

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### College and Career Readiness Anchor Standards for Reading

#### Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

#### Student Edition:

*Reading HELPDESK: Taking Notes, Key Ideas and Details, Listing 4, 188, 292; Finding the Main Idea 10, 348, 471; Organizing 18, 180, 481, 524; Categorizing 40, 124, 164, 210, 499, 542, 556, 576, 612; Sequencing 52, 236; Comparing and Contrasting 84; Differentiating 92, 268; Identifying Cause and Effect 100; Identifying Perspectives 108, 380, 384; Sequencing Information 138; Labeling 148, 153; Gathering Information 170, 354, 408, 459, 466, 533; Classifying 193; Identifying 256, 365, 420, 452; Diagramming 280; Describing 505, 565; Identifying Advantages and Disadvantages 514; Identifying Central Issues 602*

*Lesson Review: Answering the Guiding Questions 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622*

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*Drawing Conclusions 11, 20, 23, 24, 36, 37, 45, 59, 63, 74, 76, 78, 79, 91, 107, 120, 144, 150, 161, 167, 169, 200, 209, 214, 219, 221, 226, 231, 239, 243, 257, 263, 282, 303, 311, 312, 323, 327, 344, 350, 351, 353, 356, 366, 370, 376, 388, 392, 395, 416, 447, 448, 487, 500, 504, 519, 532, 541, 552, 559, 564, 567, 578, 591, 596, 597, 607, 620, 621*

*Focus on Research: Case Study 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615*

*Readings in Psychology, Analyzing 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617*

*Making Inferences 22, 80, 200, 205, 274, 277, 287, 407, 593*

*Chapter Assessment: Lesson Review 23, 47, 79, 119, 143, 175, 199, 231, 263, 287, 311, 343, 375, 415, 447, 487, 519, 551, 583, 607, 623*

*Chapter Assessment: 21st Century Skills 23*

*Drawing Inferences 24, 119, 120, 140, 151, 174, 192, 273, 281, 288, 318, 386, 486, 488, 507, 508, 519, 561, 577*

*Chapter Assessment: DBQ Analyzing Primary Sources 24, 48, 80, 144, 176, 200, 488, 584, 608, Reaching Conclusions 79, 120, 519, 552, 607*

*Chapter Assessment: College and Career Readiness 416*

#### Teacher Edition:

**CRITICAL THINKING SKILLS:** DC 57, 163, 185, 352, 367, 369, 473, 537, 559, 616, 622; DFFo 483; DI 3, 172, 221, 245, 378, 400, 403, 434, 510, 522, 541, 554, 562, 575; MI 347; I 512 **READING SKILLS:** I 32, 274, 439; P 195, 324, 370, 409, 429, 475, 514, 567; D 482 **TECHNOLOGY SKILLS:** A 32, 113, 242, 501; AEI 10, 494; EI 134, 559, 570, 577 **VISUAL SKILLS:** I 15, 30, 42, 182, 184, 223, 226, 336, 396, 422, 423, 492, 517; DI 19; MG 66, 109, 373; DC 101, 103; I 558, 567 **WRITING SKILLS:** A 2, 50, 85, 94, 112, 146, 209, 216, 238, 244, 247, 290, 309, 319, 336, 340, 341, 528, 542, 613; DI 106, 365; DC 425 **CLOSE & REFLECT:** DC 130, 407, 437 **ONLINE TEACHING OPTIONS:** RC 37; DC 246, 475; CaC 395; S 401, 604

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

#### Student Edition:

*Reading HELPDESK: Taking Notes, Key Ideas and Details, Listing 4, 188, 292; Finding the Main Idea 10, 348, 471; Organizing 18, 180, 481, 524; Categorizing 40, 124, 164, 210, 499, 542, 556, 576, 612; Sequencing 52, 236; Comparing and Contrasting 84; Differentiating 92, 268; Identifying Cause and Effect 100; Identifying Perspectives 108, 380, 384; Sequencing Information 138; Labeling 148, 153; Gathering Information 170, 354, 408, 459, 466, 533; Classifying 193; Identifying 256, 365, 420, 452; Diagramming 280; Describing 505, 565; Identifying Advantages and Disadvantages 514; Identifying Central Issues 602*

*Lesson Review: Answering the Guiding Questions 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622*

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### College and Career Readiness Anchor Standards for Reading

#### Key Ideas and Details

*Summarizing* 9, 23, 47, 79, 127, 130, 134, 135, 143, 151, 175, 191, 198, 199, 216, 219, 231, 237, 242, 253, 343, 374, 392, 396, 413, 415, 427, 431, 433, 437, 447, 458, 476, 498, 532, 535, 544, 551, 583  
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*Finding the Main Idea* 17, 79, 91, 105, 118, 119, 137, 152, 189, 229, 239, 276, 286, 303, 350, 363, 368, 431, 507, 519, 545, 601, 617  
*Identifying Central Issues* 17, 36, 39, 160, 242, 250, 263, 277, 368, 404, 413, 439, 518, 525, 526, 537, 539, 552, 606  
*Diversity in Psychology, Critical Thinking* 20, 35, 104, 349, 599  
*Chapter Assessment: DBQ Analyzing Primary Sources* 24, 48, 80, 144, 200, 232, 264, 288, 312, 344, 416, 448, 488, 520, 584, 624  
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*Determining Central Ideas* 73  
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*Exploring Issues* 513, 584, 593, 607  
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#### Teacher Edition:

**CRITICAL THINKING SKILLS:** ICI 32, 89, 117, 185, 279, 332, 355, 405, 563, 580; FtMI 52; EI 97, 116, 187, 307, 371, 418, 465, 499, 542, 550, 568, 588; AEI 77, 142, 338, 381, 394, 477, 516, 535, 569, 586, 598; S 167, 433 **READING SKILLS:** S 13, 87, 113, 137, 142, 154, 286, 318, 404, 410, 493; AEI 16; EI 593; P 195, 324, 370, 409, 429, 475, 514, 567; D 482; FtMI 496 **TECHNOLOGY SKILLS:** EI 134, 559, 570, 577; ICI 614 **VISUAL SKILLS:** EI 163; ICI 532 **WRITING SKILLS:** ICI 133, 298, 518; S 207, 230, 241, 323, 485, 508; EI 358, 540, 546, 579 **CLOSE & REFLECT:** S 17, 167, 174, 310, 355; ICI 458, 531 **ONLINE TEACHING OPTIONS:** EI 104, 567; S 220, 431, 465, 517, 529, 561, 616

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

#### Student Edition:

*Lab Activity* 2–3, 26–27, 50–51, 82–83, 122–123, 146–147, 178–179, 202–203, 234–235, 266–267, 290–291, 314–315, 346–347, 378–379, 418–419, 450–451, 490–491, 522–523, 554–555, 586–587, 610–611  
*Profiles in Psychology* 11, 61, 96, 139, 159, 190, 206, 237, 282, 286, 306, 308, 337, 356, 404, 431, 455, 493, 544, 580, 597, 621  
*Case Study* 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615  
*Readings in Psychology, Analyzing* 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617  
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*Analyzing Cause and Effect* 90, 229, 470  
*Determining Cause and Effect* 139  
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*Chapter Assessment: College and Career Readiness* 288

#### Teacher Edition:

**CRITICAL THINKING SKILLS:** ICE 59, 73, 83, 149, 182, 244, 275, 314, 316, 411, 425, 433, 438, 460, 495, 509, 544, 548, 561, 574, 577; ACaE 147; UR 237; RCA 408; S 296, 305, 612; A 383 **READING SKILLS:** ICaE 91; SI 6; S 140, 150; D 493 **TECHNOLOGY SKILLS:** MC 140, 214, 526; UR 148; ICaE 228; ICaC 454 **VISUAL SKILLS:** SI 306; S 485 **WRITING SKILLS:** ICaE 89, 316, 474, 567 **CLOSE & REFLECT:** ICaE 107, 303 **ONLINE TEACHING OPTIONS:** SI 61, 275; S 401, 604

## College and Career Readiness Anchor Standards for Reading

### Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Student Edition:**

*Reading HELPDESK: Academic Vocabulary* 4, 10, 18, 28, 40, 52, 60, 70, 84, 92, 100, 108, 115, 124, 131, 138, 148, 153, 164, 170, 180, 188, 193, 204, 210, 222, 236, 244, 256, 268, 280, 292, 304, 316, 322, 334, 348, 354, 365, 369, 380, 384, 393, 397, 408, 420, 428, 440, 452, 459, 466, 471, 481, 492, 499, 505, 514, 524, 533, 542, 556, 565, 576, 588, 594, 602, 612, 618  
*Content Vocabulary* 4, 10, 18, 28, 40, 52, 60, 70, 84, 92, 100, 108, 115, 124, 131, 138, 148, 153, 164, 170, 180, 188, 193, 204, 210, 222, 236, 244, 256, 268, 280, 292, 304, 316, 322, 334, 348, 354, 365, 369, 380, 384, 393, 397, 408, 420, 428, 440, 452, 459, 466, 471, 481, 492, 499, 505, 514, 524, 533, 542, 556, 565, 576, 588, 594, 602, 612, 618  
*Lesson Review: Reviewing Vocabulary* 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622  
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*Analyzing Readings in Psychology: Reader's Dictionary* 16, 38, 68, 106, 136, 168, 186, 220, 254, 278, 302, 332, 352, 406, 438, 464, 512, 540, 574, 592, 616  
*Chapter Assessment: Defining* 23, 79, 199, 311, 487; *Comparing and Contrasting* 23; *Interpreting Significance* 79; *Describing* 143, 287, 311, 343; *Defending* 200; *Explaining* 263  
*Chapter Assessment: DBQ Analyzing Primary Sources* 24, 584  
*Using Context Clues* 80, 187  
*Chapter Assessment: College and Career Readiness* 624

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** D 4, 108, 293, 540, 621; A 270, 383, 471 **READING SKILLS:** AV 5, 38, 205, 216, 227, 339, 401, 410, 412, 456, 588, 595; UWP 10, 38, 52, 53, 61, 88, 151, 158, 171, 209, 218, 246, 294, 304, 319, 357, 452, 453, 466, 534, 541; D 35, 68, 72, 92, 104, 106, 112, 125, 476, 492, 512, 614; UCC 38, 62, 71, 115, 173, 305, 460, 545, 616; I 55, 211, 384, 441; RV 136; IWP 154; D 212, 536; A 226, 270; E 284, 478, 603; AWP 322; E 420; V 483; D 499; UR 527, 576, 620 **CLOSE & REFLECT:** I 591 **ONLINE TEACHING OPTIONS:** D 8; E 73, 471; A 163; D 277, 304; C 359; VA 446, 477, 504; O 527, 573

