



United States History and Geography

Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Edition:

Reading HELPDESK: Taking Notes: Categorizing 4, 204, 210, 308, 316, 434, 556, 667; *Organizing* 10, 16, 38, 44, 63, 72, 81, 120, 124, 132, 140, 145, 150, 155, 162, 167, 176, 184, 187, 190, 195, 224, 228, 233, 237, 242, 250, 256, 260, 268, 274, 286, 290, 294, 312, 322, 327, 336, 346, 356, 378, 383, 388, 394, 402, 406, 411, 415, 408, 415, 418, 426, 431, 449, 460, 465, 470, 480, 488, 495, 512, 517, 529, 538, 549, 566, 574, 580, 586, 594, 600, 604, 612, 615, 628, 646, 658, 663, 676, 686, 694, 699; *Comparing* 23; *Cause and Effect* 29, 128, 637, 682; *Sequencing* 57, 277, 298, 442, 543, 561, 620, 641; *Summarizing* 76; *Outlining* 171, 216, 363, 369, 453, 502, 524, 633, 654, 704, 708

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Chapter Assessment: 21st Century Skills: Create and Analyze Arguments and Draw Conclusions 158

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Student Edition:

Summarizing 11, 20, 28, 31, 39, 43, 51, 61, 62, 68, 75, 80, 82, 85, 86, 122, 126, 127, 134, 135, 136, 144, 149, 170, 175, 186, 189, 194, 197, 199, 206, 209, 215, 219, 226, 228, 236, 240, 243, 255, 259, 263, 273, 276, 281, 287, 297, 313, 315, 317, 321, 325, 326, 328, 330, 332, 337, 339, 342, 352, 358, 362, 370, 381, 382, 387, 404, 410, 417, 421, 427, 444, 445, 448, 452, 455, 464, 468, 476, 482, 487, 501, 506, 507, 516, 523, 528, 541, 542, 565, 570, 579, 585, 599, 603, 614, 623, 632, 639, 644, 645, 660, 662, 677, 685, 703, 707, 711

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Finding the Main Idea 316, 345

Lesson Review: Writing Activity, Personal 322; *Expository* 645

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Student Edition:

The Story Matters 1, 35, 69, 117, 137, 159, 181, 201, 221, 247, 265, 283, 305, 333, 353, 375, 399, 423, 439, 457, 477, 509, 535, 553, 571, 591, 609, 625, 651, 673, 691

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Step Into the Time 2-3, 36-37, 70-71, 118-119, 138-139, 160-161, 182-183, 202-203, 222-223, 248-249, 266-267, 284-285, 306-307, 334-335, 354-355, 376-377, 400-401, 424-425, 440-441, 458-459, 578-579, 510-511, 536-537, 554-555, 572-573, 592-593, 610-611, 652-653, 674-675, 692-693

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Key Ideas and Details

Reading HELPDESK: Identifying Cause and Effect 29, 128, 637; *Determining Cause and Effect* 682

Chapter Assessment: Lesson Review, Making Connections 34

Chapter Assessment: Exploring the Essential Question, Determining Cause and Effect, Create Illustrated Chart 68; *Analyzing* 180; *Determining Cause and Effect, Create Diagram* 200; *Speculating, Create Time Line* 220

Lesson Review: Using Your Notes, Cause and Effect 131; *Understanding Relationships* 135

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Chapter Assessment 21st Century Skill: Understanding Relationships Among Events 158, 200, 220, 264, 304, 476, 534, 552, 570, 608, 624, 650, 690; *Explaining Continuity and Change* 158, 220, 246, 264

Chapter Assessment: Extended-Response Question, Making Connections 158, 220, 246; *Synthesizing* 180

Charts/Graphs: Causes of the Great Depression 429

Lesson Review: Using Your Notes, Identifying Cause and Effect 469

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Student Edition:

Reading HELPDESK: Content Vocabulary 4, 10, 16, 23, 29, 38, 44, 57, 63, 72, 76, 81, 120, 124, 128, 132, 140, 145, 150, 155, 162, 167, 171, 176, 184, 187, 190, 195, 204, 210, 216, 224, 228, 233, 237, 242, 250, 256, 260, 268, 274, 277, 286, 290, 294, 298, 308, 312, 322, 327, 336, 340, 346, 356, 363, 369, 378, 383, 388, 394, 402, 406, 411, 415, 418, 426, 431, 434, 442, 460, 465, 470, 480, 488, 495, 502, 512, 517, 524, 529, 538, 543, 549, 556, 561, 566, 574, 580, 586, 594, 600, 604, 612, 615, 620, 628, 633, 637, 641, 646, 654, 658, 663, 667, 676, 682, 686, 694, 699, 704, 708

Reading HELPDESK: Academic Vocabulary 4, 10, 16, 23, 29, 38, 44, 57, 63, 72, 76, 81, 120, 124, 128, 132, 140, 145, 150, 155, 162, 167, 171, 176, 184, 187, 190, 195, 204, 210, 216, 224, 228, 233, 237, 242, 250, 256, 260, 268, 274, 277, 286, 290, 294, 298, 308, 312, 322, 327, 336, 340, 346, 356, 363, 369, 378, 383, 388, 394, 402, 406, 411, 415, 418, 426, 431, 434, 442, 460, 465, 470, 480, 488, 495, 502, 512, 517, 524, 529, 538, 543, 549, 556, 561, 566, 574, 580, 586, 594, 600, 604, 612, 615, 620, 628, 633, 637, 641, 646, 654, 658, 663, 667, 676, 682, 686, 694, 699, 704, 708

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Chapter Assessment: Analyzing Primary Sources 220

