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Grades K-6

For English Language Arts and Literacy in
History/Social Studies, Science & Technical Subjects

McGraw-Hill School Education Group and Common Core State Standards for English Language Arts and Literacy in History/Social Studies & Science

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Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

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Reading Standards for Literature		
Key Ideas and Details		
1. With prompting and support, ask and answer questions about key details in a text.		<p>UNIT 1: S69, 46, 111, 130, 214 UNIT 2: 267, 276, 277, 278, 279, 298, 305, 382, 435, 444, 445, 446, 466, 473 UNIT 3: 558, 642, 705, 726 UNIT 4: 818, 902, 966, 977, 986 UNIT 5: 1162, 1246 UNIT 6: 1338, 1391, 1400, 1401, 1402, 1403, 1404, 1422, 1429, 1455, 1486, 1506 UNIT 7: 1662, 1682, 1766 UNIT 8: 1942, 2026 UNIT 9: 2202, 2209, 2255, 2264, 2266, 2267, 2286, 2293 UNIT 10: 2462, 2546</p> <p>CCSLH: 1.1.A</p>
2. With prompting and support, retell familiar stories, including key details.		<p>UNIT 1: S50, S64, S72, 12, 37, 112, 158, 160, 196, 242, 244 UNIT 2: 280, 326, 328, 348, 373, 448 UNIT 3: 540, 586, 588, 633, 692, 708 UNIT 4: 800, 884, 968, UNIT 5: 1044, 1060, 1153, 1228, 1274 UNIT 6: 1388, 1404, 1450, 1475, 1484, 1485, 1486, 1488, 1513, 1534 UNIT 7: 1664, 1710, 1732, 1748, 1794 UNIT 8: 1886, 1933, 2008, 2054 UNIT 9: 2268, 2314 UNIT 10: 2360, 2406, 2444, 2490, 2528, 2574</p> <p>CCSLH: 1.1.B</p>
3. With prompting and support, identify characters, settings, and major events in a story.		<p>UNIT 1: 99, 108, 109, 110, 111, 137, 183, 192, 193, 194, 195, 221 UNIT 2: 267, 276, 277, 278, 279, 305, 435, 444, 445, 446, 447, 473 UNIT 3: 527, 536, 537, 538, 539, 565, 695, 704, 705, 706, 707, 708, 733 UNIT 4: 787, 796, 797, 798, 799, 825, 881, 964, 965, 968 UNIT 5: 1047, 1056, 1057, 1058, 1060, 1085, 1215, 1224, 1225, 1226, 1227, 1253 UNIT 6: 1403, 1486 UNIT 7: 1651, 1660, 1661, 1662, 1663, 1689, 1746, 1747, 1748 UNIT 8: 1995, 2004, 2005, 2033 UNIT 9: 2264 UNIT 10: 2442, 2524, 2525, 2526, 2527, 2553, 2579</p> <p>CCSLH: 1.1.C</p>
Craft and Structure		
4. Ask and answer questions about unknown words in a text.		<p>UNIT 1: 75, 113, 131, 159, 197, 215, 243 UNIT 2: 281, 299, 327, 449, 467, 495 UNIT 3: 541, 559, 587, 709, 727, 755 UNIT 4: 801, 818, 819, 847, 885, 903, 931, 969, 987, 1015 UNIT 5: 1061, 1079, 1107, 1229, 1247, 1275 UNIT 6: 1405, 1423, 1451, 1489, 1507, 1535 UNIT 7: 1665, 1683, 1711, 1749, 1767, 1795 UNIT 8: 2009, 2027, 2055 UNIT 9: 2269, 2287, 2315 UNIT 10: 2361, 2379, 2407, 2445, 2463, 2491, 2529, 2547, 2575</p> <p>CCSLH: 1.2.A</p>
5. Recognize common types of texts (e.g., storybooks, poems).		<p>UNIT 1: S26, S54, S82, 46, 130 UNIT 2: 298, 382, 466 UNIT 3: 558, 642, 726 UNIT 4: 818, 871, 902, 986 UNIT 5: 1162, 1246 UNIT 6: 1338, 1422, 1475, 1506 UNIT 7: 1598, 1682, 1735, 1766 UNIT 8: 1942, 2026 UNIT 9: 2255, 2284, 2286 UNIT 10: 2378, 2431, 2462, 2546</p> <p>CCSLH: 1.2.B</p>
6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.		<p>UNIT 1: 111, 195, 242, 243 UNIT 2: 278, 279, 448 UNIT 3: 538, 705 UNIT 4: 798, 799 UNIT 5: 1058, 1227 UNIT 6: 1484, 1487 UNIT 8: 2006 UNIT 10: 2407</p> <p>CCSLH: 1.2.C</p>

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<i>Integration of Knowledge and Ideas</i>	
<p>7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	UNIT 1: S50, S71, S88, 36 UNIT 2: 277 UNIT 3: 565 UNIT 6: 1475 UNIT 8: 1848 UNIT 9: 2108 UNIT 10: 2347, 2356, 2357, 2358, 2359, 2442 CCSLH: 1.3.A
<p>8. (Not applicable to literature)</p>	
<p>9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	UNIT 2: 280, 305, 444, 445, 473 UNIT 3: 733 UNIT 5: 1253 UNIT 7: 1747 CCSLH: 1.3.B
<i>Range of Reading and Level of Text Complexity</i>	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	UNIT 1: 108–112, 196 UNIT 2: 276–280, 448 UNIT 3: 536–540, 708 UNIT 4: 796–800, 880–884, 968 UNIT 5: 1056–1060, 1228 UNIT 6: 1400–1404, 1488 UNIT 7: 1660–1664, 1748 UNIT 8: 2008 UNIT 9: 2268 UNIT 10: 2356–2360, 2440–2444, 2528
Reading Standards for Informational Text	
<i>Key Ideas and Details</i>	
<p>1. With prompting and support, ask and answer questions about key details in a text.</p>	UNIT 1: 351, 360, 361, 362, 389 UNIT 5: 1143, 1237 UNIT 6: 1307, 1316, 1318, 1319, 1345, 1371 UNIT 7: 1567, 1576, 1577, 1578, 1579, 1605, 1631 UNIT 8: 1838, 1921 UNIT 9: 2087, 2095, 2096, 2097, 2098, 2125, 2171, 2180, 2182, 2183 CCSLH: 2.1.A
<p>2. With prompting and support, identify the main topic and retell key details of a text.</p>	UNIT 6: 1307, 1316, 1318, 1319, 1345, 1371 UNIT 7: 1567, 1576, 1577, 1578, 1605, 1631, 1662 UNIT 8: 1921 CCSLH: 2.1.B
<p>3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	UNIT 2: 351, 360, 361, 362, 389 UNIT 3: 622 UNIT 5: 1142 UNIT 9: 2171, 2180, 2181, 2182, 2183, 2209 CCSLH: 2.1.C

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Craft and Structure	
<p>4. With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>UNIT 1: 29, 47, 204 UNIT 2: 288, 365, 383, 411, 456 UNIT 3: 548, 625, 643, 671, 716 UNIT 4: 808, 976 UNIT 5: 1068, 1145, 1163, 1191, 1236 UNIT 6: 1321, 1328, 1339, 1367, 1496 UNIT 7: 1581, 1588, 1599, 1627, 1756 UNIT 8: 1841, 1848, 1859, 1887, 1925, 1943, 1971, 2016 UNIT 9: 2108, 2101, 2119, 2147, 2185, 2203, 2231, 2276 UNIT 10: 2368, 2536</p> <p>CCSLH: 2.2.A</p>
<p>5. Identify the front cover, back cover, and title page of a book.</p>	<p>UNIT 1: 74, 116, 242 UNIT 2: 326, 368, 386, 410 UNIT 3: 628, 646, 754 UNIT 4: 1014 UNIT 5: 1064, 1082, 1106, 1148, 1166, 1190 UNIT 6: 1366 UNIT 8: 1970 UNIT 9: 2104, 2122, 2146, 2188, 2206, 2230</p> <p>CCSLH: 2.2.B</p>
<p>6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>UNIT 1: 27, 74 UNIT 3: 623, 754 UNIT 5: 1143 UNIT 7: 1579 UNIT 8: 1839, 1921 UNIT 9: 2239</p> <p>CCSLH: 2.2.C</p>
Integration of Knowledge and Ideas	
<p>7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>UNIT 1: 26, 27 UNIT 4: 808 UNIT 5: 1236 UNIT 8: 1949, 2016 UNIT 9: 2180, 2276 UNIT 10: 2385, 2452</p> <p>CCSLH: 2.3.A</p>
<p>8. With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>UNIT 3: 363 UNIT 7: 1579 UNIT 8: 1838 UNIT 9: 2181</p> <p>CCSLH: 2.3.B</p>
<p>9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>UNIT 4: 825 UNIT 5: 1253 UNIT 7: 1605, 1689, 1773 UNIT 8: 2033 UNIT 9: 2209, 2293</p> <p>CCSLH: 2.3.C</p>
Range of Reading and Level of Text Complexity	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>UNIT 1: S22, S36, S40–S44, S78, 24–28, 120, 204 UNIT 2: 288, 351, 360–364, 456 UNIT 3: 548, 611, 620–624, 716 UNIT 4: 808, 976 UNIT 5: 1068, 1131, 1140–1144, 1236 UNIT 6: 1307, 1316–1320, 1328, 1496 UNIT 7: 1567, 1576–1580, 1672, 1756 UNIT 8: 1827, 1836–1840, 1911, 1920–1924, 2016 UNIT 9: 2087, 2096–2100, 2171, 2180–2184, 2276 UNIT 10: 2368, 2452, 2536</p>

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Reading Standards: Foundational Skills		
Print Concepts		
1. Demonstrate understanding of the organization and basic features of print.		<p>UNIT 1: S7, S9, S15, S17, S23, S27, S33, S37, S42, S45, S51, S55, S61, S65, S73, S79, S83, S89, 12, 18, 26, 74, 102, 110, 134, 140, 158, 224, 242 UNIT 2: 266, 308, 354, 386, 392, 410, 434, 452, 476, 494 UNIT 3: 568, 652, 670, 712, 730, 736 UNIT 4: 786, 799, 828, 846, 888, 906, 912, 930, 972, 996 UNIT 5: 1088, 1144, 1158, 1172, 1232, 1256 UNIT 6: 1317, 1324, 1348, 1408, 1432, 1492, 1516 UNIT 7: 1578, 1608, 1692, 1776 UNIT 8: 1868, 1928, 1952, 2036 UNIT 9: 2104, 2188, 2230 UNIT 10: 2346, 2406, 2448</p> <p>CCSLH: 3.1.A</p>
a Follow words from left to right, top to bottom, and page by page.		<p>UNIT 1: S7, 26, 74, 134, 158, 242 UNIT 2: 386, 410, 452, 494 UNIT 3: 670, 712, 730 UNIT 4: 786, 846, 906 UNIT 6: 1324, 1408, 1492 UNIT 9: 2230 UNIT 10: 2346, 2406</p> <p>CCSLH: 3.1.A</p>
b Recognize that spoken words are represented in written language by specific sequences of letters.		<p>UNIT 1: 18, 102, 140, 224 UNIT 2: 308, 354, 392, 476 UNIT 3: 568, 652, 736 UNIT 4: 828, 912, 930, 996 UNIT 5: 1088, 1172, 1256 UNIT 6: 1348, 1432, 1516 UNIT 7: 1578, 1608, 1692, 1776 UNIT 8: 1868, 1952, 2036</p> <p>CCSLH: 3.1.A</p>
c Understand that words are separated by spaces in print.		<p>UNIT 2: 266, 434 UNIT 4: 888, 972 UNIT 5: 1144, 1158, 1232 UNIT 8: 1928 UNIT 9: 2104, 2188 UNIT 10: 2448</p> <p>CCSLH: 3.1.A</p>
d Recognize and name all upper- and lowercase letters of the alphabet.		<p>UNIT 1: S9, S15, S17, S23, S27, S33, S37, S42, S45, S51, S55, S61, S65, S73, S79, S83, S89, 12, 110 UNIT 4: 799 UNIT 6: 1317</p> <p>CCSLH: 3.1.A</p>
Phonological Awareness		
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		<p>UNIT 1: S37, S45, S51, S55, S61, S68, S69, S73, S79, S83, 17, 35, 39, 45, 75, 107, 119, 129, 159, 185, 191, 203, 213, 243 UNIT 2: 269, 275, 287, 291, 297, 304, 327, 353, 359, 375, 381, 411, 437, 443, 455, 465, 495 UNIT 3: 535, 547, 557, 587, 619, 632, 641, 671, 703, 715, 725, 755 UNIT 4: 807, 811, 879, 901, 908, 931, 963, 975, 1000, 1015 UNIT 5: 1055, 1067, 1071, 1077, 1084, 1085, 1107, 1139, 1151, 1161, 1191, 1217, 1223, 1235, 1241, 1245, 1249, 1275 UNIT 6: 1306, 1309, 1315, 1327, 1332, 1367, 1451, 1474, 1491, 1495, 1501, 1509, 1535 UNIT 7: 1566, 1575, 1587, 1591, 1592, 1597, 1604, 1627, 1653, 1743, 1751, 1755, 1761, 1769, 1795 UNIT 8: 1835, 1847, 1857, 1932, 1935, 1971, 2003, 2011, 2015, 2021, 2025, 2029, 2055 UNIT 9: 2086, 2095, 2107, 2117, 2179, 2191, 2192, 2201, 2204, 2211, 2257, 2263, 2270, 2271, 2275, 2281, 2285, 2289, 2300 UNIT 10: 2346, 2349, 2355, 2357, 2371, 2377, 2380, 2387, 2407, 2471, 2517, 2531, 2541, 2545, 2548, 2549, 2555, 2556</p> <p>CCSLH: 3.2.A, 3.2.B, 3.2.C, 3.2.D, 3.2.E</p>

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<p>a Recognize and produce rhyming words.</p>	<p>UNIT 1: S37, S45, S61, S68, S69, 35, 45, 107, 119, 129, 191, 203, 213 UNIT 2: 275, 287, 297, 304, 359, 381, 455, 465 UNIT 3: 535, 547, 557, 619, 632, 641, 703, 715, 725 UNIT 4: 807, 879, 901, 963, 975 UNIT 5: 1055, 1067, 1077, 1084, 1085, 1139, 1151, 1161, 1223, 1235, 1245 UNIT 6: 1315, 1327, 1495 UNIT 7: 1575, 1587, 1597, 1604, 1743, 1755 UNIT 8: 1835, 1847, 1857, 1932, 2003, 2015, 2025 UNIT 9: 2095, 2107, 2117, 2179, 2191, 2192, 2201, 2263, 2275, 2285 UNIT 10: 2355, 2377, 2545</p> <p>CCSLH: 3.2.A</p>
<p>b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>UNIT 1: S51, S55, 75, 159, 203, 243 UNIT 2: 327, 411, 443, 495 UNIT 3: 587, 671, 755 UNIT 4: 931, 1015 UNIT 5: 1107, 1191, 1275 UNIT 6: 1306, 1367, 1451, 1474, 1535 UNIT 7: 1566, 1627, 1795 UNIT 8: 1847, 1971, 2055 UNIT 9: 2086, 2263 UNIT 10: 2346, 2357, 2407, 2556</p> <p>CCSLH: 3.2.B</p>
<p>c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>UNIT 1: S79, S83 UNIT 4: 908, 963 UNIT 5: 1241, 1249 UNIT 6: 1491, 1501, 1509 UNIT 7: 1751, 1761, 1769 UNIT 8: 2011, 2021, 2029 UNIT 9: 2271, 2281, 2289 UNIT 10: 2531, 2541, 2549</p> <p>CCSLH: 3.2.C</p>
<p>d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>UNIT 1: S73, 17, 39, 185 UNIT 2: 269, 291, 353, 375, 437 UNIT 4: 811, 1000 UNIT 5: 1071, 1217 UNIT 6: 1309 UNIT 7: 1591, 1653 UNIT 8: 1935 UNIT 10: 2349, 2371, 2517</p> <p>CCSLH: 3.2.D</p>
<p>e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>UNIT 6: 1332 UNIT 7: 1592 UNIT 9: 2204, 2211, 2257, 2270, 2300 UNIT 10: 2380, 2387, 2471, 2548, 2555</p> <p>CCSLH: 3.2.E</p>

Phonics and Word Recognition

- 3.** Know and apply grade-level phonics and word analysis skills in decoding words.

UNIT 1: 16, 18, 30, 40, 60, 61, 100, 102, 114, 144, 145, 154, 184, 186, 208, 228, 229, 238 **UNIT 2:** 268, 270, 282, 292, 300, 301, 312, 313, 322, 352, 354, 376, 377, 384, 385, 396, 397, 406, 436, 438, 450, 460, 469, 480, 481
UNIT 3: 528, 530, 542, 572, 573, 612, 614, 626, 636, 655, 656, 657, 661, 666, 696, 698, 699, 710, 720, 728, 729, 739, 740, 741, 745, 750 **UNIT 4:** 788, 790, 791, 802, 803, 812, 813, 820, 821, 832, 833, 850, 872, 874, 875, 886, 887, 896, 897, 904, 905, 916, 917, 922, 934, 956, 958, 970, 980, 988, 1000, 1001, 1005, 1006, 1018 **UNIT 5:** 1044, 1048, 1050, 1051, 1062, 1072, 1080, 1092, 1093, 1098, 1132, 1134, 1146, 1156, 1164, 1165, 1176, 1177, 1182, 1216, 1218, 1259, 1260, 1261, 1265, 1272, 1278 **UNIT 6:** 1308, 1310, 1322, 1332, 1333, 1340, 1341, 1351, 1352, 1353, 1357, 1358, 1361, 1364, 1370, 1392, 1394, 1406, 1407, 1416, 1424, 1435, 1436, 1437, 1441, 1442, 1445, 1448, 1454, 1490, 1500, 1508, 1519, 1520, 1521, 1525 **UNIT 7:** 1568, 1570, 1582, 1583, 1592, 1593, 1611, 1612, 1613, 1617, 1618, 1624, 1630, 1652, 1654, 1666, 1676, 1684, 1685, 1695, 1696, 1697, 1701, 1702, 1705, 1708, 1714, 1736, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1828, 1830, 1842, 1843, 1871, 1872, 1873, 1877, 1878, 1890, 1912, 1914, 1926, 1927, 1936, 1937, 1944, 1945, 1955, 1956, 1957, 1961, 1962, 1965, 1968, 1974, 1996, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046, 2058 **UNIT 9:** 2088, 2090, 2102, 2103, 2112, 2131, 2132, 2133, 2234, 2137, 2138, 2141, 2144, 2150, 2172, 2174, 2186, 2187, 2196, 2212, 2215, 2216, 2217, 2221, 2222, 2225, 2228, 2234, 2258, 2270, 2271, 2280, 2288, 2299, 2300, 2301, 2305, 2306, 2318 **UNIT 10:** 2348, 2350, 2362, 2363, 2380, 2381, 2391, 2392, 2393, 2397, 2398, 2404, 2410, 2432, 2434, 2446, 2447, 2456, 2548, 2476, 2464, 2465, 2475, 2476, 2477, 2481, 2482, 2485, 2488, 2494, 2516, 2548, 2559, 2560, 2561, 2565, 2566
CCSLH: 3.3.A, 3.3.B, 3.3.C,

- a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

UNIT 1: 18, 30, 40, 114, 144, 154, 208, 238 **UNIT 2:** 270, 282, 292, 300, 301, 322, 354, 376, 377, 384, 385, 396, 406, 438, 450, 460, 469, 480 **UNIT 3:** 530, 542, 626, 656, 666, 698, 699, 710, 720, 728, 729, 739, 740, 745, 750
UNIT 4: 790, 791, 802, 803, 812, 813, 820, 821, 850, 874, 875, 886, 887, 896, 897, 904, 905, 916, 922, 934, 958, 970, 980, 988, 1000, 1005, 1006, 1018 **UNIT 5:** 1062, 1080, 1092, 1134, 1146, 1156, 1164, 1165, 1176, 1182, 1218, 1259, 1260, 1261, 1265, 1266, 1272, 1278 **UNIT 6:** 1310, 1322, 1332, 1333, 1340, 1341, 1351, 1352, 1353, 1357, 1358, 1361, 1364, 1370, 1394, 1406, 1407, 1416, 1424, 1435, 1436, 1441, 1442, 1445, 1448, 1454, 1490, 1500, 1508, 1519, 1520, 1525 **UNIT 7:** 1612, 1618, 1624, 1630, 1654, 1666, 1676, 1684, 1685, 1695, 1696, 1697, 1701, 1702, 1705, 1708, 1714, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1830, 1842, 1843, 1871, 1872, 1877, 1878, 1890, 1926, 1927, 1936, 1956, 1962, 1974, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046 **UNIT 9:** 2090, 2102, 2103, 2112, 2131, 2132, 2133, 2234, 2137, 2138, 2141, 2144, 2150, 2174, 2186, 2187, 2196, 2212, 2215, 2221, 2222, 2225, 2228, 2234, 2258, 2280, 2288, 2299, 2300, 2301, 2305, 2306, 2318 **UNIT 10:** 2350, 2362, 2363, 2391, 2392, 2393, 2397, 2398, 2410, 2432, 2434, 2446, 2447, 2456, 2464, 2465, 2475, 2476, 2477, 2481, 2482, 2485, 2488, 2494, 2516, 2548, 2559, 2560, 2561, 2565, 2566
CCSLH: 3.3.A

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<p>b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>UNIT 1: 102, 114, 186, 208 UNIT 2: 282, 396, 460, 469 UNIT 3: 614, 626, 636, 655, 656, 661, 666, 698, 710, 720, 729, 739, 740, 750 UNIT 4: 886, 896, 904, 922, 934, 1006 UNIT 5: 1044, 1050, 1051, 1062, 1072, 1092, 1093, 1098, 1146, 1156, 1176, 1182, 1218, 1259, 1260, 1261, 1266, 1272, 1278 UNIT 6: 1340, 1341, 1352, 1358, 1361, 1364, 1370, 1436, 1442, 1448, 1520, 1525 UNIT 7: 1570, 1582, 1583, 1592, 1593, 1611, 1612, 1617, 1618, 1624, 1630, 1684, 1696, 1702, 1708, 1714, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 UNIT 8: 1872, 1878, 1914, 1926, 1927, 1936, 1937, 1944, 1945, 1945, 1955, 1956, 1961, 1962, 1965, 1968, 1974, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046, 2058 UNIT 9: 2102, 2132, 2138, 2150, 2216, 2222, 2270, 2271, 2280, 2288, 2300, 2306, 2318 UNIT 10: 2362, 2380, 2392, 2398, 2404, 2446, 2548, 2464, 2476, 2482, 2560, 2566</p> <p>CCSLH: 3.3.A</p>
<p>c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>UNIT 1: 16, 60, 61, 100, 144, 145, 184, 228, 229 UNIT 2: 268, 312, 313, 352, 396, 397, 436, 480, 481 UNIT 3: 528, 572, 573, 612, 656, 657, 696, 740, 741 UNIT 4: 788, 832, 833, 872, 916, 917, 956, 1000, 1001 UNIT 5: 1048, 1092, 1093, 1132, 1176, 1177, 1216, 1260, 1261 UNIT 6: 1308, 1352, 1353, 1392, 1436, 1437, 1476, 1520, 1521 UNIT 7: 1568, 1612, 1613, 1652, 1696, 1697, 1736, 1780, 1781 UNIT 8: 1828, 1872, 1873, 1912, 1956, 1957, 1996, 2040, 2041 UNIT 9: 2088, 2132, 2133, 2172, 2216, 2217, 2256, 2300, 2301 UNIT 10: 2348, 2392, 2393, 2432, 2476, 2477, 2516, 2560, 2561</p> <p>CCSLH: 3.3.B</p>
<p>d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>UNIT 6: 1332 UNIT 7: 1592 UNIT 8: 1936, 1944 UNIT 9: 2301 UNIT 10: 2381</p> <p>CCSLH: 3.3.C</p>
Fluency	
<p>4. Read emergent-reader texts with purpose and understanding.</p>	<p>UNIT 1: 23, 24–28, 66, 108–112, 150, 192–196 UNIT 2: 276–280, 318, 360–364, 402, 444–448, 486 UNIT 3: 536–540, 578, 620–624, 662, 704–708, 746 UNIT 4: 796–800, 804, 822, 842, 880–884, 888, 906, 926, 964–968, 972, 990, 1010 UNIT 5: 1056–1060, 1064, 1082, 1102, 1140–1144, 1148, 1166, 1186, 1224–1228, 1232, 1250, 1270 UNIT 6: 1316–1320, 1324, 1342, 1362, 1400–1404, 1408, 1426, 1446, 1484–1488, 1492, 1510, 1530 UNIT 7: 1576–1580, 1584, 1602, 1622, 1660–1664, 1668, 1686, 1706, 1744–1748, 1752, 1770, 1790 UNIT 8: 1836–1840, 1844, 1862, 1882, 1920–1924, 1928, 1946, 1966, 2004–2008, 2012, 2030, 2050 UNIT 9: 2096–2100, 2104, 2122, 2142, 2180–2184, 2188, 2206, 2226, 2264–2268, 2272, 2290, 2310 UNIT 10: 2356–2360, 2364, 2382, 2402, 2440–2444, 2448, 2466, 2486, 2524–2528, 2532, 2550, 2570</p> <p>CCSLH: 3.4.A</p>

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Writing Standards		
<i>Text Types and Purposes</i>		
1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).		UNIT 1: S8, 43, 99, 130 UNIT 2: 298, 463 UNIT 3: 558, 726 UNIT 5: 1107, 1228 UNIT 6: 1506 UNIT 7: 1682, 1689 UNIT 8: 1858, 1995 UNIT 9: 2255 UNIT 10: 2378, 2462 CCSLH: 4.1.A
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		UNIT 1: xviii, S24, 21, 22, 43, 51, 97, 105, 106, 127, 135, 189, 190, 211, 219, 225 UNIT 2: 273, 296, 357, 358, 379, 387, 393, 442 UNIT 3: xix, 533, 534, 556, 617, 618, 662, 702, 724 UNIT 4: xix, 953, 973, 983, 991, 997 UNIT 5: 1053, 1137, 1159, 1167, 1173, 1196 UNIT 6: 1397, 1409, 1419, 1427, 1433 UNIT 7: 1573, 1716, 1741 UNIT 8: 1833, 1845, 1855, 1863, 1869, 1917, 1971, 2001, 2049 UNIT 9: 2177, 2199, 2207, 2213 UNIT 10: 2437, 2521 CCSLH: 4.1.B
3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		UNIT 1: 164, 165 UNIT 2: 333, 433 UNIT 3: 593, 761 UNIT 6: 1313, 1325, 1335, 1343, 1349, 1373 UNIT 6: 1457 UNIT 7: 1717 UNIT 9: 2283, 2291, 2297 UNIT 10: xix, 2413, 2581 CCSLH: 4.1.C
<i>Production and Distribution of Writing</i>		
4. (Begins in grade 3)		
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		UNIT 1: 51, 135, 219 UNIT 2: 303, 387, 471 UNIT 3: 563, 647, 731 UNIT 4: 823, 907, 991 UNIT 5: 1083, 1167, 1251 UNIT 6: 1343, 1427, 1511 UNIT 7: 1603, 1687, 1771 UNIT 8: 1863, 1947, 2031 UNIT 9: 2123, 2207, 2291 UNIT 10: 2383, 2467, 2551 CCSLH: 4.2.A

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<p>6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>UNIT 6: 1548 UNIT 7: 1609 UNIT 9: 2213, 2328 CCSLH: 4.2.A</p>
<i>Research to Build Knowledge</i>	
<p>7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>UNIT 1: xvi, 253E UNIT 2: xvi, 510 UNIT 3: xvi, 770 UNIT 4: xvi, 1030 UNIT 5: xvi, 1290 UNIT 6: xvi, 1550 UNIT 7: xvi, 1810 UNIT 8: xvi, 2070 UNIT 9: xvi, 2330 UNIT 10: xvi, 2590 CCSLH: 4.3.A</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>UNIT 1: xvi, 253E UNIT 2: xvi, 508, 510 UNIT 3: xvi, 770 UNIT 4: xvi, xviii, 1028, 1030 UNIT 5: xvi, 1288, 1290 UNIT 6: xvi, 1550 UNIT 7: xvi, xix, 1810, UNIT 8: xvi, 2070 UNIT 9: xvi, 2330 UNIT 10: xvi, 2588, 2590 CCSLH: 4.3.B</p>
<p>9. (Begins in grade 4)</p>	
<i>Range of Writing</i>	
<p>10. (Begins in grade 3)</p>	

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

- 1.** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- 2.** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- 3.** Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

- 4.** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- 5.** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- 6.** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade K		Page References
Speaking and Listening Standards		
<i>Comprehension and Collaboration</i>		
1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		UNIT 1: xvii UNIT 2: xvii, xix UNIT 4: xvii, xix UNIT 5: xix, 1089, 1257 UNIT 6: xix, 1517 UNIT 7: xix, 1777 UNIT 8: xvii, xix UNIT 9: xix, 2129, 2213, 2297 UNIT 10: xvii, xix, 2407, 2557, 2590 CCSLH: 5.1.A
a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		UNIT 1: xvii UNIT 2: xvii, xix UNIT 4: xvii, xix UNIT 5: 1089, 1257 UNIT 6: 1517 UNIT 8: xvii UNIT 9: xix, 2129, 2213, 2297 UNIT 10: xvii, 2557, 2590 CCSLH: 5.1.A
b Continue a conversation through multiple exchanges.		UNIT 5: xix, 1089 UNIT 6: xix UNIT 7: xix, 1777 UNIT 8: xix UNIT 9: xix UNIT 10: xix, 2407, 2557, 2590 CCSLH: 5.1.A
2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		UNIT 1: S26, S54, S82, 46, 130, 214 UNIT 2: 298, 382, 466 UNIT 3: 558, 642, 726 UNIT 4: 818, 902, 986 UNIT 5: 1078, 1162, 1246 UNIT 6: 1338, 1422, 1506 UNIT 7: 1598, 1682, 1766 UNIT 8: 1858, 1942, 2026 UNIT 9: 2118, 2202, 2286 UNIT 10: 2378, 2462, 2546 CCSLH: 5.1.B
3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		UNIT 1: 141 UNIT 2: xviii, 510 UNIT 5: 1257 UNIT 6: 1517 UNIT 7: 1810 UNIT 9: 2297, 2330 UNIT 10: 2590 CCSLH: 5.1.B
<i>Presentation of Knowledge and Ideas</i>		
4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		UNIT 1: xviii, 141 UNIT 2: 309, 393, 477, 510 UNIT 3: 569, 770 UNIT 4: 1030 UNIT 5: 1089 UNIT 6: xix, 1433, 1517 UNIT 7: 1609, 1693, 1810 UNIT 8: xix UNIT 9: 2213 UNIT 10: xix, 2493, 2590 CCSLH: 5.2.A
5. Add drawings or other visual displays to descriptions as desired to provide additional detail.		UNIT 1: xvi, 225, 253E UNIT 2: xvi, 309, 393, 477, 510 UNIT 3: xvi, 569, 737, 700 UNIT 4: xvi, 829, 913, 1030 UNIT 5: 1089, 1173, 1290 UNIT 6: 1349, 1550 UNIT 7: xvi, 1609, 1693, 1777, 1810 UNIT 8: xvi, 1953, 2037, 2070 UNIT 9: xvi, 2129, 2213, 2297, 2330 UNIT 10: xvi, 2557, 2590 CCSLH: 5.2.B
6. Speak audibly and express thoughts, feelings, and ideas clearly.		UNIT 1: S90, 57, 141, 225, 253E UNIT 2: 309, 393, 477, 510 UNIT 3: 569, 653, 737, 770 UNIT 4: 829, 913, 997, 1030 UNIT 5: 1089, 1173, 1257 UNIT 6: 1349, 1433, 1517 UNIT 7: 1609, 1693, 1777, 1810 UNIT 8: 1869, 1953, 2037 UNIT 9: 2129, 2213, 2297, 2330 UNIT 10: 2389, 2473, 2557, 2590 CCSLH: 5.2.C

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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Language Standards		
<i>Conventions of Standard English</i>		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		<p>UNIT 1: xvii, S75, S85, S90, 253E, 19, 20, 42, 103, 104, 126, 187, 188, 210 UNIT 2: xvii, 271, 272, 294, 355, 356, 378, 439, 440, 462 UNIT 3: 531, 532, 554, 583, 615, 616, 638, 667, 699, 700, 722, 751 UNIT 4: xvii, 791, 792, 814, 843, 875, 876, 898, 927, 959, 960, 982, 1011 UNIT 5: 1052, 1061, 1074, 1079, 1086, 1089, 1135, 1136, 1145, 1051, 1158, 1163, 1170, 1220, 1219, 1229, 1242, 1247, 1254, 1290 UNIT 6: xix, 1311, 1312, 1334, 1395, 1396, 1417, 1418, 1479, 1480, 1502, 1550 UNIT 7: 1571, 1655, 1677, 1739 UNIT 8: xvii, 1831, 1841, 1859, 1866, 1915, 1923, 1925, 1943, 1950, 1999, 2009, 2027, 2034 UNIT 9: 2091, 2093, 2113, 2115, 2123, 2175, 2197, 2259, 2330 UNIT 10: xvii, 2351, 2365, 2373, 2375, 2383, 2435, 2457, 2519</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G</p>
a Print many upper- and lowercase letters.		<p>UNIT 1: 19, 103, 187 UNIT 2: 271, 355, 439 UNIT 3: 531, 615, 699 UNIT 4: 791, 875, 959 UNIT 5: 1051, 1135, 1219 UNIT 6: 1311, 1395, 1417, 1479 UNIT 7: 1571, 1655, 1677, 1739 UNIT 8: 1831, 1915, 1999 UNIT 9: 2091, 2113, 2175, 2197, 2259 UNIT 10: 2351, 2373, 2435, 2457, 2519</p> <p>CCSLH: 6.1.A</p>
b Use frequently occurring nouns and verbs.		<p>UNIT 1: 20, 42, 104, 126, 188, 210 UNIT 2: 272, 294, 356, 378, 440, 462 UNIT 3: 532, 554, 583, 616, 638, 667, 700, 722, 751 UNIT 4: 792, 814, 843, 876, 898, 927, 960, 982, 1011</p> <p>CCSLH: 6.1.A, 6.1.E</p>
c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).		<p>UNIT 2: 356, 440, 462</p> <p>CCSLH: 6.1.C</p>
d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).		<p>UNIT 2: xvii UNIT 9: 2093, 2115, 2123 UNIT 10: 2365, 2375, 2383</p> <p>CCSLH: 6.1.F</p>
e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).		<p>UNIT 1: S75, S85, S90 UNIT 5: 1061, 1079, 1086, 1145, 1163, 1170, 1229, 1247, 1254 UNIT 6: xix UNIT 8: 1841, 1859, 1866, 1923, 1925, 1943, 1950, 2009, 2027, 2034</p> <p>CCSLH: 6.1.G</p>