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

**Student Edition:**

*Analyzing Readings in Psychology* 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617  
*Reading HELPDESK: Taking Notes: Craft and Structure, Visualizing* 304; *Describing* 428; *Categorizing* 618  
*Connecting Psychology to Civics, Critical Thinking* 74, 295, 549, 563  
*Connecting Psychology to Economics, Critical Thinking* 116, 128, 189, 441, 516, 620  
*Connecting Psychology to Geography, Critical Thinking* 160, 226, 340, 402  
*Connecting Psychology to History, Critical Thinking* 251, 275, 476  
*Connecting Psychology to Geography, Culture, and Personality, Critical Thinking* 402  
*Diversity in Psychology, Critical Thinking* 20, 35, 104, 349, 599

**Teacher Edition:**

**READING SKILLS:** ATS 210, 249, 322, 556; UR 589

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### College and Career Readiness Anchor Standards for Reading

6. Assess how point of view or purpose shapes the content and style of a text.

**Student Edition:**

*Chapter Assessment: 21st Century Skills* 375  
*Readings in Psychology* 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617  
*Identifying Bias* 169, 344, 375, 575, 608  
*Identifying Point of View* 366  
*Considering Point of View* 572

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** D 11, 105, 112, 454, 496, 527; **RCA** 78; **IP** 71, 306; **AP** 98; **IP** 111; **CA** 182, 405, 544, 595; **EP** 362, 517; **EI** 395; **IPaDI** 592 **READING SKILLS:** D 338; **RCA** 510 **CLOSE & REFLECT:** D 36; **ECA** 37; **IB** 279 **ONLINE TEACHING OPTIONS:** IP 390; **RAaB** 537

### Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

**Student Edition:**

*Reading HELPDESK: Taking Notes: Integration of Knowledge and Ideas, Considering Advantages and Disadvantages* 28; *Comparing and Contrasting* 34, 393; *Summarizing* 60; *Visualizing* 115; *Making Connections* 131; *Gathering Information* 204; *Activity* 222; *Identifying* 244, 369, 440; *Labeling* 316; *Finding the Main Idea* 322; *Organizing* 334; *Sequencing* 397; *Identifying Cause and Effect* 492, 594; *Diagramming* 588  
*Analyzing Visuals* 8, 12, 15, 19, 53, 63, 75, 87, 103, 109, 110, 114, 117, 119, 125, 127, 135, 155, 166, 171, 181, 182, 199, 211, 215, 226, 227, 228, 245, 248, 259, 260, 269, 272, 274, 287, 296, 311, 325, 328, 329, 330, 335, 336, 340, 350, 359, 382, 385, 396, 411, 423, 433, 445, 467, 480, 503, 526, 538, 546, 562, 583, 605, 614, 623  
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*Chapter Assessment: Research and Technology* 80, 120, 624  
*Chapter Assessment: DBQ Analyzing Primary Sources* 119  
*Chapter Assessment: College and Career Readiness* 120, 519, 607, 624  
*Lesson Review: Reviewing Vocabulary* 2  
*Chapter Assessment: Exploring the Essential Questions* 448

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** AV 100, 161, 173, 298, 586, 610 **READING SKILLS:** AD 45 **TECHNOLOGY SKILLS:** D 10, 351; **ML** 434 **VISUAL SKILLS:** IP 7; **D** 9, 154, 164, 190, 316, 338, 342, 404, 499, 501, 539561; **CaC** 11, 64, 70, 141, 371; **ICaE** 12, 322, 459; **AV** 12, 43, 75, 87, 103, 135, 168, 186, 217, 228, 260, 432, 445, 472, 479, 546; **C** 14; **I** 15, 30, 42, 182, 184, 223, 226, 336, 396, 422, 423, 492, 517; **DI** 19; **O** 29; **AEI** 33; **A** 41; **E** 2, 44, 91, 273, 292, 304; **A** 53, 161, 249, 356; **R** 55; **O** 56, 116; **A** 61, 181, 592, 605; **MG** 66, 109, 373; **MC** 2, 74, 94, 148, 160, 204, 424, 426, 444, 534, 569, 577; **E** 76, 85, 132, 299, 502; **O** 93; **DC** 101, 103; **I** 108, 153, 194, 613; **C** 113, 507; **EI** 127; **MaC** 129; **D** 148, 164, 170, 212, 318, 320, 374, 410, 411, 457, 466, 474, 600, 604; **EI** 163; **P** 172, 568; **S** 209, 297; **V** 216, 285, 292, 442, 619; **T** 219, 382, 402, 603; **I** 221; **A** 227; **L** 238; **CaUGCDaT** 123, 239, 269, 273, 283; **E** 241, 461; **RC** 245; **RM** 257; **D** 259, 279, 341, 385, 408, 413, 536, 591; **D** 269, 271, 280, 409; **I** 285, 372; **SA** 293; **PS** 298; **SI** 306; **CC** 369; **UC** 372; **S** 485; **RG** 526; **ICI** 532; **I** 558, 567; **C** 576 **WRITING SKILLS:** D 18, 31, 367 **CLOSE & REFLECT:** AV 1, 3; **AD** 83, 203, 315, 379, 419; **C** 123; **Dfao** 135; **E** 147; **ICaG** 555 **ONLINE TEACHING OPTIONS:** AD 40, 43, 151, 196, 211, 239, 269, 562; **AG** 42; **D** 45; **AV** 52, 63, 76, 92, 95, 115, 153, 180, 188, 193, 224, 228, 316, 329, 335, 384; **AC** 109, 327; **E** 155, 397; **A** 204, 210, 216, 322, 393; **DC** 246, 475; **D** 272; **I** 408; **AC** 433, 560; **C** 588; **I** 594; **D** 598; **E** 602

## College and Career Readiness Anchor Standards for Reading

### Integration of Knowledge and Ideas

**8.** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

**Student Edition:**

*Reading HELPDESK: Taking Notes: Integration of Knowledge and Ideas, Considering Advantages and Disadvantages* 28; *Cartoon* 12, 76, 89, 109, 119, 132, 196, 252, 309, 327, 328, 366, 375, 382, 386, 409, 415, 423, 467, 503, 538, 569, 607  
*Constructing Arguments* 80, 119, 120, 209, 223, 349, 519, 607  
*Argument* 142  
*Create and Analyze Arguments* 144  
*Recognizing Counter Arguments* 498  
*Evaluating Counter Arguments* 520  
*Chapter Assessment: College and Career Readiness* 144  
*Chapter Assessment: DBQ Analyzing Primary Sources* 344, 376, 416, 552, 608, 624

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** D 11, 105, 112, 454, 496, 527; RCA 78; IP 71, 306; AP 98; IP 111; CA 182, 405, 544, 595; EP 362, 517; EI 395; IPaDI 592 **READING SKILLS:** D 338; RCA 510 **WRITING SKILLS:** IP 170, 535 **CLOSE & REFLECT:** D 36; ECA 37; IB 279 **ONLINE TEACHING OPTIONS:** IP 390; RAaB 537

**9.** Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

**Student Edition:**

*Comparing and Contrasting* 9, 23, 90, 117, 120, 130, 149, 167, 169, 199, 209, 287, 311, 312, 374, 376, 480, 608, 624  
*Chapter Assessment: 21st Century Skills* 23, 415  
*Readings in Psychology* 68, 69, 168, 169, 278, 279  
*Chapter Assessment: College and Career Readiness* 79  
*Chapter Assessment: Research and Technology* 199, 311, 343  
*Chapter Assessment Critical Thinking Questions, Defending* 200  
*Chapter Assessment: DBQ Analyzing Primary Sources* 232, 552  
*Chapter Assessment: Exploring the Essential Questions* 519, 608

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** CaC 27, 37, 59, 124, 167, 215, 310, 341, 530; C 39, 252, 305, 317, 365, 378, 390, 481, 490, 531, 571; D 420 **READING SKILLS:** APaSS 251; CaC 436, 461, 478; UT 494 **WRITING SKILLS:** CaC 251, 562 **CLOSE & REFLECT:** CaC 15, 191, 198, 465, 573, 593; C 169 **ONLINE TEACHING OPTIONS:** CaC 85, 245, 470, 612

### Range of Reading and Level of Text Complexity

**10.** Read and comprehend complex literary and informational texts independently and proficiently.

**Student Edition:**

*Profiles in Psychology* 11, 61, 96, 139, 159, 190, 206, 237, 282, 286, 306, 308, 337, 356, 404, 431, 455, 493, 544, 580, 597, 621  
*Analyzing Readings in Psychology* 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617  
*Focus on Research: Case Study* 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615  
*Diversity in Psychology* 20, 35, 104, 349, 599  
*Chapter Assessment: Exploring the Essential Questions* 80  
*Psychology and You* 71, 99, 134, 165, 213, 217, 261, 286, 298, 308, 362, 395, 435, 479, 559, 600, 622

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### College and Career Readiness Anchor Standards for Writing

#### Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

**Student Edition:**

*Lesson Review: Writing Activity, Argument* 46, 114, 174, 198, 209, 396, 531, 550, 600  
*Chapter Assessment: College and Career Readiness* 48, 144  
*Chapter Assessment: College and Career Readiness* 144, 416, 552  
*Chapter Assessment: Exploring the Essential Questions* 232  
*Chapter Assessment: 21st Century Skills* 520  
*Chapter Assessment: Psychology Journal Activity, Argument* 552, 624  
*Lesson Review: Using Your Notes* 572

**Teacher Edition:**

**TECHNOLOGY SKILLS:** AEI 10, 494; IPaDI 67; EI 134, 559, 570, 577; IB 326; ECA 458; IP 538 **WRITING SKILLS:** CA 9, 96, 253, 333, 350, 359, 604; A 13, 61, 69, 77, 159, 346; SP 90; IP 170, 535; UP 278; A 341; EI 358, 540, 546, 579; IPaDI 414; CP 497; IB 529 **CLOSE & REFLECT:** ECA 37; E 78; EI 353 **ONLINE TEACHING OPTIONS:** EI 104, 567; IP 390; DFFO 516