College and Career Readiness Anchor Standards for Reading

Craft and Structure

	<p><i>Analyzing Primary Sources: Churchill on the Iron Curtain, DBQ</i> 515</p> <p><i>DBQ: Using Context Clues</i> 569</p> <p><i>Thinking Like a Historian: Contrasting, Liberal and Conservative</i> 655</p>
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Student Edition:</p> <p><i>Reading HELPDESK: Taking Notes: Categorizing</i> 4, 204, 210, 308, 316, 434, 556, 667; <i>Organizing</i> 10, 16, 38, 44, 63, 72, 81, 120, 124, 132, 140, 145, 150, 155, 162, 167, 176, 184, 187, 190, 195, 224, 228, 233, 237, 242, 250, 256, 260, 268, 274, 286, 290, 294, 312, 322, 327, 336, 346, 356, 378, 383, 388, 394, 402, 406, 411, 415, 408, 415, 418, 426, 431, 449, 460, 465, 470, 480, 488, 495, 512, 517, 529, 538, 549, 566, 574, 580, 586, 594, 600, 604, 612, 615, 628, 646, 658, 663, 676, 686, 694, 699; <i>Comparing: 23; Cause and Effect</i> 29, 128, 637, 682; <i>Sequencing</i> 57, 277, 298, 442, 543, 561, 620, 641; <i>Summarizing</i> 76; <i>Outlining</i> 171, 216, 363, 369, 453, 502, 524, 633, 654, 704, 708</p>
<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Student Edition:</p> <p><i>Primary Source</i> 2, 18, 32, 33, 34, 36, 45, 51, 64, 65, 68, 70, 83, 84, 86, 118, 123, 136, 138, 143, 148, 152, 153, 160, 162, 173, 175, 177, 178, 180, 182, 185, 186, 191, 193, 198, 200, 202, 211, 212, 213, 214, 218, 220, 222, 232, 234, 236, 246, 248, 258, 259, 264, 266, 273, 274, 275, 280, 287, 290, 291, 296, 300, 309, 314, 317, 320, 326, 331, 332, 334, 337, 344, 349, 354, 360, 366, 367, 376, 382, 385, 388, 390, 397, 400, 403, 407, 409, 412, 414, 415, 416, 418, 420, 424, 428, 432, 440, 443, 448, 452, 454, 458, 464, 466, 469, 471, 474, 478, 489, 499, 504, 506, 510, 518, 522, 526, 539, 554, 572, 577, 588, 592, 598, 604, 606, 610, 613, 614, 617, 626, 631, 632, 639, 641, 648, 652, 654, 658, 667, 674, 683, 692, 698, 702, 707, 709</p> <p><i>Analyzing Primary Sources</i> 13, 14, 28, 32, 40, 59, 75, 77, 79, 126, 130, 133, 144, 149, 157, 170, 188, 189, 197, 206, 235, 251, 262, 288, 338, 344, 349, 360, 365, 371, 381, 397, 403, 412, 430, 451, 481, 483, 492, 501, 506, 515, 531, 541, 569, 583, 597, 601, 621, 640, 644, 659, 660, 678</p> <p><i>Chapter Assessment: Document-Based Question, Identifying Perspectives</i> 34, 246</p> <p><i>Critical Thinking: Analyzing Primary Sources (question)</i> 169, 185, 186, 205, 209, 211, 235, 293, 301, 380, 396, 436, 448, 451, 466, 496, 497, 507, 523, 648, 665, 672</p> <p><i>Political Cartoons</i> 50, 122, 136, 165, 179, 200, 205, 209, 215, 226, 261, 280, 288, 293, 315, 323, 325, 338, 345, 364, 398, 403, 422, 435, 448, 466, 476, 523, 570, 650, 671, 679</p> <p><i>Chapter Assessment: Extended-Response Question, Contrasting Arguments</i> 86</p> <p><i>Chapter Assessment: 21st Century Skills, Identifying Perspectives and Differing Interpretations</i> 136, 200, 220, 264</p> <p><i>Chapter Assessment: Lesson Review, Identifying Perspectives</i> 180</p> <p><i>Chapter Assessment: Document-Based Questions, Analyzing Perspective</i> 264</p> <p><i>Thinking Like a Historian: Comparing Points of View</i> 218</p>

College and Career Readiness Anchor Standards for Reading

Craft and Structure

Place and Time: United States 1933-1941, Step Into the Place, Document-Based Question 440
Thinking Like a Historian: Distinguishing Fact from Opinion 486
Place and Time: United States 1945-1960, Step Into the Place, Document-Based Question 510
Place and Time: United States 1954-1968, Step Into the Place, Document-Based Question 572
Chapter Assessment: Considering Perspectives 456; Identifying Perspectives 650

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Student Edition:

Step Into the Place 2-3, 36-37, 70-71, 118-119, 138-139, 160-161, 182-183, 202-203, 222-223, 248-249, 266-267, 284-285, 306-307, 334-335, 354-355, 376-377, 400-401, 424-425, 440-441, 458-459, 578-579, 510-511, 536-537, 554-555, 572-573, 592-593, 610-611, 652-653, 674-675, 692-693

Step Into the Time 2-3, 36-37, 70-71, 118-119, 138-139, 160-161, 182-183, 202-203, 222-223, 248-249, 266-267, 284-285, 306-307, 334-335, 354-355, 376-377, 400-401, 424-425, 440-441, 458-459, 578-579, 510-511, 536-537, 554-555, 572-573, 592-593, 610-611, 652-653, 674-675, 692-693

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Chapter Assessment: Exploring the Essential Question, Gathering Information 34; Determining Cause and Effect, Create Illustrated Chart 68; Comparing and Contrasting 86; Analyzing Information 158; Speculating 220

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Analyzing Visuals 158, 179, 261, 282, 413, 476, 494, 552, 570, 624, 650, 690

Exploring the Essential Question: Exploring Issues 332

Chapter Assessment: 21st Century Skills, Research Skills 398

Chapter Assessment: Exploring the Essential Questions 534, 590, 608, 624

College and Career Readiness Anchor Standards for Reading

Integration of Knowledge and Ideas

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Student Edition:

Analyzing Primary Sources 13, 14, 28, 32, 40, 59, 75, 77, 79, 126, 130, 133, 144, 149, 157, 170, 188, 189, 197, 206, 235, 251, 262

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Chapter Assessment: Extended-Response Question, Contrasting Arguments 86

Analyzing Supreme Court Cases 130, 142, 212, 244, 485, 527, 559, 606, 635, 642, 695, 705

Chapter Assessment: 21st Century Skills, Identifying Perspective and Differing Interpretations 136, 200, 220, 264

Chapter Assessment: 21st Century Skills: Create and Analyze Arguments and Draw Conclusions 158, 180, 590, 690

Chapter Assessment: Lesson Review, Identifying Perspectives 180; *Constructing Arguments* 180

Chapter Assessment: Document-Based Questions, Evaluating Counter Arguments 180

Document-Based Question: Identifying Bias 189

Chapter Assessment: Exploring the Essential Questions, Defending 246

Analyzing Primary Sources 344, 381, 506, 523, 597, 660, 678

Thinking Like a Historian: Determining Cause and Effect, Propaganda 380

Lesson Review: Identifying Perspectives 393

Chapter Assessment: 21st Century Skills, Research Skills 398

Thinking Like a Historian: Distinguishing Fact from Opinion 486

Chapter Assessment: Lesson Review, Understanding Historical Interpretation 508; *Analyzing Ethical Issues* 508

Place and Time: United States 1945-1960, Step Into the Place, Document-Based Question 510

Chapter Assessment: 21st Century Skills, Identifying Perspective and Differing Interpretations 590, 650, 690

Place and Time: United States 1960-1980, Step Into the Place, Document-Based Question 510

Critical Thinking: Constructing Arguments 681, 702, 703

Progress Check: Constructing Arguments 705

Evaluating Counter Arguments 712

College and Career Readiness Anchor Standards for Reading

Integration of Knowledge and Ideas

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Student Edition:

Step Into the Place: DBQ 2, 36, 70, 118, 160
Reading HELPDESK: Taking Notes: Comparing 23
Chapter Assessment: Exploring the Essential Questions, Comparing and Contrasting 86
Chapter Assessment: Extended-Response Question, Contrasting Arguments 86
Analyzing Supreme Court Cases 130, 142, 212, 244, 485, 527, 559, 606, 635, 642, 695, 705
Analyzing Primary Sources: Should the United States Go to War with Mexico? 197
Analyzing Primary Sources: The Annexation Debate 344
Analyzing Primary Sources: Should the United States Stay Neutral in World War I? 381
Place and Time: United States 1933-1941, Step Into the Place, Document-Based Question 440
Analyzing Primary Sources (Truman and Leahy) 506
Place and Time: United States 1945-1960, Step Into the Place, Document-Based Question 510
Place and Time: United States 1954-1968, Step Into the Place, Document-Based Question 572
Place and Time: Vietnam 1954-1975, Step Into the Place, Document-Based Question 592
Analyzing Primary Sources: Should America Fight in Vietnam? 597
Analyzing Primary Sources: Debating Tax Cuts 660
Analyzing Primary Sources: Is a Balanced Budget Amendment a Good Idea? 678

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

Student Edition:

Primary Source 2, 18, 32, 33, 34, 36, 45, 51, 64, 65, 68, 70, 83, 84, 86, 118, 123, 136, 138, 143, 148, 152, 153, 160, 162, 173, 175, 177, 178, 180, 182, 185, 186, 191, 193, 198, 200, 202, 211, 212, 213, 214, 218, 220, 222, 232, 234, 236, 246, 248, 258, 259, 264, 266, 273, 274, 275, 280, 287, 290, 291, 296, 300, 309, 314, 317, 320, 326, 331, 332, 334, 337, 344, 349, 354, 360, 366, 367, 376, 382, 385, 388, 390, 397, 400, 403, 407, 409, 412, 414, 415, 416, 418, 420, 424, 428, 432, 440, 443, 448, 452, 454, 458, 464, 466, 469, 471, 474, 478, 489, 499, 504, 506, 510, 518, 522, 526, 539, 554, 572, 577, 588, 592, 598, 604, 606, 610, 613, 614, 617, 626, 631, 632, 639, 641, 648, 652, 654, 658, 667, 674, 683, 692, 698, 702, 707, 709
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Chapter Assessment: Extended-Response Question 534
Lesson Review: Writing Activity, Expository 560
Analyzing Primary Sources: "I Have a Dream" Speech 583

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Student Edition:

Lesson Review: Writing Activity Persuasive 33, 43, 62, 85, 96, 127, 175, 209, 219, 232, 273, 303, 315, 326, 339, 362, 397, 405, 410, 414, 437, 452, 475, 494, 523, 542, 599, 619, 671, 681, 685, 698, 711

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Lesson Review: Writing Activity, Descriptive 80, 321

Chapter Assessment: Extended-Response Question, Contrasting Arguments 86, 398, 635

Chapter Assessment: 21st Century Skills: Create and Analyze Arguments and Draw Conclusions 158, 180

Chapter Assessment: Lesson Review, Constructing Arguments 180

Chapter Assessment: Document-Based Questions, Evaluating Counter Arguments 180

Chapter Assessment: Exploring the Essential Questions, Defending 246; *Identifying Central Issues* 264

Chapter Assessment: Extended-Response Question 398

Document-Based Questions: Constructing Argument 485

Chapter Assessment: Lesson Review, Constructing Arguments 534

Critical Thinking: Constructing Arguments 649

Chapter Assessment: Exploring the Essential Question, Identifying Bias 672; *Evaluating Counter Arguments* 712

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Edition:

Step Into the Time 2, 36, 70, 118, 138, 160, 182, 202, 222, 248, 266, 284, 306, 334, 354, 376, 400, 424, 440, 478, 536, 554, 592, 610, 626, 652, 674, 692

Lesson Review: Using Your Notes, Comparing 33, 645; *Identifying* 43; *Comparing and Contrasting* 85, 123, 382; *Cause and Effect* 131, 469, 657; *Understanding Relationships* 135; *Analyzing* 179; *Summarizing* 189, 194, 199, 209, 215, 263, 387, 464, 523, 528, 585, 599, 603, 685, 711; *Contrasting* 241, 666; *Explaining* 393, 397, 548, 579, 662, 698; *Evaluating* 533; *Assessing* 589, 607; *Sequencing* 636

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Lesson Review: Writing Activity, Personal 276, 448, 455, 528, 551, 636, 662

Chapter Assessment: 21st Century Skills: Research Skills 398

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Student Edition:

Lesson Review: Writing Activity, Descriptive 15, 51, 186, 227, 236, 241, 281, 345, 421, 501, 507, 703

Chapter Assessment: Extended-Response Question, Evaluating 136

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Lesson Review: Writing Activity, Personal 417, 516, 607

Lesson Review: Reviewing Vocabulary, Simulating 433

Chapter Assessment: Exploring the Essential Questions 456, 570

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Student Edition:

Lesson Review: Writing Activity 9, 15, 22, 28, 33, 43, 51, 62, 67, 75, 80, 85, 96, 123, 127, 131, 135, 144, 149, 154, 157, 166, 170, 175, 179, 186, 189, 194, 199, 209, 215, 219, 227, 232, 236, 241, 245, 255, 259, 263, 273, 276, 281, 289, 293, 297, 303, 311, 315, 321, 326, 331, 332, 339, 345, 351, 362, 368, 373, 382, 387, 393, 397, 405, 410, 414, 417, 421, 430, 433, 437, 448, 452, 455, 464, 469, 475, 487, 494, 501, 507, 516, 523, 528, 533, 542, 548, 551, 560, 565, 569, 579, 585, 589, 599, 603, 607, 614, 619, 623, 632, 636, 640, 645, 649, 657, 662, 666, 671, 681, 685, 689, 698, 703, 707, 711