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<p>f Produce and expand complete sentences in shared language activities.</p>	<p>UNIT 1: xvii, 253E UNIT 2: xvii UNIT 4: xvii UNIT 5: 1052, 1074, 1089, 1136, 1158, 1220, 1242, 1290 UNIT 6: 1312, 1334, 1396, 1418, 1480, 1502, 1550 UNIT 8: xvii UNIT 9: 2330 UNIT 10: xvii</p> <p>CCSLH: 6.1.B</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>UNIT 1: 16, 19, 56, 100, 103, 117, 140, 184, 187, 224 UNIT 2: 268, 271, 308, 352, 355, 392, 436, 439, 476 3: 528, 531, 568, 610, 612, 615, 652, 662, 696, 699, 736 UNIT 4: 788, 791, 823, 828, 872, 875, 912, 956, 959, 973, 996 UNIT 5: 1048, 1051, 1057, 1059, 1088, 1132, 1135, 1158, 1166, 1172, 1216, 1219, 1233, 1242, 1256 UNIT 6: 1308, 1311, 1318, 1343, 1348, 1392, 1395, 1417, 1432, 1476, 1479, 1511, 1516, 1540 UNIT 7: 1568, 1571, 1603, 1608, 1652, 1655, 1669, 1677, 1687, 1692, 1736, 1739, 1753, 1771, 1776 UNIT 8: 1828, 1831, 1863, 1868, 1912, 1915, 1921, 1923, 1947, 1952, 1976, 1996, 1999, 2036 UNIT 9: 2088, 2091, 2093, 2105, 2113, 2123, 2128, 2172, 2175, 2197, 2207, 2212, 2256, 2259, 2291, 2296 UNIT 10: 2348, 2351, 2365, 2373, 2383, 2388, 2432, 2435, 2457, 2472, 2516, 2519, 2556</p> <p>CCSLH: 6.1.A, 6.1.H, 6.1.I, 6.1.J</p>
<p>a Capitalize the first word in a sentence and the pronoun I.</p>	<p>UNIT 1: 117 UNIT 3: 610 UNIT 4: 823, 973 UNIT 5: 1158, 1233, 1242 UNIT 6: 1343, 1511 UNIT 7: 1603, 1669, 1687, 1753, 1771 UNIT 8: 1863, 1923, 1947 UNIT 9: 2123, 2207, 2291</p> <p>CCSLH: 6.1.H</p>
<p>b Recognize and name end punctuation.</p>	<p>UNIT 3: 610, 662 UNIT 4: 823 UNIT 5: 1057, 1059, 1166 UNIT 6: 1318, 1511, 1540 UNIT 7: 1603, 1669, 1687, 1753, 1771 UNIT 8: 1863, 1921, 1923, 1947, 1976 UNIT 9: 2093, 2105, 2123, 2207, 2291 UNIT 10: 2365, 2383</p> <p>CCSLH: 6.1.A, 6.1.I</p>
<p>c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>UNIT 1: 19, 103, 187 UNIT 2: 271, 355, 439 UNIT 3: 531, 615, 699 UNIT 4: 791, 875, 959 UNIT 5: 1051, 1135, 1219 UNIT 6: 1311, 1395, 1417, 1479, UNIT 7: 1571, 1655, 1677, 1739 UNIT 8: 1831, 1915, 1999 UNIT 9: 2091, 2113, 2175, 2197, 2259 UNIT 10: 2351, 2373, 2435, 2457, 2519</p> <p>CCSLH: 6.1.A</p>

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<p>d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>UNIT 1: 16, 56, 100, 140, 184, 224 UNIT 2: 268, 308, 352, 392, 436, 476 UNIT 3: 528, 568, 612, 652, 696, 736 UNIT 4: 788, 828, 872, 912, 956, 996 UNIT 5: 1048, 1088, 1132, 1172, 1216, 1256 UNIT 6: 1308, 1348, 1392, 1432, 1476, 1516 UNIT 7: 1568, 1608, 1652, 1692, 1736, 1776 UNIT 8: 1828, 1868, 1912, 1952, 1996, 2036 UNIT 9: 2088, 2128, 2172, 2212, 2256, 2296 UNIT 10: 2348, 2388, 2432, 2472, 2516, 2556</p> <p>CCSLH: 6.1.J</p>
<p>3. (Begins in grade 2)</p>	
<i>Vocabulary Acquisition and Use</i>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i>.</p>	<p>UNIT 1: 229 UNIT 2: 440 UNIT 3: 573, 638, 722, 761 UNIT 4: 833, 982 UNIT 5: 1113, 1163, 1261, 1281 UNIT 6: 1437, 1541 UNIT 7: 1717, 1781 UNIT 8: 1957 UNIT 9: 2301 UNIT 10: 2477, 2486</p> <p>CCSLH: 6.2.A, 6.2.B</p>
<p>a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p>UNIT 1: 229 UNIT 3: 761 UNIT 5: 1113, 1163, 1261, 1281 UNIT 6: 1541 UNIT 7: 1717, 1781 UNIT 10: 2486</p> <p>CCSLH: 6.2.A</p>
<p>b Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>UNIT 2: 440 UNIT 3: 573, 638, 722 UNIT 4: 833, 982 UNIT 6: 1437 UNIT 8: 1957 UNIT 9: 2301 UNIT 10: 2477</p> <p>CCSLH: 6.2.B</p>
<p>5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>UNIT 1: S47, S57, S62, S75, S85, S90, 22, 29, 34, 47, 54, 61, 106, 113, 118, 131, 138, 145, 190, 194, 197, 202, 215, 222 UNIT 2: 274, 281, 286, 296, 299, 306, 358, 365, 370, 383, 390, 442, 449, 454, 467, 474 UNIT 3: 534, 538, 541, 546, 559, 566, 618, 630, 702, 709, 714 UNIT 4: 794, 801, 806, 819, 878, 885, 890, 903, 910, 917, 962, 969, 974, 987 UNIT 5: xix, 1054, 1061, 1066, 1079, 1086, 1138, 1145, 1150, 1163, 1170, 1222, 1229, 1234, 1247, 1254 UNIT 6: 1314, 1317, 1321, 1326, 1339, 1346, 1353, 1398, 1400, 1410, 1457, 1482, 1489, 1494, 1514 UNIT 7: 1574, 1586, 1596, 1658, 1670, 1742, 1749, 1754, 1767 UNIT 8: 1834, 1837, 1841, 1846, 1859, 1866, 1873, 1918, 1923, 1925, 1930, 1943, 1950, 2009, 2002, 2014, 2027, 2034 UNIT 9: 2094, 2101, 2106, 2126, 2178, 2185, 2190, 2210, 2217, 2262, 2266, 2269, 2274, 2287, 2294 UNIT 10: 2354, 2357, 2358, 2359, 2361, 2366, 2379, 2386, 2405, 2438, 2445, 2450, 2463, 2470, 2522, 2526, 2529, 2534, 2547, 2554, 2561</p> <p>CCSLH: 6.2.C</p>

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<p>a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>UNIT 1: 29, 47, 54, 113, 131, 138, 197, 215, 222 UNIT 3: 541, 559, 566, 709 UNIT 4: 801, 819, 885, 903, 910, 969, 987 UNIT 5: xix UNIT 10: 2357, 2359, 2361, 2379, 2386 CCSLH: 6.2.C</p>
<p>b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>UNIT 1: S47, S57, S62, 61, 145 UNIT 2: 296 UNIT 4: 917 UNIT 6: 1353, 1457, UNIT 7: 1596 UNIT 8: 1873 UNIT 9: 2101, 2126, 2185, 2210, 2217, 2266, 2269, 2287, 2294 UNIT 10: 2358, 2445, 2463, 2470, 2561 CCSLH: 6.2.C</p>
<p>c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>UNIT 1: S75, S85, S90, 22, 29, 34, 47, 54, 106, 113, 118, 131, 138, 190, 194, 197, 202, 215, 222 UNIT 2: 274, 281, 286, 299, 306, 358, 365, 370, 383, 390, 442, 449, 454, 467, 474 UNIT 3: 534, 538, 541, 546, 559, 566, 618, 630, 702, 709, 714 UNIT 4: 794, 801, 806, 819, 878, 885, 890, 903, 910, 962, 969, 974, 987 UNIT 5: 1054, 1061, 1066, 1079, 1086, 1138, 1145, 1150, 1163, 1170, 1222, 1229, 1234, 1247, 1254 UNIT 6: 1314, 1317, 1321, 1326, 1339, 1346, 1398, 1400, 1410, 1482, 1489, 1494, 1514 UNIT 7: 1574, 1586, 1658, 1670, 1742, 1754 UNIT 8: 1834, 1837, 1841, 1846, 1859, 1866, 1918, 1923, 1925, 1930, 1943, 1950, 1950, 2009, 2002, 2014 2027, 2034 UNIT 9: 2094, 2106, 2178, 2190, 2262, 2274 UNIT 10: 2354, 2357, 2359, 2361, 2366, 2379, 2386, 2438, 2450, 2522, 2526, 2529, 2534, 2547, 2554 CCSLH: 6.2.C.</p>
<p>d Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i>, <i>march</i>, <i>strut</i>, <i>prance</i>) by acting out the meanings.</p>	<p>UNIT 4: 885 UNIT 7: 1749, 1767 UNIT 10: 2405 CCSLH: 6.2.C</p>
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>UNIT 1: S26, S54, S82, 22, 29, 34, 46, 47, 75, 106, 113, 118, 130, 131, 159, 190, 197, 202, 214, 215, 243 UNIT 2: 274, 281, 286, 298, 299, 327, 358, 365, 370, 382, 383, 411, 442, 449, 454, 466, 467, 495 UNIT 3: 534, 541, 546, 558, 559, 587, 618, 625, 630, 642, 643, 671, 702, 709, 714, 726, 727, 755 UNIT 4: 794, 801, 806, 818, 819, 847, 878, 885, 890, 902, 903, 931, 962, 969, 974, 986, 987, 1015 UNIT 5: 1054, 1061, 1066, 1078, 1079, 1107, 1138, 1145, 1150, 1162, 1163, 1191, 1222, 1229, 1234, 1246, 1247, 1275 UNIT 6: 1314, 1321, 1326, 1338, 1339, 1367, 1398, 1405, 1410, 1422, 1423, 1451, 1482, 1489, 1494, 1506, 1507, 1535 UNIT 7: 1574, 1581, 1586, 1598, 1599, 1627, 1658, 1665, 1670, 1682, 1683, 1711, 1742, 1749, 1754, 1766, 1767, 1795 UNIT 8: 1834, 1841, 1942, 1846, 1858, 1859, 1887, 1918, 1925, 1930, 1943, 1971, 2002, 2009, 2014, 2026, 2027, 2055 UNIT 9: 2094, 2101, 2106, 2118, 2119, 2147, 2178, 2185, 2190, 2202, 2203, 2231, 2262, 2269, 2274, 2286, 2287, 2315 UNIT 10: 2354, 2361, 2366, 2378, 2379, 2407, 2438, 2445, 2450, 2462, 2463, 2491, 2522, 2529, 2534, 2546, 2547, 2575 CCSLH: 6.2.D</p>

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 1	Page References
Key Ideas and Details	Reading Standards for Literature
<p>1. Ask and answer questions about key details in a text.</p>	<p>UNIT 1: 46/47 UNIT 4: 9A, 9F, 9L, 12/13, 16/17, 20/21, 22/23, 29D, 35G, 39A, 39F, 39L, 42/43, 46/47, 54/55, 59D, 65G, 90/91 UNIT 5: 9A, 9F, 9K, 12/13, 16/17, 26/27, 30/31, 36/37, 43D, 51G, 85F, 93D</p> <p>CCSLH: 1.1.A</p>
<p>2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>UNIT 1: 24, 25F, 39C, 83C UNIT 2: 56, 57 UNIT 4: 7A, 28, 29, 29A, 29N, 100</p> <p>CCSLH: 1.1.B</p>
<p>3. Describe characters, settings, and major events in a story, using key details.</p>	<p>UNIT 1: 7A, 7J, 10/11, 11I, 14/15, 16/17, 18/19, 20/21, 33G, 35A, 35J, 38/39, 39I, 42/43, 44/45, 46/47, 48/49, 61G, 61R, T3, T4, T5, T7 UNIT 2: T5 UNIT 4: 29A, 39A, 39F, 39L, 42/43, 44/45, 46/47, 48/49, 50/51, 52/53, 54/55, 59A, 59D, 59R, 65G, T3, T5 UNIT 5: 22/23, 43A, 62/63, 101A, 101F, 101L, 104/105, 108/109, 110/111, 112/113, 117A, 117D, 125G, T5 UNIT 6: 24/25, 35N</p> <p>CCSLH: 1.1.C</p>
Craft and Structure	
<p>4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>UNIT 1: 24, 52, 127J, 128/129 UNIT 2: 27J, 28/29, 32/33, 134 UNIT 3: 20/21, 28, 141K, 142/143, 144/145 UNIT 4: 28, 94/95, 133Y, 134/135 UNIT 5: 42, 116, 155Y, 156/157, 157A UNIT 6: 163Y, 164/165</p> <p>CCSLH: 1.2.A</p>
<p>5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>UNIT 1: 31A, 88/89, 129A UNIT 3: 33A, 63A, 113A, 145A UNIT 4: 33A, 63A, 107A UNIT 5: 79A, 123A, 157A UNIT 6: 12/13, 14/15, 16/17, 20/21, 22/23, 24/25, 30/31, 35A, 39A, 41G, 48/49, 70/71, 79A, 108/109, 133A, 165A</p> <p>CCSLH: 1.2.B</p>
<p>6. Identify who is telling the story at various points in a text.</p>	<p>UNIT 2: T6 UNIT 3: 39F, 58 UNIT 6: 139A</p> <p>CCSLH: 1.2.C</p>

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<i>Integration of Knowledge and Ideas</i>	
<p>7. Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>UNIT 1: 7A, 7J, 11I, 14/15, 16/17, 18/19, 20/21, 33G, 35A, 35J, 38/39, 39I, 42/43, 44/45, 46/47, 48/49, 52, 61G, 61R, 92/93, 98, T3, T4, T5, T7 UNIT 2: 90/91, T5 UNIT 4: 29A, 39A, 39F, 39L, 42/43, 44/45, 46/47, 48/49, 50/51, 52/53, 54/55, 59A, 59D, 59R, 65G, 101N, 137Y, T3, T5 UNIT 5: 22/23, 43A, 62/63, 101A, 101F, 101L, 104/105, 108/109, 110/111, 112/113, 117A, 117D, 125G, T5 UNIT 6: 9A, 34, 35N, 56/57, 74, 110/111, 112/113, 122/123, 24/25, 35N</p> <p>CCSLH: 1.3.A</p>
<p>8. (Not applicable to literature)</p>	
<p>9. Compare and contrast the adventures and experiences of characters in stories.</p>	<p>UNIT 1: 33G UNIT 2: 57A, 65G UNIT 3: 65G UNIT 4: 14/15, 24/25, 44/45, 59, 65G, 109G UNIT 5: 85F UNIT 6: 81G, 167G</p> <p>CCSLH: 1.3.B</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p>10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>	<p>UNIT 1: 11I-24, 39I-52, 83I-98, 127J-128/129 UNIT 2: 27J-32/33, 41I-56, 87I-104, 117I-134 UNIT 3: 11I-28, 41I-58, 87I-107, 141K-144/145 UNIT 4: 9L-28, 39L-58, 85L-100, 133Y-134/135 UNIT 5: 9K-42, 101L-116, 155Y-156/157 UNIT 6: 9K-34, 45K-74, 101L-128, 139L-162, 163Y-164/165</p>
Reading Standards for Informational Text	
<i>Key Ideas and Details</i>	
<p>1. Ask and answer questions about key details in a text.</p>	<p>UNIT 2: 14/15, 16/17, 18/19, 20/21, 22/23, 62/63, 72/73, 74/75 UNIT 3: 72/73, 74/75 UNIT 4: 30/31, 60/61, 102/103, 120/121 UNIT 5: 55A, 55F, 55L, 64/65, 66/67, 70/71, 75D, 81G, 85A, 85K, 90/91, 97I UNIT 6: 36/67</p> <p>CCSLH: 2.1.A</p>
<p>2. Identify the main topic and retell key details of a text.</p>	<p>UNIT 2: 14/15, 16/17, 18/19, 20/21, 22/23, 62/63, 72/73, 74/75 UNIT 3: 67A, 67J, 670, 69I, 72/73, 74/75, 81I UNIT 4: 102/103, 120/121 UNIT 6: 36/67</p> <p>CCSLH: 2.1.B</p>

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<p>3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>UNIT 3: 124/125, 126/127, 130/131, 132/133, 134/135, 136/137 UNIT 4: 32/33 UNIT 5: 46/47, 62/63, 88/89, 90/91, 120/121, 122/123, 132/133, 136/137, 142/143, 144/145, 146/147, 150/151 CCSLH: 2.1.C</p>
Craft and Structure	
<p>4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>UNIT 2: 73/74 UNIT 3: 74/75, 130/131 CCSLH: 2.2.A</p>
<p>5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>UNIT 1: 53K, 54/55, 56/57, 58/59, 73L UNIT 3: xvii, 110/111 UNIT 4: 29X, 32/33 UNIT 5: 43Y, 46/47, 75X, 76/77, 78/79 UNIT 6: 129X, 130/131, 132/133 CCSLH: 2.2.B</p>
<p>6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>UNIT 1: 26/27, 28/29, 30/31, 54/55, 60/61, 120/121 UNIT 2: 14/15, 58/59, 60/61, 106/107, 108/109 UNIT 3: 60/61, 124/125 UNIT 5: 64/65, 78/79 CCSLH: 2.2.C</p>
Integration of Knowledge and Ideas	
<p>7. Use the illustrations and details in a text to describe its key ideas.</p>	<p>UNIT 2: 14/15, 16/17, 18/19, 20/21, 22/23, 62/63, 72/73, 74/75 UNIT 3: 29L, 30/31, 32/33, 59L, 60/61, 62/63, 72/73, 74/75, 107J, 110/111 UNIT 4: 101Y, 102/103, 106/107, 120/121 UNIT 5: 117Y, 122/123 UNIT 6: 35X, 36/67, 38/39 CCSLH: 2.3.A</p>
<p>8. Identify the reasons an author gives to support points in a text.</p>	<p>CCSLH: 2.3.B</p>
<p>9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>UNIT 2: 81I UNIT 3: 81I, 147G UNIT 4: 81I UNIT 5: 81G, 97I CCSLH: 2.3.C</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p>10. With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>UNIT 1: 25K-30/31, 53K-58/59, 65I-72/73, 99K-102/103, 111I-126 UNIT 2: 11I-27, 57J-62/63, 69I-74/75, 105L-108/109, 135K-138/139 UNIT 3: 29L-32/33, 59L-62/63, 69I-76/77, 107J-112/113, 121I-140 UNIT 4: 29X-32/33, 59X-62/63, 69K-76/77, 101Y-106/107, 113L-132 UNIT 5: 43Y-48/49, 55L-74, 75X-79A, 85K-92/93, 117Y-122/123 UNIT 6: 35X-38/39, 75X-78/79, 85K-92/93, 129X-132/133</p>
Reading Standards: Foundational Skills	
<i>Print Concepts</i>	<p>1. Demonstrate understanding of the organization and basic features of print.</p> <p>a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>
	<p>UNIT 1: S7, S13, S19, S25, S31, S37, S43, S49, S55, S61, S67, S73, S79, S85, S91, 25C, 33H, 53C, 61H, 73C, 77J, 127B, 131H</p> <p>CCSLH: 3.1.A</p> <p>UNIT 1: S7, S13, S19, S25, S31, S37, S43, S49, S67, S73, S79, S85, S91, 25C, 33H, 53C, 61H, 73C, 77J, 127B, 131H</p> <p>CCSLH: 3.1.A</p>
Phonological Awareness	
<p>2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>UNIT 1: S8, S14, S44, S56, S68, S74, S80, S86, 7K, 9G, 11D, 25H, 33C, 39D, 61C, 63B, 63K, 67B, 73H, 77E, 77T, 79K, 83B, 105C, 107K, 131C UNIT 2: 7B, 7K, 11D, 27G, 35C, 41D, 65C, 67K, 81E, 83B, 87D, 105H, 111C, 117D, 141C UNIT 3: 35C, 41D, 65C, 67K, 69D, 77H, 81E, 83B, 83K, 87D, 107G, 115C, 117B, 117K, 141G, 147C UNIT 4: 9G, 29E, 35C, 39G, 65C, 67B, 69G, 77T, 81E, 83B, 101E, 109C, 133E UNIT 5: 43E, 51C, 75E, 81C, 93E, 97E, 101G, 117E, 117T, 125C, 127B, 129G, 155T, 159C, 159K UNIT 6: 9G, 41C, 75E, 81C, 101G, 129E, 129T, 135C, 139G</p> <p>CCSLH: 3.2.A, 3.2.B, 3.2.C, 3.2.D</p>

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<p>a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>UNIT 1: 9G, 63B, 67B, 73H, 77T, 83B UNIT 2: 105H UNIT 4: 9G, 67B, 77T, 83B CCSLH: 3.2.A</p>
<p>b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>UNIT 1: S56, S68, S74, 11D, 33C, 39D, 61C, 63K, 77E, 105C, 131C UNIT 2: 7B, 11D, 35C, 41D, 65C, 67K, 81E, 87D, 111C, 117D, 141C UNIT 3: 35C, 65C, 69D, 81E, 115C, 117K, 147C UNIT 4: 29E, 35C, 65C, 69G, 81E, 133E UNIT 5: 43E, 51C, 75E, 81C, 93E, 97E, 117E, 125C, 127B, 155T, 159K UNIT 6: 75E, 129E, 135C, 139G CCSLH: 3.2.B</p>
<p>c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>UNIT 1: S8, S14, S44, 7K, 25H UNIT 2: 7K, 27G, 83B UNIT 3: 83K, 107G UNIT 5: 101G, 117T CCSLH: 3.2.C</p>
<p>d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>UNIT 1: S80, S86, 33C, 61C, 77E, 79K, 105C, 107K UNIT 3: 35C, 41D, 65C, 67K, 77H, 81E, 83B, 87D, 115C, 117B, 141G, 147C UNIT 4: 35C, 39G, 65C, 101E, 109C UNIT 5: 51C, 97E, 129G UNIT 6: 9G, 41C, 81C, 101G, 129T CCSLH: 3.2.D</p>
<p>Phonics and Word Recognition</p>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>UNIT 1: S26, S50, S63–S64, 7F, 11H, 16/17, 35F, 39F, 39H, 48/49, 53I, 61D, 63F, 65H, 70/71, 79F, 79N, 83H, 88/89, 99J, 107F, 107L, 107N, 111H, 116/117, 127I, 131N UNIT 2: 7F, 7N, 11F, 11H, 27H, 27I, 35D, 37F, 37N, 41H, 57I, 67G, 67N, 69A, 69F, 69H, 77B, 77I, 77K, 81A, 81F, 83F, 83N, 87H, 105K, 113C, 113E, 113F, 113K, 113N, 117E, 117H, 135H, 135I, 135J UNIT 3: 7C, 7F, 7K–7L, 7N, 11E–11F, 11H, 20/21, 29H–29I, 29K, 35D, 35M, 37C–37D, 37F, 37K–37L, 37N, 41E–41F, 41H, 46/47, 59H–59I, 59K, 65D, 65N, 67C–67D, 67E, 67F, 67K–67L, 67M, 67N, 69E–69F, 69G, 69H, 77H–77I, 77J, 77K, 81F, 81G, 810, 81P, 83C–83D, 83F, 83K–83L, 83N, 87E, 87H, 92/93, 107G–107H, 107I, 115C–115D, 115N, 117F, 117N, 121F, 121H, 126/127, 141H, 141J, 147D UNIT 4: 7C–7D, 7E, 7F, 7G, 9G–9H, 9I, 9J, 16/17, 29F–29G, 29H, 29I, 29T–29U, 29V, 35D, 35E, 35M, 37C–37D, 37E, 37F, 37G, 39G–39H, 39I, 39J, 59F–59G, 59H, 59I, 65D, 65E, 67G, 69J, 77G, 77I, 77U, 81F, 83C–83D, 83F, 85G–85H, 85J, 101F–101G, 101I, 101T–101U, 109D, 109K, 111G, 113J, 133G, 133I, 133U UNIT 5: 7F, 7G, 9J, 16/17, 43G, 43I, 43U, 51D, 53F, 53G, 55J, 75I, 83F, 83G, 85J, 93I, 99F, 99G, 101J, 117I, 117W, 127F, 127G, 129J, 155I UNIT 6: 7F, 7G, 9J, 35I, 43F, 43G, 45J, 75I, 83C, 83G, 85G, 85J, 93F, 93I, 93T, 97F, 97P, 99C–99D, 99F, 99G, 101G–101H, 129F, 129I, 129T, 135M, 137G, 139H, 139J, 163I CCSLH: 3.3.A, 3.3.B</p>

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<p>a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>UNIT 1: S63–S64, 107L, 131N UNIT 2: 113C, 113E, 113K, 117E, 135H, 135I UNIT 3: 67C–67D, 67E, 67K–67L, 67M, 69E–69F, 69G, 77H–77I, 77J, 81F, 81G, 81O CCSLH: 3.3.A</p>
<p>b Decode regularly spelled one-syllable words.</p>	<p>UNIT 1: 7F, 11H, 16/17, 35F, 39H, 48/49, 63F, 65H, 70/71, 79F, 83H, 88/89, 107F, 111H, 116/117 UNIT 2: 7F, 11H, 37F, 41H, 83F, 87H, 113F, 117H UNIT 3: 7F, 11H, 20/21, 37F, 41H, 46/47, 67F, 69H, 83F, 87H, 92/93, 117F, 121H, 126/127 UNIT 4: 7F, 16/17, 29I, 37F, 59I, 83F, 101I UNIT 5: 7F, 16/17, 43I, 53F, 75I, 83F, 93I, 99F, 117I, 127F, 155I UNIT 6: 7F, 35I, 43F, 75I, 99F, 129I CCSLH: 3.3.A</p>
<p>c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>UNIT 3: 7C, 7K–7L, 11E–11F, 29H–29I, 35D, 35M, 37C–37D, 37K–37L, 41E–41F, 59H–59I, 65D, 65N, 67L, 81P, 83C–83D, 83K–83L, 87E, 107G–107H, 115C–115D, 115N UNIT 4: 7C–7D, 7E, 9G–9H, 9I, 29F–29G, 29H, 29T–29U, 29V, 35D, 35E, 35M, 37C–37D, 37E, 39G–39H, 39I, 59F–59G, 59H, 65D, 65E, 83C–83D, 85G–85H, 101F–101G, 101T–101U, 109D, 109K CCSLH: 3.3.A</p>
<p>d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>UNIT 1: S26, S50 UNIT 6: 83C, 85G, 93F, 129T, 135M CCSLH: 3.3.A</p>
<p>e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>UNIT 4: 77G, 77U, 81F, 85G UNIT 6: 85G, 93F, 93T, 97F, 97P, 99C–99D, 101G–101H, 129F, 129T, 139H CCSLH: 3.3.A</p>
<p>f Read words with inflectional endings.</p>	<p>UNIT 1: 39F, 53I, 61D UNIT 2: 11F, 27H, 35D, 69F, 77I, 81F UNIT 3: 11F, 29I, 35D, 69F, 77I, 81F, 121F, 141H, 147D UNIT 4: 29G, 29U, 35D, 101G, 101U, 109D, 133G, 133U UNIT 5: 43G, 43U, 51D CCSLH: 3.3.A</p>

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<p>g Recognize and read grade-appropriate irregularly spelled words.</p>	<p>UNIT 1: 39H, 79N, 83H, 99J, 107N, 111H, 127I UNIT 2: 7N, 27I, 37F, 37N, 41H, 57I, 67G, 67N, 69A, 69H, 77B, 77K, 81A, 83N, 87H, 105K, 113F, 113N, 117H, 135J UNIT 3: 7N, 11H, 29K, 37N, 41H, 59K, 67N, 69H, 77K, 83F, 83N, 87H, 107I, 117N, 121H, 141J UNIT 4: 7G, 9J, 29I, 37G, 39J, 59I, 67G, 69J, 77I, 85J, 101I, 111G, 113J, 133I UNIT 5: 7F, 7G, 9J, 43I, 53F, 53G, 55J, 75I, 83G, 85J, 93I, 99G, 101J, 117I, 117W, 127G, 129J, 155I UNIT 6: 7G, 9J, 43G, 45J, 83G, 85J, 93I, 99G, 137G, 139J, 163I</p> <p>CCSLH: 3.3.B</p>
Fluency	
<p>4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>UNIT 1: 6K, 7F, 11H, 33B, 33D, 34K, 35F, 39H, 61D, 62K, 63F, 65H, 77D, 77F, 78K, 79F, 83H, 105B, 105D, 106K, 107F, 111H, 120/121, 131D UNIT 2: 6K, 7F, 11H, 35D, 36K, 37F, 41H, 65D, 66K, 81F, 82K, 83F, 87H, 111D, 112K, 113F, 117H, 141D UNIT 3: 6K, 7F, 11H, 35B, 36K, 37F, 41H, 59G, 65B, 66K, 67F, 69H, 81D, 82K, 83F, 87H, 115B, 116K, 117F, 121H, 147B, 147N UNIT 4: 6K, 7F, 29I, 29L, 35B, 36K, 37F, 39F, 59I, 59K, 59L, 65B, 66K, 77K, 82K, 83F, 85F, 96/97, 101I, 101L, 101M, 109B, 110K, 124/125, 133K, 137N UNIT 5: 6K, 7F, 20/21, 24/25, 43I, 43L, 51B, 51D, 52K, 53F, 75I, 75L, 81B, 81D, 82K, 83F, 93I, 93L, 97F, 97P, 98K, 99F, 117I, 117L, 125B, 125D, 126K, 127F, 155I, 155K, 155L, 159B, 159D UNIT 6: 6K, 7F, 35I, 35L, 42K, 43F, 75I, 75K, 75L, 82K, 97P, 98K, 99F, 129I, 129K, 129L, 163K, 167N</p> <p>CCSLH: 3.4.A</p>
<p>a Read on-level text with purpose and understanding.</p>	<p>UNIT 1: 6K, 7F, 11H, 34K, 35F, 39H, 62K, 63F, 65H, 78K, 79F, 83H, 106K, 107F, 111H UNIT 2: 6K, 7F, 11H, 36K, 37F, 41H, 66K, 82K, 83F, 87H, 116K, 117F, 121H UNIT 3: 6K, 7F, 11H, 36K, 37F, 41H, 66K, 67F, 69H, 82K, 83F, 87H, 116K, 117F, 121H UNIT 4: 6K, 7F, 29I, 36K, 37F, 59I, 66K, 82K, 83F, 101I, 110K UNIT 5: 6K, 7F, 43I, 52K, 53F, 75I, 82K, 83F, 93I, 98K, 99F, 117I, 126K, 127F, 155I UNIT 6: 6K, 7F, 35I, 42K, 43F, 75I, 82K, 98K, 99F, 129I</p> <p>CCSLH: 3.4.A</p>
<p>b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>UNIT 1: 33B, 33D, 61D, 77D, 77F, 105B, 105D, 131D UNIT 2: 35D, 65D, 81F, 111D, 141D UNIT 3: 35B, 59G, 65B, 81D, 115B, 147B UNIT 4: 29L, 35B, 39F, 59L, 65B, 85F, 96/97, 101L, 101M, 109B UNIT 5: 20/21, 24/25, 43L, 51B, 51D, 75L, 81B, 81D, 93L, 97F, 117L, 125B, 125D, 155L, 159B, 159D UNIT 6: 35L, 75L, 129L</p> <p>CCSLH: 3.4.A</p>
<p>c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>UNIT 1: 120/121 UNIT 3: 147N UNIT 4: 59K, 77K, 124/125, 133K, 137N UNIT 5: 97F, 97P, 155K UNIT 6: 75K, 97P, 129K, 163K, 167N</p> <p>CCSLH: 3.4.A</p>

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Text Types and Purposes	Writing Standards
<p>1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>UNIT 3: 37H, 41B, 59E, 63B, 67H, 69B, 77E, 79A, 81A–81B UNIT 4: 101A, 143A–143E UNIT 5: 129D, 155C, 155Q, 157B UNIT 6: 35N</p> <p>CCSLH: 4.1.A</p>
<p>2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>UNIT 2: 7H, 11B, 27D, 33B, 37H, 41B, 57D, 67H, 69B, 77E, 81A UNIT 3: 69D, 77C, 77Q, 81A, 113D, 133C, 133P, 135B UNIT 5: 55D, 75C, 75P, 79B, 85D, 93C, 93Q, 97A UNIT 6: 45D, 75C, 75Q, 79B, 101D, 129C, 129Q, 133B, 165A–165E</p> <p>CCSLH: 4.1.B</p>
<p>3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>UNIT 1: 7H, 11B, 25D, 25E, 31B, 35H, 39B, 53E, 59B, 107H, 111B, 127D, 129B, UNIT 2: 83H, 87B, 105E, 109B, 113H, 117B, 135E, 139C UNIT 3: 7H, 11B, 29E, 33B UNIT 4: 9D, 29C, 29P, 29Q, 33B, 39D, 59C, 59Q, 63B, 85D, 101C, 101P, 107B</p> <p>CCSLH: 4.1.C</p>
Production and Distribution of Writing	
<p>4. (Begins in grade 3)</p>	
<p>5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>UNIT 1: 31B, 59B, 77B, 103B, 129B UNIT 2: 33B, 63B, 81B, 109B, 139C UNIT 3: 33B, 63B, 81B, 113B, 145B UNIT 4: 33B, 63B, 107B UNIT 5: 49B, 79B, 97B, 157B UNIT 6: 39B, 79B, 133B, 135I</p> <p>CCSLH: 4.2.A</p>

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<p>6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>UNIT 1: 137I UNIT 3: 153I UNIT 5: 165I UNIT 6: 173I</p> <p>CCSLH: 4.2.A</p>
<i>Research to Build Knowledge</i>	
<p>7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>UNIT 1: xvi, 31A, 59A UNIT 2: xvi UNIT 3: xvi UNIT 4: xvi, 33A, 63A UNIT 5: xvi, 49A, 79A UNIT 6: xvi, 39A, 79A, 133A</p> <p>CCSLH: 4.3.A</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>UNIT 1: xvi, 59A, 103A UNIT 2: xvi, 63A, 109A UNIT 3: xvi, 33A, 63A, 113A UNIT 4: xvi, 33A, 63A, 107A UNIT 5: xvi, 123A UNIT 6: xvi, 79A</p> <p>CCSLH: 4.3.B</p>
<i>Range of Writing</i>	
<p>9. (Begins in grade 4)</p> <p>10. (Begins in grade 3)</p>	