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

**Student Edition:**

*Lesson Review: Writing Activity, Informative/Explanatory* 9, 14, 22, 33, 36, 58, 67, 78, 90, 99, 105, 118, 130, 135, 141, 152, 162, 167, 185, 191, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 539, 564, 572, 582, 591, 606, 614, 622  
*Chapter Assessment: Psychology Journal Activity, Informative/Explanatory* 24, 48, 80, 120, 144, 176, 200, 232, 264, 288, 312, 344, 376, 416, 448, 488, 520, 584, 608  
*Chapter Assessment: Exploring the Essential Question* 24, 119, 375, 584  
*Chapter Assessment: Research and Technology* 24  
*Lesson Review: Using Your Notes* 36, 67, 105, 114, 118, 135, *Chapter Assessment: College and Career Readiness* 176, 232, 344, 488

**Teacher Edition:**

**TECHNOLOGY SKILLS:** R 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; CaT 596 **WRITING SKILLS:** A 2, 50, 85, 94, 112, 146, 209, 216, 238, 244, 247, 290, 309, 319, 336, 340, 341, 528, 542, 613; C 6, 317; I 17, 87, 221, 388, 406; D 28, 110, 117, 141, 258, 300, 399, 480; I/E 53, 54, 57, 58, 62, 63, 65, 67, 73, 75, 105, 130, 151, 152, 156, 157, 161, 162, 165, 266, 303, 365, 405, 435, 531, 541, 558, 571, 581, 612; ICaE 89, 316, 474, 567; S 169, 338, 342, 372; R 183, 208, 237, 283, 422, 468; E 205, 208, 224, 386, 395, 402, 409, 475; S 207, 230, 241, 323, 485, 508; P 247, 281; CaC 251, 562; I 258, 353, 618 **CLOSE & REFLECT:** E 78; S 137 **ONLINE TEACHING OPTIONS:** S 220; I/E 570

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

**Student Edition:**

*Psychology Journal Activity* 2, 26, 50, 82, 122, 146, 178, 202, 234, 266, 290, 314, 346, 378, 418, 450, 490, 522, 554, 586, 610

**Teacher Edition:**

**WRITING SKILLS:** E 5, 34, 97, 212, 246, 282, 426, 482, 549; WaJE 122; D 141; I 221, 388, 594, 601; N 348, 429, 464; T 477  
**CLOSE & REFLECT:** E 118; T 469 **ONLINE TEACHING OPTIONS:** WaJE 137; D 533

#### Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Student Edition:**

*Lesson Review: Writing Activity, Informative/Explanatory* 9, 14, 22, 33, 99, 105, 185, 229, 276, 413, 427, 480, 498, 511, 518, 564, 591, 606; *Argument* 198, 503, 600  
*Chapter Assessment: College and Career Readiness* 24, 200, 376, 447, 552  
*Chapter Assessment: Research and Technology* 24, 448, 520  
*Chapter Assessment: Exploring the Essential Questions* 47  
*Chapter Assessment: 21st Century Skills* 608

## College and Career Readiness Anchor Standards for Writing

### Production and Distribution of Writing

	<p><b>Teacher Edition:</b>  <b>TECHNOLOGY SKILLS:</b> AEI 10, 494; IPaDI 67; EI 134, 559, 570, 577; IB 326; ECA 458; IP 538 <b>WRITING SKILLS:</b> CA 9, 96, 253, 333, 350, 359, 604; A 13, 61, 69, 77, 159, 346; SP 90; IP 170, 535; UP 278; A 341; EI 358, 540, 546, 579; IPaDI 414; CP 497; IB 529 <b>CLOSE &amp; REFLECT:</b> ECA 37; E 78; EI 353 <b>ONLINE TEACHING OPTIONS:</b> EI 104, 567; IP 390; DffO 516</p>
<p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><b>Student Edition:</b>  <i>Chapter Assessment: Psychology Journal Activity, Informative/Explanatory</i> 24, 48, 80, 120, 144, 176, 200, 232, 264, 288, 312, 344, 376, 416, 448, 488, 520, 584, 608  <i>Chapter Assessment: College and Career Readiness</i> 488  <i>Chapter Assessment: Psychology Journal Activity, Argument</i> 552, 624</p> <p><b>Teacher Edition:</b>  <b>WRITING SKILLS:</b> E 5, 34, 97, 212, 246, 282, 426, 482, 549; WaJE 122; D 141; I 221, 388, 594, 601; N 348, 429, 464; T 477 <b>CLOSE &amp; REFLECT:</b> E 118; T 469 <b>ONLINE TEACHING OPTIONS:</b> WaJE 137; D 533</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p><b>Student Edition:</b>  <i>Networks: Online Lab Resources</i> 3, 27, 51, 83, 123, 147, 179, 203, 235, 267, 291, 315, 347, 379, 419, 451, 491, 523, 555, 587, 611  <i>Chapter Assessment: College and Career Readiness</i> 24, 48, 488  <i>Chapter Assessment: Research and Technology</i> 24, 48, 80, 120, 144, 175, 200, 232, 264, 288, 311, 343, 376, 416, 448, 488, 520, 552, 584, 608, 624  <i>Chapter Assessment: Exploring the Essential Question</i> 47, 176, 199, 288, 624  <i>Chapter Assessment: 21st Century Skills</i> 520  <i>Lesson Review: Writing Activity, Informative/Explanatory</i> 539</p> <p><b>Teacher Edition:</b>  <b>TECHNOLOGY SKILLS:</b> R 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; PS 8, 41, 57, 63, 86, 104, 111, 123, 228, 275, 302, 308, 355, 480, 529, 606; D 10, 351; AEI 10, 494; L 30, 255; A 32, 113, 242, 501; RS 34; UDT 38; IPaDI 67; S 68; D 72, 97, 518; GI 115, 183, 193, 196, 307, 321, 378, 414, 424, 497; T 125, 457; E 3, 126; T 132, 210, 337; EI 134, 559, 570, 577; MC 140, 214, 526; UR 148; D 150, 250; E 186, 400, 615; I 218, 501; E 225; ICE 228; I 251, 582; A 260; O 319; IB 326; IS 368, 394; P 396, 443; APS 407; RT 410; ML 434; ICaC 454; ECA 458; RM 508; S 516, 548; IP 538; Q 581; CaT 596; ICI 614 <b>ONLINE TEACHING OPTIONS:</b> TOL 2, 26, 50, 82, 122, 146, 178, 202, 234, 266, 290, 314, 346, 378, 418, 450, 490, 522, 554, 586, 610; CMP 251, 356</p>

### Research to Build and Present Knowledge

<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p><b>Student Edition:</b>  <i>Lab Activity</i> 2–3, 26–27, 50–51, 82–83, 122–123, 146–147, 178–179, 202–203, 234–235, 266–267, 290–291, 314–315, 346–347, 378–379, 418–419, 450–451, 490–491, 522–523, 554–555, 586–587, 610–611  <i>Lesson Review: Writing Activity, Informative/Explanatory</i> 9, 58, 141, 480, 511, 518, 539  <i>Focus on Research: Case Study</i> 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615  <i>Chapter Assessment: Research and Technology</i> 24, 48, 80, 120, 144, 175, 199, 232, 264, 288, 311, 343, 376, 416, 448, 488, 520, 552, 584, 608, 624  <i>Chapter Assessment: Exploring the Essential Question</i> 47, 199  <i>Chapter Assessment: College and Career Readiness</i> 24, 48, 144, 176, 200, 232, 264, 288, 312, 344, 447, 488</p>
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# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### College and Career Readiness Anchor Standards for Writing

#### Research to Build and Present Knowledge

	<p><b>Teacher Edition:</b> <b>CRITICAL THINKING SKILLS:</b> R 62, 65, 68, 74, 88, 118, 150, 157, 160, 165, 166, 171, 308, 361, 432, 534, 546, 572, 587, 611, 622; CaT 324, 467 <b>READING SKILLS:</b> ESS 71, 361; APS 92, 254, 278, 499, 513; EPS 241, 356; APaSS 251; R 336 <b>TECHNOLOGY SKILLS:</b> R 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; PS 8, 41, 57, 63, 86, 104, 111, 123, 228, 275, 302, 308, 355, 480, 529, 606; GI 115, 183, 193, 196, 307, 321, 378, 414, 424, 497 <b>WRITING SKILLS:</b> S 169, 338, 342, 372; R 183, 208, 237, 283, 422, 468; GI 197, 366, 367, 514; EPS 274 <b>CLOSE &amp; REFLECT:</b> R 142; APS 532 <b>ONLINE TEACHING OPTIONS:</b> DC 28; C 31; I 32; E 34; R 159, 237, 258, 282, 306, 338, 361, 364, 544, 620; CMP 251, 356; C 432; APS 509, 548</p>
<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><b>Student Edition:</b> <i>Networks: Online Lab Resources</i> 3, 27, 51, 83, 123, 147, 179, 203, 235, 267, 291, 315, 347, 379, 419, 451, 491, 523, 555, 587, 611 <i>Lesson Review: Writing Activity, Informative/Explanatory</i> 9, 58, 141, 480, 518 <i>Focus on Research: Case Study</i> 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615 <i>Chapter Assessment: Research and Technology</i> 24, 48, 80, 120, 144, 175, 199, 232, 264, 288, 311, 343, 376, 416, 448, 488, 520, 552, 584, 608, 624 <i>Chapter Assessment: College and Career Readiness</i> 48, 288, 312, 447, 488 <i>Chapter Assessment: Exploring the Essential Questions</i> 143, 199, 447, 624</p> <p><b>Teacher Edition:</b> <b>CRITICAL THINKING SKILLS:</b> R 62, 65, 68, 74, 88, 118, 150, 157, 160, 165, 166, 171, 308, 361, 432, 534, 546, 572, 587, 611, 622; CaT 324, 467 <b>READING SKILLS:</b> ESS 71, 361; APS 92, 254, 278, 499, 513; EPS 241, 356; APaSS 251; R 336 <b>TECHNOLOGY SKILLS:</b> R 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; PS 8, 41, 57, 63, 86, 104, 111, 123, 228, 275, 302, 308, 355, 480, 529, 606; GI 115, 183, 193, 196, 307, 321, 378, 414, 424, 497 <b>WRITING SKILLS:</b> S 169, 338, 342, 372; R 183, 208, 237, 283, 422, 468; GI 197, 366, 367, 514; EPS 274 <b>CLOSE &amp; REFLECT:</b> R 142; APS 532 <b>ONLINE TEACHING OPTIONS:</b> DC 28; C 31; I 32; E 34; R 159, 237, 258, 282, 306, 338, 361, 364, 544, 620; CMP 251, 356; C 432; APS 509, 548</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Student Edition:</b> <i>Lesson Review: Using Your Notes</i> 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622 <i>Lesson Review: Writing Activity, Informative/Explanatory</i> 9, 14, 22, 33, 36, 58, 67, 78, 90, 99, 105, 118, 130, 135, 141, 152, 162, 167, 185, 191, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 539, 564, 572, 582, 591, 606, 614, 622; <i>Argument</i> 46, 114, 174, 198, 209, 396, 531, 550, 600 <i>Focus on Research: Case Study</i> 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615 <i>Readings in Psychology, Analyzing</i> 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617 <i>Diversity in Psychology, Critical Thinking</i> 20, 35, 104, 349, 599 <i>Chapter Assessment: Lesson Review</i> 23, 47, 79, 119, 143, 175, 199, 231, 263, 287, 311, 343, 375, 415, 447, 487, 519, 551, 583, 607, 623 <i>Chapter Assessment: Research and Technology</i> 24, 48, 80, 120, 144, 176, 199, 232, 264, 288, 312, 344, 376, 416, 448, 488, 520, 552, 584, 608, 624 <i>Connecting Psychology to Civics, Critical Thinking</i> 74, 295, 549, 563 <i>Connecting Psychology to Economics, Critical Thinking</i> 116, 128, 189, 441, 516, 620</p>



