perspectives* 456

College and Career Readiness Anchor Standards for Reading

Integration of Knowledge and Ideas

- 7.** Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

Step Into the Place 2-3, 72-73, 90-91, 112-113, 140-141, 160-161, 182-183, 206-207, 230-231, 246-247, 264-265, 284-285, 316-317, 342-343, 360-361, 378-379, 398-399, 416-417, 458-459, 480-481, 498-499

Step Into the Time 2-3, 72-73, 90-91, 112-113, 140-141, 160-161, 182-183, 206-207, 230-231, 246-247, 264-265, 284-285, 316-317, 342-343, 360-361, 378-379, 398-399, 416-417, 458-459, 480-481, 498-499

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- 8.** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Student Edition:

Analyzing Supreme Court Cases 19, 61, 291, 333, 365, 412, 441, 448, 501, 511

Political Cartoons 60, 69, 70, 86, 94, 99, 121, 129, 131, 144, 151, 170, 204, 209, 228, 241, 254, 272, 282, 329, 376, 456, 477, 485

21st Century Skills: Create and Analyze Arguments and Draw Conclusions 70, 396, 496

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Thinking Like a Historian: Determining Cause and Effect, Propaganda 186

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Chapter Assessment: 21st Century Skills: Research Skills 204

Thinking Like a Historian: Distinguishing Fact from Opinion 292

Chapter Assessment: Lesson Review, Understanding Historical Interpretation 314; *Analyzing Ethical Issues* 314

Place and Time: United States 1945-1960, Step Into the Place, Document-Based Question 316

Chapter Assessment: 21st Century Skills, Identifying Perspective and Differing Interpretations 396, 456, 496

Place and Time: United States 1960-1980, Step Into the Place, Document-Based Question 316

Critical Thinking: Constructing Arguments 487, 508, 509

Progress Check: Constructing Arguments 511

Evaluating Counter Arguments 518

College and Career Readiness Anchor Standards for Reading

Integration of Knowledge and Ideas

- 9.** Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Student Edition:

Reading HELPDESK: Taking Notes: Comparing and Contrasting 15

Analyzing Supreme Court Cases 19, 61, 291, 333, 365, 412, 441, 448, 501, 511

Analyzing Primary Sources: The Annexation Debate 150

Analyzing Primary Sources: Should the United States Stay Neutral in World War I? 187

Place and Time: United States 1933-1941, Step Into the Place, Document-Based Question 246

Analyzing Primary Sources (Truman and Leahy) 312

Place and Time: United States 1945-1960, Step Into the Place, Document-Based Question 316

Place and Time: United States 1954-1968, Step Into the Place, Document-Based Question 378

Place and Time: Vietnam 1954-1975, Step Into the Place, Document-Based Question 398

Analyzing Primary Sources: Should America Fight in Vietnam? 403

Analyzing Primary Sources: Debating Tax Cuts 466

Analyzing Primary Sources: Is a Balanced Budget Amendment a Good Idea? 484

Range of Reading and Level of Text Complexity

- 10.** Read and comprehend complex literary and informational texts independently and proficiently.

Student Edition:

Primary Source 2, 59, 66, 72, 79, 80, 81, 86, 93, 96, 97, 102, 106, 115, 120, 123, 126, 132, 137, 138, 140, 143, 150, 155, 160, 166, 172, 173, 182, 188, 191, 194, 196, 203, 206, 209, 213, 215, 218, 220, 221, 222, 224, 226, 230, 234, 238, 246, 249, 254, 258, 260, 264, 270, 272, 275, 277, 280, 284, 295, 305, 310, 312, 316, 324, 328, 332, 345, 360, 378, 383, 394, 398, 404, 410, 412, 416, 419, 420, 423, 432, 437, 438, 445, 447, 454, 458, 460, 464, 473, 480, 489, 498, 504, 508, 513, 515

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Chapter Assessment: Extended-Response Question 244, 340

Lesson Review: Writing Activity, Expository 366

Analyzing Primary Sources: "I Have a Dream" Speech 389

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Lesson Review: Writing Activity Persuasive 9, 30, 79, 109, 121, 132, 145, 168, 203, 211, 216, 220, 243, 258, 281, 300, 329, 348, 405, 425, 477, 487, 491, 504, 517

Lesson Review: Writing Activity, Personal 95, 354

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Chapter Assessment: Document-Based Questions, Constructing Arguments 204, 441

Chapter Assessment: Extended-Response Question 204

Document-Based Questions: Constructing Argument 291

Chapter Assessment: Lesson Review, Constructing Arguments 340

Critical Thinking: Constructing Arguments 455

Chapter Assessment: Exploring the Essential Question, Identifying Bias 478; *Evaluating Counter Arguments* 518

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Edition:

Step Into the Time 3, 72, 90, 112, 140, 160, 182, 206, 230, 246, 284, 342, 360, 398, 416, 432, 458, 480, 498