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade 1	Page References
Speaking and Listening Standards	
<i>Comprehension and Collaboration</i>	
<p>1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>UNIT 1: xvii, 105J UNIT 2: xvii, 35J, 65J, 81L, 111J UNIT 3: xvii, 35J UNIT 4: xvii, 65J, 143K UNIT 5: xvii, 97L, 165K UNIT 6: xvii, 173K</p> <p>CCSLH: 5.1.A</p>
<p>a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>UNIT 1: 105J UNIT 2: xvii, 35J, 65J, 81L, 111J UNIT 3: xvii, 35J UNIT 4: xvii, 65J UNIT 5: xvii, 97L</p> <p>CCSLH: 5.1.A</p>
<p>b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>UNIT 1: xvii UNIT 3: 35J UNIT 4: 143K UNIT 5: 165K UNIT 6: 173K</p> <p>CCSLH: 5.1.A</p>
<p>c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>UNIT 6: xvii</p> <p>CCSLH: 5.1.A</p>
<p>2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>UNIT 1: S17, S23, S29, S41, S47, S53, S59, S71, S77, S83, S89, 7A, 7J, 11C, 25F, 35A, 35J, 39C, 53F, 63A, 63J, 65C, 73F, 79A, 79J, 83C, 99E, 107A, 107J, 111C, 127E UNIT 2: 7J, 11C, 27E, 37A, 37J, 41C, 57E, 67J, 69C, 77F, 83J, 87C, 105F, 113A, 113J, 117C, 135F UNIT 3: 7A, 7J, 11C, 29F, 37A, 37J, 41C, 59F, 67A, 67J, 69C, 77F, 83A, 83J, 87C, 107E, 117A, 117J, 121C, 141E UNIT 4: 7A, 9F, 29D, 29R, 37A, 39F, 59D, 59R, 83A, 85F, 101D, 101R UNIT 5: 7A, 9F, 43D, 43R, 53A, 55F, 75D, 75R, 83A, 85F, 93D, 93R, 99A, 101F, 117D, 117R, 127A, 129F, 155D, 155R UNIT 6: 7A, 9F, 35D, 35R, 43A, 45F, 75D, 75R, 99A, 101F, 129D, 129R</p> <p>CCSLH: 5.1.B</p>

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<p>3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>UNIT 1: 33J, 61J, 77L, 105J, 131J UNIT 2: 65J, 81L, 111J, 141J, 147K UNIT 3: 35J, 65J, 81L, 115J, 147J, 153K UNIT 4: 35J, 65J, 81L, 109J, 137J, 143K UNIT 5: 51J, 81J, 97L, 125J, 159J UNIT 6: 41J, 81J, 135J, 167J, 173K</p> <p>CCSLH: 5.1.B</p>
<i>Presentation of Knowledge and Ideas</i>	
<p>4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>UNIT 1: 33J, 61J, 77L, 105J UNIT 2: 35J, 81L, 111J UNIT 3: 81L, 147J UNIT 4: 35J, 65J, 109J, 135J UNIT 5: 125J UNIT 6: 41J</p> <p>CCSLH: 5.2.A</p>
<p>5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>UNIT 1: 33J, 77L, 105J, 137K UNIT 2: 35J, 65J, 81L, 111J, 147K UNIT 3: 147J, 153K UNIT 4: 35J, 109J, 137J, 143K UNIT 5: 125J, 159J, 165K UNIT 6: 41J, 81J, 173K</p> <p>CCSLH: 5.2.B</p>
<p>6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)</p>	<p>UNIT 1: 61J, 105J, 137K UNIT 2: 35J, 111J, 141J, 147E UNIT 3: 147J UNIT 4: 109J UNIT 5: xvii</p> <p>CCSLH: 5.2.C</p>

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>UNIT 1: xvii, 7D, 7G, 11A, 25B, 31B, 33H, 35D, 53C, 59B, 63D, 79D, 79G, 83A, 83F, 99B, 99H, 103B, 105D, 105H, 107G, 111A, 127B, 129B, 131H UNIT 2: 77C, 81J, 83G, 87A, 105B, 109B, 111H, 135C, 141I UNIT 3: 37G, 41A, 59B, 59D, 63B, 65H, 67D, 67G, 69A, 77B, 77C, 77D, 81A, 81J, 83D, 83G, 87A, 107B, 113B, 115H, 153D UNIT 4: 7D, 9C, 29B, 290, 33B, 35H, 37D, 39C, 59B, 59D, 63B, 65H, 77P, 83D, 81J, 101B, 1010, 107B, 109H, 113J, 133W, T3 UNIT 5: 7D, 9C, 43B, 430, 49B, 51H, 53D, 55C, 75B, 750, 79B, 81H, 83D, 99D, 101C, 117B, 1170, 123B, 125H, 129C, 155B, 1550, 157B, 159H UNIT 6: 7D, 35G, 35U, 41D, 43D, 45C, 75B, 75G, 750, 75Q, 75U, 79B, 80/81, 81D, 81H, 85C, 93B, 93P, 93Q, 97A, 97J, 99D, 101C, 129B, 1290, 129Q, 133B, 135H, 173D</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G, 6.1.H</p>
<p>a Print all upper- and lowercase letters.</p>	<p>UNIT 1: 7D, 35D, 63D, 79D UNIT 3: 67D, 83D UNIT 4: 7D, 37D, 83D UNIT 5: 7D, 53D, 83D, 99D UNIT 6: 7D, 43D, 99D</p> <p>CCSLH: 6.1.A</p>
<p>b Use common, proper, and possessive nouns.</p>	<p>UNIT 1: 83F, 99H, 105D UNIT 2: 83G, 87A, 105B, 109B, 111H, 135C, 141I UNIT 3: 65H, 77C, 81J UNIT 4: 290, 35H, 77P, 81J UNIT 5: 430, 51H UNIT 6: 35G, 35U, 41D</p> <p>CCSLH: 6.1.C</p>
<p>c Use singular and plural nouns with matching verbs in basic sentences (<i>e.g.</i>, <i>He hops; We hop</i>).</p>	<p>UNIT 3: 83G, 87A, 107B, 113B, 115H UNIT 4: 9C, 29B, 290, 33B, 35H, 39C, 59B, 59D, 63B, 65H</p> <p>CCSLH: 6.1.C</p>
<p>d Use personal, possessive, and indefinite pronouns (<i>e.g.</i>, <i>I, me, my; they, them, their, anyone, everything</i>).</p>	<p>UNIT 6: 45C, 75B, 75G, 750, 75Q, 75U, 79B, 80/81, 81D, 81H, 85C, 93B, 93P, 93Q, 97A, 97J, 101C, 129B, 1290, 133B, 135H, 173D</p> <p>CCSLH: 6.1.E</p>
<p>e Use verbs to convey a sense of past, present, and future (<i>e.g.</i>, <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>	<p>UNIT 3: 37G, 41A, 59B, 63B, 65H, 67G, 69A, 77B, 81A, 81J UNIT 4: 9C, 29B, 290, 33B, 35H, 85C, 101B, 1010, 107B, 109H</p> <p>CCSLH: 6.1.D</p>
<p>f Use frequently occurring adjectives.</p>	<p>UNIT 1: xvii UNIT 4: T3 UNIT 5: 9C, 43B, 430, 49B, 51H, 55C, 75B, 750, 79B, 81H, 101C, 117B, 1170, 123B, 125H</p> <p>UNIT 6: 129Q</p> <p>CCSLH: 6.1.F</p>

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g Use frequently occurring conjunctions (<i>e.g., and, but, or, so, because</i>).	UNIT 4: 113J, 133W CCSLH: 6.1.H
h Use determiners (<i>e.g., articles, demonstratives</i>).	UNIT 5: 101C, 117B, 1170, 123B, 125H CCSLH: 6.1.F
i Use frequently occurring prepositions (<i>e.g., during, beyond, toward</i>).	UNIT 5: 129C, 155B, 1550, 157B, 159H CCSLH: 6.1.H
j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	UNIT 1: 7G, 11A, 25B, 31B, 33H, 53C, 59B, 79G, 83A, 99B, 103B, 105H, 107G, 111A, 127B, 129B, 131H UNIT 2: 77C, 81J UNIT 3: 59D, 77D, 153D UNIT 5: 750 CCSLH: 6.1.B
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	UNIT 1: 7E, 7G, 25B, 25I, 33E, 33H, 35E, 53C, 53I, 59B, 61E, 63E, 63G, 73B, 73J, 77G, 77J, 79E, 79G, 83A, 99B, 99I, 103B, 105E, 105H, 107E, 107G, 127B, 127H, 129B, 131E UNIT 2: 7E, 27H, 35E, 37E, 57H, 65E, 67E, 77J, 81G, 83E, 83G, 87A, 105B, 105C, 105J, 111E, 111H, 113E, 135I, 139C, 141E, 147E UNIT 3: 7E, 29C, 29J, 35E, 35H, 37E, 59J, 65E, 67E, 77C, 77J, 81G, 81J, 83E, 107B, 107H, 115E, 115H, 117E, 141I, 147E, 153E UNIT 4: 7E, 290, 29Q, 29V, 35E, 35H, 37E, 590, 59V, 63B, 65E, 77V, 79A, 81G, 83E, 1010, 101V, 109E, 133V, 137E, 109H, 143E UNIT 5: 7E, 430, 43V, 50/51, 51E, 51H, 53E, 750, 75V, 81E, 81H, 83E, 93V, 97G, 99E, 117Q, 117V, 125E, 127E, 1550, 155V, 158/159, 159E, 165E UNIT 6: 7E, 350, 35V, 41E, 41H, 43E, 75V, 81E, 93V, 97G, 99E, 129V, 135E, 135H, 1630, 163V, 167E, 173D CCSLH: 6.1.I, 6.1.J, 6.1.K
a Capitalize dates and names of people.	UNIT 2: 83G, 87A, 105B, 105C, 111H UNIT 3: 77C, 81J UNIT 4: 290, 35H UNIT 5: 430, 51H, 1550 UNIT 6: 1630 CCSLH: 6.1.I
b Use end punctuation for sentences.	UNIT 1: 7G, 25B, 33H, 53C, 59B, 63G, 73B, 77J, 79G, 83A, 99B, 103B, 105H, 107G, 127B, 129B UNIT 2: 139C, 147E UNIT 3: 29C, 35H, 107B, 115H, 153E UNIT 4: 29Q, 590, 63B, 79A, 143E UNIT 5: 50/51, 750, 81H, 117Q, 158/159, 165E UNIT 6: 350, 41H, 135H CCSLH: 6.1.J

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<p>c Use commas in dates and to separate single words in a series.</p>	<p>UNIT 4: 1010, 109H UNIT 6: 173D CCSLH: 6.1.J</p>
<p>d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>UNIT 1: 7E, 25I, 33E, 35E, 53I, 61E, 63E, 73J, 77G, 79E, 99I, 105E, 107E, 127H, 131E UNIT 2: 7E, 27H, 35E, 37E, 57H, 65E, 67E, 77J, 81G, 83E, 105J, 111E, 113E, 135I, 141E UNIT 3: 7E, 29J, 35E, 37E, 59J, 65E, 67E, 77J, 81G, 83E, 107H, 115E, 117E, 141I, 147E UNIT 4: 7E, 29V, 35E, 37E, 59V, 65E, 77V, 81G, 83E, 101V, 109E, 133V, 137E UNIT 5: 7E, 43V, 51E, 53E, 75V, 81E, 83E, 93V, 97G, 99E, 117V, 125E, 127E, 155V, 159E UNIT 6: 7E, 35V, 41E, 43E, 75V, 81E, 93V, 97G, 99E, 129V, 135E, 163V, 167E CCSLH: 6.1.K</p>
<p>e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>UNIT 1: 7E, 35E, 63E, 79E, 107E UNIT 2: 7E, 37E, 67E, 83E, 113E UNIT 3: 7E, 37E, 67E, 83E, 117E UNIT 4: 7E, 37E, 83E UNIT 5: 7E, 53E, 83E, 99E, 127E UNIT 6: 7E, 43E, 99E CCSLH: 6.1.K</p>
<p>3. (Begins in grade 2)</p>	
Vocabulary Acquisition and Use	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p>	<p>UNIT 1: 33D, 39F, 53I, 61D, 120/121 UNIT 2: 11F, 27H, 35D, 77I, 81F, 81P UNIT 3: 11F, 16/17, 29I, 35D, 65N, 69F, 77I, 81F, 115N, 121F, 141H, 147D, 147N UNIT 4: 29G, 35D, 35N, 59K, 77K, 101G, 101K, 101U, 109D, 109N, 133G, 133K, 133U, 137D, 137N UNIT 5: 43G, 43U, 51D, 75K, 81N, 97P, 101H, 110/111, 117K, 125N, 129H, 155G, 155K, 155U, 159D, 159N UNIT 6: 41N, 75K, 81N, 97P, 129K, 163K, 167N CCSLH: 6.2.A, 6.2.B, 6.2.C</p>
<p>a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>UNIT 1: 120/121 UNIT 3: 147N UNIT 4: 59K, 77K, 133K, 137N UNIT 5: 97P, 155K UNIT 6: 75K, 97P, 129K, 163K, 167N CCSLH: 6.2.B</p>

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<p>b Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>UNIT 1: 33D, 39F, 53I, 61D UNIT 2: 11F, 27H, 77I, 81F, 81P UNIT 3: 11F, 16/17, 29I, 69F, 77I, 81F, 115N, 121F, 141H UNIT 4: 29G, 35D, 101G, 101K, 101U, 109D, 109N, 133G, 133U UNIT 5: 43G, 43U, 75K, 81N, 101H, 110/111, 117K, 125N, 129H, 155G, 155U, 159D, 159N UNIT 6: 41N, 81N, 129K</p> <p>CCSLH: 6.2.C</p>
<p>c Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks</i>, <i>looked</i>, <i>looking</i>).</p>	<p>UNIT 1: 33D, 61D UNIT 2: 35D, 81F, 81P UNIT 3: 35D, 65N, 77I, 81F, 147D UNIT 4: 35D, 35N, 101K, 137D UNIT 5: 51D, 75K, 117K UNIT 6: 129K</p> <p>CCSLH: 6.2.C</p>
<p>5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>UNIT 1: 7I, 11C, 25F, 35I, 39C, 53F, 63I, 65C, 73F, 79I, 83C, 99E, 107I, 111C, 127E, 135A UNIT 2: 7I, 11C, 27E, 37I, 41C, 57E, 67I, 69C, 77F, 83I, 87C, 105F, 113I, 117C, 135F, 145A UNIT 3: 7I, 11C, 29F, 37I, 41C, 59F, 62/63, 63A, 67I, 69C, 77F, 83I, 87C, 107E, 117I, 121C, 141E UNIT 4: 7A, 7G, 9E, 29R, 37A, 37G, 39E, 59R, 83A, 83G, 85E, 101R UNIT 5: 7A, 7G, 9E, 43R, 53A, 53G, 55E, 75R, 83A, 83G, 85C, 85E, 93B, 93R, 99A, 99G, 101C, 101E, 101K, 117B, 117O, 117R, 123B, 125H, 127A, 127G, 129E, 155R, 155X UNIT 6: 7A, 7G, 9E, 35R, 43A, 45G, 45E, 75R, 83A, 83G, 85B, 93R, 99A, 99G, 101E, 129R, 137A, 137G, 139R, 163R</p> <p>CCSLH: 6.2.D, 6.2.E</p>
<p>a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>UNIT 1: 135A UNIT 2: 145A UNIT 3: 62/63, 63A UNIT 5: 85C, 93B, 101C, 101K, 117B, 117O, 123B, 125H, 155X UNIT 6: 85B</p> <p>CCSLH: 6.2.D</p>
<p>b Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p>	<p>CCSLH: 6.2.D</p>

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<p>c Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p>UNIT 1: 7I, 11C, 25F, 35I, 39C, 53F, 63I, 65C, 73F, 79I, 83C, 99E, 107I, 111C, 127E UNIT 2: 7I, 11C, 27E, 37I, 41C, 57E, 67I, 69C, 77F, 83I, 87C, 105F, 113I, 117C, 135F UNIT 3: 7I, 11C, 29F, 37I, 41C, 59F, 67I, 69C, 77F, 83I, 87C, 107E, 117I, 121C, 141E UNIT 4: 7A, 7G, 9E, 29R, 37A, 37G, 39E, 59R, 83A, 83G, 85E, 101R UNIT 5: 7A, 7G, 9E, 43R, 53A, 53G, 55E, 75R, 83A, 83G, 85E, 93R, 99A, 99G, 101E, 117R, 127A, 127G, 129E, 155R UNIT 6: 7A, 7G, 9E, 35R, 43A, 45G, 45E, 75R, 83A, 83G, 93R, 99A, 99G, 101E, 129R, 137A, 137G, 139R, 163R</p> <p>CCSLH: 6.2.D</p>
<p>d Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>CCSLH: 6.2.E</p>
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibblet because she nibbles too much because she likes that</i>).</p>	<p>UNIT 1: 7I, 11C, 12/13, 25F, 35I, 39C, 40/41, 53F, 63I, 65C, 66/67, 73F, 79I, 83C, 84/85, 99E, 107I, 111C, 112/113, 127E UNIT 2: 7I, 11C, 27E, 37I, 41C, 42/43, 57E, 67I, 69C, 70/71, 77F, 83I, 87C, 88/89, 105F, 113I, 117C, 118/119, 135F UNIT 3: 7I, 11C, 12/13, 29F, 37I, 41C, 42/43, 59F, 67I, 69C, 70/71, 77F, 83I, 87C, 88/89, 107E, 117I, 121C, 122/123, 141E UNIT 4: 7A, 7G, 8/9, 9E, 9L, 29R, 37A, 37G, 38/39, 39E, 39L, 59R, 68/69, 83A, 83G, 84/85, 85E, 85L, 101R UNIT 5: 7A, 7G, 8/9, 9E, 9K, 43R, 53A, 53G, 54/55, 55E, 55L, 75R, 83A, 83G, 84/85, 85E, 85K, 93R, 99A, 99G, 100/101, 101E, 101L, 117R, 127A, 127G, 128/129, 129E, 129K, 155R UNIT 6: 7A, 7G, 8/9, 9E, 35R, 43A, 44/45, 45E, 45G, 45K, 75R, 83A, 83G, 93R, 99A, 99G, 100/101, 101E, 101L, 129R, 137A, 137G, 138/139, 139R, 163R</p> <p>CCSLH: 6.2.F</p>

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 2		Page References
Reading Standards for Literature		
Key Ideas and Details		
1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		UNIT 1: 27N, 61N, 126/127, 139N UNIT 2: 170/171, 189N, 231N, 251A, 251J, 254/255, 264/265, 272/273, 279N, 285G UNIT 3: 381N, 429N UNIT 4: 37N, 71N, 155N UNIT 5: 201N, 233N, 279N, 311N UNIT 6: 331J, 334/335, 344/345, 346/347, 355N, 361G, 457N CCSLH: 1.1.A
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.		UNIT 1: S5, S11, S23, 103D UNIT 2: 231, 251J, 279, 279A, 279N UNIT 3: 381D UNIT 4: 36 UNIT 6: 389D CCSLH: 1.1.B
3. Describe how characters in a story respond to major events and challenges.		UNIT 1: 12/13, 14/15, 18/19, 20/21, 22/23 UNIT 2: 164/165, 174/175, 182/183, 210/211, 218/219, 231N, 260/261 UNIT 3: 354K, 381A, 381N, 429N CCSLH: 1.1.C
Craft and Structure		
4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.		UNIT 1: 26, 60, 61W, 62/63, 103W, 104/105, 138 UNIT 2: 188 UNIT 3: 349W, 350/351, 351A, 381X, 382/383, 385A, 428 UNIT 4: 116/117, 117A UNIT 6: 354, 433W, 434/435, 435A CCSLH: 1.2.A
5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.		UNIT 1: S5, S11, S17, S23, S29, 9A, 9K, 12/13, 16/17, 22/23, 33G, 37A, 37J, 40/41, 46/47, 56/57, 65G UNIT 2: 231N UNIT 3: 429N UNIT 4: 123A, 123J, 126/127, 132/133, 142/143, 148/149, 161G UNIT 5: 279N CCSLH: 1.2.B
6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.		UNIT 1: 27M, 103M, 138, 139M UNIT 2: 189M, 231M UNIT 3: 349M, 364/365, 429M UNIT 4: 18/19, 28/29, 37M, 41B, 50/51, 71M, 120K, 120L, 155M, 161B UNIT 5: 233M, 279M UNIT 6: 355M, 457M CCSLH: 1.2.C
Integration of Knowledge and Ideas		
7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.		UNIT 1: 42/43, 44/45, 61N UNIT 2: 162/163, 202/203, 231N UNIT 3: 362/363, 381N UNIT 4: 37N, 44/45, 45A, 45B, 45K, 48/49, 52/53, 54/55, 56/57, 58/59, 62/63, 64/65, 66/67, 71, 71A, 77G, 126/127, 128/129, 132/133, 134/135, 140/141, 144/145 UNIT 5: 192/193, 306/307 UNIT 6: 334/335 CCSLH: 1.3.A

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8. (Not applicable to literature)	
9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	UNIT 1: 104/105 UNIT 2: 280/281, 283A, 285G, 285II UNIT 3: 364/365, 374/375, 381N, 382/383, 384/385, 387G, 387EE UNIT 6: 461G, 465A CCSLH: 1.3.B
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 2 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 450–790 required by the Common Core Standard for grades 2–3.
Reading Standards for Informational Text	
Key Ideas and Details	
1. Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	UNIT 1: 73N, 103N, 140/141 UNIT 2: 190/191, 243N, 280/281, 289A, 289K, 292/293, 298/299, 304/305, 311N, 315G UNIT 3: 349N, 457N UNIT 4: 85N, 115N UNIT 5: 247N UNIT 6: 331A, 365A, 365J, 368/369, 374/375, 380/381, 389N, 390/391, 393G, 397A, 397K, 398/399, 405K, 433N CCSLH: 2.1.A
2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	UNIT 1: 69A, 69K, 72/73, 73A, 77K, 80/81, 81A–81B, 81K, 82/83, 84/85, 86/87, 92/93, 94/95, 96/97, 98/99, 103A, 107G, 107Y, 107Z, 142/143 UNIT 2: 239A, 239K, 242/243, 247K, 296/297, 311N UNIT 6: 350/351, 355N CCSLH: 2.1.B
3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	UNIT 2: 300/301, 302/303, 306/307, 311, 311W, 312/313, 315G UNIT 4: 155X, 156/157, 158/159 CCSLH: 2.1.C, 2.1.D, 2.1.E
Craft and Structure	
4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	UNIT 1: 27X, 139X UNIT 2: 189X, 231W, 279X UNIT 3: 429X UNIT 4: 37W, 71X, 155X UNIT 5: 201W, 233X, 279X, 311X UNIT 6: 355X, 457W CCSLH: 2.2.A

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<p>5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>UNIT 1: 27X, 28/29 UNIT 2: 231W, 232/233, 243N UNIT 3: 430/431 UNIT 4: 37W, 38/39, 71X UNIT 5: 201W, 202/203, 279X, 280/281, 282/283, 311X, 314/315 UNIT 6: 4010</p> <p>CCSLH: 2.2.B</p>
<p>6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>UNIT 1: 103, 103A UNIT 2: 192/193, 310, 311, 311A UNIT 3: 348, 349, 349A, 391A-391B, 391K, 394/395, 395A, 395N, 399K, 457, 457A UNIT 4: 74/75, 114, 115, 115A UNIT 6: 330/331, 331A-331B, 378/379, 389, 389A, 389N, 432, 433, 433A</p> <p>CCSLH: 2.2.C</p>
Integration of Knowledge and Ideas	
<p>7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>UNIT 1: 27X, 28/29, 90/91, 102, 103N, 139X, 140/141 UNIT 2: 189X, 190/191, 231W, 232/233, 243N, 311W, 312/313 UNIT 3: 392/393, 395N, 429X, 430/431, 432/433 UNIT 4: 71X, 85N, 98/99, 102/103, 115N UNIT 5: 201W, 202/203, 247N, 279X, 280/281, 282/283, 289A UNIT 6: 346/347, 355X, 358/359, 378/379, 389N, 401N, 412/413</p> <p>CCSLH: 2.3.A</p>
<p>8. Describe how reasons support specific points the author makes in a text.</p>	<p>UNIT 6: 346/347, 389N</p> <p>CCSLH: 2.3.B</p>
<p>9. Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>UNIT 1: 77K UNIT 2: 247K, 315G UNIT 3: 353G, 399K, 461G UNIT 4: 89K, 19G UNIT 5: 251K UNIT 6: 405K, 437G</p> <p>CCSLH: 2.3.C</p>
Range of Reading and Level of Text Complexity	
<p>10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Reading selections in the Grade 2 Student Anthology and Leveled Readers in <i>MMH Treasures</i> fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.</p>

Reading Standards: Foundational Skills

Phonics and Word Recognition

- 3.** Know and apply grade-level phonics and word analysis skills in decoding words.

UNIT 1: 67G, 69I, 79C, 81G–81H, 81I, 103F–103G, 103H, 103T, 103U, 107D, 107M, 107N, 111G–111H, 139H, 139T, 139V, 145M **UNIT 2:** 157C, 159G, 166/167, 189F, 189T, 195C, 195D, 197C–197D, 199G, 231B, 231F, 231G, 231T, 233B, 235C, 235D, 235H, 237C, 239G, 243F, 243V, 247H, 249C, 249D, 251G, 279F, 279T, 285C, 287C, 285D, 289G, 311F, 311T, 315C
UNIT 3: 457G, 461D **UNIT 4:** 7C, 7D, 7E, 9G, 9H, 24/25, 37F–37G, 37H, 37T, 37U, 41C–41D, 41E, 41M, 41N, 43C–43D, 43E, 45G–45H, 45I, 71F–71G, 71H, 71T, 71U, 71V, 77C–77D, 77E, 77M, 77N, 81C, 85B, 89A, 89L, 91F, 93C, 115B, 117B
UNIT 5: 173D, 175, 188/189, 241G, 311G **UNIT 6:** 363C, 363E, 363F, 365G, 365H, 374/375, 389F, 389H, 389T, 393E, 393M, 407C, 407D, 407E, 409G, 409H, 416/417, 433F, 433G, 433H, 433T, 433U, 437D, 437E

CCSLH: 3.1.A, 3.1.B

- a** Distinguish long and short vowels when reading regularly spelled one-syllable words.

UNIT 1: 69I, 79C, 81G–81H, 81I, 103F–103G, 103H, 103T, 103U, 107M, 107N, 111G–111H, 139H, 139V, 145M

CCSLH: 3.1.A

- b** Know spelling-sound correspondences for additional common vowel teams.

UNIT 4: 7C, 7D, 7E, 9G, 9H, 24/25, 37F–37G, 37H, 37T, 37U, 41C–41D, 41E, 41M, 41N, 43C–43D, 43E, 45G–45H, 45I, 71F–71G, 71H, 71T, 71U, 71V, 77C–77D, 77E, 77M, 77N, 91F **UNIT 5:** 188/189 **UNIT 6:** 363C, 363E, 363F, 365G, 365H, 374/375, 389F, 389H, 389T, 393E, 393M, 407C, 407D, 407E, 409G, 409H, 416/417, 433F, 433G, 433H, 433T, 433U, 437D, 437E

CCSLH: 3.1.A

- c** Decode regularly spelled two-syllable words with long vowels.

UNIT 1: 107D, 107M, 139T, 145M **UNIT 2:** 166/167, 189F, 189T, 195D, 197C–197D, 199G, 231F–231G, 231T, 235D, 249D, 251G, 279T, 285D

CCSLH: 3.1.A

- d** Decode words with common prefixes and suffixes.

UNIT 1: 67G **UNIT 2:** 231G, 235D **UNIT 3:** 457G, 461D **UNIT 4:** 71G, 71U **UNIT 5:** 173D, 175, 241G

CCSLH: 3.1.A

- e** Identify words with inconsistent but common spelling-sound correspondences.

UNIT 2: 157C, 159G, 189F, 189T, 195C, 197C, 199G, 231F, 231T, 235C, 237C, 239G, 243F, 243V, 247H, 249C, 251G, 279F, 279T, 285C, 287C, 289G, 311F, 311T, 315C

CCSLH: 3.1.A

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<p>f Recognize and read grade-appropriate irregularly spelled words.</p>	<p>UNIT 2: 231B, 233B, 235H UNIT 4: 81C, 85B, 89A, 89L, 93C, 115B, 117B UNIT 5: 311G CCSLH: 3.1.B</p>
<p>Fluency</p>	
<p>4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>UNIT 1: S30, 6K, 9H, 18/19, 27M, 33B, 33D, 34K, 37G, 65B, 65D, 66K, 77F, 78K, 81H, 107B, 107D, 108K, 111G, 124/125, 139M, 145B, 145D UNIT 2: 156K, 157G, 158/159, 159A, 159H, 168/169, 180/181, 189J, 189M, 193D, 195B, 195D, 196K, 197G, 199G, 231J, 235B, 235D, 236K, 247F, 248K, 285B, 285D, 286K, 315B UNIT 3: 326K, 329G, 334/335, 349M, 353B, 353D, 354K, 356/357, 357G, 387B, 387D, 388K, 389G, 391H, 395J, 399F, 399H, 400K, 403H, 416/417, 429M, 435B, 435D, 436K, 439H, 461B UNIT 4: 6K, 7G, 8/9, 9G, 18/19, 24/25, 28/29, 37J, 37M, 41B, 41D, 42K, 43G, 44/45, 45H, 54/55, 58/59, 71J, 77B, 77D, 78K, 81H, 85L, 89F, 89H, 90K, 91G, 92/93, 93H, 100/101, 115J, 115M, 119B, 119D, 120K, 123G, 134/135, 146/147, 155M, 161B, 161D UNIT 5: 172K, 173G, 174/175, 175H, 182/183, 190/191, 201J, 201L, 205B, 205D, 206K, 207G, 209G, 224/225, 233J, 233L, 239B, 239D, 240K, 243H, 251F, 251H, 252K, 255G, 285B, 285D, 286K, 289H, 302/303, 317B, 317D UNIT 6: 328K, 329G, 331G, 355J, 355U, 358/359, 361B, 361D, 362K, 365G, 389T, 393B, 393D, 394K, 397H, 401W, 405F, 405H, 406K, 409G, 433T, 437B, 437D, 438K, 441G, 446/447, 457T, 461B, 461D CCSLH: 3.2.A</p>
<p>a Read on-level text with purpose and understanding.</p>	<p>UNIT 1:S30, 6K, 33B, 34K, 65B, 66K, 77F, 78K, 107B, 108K, 145B UNIT 2: 156K, 195B, 196K, 235B, 236K, 247F, 248K, 285B, 286K, 315B UNIT 3: 326K, 353B, 354K, 387B, 388K, 399F, 400K, 435B, 436K, 461B UNIT 4: 6K, 41B, 42K, 77B, 78K, 89F, 90K, 119B, 120K, 161B UNIT 5: 172K, 205B, 206K, 239B, 240K, 251F, 252K, 285B, 286K, 317B UNIT 6: 328K, 361B, 362K, 393B, 394K, 405F, 406K, 437B, 438K, 461B CCSLH: 3.2.A</p>
<p>b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>UNIT 1: S30, 9H, 18/19, 27M, 33B, 33D, 37G, 65B, 65D, 77F, 81H, 107B, 107D, 111G, 124/125, 139M, 145B, 145D UNIT 2: 159H, 180/181, 189M, 193D, 195B, 195D, 199G, 235B, 235D, 247F, 285B, 285D, 315B UNIT 3: 329G, 334/335, 349M, 353B, 353D, 357G, 387B, 387D, 391H, 399F, 399H, 403H, 429M, 435B, 435D, 439H, 461B UNIT 4: 9G, 18/19, 28/29, 37M, 41B, 41D, 45H, 77B, 77D, 81H, 85L, 89F, 89H, 93H, 115M, 119B, 119D, 123G, 134/135, 146/147, 155M, 161B, 161D UNIT 5: 175H, 201L, 205B, 205D, 209G, 233L, 239B, 239D, 243H, 251F, 251H, 252K, 285G, 285B, 285D, 289H, 302/303, 317B, 317D UNIT 6: 331G, 355U, 361B, 361D, 365G, 389T, 393B, 393D, 397H, 401W, 405F, 405H, 409G, 433T, 437B, 437D, 441G, 446/447, 457T, 461B, 461D CCSLH: 3.2.A</p>
<p>c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>UNIT 2: 157G, 158/159, 159A, 168/169, 189J, 197G, 231J UNIT 3: 356/357, 389G, 395J, 416/417 UNIT 4: 7G, 8/9, 24/25, 37J, 43G, 44/45, 54/55, 58/59, 71J, 91G, 92/93, 100/101, 115J UNIT 5: 173G, 174/175, 182/183, 190/191, 201J, 207G, 224/225, 233J UNIT 6: 329G, 355J, 358/359 CCSLH: 3.2.A</p>

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Writing Standards		
<i>Text Types and Purposes</i>		
1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.		<p>UNIT 2: 189R UNIT 3: 349C, 349Q, 400M, 403D, 429C, 429P, 429Q, 433D, 434/435, 467A-467E UNIT 4: 45D, 71C, 75D, 76/77 UNIT 5: 311C, 311P, 311Q, T7 UNIT 6: 403A</p> <p>CCSLH: 4.1.A</p>
2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		<p>UNIT 2: 199D, 231C, 231P, 231Q, 233D, 234/235, 235I UNIT 3: 329D, 349C, 349Q, 351D, 353I, 391D, 395C, 395R, 395S, 399C, 399M, 403D, 429C, 429P, 429Q, 433D, 435I UNIT 4: 45D, 71C, 71Q, 75D, 77I, 81D, 85C, 85R, 85S, 89C, 89M, 93D, 115C, 115P, 115Q, 117D, 119I, 123D, 155C, 155Q, 159D, 161I UNIT 5: 201Q, 243D, 247C, 247S, 251C UNIT 6: 355C, 355P, 365D, 389C, 389P, 389Q, 391D, 393I, 397D, 401C, 401S, 405C, 405M, 409D, 433C, 433Q, 435D, 437I</p> <p>CCSLH: 4.1.B</p>
3. Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		<p>UNIT 1: S10, S16, S28, S34, 9D, 27C, 27Q, 31D, 33I, 37D, 61C, 61Q, 63D, 65I, 81D, 103C, 103Q, 105D, 107I, 111D, 139C, 139Q, 143D, 145I UNIT 2: 159D, 189C, 189P, 189Q, 251D, 279C, 279Q, 283D, 285I UNIT 3: 357D, 381C, 381P, 381Q, 385D, 386/387, 387I, 397A, 398/399 UNIT 4: 9D, 37C, 37Q, 39D, 41A, 41I, 78L, 87A, 88/89, 120L UNIT 5: 225D, 233C, 233P, 279C, 279Q, 283D UNIT 6: 441D, 457C, 457P, 457Q, 459D, 460/461, 461I</p> <p>CCSLH: 4.1.C</p>
<i>Production and Distribution of Writing</i>		
4. (Begins in grade 3)		