# College and Career Readiness Anchor Standards for Writing

## Research to Build and Present Knowledge

*Connecting Psychology to Geography, Critical Thinking* 160, 226, 340, 402  
*Connecting Psychology to Geography, Culture, and Personality, Critical Thinking* 402  
*Connecting Psychology to History, Critical Thinking* 251, 275, 476  
*Chapter Assessment: College and Career Readiness* 624

### Teacher Edition:

**CRITICAL THINKING SKILLS:** R 62, 65, 68, 74, 88, 118, 150, 157, 160, 165, 166, 171, 308, 361, 432, 534, 546, 572, 587, 611, 622; **CaT** 324, 467 **READING SKILLS:** **ESS** 71, 361; **APS** 92, 254, 278, 499, 513; **EPS** 241, 356; **APaSS** 251; **R** 336 **TECHNOLOGY SKILLS:** R 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; **PS** 8, 41, 57, 63, 86, 104, 111, 123, 228, 275, 302, 308, 355, 480, 529, 606; **GI** 115, 183, 193, 196, 307, 321, 378, 414, 424, 497 **WRITING SKILLS:** S 169, 338, 342, 372; **R** 183, 208, 237, 283, 422, 468; **GI** 197, 366, 367, 514; **EPS** 274 **CLOSE & REFLECT:** R 142; **APS** 532 **ONLINE TEACHING OPTIONS:** DC 28; C 31; I 32; E 34; R 159, 237, 258, 282, 306, 338, 361, 364, 544, 620; **CMP** 251, 356; **C** 432; **APS** 509, 548

## Range of Writing

- 10.** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

### Student Edition:

*Lesson Review: Using Your Notes*, 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622  
*Lesson Review: Writing Activity, Informative/Explanatory* 9, 14, 22, 33, 36, 58, 67, 78, 90, 99, 105, 118, 130, 135, 141, 152, 162, 167, 185, 191, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 539, 564, 572, 582, 591, 606, 614, 622; *Argument* 46, 114, 174, 198, 209, 396, 531, 550, 600  
*Focus on Research: Case Study* 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615  
*Diversity in Psychology, Critical Thinking* 20, 35, 104, 349, 599  
*Chapter Assessment: Lesson Review* 23, 47, 79, 119, 143, 175, 199, 231, 263, 287, 311, 343, 375, 415, 447, 487, 519, 551, 583, 607, 623  
*Chapter Assessment: Research and Technology* 24, 48, 80, 120, 144, 176, 199, 232, 264, 288, 312, 344, 376, 416, 448, 488, 520, 552, 584, 608, 624  
*Connecting Psychology to Civics, Critical Thinking* 74, 295, 549, 563  
*Connecting Psychology to Economics, Critical Thinking* 116, 128, 189, 441, 516, 620  
*Connecting Psychology to Geography, Critical Thinking* 160, 226, 340, 402  
*Connecting Psychology to Geography, Culture, and Personality, Critical Thinking* 402  
*Connecting Psychology to History, Critical Thinking* 251, 275, 476

### Teacher Edition:

**CRITICAL THINKING SKILLS:** R 62, 65, 68, 74, 88, 118, 150, 157, 160, 165, 166, 171, 308, 361, 432, 534, 546, 572, 587, 611, 622; **CaT** 324, 467 **READING SKILLS:** **ESS** 71, 361; **APS** 92, 254, 278, 499, 513; **EPS** 241, 356; **APaSS** 251; **R** 336 **TECHNOLOGY SKILLS:** R 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; **CaT** 596; **AEI** 10, 494; **IPaDI** 67; **EI** 134, 559, 570, 577; **IB** 326; **ECA** 458; **IP** 538 **WRITING SKILLS:** **A** 2, 50, 85, 94, 112, 146, 209, 216, 238, 244, 247, 290, 309, 319, 336, 340, 341, 528, 542, 613; **E** 5, 34, 97, 212, 246, 282, 426, 482, 549; **C** 6, 317; **S** 7; **CA** 9, 96, 253, 333, 350, 359, 604; **A** 13, 61, 69, 77, 159, 346; **I** 17, 87, 221, 388, 406; **D** 18, 20, 28, 110, 117, 141, 258, 300, 399, 480; **I** 31, 42, 357; **D** 31, 367; **I/E** 53, 54, 57, 58, 62, 63, 65, 67, 73, 75, 105, 130, 151, 152, 156, 157, 161, 162, 165, 266, 303, 365, 405, 435, 531, 541, 558, 571, 581, 612; **ICaE** 89, 316, 474, 567; **SP** 90; **MC** 102, 240, 418, 507, 522, 554, 560, 565, 586; **DI** 106, 365; **WaJE** 122; **MG** 133, 310; **ICI** 133, 298, 518; **A** 141, 239, 261, 306; **E166**, 524; **S** 169, 338, 342, 372; **IP** 170, 535; **H** 173; **E** 182, 190, 262, 307, 383, 400, 454, 506, 590; **R** 183, 208, 237, 283, 468; **T** 189; **AI** 195; **GI** 197, 366, 367, 514; **E** 205, 208, 224, 386, 395, 409, 475; **S** 207, 230, 241, 323, 485, 508; **P** 247, 281; **CaC** 251, 562; **I** 258, 353, 618; **EPS** 274; **D** 277, 314, 330, 490, 597; **UP** 278

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### College and Career Readiness Anchor Standards for Writing

#### Range of Writing

L 296; N 348, 429, 464; EI 358, 540, 546, 579; D 386, 500; PS 398; E 402; IPaDI 414; R 422; A 423, 442; DC 425; O 431; MP 436; T 460; C 495; CP 497; IB 529; S 530; I 594, 601; FQ 610; P 622 **CLOSE & REFLECT:** ECA 37; E 78, 118; S 137; EI 353; T 469 **ONLINE TEACHING OPTIONS:** EI 104, 567; WaJE 137; S 220; IP 390; DFfo 516; D 533; I/E 570

### Reading Standards for Literacy in History/Social Studies Grades 11–12

#### Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

#### Student Edition:

*Reading HELPDESK: Taking Notes, Key Ideas and Details, Listing 4, 188, 292; Finding the Main Idea 10, 348, 471; Organizing 18, 180, 481, 524; Categorizing 40, 124, 164, 210, 499, 542, 556, 576, 612; Sequencing 52, 236; Comparing and Contrasting 84; Differentiating 92, 268; Identifying Cause and Effect 100; Identifying Perspectives 108, 380, 384; Sequencing Information 138; Labeling 148, 153; Gathering Information 170, 354, 408, 459, 466, 533; Classifying 193; Identifying 256, 365, 420, 452; Diagramming 280; Describing 505, 565; Identifying Advantages and Disadvantages 514; Identifying Central Issues 602*  
*Lesson Review: Answering the Guiding Questions 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622*  
*Focus on Research: Case Study 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615*  
*Readings in Psychology, Analyzing 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617*  
*Diversity in Psychology, Critical Thinking 20, 35, 104, 349, 599*  
*Chapter Assessment: DBQ: Analyzing Primary Sources 24, 48, 80, 144, 176, 200, 232, 264, 288, 312, 344, 376, 416, 448, 488, 520, 552, 584, 608, 624*  
*Connecting Psychology to Civics, Critical Thinking 74, 295, 549, 563*  
*Connecting Psychology to Economics, Critical Thinking 116, 128, 189, 441, 516, 620*  
*Connecting Psychology to Geography, Critical Thinking 160, 226, 340, 402*  
*Connecting Psychology to Geography, Culture, and Personality, Critical Thinking 402*  
*Connecting Psychology to History, Critical Thinking 251, 275, 476*

#### Teacher Edition:

**CRITICAL THINKING SKILLS:** ICI 32, 89, 117, 185, 279, 332, 355, 405, 563, 580; FtMI 52; EI 97, 116, 187, 307, 371, 418, 465, 499, 542, 550, 568, 588; AEI 77, 142, 338, 381, 394, 477, 516, 535, 569, 586, 598; S 167, 433 **READING SKILLS:** S 13, 87, 113, 137, 142, 154, 286, 318, 404, 410, 493; AEI 16; ESS 71, 361; APS 92, 254, 278, 499, 513; EPS 241, 356; APSS 251; EI 593; P 195, 324, 370, 409, 429, 475, 514, 567; D 482; FtMI 496 **TECHNOLOGY SKILLS:** EI 134, 559, 570, 577; ICI 614 **VISUAL SKILLS:** EI 163; ICI 532 **WRITING SKILLS:** ICI 133, 298, 518; S 207, 230, 241, 323, 485, 508; EI 358, 540, 546, 579 **CLOSE & REFLECT:** S 17, 167, 174, 310, 355; ICI 458, 531 **ONLINE TEACHING OPTIONS:** EI 104, 567; S 220, 431, 465, 517, 529, 561, 616

