

Treasures



*How do I manage
Differentiated Instruction?*



Macmillan/McGraw-Hill

Managing



Differentiated Instruction

What do I do in small groups?

Focus on Skills

If... children need additional instruction, practice an innovation based on your **2018-2019** observations for the following priority skills:

- Phonics/Word Study**
 - Phonics (K-2, 3rd-5)
 - High-Frequency Words (K-2, 3rd-5)
- Comprehension**
 - Strategic Comprehension (K-2, 3rd-5)
 - Text Structure and Details
- Fluency**
 - Reading Fluency (K-2, 3rd-5)
 - Reading Rate
 - Reading Accuracy
 - Reading Comprehension

THERE...

- Phonics (K-2, 3rd-5)
- Reading Rate
- Reading Accuracy
- Reading Comprehension

Suggested Small Group Lesson Plan

	DAY 1	DAY 2
Protocols/Research	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) High-Frequency Words (K-2, 3rd-5) Comprehension (K-2, 3rd-5) 	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) High-Frequency Words (K-2, 3rd-5) Comprehension (K-2, 3rd-5)
Possible	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) Reading Rate 	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) Reading Rate
Extended/Accelerate Gifted and Talented	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) Reading Rate 	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) Reading Rate
Build English Language Proficiency	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) Reading Rate 	<ul style="list-style-type: none"> Phonics (K-2, 3rd-5) Reading Rate
See [] in other levels.		



Leveled Readers

- High Interest literature for varied reading levels – fiction and nonfiction!
- Nonfiction readers all focus on same standards-based content issue

Small Group Lesson Planner

- Weekly planner helps integrate Tier 2 instruction and Gifted and Talented support

Quick Check Can students identify the sequence of events?

During Small Group Instruction

If No → **Approaching Level** Comprehension, p. 373Q

If Yes → **On Level** Options, pp. 373Q-373R

Beyond Level Options, pp. 373S-373T

Quick Check

- Daily quick checks on tested skills to guide instruction

The collage includes several pages from the Small Group Lesson Planner, showing lesson plans for different levels (Beyond Level, On Level, Approaching Level) and quick checks for various skills (Phonics, Comprehension, Fluency). The pages are color-coded and contain detailed instructions and activities for small group instruction.

Small Group Lesson Plans

- Daily plans for differentiated instruction – Tiers 1 and 2
- Additional support for Tier 2 instruction found in Intervention Teacher's Editions

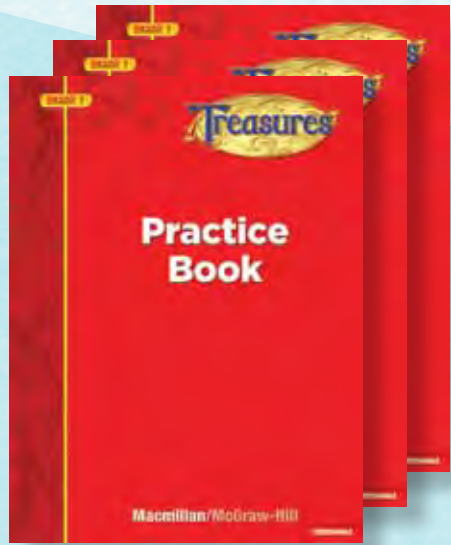
1. Day-by-Day Plan for Differentiated Instruction

Differentiated Instruction



Literacy Workstation Flip Chart

- 8 centers per week practicing reading skills



Leveled Practice Resources

- Whole-group skills reinforcement at individual levels



Dinah Zike's Foldables®

- Student-generated 3-D graphic organizers

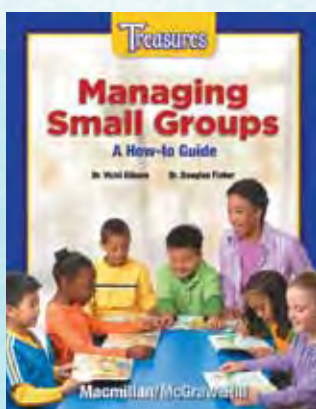


Technology

- Technology resources, both CD-ROM and online, extend weekly skills with leveled resources

2. Independent Practice for the Rest of the Class

with Treasures



Managing Small Groups: A How-to Guide

- More explicit instruction and direction for small groups

My To-Do List	
✓ Put a check next to the activities you complete.	
Reading <ul style="list-style-type: none"> <input type="checkbox"/> Pick a book/practice fluency <input type="checkbox"/> Read for main idea 	Word Work <ul style="list-style-type: none"> <input type="checkbox"/> Study words with /R, /S <input type="checkbox"/> Sort words with /R, /S
Writing <ul style="list-style-type: none"> <input type="checkbox"/> Draw an animal's home <input type="checkbox"/> Write about it 	Science <ul style="list-style-type: none"> <input type="checkbox"/> Tell about animals live <input type="checkbox"/> Write about them
Social Studies <ul style="list-style-type: none"> <input type="checkbox"/> Talk about animals in different places <input type="checkbox"/> Write about them 	Leveled Readers <ul style="list-style-type: none"> <input type="checkbox"/> Write About It! <input type="checkbox"/> Content Connection
Technology <ul style="list-style-type: none"> <input type="checkbox"/> Buggles and Beery <input type="checkbox"/> Vocabulary Puzzlemaker <input type="checkbox"/> Fluency Solutions <input type="checkbox"/> Linking Library 	Independent Practice <ul style="list-style-type: none"> <input type="checkbox"/> Practice Book, 53-66 <input type="checkbox"/> Grammar Book, 36-40 <input type="checkbox"/> Spelling Book, 23-32

Weekly Contracts K-6

- Relevant activities that connect to weekly theme and skills



Rotation Chart

- Easy-to-use management system

Green	
Blue	
Red	
Vanessa	Susan
Kevin	Betty
Greg	John

3. Step-by-Step Guide for Classroom Management



1. What do I do in small groups?
2. What do I do with the rest of the class?
3. How do I manage it all?

Find the answers in **Treasures**





Treasures



“To be more effective in teaching all students to read, we must find ways to help teachers more powerfully differentiate their instructional support in a way that is guided by accurate information about student needs.”

-JOE TORGENSON-



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