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5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Student Edition:

Lesson Review: Writing Activity 9, 15, 22, 28, 33, 43, 51, 62, 67, 75, 80, 85, 96, 123, 127, 131, 135, 144, 149, 154, 157, 166, 170, 175, 179, 186, 189, 194, 199, 209, 215, 219, 227, 232, 236, 241, 245, 255, 259, 263, 273, 276, 281, 289, 293, 297, 303, 311, 315, 321, 326, 331, 332, 339, 345, 351, 362, 368, 373, 382, 387, 393, 397, 405, 410, 414, 417, 421, 430, 433, 437, 448, 452, 455, 464, 469, 475, 487, 494, 501, 507, 516, 523, 528, 533, 542, 548, 551, 560, 565, 569, 579, 585, 589, 599, 603, 607, 614, 619, 623, 632, 636, 640, 645, 649, 657, 662, 666, 671, 681, 685, 689, 698, 703, 707, 711

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College and Career Readiness Anchor Standards for Writing

Production and Distribution of Writing

- 6.** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Student Edition:

Chapter Assessment: 21st Century Skills: Research Skills 398

Lesson Review: Writing Activity, Expository 560

Chapter Assessment: Exploring the Essential Questions, Exploring Issues 690

Research to Build and Present Knowledge

- 7.** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Edition:

Chapter Assessment: Exploring the Essential Questions, Gathering Information 34, 552

Chapter Assessment: 21st Century Skills, Research Skills 398

Lesson Review: Writing Activity, Expository 560

- 8.** Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Student Edition:

Chapter Assessment: Exploring the Essential Questions, Gathering Information 34, 552

Thinking Like a Historian: Evaluating Sources 154, 707

Chapter Assessment: 21st Century Skills, Research Skills 398

Lesson Review: Writing Activity, Expository 560

- 9.** Draw evidence from literary or informational texts to support analysis, reflection, and research.

Student Edition:

Chapter Assessment: Exploring the Essential Questions, Gathering Information 34, 552

Biography 18, 42, 78, 82, 134, 153, 163, 177, 213, 226, 236, 241, 255, 317, 330, 351, 361, 391, 433, 445, 463, 467, 489, 499, 545, 575, 623, 632, 643, 661, 665, 700

Chapter Assessment: 21st Century Skills, Research Skills 398

Lesson Review: Writing Activity, Expository 560; Personal 662

Range of Writing

- 10.** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Student Edition:

Lesson Review: Writing Activity 9, 15, 22, 28, 33, 43, 51, 62, 67, 75, 80, 85, 96, 123, 127, 131, 135, 144, 149, 154, 157, 166, 170, 175, 179, 186, 189, 194, 199, 209, 215, 219, 227, 232, 236, 241, 245, 255, 259, 263, 273, 276, 281, 289, 293, 297, 303, 311, 315, 321, 326, 331, 332, 339, 345, 351, 362, 368, 373, 382, 387, 393, 397, 405, 410, 414, 417, 421, 430, 433, 437, 448, 452, 455, 464, 469, 475, 487, 494, 501, 507, 516, 523, 528, 533, 542, 548, 551, 560, 565, 569, 579, 585, 589, 599, 603, 607, 614, 619, 623, 632, 636, 640, 645, 649, 657, 662, 666, 671, 681, 685, 689, 698, 703, 707, 711

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Chapter Assessment: Extended-Response Question 34, 68, 86, 136, 158, 180, 200, 220, 246, 264, 282, 304, 332, 352, 374, 398, 422, 438, 456, 476, 508, 534, 552, 570, 590, 608, 624, 650, 672, 690, 712