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

#### Student Edition:

*Reading HELPDESK: Taking Notes, Key Ideas and Details, Listing 4, 188, 292; Finding the Main Idea 10, 348, 471; Organizing 18, 180, 481, 524; Categorizing 40, 124, 164, 210, 499, 542, 556, 576, 612; Sequencing 52, 236; Comparing and Contrasting 84; Differentiating 92, 268; Identifying Cause and Effect 100; Identifying Perspectives 108, 380, 384; Sequencing Information 138; Labeling 148, 153; Gathering Information 170, 354, 408, 459, 466, 533; Classifying 193; Identifying 256, 365, 420, 452; Diagramming 280; Describing 505, 565; Identifying Advantages and Disadvantages 514; Identifying Central Issues 602*  
*Lesson Review: Answering the Guiding Questions 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622*

# Reading Standards for Literacy in History/Social Studies Grades 11–12

## Key Ideas and Details

*Summarizing* 9, 23, 47, 79, 127, 130, 134, 135, 143, 151, 175, 191, 198, 199, 216, 219, 231, 237, 242, 253, 343, 374, 392, 396, 413, 415, 427, 431, 433, 437, 447, 458, 476, 498, 532, 535, 544, 551, 583  
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*Identifying Central Issues* 17, 36, 39, 160, 242, 250, 263, 277, 368, 404, 413, 439, 518, 525, 526, 537, 539, 552, 606  
*Diversity in Psychology, Critical Thinking* 20, 35, 104, 349, 599  
*Chapter Assessment: DBQ Analyzing Primary Sources* 24, 48, 80, 144, 200, 232, 264, 288, 312, 344, 416, 448, 488, 520, 584, 624  
*Paraphrasing* 67, 107, 465  
*Determining Central Ideas* 73  
*Chapter Assessment: College and Career Readiness* 79  
*Exploring Issues* 513, 584, 593, 607  
*Exploring the Main Idea* 488

### Teacher Edition:

**CRITICAL THINKING SKILLS:** ICI 32, 89, 117, 185, 279, 332, 355, 405, 563, 580; FtMI 52; EI 97, 116, 187, 307, 371, 418, 465, 499, 542, 550, 568, 588; AEI 77, 142, 338, 381, 394, 477, 516, 535, 569, 586, 598; S 167, 433 **READING SKILLS:** S 13, 87, 113, 137, 142, 154, 286, 318, 404, 410, 493; AEI 16; EI 593; P 195, 324, 370, 409, 429, 475, 514, 567; D 482; FtMI 496 **TECHNOLOGY SKILLS:** EI 134, 559, 570, 577; ICI 614 **VISUAL SKILLS:** EI 163; ICI 532 **WRITING SKILLS:** ICI 133, 298, 518; S 207, 230, 241, 323, 485, 508; EI 358, 540, 546, 579 **CLOSE & REFLECT:** S 17, 167, 174, 310, 355; ICI 458, 531 **ONLINE TEACHING OPTIONS:** EI 104, 567; S 220, 431, 465, 517, 529, 561, 616

3. Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

### Student Edition:

*Focus on Research: Case Study* 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615  
*Readings in Psychology, Analyzing* 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617  
*Chapter Assessment: Research and Technology, Evaluating* 416

### Teacher Edition:

**CRITICAL THINKING SKILLS:** D 11, 105, 112, 454, 496, 527; RCA 78; IP 111; CA 182, 405, 544, 595; EI 395 **READING SKILLS:** RCA 510

## Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).

### Student Edition:

*Reading HELPDESK: Academic Vocabulary* 4, 10, 18, 28, 40, 52, 60, 70, 84, 92, 100, 108, 115, 124, 131, 138, 148, 153, 164, 170, 180, 188, 193, 204, 210, 222, 236, 244, 256, 268, 280, 292, 304, 316, 322, 334, 348, 354, 365, 369, 380, 384, 393, 397, 408, 420, 428, 440, 452, 459, 466, 471, 481, 492, 499, 505, 514, 524, 533, 542, 556, 565, 576, 588, 594, 602, 612, 618  
*Content Vocabulary* 4, 10, 18, 28, 40, 52, 60, 70, 84, 92, 100, 108, 115, 124, 131, 138, 148, 153, 164, 170, 180, 188, 193, 204, 210, 222, 236, 244, 256, 268, 280, 292, 304, 316, 322, 334, 348, 354, 365, 369, 380, 384, 393, 397, 408, 420, 428, 440, 452, 459, 466, 471, 481, 492, 499, 505, 514, 524, 533, 542, 556, 565, 576, 588, 594, 602, 612, 618  
*Lesson Review: Reviewing Vocabulary* 9, 14, 22, 33, 36, 46, 58, 67, 78, 90, 99, 105, 114, 118, 130, 135, 141, 152, 162, 167, 174, 185, 191, 198, 209, 219, 229, 242, 253, 262, 276, 286, 300, 310, 320, 331, 342, 351, 363, 368, 374, 383, 392, 396, 405, 413, 427, 437, 445, 458, 463, 469, 480, 486, 498, 503, 511, 518, 531, 539, 550, 564, 572, 582, 591, 600, 606, 614, 622  
*More About...* 13, 29, 36, 54, 72, 102, 126, 133, 161, 183, 224, 240, 258, 276, 338, 361, 371, 389, 426, 430, 436, 454, 456, 474, 477, 483, 485, 497, 498, 510, 536, 571, 578, 595, 613  
*Analyzing Readings in Psychology: Reader's Dictionary* 16, 38, 68, 106, 136, 168, 186, 220, 254, 278, 302, 332, 352, 406, 438, 464, 512, 540, 574, 592, 616

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### Reading Standards for Literacy in History/Social Studies Grades 11–12

#### Craft and Structure

	<p><i>Chapter Assessment: Defining</i> 23, 79, 199, 311, 487; <i>Comparing and Contrasting</i> 23; <i>Interpreting Significance</i> 79; <i>Describing</i> 143, 287, 311, 343; <i>Defending</i> 200; <i>Explaining</i> 263</p> <p><i>Chapter Assessment: DBQ Analyzing Primary Sources</i> 24, 584</p> <p><i>Using Context Clues</i> 80, 187</p> <p><i>Chapter Assessment: College and Career Readiness</i> 624</p> <p><b>Teacher Edition:</b>  <b>CRITICAL THINKING SKILLS:</b> D 4, 108, 293, 540, 621; A 270, 383, 471 <b>READING SKILLS:</b> AV 5, 38, 205, 216, 227, 339, 401, 410, 412, 456, 588, 595; UWP 10, 38, 52, 53, 61, 88, 151, 158, 171, 209, 218, 246, 294, 304, 319, 357, 452, 453, 466, 534, 541; D 35, 68, 72, 92, 104, 106, 112, 125, 476, 492, 512, 614; UCC 38, 62, 71, 115, 173, 305, 460, 545, 616; I 55, 211, 384, 441; RV 136; IWP 154; D 212, 536; A 226, 270; E 284, 478, 603; AWP 322; E 420; V 483; D 499; UR 527, 576, 620 <b>CLOSE &amp; REFLECT:</b> I 591 <b>ONLINE TEACHING OPTIONS:</b> D 8; E 73, 471; A 163; D 277, 304; C 359; VA 446, 477, 504; O 527, 573</p>
<p>5. Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.</p>	<p><b>Student Edition:</b>  <i>Chapter Assessment: DBQ: Analyzing Primary Sources</i> 24, 48, 80, 144, 176, 200, 232, 264, 288, 312, 344, 376, 416, 448, 488, 520, 552, 584, 608, 624</p> <p><i>Analyzing Readings in Psychology</i> 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617</p>
<p>6. Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.</p>	<p><b>Student Edition:</b>  <i>Historical Approaches</i> 10–12  <i>Contemporary Approaches</i> 12–14  <i>More About Studying Scientists</i> 13  <i>Diversity in Psychology, Critical Thinking</i> 20, 35, 104, 349, 599  <i>Nature versus Nurture</i> 52, 54, 56, 58, 59, 63, 68, 71, 79, 80, 86, 87, 113, 119, 120, 126, 134, 135, 136, 137, 143, 305, 306, 310, 352–353</p> <p><b>Teacher Edition:</b>  <b>CRITICAL THINKING SKILLS:</b> AP 98; IP 71, 306; EP 362, 517; IPaDI 592</p>

#### Integration of Knowledge and Ideas

<p>7. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p>	<p><b>Student Edition:</b>  <i>Reading HELPDESK: Taking Notes: Integration of Knowledge and Ideas, Considering Advantages and Disadvantages</i> 28; <i>Comparing and Contrasting</i> 34, 393; <i>Summarizing</i> 60; <i>Visualizing</i> 115; <i>Making Connections</i> 131; <i>Gathering Information</i> 204; <i>Activity</i> 222; <i>Identifying</i> 244, 369, 440; <i>Labeling</i> 316; <i>Finding the Main Idea</i> 322; <i>Organizing</i> 334; <i>Sequencing</i> 397; <i>Identifying Cause and Effect</i> 492, 594; <i>Diagramming</i> 588</p> <p><i>Analyzing Visuals</i> 8, 12, 15, 19, 53, 63, 75, 87, 103, 109, 110, 114, 117, 119, 125, 127, 135, 155, 166, 171, 181, 182, 199, 211, 215, 226, 227, 228, 245, 248, 259, 260, 269, 272, 274, 287, 296, 311, 325, 328, 329, 330, 335, 336, 340, 350, 359, 382, 385, 396, 411, 423, 433, 445, 467, 480, 503, 526, 538, 546, 562, 583, 605, 614, 623</p> <p><i>Cartoon</i> 12, 76, 89, 109, 119, 132, 196, 252, 309, 327, 328, 366, 375, 382, 386, 409, 415, 423, 467, 503, 538, 569, 607</p> <p><i>Graph</i> 19, 30, 42, 43, 44, 45, 47, 87, 117, 135, 175, 231, 287, 311, 324, 325, 343, 359, 447, 480, 487, 517, 526, 583, 614, 623, 626, 633</p> <p><i>Chart</i> 21, 31, 41, 56, 57, 95, 97, 103, 199, 215, 248, 260, 263, 272, 328, 335, 343, 355, 357, 358, 370, 374, 433, 445, 551, 577, 589, 591, 633</p> <p><i>Chapter Assessment: 21st Century Skills,</i> 23, 143, 175, 199, 231, 263, 287, 311, 343, 415, 447, 487, 551, 583, 623</p> <p><i>Diagram</i> 43, 53, 73, 75, 112, 127, 129, 149, 150, 151, 154, 155, 156, 161, 166, 171, 172, 181, 182, 205, 208, 209, 211, 212, 213, 214, 216, 217, 223, 224, 225, 226, 227, 228, 239, 245, 246, 250, 269, 271, 273, 274, 293, 296, 298, 299, 305, 330, 336, 350, 351, 360, 385, 396, 411, 461, 486, 508, 546, 560, 562, 564, 566, 596, 633</p> <p><i>Table</i> 62, 63, 77, 194, 207, 241, 242, 245, 246, 257, 261, 270, 294, 297, 323, 341, 363, 368, 399, 410, 412, 422, 424, 427, 442, 444, 457, 482, 494, 495, 506, 507, 519, 551, 561, 619, 633</p>
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## Reading Standards for Literacy in History/Social Studies Grades 11–12