Common Core State Standards • Grade 2	Page References
<p>5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>UNIT 1: S28, 31C, 63C, 63D, 77B, 77D, 105C, 105D, 143C, 143D UNIT 2: 193C, 193D, 233C, 233D, 247B, 247D, 283C, 283D UNIT 3: 351C, 351D, 385C, 385D, 399B, 399D, 433C, 433D UNIT 4: 39C, 39D, 75C, 75D, 89B, 89D, 117C, 117D, 159C, 159D UNIT 5: 203C, 203D, 237C, 237D, 251B, 251D, 283C, 283D, 315C, 315D UNIT 6: 359C, 359D, 391C, 391D, 405B, 405D, 435C, 435D, 459C, 459D</p> <p>CCSLH: 4.2.A</p>
<p>6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>UNIT 1: 33I, 65I, 77M, 151I UNIT 2: 247M, 321I UNIT 3: 387I, 435I, 461I UNIT 4: 41I, 77I, 167I UNIT 5: 205I, 239I, 251M UNIT 6: 361I, 393I, 405M, 437I, 461I, 467I</p> <p>CCSLH: 4.2.A</p>
<i>Research to Build Knowledge</i>	
<p>7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>UNIT 1: xvi, 31A UNIT 2: xvi, 193A, 233A, 283A UNIT 3: xvi, 433A UNIT 4: xvi, 39A, 75A, 159A UNIT 5: xvi, 203A, 237A, 283A, 315A UNIT 6: xvi, 359A, 459A</p> <p>CCSLH: 4.3.A</p>
<p>8. Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>UNIT 1: xvi, 69D, 73C, 143A UNIT 2: xvi, 233A, 239D, 243C, 313A UNIT 3: xvi, 391D, 395C UNIT 4: xvi, 75A, 81D, 85C UNIT 5: xvi, 243D, 247C, 283A UNIT 6: xvi, 397D, 401C</p> <p>CCSLH: 4.3.B</p>
<p>9. (Begins in grade 4)</p>	
<i>Range of Writing</i>	
<p>10. (Begins in grade 3)</p>	

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade 2	Page References
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>	<p>UNIT 1: xvii UNIT 2: xvii UNIT 3: xvii UNIT 4: xvii UNIT 5: xvii, 323K UNIT 6: xvi, xvii CCSLH: 5.1.A</p>
<p>a Follow agreed-upon rules for discussions (e.g., <i>gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion</i>).</p>	<p>UNIT 1: xvii UNIT 2: xvii UNIT 3: xvii UNIT 4: xvii UNIT 5: xvii, 323K UNIT 6: xvii CCSLH: 5.1.A</p>
<p>b Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>CCSLH: 5.1.A</p>
<p>c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>UNIT 1: xvii UNIT 2: xvii UNIT 3: xvii UNIT 4: xvii UNIT 5: xvii UNIT 6: xvi, xvii CCSLH: 5.1.A</p>
<p>2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>UNIT 1: 33J, 65J, 77N, 107J, 145J UNIT 2: 195J, 235J, 247N, 285J, 315J UNIT 3: 353J, 387J, 399N, 435J, 461J UNIT 4: 41J, 77J, 89N, 119J, 161J UNIT 5: 205J, 239J, 251N, 285J, 317J UNIT 6: xvii, 361J, 393J, 405N, 437J, 461J CCSLH: 5.1.B</p>

Common Core State Standards • Grade 2	Page References
<p>3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>UNIT 1: 33J, 65J, 77N, 107J, 145J, 151E, 151K UNIT 2: 195J, 235J, 247N, 285J, 315J, 321E, 321K UNIT 3: 353J, 387J, 399N, 435J, 461J, 467E UNIT 4: 41J, 77J, 89N, 119J, 161J, 167E, 167K UNIT 5: 205J, 239J, 251N, 285J, 317J UNIT 6: xvii, 361J, 393J, 405N, 437J, 461J, 467E, 467K</p> <p>CCSLH: 5.1.C</p>
<i>Presentation of Knowledge and Ideas</i>	
<p>4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>UNIT 1: 33J, 65J, 145J, 151E UNIT 2: 195J UNIT 3: 387J UNIT 4: 41J UNIT 5: 239J, 323E UNIT 6: 461I</p> <p>CCSLH: 5.2.A, 5.2.B</p>
<p>5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>UNIT 1: S34, 151K UNIT 2: 235J, 321K UNIT 3: 353J, 467K UNIT 4: 161J, 167E, 167K UNIT 5: xvii, 205J, 323K UNIT 6: 467E, 467K</p> <p>CCSLH: 5.2.C</p>
<p>6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>UNIT 1: 33V, 33AA, 65V, 65AA, 77Z, 77JJ, 107V, 107AA, 145V, 145AA UNIT 2: 195V, 195AA, 235V, 235AA, 247Z, 247JJ, 285V, 285AA, 315V, 315AA UNIT 3: 353V, 353AA, 387V, 387AA, 399Z, 399JJ, 435V, 435AA, 461V, 461AA UNIT 4: 41V, 41AA, 77V, 77AA, 89Z, 89JJ, 119V, 119AA, 161V, 161AA UNIT 5: 205V, 205AA, 239V, 239AA, 251Z, 251JJ, 285V, 285AA, 317V, 317AA UNIT 6: 361V, 361AA, 393V, 393AA, 405Z, 405JJ, 437V, 437AA, 461V, 461AA</p> <p>CCSLH: 5.2.D</p>

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>UNIT 1: xvi, 105B, 111C, 139B, 143B, 145H UNIT 2: 231B, 233B, 235H, 247D UNIT 3: 433C, 439C, 457B, 459B, 461H UNIT 4: 39B, 81C, 85B, 85G, 89A, 89B, 89L, 93C, 115B, 117C, 118/119, 123D, 155Q, 160/161, 199H UNIT 5: 233B, 237B, 237C, 239H UNIT 6: 331C, 355B, 359B, 359C, 360/361, 361H, 365C, 389B, 401P–401Q, 405L, 409C, 433B, 433P, 433Q, 435B, 436/437, 437H, 441C, 457B, 457P, 459B, 460/461, 461H, 467E CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F</p>
<p>a Use collective nouns (e.g., <i>group</i>).</p>	<p>UNIT 4: 39B UNIT 5: 233B, 237B, 237C, 239H CCSLH: 6.1.B</p>
<p>b Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).</p>	<p>UNIT 2: 231B, 233B, 235H CCSLH: 6.1.B</p>
<p>c Use reflexive pronouns (e.g., <i>myself, ourselves</i>).</p>	<p>CCSLH: 6.1.D</p>
<p>d Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).</p>	<p>UNIT 2: 247D UNIT 3: 433C UNIT 4: 81C, 85B, 89A, 89B, 89L, 93C, 115B, 117C, 118/119, 199H CCSLH: 6.1.C</p>
<p>e Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>UNIT 1: xvi UNIT 4: 85G, 123D, 155Q, 160/161 UNIT 6: 331C, 355B, 359B, 359C, 360/361, 361H, 365C, 389B, 409C, 433B, 435B, 436/437, 437H, 441C, 457B, 457P, 459B, 460/461, 461H, 467E CCSLH: 6.1.E</p>
<p>f Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).</p>	<p>UNIT 1: 105B, 111C, 139B, 143B, 145H UNIT 3: 439C, 457B, 459B, 461H UNIT 6: 401P–401Q, 405L, 433P, 433Q CCSLH: 6.1.A</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>UNIT 1: 73P, 73Q, 77L UNIT 2: 194/195, 231O, 233B, 235H, 239C, 243B, 247A, 247L, 251C, 279B, 279O, 283B, 283C, 285H, 311B, 311O, 313B, 313C, 315H UNIT 3: 395P–395Q, 399B, 399L, 433D UNIT 4: 370, 41H, 115O, 118/119, 119H, 123C, 155B, 155O, 159B, 159C, 161H, T7 UNIT 5: 247P, 247Q, 251L, 255C, 279B, 279O, 283B, 283C, 285H, 323E UNIT 6: 389O, 391C, 393H, 394L, 433O, 435C, 437H, T7 CCSLH: 6.1.G, 6.1.H, 6.1.I</p>

Common Core State Standards • Grade 2	Page References
a Capitalize holidays, product names, and geographic names.	UNIT 2: 194/195, 239C, 243B, 247A, 247L UNIT 4: 370, 41H UNIT 5: 247P, 247Q, 251L UNIT 6: 3890, 391C, 393H CCSLH: 6.1.B
b Use commas in greetings and closings of letters.	UNIT 1: 73P, 73Q, 77L UNIT 2: 2310, 233B, 235H UNIT 3: 395P–395Q, 399B, 399L, 433D UNIT 4: 1150, 118/119, 119H UNIT 6: 394L CCSLH: 6.1.H
c Use an apostrophe to form contractions and frequently occurring possessives.	UNIT 2: 251C, 279B, 2790, 283B, 283C, 285H, 311B, 3110, 313B, 313C, 315H UNIT 4: 123C, 155B, 1550, 159B, 159C, 161H, T7 UNIT 5: 255C, 279B, 2790, 283B, 283C, 285H, 323E UNIT 6: 4330, 435C, 437H, T7 CCSLH: 6.1.H
d Generalize learned spelling patterns when writing words (e.g., <i>cage badge; boy boil</i>).	UNIT 1: 7E, 9I, 27H, 27V, 33E, 35E, 37H, 61H, 61U, 65E, 79E, 81I, 103H, 103U, 107E, 109E, 111H, 139H, 139V, 145E UNIT 2: 157E, 189H, 189V, 195E, 197E, 199H, 231H, 231U, 235E, 249E, 251H, 279H, 279V, 285E UNIT 3: 327E, 329H, 349H, 349U, 353E, 355E, 357H, 381H, 381V, 387E, 389E, 391I, 395H, 395X, 399I, 401E, 403I, 429H, 429V, 437E, 439I UNIT 6: 439E, 441H, 457H, 457U, 461E CCSLH: 6.1.I
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	UNIT 1: S28, 31C, 33J, 63C, 63D, 77B, 77D, 105C, 105D, 143C, 143D UNIT 2: 157G, 189J, 193C, 193D, 231J, 233C, 233D, 247B, 247D, 283C, 283D UNIT 3: 351C, 351D, 385C, 385D, 399B, 399D, 433C, 433D UNIT 4: 39C, 39D, 41J, 75C, 75D, 89B, 89D, 117C, 117D, 159C, 159D UNIT 5: 203C, 203D, 237C, 237D, 251B, 251D, 283C, 283D, 315C, 315D UNIT 6: 359C, 359D, 391C, 391D, 405B, 405D, 435C, 435D, 459C, 459D CCSLH: 6.2.A
a Compare formal and informal uses of English.	UNIT 1: xvii, 33FF, 65FF, 77JJ, 107FF, 145FF UNIT 2: xvii, 195FF, 235FF, 247JJ, 285FF, 315FF UNIT 3: xvii, 353FF, 387FF, 399JJ, 435FF, 461FF UNIT 4: xvii, 41FF, 77FF, 89JJ, 118/119, 119FF, 161FF UNIT 5: xvii, 205FF, 251JJ, 285FF, 317FF UNIT 6: xvii, 393FF, 405JJ, 437FF, 461FF CCSLH: 6.2.A

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

UNIT 1: 7G, 18/19, 27J, 61J, 67G, 73J, 78K, 79G, 80/81, 86/87, 103J, 107F, 109G, 114/115, 139J **UNIT 2:** 157G, 158/159, 168/169, 197G, 231G, 231J, 235D, 243G, 243W **UNIT 3:** 388K, 389G, 395J, 401G, 429J, 436K, 437G, 444/445, 452/453, 457G, 461D **UNIT 4:** 7G, 8/9, 24/25, 43G, 71G, 71U, 79G, 85J, 91G, 121G, 130/131, 155J **UNIT 5:** 173G, 174/175, 182/183, 201J, 201G, 241G, 247J, 253G, 279G, 279J, 283A **UNIT 6:** 329G, 355J, 363G, 389J, 394K, 395G, 401J, 407G, 426/427, 433J, 439G, 444/445, 457J

CCSLH: 6.3.A, 6.3.B, 6.3.C, 6.3.D, 6.3.E

a Use sentence-level context as a clue to the meaning of a word or phrase.

UNIT 1: 114/115 **UNIT 2:** 157G, 158/159, 197G, 231J **UNIT 3:** 389G, 395J **UNIT 4:** 7G, 8/9, 24/25, 43G, 91G **UNIT 5:** 173G, 174/175, 182/183, 201J, 201G **UNIT 6:** 329G, 355J

CCSLH: 6.3.B

b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy*, *tell/retell*).

UNIT 1: 67G, 73J **UNIT 2:** 231G, 235D **UNIT 3:** 457G, 461D **UNIT 4:** 71G, 71U **UNIT 5:** 241G, 247J

CCSLH: 6.3.C

c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition/additional*).

UNIT 1: 61J, 109G, 114/115, 139J **UNIT 3:** 436K, 437G, 444/445 **UNIT 4:** 121G, 130/131, 155J **UNIT 6:** 363G, 389J, 439G, 457J

CCSLH: 6.3.C

d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse/lighthouse*, *housefly/bookshelf*, *notebook/bookmark*).

UNIT 2: 243G, 243W **UNIT 5:** 279G **UNIT 6:** 407G, 426/427, 433J, 444/445

CCSLH: 6.3.D

Common Core State Standards • Grade 2	Page References
<p>e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>UNIT 1: 7G, 18/19, 27J, 78K, 79G, 80/81, 86/87, 103J, 107F UNIT 2: 168/169 UNIT 3: 388K, 401G, 429J, 436K, 437G, 452/453 UNIT 4: 7G, 79G, 85J UNIT 5: 253G, 279J, 283A UNIT 6: 394K, 395G, 401J</p> <p>CCSLH: 6.3.E</p>
<p>5. Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>UNIT 1: 7A, 7G, 27D, 35A, 35G, 61D, 67A, 67G, 73D, 79A, 79G, 103D, 109A, 109G, 139D UNIT 2: 157A, 157G, 189D, 197A, 197G, 231D, 237A, 237G, 243D, 249A, 249G, 279D, 287A, 287G, 311D UNIT 3: 327A, 327G, 349D, 355A, 355G, 381D, 389A, 389G, 395D, 401A, 401G, 429D, 437A, 437G UNIT 4: 7A, 7G, 37D, 43A, 43G, 71D, 79A, 79G, 85D, 91A, 91G, 115D, 121A, 121G, 155D UNIT 5: 173A, 173G, 201D, 207A, 207G, 233D, 241A, 241G, 247D, 253A, 253G, 279D, 287A, 287G, 311D UNIT 6: 329A, 329G, 355D, 363A, 363G, 389D, 395A, 395G, 401D, 407A, 407G, 433D, 439A, 439G, 457D</p> <p>CCSLH: 6.3.F</p>
<p>a Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).</p>	<p>UNIT 1: 7A, 7G, 27D, 35A, 35G, 61D, 67A, 67G, 73D, 79A, 79G, 103D, 109A, 109G, 139D UNIT 2: 157A, 157G, 189D, 197A, 197G, 231D, 237A, 237G, 243D, 249A, 249G, 279D, 287A, 287G, 311D UNIT 3: 327A, 327G, 349D, 355A, 355G, 381D, 389A, 389G, 395D, 401A, 401G, 429D, 437A, 437G UNIT 4: 7A, 7G, 37D, 43A, 43G, 71D, 79A, 79G, 85D, 91A, 91G, 115D, 121A, 121G, 155D UNIT 5: 173A, 173G, 201D, 207A, 207G, 233D, 241A, 241G, 247D, 253A, 253G, 279D, 287A, 287G, 311D UNIT 6: 329A, 329G, 355D, 363A, 363G, 389D, 395A, 395G, 401D, 407A, 407G, 433D, 439A, 439G, 457D</p> <p>CCSLH: 6.3.F</p>
<p>b Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p>CCSLH: 6.3.F</p>
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).</p>	<p>UNIT 1: 7A, 7G, 8/9, 27D, 35A, 35G, 36/37, 61D, 67A, 67G, 68/69, 73D, 79A, 79G, 80/81, 103D, 109A, 109G, 110/111, 139D UNIT 2: 157A, 157G, 158/159, 189D, 197A, 197G, 198/199, 231D, 237A, 237G, 238/239, 243D, 249A, 249G, 250/251, 279D, 287A, 288/289, 311D UNIT 3: 327A, 327G, 328/329, 349D, 355A, 355G, 356/357, 381D, 389A, 389G, 390/391, 395D, 401A, 401G, 402/403, 429D, 437A, 437G, 438/439 UNIT 4: 7A, 7G, 8/9, 37D, 43A, 43G, 44/45, 71D, 79A, 79G, 80/81, 85D, 91A, 91G, 92/93, 115D, 121A, 121G, 122/123, 155D UNIT 5: 173A, 173G, 174/175, 201D, 207A, 207G, 208/209, 233D, 241A, 241G, 242/243, 247D, 253A, 253G, 254/255, 279D, 287A, 287G, 288/289, 311D UNIT 6: 329A, 329G, 330/331, 355D, 363A, 363G, 364/365, 389D, 395A, 395G, 396/397, 401D, 407A, 407G, 408/409, 433D, 439A, 439G, 440/441, 457D</p> <p>CCSLH: 6.3.G</p>

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 3	Page References
Key Ideas and Details	Reading Standards for Literature
<p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>UNIT 1: 14, 19, 23, 25, 27, 29, 37B, 45, 47, 49, 51, 57, 59, 59B, 61, 63, 81A-81B, 88, 89, 92, 94, 95, 96, 97, 101, 105, 118, 119, 122, 130, 137, 139, 139B UNIT 2: 159B, 164, 168, 171, 175, 183, 183B, 247B, 255, 257, 259, 262, 266, 269, 269B UNIT 3: 313A-313B, 316, 317, 318, 319, 323, 325, 328, 329, 333, 335, 339, 345Y, 395B, 399, 400, 404, 405, 407, 410, 414, 416, 419, 425, T3 UNIT 4: 14, 15, 16, 18, 19, 20, 21, 23, 27, 28, 33, 33B, 39B, 41B, 45, 46, 47, 48, 49, 50, 51, 52, 55, 58, 60, 63, 63B, 65, 91, 94, 101, 105, 105B, 129 UNIT 5: 215B, 219, 220, 223, 229, 229B, 269 UNIT 6: 281B, 284, 289, 291, 295, 296, 299, 303, 309X, 319, 323, 325, 326, 329, 329B, 351A-351B, 358, 360, 366, 373, 377, 387A-387B, 390, 396, 398, 402 , 405, 409, 412, 413</p> <p>CCSLH: 1.1.A</p>
<p>2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>UNIT 1: 20, 22, 29, 33X, 50, 59, 65T, 65X, 67B, 94, 101, 105, 111T, 111X, 124, 128, 135, 139, 145T, 145X, T5 UNIT 2: 157B, 159A, 166, 170, 180, 183, 189T, 209T, 209X, 247A-247B, 251, 256, 257, 262, 266, 269, 275X, 277 UNIT 3: 332, 345T, 419, 423T UNIT 4: 20, 30, 33, 37Y, 37Z, 41A-41B, 45, 46, 48, 49, 51, 52, 57, 60, 63, 67V, 94, 101, 105, 105B, 137 UNIT 5: 224, 229, 231, 262, 263, 265 UNIT 6: 294, 297, 298, 300, 303, 309X, 309Z, 313A-313B, 318, 321, 323, 326, 327, 329, 331, 335T, 335X, 357, 364, 374, 377, 377B, 385B, 398, 401, 405, 409, 411T, 411X</p> <p>CCSLH: 1.1.B, 1.1.C</p>
<p>3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>UNIT 1: 9A-9B, 13, 16, 17, 19, 20, 23, 29, 41, 42, 44, 45, 47, 49, 50, 52, 54, 55, 56, 59B, 61, 62, 63, 81B, 85, 87, 88, 91, 92, 93, 94, 96, 97, 98, 99, 101, 102, 105, 120, 121, 122, 123, 134, 136, 139, 139B, 146, 147, T5, T6, T7 UNIT 2: 157B, 159A-159B, 164, 166, 167, 168, 171, 172, 173, 174, 176, 177, 179, 180, 183, 252, 254, 256, 259, 260, 261, 266, 269, 276, T2, T3 UNIT 3: 313A-313B, 317, 323, 324, 326, 330, 331, 332, 333, 335, 336, 339, 395B, 399, 400, 402, 403, 406, 407, 408, 410, 411, 415, 416, 419, 419B, 424, T2, T3 UNIT 4: 14, 15, 19, 21, 22, 25, 27, 28, 29, 33, 33B, 45, 46, 48, 53, 60, 63, 63B, 67U, 67Y, 83B, 87, 88, 91, 92, 95, 96, 98, 100, 102, 105, 105B, 109T, 132, 133 UNIT 5: 215B, 219, 220, 221, 223, 226, 229B, 233X, 263, 269, 273, T4, T5 UNIT 6: 281B, 284, 288, 289, 292, 293, 294, 297, 300, 303, 303B, 320, 322, 324, 329, 329B, 351B, 354, 355, 357, 360, 362, 363, 367, 368, 369, 371, 372, 374, 377, 377B, 383T, 387A-387B, 391, 392, 393, 394, 395, 396, 400, 402, 405, 405B, 407, 408, 409, 411T, 411X, 413</p> <p>CCSLH: 1.1.D</p>

Craft and Structure

- 4.** Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

UNIT 1: 7A, 8, 9, 10, 18, 22, 25, 26, 35A, 36, 37, 37B, 38, 60, 61, 67A, 80, 81, 82, 90, 95, 100, 102, 104, 114, 115, 116, 126, 130, 136, 147 **UNIT 2:** 157A, 158, 159, 159B, 160, 164, 165, 176, 178, 183, 211A, 223A, 248, 258, 260, 261, 264, 268, 277 **UNIT 3:** 287A, 306, 314, 318, 320, 336, 393A, 394, 395, 396, 400, 402, 405, 409, 414, 419B **UNIT 4:** 7A, 10, 12, 14, 32, 39A, 40, 41, 42, 47, 50, 55, 56, 64, 65, 69A, 81A, 82, 83, 84, 88, 96, 107, 129, 133 **UNIT 5:** 169, 201A, 214, 215, 216, 224, 225, 230, 233U, 268 **UNIT 6:** 279A , 280, 281, 282, 287, 288, 289, 290, 291, 294, 312, 313, 314, 318, 320, 324, 335U, 337A, 349A , 350, 351, 352, 356, 365, 367, 385A, 386, 387, 388, 390, 392, 394, 397, 398, 399, 406, 407, 408, 409, 411T, 413

CCSLH: 1.2.A, 1.2.B

- 5.** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

UNIT 1: 7A, 7B, 10, 14, 18, 35A, 35B, 48, 60, 62, 63, 67A, 82, 84, 91, 94, 113A, 113B 116, 118, 129 **UNIT 2:** 160, 162, 175, 206, 207, 211A, 211B, 240, 241, 250 **UNIT 3:** 287A, 287B, 304, 305, 359A, 359B, 393A, 413 **UNIT 4:** 7A, 10, 30, 37Y, 37Z, 42, 54, 64, 65, 67U, 67Z, 69A, 69B, 81A, 81B, 84, 92, 106, 107, 128, 137 **UNIT 5:** 168, 169, 201A, 201B, 216, 222, 230, 262, 264, 265 **UNIT 6:** 279A, 282, 296, 300, 309X, 309Z, 314, 316 , 317, 320, 322, 331, 335Y, 335Z, 337A, 352, 359, 385A, 388, 390 , 401, 404, 406, 411D, 417

CCSLH: 1.2.C, 1.2.D, 1.2.E

- 6.** Distinguish their own point of view from that of the narrator or those of the characters.

UNIT 1: 57, 120 **UNIT 2:** 162, 182, 183, 209, 252 **UNIT 3:** 287B, 398 **UNIT 4:** 24, 86, 106, 107, 109T, 109U
UNIT 5: 1221 **UNIT 6:** 337B, 392, 405

CCSLH: 1.2.F

Integration of Knowledge and Ideas

- 7.** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

UNIT 1: 16, 17, 42, 45, 84, 132 **UNIT 2:** 162 **UNIT 3:** 381 **UNIT 4:** 26 **UNIT 5:** 229 **UNIT 6:** 285

CCSLH: 1.3.A

- 8.** (Not applicable to literature)

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<p>9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>UNIT 1: 6I UNIT 2: 156I UNIT 3: 285I UNIT 4: 6I UNIT 5: 142I UNIT 6: 278I CCSLH: 1.3.B</p>
Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Reading selections in the Grade 3 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.</p>
Key Ideas and Details	Reading Standards for Informational Text
<p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>UNIT 1: 31, 69A-69B, 71, 72, 73, 73B, 75, 105B, 109, T2, T3 UNIT 2: 185, 186, 187, 193A-193B, 197, 198, 200, 201, 205, 213B, 215, 216, 217, 217B, 219, 225B, 228, 230, 231, 232, 235, 239, 239B, 271 UNIT 3: 289A-289B, 293, 294, 295, 296, 297, 299, 300, 303, 303B, 339B, 340, 342, 343, 349B, 353, 353B, 355, 361B, 366, 369, 378, 385, 427, T4, T6, T7 UNIT 4: 9B, 33B, 74, 75, 75B, 77, 116, 118, 120, 122, 124, 127, 134, 135, T5 UNIT 5: 145B, 148, 149, 153, 154, 160, 161, 163, 164, 167, 167B, 175B, 178 , 179, 180, 183, 185, 188, 189, 193, 193B, 207, 207B, 209, 211DD, 242, 243, 245, 246, 252, 258, 261, 261B UNIT 6: 305, 331, 332, 333, 339A-339B, 341, 342, 343, 343B, 345, 381 CCSLH: 2.1.A</p>
<p>2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>UNIT 1: 69A-69B, 72, 73, 77CC, 105B, 108, 148, T2, T3 UNIT 2: 191B, 200, 205, 213A-213B, 216, 217, 219, 221Y, 221BB, 221CC, 232, 234, 236, 239, 239B, 243T, 278, T4, T5, T6, T7 UNIT 3: 298, 303B, 340, 353, 366, 376, 378, 385, 426, 427 UNIT 4: 37T, 37X, 75, 75B, 121, 122, 127 UNIT 5: 145A-145B, 149, 152, 155, 156, 160, 162, 163, 167, 171T, 171U, 171Y, 183, 186, 189, 193, 193B, 196, 207, 209, 243, 247, 256, 261, T2, T3, T6, T7 UNIT 6: 305, 342, 343, 343B, 380, 414, 415 CCSLH: 2.1.B</p>

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<p>3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>UNIT 1: 72, 73B, T3 UNIT 2: 196, 199, 201, 205B, 207, 217, 239 UNIT 3: 341, 343, 357CC, 364, 365, 368, 372, 377, 380, 381, 385, 385B, 388, 421, 426, T4 UNIT 4: 75, 113B, 118, 120, 123, 124, 127 UNIT 5: 158, 159, 162, 167, 167B, 183, 200L, 203B, 206, 207, 271 UNIT 6: 379, 380, 381, 383Y</p> <p>CCSLH: 2.1.C, 2.1.D, 2.1.E</p>
Craft and Structure	
<p>4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>UNIT 1: 30, 68, 69, 70, 73B, 79B, 106, 140, 148 UNIT 2: 184, 186, 191A, 192, 193, 194, 198, 199, 205B, 212, 213, 214, 224, 225, 226, 228, 234, 245A, 246, 247, 270, 278, 279, 281I UNIT 3: 288, 289, 290, 295, 296, 298, 311A, 312, 313, 340, 347A, 349B, 350, 352, 358, 359, 361B, 362, 365, 370, 379, 386, 419B, 420 UNIT 4: 8, 9, 34, 70, 71, 72, 79Y, 111A, 112, 113, 113B, 114, 116, 122, 124, 131U, 131Y, 134 UNIT 5: 143A, 144, 145, 146, 152, 154, 159, 160, 164, 167B, 173A, 174, 175, 175B, 176, 179, 181, 184, 188, 190, 199U, 202, 203, 203B, 204, 206, 207B, 211Y, 213A, 235A, 236, 237, 237B, 238, 244, 245, 255, 271 UNIT 6: 304, 306, 311A, 330, 338, 339, 340, 347Y, 378, 415</p> <p>CCSLH: 2.2.A, 2.2.B</p>
<p>5. Use text features and search tools (e.g., key words, side bars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>UNIT 1: 30, 31, 106, 107, 108, 109, 140, 142, 143, 149 UNIT 2: 184, 185, 186, 187, 204, 217C, 217D, 270, 271, 272, 273, 279, 281I UNIT 3: 340, 341, 343, 386, 387, 420, 421, 423W UNIT 4: 34, 35, 116, 117, 135, 178, 182, 192, 194, 195, UNIT 5: 162, 207C-207D , 240, 241, 242, 244, 245, 254, 258, 270 UNIT 6: 304, 305, 307, 330, 331, 332, 333, 343C-343D , 378, 379, 380, 381</p> <p>CCSLH: 2.2.C</p>
<p>6. Distinguish their own point of view from that of the author of a text.</p>	<p>UNIT 1: 77BB, 109, 141 UNIT 2: 189Y, 205, 221DD, 281 UNIT 3: 295, 428 UNIT 4: 79X, 79CC, 124 UNIT 5: 211CC, 233Y</p> <p>CCSLH: 2.2.D</p>
Integration of Knowledge and Ideas	
<p>7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>UNIT 1: 30, 31, 141, 149, T5 UNIT 2: 184, 185, 186, 187, 201, 204 UNIT 3: 381, 384, 387 UNIT 4: 35, 116, 117, 127B UNIT 5: 151, 161, 162, 182, 192, 240, 241, 270 UNIT 6: 304, 305, 307, 330, 332, 333, 378, 379</p> <p>CCSLH: 2.3.A</p>

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<p>8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>UNIT 1: 72, 73B UNIT 2: 196, 199, 201, 205B, 217 UNIT 3: 295, 303, 341, 343, 349A-349B, 352, 361A-361B, 364, 365, 367, 368, 370, 372, 375, 377, 380, 38, 385, 385B, 388, 419B, 421, 426, T4, T7 UNIT 4: 71A-71B, 74, 75, 79X, 113A-113B, 118, 120, 121, 123, 124, 127, 127B, 131Y, 135, T3, T4, T5, T6, T7 UNIT 5: 158, 159, 164, 167, 167B, 175A-175B, 181, 183, 184, 187, 188, 193, 196, 199U, 203A-203B, 205, 206, 207, 207B, 237A-237B, 245, 248, 249, 250, 253, 254, 255, 257, 258, 261, 267T, 267Y, 270, 271, T3 UNIT 6: 339A-339B, 342, 343, 343X, 347BB, 368, 379, 380, 381, 383Y</p> <p>CCSLH: 2.3.B</p>
<p>9. Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>UNIT 1: 73, 77CC, 109, 143 UNIT 2: 180, 187, 205, 207, 217, 221BB, 239, 243X UNIT 3: 307, 309X, 334, 343, 353, 385, 385B UNIT 4: 37X, 75, 79BB, 99, 127, 129, 131X UNIT 5: 167, 171X, 182, 193, 197, 207, 211BB, 261, 267X UNIT 6: 305, 307, 379, 381</p> <p>CCSLH: 2.3.C</p>
Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>Reading selections in the Grade 3 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.</p>
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>UNIT 1: S5-S6, S12, 6K, 7C, 7D, 8, 22, 33C, 33D, 33S, 33W, 34K, 35C, 35D, 66K, 65S, 65W, 67C, 67D, 77H, 77I-77J, 77W, 77AA, 78K, 79C, 79D, 102, 111D, 112K, 111S, 111W, 113C, 113D, 114, 136, 145C, 145D, 145E-145F, 145S, 145W UNIT 2: 156K, 157C, 157D, 189D, 189S, 189W, 190K, 191C, 191D, 209S, 209E-209F, 209W, 210K, 211C, 211D, 221K-221L, 221W, 221AA, 222K, 223C, 223D, 243D, 243S, 243W, 244K, 245C, 245D, 261, 275D UNIT 3: 285K, 287C, 287D, 309D, 309E-309F, 309S, 309W, 310K, 311C, 311D, 333, 345E-345F, 345S, 345W, 346K, 347C, 347D, 352, 357H, 357I-357J, 357W, 357X, 357AA, 358K, 359C, 359D, 391D, 391E, 391S, 391W, 392K, 393C, 423S, 423W UNIT 4: 6K, 7C, 7D, 14, 37D, 37E-37F, 37S, 37W, 38K, 39C, 39D, 50, 55, 67E-67F, 67S, 67W, 68K, 69C, 69D, 70, 79G, 79H, 79I-79J, 79W, 79Y, 79AA, 80K, 81C, 81D, 82, 88, 96, 97, 109S, 109U, 109W, 110K, 111C, 111D, 131E-131F, 131G-131H, 131S, 131W UNIT 5: 142K, 143C, 143D, 160, 171D, 171S, 171W, 172K, 173C, 173D, 199D, 199S, 199W, 200K, 201C, 201D, 211W, 211AA, 212K, 213C, 213D, 214, 224, 225, 230, 233C, 233D, 233S, 233U, 233W, 234K, 235C, 235D, 267S, 267W UNIT 6: 278K, 279C, 279D, 280, 285, 287, 288, 306, 309E-309F, 309S, 309W, 310K, 311C, 311D, 318, 335D, 335E, 335S, 335W, 336K, 337C, 337D, 338, 347H, 347W, 347Y, 347AA, 348K, 349C, 349D, 383S, 383W, 383D, 383E, 384K, 385C, 385D, 390, 391, 392, 393, 398, 399, 408, 411S, 411W</p> <p>CCSLH: 3.1.A</p>

Common Core State Standards • Grade 3**Page References**

a Identify and know the meaning of the most common prefixes and derivational suffixes.

UNIT 1: S5–S6, S12, 6K, 8, 22, 33C, 33D, 33W, 77H, 102, 111D, 112K, 114, 136, 145C, 145D **UNIT 2:** 189D, 191D, 209D, 223D, 243D, 261, 275D **UNIT 3:** 287D, 309D, 333, 346K, 347C–347D, 352, 357H, 357I–357J, 357W, 357X, 391D, 391E
UNIT 4: 14, 37D, 39D, 50, 55, 68K, 70, 79G, 79H, 79Y, 80K, 81D, 82, 88, 96, 97, 109U **UNIT 5:** 160, 171D, 199D, 212K, 213D, 214, 224, 225, 230, 233C, 233D, 233U **UNIT 6:** 278K, 279C–279D, 280, 285, 287, 288, 306, 309E–309F, 309S, 318, 335D, 335E, 335S, 336K, 338, 347H, 347Y, 383D, 383E, 384K, 385C–385D, 390, 391, 392, 393, 398, 399, 408

CCSLH: 3.1.A

b Decode words with common Latin suffixes.

UNIT 2: 189D, 221H **UNIT 3:** 333 **UNIT 5:** 230, 233D **UNIT 6:** 384K, 385C, 411D

CCSLH: 3.1.A

c Decode multisyllable words.

UNIT 1: S5–S6, 7D, 33S, 33W, 35D, 65S, 65W, 67D, 77W, 77AA, 79D, 111S, 111W, 113D, 145S, 145W **UNIT 2:** 157D, 189S, 189W, 191D, 209W, 211D, 221AA, 223D, 243S, 243W, 245D **UNIT 3:** 287D, 309S, 309W, 311D, 345S, 345W, 347D, 357W, 357AA, 359D, 391S, 391W, 393D, 423S, 423W **UNIT 4:** 7D, 37W, 39D, 69D, 79W, 79AA, 81D, 111D, 131S, 131W
UNIT 5: 143D, 173D, 199S, 199W, 201D, 211W, 211AA, 213D, 233S, 233W, 235D, 267W **UNIT 6:** 279D, 309S, 311D, 337D, 347W, 347AA, 349D, 383S, 383W, 385D, 411S, 411W

CCSLH: 3.1.A

d Read grade-appropriate irregularly spelled words.