Lesson Review: Using Your Notes, Explaining 62, 199, 203, 354, 385, 468, 504; *Comparing and Contrasting* 188; *Summarizing* 193, 270, 329, 334, 391, 405, 409, 491, 517; *Identifying Cause and Effect* 275, 463; *Evaluating* 339; *Assessing* 395, 413; *Sequencing* 442; *Comparing* 451; *Contrasting* 472; *Describing* 477

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Lesson Review: Writing Activity, Personal 82, 254, 261, 334, 357, 442, 468

Chapter Assessment: Exploring the Essential Questions 88, 110, 204, 244, 282, 314, 340, 456, 496

Chapter Assessment: 21st Century Skills: Research Skills 204

Lesson Review: Writing Activity, Descriptive 371, 391, 420, 455, 472

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Student Edition:

Lesson Review: Writing Activity, Descriptive 20, 62, 87, 151, 227, 307, 313, 509

Lesson Review: Writing Activity, Narrative 56, 193, 236, 446, 463, 495, 513

Lesson Review: Writing Activity, Personal 223, 322, 413,

Lesson Review: Reviewing Vocabulary, Simulating 239

Chapter Assessment: Exploring the Essential Questions 70, 262, 376

College and Career Readiness Anchor Standards for Writing

Production and Distribution of Writing

- 4.** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Student Edition:

Lesson Review: Writing Activity 9, 20, 30, 56, 62, 69, 79, 82, 87, 95, 99, 103, 109, 117, 121, 127, 132, 137, 138, 145, 151, 157, 168, 174, 179, 188, 193, 199, 203, 211, 216, 220, 223, 227, 236, 239, 243, 254, 258, 261, 270, 275, 281, 293, 300, 307, 313, 322, 329, 334, 339, 348, 354, 357, 366, 371, 375, 385, 391, 395, 405, 409, 413, 420, 425, 429, 438, 442, 446, 451, 455, 463, 468, 472, 477, 487, 491, 495, 504, 509, 513, 517

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Chapter Assessment: Extended-Response Question 70, 88, 110, 138, 158, 180, 204, 228, 244, 262, 282, 314, 340, 358, 376, 396, 414, 430, 456, 478, 496, 518

- 5.** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Student Edition:

Lesson Review: Writing Activity 9, 20, 30, 56, 62, 69, 79, 82, 87, 95, 99, 103, 109, 117, 121, 127, 132, 137, 138, 145, 151, 157, 168, 174, 179, 188, 193, 199, 203, 211, 216, 220, 223, 227, 236, 239, 243, 254, 258, 261, 270, 275, 281, 293, 300, 307, 313, 322, 329, 334, 339, 348, 354, 357, 366, 371, 375, 385, 391, 395, 405, 409, 413, 420, 425, 429, 438, 442, 446, 451, 455, 463, 468, 472, 477, 487, 491, 495, 504, 509, 513, 517

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Chapter Assessment: Extended-Response Question 70, 88, 110, 138, 158, 180, 204, 228, 244, 262, 282, 314, 340, 358, 376, 396, 414, 430, 456, 478, 496, 518

- 6.** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Student Edition:

Chapter Assessment: 21st Century Skills: Research Skills 204

Lesson Review: Writing Activity, Expository 366

Chapter Assessment: Exploring the Essential Questions, Exploring Issues 496

Research to Build and Present Knowledge

- 7.** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Edition:

Chapter Assessment: 21st Century Skills, Research Skills 204

Chapter Assessment: Exploring the Essential Question, Gathering Information 358

Lesson Review: Writing Activity, Expository 366

- 8.** Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Student Edition:

Chapter Assessment: 21st Century Skills, Research Skills 204

Chapter Assessment: Exploring the Essential Question, Gathering Information 358

Lesson Review: Writing Activity, Expository 366

Thinking Like a Historian: Evaluating Information 513

- 9.** Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student Edition:

Chapter Assessment: 21st Century Skills, Research Skills 204

Chapter Assessment: Exploring the Essential Question, Gathering Information 358

Lesson Review: Writing Activity, Expository 366; *Personal* 468

College and Career Readiness Anchor Standards for Writing

Range of Writing

- 10.** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Student Edition:

Lesson Review: Writing Activity 9, 20, 30, 56, 62, 69, 79, 82, 87, 95, 99, 103, 109, 117, 121, 127, 132, 137, 138, 145, 151, 157, 168, 174, 179, 188, 193, 199, 203, 211, 216, 220, 223, 227, 236, 239, 243, 254, 258, 261, 270, 275, 281, 293, 300, 307, 313, 322, 329, 334, 339, 348, 354, 357, 366, 371, 375, 385, 391, 395, 405, 409, 413, 420, 425, 429, 438, 442, 446, 451, 455, 463, 468, 472, 477, 487, 491, 495, 504, 509, 513, 517

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