### Integration of Knowledge and Ideas

*Chapter Assessment: Research and Technology* 80, 120, 624  
*Chapter Assessment: DBQ Analyzing Primary Sources* 119  
*Chapter Assessment: College and Career Readiness* 120, 519, 607, 624  
*Lesson Review: Reviewing Vocabulary 2*  
*Chapter Assessment: Exploring the Essential Questions* 448

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** AV 100, 161, 173, 298, 586, 610 **READING SKILLS:** AD 45 **TECHNOLOGY SKILLS:** D 10, 351; ML 434 **VISUAL SKILLS:** IP 7; D 9, 154, 164, 190, 316, 338, 342, 404, 499, 501, 539561; CaC 11, 64, 70, 141, 371; ICaE 12, 322, 459; AV 12, 43, 75, 87, 103, 135, 168, 186, 217, 228, 260, 432, 445, 472, 479, 546; C 14; I 15, 30, 42, 182, 184, 223, 226, 336, 396, 422, 423, 492, 517; DI 19; O 29; AEI 33; A 41; E 2, 44, 91, 273, 292, 304; A 53, 161, 249, 356; R 55; O 56, 116; A 61, 181, 592, 605; MG 66, 109, 373; MC 2, 74, 94, 148, 160, 204, 424, 426, 444, 534, 569, 577; E 76, 85, 132, 299, 502; O 93; DC 101, 103; I 108, 153, 194, 613; C 113, 507; EI 127; MaC 129; D 148, 164, 170, 212, 318, 320, 374, 410, 411, 457, 466, 474, 600, 604; EI 163; P 172, 568; S 209, 297; V 216, 285, 292, 442, 619; T 219, 382, 402, 603; I 221; A 227; L 238; CaUGCDaT 123, 239, 269, 273, 283; E 241, 461; RC 245; RM 257; D 259, 279, 341, 385, 408, 413, 536, 591; D 269, 271, 280, 409; I 285, 372; SA 293; PS 298; SI 306; CC 369; UC 372; S 485; RG 526; ICI 532; I 558, 567; C 576 **WRITING SKILLS:** D 18, 31, 367 **CLOSE & REFLECT:** AV 1, 3; AD 83, 203, 315, 379, 419; C 123; DFaO 135; E 147; ICaG 555 **ONLINE TEACHING OPTIONS:** AD 40, 43, 151, 196, 211, 239, 269, 562; AG 42; D 45; AV 52, 63, 76, 92, 95, 115, 153, 180, 188, 193, 224, 228, 316, 329, 335, 384; AC 109, 327; E 155, 397; A 204, 210, 216, 322, 393; DC 246, 475; D 272; I 408; AC 433, 560; C 588; I 594; D 598; E 602

8. Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information.

**Student Edition:**

*Reading HELPDISK: Taking Notes: Integration of Knowledge and Ideas, Considering Advantages and Disadvantages* 28; *Cartoon* 12, 76, 89, 109, 119, 132, 196, 252, 309, 327, 328, 366, 375, 382, 386, 409, 415, 423, 467, 503, 538, 569, 607  
*Constructing Arguments* 80, 119, 120, 209, 223, 349, 519, 607  
*Argument* 142  
*Create and Analyze Arguments* 144  
*Recognizing Counter Arguments* 498  
*Evaluating Counter Arguments* 520  
*Chapter Assessment: College and Career Readiness* 144  
*Chapter Assessment: DBQ Analyzing Primary Sources* 344, 376, 416, 552, 608, 624

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** D 11, 105, 112, 454, 496, 527; RCA 78; IP 71, 306; AP 98; IP 111; CA 182, 405, 544, 595; EP 362, 517; EI 395; IPaDI 592 **READING SKILLS:** D 338; RCA 510 **WRITING SKILLS:** IP 170, 535 **CLOSE & REFLECT:** D 36; ECA 37; IB 279 **ONLINE TEACHING OPTIONS:** IP 390; RAaB 537

# Understanding Psychology

## Correlated to Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades 11–12

### Reading Standards for Literacy in History/Social Studies Grades 11–12

#### Integration of Knowledge and Ideas

9. Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

**Student Edition:**

*Lab Activity* 2–3, 26–27, 50–51, 82–83, 122–123, 146–147, 178–179, 202–203, 234–235, 266–267, 290–291, 314–315, 346–347, 378–379, 418–419, 450–451, 490–491, 522–523, 554–555, 586–587, 610–611

*Lesson Review: Writing Activity, Informative/Explanatory* 9, 58, 141, 480, 511, 518, 539

*Focus on Research: Case Study* 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615

*Chapter Assessment: Research and Technology* 24, 48, 80, 120, 144, 175, 199, 232, 264, 288, 311, 343, 376, 416, 448, 488, 520, 552, 584, 608, 624

*Chapter Assessment: Exploring the Essential Question* 47, 199

*Chapter Assessment: College and Career Readiness* 24, 48, 144, 176, 200, 232, 264, 288, 312, 344, 447, 488

**Teacher Edition:**

**CRITICAL THINKING SKILLS:** R 62, 65, 68, 74, 88, 118, 150, 157, 160, 165, 166, 171, 308, 361, 432, 534, 546, 572, 587, 611, 622; **CaT** 324, 467 **READING SKILLS:** **ESS** 71, 361; **APS** 92, 254, 278, 499, 513; **EPS** 241, 356; **APaSS** 251; **R** 336

**TECHNOLOGY SKILLS:** **R** 6, 7, 18, 22, 39, 98, 138, 184, 188, 194, 206, 211, 213, 219, 224, 229, 248, 259, 295, 320, 324, 325, 327, 329, 333, 335, 341, 360, 364, 366, 371, 381, 385, 389, 390, 391, 392, 399, 401, 402, 403, 412, 426, 455, 456, 462, 467, 468, 469, 472, 473, 477, 478, 479, 480, 483, 484, 486, 496, 515, 562, 566, 590, 597, 600, 617; **PS** 8, 41, 57, 63, 86, 104, 111, 123, 228, 275, 302, 308, 355, 480, 529, 606; **GI** 115, 183, 193, 196, 307, 321, 378, 414, 424, 497 **WRITING SKILLS:** **S** 169, 338, 342, 372; **R** 183, 208, 237, 283, 422, 468; **GI** 197, 366, 367, 514; **EPS** 274 **CLOSE & REFLECT:** **R** 142; **APS** 532 **ONLINE**

**TEACHING OPTIONS:** **DC** 28; **C** 31; **I** 32; **E** 34; **R** 159, 237, 258, 282, 306, 338, 361, 364, 544, 620; **CMP** 251, 356; **C** 432; **APS** 509, 548

#### Range of Reading and Level of Text Complexity

10. By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.

**Student Edition:**

*Profiles in Psychology* 11, 61, 96, 139, 159, 190, 206, 237, 282, 286, 306, 308, 337, 356, 404, 431, 455, 493, 544, 580, 597, 621

*Analyzing Readings in Psychology* 16–17, 38–39, 68–69, 106–107, 136–137, 168–169, 186–187, 220–221, 254–255, 278–279, 302–303, 332–333, 352–353, 406–407, 438–439, 464–465, 512–513, 540–541, 574–575, 592–593, 616–617

*Focus on Research: Case Study* 15, 37, 59, 91, 142, 163, 192, 230, 243, 277, 301, 321, 364, 414, 446, 470, 504, 532, 573, 601, 615

*Diversity in Psychology* 20, 35, 104, 349, 599

*Chapter Assessment: Exploring the Essential Questions* 80

*Psychology and You* 71, 99, 134, 165, 213, 217, 261, 286, 298, 308, 362, 395, 435, 479, 559, 600, 622