UNIT 1: 77I–77J, 145E–145F **UNIT 2:** 209E–209F, 221K–221L **UNIT 3:** 309E–309F, 345E–345F **UNIT 4:** 37E–37F, 67E–67F, 79I–79J, 131E–131F, 131G–131H **UNIT 6:** 383E–383F

CCSLH: 3.1.A

Fluency

4. Read with sufficient accuracy and fluency to support comprehension.

UNIT 1: 6K, 7B, 33T, 33V, 33X, 34K, 35B, 65T, 65X, 66K, 67B, 77X, 77AA, 78K, 79B, 111T, 111X, 112K, 113B, 145T, 145X **UNIT 2:** 156K, 157B, 189T, 189X, 190K, 191B, 209T, 209X, 210K, 211B, 221X, 221BB, 222K, 223B, 243T, 243X, 244K, 245B, 275T, 275X **UNIT 3:** 285K, 287B, 309T, 309X, 310K, 311B, 345T, 345X, 347B, 346K, 357X, 357BB, 358K, 359B, 391T, 391X, 392K, 393B, 423T, 423X **UNIT 4:** 6K, 7B, 37T, 37X, 38K, 39B, 67T, 67X, 68K, 69B, 79X, 79BB, 80K, 81B, 109T, 109X, 110K, 111B, 131T, 131X **UNIT 5:** 142K, 143B, 11T, 171X, 172K, 173B, 199T, 199X, 200K, 201B, 211X, 211BB, 212K, 213B, 233T, 233X, 234K, 235B, 267T, 267X **UNIT 6:** 278K, 279B, 309T, 309X, 310K, 311B, 335T, 335X, 336K, 337B, 347X, 347BB, 348K, 349B, 383T, 383X, 384K, 385B, 411T, 411X

CCSLH: 3.2.A

a Read on-level text with purpose and understanding.

UNIT 1: 6K, 7B, 33T, 33V, 33X, 34K, 35B, 65T, 65X, 66K, 67B, 77X, 77AA, 78K, 79B, 111T, 111X, 112K, 113B, 145T, 145X **UNIT 2:** 156K, 157B, 189T, 189X, 190K, 191B, 209T, 209X, 210K, 211B, 221X, 221BB, 222K, 223B, 243T, 243X, 244K, 245B, 275T, 275X **UNIT 3:** 285K, 287B, 309T, 309X, 310K, 311B, 345T, 345X, 347B, 346K, 357X, 357BB, 358K, 359B, 391T, 391X, 392K, 393B, 423T, 423X **UNIT 4:** 6K, 7B, 37T, 37X, 38K, 39B, 67T, 67X, 68K, 69B, 79X, 79BB, 80K, 81B, 109T, 109X, 110K, 111B, 131T, 131X **UNIT 5:** 142K, 143B, 11T, 171X, 172K, 173B, 199T, 199X, 200K, 201B, 211X, 211BB, 212K, 213B, 233T, 233X, 234K, 235B, 267T, 267X **UNIT 6:** 278K, 279B, 309T, 309X, 310K, 311B, 335T, 335X, 336K, 337B, 347X, 347BB, 348K, 349B, 383T, 383X, 384K, 385B, 411T, 411X

CCSLH: 3.2.A

b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

UNIT 1: S22, 35B, 59A, 65T, 65V, 65X, 65Z, 67B, 73A, 77X, 77BB, 78K, 79B, 105A, 111T, 111V, 111X, 111Z **UNIT 2:** 190K, 191B, 205A, 209Z, 210K, 211B, 217A, 221X, 221Z, 221BB, 221DD, 239A, 244K **UNIT 3:** 303A, 309X, 311B, 339A, 345T, 345V, 345X, 345V, 346K, 347B, 353A, 391T, 391X, 393B, 419A, 423T, 423V, 423X, 423Z **UNIT 4:** 7B, 33A, 37V, 39B, 63A, 67T, 67V, 67X, 67Z, 69B, 75A, 79X, 79Z, 79BB, 79DD, 81B, 105A, 109T, 109V, 109X, 109Z, 111B, 127A, 131T, 131V, 131X **UNIT 5:** 167A, 229A, 235B, 261A, 267T, 267V, 267X **UNIT 6:** 311B, 329A, 335T, 335V, 335X, 335Z, 337B, 343A, 347X, 347BB, 347DD, 385B, 405A

CCSLH: 3.2.A

c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

UNIT 1: S11, 18, 20, 33U, 50, 80, 100, 111C, 111U, 126, 145U **UNIT 2:** 165, 176, 192, 198, 209C, 212, 224, 228, 234, 243C, 243U, 246, 260, 275C **UNIT 3:** 288, 296, 309C, 309U, 312, 320, 345C, 345U, 348, 357C, 360, 365, 370, 379, 391C, 391U **UNIT 4:** 8, 12, 37U **UNIT 5:** 144, 171C, 174, 179, 202, 211G, 211Y, 236, 244, 255 **UNIT 6:** 280, 290, 301C, 312, 320, 335C, 335U, 365, 397, 398

CCSLH: 3.2.A

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Common Core State Standards • Grade 3	Page References
Text Types and Purposes	Writing Standards
<p>1. Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>UNIT 1: 34L, 78L UNIT 2: 222L, 236, 238, 243Z UNIT 3: 285L, 343A-343B UNIT 4: 68L UNIT 5: 200L UNIT 6: 301, 307A-307B, 309, 309A, 309B, 310L, 333A-33B, 335, 335A, 335B, 346-347, 347A-347F, 381A-381B, 383, 383A, 383B, 383Z, 383B, 409A-409B, 411, 411A, 411B, 417A-417F</p> <p>CCSLH: 4.1.A</p>
<p>a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>UNIT 6: 335A, 347B, 347C, 383, 383A, 417A, 417B, 417C, 417D</p> <p>CCSLH: 4.1.A</p>
<p>b Provide reasons that support the opinion.</p>	<p>UNIT 6: 307A-307B, 309, 309A, 309B, 333A-333B, 335, 335A, 347B, 347C, 381B, 383A, 383B, 417A, 417B, 417C, 417D</p> <p>CCSLH: 4.1.A</p>
<p>c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>UNIT 6: 381B, 417D</p> <p>CCSLH: 4.1.A</p>
<p>d Provide a concluding statement or section.</p>	<p>UNIT 6: 381B, 411A, 417A, 417D</p> <p>CCSLH: 4.1.A</p>
<p>2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>UNIT 1: 6L, 34L, 78L, 112L UNIT 2: 187A-187B, 207A-207B, 209Z, 210L, 222L, 221A-221F, 221BB, 221DD, 241A-241B, 244L, 273A-273B, 281A-281F UNIT 3: 307A-307B, 346L, 357A-357F, 389A-389B, 391, 391A, 391B, 392L, 423W, 429A-429F UNIT 4: 6L, 35, 38L, 68L, 80L, 109Z UNIT 5: 165, 169A-169B, 171, 171A, 171B, 172L, 197A-197B, 199, 1991A, 199B, 211A-211F, 212L, 231A-231B, 233, 233A, 233B, 265A-265B, 267, 267A, 267B, 273A-273F, 273K UNIT 6: 278L, 307, 309Z, 310L, 333, 348L</p> <p>CCSLH: 4.1.B</p>

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<p>a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>UNIT 2: 211A, 211C, 211D, 2211E, 21B, 221F, 281A, 281B, 281C, 281E UNIT 3: 357B, 357C, 429B UNIT 4: 35, 38L, 109Z UNIT 5: 199A, 273A, 273B, 273C, 273E, 273K UNIT 6: 333 CCSLH: 4.1.B</p>
<p>b Develop the topic with facts, definitions, and details.</p>	<p>UNIT 2: 187A-187B, 189A, 207A-207B, 209A, 211B, 211C, 211D, 2211E, 21B, 221C, 221E, 241A-241B, 243, 243A, 273A-273B, 275, 275A, 281A, 281B, 281C UNIT 3: 357C, 357D, 429A, 429B, 429C, 429D, 429E UNIT 5: 179B, 181, 181A, 197A-197B, 199, 1991A, 199B, 273A, 273B, 273C, 273D, 273E CCSLH: 4.1.B</p>
<p>c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p>UNIT 3: 357C, 357F, 389B, 391A, 429A, 429B, 429C, 429D, 429E UNIT 5: 165, 231A-231B, 233, 233A, 233B, 273A, 273C, 273D CCSLH: 4.1.B</p>
<p>d Provide a concluding statement or section.</p>	<p>UNIT 2: 281C, 281E UNIT 3: 429D UNIT 5: 265A-265B, 267, 267A, 267B, 273A, 273B, 273C, 273E CCSLH: 4.1.B</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>UNIT 1: 6L, 33Z, 63A-63B, 65W, 65Y, 65Z, 77A-77F, 109A-109B, 143A-143B, 151A-151F UNIT 2: 156L, 182, 189W UNIT 3: 337, 346L, 358L, 392L UNIT 4: 35A-35B, 37, 37A, 37B, 65A-65B, 67, 67A, 67B, 68L, 79A-9F, 107A-107B, 109, 109A-109B, 110L, 129A-129B, 131, 131A, 131B, 137A-137F UNIT 5: 166, 200L, 218, 231, 267W UNIT 6: 278L, 335Z, 347AA, 347CC, 384L, 411Z CCSLH: 4.1.C</p>
<p>a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>UNIT 1: 77B, 151A, 151B, 151D, 151E UNIT 4: 67A, 79B, 79C, 79D, 137A, 137B, 137C CCSLH: 4.1.C</p>
<p>b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>UNIT 1: 31A-31B, 33, 33A, 33B, 63A-63B, 65, 65A, 77B, 77C, 77D, 77E, 109A-109B, 111, 111A, 111B, 143A-143B, 145, 145A, 145B, 151C, 151D, 151E UNIT 2: 189W UNIT 3: 337, 392L UNIT 4: 35B, 37, 37A, 37B, 65A-65B, 67, 67A, 67B, 79B, 79C, 79D, 79E, 107A-107B, 109, 109A, 109B, 129A-129B, 131, 131A, 131B, 137A, 137B, 137C, 137D, 137E UNIT 5: 200L, 231, 267W UNIT 6: 335Z, 347AA, 347CC, 411Z CCSLH: 4.1.C</p>

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<p>c Use temporal words and phrases to signal event order.</p>	<p>UNIT 1: 151D UNIT 4: 67A CCSLH: 4.1.C</p>
<p>d Provide a sense of closure.</p>	<p>UNIT 3: 337 UNIT 4: 67A, 68L, 79B, 79D, 137A, 137B, 137C, 137D, 137E UNIT 5: 200L CCSLH: 4.1.C</p>
Production and Distribution	
<p>4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>UNIT 1: 6L, 33Z, 34L, 63A–63B, 65W, 65Y, 65Z, 77A–77F, 78L, 109A–109B, 112L, 143A–143B, 151A–151F UNIT 2: 156L, 182, 187A–187B, 189W, 207A–207B, 209Z, 210L, 222L, 221A–221F, 221BB, 221DD, 236, 238, 241A–241B, 243Z 244L, 273A–273B, 275, 275A, 275B, 281A–281F UNIT 3: 285L, 307A–307B, 337, 343A–343B, 346L, 357A–357F, 358L, 381A–381B, 383, 383A, 383B, 383Z, 389A–389B, 391, 391A, 391B, 392L, 423W, 429A–429F UNIT 4: 35A–35B, 37, 37A, 37B, 65A–65B, 67, 67A, 67B, 68L, 79A–79F, 107A–107B, 109, 109A–109B, 129A–129B, 131, 131A, 131B, 137A–137F UNIT 5: 165, 166, 169A–169B, 171, 171A, 171B, 172L, 197A–197B, 199, 1991A, 199B, 200L, 211A–211F, 212L, 218, 231, 231A–231B, 233, 233A, 233B, 265A–265B, 267, 267A, 267B, 267W, 273A–273F, 273K UNIT 6: 278L, 307, 307A–307B, 309, 309A, 309B, 309Z, 310L, 333, 333A–33B, 335, 335A, 335B, 335Z, 346–347, 347A–347F, 335Z, 347AA, 347CC, 348L, 409A–409B, 411, 411A, 411B, 411Z, 417A–417F CCSLH: 4.2.A</p>
<p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)</p>	<p>UNIT 1: 77A–77F, 151A–151F UNIT 2: 221A–221F, 281A–281F UNIT 3: 357A–357, 429A–429F UNIT 4: 79A–79F, 137A–137F UNIT 5: 211A–211F, 237A–273F UNIT 6: 347A–347F, 417A–417F CCSLH: 4.2.A</p>
<p>6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>UNIT 1: 34L, 77F, 112L, 151I, 151K UNIT 2: 156L, 190L, 210L, 222L, 281E, 281I, 281J UNIT 3: 285L, 310L, 346L, 357F, 392L, 429F, 429J UNIT 4: 38L, 68L, 75C–75D, 79F, 80L, 110L, 137E, 137I, 137J UNIT 5: 142L, 172L, 200L, 211F, 212L, 273E, 273I UNIT 6: 278L, 336L, 347F, 348L, 384L, 417E, 417I, 417J, 417K CCSLH: 4.2.A</p>
Research to Build and Present Knowledge	
<p>7. Conduct short research projects that build knowledge about a topic.</p>	<p>UNIT 1: xvi, xvii, 6L, 31, 34L, 63, 78L, 94, 109, 112L, 143 151K UNIT 2: xvi, xvii, 156L, 179, 190L, 202, 210L, 22L, 236, 243Z, 244L, 273, 275Z, 281K UNIT 3: xvi, xvii, 285L, 310L, 341, 346L, 358L, 387, 389, 391Z, 392L, 423Z, 429K T7 UNIT 4: xvi, xvii, 6L, 35, 37Y, 37Z, 38L, 68L, 80L, 109Z, 110L, 126, 131Y, 131Z, 137K UNIT 5: xvi, xvii, 142L, 161, 172L, 181, 189, 197, 199Y, 200L, 212L, 233Z, 234L, 249, 265, 267Y, 273K UNIT 6: xvi, xvii, 278L, 298, 307, 309Z, 310L, 331, 333, 336L, 347DD, 348L, 381, 384L, 417K CCSLH: 4.3.A</p>

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<p>8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>9. (Begins in grade 4.)</p>	<p>UNIT 1: xvi, xvii, 6L, 31, 34L, 63, 78L, 94, 109, 112L, 143 151K UNIT 2: xvi, xvii, 156L, 179, 190L, 202, 210L, 22L, 236, 243Z, 244L, 273, 275Z, 281K UNIT 3: xvi, xvii, 285L, 310L, 341, 346L, 358L, 387, 389, 391Z, 392L, 423Z, 429K T7 UNIT 4: xvi, xvii, 6L, 35, 37Y, 37Z, 38L, 68L, 80L, 109Z, 110L, 126, 131Y, 131Z, 137K UNIT 5: xvi, xvii, 142L, 161, 172L, 181, 189, 197, 199Y, 200L, 212L, 233Z, 234L, 249, 265, 267Y, 273K UNIT 6: xvi, xvii, 278L, 298, 307, 309Z, 310L, 331, 333, 336L, 347DD, 348L, 381, 384L, 417K</p> <p>CCSLH: 4.3.A</p>
Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>UNIT 1: 6L, 7, 27, 28, 29, 31A-31B, 33, 33A, 33B, 33D, 33F, 33W, 33Z, 34L, 35, 57, 58, 59, 63A-63B, 65, 65A, 65W, 65Y, 65Z 66L, 71, 73, 76-77, 77A-77F, 77H, 77J, 77AA, 78K, 82, 93, 103, 104, 105, 109A-109B, 111, 111A, 111B, 111D, 111F, 112, 112L, 113, 127, 137, 138, 139, 143, 143A-143B, 145, 145A, 145B, 145D, 145F, 145W, 145Z, 151A-151F, T3, T5, T7 UNIT 2: 156L, 157, 181, 182, 183, 187A-187B, 189, 189A, 189B, 189D, 189F, 189W, 190L, 191, 199, 203, 207A-207B, 209, 209A, 209B, 209D, 209F, 209W, 209Z, 210L, 211, 220-221, 221A-221F, 221G, 221H, 221J, 221AA, 221BB, 221DD, 222L, 223, 227, 233, 237, 238, 239, 241, 241A-241B, 243, 243A, 243B, 243D, 243F, 243W, 43Z, 244L, 245, 249, 267, 268, 269, 273, 273A-273B, 275, 275A, 275B, 275D, 275F, 275W, 281A-281F, T3, T5, T7 UNIT 3: 285L, 287, 297, 301, 302, 303, 307A-307B, 309, 309A, 309B, 309C, 309D, 309F, 309W, 310L, 311, 337, 338, 339, 343, 343A-343B, 345, 345A, 345B, 345D, 345F, 345W, 345Z, 346L, 347, 356-357, 357A-357F, 357G, 357H, 357AA, 357DD, 358L, 359, 363, 383, 389, 389A-389B, 391, 391A, 391B, 391C, 391D, 391F, 391W, 392L, 393, 397, 408, 417, 421A-421B, 423, 423A, 423B, 423C, 423D, 423W, 429A-429F, T3, T5, T7 UNIT 4: 6L, 7, 19, 31, 32, 33, 35A-35B, 37, 37A, 37B, 37D, 37F, 37W, 38L, 39, 43, 51, 61, 62, 65A-65B, 67, 67A, 67B, 67D, 67F, 67W, 67Z, 68L, 69, 73, 79, 79A-79F, 79AA, 81, 85, 93, 103, 104, 107, 107A-107B, 109, 109A-109B, 109D, 109W, 109AY, 109Z, 110L, 111, 115, 125, 126, 127, 129, 131D, 131F, 131W, 137A-137F, T3, T5, T7 UNIT 5: 142L, 143, 147, 157, 165, 166, 167, 169, 169A-169B, 171, 171A, 171D, 171F, 171W, 172L, 173, 177, 185, 191, 192, 193, 197, 197A-197B, 199, 199A, 199B, 199C, 199D, 199F, 199W, 200L, 201, 211A-211F, 211G, 211H, 211J 211AA, 211DD, 212L, 213, 216, 217, 218, 231, 231A-231B, 233, 233A, 233B, 233C, 233D, 233F, 233W, 234L, 235, 239, 259, 260, 261, 265A-265B, 267, 267A, 267B, 267D, 267F, 267W UNIT 6: 278L, 279, 283, 301, 302, 303, 307A-307B, 309, 309A, 309B, 309C, 309D, 309F, 309W, 310L, 311, 315, 321, 327, 328, 329, 333, 333A-333B, 335, 335A, 335B, 335D, 335F, 335W, 335Z, 336L, 337, 341, 346-347, 347A-347F, 347AA, 347CC, 348L, 349, 353, 363, 375, 376, 377, 381A-381B, 383, 383A, 383B, 383D, 383F, 383W, 384L, 385, 389, 397, 403, 404, 405, 409A-409B, 411, 411A, 411B, 411D, 411F, 411W, 411Z, 417A-417F, T3, T5, T7</p> <p>CCSLH: 4.1.A, 4.1.B, 4.1.C, 4.3.A, 4.4.A</p>

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Common Core State Standards • Grade 3	Page References
Comprehension and Collaboration	Speaking and Listening Standards
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>	<p>UNIT 1: xvi, xvii, 2/3-4/5, 6, 7, 7B, 33HH, 34, 35, 35B, 65HH, 66, 67, 67B, 77LL, 78, 79, 79B, 111HH, 112, 113, 113B, 145HH, 151B, 151D, 151E, 151J, 151K-151L, T3, T5, T7 UNIT 2: xvi, xvii, 152/153-154/155, 156, 157, 157B, 189HH, 190, 191, 191B, 209HH, 210, 211, 211B, 221LL, 222, 223, 223B, 243HH, 244, 245, 245B, 275HH, 281B, 281D, 281E, 281J, 281K-281L, T3, T5, T7 UNIT 3: xvi, xvii, 282/283-284/285, 286, 287, 287B, 309HH, 310, 311, 311B, 345HH, 346, 347, 347B, 357LL, 358, 359, 359B, 391HH, 392, 393, 393B, 423HH, 429B, 429D, 429E, 429J, 429K-429L, T3, T5, T7 UNIT 4: xvi, xvii, 2/3-4/5, 6, 7, 7B, 37HH, 38, 39, 39B, 67HH, 68, 69, 69B, 79LL, 80, 81, 81B, 109HH, 110, 111, 111B, 131HH, 137B, 137D, 137E, 137J, 137K-137L, T3, T5, T7 UNIT 5: xvi, xvii, 138/139-140/141, 142, 143, 143B, 171HH, 172, 173, 173B, 199HH, 200, 201, 201B, 211LL, 212, 213, 213B, 233HH, 234, 235, 235B, 267HH, 273B, 273D, 273E, 273J, 273K-273L, T3, T5, T7 UNIT 6: xvi, xvii, 274/275-276/277, 278, 279, 279B, 309HH, 310, 311, 311B, 335HH, 336, 337, 337B, 345, 347LL, 348, 349, 349B, 383HH, 384, 385, 385B, 411HH, 417B, 417D, 417E, 417J, 417K-417L, T3, T5, T7</p> <p>CCSLH: 5.1.A</p>
<p>a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>UNIT 1: 33HH, 65HH, 77LL, 111HH, 145HH, 151B, 151D, 151E, T3, T5, T7 UNIT 2: 189HH, 209A, 209HH, 221LL, 243A, 243HH, 275A, 275HH, 281B, 281D, 281E, T3, T5, T7 UNIT 3: 309A, 309HH, 345A, 345HH, 357LL, 391A, 391HH, 423A, 423HH, 429B, 429D, 429E, T3, T5, T7 UNIT 4: 37A, 37HH, 67HH, 79LL, 109A, 109HH, 131A, 131HH, 137B, 137D, 137E, T3, T5, T7 UNIT 5: 171A, 171HH, 199A, 199HH, 211LL, 233A, 233HH, 267A, 267HH, 273B, 273D, 273E, T3, T5, T7 UNIT 6: 309HH, 335HH, 347LL, 383A, 383HH, 411A, 411HH, 417B, 417D, 417E, T3, T5, T7</p> <p>CCSLH: 5.1.A</p>
<p>b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>UNIT 1: xvii, 33HH, 65HH, 77LL, 111HH, 145HH, T3, T5, T7 UNIT 2: xvii, 189HH, 209HH, 221LL, 243HH, 275HH, T3, T5, T7 UNIT 3: xvii, 309HH, 345HH, 357LL, 391HH, 423HH, T3, T5, T7 UNIT 4: xvii, 37HH, 67HH, 79LL, 109HH, 131HH, T3, T5, T7 UNIT 5: xvii, 171HH, 199HH, 211LL, 233HH, 267HH, T3, T5, T7 UNIT 6: xvii, 309HH, 335HH, 347LL, 383HH, 411HH, T3, T5, T7</p> <p>CCSLH: 5.1.A</p>
<p>c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>UNIT 1: xvii, 56, 151E, 151K UNIT 2: xvii, 281K UNIT 3: xvii, 336, 429E, 429K UNIT 4: xvii, 137K UNIT 5: xvii, 273K UNIT 6: xvii, 417K</p> <p>CCSLH: 5.1.A</p>

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<p>d Explain their own ideas and understanding in light of the discussion.</p>	<p>UNIT 1: 6, 7, 7B, 33HH, 34, 35, 35B, 65HH, 66, 67, 67B, 77LL, 78, 79, 79B, 111HH, 112, 113, 113B, 145HH, T3, T5, T7 UNIT 2: 156, 157, 157B, 189HH, 190, 191, 191B, 209HH, 210, 211, 211B, 221LL, 222, 223, 223B, 243HH, 244, 245, 245B, 275HH, T3, T5, T7 UNIT 3: 286, 287, 287B, 309HH, 310, 311, 311B, 345HH, 346, 347, 347B, 357LL, 358, 359, 359B, 391HH, 392, 393, 393B, 423HH, T3, T5, T7 UNIT 4: 6, 7, 7B, 37HH, 38, 39, 39B, 67HH, 68, 69, 69B, 79LL, 80, 81, 81B, 109HH, 110, 111, 111B, 131HH, T3, T5, T7 UNIT 5: 142, 143, 143B, 171HH, 172, 173, 173B, 199HH, 200, 201, 201B, 211LL, 212, 213, 213B, 233HH, 234, 235, 235B, 267HH, T3, T5, T7 UNIT 6: 278, 279, 279B, 309HH, 310, 311, 311B, 335HH, 336, 337, 337B, 345, 347LL, 348, 349, 349B, 383HH, 384, 385, 385B, 411HH, T3, T5, T7</p> <p>CCSLH: 5.1.A</p>
<p>2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>UNIT 1: 7B, 31, 35B, 45, 67B, 141, 149 UNIT 2: 157B, 184, 186, 191B, 211B, 223B, 245B, 271 UNIT 3: 287B, 311B, 343, 347B, 359B, 387, 391X, 393B UNIT 4: 7B, 23, 35, 39B, 81B, 102, 116, 117 UNIT 5: 143B, 161, 162, 173B, 182, 201B, 213B, 226, 235B, 273J UNIT 6: 307, 311B, 322, 332, 333, 349B, 366, 385B, 400, 417K</p> <p>CCSLH: 5.1.B</p>
<p>3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>UNIT 1: xvii, 56, 151E, 151K UNIT 2: xvii, 281K UNIT 3: xvii, 336, 429E, 429K UNIT 4: xvii, 137K UNIT 5: xvii, 273K UNIT 6: xvii, 417K</p> <p>CCSLH: 5.1.C</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>UNIT 1: 56, 77F, 77AA, 77DD, 109, 143, 151E, 151K UNIT 2: 202, 221F, 266, 281E, 281K, T7 UNIT 3: 309Z, 336, 341, 343, 357F, 357BB, 357DD, 387, 389, 391X, 391Z, 408, 423Z, 429E, 429K UNIT 4: 37Z, 60, 63, 67Z, 79F, 79BB, 79DD, 102, 109Y, 109Z, 131Z, 137E, 137K, T7 UNIT 5: 161, 211F, 211BB, 226, 233Z, 273K UNIT 6: 298, 307, 309Z, 333, 383X, 401, 411Z, 417E, 417K</p> <p>CCSLH: 5.2.A, 5.2.B, 5.2.C</p>
<p>5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>UNIT 1: 77F, 109, 143, 151E, 151K UNIT 2: 221F, 281E, 281K, T7 UNIT 3: 341, 343, 357F, 387, 429E, 429K UNIT 4: 79F, 137E, 137K UNIT 5: 161, 211F, 233Z, 273K UNIT 6: 333, 381, 417E, 417K</p> <p>CCSLH: 5.2.D</p>
<p>6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See Grade 3 Language standards 1 and 3 for specific expectations.)</p>	<p>UNIT 1: 151K UNIT 2: 281K UNIT 3: 309EE, 345EE, 357II, 391EE, 423EE UNIT 4: 37EE, 67EE, 79II, 109EE, 131EE UNIT 5: 171EE, 199EE, 211II, 233EE, 267EE UNIT 6: 309EE, 335EE, 347II, 383EE, 411EE</p> <p>CCSLH: 5.2.A, 5.2.B, 5.2.C</p>

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>UNIT 1: xvii, 33G-33H, 33EE, 65G-65H, 65EE, 77F, 77K-77L, 77II, 111G-111H, 111EE, 145G-145H, 145EE, 151D, 151E, 151K, T3, T5, T7 UNIT 2: xvii, 189G-189H, 189EE, 203, 209G-209H, 209EE, 221D, 221F, 221K-221L, 221II, 237, 243G-243H, 243EE, 267, 275G-275H, 275EE, 281D, 281E, 281J, 281K, T3, T5, T7 UNIT 3: xvii, 309A, 309G-309H, 309EE, 345A, 345G-345H, 345EE, 357B, 357F, 357K-357L, 357II, 391G-391G, 391X, 391EE, 391HH, 429D, 429E, 429K, T3, T5, T7 UNIT 4: xvii, 31, 37G-37H, 37EE, 67G-67H, 67EE, 79F, 79K-79L, 79II, 103, 109G-109H, 109EE, 131G-131H, 131EE, 137D, 137E, 137J, 137K, T3, T5, T7 UNIT 5: xvii, 171G-171H, 171EE, 199G-199H, 199EE, 209G-209H, 209EE, 211BB, 221K-221L, 211II 233G-233H, 233EE, 267G-267H, 267EE, 273D, 273E, 273K, T3, T5, T7 UNIT 6: xvii, 309G-309H, 309EE, 335G-335H, 335EE, 347D, 347F, 347K-347L, 347II, 383G-383H, 383II, 411G-411H, 411EE, 417B, 417D, 417E, 417K, T3, T5, T7</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G</p>
<p>a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>UNIT 2: 189G-189H, 189EE, 209G-209H, 209EE, 221K-221L, 221II, 243G-243H, 243EE, 275G-275H, 275EE, T5, T7 UNIT 3: 309G-309H, 309EE, 345G-345H, 345EE UNIT 4: 345G-345H, 345EE, 357F, 357K-357L, 357II, 391G-391G, 391EE, 423A, 423G-423H, 423EE UNIT 5: 171G-171H, 171EE, 199G-199H, 199EE, 209G-209H, 209EE, 221K-221L, 211II 233G-233H, 233EE, 267G-267H, 267EE UNIT 6: 309G-309H, 309EE, 335G-335H, 335EE, 347K-347L, 347II</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F</p>
<p>b Form and use regular and irregular plural nouns.</p>	<p>UNIT 2: 209G-209H, 209EE, 221K-221L, 221II , T5, T7</p> <p>CCSLH: 6.1.B</p>
<p>c Use abstract nouns (e.g., <i>childhood</i>).</p>	<p>CCSLH: 6.1.B</p>
<p>d Form and use regular and irregular verbs.</p>	<p>UNIT 3: 309G-309H, 309EE UNIT 4: 37G-37H, 37EE, 67G-67H, 67EE, 79K-79L, 79II, 109G-109H, 109EE, 131G-131H, 131EE</p> <p>CCSLH: 6.1.C</p>
<p>e Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.</p>	<p>UNIT 3: 345G-345H, 345EE, 357K-357L, 357II, 391G-391G, 391EE</p> <p>CCSLH: 6.1.C</p>
<p>f Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p>UNIT 4: 37G-37H, 37EE, 131G-131H, 131EE</p> <p>CCSLH: 6.1.C, 6.1.D</p>

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g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	UNIT 6: 335G-335H, 335EE CCSLH: 6.1.E, 6.1.F
h Use coordinating and subordinating conjunctions.	UNIT 1: 145G-145H, 145EE UNIT 2: 275G-275H CCSLH: 6.1.G
i Produce simple, compound, and complex sentences.	UNIT 1: 33G-33H, 33EE, 65G-65H, 65EE, 77K-77L, 77II, 111G-111H, 111EE, 145G-145H, 145EE, 151E UNIT 2: 221D, 221F, 275G-275H, 275EE UNIT 3: 357F, 423A, 423G-423H, 423EE UNIT 4: 67H, 79F UNIT 5: 231B, 233, 233A, 233B, 273D UNIT 6: 347D, 347F, 411G-411H, 411EE CCSLH: 6.1.A
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	UNIT 1: 33E-33F, 65E-65F, 77F, 77I-77J, 111E-111F, 145E-145F, 151D, 151E UNIT 2: 189E-189F, 209E-209F, 221F, 221I-221J, 243E-243F, 243G-243H, 243EE, 275E-275F, 275H, 281D, 281E UNIT 3: 309E-309F, 345E-345F, 357F, 357I-357J, 391E-391F, 391H, 423E-423F, 423H, 429D, 429E UNIT 4: 37A, 37E-37F, 67E-67F, 79F, 79I-79J, 109E-109F, 109H, 131E-131F UNIT 5: 171E-171F, 199E-199F, 211F, 211I-211J, 233E-233F, 233G-233H, 233EE, 267E-267F, 267H, 273D, 273E UNIT 6: 309A, 309E-309F, 309H, 335E-335F, 335E-335F, 347F, 347I-347J, 383E-383F, 411E-411F, 417D, 417E CCSLH: 6.1.H, 6.1.I, 6.1.J
a Capitalize appropriate words in titles.	UNIT 2: 275H UNIT 3: 423H UNIT 6: 309H CCSLH: 6.1.H
b Use commas in addresses.	UNIT 3: 309A, 309H, 357F, 423H CCSLH: 6.1.I
c Use commas and quotation marks in dialogue.	UNIT 3: 391H UNIT 4: 37A, 79F, 109H CCSLH: 6.1.I

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4–6.