# Understanding Psychology

## Correlated to the Revised NCSS Thematic Strands

Theme and Learning Expectation	Student Edition	Teacher Edition
<b>1. Culture</b>		
1. "SYCulture" refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people;	8, 14, 20, 35, 64, 69, 70, 72, 84–85, 89, 95–96, 99, 109, 110, 141, 199, 308, 309, 310, 311, 337, 340, 362, 402, 426, 457–458, 572	20, 35, 72, 90, 141, 256, 340, 362, 529, 542
2. Concepts such as: beliefs, values, mores, institutions, cohesion, diversity, accommodation, adaption, assimilation, and dissonance;	2–3, 14, 20, 35, 61, 62, 64, 70, 71, 76, 77, 84, 85, 89, 95–96, 99, 114, 125, 199, 259, 337, 340, 349, 362, 402, 489, 528, 539, 572	20, 35, 72, 76, 90, 141, 256, 300, 319, 362, 529, 542, 588
3. That culture is an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs, values and behavior patterns;	14, 20, 35, 57, 84, 95–96, 99, 109, 110, 133, 199, 216, 254–255, 259, 304, 305, 307, 308, 309, 310, 311, 336, 337, 339, 340, 349, 354, 426, 539, 572	20, 35, 50, 106, 141, 256, 309, 310, 362, 529, 542, 588
4. How culture develops and changes in ways that allow human societies to address their needs and concerns;	14, 20, 64, 89, 98, 109, 110, 114, 216, 254–255, 259, 309, 310, 328, 356, 402, 457–458, 489, 589, 599	67, 72, 89, 90, 100, 128, 140, 156, 195, 362
5. That individuals learn the elements of their culture through interpersonal and collective experience;	17, 20, 64, 69, 70, 99, 110, 256, 259, 337, 392, 404	20, 49, 50, 64, 67, 309, 319, 337, 362, 542, 590, 591
6. How people from different cultures develop diverse cultural perspectives and frames of reference;	4, 17, 20, 35, 76, 77, 85, 90, 99, 119, 199, 308, 309, 310, 337, 340, 392, 402, 404, 454, 528, 539, 541, 571, 572, 584	7, 35, 67, 72, 85, 89, 90, 106, 141, 195, 340, 362, 363, 390, 426, 452, 535, 538, 600
7. That behaviors, values, and beliefs of different cultures can lead to cooperation or pose barriers to cross-cultural understanding;	20, 98, 193, 195, 199, 309, 336, 337, 340, 349, 354, 361–362, 374, 402, 404, 531, 539, 541, 571, 572, 580, 584	35, 72, 140, 141, 340, 426, 452, 535, 600
8. That awareness and knowledge of other cultures is important in a connected society and an interdependent world;	20, 98, 133, 199, 309, 310, 336, 337, 340, 349, 374, 402, 404, 426, 454, 539, 541	35, 72, 140, 195, 340, 390, 426, 452, 600
9. That the cultural values and beliefs of societies influence their analysis of challenges, and their responses to these challenges.	20, 85, 90, 125, 133, 193, 216, 402, 404, 541, 572, 599	35, 67, 106, 140
<b>2. Time, Continuity, and Change</b>		
1. Different interpretations of the history of societies, cultures, and humankind;	7, 10, 11, 12, 13, 15, 16, 69, 96, 170, 251, 274, 275, 276, 329, 336, 338, 341, 355, 384, 401, 411, 412, 456, 476	8, 10, 14, 15, 60, 68, 69, 73, 74, 84, 85, 92, 95, 98, 99, 128, 139, 170, 185, 223, 234, 237, 242, 251, 274, 282, 360, 395, 471, 486, 493, 524, 612
2. Concepts such as: era, chronology, causality, change, continuity, conflict, historiography, historical method, primary and secondary sources, cause and effect, and multiple perspectives;	10, 11, 12, 13, 15, 24, 96, 170, 185, 251, 274, 275, 317, 329, 336, 341, 456, 476, 520, 612	8, 12, 17, 68, 84, 85, 139, 170, 185, 223, 237, 255, 274, 282, 306, 395, 471, 486, 493, 612
3. That knowledge of the past is influenced by the questions investigated, the sources used, and the perspective of the historian;	1, 7, 10, 11, 12, 13, 18, 29, 69, 170, 190, 274, 275, 299, 336, 341, 355, 410, 412	10, 11, 14, 15, 16, 17, 61, 68, 69, 73, 74, 84, 85, 92, 95, 98, 99, 139, 156, 170, 185, 223, 237, 242, 251, 274, 282, 360, 362, 390, 395, 471, 486, 493, 524, 531, 612

# Understanding Psychology

## Correlated to the Revised NCSS Thematic Strands

Theme and Learning Expectation	Student Edition	Teacher Edition
4. Different interpretations of key historical periods and patterns of change within and across nations, cultures, and time periods (e.g., the history of democratic principles and institutions, the development of political and economic philosophies; the rise of modern nation-states, and the establishment and breakdown of colonial systems);	7, 10, 11, 12, 13, 15, 336, 338	12, 17, 248
5. The impact across time and place of key historical forces, such as nationalism, imperialism, globalization, leadership, revolution, wars, concepts of rights and responsibilities, and religion;	231, 295, 331, 409, 543, 544, 562, 563, 564	248, 581
6. Different interpretations of the influences of social, geographic, economic, and cultural factors on the history of local areas, states, nations, and the world;	10, 282, 476	60, 563
7. The contributions of philosophies, ideologies, individuals, institutions, and key events and turning points in shaping history;	1, 63, 96, 282, 299, 331, 336, 338, 543–544, 561	12, 241, 248, 255, 299, 381, 399, 540, 563, 612
8. The importance of knowledge of the past to an understanding of the present and to informed decision-making about the future.	7–8, 299	255, 431, 618
<b>3. People, Places, and Environments</b>		
1. The theme of people, places, and environments involves the study of the relationships between human populations in different locations and regional and global geographic phenomena, such as landforms, soils, climate, vegetation, and natural resources;	11, 20, 23, 160, 223, 226, 340, 402, 430	23, 170, 174, 580, 629
2. Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment;	11, 20, 160, 226, 340, 402	170, 580
3. Consequences of changes in regional and global physical systems, such as seasons, climate, and weather, and the water cycle;	430, 624	580
4. The causes and impact of resource management, as reflected in land use, settlement patterns, and ecosystem changes;	20	23, 580
5. The cultural diffusion of customs and ideas;	20, 160	
6. The social and economic effects of environmental changes and crises resulting from phenomena such as floods, storms, and drought;	20, 624	20, 168
7. Factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religion, and political beliefs;	160, 226, 337, 340, 361–362, 426	
8. The use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate spatial relations, resources, and population density and distribution, and changes in these phenomena over time.	160, 285, 426, 624	23, 257



Theme and Learning Expectation	Student Edition	Teacher Edition
<b>4. Individual Development and Identity</b>		
<p><b>1.</b> The theme of individual development and identity helps us know about different theories explaining individual development and identity;</p>	<p>4, 5, 9, 11, 12, 17, 35, 52, 60, 61, 62, 63, 64, 66, 67, 70, 73, 74, 75, 76, 94, 96–97, 98, 100, 116, 117, 129, 130, 168, 169, 317, 318, 319, 337, 369, 384, 385, 386, 387, 388, 389, 390, 391, 392, 400, 402, 590–591</p>	<p>20, 71, 73, 75, 76, 78, 84, 85, 86, 94, 95, 98, 110, 113, 116, 117, 125, 127, 129, 130, 261, 281, 309, 313, 354, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 408, 411, 414, 542, 549</p>
<p><b>2.</b> Concepts drawn from the behavioral sciences of psychology, sociology, and anthropology, such as: identity, development, personality, motivation, perception, and group membership;</p>	<p>4, 5, 7, 8, 12, 26–27, 38–39, 56, 63, 66, 67, 70, 72, 73, 74, 75, 94, 96–97, 98, 100, 116, 127, 129, 130, 222, 223, 224, 225, 226, 230, 259, 313, 314–315, 316, 317, 318, 319, 320, 326, 327, 329–330, 331, 338, 343, 344, 369, 370, 371, 372, 373, 374, 376, 378–379, 380, 381, 382, 383, 385, 386, 387, 388, 389, 390, 391, 392, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 408, 409, 410, 411, 412, 413, 414, 415, 416, 434–435, 481, 482, 483, 487, 488, 532</p>	<p>4, 5, 6, 20, 30, 73, 75, 78, 81, 86, 94, 95, 98, 110, 113, 114, 115, 116, 117, 125, 127, 129, 130, 205, 222, 223, 224, 225, 226, 227, 228, 229, 230, 241, 261, 278, 281, 307, 313, 314, 315, 316, 317, 318, 319, 320, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 345, 348, 354, 369, 371, 377, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 408, 411, 414, 486, 542</p>
<p><b>3.</b> Factors, both genetic and environmental, that contribute to individual development and identity;</p>	<p>5, 11, 12, 17, 52, 53, 54, 61, 62, 63, 64, 65, 66, 67, 70, 71, 72, 73, 74, 75, 79, 96–97, 98, 100, 113, 116, 117, 168, 169, 170, 171, 173, 174, 176, 306, 337, 349, 352–353, 359, 360, 361, 375, 390, 391, 392, 393, 394, 395, 396, 400, 409, 476</p>	<p>1, 11, 52, 56, 58, 62, 64, 66, 116, 169, 170, 171, 173, 174, 221, 233, 299, 354, 358, 360, 362, 412, 474, 543</p>
<p><b>4.</b> That complex and varied interactions among individuals, groups, cultures, and nations contribute to the dynamic nature of personal identity;</p>	<p>5, 17, 35, 62, 63, 70, 71, 72, 73, 75, 94, 96–97, 98, 100, 117, 337, 397, 398, 399</p>	<p>71, 73, 75, 86, 94, 95, 98, 112, 115, 116, 117, 130, 309, 414, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 543, 562</p>
<p><b>5.</b> The variety of factors that contribute to and harm the mental health of individuals;</p>	<p>12, 17, 35, 36, 71–72, 102, 103, 104, 105, 106–107, 117, 136, 168, 370, 420, 421, 422, 423, 424, 425, 426, 427, 435–436, 438–439, 442, 443, 444, 447, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464–465, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 487, 488</p>	<p>16, 73, 94, 102, 106, 107, 109, 112, 130, 194, 197, 258, 353, 361, 370, 371, 393, 397, 398, 399, 400, 401, 402, 403, 404, 405, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 440, 441, 442, 443, 444, 445, 446, 449, 473, 474, 490, 514, 515, 516, 517, 518, 542, 543</p>
<p><b>6.</b> That each individual has personal connections to time and place.</p>	<p>5, 17, 69, 70, 75, 86, 98, 101, 116, 129, 136, 230, 308, 340, 397, 398, 402, 413, 421, 423</p>	<p>63, 86, 89, 110, 115, 116, 125, 127, 130, 159, 282, 283, 307, 309, 331, 356, 362, 473, 478, 531, 562, 612, 615</p>

# Understanding Psychology

## Correlated to the Revised NCSS Thematic Strands

Theme and Learning Expectation	Student Edition	Teacher Edition
<b>5. Individuals, Groups, and Institutions</b>		
1. This theme helps us use sociological and anthropological theories about how individuals are members of groups and institutions, and how they influence and shape those groups and institutions;	4, 8, 19, 21, 23, 36, 99, 100, 101, 102, 189, 239, 290–291, 323, 337, 367, 368, 404–405, 437, 445, 447, 496, 554–555, 556, 557, 558, 559, 560, 561, 562, 563, 564	5, 100, 102, 111, 112, 113, 282, 290, 291, 296, 299, 362, 423, 496, 497, 499, 522–523, 530, 553, 554–555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 576, 577, 578, 579, 580, 581, 582, 585, 590, 591
2. Concepts such as: mores, norms, ritual, status, role, socialization, ethnocentrism, cultural diffusion, competition, cooperation, conflict, assimilation, race, ethnicity, and gender;	14, 72, 73, 74, 99, 101, 102, 189, 239, 337, 344, 362, 363, 404–405, 434, 437, 445, 558, 559, 560, 570, 579–580	102, 109, 110, 111, 112, 113, 114, 362, 423, 438, 439, 499, 530, 554–555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 576, 577, 578, 579, 580, 581, 582, 599
3. The influence of individuals, groups, and institutions on people and events in historical and contemporary settings;	21, 99, 101, 102, 113, 189, 337, 391, 400, 405, 437, 445, 447, 496, 554–555, 560, 561, 568–569, 570, 579–580, 584, 586–587	12, 100, 102, 111, 112, 115, 117, 282, 290, 296, 299, 310, 322, 362, 423, 471, 496, 497, 499, 521, 523, 530, 544, 548, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 569, 586, 588, 589, 590, 591
4. How the various forms of groups and institutions change over time;	100, 102, 405, 493, 559–560, 579–580	111, 114, 134, 296, 310, 496, 497, 499, 530, 547, 560
5. The impact of tensions and examples of cooperation between individuals, groups, and institutions, with their different belief systems;	101, 102, 404, 436, 437, 492–493, 560, 561, 567, 576, 578	100, 132, 290, 362, 560, 564, 567
6. How the beliefs of dominant groups tend to become norms in a society;	101, 558, 559, 560	100, 362, 561
7. How in democratic societies, legal protections are designed to protect the rights and beliefs of minority groups;	493, 563	111, 118, 563
8. How groups and institutions work to meet individual needs, and can promote the common good and address persistent social issues.	189, 200, 216, 336, 437, 463, 493, 561, 563	111, 118, 134, 496, 497, 525, 563
<b>6. Power, Authority, and Governance</b>		
1. The need for respect for the rule of law, as well as a recognition of times when civil disobedience has been justified;	95–96, 493	96
2. Fundamental principles of American constitutional democracy (including those of the U.S. Constitution, popular sovereignty, the rule of law, separation of powers, checks and balances, minority rights, the separation of church and state, and Federalism);	295, 493, 563, 612	111
3. Fundamental values of constitutional democracy (e.g., the common good, liberty, justice, equality, and individual dignity);	95–96, 493, 563	111, 525

Theme and Learning Expectation	Student Edition	Teacher Edition
4. The ideologies, political cultures, structures, institutions, and processes of political systems that differ from those of the United States, and compare these with the political system of the United States;	295	391
5. Mechanisms by which governments meet the needs and wants of citizens, regulate territory, manage conflict, establish order and security, and balance competing conceptions of a just society;	103, 195, 295, 516, 564, 613	111, 118, 134, 361, 540, 563
6. Ideas, theories, and modes of inquiry drawn from political science.	295, 563	29, 71, 329, 361, 540, 563
<b>7. Production, Distribution, and Consumption</b>		
1. Scarcity and the uneven distribution of resources result in economic decisions, and foster consequences that may support cooperation or conflict;	116, 128, 441, 498, 620	261, 361
3. That regulations and laws (for example, on property rights and contract enforcement) affect incentives for people to produce and exchange goods and services;	333	
4. Entrepreneurial decisions are influenced by factors such as supply and demand, government regulatory policy, and the economic climate;	116, 620	
6. How factors such as changes in the market, levels of competition, and the rate of employment, cause changes in prices of goods and services;	116, 128, 620	
8. How markets fail, and the government response to these failures;	116	19
9. Various measures of national economic health (e.g., GNP, GDP, and the unemployment rate).		42
<b>8. Science, Technology, and Society</b>		
1. Science is based upon the empirical study of the natural world and technology is the application of knowledge to accomplish tasks;	6, 7, 8, 9, 18, 28, 29, 229, 298, 333, 380–381	8, 9, 11, 15, 20, 25, 28, 29, 35, 36, 41, 46, 68, 101, 158, 159, 302, 303, 329, 339, 350, 361, 496, 559, 577, 628
2. Science and technology have had both positive and negative impacts upon individuals, societies, and the environment in the past and present;	7, 13, 82–83, 104, 109, 114, 120, 162, 164–165, 214, 216, 225, 226, 245, 255, 258, 260, 333, 364, 366–367, 375, 380–381, 450–451, 480, 510, 514, 515, 516, 517, 518, 577, 584	37, 68, 76, 82, 109, 110, 146, 147, 150, 158, 161, 166, 171, 187, 207, 258, 301, 303, 339, 350, 353, 361, 450, 451, 496, 559, 562, 577, 604
3. That the world is media saturated and technologically dependent;	82–83, 104, 109, 332–333, 450–451	82, 450, 451, 527, 559, 562
4. Consequences of science and technology for individuals and societies;	7, 13, 82–83, 98, 99, 104, 109, 114, 120, 162, 164–165, 196, 214, 216, 226, 232, 255, 258, 260, 288, 302–303, 319, 333, 352–353, 361–362, 364, 366–367, 450–451, 466, 480, 510, 514, 515, 516, 517, 518, 577, 584, 604, 613	37, 68, 82, 88, 110, 146, 147, 150, 158, 161, 165, 171, 186, 187, 190, 207, 258, 301, 302, 303, 339, 350, 353, 361, 370, 371, 386, 393, 450, 451, 496, 508, 559, 562, 577

# Understanding Psychology

## Correlated to the Revised NCSS Thematic Strands

Theme and Learning Expectation	Student Edition	Teacher Edition
5. Decisions regarding the uses and consequences of science and technology are often complex because of the need to choose between or reconcile different viewpoints;	7, 13, 31, 104, 114, 225, 229, 232, 298, 301, 302–303, 333, 352–353	82, 88, 110, 170, 207, 258, 301, 339, 350, 354, 359, 361, 363, 370, 371, 517, 527, 562, 577
6. Prediction, modeling, and planning are used to focus advances in science and technology for positive ends;	13, 22, 31, 34, 162, 187, 241, 260, 366–367	68, 150, 158, 161, 171, 190, 213, 300, 301, 496
7. Findings in science and advances in technology sometimes create ethical issues that test our standards and values;	32, 33, 36, 225, 231, 240, 243, 333, 520, 574–575, 608	10, 16, 17, 33, 36, 77, 159, 243, 338, 381, 394, 477, 494, 516, 535, 569, 570, 574, 586, 598
8. The importance of the cultural contexts in which media are created and received;	82–83, 104, 109, 114, 229, 255, 260, 302–303, 319, 333, 450–451, 604, 613	76, 82, 88, 94, 106, 109, 110, 113, 114, 126, 213, 225, 234, 235, 258, 310, 326, 331, 350, 353, 386, 412, 501, 527, 559, 562, 577, 586, 592, 603, 604, 606
9. Science, technology, and their consequences are unevenly available across the globe;	160, 232	
10. Science and technology have contributed to making the world increasingly interdependent;	450–451, 488	450, 451, 559, 562
11. That achievements in science and technology are increasing at a rapid pace and can have both planned and unanticipated consequences;	13, 82–83, 104, 302–303, 450–451, 466, 488	68, 76, 82, 88, 112, 146, 147, 158, 159, 258, 301, 302, 303, 339, 350, 353, 361, 393, 450, 451, 508, 517, 559, 562, 577
12. Developments in science and technology may help to address global issues.	104, 232, 488	604
<b>9. Global Connections</b>		
1. Global connections are rapidly accelerating across cultures and nations, and can have both positive and negative effects on nations and individuals;	82–83, 488	
5. The causes and consequences of various types of global connections;	160	
6. Technological advances can both improve and detract from the quality of life;	82–83, 577, 584	
7. Individuals, organizations, nations, and international entities can work to increase the positive effects of global connections, and address the negative impacts of global issues.	160, 214	
<b>10. Civic Ideals and Practices</b>		
1. The theme of civic ideals and practices helps us recognize where gaps between ideals and practices exist, and prepares us to work for social justice;	36, 74, 95–96, 295, 300, 397, 398, 492, 493, 563, 573, 597, 612	96, 111, 118, 134, 214, 361, 366, 397, 525, 582
2. Concepts and ideals such as: human dignity, social justice, liberty, equality, inalienable rights, responsibilities, civil dissent, citizenship, majority and minority rights, the common good, and the rule of law;	36, 74, 95–96, 169, 229, 397, 398, 492, 493, 549, 563, 573, 597, 612	96, 111, 118, 134, 214, 361, 366, 397, 525, 563, 582

Theme and Learning Expectation	Student Edition	Teacher Edition
<p><b>3.</b> Key practices involving the rights and responsibilities of citizenship and the exercise of citizenship (e.g., respecting the rule of law and due process, voting, serving on a jury, researching issues, making informed judgments, expressing views on issues, and collaborating with others to take civic action);</p>	74, 169, 229, 254–255, 300, 563, 573, 597	525, 563
<p><b>4.</b> Scholarly interpretations of key documents that define and support democratic ideals and practices (e.g., the U.S. Declaration of Independence, the U.S. Constitution, the Declaration of Sentiments in Seneca Falls, New York, the Gettysburg Address, the Letter from Birmingham Jail; and international Documents such as the Declaration of the Rights of Man, and the Universal Declaration of the Rights of Children);</p>	563, 592	96, 563, 589
<p><b>5.</b> The origins, functions, evolution, and outcomes of major institutions and practices designed to sustain and more fully realize democratic ideals;</p>	74, 295, 563, 597	134, 361, 563
<p><b>6.</b> That seeking multiple perspectives is required in order effectively to grasp the complexity of issues involving civic ideals and practices;</p>	74, 95–96, 540–541, 549, 563, 573	96, 118, 134, 361, 402, 563, 582
<p><b>7.</b> The importance of becoming informed as the basis for thoughtful and positive contributions through civic action.</p>	74, 95–96, 300, 549, 563, 597	96, 118, 134, 525, 563, 582