Common Core State Standards • Grade 3	Page References
d Form and use possessives.	UNIT 2: 243G-243H, 243EE, T7 UNIT 5: 233G-233H, 233EE, 267H UNIT 6: 417E CCSLH: 6.1.I
e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	UNIT 1: 33E-33F, 65E-65F, 77I-77J, 111E-111F, 145E-145F UNIT 2: 189E-189F, 209E-209F, 221I-221J, 243E-243F, 275E-275F UNIT 3: 309E-309F, 345E-345F, 357I-357J, 391E-391F, 423E-423F UNIT 4: 37E-37F, 67E-67F, 79I-79J, 109E-109F, 131E-131F UNIT 5: 171E-171F, 199E-199F, 211I-211J, 233E-233F, 267E-267F UNIT 6: 309E-309F, 335E-335F, 347I-347J, 383E-383F, 411E-411F CCSLH: 6.1.J
f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	UNIT 1: 65E-65F UNIT 2: 221I-221J, 243E-243F UNIT 3: 309E-309F, 345E-345F, 357I-357J, 391E-391F, 423E-423F UNIT 4: 37E-37F, 67E-67F UNIT 5: 199E-199F, 211I-211J, 233E-233F, 267E-267F UNIT 6: 309E-309F, 335E-335F, 347I-347J, 383E-383F, 411E-411F CCSLH: 6.1.J
g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	UNIT 1: 73D, 151C, 151D UNIT 3: 429E UNIT 4: 137C, 137D UNIT 5: 273D UNIT 6: 417E CCSLH: 6.1.J
Knowledge of Language	UNIT 1: xvii, 33G-33H, 33EE, 65G-65H, 65EE, 77F, 77K-77L, 77II, 111G-111H, 111EE, 145G-145H, 145EE, 151D, 151E, 151K, T3, T5, T7 UNIT 2: xvii, 189G-189H, 189EE, 203, 209G-209H, 209EE, 221D, 221F, 221K-221L, 221II, 237, 243G-243H, 243EE, 267, 275G-275H, 275EE, 281D, 281E, 281J, 281K, T3, T5, T7 UNIT 3: xvii, 309A, 309G-309H, 309EE, 345A, 345G-345H, 345EE, 357B, 357F, 357K-357L, 357II, 391G-391G, 391X, 391EE, 391HH, 417, 429D, 429E, 429K, T3, T5, T7 UNIT 4: xvii, 31, 37G-37H, 37EE, 67G-67H, 67EE, 79F, 79K-79L, 79II, 103, 109G-109H, 109EE, 131G-131H, 131EE, 137D, 137E, 137J, 137K, T3, T5, T7 UNIT 5: xvii, 171G-171H, 171EE, 199G-199H, 199EE, 209G-209H, 209EE, 211BB, 221K-221L, 211II, 233G-233H, 233EE, 267G-267H, 267EE, 273D, 273E, 273K, T3, T5, T7 UNIT 6: xvii, 309G-309H, 309EE, 335G-335H, 335EE, 347D, 347F, 347K-347L, 347II, 383G-383H, 383II, 411G-411H, 411EE, 417B, 417D, 417E, 417K, T3, T5, T7 CCSLH: 6.2.A, 6.2.B
a Choose words and phrases for effect.*	UNIT 1: 77C, 77D, 104, 138, 151D UNIT 2: 182, 209, 209A, 221C, 241A, 241B, 243W, 268, 273B, 275, 275A UNIT 3: 338, 343B, 345A, 345W, 389B, 391A, 421B, 423, 429D UNIT 4: 32, 62, 67W, 69B, 79AA, 126, 131A, 131W, 137D UNIT 5: 165, 171W, 227 UNIT 6: 376, 383A, 383B, 383W, 384L, 403, 409B, 411A, 411B, 417D CCSLH: 6.2.A

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<p>b Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>UNIT 1: 77F, 151E, 151K UNIT 2: 221F, 267J, 281E, 281K UNIT 3: 345A, 357B, 357F, 429E, 429K UNIT 4: 79F, 103, 137E, 137J, 137K UNIT 5: 211F, 237E, 237K UNIT 6: 347F, 417E, 417K</p> <p>CCSLH: 6.2.B</p>
Vocabulary Acquisition and Use	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>UNIT 1: 6K, 7A, 8, 9, 10, 18, 22, 25, 30, 26, 33C, 33D, 33S, 33W, 34K, 35A, 36, 37, 37B, 38, 60, 61, 65C, 65D, 65S, 65W, 66K, 67A, 68, 69, 70, 73B, 77G, 77H, 77W, 77AA, 78K, 79B, 80, 81, 82, 90, 95, 100, 102, 104, 111C, 111D, 111S, 111W, 112K, 114, 115, 116, 126, 130, 136, 140, 145C, 145D, 145S, 145W, 147, 148 UNIT 2: 156K, 157A, 158, 159, 159B, 160, 164, 165, 176, 178, 183, 184, 186, 189C, 189D, 189S, 189W, 190K, 191A, 192, 193, 194, 198, 199, 205B, 209C, 209D, 209S, 209W, 210K, 211A, 212, 213, 214, 221G, 221H, 221W, 221AA, 222K, 223A, 224, 225, 226, 228, 234, 243C, 243D, 243S, 234W, 244K, 245A, 246, 247, 248, 258, 260, 261, 264, 268, 275C, 275D, 275S, 275W, 277, 278, 279, 281</p> <p>UNIT 3: 285K, 287A, 288, 289, 290, 295, 296, 298, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 336, 340, 345C, 345D, 345S, 345W, 346K, 347A, 349B, 350, 352, 358, 357G, 357H, 357W, 357AA, 358K, 359, 361B, 362, 365, 370, 379, 386, 391C, 391D, 391S, 391W, 393A, 392K, 394, 395, 396, 400, 402, 405, 409, 414, 419B, 420, 423C, 423D, 423S, 423W UNIT 4: 6K, 7A, 8, 9, 10, 12, 14, 32, 37C, 37D, 37S, 37W, 38K, 39A, 40, 41, 42, 47, 50, 55, 56, 64, 65, 67C, 67D, 67S, 67W, 68K, 69A, 70, 71, 72, 79G, 79H, 79W, 79AA, 79Y, 80K, 81A, 82, 83, 84, 88, 96, 107, 109C, 109D, 109S, 109W, 110K, 111A, 112, 113, 113B, 114, 116, 122, 124, 129, 131C, 131D, 1313S, 131U, 131W, 131Y, 133, 134</p> <p>UNIT 5: 142K, 143A, 144, 145, 146, 152, 154, 159, 160, 164, 167B, 169, 171C, 171D, 171S, 171W, 172K, 173A, 174, 175, 175B, 176, 179, 181, 184, 188, 190, 199C, 19D, 199S, 199U, 199W, 200K, 201A, 202, 203, 203B, 204, 206, 207B, 211G, 211H, 211W, 211Y, 211AA, 212K, 213A, 214, 215, 216, 224, 225, 230, 233C, 233D, 233S, 233U, 233W, 234K, 235A, 236, 237, 237B, 238, 244, 245, 255, 267C, 267D, 267S, 267W, 268, 271 UNIT 6: 278K, 279A, 280, 281, 282, 287, 288, 289, 290, 291, 294, 304, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 324, 330, 335C, 335D, 335S, 335U, 335W, 336K, 337A, 338, 339, 340, 347G, 347H, 347W, 347Y, 347AA, 348K, 349A, 350, 351, 352, 356, 365, 367, 383G, 383H, 383W, 383Y, 384K, 385A, 386, 387, 388, 390, 392, 394, 397, 398, 399, 406, 407, 408, 409, 411, 411C, 411D, 411S, 411W, 413, 415</p> <p>CCSLH: 6.3.A, 6.3.B, 6.3.C</p>
<p>a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>UNIT 1: S11, 18, 50, 100, 120, 126 UNIT 2: 165, 192, 198, 212, 228 UNIT 3: 288, 309C, 310K, 312, 345C, 348, 360, 379</p> <p>UNIT 4: 8 UNIT 5: 179 UNIT 6: 290, 397, 398</p> <p>CCSLH: 6.3.B</p>

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4–6.

Common Core State Standards • Grade 3	Page References
<p>b Determine the meaning of a new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p>UNIT 1: S5, S12, 6K, 8, 22, 33C, 33D, 77H, 102, 111D, 114, 136, 145C, 145D UNIT 2: 189D, 209D, 243D, 261, 275D UNIT 3: 309D, 333, 346K, 347C–347D, 352, 357H, 357W, 391D UNIT 4: 14, 37D, 39D, 50, 55, 70, 79G, 79H, 82, 88, 96, 97, 109U UNIT 5: 160, 171D, 199D, 214, 224, 225, 233C, 233D UNIT 6: 279C–279D, 280, 287, 288, 306, 318, 335D, 338, 347H, 383D, 385C–385D, 390, 392, 398, 399</p> <p>CCSLH: 6.3.C</p>
<p>c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company/companion</i>)</p>	<p>UNIT 1: S5, 8, 22, 33C, 65D UNIT 2: 221H, 261, 275D UNIT 3: 309D, 391D, 423D UNIT 4: 14, 37D, 67D, 96, 97, 131D UNIT 5: 171D, 199D, 214, 225, 267D UNIT 6: 279C, 288, 347H</p> <p>CCSLH: 6.3.C</p>
<p>d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases</p>	<p>UNIT 1: S13, 6K, 34K, 36, 43, 65C, 65D, 65U, 73C–74D, 77H, 78K, 80 UNIT 2: 156K, 158, 165, 176, 178, 189C, 189D, 190K, 210K, 221H, 221L, 222K, 234 UNIT 3: 285K, 296, 298, 309D, 320, 346K, 348, 357G, 360, 394, 400, 409, 423C UNIT 4: 6K, 37C, 55, 71, 122 UNIT 5: 142K, 152, 171U, 200K, 218, 234K, 236, 246, 267C, 267U UNIT 6: 336K, 348K, 350, 356, 383C, 383U, 384K, 386, 394, 411C, 411D, 411U</p> <p>CCSLH: 6.3.D</p>
<p>5. Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>UNIT 1: 33C, 33D, 37, 65C, 65D, 68, 77G, 77H, 111C, 111D, 115, 145C, 145D UNIT 2: 159, 189C, 189D, 193, 209C, 209D, 221G, 221H, 225, 243C, 243D, 275C, 275D UNIT 3: 309C, 309D, 313, 345C, 345D, 348, 349, 357G, 357H, 391C, 391D, 395, 423C, 423D UNIT 4: 9, 14, 37C, 37D, 41, 67C, 67D, 79G, 79H, 83, 109C, 109D, 113, 131C, 131D UNIT 5: 171C, 171D, 199C, 199D, 211G, 211H, 215, 233C, 233D, 267C, 267D UNIT 6: 281, 309C, 309D, 313, 335C, 335D, 338, 339, 347G, 347H, 383C, 383D, 411C, 411D</p> <p>CCSLH: 6.3.E, 6.3.F</p>
<p>a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>UNIT 1: S11, 18, 20, 33U, 50, 80, 95, 100, 104, 111C, 111U, 126, 130, 145U UNIT 2: 165, 176, 182, 192, 198, 207, 209C, 212, 224, 228, 234, 243C, 243U, 246, 260, 264, 275C, 275U UNIT 3: 288, 296, 309C, 309U, 312, 320, 345C, 345U, 348, 357C, 360, 365, 370, 379, 391C, 391U UNIT 4: 8, 12, 37U UNIT 5: 144, 171C, 174, 179, 202, 211G, 211Y, 236, 244, 255 UNIT 6: 280, 290, 301C, 312, 320, 335C, 335U, 365, 397, 398</p> <p>CCSLH: 6.3.E</p>

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<p>b Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).</p>	<p>UNIT 1: 33C, 33D, 37, 65C, 65D, 68, 77G, 77H, 111C, 111D, 115, 145C, 145D UNIT 2: 159, 189C, 189D, 193, 209C, 209D, 221G, 221H, 225, 243C, 243D, 275C, 275D UNIT 3: 309C, 309D, 313, 345C, 345D, 348, 349, 357G, 357H, 391C, 391D, 395, 423C, 423D UNIT 4: 9, 14, 37C, 37D, 41, 67C, 67D, 79G, 79H, 83, 109C, 109D, 113, 131C, 131D UNIT 5: 171C, 171D, 199C, 199D, 211G, 211H, 215, 233C, 233D, 267C, 267D UNIT 6: 281, 309C, 309D, 313, 335C, 335D, 338, 339, 347G, 347H, 383C, 383D, 411C, 411D</p> <p>CCSLH: 6.3.F</p>
<p>c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i>, <i>believed</i>, <i>suspected</i>, <i>heard</i>, <i>wondered</i>).</p>	<p>UNIT 1: 33D, 37, 65D, 77H, 111D, 145D UNIT 2: 189D, 193, 209D, 212, 221H, 243D, 275D UNIT 3: 309D, 345D, 357H UNIT 4: 9, 37D, 41, 67D, 109C, 109D, 113, 131D UNIT 5: 171D, 211H, 233D UNIT 6: 281, 309D, 335D, 347H, 383D, 411D</p> <p>CCSLH: 6.3.F</p>
<p>6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>UNIT 1: 6K, 7A, 8, 9, 10, 18, 22, 25, 30, 26, 33C, 33D, 33S, 33W, 34K, 35A, 36, 37, 37B, 38, 60, 61, 65C, 65D, 65S, 65W, 66K, 67A, 68, 69, 70, 73B, 77G, 77H, 77W, 77AA, 78K, 79B, 80, 81, 82, 90, 95, 100, 102, 104, 111C, 111D, 111S, 111W, 112K, 114, 115, 116, 126, 130, 136, 140, 145C, 145D, 145S, 145W, 147, 148 UNIT 2: 156K, 157A, 158, 159, 159B, 160, 164, 165, 176, 178, 183, 184, 186, 189C, 189D, 189S, 189W, 190K, 191A, 192, 193, 194, 198, 199, 205B, 209C, 209D, 209S, 209W, 210K, 211A, 212, 213, 214, 221G, 221H, 221W, 221AA, 222K, 223A, 224, 225, 226, 228, 234, 243C, 243D, 243S, 234W, 244K, 245A, 246, 247, 248, 258, 260, 261, 264, 268, 275C, 275D, 275S, 275W, 277, 278, 279, 281I UNIT 3: 285K, 287A, 288, 289, 290, 295, 296, 298, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 336, 340, 345C, 345D, 345S, 345W, 346K, 347A, 349B, 350, 352, 358, 357G, 357H, 357W, 357AA, 358K, 359, 361B, 362, 365, 370, 379, 386, 391C, 391D, 391S, 391W, 393A, 392K, 394, 395, 396, 400, 402, 405, 409, 414, 419B, 420, 423C, 423D, 423S, 423W UNIT 4: 6K, 7A, 8, 9, 10, 12, 14, 32, 37C, 37D, 37S, 37W, 38K, 39A, 40, 41, 42, 47, 50, 55, 56, 64, 65, 67C, 67D, 67S, 67W, 68K, 69A, 70, 71, 72, 79G, 79H, 79W, 79AA, 79Y, 80K, 81A, 82, 83, 84, 88, 96, 107, 109C, 109D, 109S, 109W, 110K, 111A, 112, 113, 113B, 114, 116, 122, 124, 129, 131C, 131D, 131S, 131U, 131W, 131Y, 133, 134 UNIT 5: 142K, 143A, 144, 145, 146, 152, 154, 159, 160, 164, 167B, 169, 171C, 171D, 171S, 171W, 172K, 173A, 174, 175, 175B, 176, 179, 181, 184, 188, 190, 199C, 19D, 199S, 199U, 199W, 200K, 201A, 202, 203, 203B, 204, 206, 207B, 211G, 211H, 211W, 211Y, 211AA, 212K, 213A, 214, 215, 216, 224, 225, 230, 233C, 233D, 233S, 233U, 233W, 234K, 235A, 236, 237, 237B, 238, 244, 245, 255, 267C, 267D, 267S, 267W, 268, 271 UNIT 6: 278K, 279A, 280, 281, 282, 287, 288, 289, 290, 291, 294, 304, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 324, 330, 335C, 335D, 335S, 335U, 335W, 336K, 337A, 338, 339, 340, 347G, 347H, 347W, 347Y, 347AA, 348K, 349A, 350, 351, 352, 356, 365, 367, 383G, 383H, 383W, 383Y, 384K, 385A, 386, 387, 388, 390, 392, 394, 397, 398, 399, 406, 407, 408, 409, 411, 411C, 411D, 411S, 411W, 413, 415</p> <p>CCSLH: 6.3.G</p>

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4–6.

Common Core State Standards • GRADE 4

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 4		Page References
Reading Standards for Literature		
Key Ideas and Details		
1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>UNIT 1: 6K, 9A-9B, 13, 15, 16, 18, 19, 20, 22, 23, 25, 27, 28, 29, 31, 37T, 37U, 37X, 37Y, 37Z, 44, 48, 59, 59B, 90, 94, 116, 118, 119, 121, 126, 127 UNIT 2: 170, 172, 176, 177, 178, 183, 234, 235, 247, 249, 251 UNIT 3: 271A-27B, 274, 275, 277, 278, 279, 281, 282, 285, 291T, 292K, 302, 307, 319, 346, 352, 355, 361, 361B, 367U, 376, 391 UNIT 4: 429, 481, 482, 483, 486, 488, 489, 491, 492, 497 UNIT 5: 576, 577, 586, 589, 591, 595 UNIT 6: 684, 686, 689, 697, 713, 716, 718, 721, 723, 803</p> <p>CCSLH: 1.1.A</p>	
2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>UNIT 1: S15, 7B, 20, 25, 31, 37U, 37X, 38K, 41B, 59, 65T, 65V, 65X, 65Z, 67B, 81A-81B, 84, 89, 94, 97, 107B, 114, 115, 116, 117, 121, 125V, 125X, 125DD UNIT 2: 173, 240, 251, 257T, 257X UNIT 3: 285, 306, 308, 319, 341A, 341B, 345, 347, 348, 349, 351, 352, 353, 357, 358, 361, 362, 363, 367U, 367V, 367Y, 367Z, 383, 391, 391B UNIT 4: 409A, 409B, 410, 415, 417, 421, 422, 423, 424, 426, 429, 435U, 435X, 435Z, 458, 459, 487, 492, 497, 497B, 533 UNIT 5: 583, 587, 588, 591, 591B, 597Z, 599B, 611B UNIT 6: 685, 687, 692, 693, 697, 705B, 714, 723</p> <p>CCSLH: 1.1.B, 1.1.C</p>	
3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p>UNIT 1: S15, 6K, 13, 14, 15, 18, 20, 25, 28, 31, 37U, 37Y, 41A-41B, 44, 46, 47, 48, 49, 50, 52, 53, 54, 55, 58, 59, 59B, 63, 65U, 65Y, 81A-81B, 85, 87, 88, 90, 91, 92, 93, 94, 97, 97B, 103U, 107A-107B, 113, 115, 116, 117, 121, 121B, 126, T2, T3, T6, T7 UNIT 2: 223, 232, 234, 235, 237, 238, 239, 240, 241, 242, 243, 244, 245, 248, 251, 257W, 257X, 257Y, 259 UNIT 3: 274, 276, 277, 279, 281, 282, 285, 285B, 301, 302, 304, 306, 307, 309, 312, 314, 316, 319, 319B, 341B, 349, 350, 351, 352, 356, 359, 361, 361B, 368K, 371A-371B, 374, 375, 377, 379, 380, 381, 384, 385, 386, 387, 388, 391, 395U, 395X UNIT 4: 419, 424, 426, 429, 429B, 481, 483, 486, 489, 491, 494, 533 UNIT 5: 573A-573B, 577, 581, 582, 585, 588, 589, 591, 633, 634, 635, 665, 666, 667 UNIT 6: 674K, 677A-677B, 681, 682, 685, 688, 689, 690, 691, 692, 694, 697, 607B, 713, 715, 716, 717, 719, 720, 723B, 802, T4, T5, T6, T7</p> <p>CCSLH: 1.1.D, 1.1.E, 1.1.F</p>	
Craft and Structure		
4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p>UNIT 1: 7A, 7B, 8, 9, 10, 14, 27, 37K, 37U, 39A, 40, 41, 42, 45, 54, 65U, 65W, 67A, 80, 81, 82, 84, 86, 92, 93, 105A, 106, 107, 108, 112, 113, 118, 125W, 127 UNIT 2: 163A, 164, 165, 201A, 220, 221, 222, 228, 229, 230, 236, 239, 240, 242, 246, 248, 257U, 257W, 259 UNIT 3: 269A, 270, 271, 272, 276, 294, 295, 296, 300, 304, 339A, 340, 341, 342, 344, 349, 351, 354, 355, 367U, 367W, 370, 371, 372, 378 UNIT 4: 407A, 408, 409, 410, 437A, 475A, 476, 477, 478, 485, 490, 493, 496 UNIT 5: 531C, 543A, 572, 573, 574, 580, 584, 597U, 597W, 597X, 599A, 611A, 611B, 632, 633, 639A, 640, 641 UNIT 6: 676, 677, 678, 685, 686, 692, 705A, 708, 714, 732, 733, 743A</p> <p>CCSLH: 1.2.A, 1.2.B</p>	

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<p>5. Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>UNIT 1: S16, 7A, 10, 16, 22, 26, 29, 30, 39A, 42, 46, 51, 63, 67A, 88, 92, 111, 116, 122, 123, 131 UNIT 2: 163A, 163B, 184, 185, 201A, 223, 226L, 227A, 230, 232, 247, 250, 257W, 257Y UNIT 3: 269A, 272, 275, 280, 284, 296, 298, 311, 338L, 342, 344, 345, 346, 354, 358, 360, 361, 372, 387, 401, T8 UNIT 4: 407A, 407B, 410, 414, 419, 428, 437A, 456, 458, 459, 461W, 463A, 463B, 478, 528, 529 UNIT 5: 543A, 574, 584, 585, 587, 595, 597W, 599A, 599B, 611A, 611B, 634, 639A, 639B, 660, 661, 669 UNIT 6: 678, 684, 705A, 705B, 708, 713, 743A, 743B, 770, 773W, 798, 799, 801W, T7</p> <p>CCSLH: 1.2.C</p>
<p>6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>UNIT 1: S15, 88, 123 UNIT 2: 182, 237 UNIT 3: 276, 377, 400 UNIT 4: 483, 496 UNIT 5: 586, 589, 632, 633, 635, 665, 667</p> <p>CCSLH: 1.2.D</p>
Integration of Knowledge and Ideas	
<p>7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>UNIT 1: 17, 65T, 65W, 117, T3 UNIT 2: 235 UNIT 3: 303, 305, 319B, 338L, 339B, 346, 358, 359, 367T, 367X UNIT 4: 435T, 537E, T3 UNIT 5: 637T, 637X UNIT 6: 675B, 705B, 731B, 743B, 775B, T7</p> <p>See also Grammar and Writing Handbook: 136</p> <p>CCSLH: 1.3.A</p>
<p>8. (Not applicable to literature)</p>	
<p>9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p>UNIT 1: 31, 37X, 59, 63, 65W, 92, 97, 121 UNIT 2: 223, 251, 255, 257U, 257W, 257X UNIT 3: 350, 361, 362, 363, 364, 365, 367Y, 391 UNIT 4: 418, 429, 456, 459, 461W, 497 UNIT 5: 585, 595, 597U, 597W, 597Y, 634, 635, 637W, 639B UNIT 6: 697, 705B, 723, 764</p> <p>CCSLH: 1.3.B</p>
Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Reading selections in the Grade 4 Student Anthology and Leveled Readers in <i>MMH Treasures</i> fall within the recommended Lexile range 770-980 required by the Common Core Standard for grades 4-5.</p>

Reading Standards for Informational Text

Key Ideas and Details

1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

UNIT 1: S20, 33, 34, 35, 59B, 61, 69B, 75, 101, 129 **UNIT 2:** 145, 147, 149, 150, 155, 157, 170, 176, 177, 183, 194, 195, 197, 211, 212, 217, 219, 219B, 225Z **UNIT 3:** 291Y, 321, 323, 335, 393, T6 **UNIT 4:** 432, 433, 444, 446, 447, 449, 451, 461U, 469B, 471, 499, 511, 514, 519, 521, 525, 527 **UNIT 5:** 549, 550, 552, 553, 554, 557, 560, 563, 567, 616, 618, 626, 631, 631B, 644, 647, 649, 653, 654, 659, T2 **UNIT 6:** 726, 727, 737, 739, 745B, 752, 753, 755, 756, 757, 762, 765, 769, 789, 797

CCSLH: 2.1.A

2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

UNIT 1: S19, 35, 37T, 73, 77X, 77BB **UNIT 2:** 137B, 155, 157, 173, 183, 187T, 191A-191B, 194, 195, 199X, 199BB, 211, 212, 219, 219B, 225V, 257T, 257X, 260, 261 **UNIT 3:** 321, 333, 335 **UNIT 4:** 432, 436L, 445, 455, 469, 499, 503X, 503Z, 505B, 517, 527 **UNIT 5:** 545A-545B, 548, 549, 550, 552, 553, 554, 555, 557, 558, 560, 563, 565, 569U, 569V, 569W, 569X, 569Y, 569Z, 601A-601B, 604, 605, 609Y, 609Z, 609BB, 609CC, 609DD, 619, 624, 631, 631B, 637R, 638K, 653, 654, 659, 663T, 663V, 663X, T2, T5, T6, T7 **UNIT 6:** 730K, 737, 765, 769, 789, 797, 801X

CCSLH: 2.1.B, 2.1.C

3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

UNIT 1: xvi, 6L, 22, 33, 34, 35, 37W, 38L, 61, 66L, 73, 77AA, 77CC, 78L, 99, 104L, 129, T5 **UNIT 2:** 136L, 137B, 146, 150, 152, 155, 157, 159, 200L, 210, 221, 246, T3, T7 **UNIT 3:** 267L, 289, 325W, 368L, 393, T5, T7 **UNIT 4:** 426, 433, 444, 448, 455, 461U, 469, 501, 503Y, 503Z, 524, 527, 528, T5, T7 **UNIT 5:** 538/539, 550, 552, 554, 557, 558, 559, 563, 565, 567, 569Y, 581, 598L, 605, 610K, 610L, 616, 619, 622, 623, 624, 625, 627, 628, 629, 631, 635, 637Y, 637Z, 638L, 647, 649, 655, 656, 663Y, 663Z, 669K, T3, T5, T7 **UNIT 6:** 699, 701, 726, 727, 730L, 736, 737, 737B, 769, 786, 789, 801U, 801Y, T3, T5, T7

CCSLH: 2.1.D, 2.1.E, 2.1.F

Craft and Structure

4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

UNIT 1: 32, 37W, 60, 61, 68, 69, 70, 77Y, 79A, 98, 100, 129, 131I **UNIT 2:** 137A, 138, 139, 140, 145, 146, 156, 158, 161W, 166, 168, 171, 178, 187W, 190, 191, 192, 199Y, 201, 202, 203, 204, 210, 213, 214, 253 **UNIT 3:** 286, 288, 293A, 320, 322, 327A, 330, 369A, 392, 393 **UNIT 4:** 430, 431, 432, 438, 439, 444, 463A, 464, 465, 466, 469, 498, 503U, 505A, 508, 514, 515, 521 **UNIT 5:** 546, 553, 554, 556, 559, 564, 565, 569K, 569L, 569N, 569S, 569W, 571A, 571B, 602, 604, 614, 642, 650, 654, 663K, 663L, 663S, 663W **UNIT 6:** 698, 731A, 732, 733, 734, 751, 763, 790, 791

CCSLH: 2.2.A, 2.2.B

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<p>5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>UNIT 1: S18, 32, 33, 69A-69B, 70, 71, 72, 73, 73B, 77S, 77CC, 128 UNIT 2: 144, 149, 155B, 155, 157, 161Y, 183, 203A-203B, 204, 206, 209, 210, 212, 214, 215, 216, 219, 225T, 225U, 225Y, T2, T3, T4, T5, T7 UNIT 3: 333B UNIT 4: 439A-439B, 440, 443, 444, 446, 447, 449, 451, 455, 468, 469B, 500, 534, 535, T7 UNIT 5: 610K, 613A-613B, 616, 617, 620, 621, 622, 625, 627, 628, 631, 637Y, 637Z, 638K, 641A-641B, 645, 647, 652, 655, 656, 659, 659B, 663T, 663V, 663X, T3, T4, T5 UNIT 6: 724, 725, 726, 737B, T2, T3</p> <p>CCSLH: 2.2.C</p>
<p>6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>UNIT 1: xvi, 79A UNIT 2: 140, 142, 146, 154, 155, 182, 187Y, 187Z UNIT 3: 327A UNIT 4: 513, 516, 517, 526 UNIT 6: 699, 700, 701, 703W, 720, 788, 789, 805</p> <p>CCSLH: 2.2.D</p>
<i>Integration of Knowledge and Ideas</i>	
<p>7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>UNIT 1: S17, 32, 33, 35, 60, 61, 62, 63, 65W, 66K, 72, 79A-79B, 100, 101, 128, 129, 131E, 131K UNIT 2: 57, 137A-137B, 158, 159, 175, 187N, 189A-189B, 195C-195D, 252, 255, 263E, 263K UNIT 3: 293A-293B, 320, 321, 323, 327A-327B, 329B, 364, 369A-369B, 401E, 401K UNIT 4: 430, 431, 432, 433, 442, 452, 455, 468, 499, 505A-505B, 537E, 537K, T7 UNIT 5: 548, 564, 566, 567, 570L, 571A-571B, 616, 626, 644, 648, 663W, 663X, 669K, T7 UNIT 6: 675A-675B, 698, 700, 701, 724, 726, 727, 731A-731B, 755, 775A-775B, 807E, 807I, 807K CCSLH: 2.3.A</p>
<p>8. Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>UNIT 2: 139A-139B, 142, 144, 145, 146, 147, 149, 152, 154, 155, 161U, 161Y, 169, 171, 174, 177, 187U, 187Y, 194, 195B, T3, T4, T6, T7 UNIT 3: 308, 323, 329A-329B, 330, 332, 333, 337Y, 337CC, 398, 399, T2, T3 UNIT 4: 435W, 447, 449, 450, 455, 455B, 465B, 468, 469, 501, 507B, 510, 516, 527, 527B UNIT 5: 563B, 605B, 623, 624, 625, 628, 646, 658, T4 UNIT 6: 733A-733B, 734, 736, 737, 741Y, 741CC, 750, 758, 764, 769B, 780, 793, 794, 801V, 801Z, 804</p> <p>CCSLH: 2.3.B</p>
<p>9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>UNIT 1: XVI, 35, 66K, 73, 131K UNIT 2: XVI, 155, 159, 183, 195, 219, 246, 251, 255, 263K UNIT 3: 323, 325W, 333, 401K UNIT 4: 433, 435W, 435X, 455, 524, 534W, 435X, 455, 456, 469, 527, 529, 537J, 537K UNIT 5: 563, 565, 567, 569Y, 605, 631, 631B, 659, 663X, 669K, T8 UNIT 6: 692, 701, 703W, 720, 737, 764, 769, 773, 797 , 807B, 807E, 807K</p> <p>CCSLH: 2.3.C</p>

Range of Reading and Level of Text Complexity

- 10.** By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 770–980 required by the Common Core Standard for grades 4–5.

Reading Standards: Foundational Skills*Phonics and Word Recognition*

- 3.** Know and apply grade-level phonics and word analysis skills in decoding words.

UNIT 1: S5-S6, S7-S8, 6K, 7C, 7D, 13, 37D, 37E, 37F, 37S, 37W, 38K, 39C, 39D, 45, 57, 65D, 65E, 65F, 65S, 65W, 66K, 67C, 67D, 77H, 77I, 77J, 77W, 77AA, 77JJ, 78K, 79C, 79D, 86, 103D, 103E, 103F, 103S, 103W, 104K, 105C, 105D, 125D, 125E, 125F, 125S, 125W **UNIT 2:** 136K, 137C, 137D, 143, 145, 161D, 161E, 161F, 161S, 161W, 162K, 163C, 163D, 169, 178, 187D, 187E, 187F, 187S, 187W, 188K, 189C, 189D, 199H, 199I, 199J, 199W, 199AA, 200K, 201C, 201D, 207, 225D, 225E, 225F, 225S, 225W, 226K, 227C, 227D, 233, 257D, 257E, 257F, 257S, 257W **UNIT 3:** 267K, 269C, 269D, 276, 291D, 291E, 291F, 291S, 291W, 292K, 293C, 293D, 299, 325D, 325S, 325W, 326K, 327C, 327D, 337H, 337I, 337J, 337T, 337W, 337AA, 338K, 339C, 339D, 351, 367D, 367S, 367W, 368K, 369C, 369D, 395D, 395S, 395W **UNIT 4:** 406K, 407C, 407D, 413, 414, 435D, 435S, 435W, 436K, 437C, 437D, 443, 461D, 461S, 461W, 463C, 463D, 473H, 473I, 473J, 473W, 473AA, 474K, 475C, 475D, 481, 503D, 503E, 503F, 503S, 503W, 504K, 505C, 505D, 521, 531D, 531E, 531F, 531S, 531W **UNIT 5:** 543C, 543D, 569D, 569E, 569F, 569S, 569W, 571C, 571D, 597D, 597E, 597F, 597S, 597W, 599C, 599D, 609H, 609I, 609J, 609W, 609AA, 610K, 611C, 611D, 620, 637D, 637E, 637F, 637S, 637W, 638K, 639C, 639D, 663D, 663E, 663F, 663S, 663W **UNIT 6:** 674K, 675C, 685D, 681, 686, 703D, 703E, 703F, 703S, 703W, 704K, 705C, 705D, 706, 711, 729D, 729S, 729W, 730K, 731C, 731D, 741H, 741I, 741J, 741AA, 742K, 743C, 743D, 749, 773D, 773E, 773F, 773S, 773W, 774K, 775C, 775D, 781, 801D, 801E, 801F, 801S, 801W

CCSLH: 3.1.A

a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

UNIT 1: S5-S6, S7-S8, 6K, 7C, 7D, 13, 37D, 37E, 37F, 37S, 37W, 38K, 39C, 39D, 45, 57, 65D, 65E, 65F, 65S, 65W, 66K, 67C, 67D, 77H, 77I, 77J, 77W, 77AA, 77JJ, 78K, 79C, 79D, 86, 103D, 103E, 103F, 103S, 103W, 104K, 105C, 105D, 125D, 125E, 125F, 125S, 125W **UNIT 2:** 136K, 137C, 137D, 143, 145, 161D, 161E, 161F, 161S, 161W, 162K, 163C, 163D, 169, 178, 187D, 187E, 187F, 187S, 187W, 188K, 189C, 189D, 199H, 199I, 199J, 199W, 199AA, 200K, 201C, 201D, 207, 225D, 225E, 225F, 225S, 225W, 226K, 227C, 227D, 233, 257D, 257E, 257F, 257S, 257W **UNIT 3:** 267K, 269C, 269D, 276, 291D, 291E, 291F, 291S, 291W, 292K, 293C, 293D, 299, 325D, 325S, 325W, 326K, 327C, 327D, 337H, 337I, 337J, 337W, 337AA, 338K, 339C, 339D, 351, 367D, 367S, 367W, 368K, 369C, 369D, 395D, 395S, 395W **UNIT 4:** 406K, 407C, 407D, 413, 414, 435D, 435S, 435W, 436K, 437C, 437D, 443, 461D, 461S, 461W, 463C, 463D, 473H, 473I, 473J, 473W, 473AA, 474K, 475C, 475D, 481, 503D, 503E, 503F, 503S, 503W, 504K, 505C, 505D, 521, 531D, 531E, 531F, 531S, 531W **UNIT 5:** 543C, 543D, 569D, 569E, 569F, 569S, 569W, 571C, 571D, 597D, 597E, 597F, 597S, 597W, 599C, 599D, 609H, 609I, 609J, 609W, 609AA, 610K, 611C, 611D, 620, 637D, 637E, 637F, 637S, 637W, 638K, 639C, 639D, 663D, 663E, 663F, 663S, 663W **UNIT 6:** 674K, 675C, 685D, 681, 686, 703D, 703E, 703F, 703S, 703W, 704K, 705C, 705D, 706, 711, 729D, 729S, 729W, 730K, 731C, 731D, 741H, 741I, 741J, 741AA, 742K, 743C, 743D, 749, 773D, 773E, 773F, 773S, 773W, 774K, 775C, 775D, 781, 801D, 801E, 801F, 801S, 801W

CCSLH: 3.1.A

Fluency

4. Read with sufficient accuracy and fluency to support comprehension.

UNIT 1: S22, 6K, 7D, 31A, 37T, 37V, 37X, 37Z, 37DD, 38K, 39D, 59A, 65T, 65X, 65Z, 65DD, 65GG, 66K, 67D, 73A, 77X, 77BB, 77DD, 77HH, 77KK, 78K, 97A, 103T, 103X, 103Z, 103DD, 104K, 105D, 121A, 125T, 125X, 125Z, 125DD **UNIT 2:** 136K, 137D, 155A, 161T, 161X, 161Z, 161DD, 161GG, 162K, 163D, 183A, 187T, 187X, 187Z, 187DD, 188K, 189D, 195A, 199X, 199BB, 199DD, 199HH, 200K, 201D, 219A, 225T, 225X, 225Z, 226K, 227D, 251A, 257T, 257X, 257Z, 257DD **UNIT 3:** 267K, 269D, 285A, 291T, 291X, 291Z, 291DD, 292K, 293D, 319A, 325T, 325X, 325Z, 325DD, 326K, 327D, 333A, 337X, 337BB, 337DD, 337HH, 337KK, 338K, 339D, 361A, 367T, 367X, 367Z, 367DD, 368K, 369D, 391A, 395T, 395X, 395Z, 395DD **UNIT 4:** 406K, 407D, 429A, 435T, 435X, 435Z, 435DD, 436K, 437D, 455A, 461T, 461X, 461Z, 461DD, 462K, 463D, 469A, 473X, 473BB, 473DD, 473HH, 474K, 475D, 497A, 503T, 503X, 503Z, 503DD, 504K, 505D, 527A, 531T, 531X, 531DD **UNIT 5:** 542K, 543D, 563A, 569T, 569X, 569Z, 569DD, 570K, 571D, 591A, 597T, 597X, 597Z, 597DD, 598K, 599D, 605A, 609X, 609BB, 609DD, 609HH, 610K, 611D, 631A, 637T, 637X, 637Z, 637D, 638K, 639D, 659A, 663T, 663X, 663Z, 663DD, 663HH **UNIT 6:** 674K, 675D, 697A, 703T, 703X, 703Z, 703DD, 704K, 705D, 723A, 729T, 729X, 729Z, 729DD, 730K, 731D, 737A, 741X, 741BB, 741DD, 741HH, 741KK, 742K, 769A, 773T, 773X, 773Z, 773DD, 774K, 775D, 797A, 801T, 801X, 801Z, 801DD

CCSLH: 3.1.A

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<p>a Read on-level text with purpose and understanding.</p>	<p>UNIT 1: S22, 6K, 7D, 31A, 37T, 37V, 37X, 37Z, 37DD, 38K, 39D, 59A, 65T, 65X, 65Z, 65DD, 65GG, 66K, 67D, 73A, 77X, 77BB, 77DD, 77HH, 77KK, 78K, 97A, 103T, 103X, 103Z, 103DD, 104K, 105D, 121A, 125T, 125X, 125Z, 125DD UNIT 2: 136K, 137D, 155A, 161T, 161X, 161Z, 161DD, 161GG, 162K, 163D, 183A, 187T, 187X, 187Z, 187DD, 188K, 189D, 195A, 199X, 199BB, 199DD, 199HH, 200K, 201D, 219A, 225T, 225X, 225Z, 226K, 227D, 251A, 257T, 257X, 257Z, 257DD UNIT 3: 267K, 269D, 285A, 291T, 291X, 291Z, 291DD, 292K, 293D, 319A, 325T, 325X, 325Z, 325DD, 326K, 327D, 333A, 337X, 337BB, 337DD, 337HH, 337KK, 338K, 339D, 361A, 367T, 367X, 367Z, 367DD, 368K, 369D, 391A, 395T, 395X, 395Z, 395DD UNIT 4: 406K, 407D, 429A, 435T, 435X, 435Z, 435DD, 436K, 437D, 455A, 461T, 461X, 461Z, 461DD, 462K, 463D, 469A, 473X, 473BB, 473DD, 473HH, 474K, 475D, 497A, 503T, 503X, 503Z, 503DD, 504K, 505D, 527A, 531T, 531X, 531DD UNIT 5: 542K, 543D, 563A, 569T, 569X, 569Z, 569DD, 570K, 571D, 591A, 597T, 597X, 597Z, 597DD, 598K, 599D, 605A, 609X, 609BB, 609DD, 609HH, 610K, 611D, 631A, 637T, 637X, 637Z, 637D, 638K, 639D, 659A, 663T, 663X, 663Z, 663DD, 663HH UNIT 6: 674K, 675D, 697A, 703T, 703X, 703Z, 703DD, 704K, 705D, 723A, 729T, 729X, 729Z, 729DD, 730K, 731D, 737A, 741X, 741BB, 741DD, 741HH, 741KK, 742K, 769A, 773T, 773X, 773Z, 773DD, 774K, 775D, 797A, 801T, 801X, 801Z, 801DD</p> <p>CCSLH: 3.2.A</p>
<p>b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>UNIT 1: S22, 6K, 7D, 31A, 37T, 37V, 37X, 37Z, 37DD, 38K, 39D, 59A, 65T, 65X, 65Z, 65DD, 65GG, 66K, 67D, 73A, 77X, 77BB, 77DD, 77HH, 77KK, 78K, 97A, 103T, 103X, 103Z, 103DD, 104K, 105D, 121A, 125T, 125X, 125Z, 125DD UNIT 2: 136K, 137D, 155A, 161T, 161X, 161Z, 161DD, 161GG, 162K, 163D, 183A, 187T, 187X, 187Z, 187DD, 188K, 189D, 195A, 199X, 199BB, 199DD, 199HH, 200K, 201D, 219A, 225T, 225X, 225Z, 226K, 227D, 251A, 257T, 257X, 257Z, 257DD UNIT 3: 267K, 269D, 285A, 291T, 291X, 291Z, 291DD, 292K, 293D, 319A, 325T, 325X, 325Z, 325DD, 326K, 327D, 333A, 337X, 337BB, 337DD, 337HH, 337KK, 338K, 339D, 361A, 367T, 367X, 367Z, 367DD, 368K, 369D, 391A, 395T, 395X, 395Z, 395DD UNIT 4: 406K, 407D, 429A, 435T, 435X, 435Z, 435DD, 436K, 437D, 455A, 461T, 461X, 461Z, 461DD, 462K, 463D, 469A, 473X, 473BB, 473DD, 473HH, 474K, 475D, 497A, 503T, 503X, 503Z, 503DD, 504K, 505D, 527A, 531T, 531X, 531DD UNIT 5: 542K, 543D, 563A, 569T, 569X, 569Z, 569DD, 570K, 571D, 591A, 597T, 597X, 597Z, 597DD, 598K, 599D, 605A, 609X, 609BB, 609DD, 609HH, 610K, 611D, 631A, 637T, 637X, 637Z, 637D, 638K, 639D, 659A, 663T, 663X, 663Z, 663DD, 663HH UNIT 6: 674K, 675D, 697A, 703T, 703X, 703Z, 703DD, 704K, 705D, 723A, 729T, 729X, 729Z, 729DD, 730K, 731D, 737A, 741X, 741BB, 741DD, 741HH, 741KK, 742K, 769A, 773T, 773X, 773Z, 773DD, 774K, 775D, 797A, 801T, 801X, 801Z, 801DD</p> <p>CCSLH: 3.2.A</p>
<p>c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>UNIT 1: S11, 14, 37F, 39B, 47, 65F, 65U, 77J, 77Y, 78K, 103F, 103K, 118, 125C, 125F, 125U, 127, 129 UNIT 2: 146, 161F, 162K, 164, 168, 171, 187C, 187K, 187U, 190, 199J, 1990, 199Y, 200K, 202, 206, 208, 210, 213, 214, 225C, 225K, 225U, 248, 253, 257C, 257F, 257K UNIT 3: 270, 291C, 325F, 355, 368K, 370, 378, 395C, 395U, 401 Unit 4: 406K, 408, 412, 416, 422, 431, 432, 435C, 435F, 435U, 462K, 464, 473G, 485, 500 UNIT 5: 542K, 544, 553, 556, 559, 569C, 569U, 609J, 610K, 612, 617, 637C, 637K, 637U, 669 UNIT 6: 714, 729E, 729F, 729K, 744, 751, 763, 773C, 773K, 773U, 776, 784, 790, 801K, 803, 805</p> <p>CCSLH: 3.2.A</p>

There are no standards for Print Concepts (1) or Phonological Awareness (2) in Foundational Skills for Grade 4.

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College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Writing Standards

Text Types and Purposes

1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

UNIT 1: 6L, 66L **UNIT 2:** T7 **UNIT 3:** 267L, 291A-291B, 293, 293A-293B, 323A-323B, 325, 325A, 325B, 325Z, 337A-337F, 365A-365B, 367, 367A, 367B, 368L, 393A-393B, 395, 395A, 395B, 401A, 401B, 401C, 401D, 401E, 401F, T7 **UNIT 4:** 462L, 473CC **UNIT 5:** 638L

CCSLH: 4.1.A

- a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.

UNIT 3: 325A, 337B, 337D, 393A-393B, 393, 395A, 395B, 401A, 401B, 401C, 401D

CCSLH: 4.1.A

- b Provide reasons that are supported by facts and details.

UNIT 1: 66L **UNIT 3:** 289A-289B, 291, 291A, 291B, 323A-323B, 325A, 325Z, 337A, 337B, 377C, 337D, 393A-393B, 393, 395A, 395B, 401A, 401B, 401C, 401D, T7

CCSLH: 4.1.A

- c Link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).

UNIT 3: 291A, 337C, 395A, 395B, 401A, 401D

CCSLH: 4.1.A

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2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

UNIT 1: XVI, 6L, 30, 35, 37W, 38L, 61, 65Y, 66L, 77AA, 78L, 101, 104L, 131K **UNIT 2:** XVI, 136L, 157, 159, 159A-159B, 161, 161A, 161B, 162L, 176, 185A-185B, 187, 187A, 187B, 188L, 197, 199A-199F, 200L, 221, 223A-223B, 225, 225A, 225B, 226L, 255, 255A-255B, 257, 257A, 257B, 263A-263F, 263K, T8 **UNIT 3:** XVI, 267L, 292L, 323, 325W, 326L, 333D, 338L, 368L, 393, 401K **UNIT 4:** XVI, 406L, 433, 436L, 448, 454, 459, 462L, 473CC, 474L, 493, 501, 504L, 524, 537K **UNIT 5:** XVI, 565, 567, 567A-567B, 569, 569A, 569B, 569Y, 570L, 595A-595B, 597, 597A, 597B, 598L, 609A-609F, 635A-635B, 637, 637A, 637B, 638L, 661A-661B, 663, 663A, 663B, 663W, 669A-669F, 669K, T5 **UNIT 6:** 674L, 701, 701A-701B, 703, 703A, 703B, 704L, 725, 727, 727A-727B, 729, 729A, 729B, 730K, 730L, 741A-741F, 742L, 771A-771B, 773, 773A, 773B, 774L, 786, 789, 799A-799B, 801, 801A, 801B, 807A-807F, 807K

CCSLH: 4.1.B

a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

UNIT 2: 6L, 37W, 78L, 157R, 162L, 188L, 226L, 255, 263A, 263B, 263C , 263D **UNIT 3:** 292L, 323, 338L, 354, 365, 368L, 393
UNIT 4: 436K, 459, 462L, 501, 503W, 537K **UNIT 5:** 565, 567, 595A-595B, 597A, 597B, 609C, 663W, 669B, T5 **UNIT 6:** 701, 703A, 704L, 725, 727, 727A-727B, 729, 729A, 729B, 730K, 730L, 741B, 741C, 741D, 774L, 789, 799A-799B, 807A, 807B, 807K

See also **Grammar and Writing Handbook:** 74-75

CCSLH: 4.1.B

b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

UNIT 1: 35, 131K **UNIT 2:** 199B, 199C, 199E, 163A, 263C, 263D **UNIT 3:** 292L **UNIT 5:** 567A-567B, 569A, 597A-597B, 609D, 635A-635B, 637A, 669C, 669D **UNIT 6:** 701A-701B, 703A-703B, 741B, 773A-773B, 807A, 807C, 807D

CCSLH: 4.1.B

c Link ideas within categories of information using words and phrases (e.g., *another, for example, also, because*).

UNIT 2: 188, 188L, 199B, 199C, 199E, 263A, 263C, 263D **UNIT 4:** 454, 462L **UNIT 5:** 595A-595B, 609D, 669C, 669D
UNIT 6: 771A-771B, 773, 773A, 773B, 807C, 807D

CCSLH: 4.1.B

d Use precise language and domain-specific vocabulary to inform about or explain the topic.

UNIT 2: 77AA, 159A-159B, 161, 161A, 161B, 185A-185B, 187, 187A, 199B, 199C, 223A-223B, 225, 225A, 255A-255B, 257, 257A, 257B, 263A, 263C, 263D **UNIT 5:** 567A-567B, 569A, 595A-595B, 609C, 609D, 663W, 669C **UNIT 6:** 701A-701B, 703A-703B, 771A-771B, 773, 773A, 773B, 807A, 807C, 807D

CCSLH: 4.1.B

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<p>e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>UNIT 2: 199D UNIT 4: 436L UNIT 5: 669D UNIT 6: 741B, 799A-799B, 801A, 801B, 807A, 807B, 807C CCSLH: 4.1.B</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>UNIT 1: 35A-35B, 37, 37A, 37B, 37X, 38L, 56, 57, 63A-63B, 65, 65A, 65B, 65W, 77, 77A-77F, 101A-101B, 103, 103A, 103B, 123A-123B, 125, 125A, 125B, 125W, 131A-131F UNIT 2: 188L, 250, 257W, 257Y UNIT 3: 338L, 395W UNIT 4: 433A-433B, 435, 435A, 435B, 459A-459B, 461, 461A, 461B, 473A-473F, 501A-501B, 503, 503A, 503B, 529A-529B, 531, 531A, 531B, 537A-537F UNIT 6: 774L CCSLH: 4.1.C</p>
<p>a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>UNIT 1: 38L, 65W, 77B, 77C, 131A, 131B, 131C UNIT 4: 473B, 473C, 473D, 503A, 537A, 573B, 537C, 537D UNIT 6: 774L CCSLH: 4.1.C</p>
<p>b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>UNIT 1: 35A-35B, 37, 37A, 37B, 58, 63A-63B, 64, 65, 77A-77B, 77C, 77D, 101A-101B, 103, 103A, 103B, 103Z, 123A-123B, 125, 125A, 131A, 131B, 131C, 131D UNIT 2: 188L, 159A-159B, 160-161, 200L, 226L, 257A UNIT 3: 338L UNIT 4: 433A-433B, 435, 435A, 435B, 459A-459B, 461, 461A, 461B, 473B, 473C, 473D, 501A-501B, 503, 503A, 503B, 529A-529B, 531A, 531B, 537A, 537B, 537C, 537D UNIT 5: 570L UNIT 6: 722, 768 CCSLH: 4.1.C</p>
<p>c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>UNIT 1: 63A, 131A, 131B, 131C, 131D See also Grammar and Writing Handbook: 11, 18, 128 CCSLH: 4.1.C</p>

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<p>d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>UNIT 1: 35A-35B, 37, 37A, 37B, 63A-63B, 65W, 77B, 77C, 77D, 77E, 101A-101B, 103, 103A, 103B, 125A, 131A, 131B, 131C, 131D UNIT 2: 159A-159B, 160-161, 185A-185B, 186-187, 187A, 200L, 255A-255B, 256-257, 257A UNIT 4: 459A-459B, 461, 461A, 473D, 501A-501B, 529A-529B, 531, 531A-531B, 537C, 537D CCSLH: 4.1.C</p>
<p>e Provide a conclusion that follows from the narrated experiences or events</p>	<p>UNIT 1: 38L, 131B UNIT 4: 473B, 473E, 537A, 537C, 537D CCSLH: 4.1.C</p>
Production and Distribution of Writing	
<p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>UNIT 1: S18, S23, S25, S26, 6L, 30, 35, 35A-35B, 37, 37A, 37B, 37D, 37X, 37W, 37X, 37FF, 38L, 56, 57, 61, 63A-63B, 65, 65A, 65B, 65D, 65FF, 65W, 65Y, 66L, 76, 77, 77A-77F, 77AA, 78L, 101, 101A-101B, 103, 103A, 103B, 103D, 103FF, 104L, 123A-123B, 125, 125A, 125B, 125D, 125W, 125FF, 131A-131F, 131K, T3, T5, T7 UNIT 2: 136L, 157, 159A-159B, 161, 161A, 161B, 161D, 161FF, 162L, 176, 185A-185B, 187, 187A, 187D, 187FF, 188L, 197, 199A-199F, 200L, 221, 223A-223B, 225, 225A, 225D, 225FF, 226L, 250, 255A-255B, 257, 257A, 257D, 257W, 257Y, 257FF, 263A-263F, 263K, T3, T5, T7, T8 UNIT 3: 267L, 289A-289B, 291, 291A, 291B, 291D, 292L, 323, 323A-323B, 325, 325A, 325B, 325D, 325W, 325Z, 325FF, 326L, 337A-337F, 338L, 365A-365B, 367, 367A-367B, 367D, 367FF, 368L, 393, 393A-393B, 395, 395A-395B, 395D, 395W, 395FF, 401A-401F, 401K, T3, T5, T7 UNIT 4: 406L, 433A-433B, 435, 435A-435B, 435D, 435FF, 436L, 448, 454, 459, 459A-459B, 461, 461A, 461B, 461D, 461FF, 462L, 473A-473F, 473CC, 473JJ, 474L, 493, 501, 501A-501B, 503, 503A, 503B, 503D, 503FF, 504L, 524, 529A-529B, 531, 531A, 531B, 531D, 531FF, 536, 537A-537F, 537K, T3, T5, T7 UNIT 5: 565, 567, 567A-567B, 569, 569A, 569B, 569D, 569FF, 569Y, 595A-595B, 597, 597A, 597B, 609A-609F, 610L, 635A-635B, 637, 637A, 637B, 637D, 637FF, 638L, 661A-661B, 663, 663A, 663B, 663D, 663FF, 669A-669F UNIT 6: 674L, 701A-701B, 701, 703A, 703B, 703D, 703FF, 704L, 725, 727, 727A-727B, 729, 729A, 729B, 729D, 729FF, 730K, 741A-741F, 742L, 771A-771B, 773, 773A, 773B, 773D, 773FF, 774L, 786, 789, 799A-799B, 801, 801A, 801B, 801D, 801FF, 807A-807F, 807K CCSLH: 4.2.A</p>
<p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>UNIT 1: S26, 35B, 37, 37B, 65, 65B, 77A-77F, 101B, 103B, 123B, 125B, 131A-F UNIT 2: 159B, 161, 161B, 185B, 187, 178B, 199A-199F, 223B, 225, 225B, 255B, 257, 257B, 263A-F, 263I UNIT 3: 289B, 291, 291B, 323B, 325, 325B, 337A-337F, 367, 367B, 393B, 395, 395B, 401A-F UNIT 4: 433B, 435, 435B, 459B, 461, 461B, 473A-473F, 501B, 503, 503B, 529B, 531, 537A-F UNIT 5: 567B, 569, 569B, 595B, 597, 597B, 609A-609F, 635B, 637, 637B, 661B, 663, 663B, 669A-669F UNIT 6: 701B, 703, 703B, 727B, 729B, 741A-741F, 771B, 773, 773B, 799B, 801, 801B, 801D, 801FF, 807A-807F CCSLH: 4.2.A</p>

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<p>6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>UNIT 1: XVI, 6L, 30, 35, 37W, 66L, 77F, 104L, 131E, 131I, T7 UNIT 2: XVI, 136L, 157, 159, 162L, 188L, 199F, 200L, 226L, 255, 263C, 263E, 263I UNIT 3: XVI, 267L, 323, 325W, 326L, 333D, 337F, 338L, 368L, 401C, 401E, 401F, 401I UNIT 4: XVI, 406L, 433, 462L, 473F, 493, 501, 504L, 524, 537E, 537I, 537J, 537K, T7 UNIT 5: 5 XVI, 570L, 598L, 609F, 610L, 638L, 669E, 669I, 669J, 669K UNIT 6: XVI, 669E, 674L, 701, 704L, 730L, 741F, 742L, 807E, 807I, 807J, 807K</p> <p>See also Grammar and Writing Handbook: 17, 37, 57, 59, 62, 77, 79, 82, 85, 97, 99, 105, 117, 119, 122, 125</p> <p>CCSLH: 4.2.A</p>
<p>Research to Build and Present Knowledge</p> <p>7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>UNIT 1: xvi-xvii, 6L, 22, 30, 33, 35, 37W, 38L, 61, 63, 66L, 77AA, 77CC, 78L, 99, 101, 104L, 131K, T7 UNIT 2: xvi-xvii, 136L, 157, 159, 161W, 161Z, 162L, 176, 188L, 200L, 221, 226L, 246, 255, 257Y, 263K, T8 UNIT 3: xvi-xvii, 267L, 287, 289, 291Y, 292L, 323, 325W, 326L, 338L, 354, 365, 367Y, 368L, 393, 395T, 401K, T5, T7 UNIT 4: xvi-xvii, 406L, 426, 433, 436K, 436L, 448, 459, 462K, 462L, 473CC, 474L, 493, 501, 504L, 524, 528, 537K UNIT 5: xvi-xvii, 542L, 559, 565, 567, 570L, 569Z, 581, 595, 598L, 610L, 609CC, 635, 637Y, 638L, 649, 660, 663W, 663Y, 669K, T3, T7, T8 UNIT 6: xvi-xvii, 674L, 684, 701, 704L, 722, 725, 727, 730K, 730L, 741A-741E, 742L, 764, 774K, 774L, 788, 789, 801Y, 807A-F, 807I, 807K</p> <p>CCSLH: 4.3.A</p>
<p>8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>UNIT 1: S18, xvi-xvii, 6L, 30, 33, 35, 38L, 61, 63, 66L, 77AA, 101, 104, 131K, T7 UNIT 2: xvi-xvii, 136L, 155B, 157, 159, 161W, 162L, 188L, 200L, 209L, 221, 226L, 246, 255, 263K, T8 UNIT 3: xvi-xvii, 267L, 289, 292L, 323, 325W, 326L, 338L, 354, 365, 401K, T5, T7 UNIT 4: xvi-xvii, 406L, 426, 433, 436L, 448, 459, 462K, 462L, 474L, 501, 504L, 524, 528, 537K UNIT 5: xvi-xvii, 542L, 550, 565, 567, 570L, 581, 595, 597Y, 598L, 610L, 635, 638L, 657, 663W, 663Y, 669K, 701, T3, T7, T8 UNIT 6: xvi-xvii, 674L, 684, 704L, 727, 730L, 742L, 764, 774L, 801A, 807B, 807C, 807K</p> <p>CCSLH: 4.3.A</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>UNIT 1: xvi-xvii, S18, 22, 29, 30, 31, 33, 35, 37W, 37X, 38L, 57, 59, 61, 63, 66K, 66L, 73, 77AA, 78K, 78L, 101, 104L, 117, 119, 121, 131K, T3, T5, T7 UNIT 2: xvi-xvii, 153, 155, 157, 159, 176, 195, 209L, 217, 219, 225Y, 226L, 249, 250, 251, 255, 257X, 257Y, 263K, T3, T5 UNIT 3: xvi-xvii, 283, 285, 289, 291X, 317, 319, 323, 333, 354, 359, 361, 365, 367W, 368K, 389, 391, 393, 395Y, T3, T5 UNIT 4: xvi-xvii, 429, 433, 435Y, 453, 455, 459, 462K, 495, 497, 501, 525, 527, 529, T5 UNIT 5: xvi-xvii, 561, 563, 565, 567, 569Y, 588, 589, 591, 595, 597Y, 598L, 605, 610L, 631, 635, 638L, 657, 663W, T3, T7, T5, T8 UNIT 6: xvi-xvii, 697, 722, 723, 737, 741A-741D, 769, 797, T3, T5, T7</p> <p>CCSLH: 4.3.B</p>

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<p>a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions.”).</p> <p>b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p>UNIT 1: 29, 31 37X, 57, 59, 63, 78K, 117, 119, 121, T3, T7 UNIT 2: 249, 250, 251, 255, 257X, 257Y UNIT 3: 283, 285, 291X, 317, 319, 359, 361, 367W, 368K, 389, 391, 395Y, T5 UNIT 4: 429, 459, 495, 497 UNIT 5: 588, 589, 595, 597Y, 605, 635 UNIT 6: 697, 722, T5, T7</p> <p>CCSLH: 4.3.B</p> <p>UNIT 1: xvi-xvii, S18, 22, 30, 33, 35, 37W, 38L, 61, 63, 66K, 73, 101, 131K, T5 UNIT 2: 155, 157, 159, 195, 217, 219, 225Y, 255, T3, T5 UNIT 3: 289, 323, 333, 393, T3 UNIT 4: 433, 453, 455, 462K, 501, 525, 527, T5 UNIT 5: 561, 563, 567, 569Y, 598L, 605, 610L, 631, 638L, 657, T3, T5 UNIT 6: 737, 741A-741D, 769, 797, T3</p> <p>CCSLH: 4.3.B</p>
Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>UNIT 1: S23-S24, S25-S26, 6L, 7, 11, 21, 29, 30, 31, 35, 35A-35B, 37, 37A, 37B, 37D, 37F, 37H, 37X, 37W, 37FF, 38K, 38L, 39, 43, 47, 57, 58, 59, 61, 63A-63B, 65, 65A, 65B, 65D, 65F, 65H, 65W, 65Y, 65Z, 65FF, 66K, 66L, 67, 71, 76, 77, 77A-77F, 77H, 77Z, 77AA, 77DD, 78K, 78L, 79, 83, 95, 96, 97, 101B, 103, 103A, 103B, 103D, 103F, 103H, 103I, 103L, 103V, 103W, 103Z, 103FF, 104L, 105, 109, 119, 120, 121, 123, 123A-123B, 125, 125A, 125B, 125C, 125D, 125F, 125H, 125V, 125Z, 125FF, 131A-131F, T3, T5, T7 UNIT 2: 136L 137, 141, 153, 154, 155, 159A-159B, 161, 161A, 161B, 161D, 161F, 161H, 162L, 163, 167, 176, 181, 182, 183, 184, 185-185B, 187, 187A, 187B, 187C, 187D, 187F, 187H, 187W, 187Y, 187Z, 188L, 189, 193, 195, 199, 199B, 199C, 199D, 199E, 199G, 199H, 199J, 199L, 199Z, 199AA, 199DD, 200L, 205, 211, 217, 218, 219, 223, 223A-223B, 225, 225A, 225B, 225C, 225D, 225F, 225H, 225V, 225Y, 225Z, 226L, 227, 231, 251, 255A-255B, 257, 257A, 257B, 257C, 257D, 257F, 257H, 257V, 257Y, 257Z, 263A-263F, 263K, T3, T5, T7 UNIT 3: 267L, 269, 273, 283, 284, 285, 289A-289B, 291, 291A, 291B, 291C, 291D, 291F, 291H, 291V, 291Z, 292L, 293, 317, 318, 319, 323A-323B, 325, 325A, 325B, 325D, 325F, 325H, 325V, 325Z, 326L, 327, 331, 337A-337F, 337H, 337J, 337L, 337Z, 337DD, 338L, 339, 343, 359, 360, 361, 365A-365B, 367, 367, 367A, 367B, 367D, 367F, 367H, 367V, 367Z, 368L, 369, 373, 389, 390, 391, 393B, 395, 395A, 395B, 395C, 395D, 395F, 395H, 395V, 395Z, 401A-401F, T3, T5, T7 UNIT 4: 406L, 407, 411, 421, 427, 428, 429, 433, 433A-433B, 435, 435A, 435B, 435D, 435F, 435H, 435V, 435Z, 437, 441, 447, 448, 453, 454, 455, 459A-459B, 461, 461A, 461B, 461D, 461F, 461H, 461V, 461Z, 462L, 463, 467, 473, 473A-473F, 474L, 475, 479, 487, 493, 495, 496, 497, 501, 501A-501B, 503, 503A, 503B, 503D, 503F, 503H, 503V, 504L, 505, 509, 517, 525, 526, 527, 529A-529B, 531, 531A, 531B, 531D, 531F, 531H, 531V, 531Z, 537A-537F, T3, T5, T7 UNIT 5: 542L, 543, 547, 553, 561, 562, 563, 567, 567A-567B, 569, 569A, 569B, 569D, 569F, 569H, 569V, 569Z, 570L, 571, 575, 583, 589, 590, 591, 595, 595A-595B, 597, 597A, 597B, 597D, 597F, 597H, 597V, 597Y, 597Z, 598L, 599, 603, 605, 609, 609A-609F, 609H, 609J, 609L, 609Z, 609DD, 610L, 611, 615, 629, 630, 631, 635A-635B, 637, 637A, 637B, 637D, 637F, 637H, 637V, 637Z, 638L, 639, 643, 657, 658, 659, 661A-661B, 663, 663A, 663D, 663F, 663H, 663V, 663W, 663Z, 669A-669F, T3, T5, T7 UNIT 6: 674L, 675, 679, 695, 696, 697, 701A-701B, 703, 703A, 703B, 703D, 703V, 703Z, 704L, 705, 709, 721, 722, 723, 727B, 729, 729A, 729B, 729D, 729F, 729H, 729V, 729Z, 730L, 731, 741, 741A-741F, 741Z, 741DD, 742L, 743, 747, 767, 768, 769, 771B, 773, 773A, 773B, 773D, 773F, 773H, 773V, 773Z, 774L, 775, 779, 795, 796, 797, 799A-799B, 801, 801A, 801B, 801D, 801F, 801H, 801V, 801Z, 807A-807F, T3, T5, T7</p> <p>CCSLH: 4.1.A, 4.1.B, 4.1.C, 4.3.A, 4.4.A</p>

Common Core State Standards • GRADE 4

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Speaking and Listening Standards

Comprehension and Collaboration

- 1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

UNIT 1: xvii, 2/3, 6, 7, 7B, 31, 37T, 37U, 37AA, 37EE, 37HH, 38, 39, 39B, 56, 65A, 65T, 65V, 65Z, 65EE, 65HH, 66, 67, 67B, 77E, 77T, 77Z, 77DD, 77II, 77LL, 78, 79, 79A, 79B, 103U, 103V, 103Z, 103EE, 103HH, 104, 105, 105B, 125U, 125V, 125Z, 125EE, 125HH, 131B, 131D, 131E, 131I, 131J, 131K, 131L, T3, T5, T7 **UNIT 2:** XVII, 132/133, 136, 137, 137B, 161V, 161Z, 161EE, 161HH, 162, 163, 163B, 183B, 187V, 187Z, 187EE, 187HH, 188, 189, 189B, 199E, 199T, 199Z, 199II, 199LL, 200, 201, 201B, 206, 219B, 223A, 225V, 225Z, 225EE, 225HH, 226, 227, 227B, 257EE, 257HH, 255, 257V, 257Z, 257EE, 257HH, 263B, 263D, 263E, 263I, 263J, 263K, 263L, T3, T5, T7 **UNIT 3:** XVII, 264/265, 268, 269, 269B, 278, 285B, 291V, 291Z, 291EE, 291HH, 292, 293, 293B, 325V, 325Z, 325EE, 325HH, 326, 327, 327B, 337E, 337T, 337Z, 337II, 337LL, 338, 339, 339B, 367V, 367Z, 367EE, 367HH, 368, 369, 369B, 395V, 395Z, 395EE, 395HH, 401B, 401D, 401E, 401I, 401J, 401K, 401L, T3, T5, T7 **UNIT 4:** XVII, 402/403, 406, 407, 420B, 435P, 435V, 435Z, 435EE, 435HH, 436, 437, 427B, 461V, 461Z, 461EE, 461HH, 462, 463, 463B, 473E, 473T, 473Z, 473II, 471LL, 474, 475, 475B, 503V, 503Q, 503Z, 503EE, 503HH, 504, 505, 505B, 531V, 531Z, 531EE, 531HH, 537B, 537D, 537E, 537I, 537J, 537K, 537L, T3, T5, T7 **UNIT 5:** XVII, 538/539, 542, 543, 543B, 569V, 569Z, 569EE, 569HH, 570, 571, 571B, 597V, 597Z, 597EE, 597HH, 598, 599, 599B, 609E, 609T, 609Z, 609II, 609LL, 610, 611, 611B, 637V, 637Z, 637EE, 637HH, 638, 639, 639B, 663V, 663Z, 663EE, 663HH, 669B, 669D, 669E, 669I, 669J, 669K, 669L, T3, T5, T7 **UNIT 6:** XVII, 670/671, 674, 675, 675B, 703V, 703Z, 703EE, 703HH, 704, 705, 705B, 729V, 729Z, 729EE, 729HH, 730, 731, 731B, 741E, 741T, 741Z, 741DD, 741II, 741LL, 742, 743, 743B, 773V, 773Z, 773EE, 773HH, 774, 775, 775B, 801V, 801Z, 801EE, 801HH, 807D, 807E, 807I, 807J, 807K, 807L, T3, T5, T7

CCSLH: 5.1.A

- a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

UNIT 1: 37A, 37HH, 65A, 65HH, 77LL, 103A, 103HH, 125HH, 131B, 131D, 131E, T3, T5, T7 **UNIT 2:** 161A, 161HH, 187A, 187HH, 199LL, 225A, 225HH, 255, 257A, 257HH, 263B, 263D, 263E, T3, T5, T7 **UNIT 3:** 291HH, 325A, 325HH, 337LL, 367A, 367HH, 395A, 395HH, 401B, 401D, 401E, T3, T5, T7 **UNIT 4:** 435A, 435HH, 461A, 461HH, 473LL, 503A, 503HH, 537B, 537D, 537E, T3, T5, T7 **UNIT 5:** 569A, 569HH, 597HH, 609LL, 637A, 637HH, 663A, 663HH, 669B, 669D, 669E, T3, T5, T7 **UNIT 6:** 703A, 703HH, 729A, 729HH, 741LL, 773A, 773HH, 801A, 807B, 807D, 807E, T3, T5, T7

CCSLH: 5.1.A

- b Follow agreed-upon rules for discussions and carry out assigned roles.

UNIT 1: xvii, 6L, 37HH, 65HH, 66L, 77LL, 103HH, 125HH, T3, T5, T7 **UNIT 2:** xvii, 161HH, 162K, 187HH, 199LL, 225HH, 226L, 257HH, T3, T5, T7 **UNIT 3:** XVII, 291HH, 325HH, 337LL, 338L, 367HH, 368L, 395HH, T3, T5, T7 **UNIT 4:** xvii, 405L, 435HH, 461HH, 473LL, 503HH, T3, T5, T7 **UNIT 5:** xvii, 504L, 569HH, 597HH, 609LL, 637HH, 663HH, T3, T5, T7 **UNIT 6:** xvii, 703HH, 729HH, 741LL, 773HH, T3, T5, T7

See also **Teacher's Resource Book:** 253

CCSLH: 5.1.A

c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

UNIT 1: xvii, 2/3, 6, 7, 7B, 31, 37T, 37U, 37AA, 37EE, 37HH, 38, 39, 39B, 56, 65A, 65T, 65V, 65Z, 65EE, 65HH, 66, 67, 67B, 77E, 77T, 77Z, 77DD, 77II, 77LL, 78, 79, 79A, 79B, 103U, 103V, 103Z, 103EE, 103HH, 104, 105, 105B, 125U, 125V, 125Z, 125EE, 125HH, 131B, 131D, 131E, 131I, 131J, 131K, 131L, T3, T5, T7 **UNIT 2:** XVII, 132/133, 136, 137, 137B, 161V, 161Z, 161EE, 161HH, 162, 163, 163B, 183B, 187V, 187Z, 187EE, 187HH, 188, 189, 189B, 199E, 199T, 199Z, 199II, 199LL, 200, 201, 201B, 206, 219B, 223A, 225V, 225Z, 225EE, 225HH, 226, 227, 227B, 257EE, 257HH, 255, 257V, 257Z, 257EE, 257HH, 263B, 263D, 263E, 263I, 263J, 263K, 263L, T3, T5, T7 **UNIT 3:** XVII, 264/265, 268, 269, 269B, 278, 285B, 291V, 291Z, 291EE, 291HH, 292, 293, 293B, 325V, 325Z, 325EE, 325HH, 326, 327, 327B, 337E, 337T, 337Z, 337II, 337LL, 338, 339, 339B, 367V, 367Z, 367EE, 367HH, 368, 369, 369B, 395V, 395Z, 395EE, 395HH, 401B, 401D, 401E, 401I, 401J, 401K, 401L, T3, T5, T7 **UNIT 4:** XVII, 402/403, 406, 407, 420B, 435P, 435V, 435Z, 435EE, 435HH, 436, 437, 427B, 461V, 461Z, 461EE, 461HH, 462, 463, 463B, 473E, 473T, 473Z, 473II, 471LL, 474, 475, 475B, 503V, 503Q, 503Z, 503EE, 503HH, 504, 505, 505B, 531V, 531Z, 531EE, 531HH, 537B, 537D, 537E, 537I, 537J, 537K, 537L, T3, T5, T7 **UNIT 5:** XVII, 538/539, 542, 543, 543B, 569V, 569Z, 569EE, 569HH, 570, 571, 571B, 597V, 597Z, 597EE, 597HH, 598, 599, 599B, 609E, 609T, 609Z, 609II, 609LL, 610, 611, 611B, 637V, 637Z, 637EE, 637HH, 638, 639, 639B, 663V, 663Z, 663EE, 663HH, 669B, 669D, 669E, 669I, 669J, 669K, 669L, T3, T5, T7 **UNIT 6:** XVII, 670/671, 674, 675, 675B, 703V, 703Z, 703EE, 703HH, 704, 705, 705B, 729V, 729Z, 729EE, 729HH, 730, 731, 731B, 741E, 741T, 741Z, 741DD, 741II, 741LL, 742, 743, 743B, 773V, 773Z, 773EE, 773HH, 774, 775, 775B, 801V, 801Z, 801EE, 801HH, 807D, 807E, 807I, 807J, 807K, 807L, T3, T5, T7

CCSLH: 5.1.A

d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

UNIT 1: XVII, 7B, 37HH, 39B, 65A, 65HH, 67B, 77Y, 77BB, 77CC, 77LL, 79B, 103H, 103Y, 103HH, 105B, 116, 125U, 125Y, 125HH, 131E, 131F, 131K, 131L, T3, T5, T7 **UNIT 2:** XVII, 137B, 161HH, 163B, 183B, 187HH, 189B, 199LL, 201B, 225HH, 227B, 255, 257HH, 263E, 263F, 263J, 263K, 263L, T3, T5, T7 **UNIT 3:** XVII, 269B, 291HH, 293B, 316, 325HH, 327B, 339B, 367HH, 369B, 395HH, 401E, 401F, 401K, 401L, T3, T5, T7 **UNIT 4:** XVII, 407B, 435HH, 437B, 461HH, 463B, 471LL, 475B, 503HH, 505B, 531HH, 537E, 537F, 537K, 537L, T3, T5, T7 **UNIT 5:** XVII, 543B, 569HH, 571B, 597HH, 599B, 609LL, 611B, 637HH, 639B, 663HH, 669E, 669F, 669K, 669L, T3, T5, T7 **UNIT 6:** XVII, 675B, 703HH, 705B, 741HH, 731B, 741LL, 743B, 773HH, 775B, 801HH, 807E, 807F, 807J, 807K, 807L, T3, T5, T7

CCSLH: 5.1.A

2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

UNIT 1: 12, 14, 26, 37HH, 39B, 34, 56, 62, 63, 67B, 79B, 103HH, 105B, 125HH **UNIT 2:** 137B, 163B, 187HH, 189B, 216, 227, 246, 254, 257HH, 263E, 263J, 269B, 263J, 316, 321, 323, 329B, 339B, 369B **UNIT 3:** 269B, 276, 291HH, 316, 323, 325HH, 339, 401K, 807J, 369B **UNIT 4:** 442, 448, 452, 454, 455, 461HH, 469, 499, 516, 531HH, 537D **UNIT 5:** 571B, 576, 578, 588, 599B, 611B, 618 **UNIT 6:** 675B, 710, 731B, 807E, T3

CCSLH: 5.1.B

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<p>3. Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>UNIT 3: 323, 401E UNIT 3: 401L UNIT 6: 807E CCSLH: 5.1.B</p>
<i>Presentation of Knowledge and Ideas</i>	<p>4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>UNIT 1: 35, 37T, 37X, 63, 65Z, 67B, 77F, 79B, 125Q, 131E, 131K UNIT 2: 157, 159, 161W, 176, 187Q, 187X, 199F, 199X, 199BB, 225T, 226L, 246, 255, 257Q, 263K UNIT 3: 267L, 287, 289, 292L, 354, 365, 393, 395X, 401K UNIT 4: 426, 433, 435Q, 436K, 448, 459, 462L, 473F, 524, 537E, 537K UNIT 5: 565, 567, 560X, 595, 609U, 663W, 669K, T3, T7 UNIT 6: 692, 741F, 762, 764, 773Q, 807E, 807K, 807L CCSLH: 5.2.A, 5.2.B, 5.2.C</p>
<p>5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>UNIT 1: 77F, 131E, 131K UNIT 2: 159R, 221, 226L, 255, 263K UNIT 3: 267L, 289, 292L, 354, 365 UNIT 4: 436K, 448, 459, 462L, 473F, 524, 537K UNIT 5: 565, 567, 595, 663W, 669K, T7 UNIT 6: 692, 704L, 725, 727, 730L, 741F, 807E, 807I, 807K CCSLH: 5.2.A, 5.2.B, 5.2.C</p>
<p>6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)</p>	<p>UNIT 1: XVII, 77F, 77LL, 79B, 103HH, 125Q, 125HH, 131E, 131K, T3, T5, T7 UNIT 2: XVII, 157, 159, 161HH, 161W, 162K, 176, 187X, 187HH, 199F, 199LL, 225HH, 226L, 257HH, 263K, T3, T5, T7 UNIT 3: XVII, 287, 289, 291HH, 325HH, 337LL, 338L, 354, 365, 367HH, 368L, 395HH, 395X, 401K UNIT 4: XVII, 405L, 426, 433, 435HH, 448, 459, 461HH, 473LL, 503HH, 524, 537E, 537K, T3, T5, T7 UNIT 5: XVII, 565, 567, 569HH, 595, 609U, 609LL, 663A, 637HH, 663HH, 669K, T3, T5, T7 UNIT 6: XVII, 692, 703HH, 729HH, 741LL, 762, 764, 773HH, 807K, 807L, T3, T5, T7 CCSLH: 5.2.D</p>

Common Core State Standards • GRADE 4

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>UNIT 1: S24, S25, 37G, 37H, 37EE, 37FF, 65G, 65H, 65EE, 65FF, 77F, 77K, 77L, 77JJ, 77II, 77LL, 103G, 103H, 103EE, 103FF, 125G, 125H, 125EE, 125FF, 131D, 131E, 131K, T3, T5, T7 UNIT 2: 161G, 161H, 161EE, 161FF, 187G, 187H, 187EE, 187FF, 188L, 199F, 199K, 199L, 199II, 199LL, 217, 225G, 225H, 225EE, 225FF, 257G, 257H, 257EE, 257FF, 263D, 263E, 263K, T3, T5, T7 UNIT 3: 291G, 291H, 291EE, 291FF, 325G, 325H, 325EE, 325FF, 337F, 337K, 337L, 337II, 337LL, 367G, 367H, 367EE, 367FF, 395G, 395H, 395EE, 395FF, 395X, 401D, 401E, 401K, T3, T5, T7 UNIT 4: 435G, 435H, 435EE, 435FF, 461A, 461G, 461H, 461EE, 461FF, 473F, 473K, 473L, 473II, 473LL, 503G, 503H, 531EE, 531FF, 525, 531G, 531H, 531EE, 531FF, 537D, 537E, 537J, 537K, T3, T5, T7 UNIT 5: 569A, 569G, 569H, 569EE, 569FF, 589, 597G, 597H, 597EE, 597FF, 609F, 609K, 609L, 609II, 609LL, 630, 637G, 537H, 637EE, 637FF, 661A, 661B, 669D, 669E, 669K, T3, T5, T7 UNIT 6: 703G, 703H, 703EE, 703FF, 729F, 729H, 729EE, 729FF, 741F, 741K, 741L, 741II, 741LL, 773G, 773H, 773EE, 773FF, 795, 801A, 801G, 801H, 801EE, 801FF, 807D, 807E, 807K, T3, T5, T7</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G</p>
<p>a Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).</p>	<p>UNIT 6: 703G-703H, 703EE See also Grammar and Writing Handbook: 153</p> <p>CCSLH: 6.1.D, 6.1.F</p>
<p>b Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.</p>	<p>UNIT 3: 291G-291H, 291EE, 325G-325H, 325EE, 337K-337L, 337II, 367G-367H, 367EE, 395G-395H, 395EE</p> <p>CCSLH: 6.1.C</p>
<p>c Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.</p>	<p>CCSLH: 6.1.C</p>
<p>d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).</p>	<p>UNIT 5: 569A, 569H, 569EE</p> <p>CCSLH: 6.1.E</p>
<p>e Form and use prepositional phrases.</p>	<p>UNIT 6: 773G-773H, 773EE, 801G-801H, 801EE</p> <p>CCSLH: 6.1.G</p>

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<p>f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p>	<p>UNIT 1: 37G, 37H, 37EE, 37FF, 65G, 65H, 65EE, 65FF, 77F, 77K, 77L, 77II, 131D, 131E UNIT 2: 199D, 199F, 257A, 263D UNIT 3: 367A, 395A UNIT 4: 473F, 531A, 537D UNIT 5: 630 UNIT 6: 807E</p> <p>CCSLH: 6.1.A</p>
<p>g Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*</p>	<p>UNIT 2: 226K, 228, 236, 257C, 257U, 263C, 263E UNIT 4: 531G, 531H, 531EE UNIT 5: 669E UNIT 6: 704K, 705C, 729E, 729F, 729W, 741I</p> <p>CCSLH: 6.1.J</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>UNIT 1: S24, S25, 37F, 37H, 37EE, 37FF, 65F, 65H, 65EE, 65FF, 77F, 77K, 77L, 77JJ, 77II, 77LL, 103F, 103H, 103EE, 103FF, 125F, 125H, 125EE, 125FF, 131D, 131E, T3, T5, T7 UNIT 2: 161F, 161H, 161EE, 161FF, 187F, 187H, 187EE, 187FF, 199F, 199J, 199L, 199II, 199LL, 217, 225F, 225H, 225EE, 225FF, 257F, 257H, 257EE, 257FF, 263D, 263E, T3, T5, T7 UNIT 3: 291F, 291H, 291EE, 291FF, 325F, 325H, 325EE, 325FF, 337F, 337J, 337L, 337II, 337LL, 367F, 367H, 367EE, 367FF, 395F, 395H, 395EE, 395FF, 401D, 401E, T3, T5, T7 UNIT 4: 435F, 435H, 435EE, 435FF, 461A, 461F, 461H, 461EE, 461FF, 473F, 473J, 473L, 473II, 473LL, 503F, 503H, 531EE, 531FF, 525, 531F, 531H, 531EE, 531FF, 537D, 537E, T3, T5, T7 UNIT 5: 569A, 569F, 569H, 569EE, 569FF, 589, 597F, 597H, 597EE, 597FF, 609F, 609J, 609L, 609II, 609LL, 630, 637F, 537H, 637EE, 637FF, 661A, 661B, 669D, 669E, T3, T5, T7 UNIT 6: 703F, 703H, 703EE, 703FF, 729F, 729H, 729EE, 729FF, 741F, 741J, 741L, 741II, 741LL, 773F, 773H, 773EE, 773FF, 795, 801A, 801F, 801H, 801EE, 801FF, 807D, 807E, T3, T5, T7</p> <p>CCSLH: 6.1.H, 6.1.I, 6.1.J</p>
<p>a Use correct capitalization.</p>	<p>UNIT 1: S25, 37G, 37H, 37EE, 77F, 131E UNIT 2: 161G, 161H, 161EE, 257H, 263E, T3 UNIT 3: 337F, 401E UNIT 4: 435H, 473F, 537E UNIT 6: 729H, 807E</p> <p>CCSLH: 6.1.H</p>
<p>b Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>UNIT 1: 77L, UNIT 3: 291H UNIT 4: 433A, 433B, 435A, 461A, 537E UNIT 5: 570L UNIT 6: 768, 773H</p> <p>CCSLH: 6.1.I</p>
<p>c Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>UNIT 1: 77L, 77II, 729H</p> <p>CCSLH: 6.1.I</p>

Above are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

d Spell grade-appropriate words correctly, consulting references as needed.

UNIT 1: S8, 37E, 37F, 37S, 37W, 37FF, 65E, 65F, 65S, 65W, 65FF, 77I, 77JJ, 103E, 103F, 103FF, 103S, 103W, 125E, 125F, 125S, 125FF, 131E **UNIT 2:** 161E, 161F, 161S, 161W, 161FF, 187E, 187F, 187S, 187W, 187FF, 199F, 199I, 199J, 199W, 199JJ, 225E, 225F, 225S, 225W, 225FF, 257E, 257F, 275S, 257W, 257FF, 263E **UNIT 3:** 291E, 291F, 291S, 291W, 291FF, 325E, 325F, 325S, 325W, 325FF, 337I, 337J, 337W, 337AA, 337JJ, 367E, 367F, 367S, 367W, 367FF, 395E, 395F, 395S, 395W, 395FF, 401E **UNIT 4:** 435E, 435F, 435S, 435W, 435FF, 461E, 461F, 461S, 461W, 461FF, 473I, 473J, 473W, 473AA, 473JJ, 503E, 503F, 503S, 503W, 503FF, 531E, 531F, 531S, 531W, 531FF, 535E **UNIT 5:** 569E, 569F, 569S, 569W, 569FF, 597E, 597F, 597S, 597W, 597FF, 609I, 609J, 609W, 609JJ, 637E, 637F, 637S, 637W, 637FF, 663E, 663F, 663S, 663W, 663FF, 669E **UNIT 6:** 703E, 703F, 703S, 703W, 703FF, 729E, 729F, 729S, 729W, 729FF, 741I, 741J, 741W, 773E, 773F, 773S, 773W, 773FF, 801E, 801F, 801S, 801W, 801FF, 807E

CCSLH: 6.1.J

Knowledge of Language

3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

UNIT 1: S24, S25, 37G, 37H, 37EE, 37FF, 65G, 65H, 65EE, 65F, 77F, 77K, 77L, 77JJ, 77II, 77LL, 103G, 103H, 103EE, 103FF, 116, 125G, 125H, 125EE, 125FF, 131D, 131E, 131K, T3, T5, T7 **UNIT 2:** 161G, 161H, 161EE, 161FF, 161HH, 187G, 187H, 187EE, 187FF, 188L, 199F, 199K, 199L, 199II, 199LL, 217, 225G, 225H, 225EE, 225FF, 257G, 257H, 257EE, 257FF, 263D, 263E, 263K, T3, T5, T7 **UNIT 3:** 291G, 291H, 291EE, 291FF, 325G, 325H, 325EE, 325FF, 337F, 337K, 337L, 337II, 337LL, 358, 367G, 367H, 367EE, 367FF, 395G, 395H, 395EE, 395FF, 395X, 401D, 401E, 401K, T3, T5, T7 **UNIT 4:** 435G, 435H, 435EE, 435FF, 461A, 461G, 461H, 461EE, 461FF, 473F, 473K, 473L, 473II, 496, 503G, 503H, 515, 531EE, 531FF, 525, 531G, 531H, 531EE, 531FF, 537D, 537E, 537J, 537K, T3, T5, T7 **UNIT 5:** 569A, 569G, 569H, 569EE, 569FF, 589, 597G, 597H, 597EE, 597FF, 609F, 609K, 609L, 609II, 630, 637G, 537H, 637EE, 637FF, 661A, 661B, 669D, 669E, 669J, 669K, T3, T5, T7 **UNIT 6:** 703G, 703H, 703EE, 703FF, 729F, 729H, 729EE, 729FF, 741F, 741K, 741L, 741II, 773G, 773H, 773EE, 773FF, 795, 801A, 801G, 801H, 801EE, 801FF, 807D, 807E, 807K, T3, T5, T7

CCSLH: 6.2.A, 6.2.B, 6.2.C

a Choose words and phrases to convey ideas precisely.*

UNIT 1: 35B, 37A, 38L, 77C, 77D, 103A, 122, 125A, 131C, 131D **UNIT 2:** 136L, 159B, 161A, 185A, 185B, 187, 187A, 200L, 220, 223B, 225, 225A, 255B, 257, 257A, T5 **UNIT 3:** 291W, 365A, 365B, 367A, 367W, 368L, 390 **UNIT 4:** 435A, 526, 537D, 529A, 529B, 531A **UNIT 5:** 529B, 530, 531, 531A, 531B, 567B, 609C, 609D, 610L **UNIT 6:** 742L, 770

CCSLH: 6.2.A

b Choose punctuation for effect.*

UNIT 1: 37H, 37EE **UNIT 2:** 199D **UNIT 3:** 367A **UNIT 4:** 436K **UNIT 5:** 609L
See also **Grammar and Writing Handbook:** 164

CCSLH: 6.2.B

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c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

UNIT 1: XVII, 77F, 77LL, 79B, 103HH, 125Q, 125HH, 131E, 131K, T3, T5, T7 **UNIT 2:** XVII, 157, 159, 161HH, 161W, 162K, 176, 187X, 187HH, 199F, 199LL, 225HH, 226L, 257HH, 263K, T3, T5, T7 **UNIT 3:** XVII, 287, 289, 291HH, 325HH, 337LL, 338L, 354, 365, 367HH, 368L, 395HH, 395X, 401K **UNIT 4:** XVII, 405L, 426, 433, 435HH, 448, 459, 461HH, 473LL, 503HH, 524, 573E, 573K, T3, T5, T7 **UNIT 5:** XVII, 565, 567, 569HH, 595, 609U, 609LL, 637HH, 663A, 663HH, 669K, T3, T5, T7
UNIT 6: XVII, 692, 703HH, 729HH, 741LL, 762, 764, 773HH, 807K, 807L, T3, T5, T7

CCSLH: 6.2.C

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

UNIT 1: S9-S10, S11-S12, S13-S14, 6K, 7A, 8, 9, 10, 14, 37C, 37D, 37K, 37L, 37S, 37U, 37W, 37AA, 37BB, 38K, 39A, 40, 41, 42, 45, 47, 54, 60, 61, 65C, 65D, 65K, 65L, 65S, 65U, 65W, 65EE, 65AA, 65BB, 66K, 67A, 67D, 67A, 68, 69, 70, 77G, 77H, 77J, 77M, 77O, 77P, 77W, 77EE, 77FF, 78K, 79A, 80, 81, 82, 84, 86, 92, 93, 103C, 103D, 103F, 103K, 103L, 103S, 103W, 103AA, 104K, 105A, 106, 107, 108, 112, 113, 118, 125C, 125D, 125K, 125L, 125S, 125W, 125AA, 125BB, 127, 129, 131I **UNIT 2:** 136K, 137A, 138, 139, 140, 144, 145, 146, 161C, 161D, 161K, 161L, 161S, 161U, 161W, 161AA, 161BB, 162K, 163A, 164, 165, 166, 168, 171, 178, 187C, 187D, 187K, 187L, 187S, 187W, 187AA, 187BB, 188K, 189A, 190, 191, 192, 199G, 199H, 199P, 200K, 201A, 202, 203, 204, 210, 213, 214, 220, 221, 222, 225C, 225D, 225K, 225L, 225S, 225W, 225AA, 225BB, 226K, 227A, 228, 229, 230, 236, 239, 240, 242, 246, 248, 257, 257C, 257D, 257K, 257L, 257S, 257U, 257W, 257AA, 257BB, 259, 263 **UNIT 3:** 267K, 269A, 270, 271, 272, 276, 291C, 291D, 291K, 291L, 291S, 291W, 291AA, 291BB, 292K, 293A, 294, 295, 296, 300, 304, 325C, 325K, 325L, 325S, 325U, 325W, 325AA, 325BB, 326K, 327A, 328, 329, 330, 337G, 337H, 337L, 337Y, 337EE, 337FF, 338K, 339A, 340, 341, 342, 344, 349, 351, 354, 355, 367C, 367D, 367K, 367L, 367S, 367U, 367W, 367AA, 367BB, 368K, 369A, 370, 371, 372, 378, 395C, 395D, 395K, 395L, 395S, 395W, 395AA, 395BB, 401 **UNIT 4:** 406K, 407A, 408, 409, 410, 414, 435C, 435D, 435K, 435L, 435S, 435W, 435AA, 435BB, 436K, 437A, 438, 439, 440, 444, 461C, 461D, 461K, 461L, 461S, 461W, 461AA, 461BB, 462K, 463A, 464, 465, 466, 473G, 473H, 473O, 473P, 473W, 473AA, 473EE, 473FF, 474K, 475A, 476, 477, 478, 485, 490, 493, 496, 500, 503C, 503D, 503K, 503L, 503S, 503W, 503AA, 503BB, 504K, 505A, 506, 507, 508, 522, 531C, 531D, 531K, 531L, 531S, 531U, 531W, 531AA, 531B, 532, 535, 537 **UNIT 5:** 542K, 543A, 544, 545, 546, 553, 554, 559, 569C, 569D, 569K, 569L, 569S, 569W, 569AA, 569BB, 570K, 571A, 572, 573, 574, 580, 584, 597C, 597D, 597K, 597L, 597S, 597U, 597W, 597AA, 597BB, 598K, 599A, 600, 601, 602, 604, 605C, 605D, 609G, 609H, 609O, 609P, 609W, 609EE, 609FF, 610K, 611A, 612, 613, 614, 617, 620, 632, 633, 637C, 637D, 637K, 637L, 637S, 637W, 637AA, 637BB, 638K, 639A, 640, 641, 642, 663C, 663D, 663K, 663L, 663S, 663W **UNIT 6:** 674K, 675A, 676, 677, 678, 685, 686, 692, 703C, 703D, 703K, 703L, 703S, 703W, 703AA, 703BB, 704K, 705A, 706, 707, 708, 712, 714, 729C, 729D, 729K, 729L, 729S, 729U, 729W, 729AA, 729BB, 730K, 731A, 732, 733, 734, 741G, 741H, 742K, 743A, 7410, 741P, 741W, 741AA, 741EE, 741FF, 742K, 743A, 744, 745, 746, 750, 751, 773C, 773D, 773K, 773L, 773S, 773W, 773AA, 773BB, 774K, 775A, 776, 777, 778, 790, 801C, 801D, 801K, 801L, 801S, 801W, 801AA, 801BB, 803

CCSLH: 6.3.A, 6.3.B, 6.3.C, 6.3.D

Above are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

UNIT 1: S11, 14, 37F, 39B, 47, 65F, 65U, 77J, 77Y, 78K, 103F, 103K, 118, 125C, 125F, 125U, 127, 129 **UNIT 2:** 146, 161F, 162K, 164, 168, 171, 187C, 187K, 187U, 190, 199J, 1990, 199Y, 200K, 202, 206, 208, 210, 213, 214, 225C, 225K, 225U, 248, 253, 257C, 257F, 257K **UNIT 3:** 270, 291C, 325F, 355, 368K, 370, 378, 395C, 395U, 401 **UNIT 4:** 406K, 408, 412, 416, 422, 431, 432, 435C, 435F, 435U, 462K, 464, 473G, 485, 500 **UNIT 5:** 542K, 544, 553, 556, 559, 569C, 569U, 609J, 610K, 612, 617, 637C, 637K, 637U, 669 **UNIT 6:** 714, 729E, 729F, 729K, 744, 751, 763, 773C, 773K, 773U, 776, 784, 790, 801K, 803

CCSLH: 6.3.B

b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph*, *photograph*, *autograph*).

UNIT 1: S12, 8, 14, 37F, 61, 65D, 77H, 103D, 113 **UNIT 2:** 161C, 161D, 187D, 199H, 225D, 257D, 257I, 263
UNIT 3: 276, 291D, 325D, 326K, 328, 337G, 337H, 3370, 337Y, 367D, 395D **UNIT 4:** 435D, 436K, 438, 443, 444, 461C, 461D, 461K, 461U, 532, 535, 537 **UNIT 5:** 569D, 598K, 600, 604, 609G, 609H, 6090, 609Y, 637D, 663D
UNIT 6: 729D, 730K, 732, 741G, 741Y, 750

CCSLH: 6.3.C

c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

UNIT 1: S13-S14, 6K, 8, 14, 37C, 37D, 37K, 37U, 37W, 65C, 65D, 65K, 65W, 66K, 68, 77H, 78K, 103D, 131C **UNIT 2:** 161D, 161W, 162K, 187D, 187W, 199H, 200K, 225W, 228, 236, 257D, 257W, 263 **UNIT 3:** 267K, 291D, 325D, 337H, 338K, 367C, 367U, 395D **UNIT 4:** 406K, 435W, 436K, 461K, 461W, 473H, 473AA, 503W, 504K, 531W **UNIT 5:** 554, 569D, 569W, 570K, 597D, 597W, 605C-605D, 609H, 637D, 637W, 663D, 663F, 663W **UNIT 6:** 676, 714, 729D, 729F, 729W, 741H, 744, 763, 773C, 773D, 773U, 773W, 774K, 776, 783, 784, 786, 790, 791, 792, 801F, 801W

CCSLH: 6.3.D

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5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

UNIT 1: S10, S11, S12, S14, 14, 27, 37D, 38K, 45, 47, 54, 65C, 65D, 65K, 66K, 68, 69, 77G, 77H, 77J, 770, 77EE, 84, 100, 103D, 122, 123, 125D, 127, 129 **UNIT 2:** 144, 151, 155, 161D, 187D, 187E, 188K, 190, 199G, 199H, 207, 214, 220, 223, 225C, 225D, 225F, 240, 257D , 263 **UNIT 3:** 291D, 325D, 337D, 338K, 340, 341, 344, 349, 367C, 367D, 395D

UNIT 4: 408, 435D, 461D, 473H, 476, 490, 493, 503C, 503D, 526, 531D **UNIT 5:** 529, 569D, 572, 573, 597D, 599B, 609H, 637D, 650, 663D **UNIT 6:** 682, 703D, 729D, 733, 741H, 756, 770, 771, 773D, 773W, 774K, 776, 783, 784, 786, 791, 792, 796, 798, 801C, 801D, 801U, 803, 805

CCSLH: 6.3.E, 6.3.F, 6.3.G

a Explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.

UNIT 1: 27, 84, 122, 123 **UNIT 2:** 144, 151, 155, 207, 220, 223, 240 **UNIT 4:** 526 **UNIT 5:** 529, 599B, 650
UNIT 6: 682, 756, 770, 771, 773W, 798

CCSLH: 6.3.E

b Recognize and explain the meaning of common idioms, adages, and proverbs.

UNIT 1: S12, 47, 100 **UNIT 2:** 188K, 190, 199G, 214, 263 **UNIT 4:** 493 **UNIT 6:** 774K, 776, 783, 784, 786, 791, 792, 796, 801C, 801U, 803, 805

CCSLH: 6.3.F

c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

UNIT 1: S10, S11, S14, 9, 14, 37D, 38K, 40, 41, 45, 54, 65C, 65D, 65K, 66K, 68, 69, 77G, 77H, 77J, 770, 77AA, 81, 103D, 103S, 125D, 125K, 127, 129 **UNIT 2:** 139, 158, 161D, 165, 187D, 187F, 199G, 199H, 202, 203, 225C, 225D, 225F, 225L, 229, 257D **UNIT 3:** 271, 291D, 293A, 322, 325D, 327A, 329, 337G, 337H, 338K, 340, 341, 344, 349, 367C, 367D, 367F, 367K, 367U, 367W, 370, 395D, 401 **UNIT 4:** 408, 409, 435D, 437A, 439, 461D, 465, 473G, 473H, 474K, 476, 490, 503C, 503D, 503K, 503U, 531D **UNIT 5:** 544, 545, 569D, 569F, 570K, 572, 573, 580 , 584, 597C, 597D, 597F, 597K, 597U, 601, 609H, 637D, 641, 663D, 663K, 669C **UNIT 6:** 703C, 703D, 729D, 733, 741H, 773D, 801D, 801K

CCSLH: 6.3.G

Above are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

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- 6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation)

UNIT 1: S9-S10, S11-S12, S13-S14, 6K, 7A, 8, 9, 10, 14, 37C, 37D, 37K, 37L, 37S, 37U, 37W, 37AA, 37BB, 38K, 39A, 40, 41, 42, 45, 47, 54, 60, 61, 65C, 65D, 65K, 65L, 65S, 65U, 65W, 65EE, 65AA, 65BB, 66K, 67A, 67D, 67A, 68, 69, 70, 77G, 77H, 77J, 77M, 77O, 77P, 77W, 77EE, 77FF, 78K, 79A, 80, 81, 82, 84, 86, 92, 93, 103C, 103D, 103F, 103K, 103L, 103S, 103W, 103AA, 104K, 105A, 106, 107, 108, 112, 113, 118, 125C, 125D, 125K, 125L, 125S, 125W, 125AA, 125BB, 127, 129, 131I
UNIT 2: 136K, 137A, 138, 139, 140, 144, 145, 146, 161C, 161D, 161K, 161L, 161S, 161U, 161W, 161AA, 161BB, 162K, 163A, 164, 165, 166, 168, 171, 178, 187C, 187D, 187K, 187L, 187S, 187W, 187AA, 187BB, 188K, 189A, 190, 191, 192, 199G, 199H, 199P, 200K, 201A, 202, 203, 204, 210, 213, 214, 220, 221, 222, 225C, 225D, 225K, 225L, 225S, 225W, 225AA, 225BB, 226K, 227A, 228, 229, 230, 236, 239, 240, 242, 246, 248, 257, 257C, 257D, 257K, 257L, 257S, 257U, 257W, 257AA, 257BB, 259, 263 **UNIT 3:** 267K, 269A, 270, 271, 272, 276, 291C, 291D, 291K, 291L, 291S, 291W, 291AA, 291BB, 292K, 293A, 294, 295, 296, 300, 304, 325C, 325K, 325L, 325S, 325U, 325W, 325AA, 325BB, 326K, 327A, 328, 329, 330, 337G, 337H, 337L, 337Y, 337EE, 337FF, 338K, 339A, 340, 341, 342, 344, 349, 351, 354, 355, 367C, 367D, 367K, 367L, 367S, 367U, 367W, 367AA, 367BB, 368K, 369A, 370, 371, 372, 378, 395C, 395D, 395K, 395L, 395S, 395W, 395AA, 395BB, 401 **UNIT 4:** 406K, 407A, 408, 409, 410, 414, 435C, 435D, 435K, 435L, 435S, 435W, 435AA, 435BB, 436K, 437A, 438, 439, 440, 444, 461C, 461D, 461K, 461L, 461S, 461W, 461AA, 461BB, 462K, 463A, 464, 465, 466, 473G, 473H, 473O, 473P, 473W, 473AA, 473EE, 473FF, 474K, 475A, 476, 477, 478, 485, 490, 493, 496, 500, 503C, 503D, 503K, 503L, 503S, 503W, 503AA, 503BB, 504K, 505A, 506, 507, 508, 522, 531C, 531D, 531K, 531L, 531S, 531U, 531W, 531AA, 531B, 532, 535, 537 **UNIT 5:** 542K, 543A, 544, 545, 546, 553, 554, 559, 569C, 569D, 569K, 569L, 569S, 569W, 569AA, 569BB, 570K, 571A, 572, 573, 574, 580, 584, 597C, 597D, 597K, 597L, 597S, 597U, 597W, 597AA, 597BB, 598K, 599A, 600, 601, 602, 604, 605C, 605D, 609G, 609H, 609O, 609P, 609W, 609EE, 609FF, 610K, 611A, 612, 613, 614, 617, 620, 632, 633, 637C, 637D, 637K, 637L, 637S, 637W, 637AA, 637BB, 638K, 639A, 640, 641, 642, 663C, 663D, 663K, 663L, 663S, 663W **UNIT 6:** 674K, 675A, 676, 677, 678, 685, 686, 692, 703C, 703D, 703K, 703L, 703S, 703W, 703AA, 703BB, 704K, 705A, 706, 707, 708, 712, 714, 729C, 729D, 729K, 729L, 729S, 729U, 729W, 729AA, 729BB, 730K, 731A, 732, 733, 734, 741G, 741H, 742K, 743A, 7410, 741P, 741W, 741AA, 741EE, 741FF, 742K, 743A, 744, 745, 746, 750, 751, 773C, 773D, 773K, 773L, 773S, 773W, 773AA, 773BB, 774K, 775A, 776, 777, 778, 790, 801C, 801D, 801K, 801L, 801S, 801W, 801AA, 801BB, 803

CCSLH: 6.3.H

Language Progressive Skills

Conventions of Standard English

- L.3.1f.** Ensure subject-verb and pronoun- antecedent agreement.

UNIT 3: 291EE, 325H, 395EE, 401E, T5 **UNIT 4:** 435G–435H, 435EE, 461H, 473F, 473K-473L, 473II **UNIT 5:** 609F **UNIT 6:** 801H

CCSLH: 6.1.C, 6.1.D

- L.3.3a.** Choose words and phrases for effect.

UNIT 1: 35B, 37A, 38L, 77C, 77D, 103A, 122, 125A, 131C, 131D **UNIT 2:** 136L, 159B, 161A, 185A, 185B, 187, 187A, 200L, 220, 223B, 225, 225A, 255B, 257, 257A, T5 **UNIT 3:** 291W, 365A, 365B, 367A, 367W, 368L, 390 **UNIT 4:** 435A, 526, 537D, 529A, 529B, 531A **UNIT 5:** 529B, 530, 531, 531A, 531B, 567B, 609C, 609D, 610L **UNIT 6:** 742L, 770

CCSLH: 6.2.A

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College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Reading Standards for Literature

Key Ideas and Details

1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

UNIT 1: S20, 16, 19, 22, 27, 33Z, 37A-37B, 40, 41, 42, 44, 45, 46, 50, 53, 53B, 89, 103, 105, 119, 121, 125X, T7
UNIT 3: 257, 260, 265, 266, 268, 273, 277U, 277Y, 292, 301, 336, 338, 343, 362 **UNIT 4:** 453B, 459, 466, 477, 493, 496, 502, 507 **UNIT 5:** 532, 534, 536, 540, 543, 543B, 599, 602, 603, 605, 613, 613B, 645, T5 **UNIT 6:** 670, 679, 695, 696, 703, 707, 733, 737, 741, 745, 756, 761, 770, 773, 780, 781

CCSLH: 1.1.A

2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

UNIT 1: S15, S19, 7B, 21, 27, 33V, 45, 53, 59X, 79, 80, 82, 84, 85, 86, 89, 95T, 95U, 95V, 102, 107, 108, 113, 116, 119, 119B, 125T, 125X, T2 **UNIT 2:** 215 **UNIT 3:** 253, 253A-253B, 254, 257, 260, 261, 262, 263, 264, 266, 269, 270, 273, 277U, 277Y, 290, 298, 301, 301B, 307Y, 311B, 319CC, 323A-323B, 327, 331, 333, 336, 339, 340, 343, 349X, 349Y, 360, 366, 371, 371B, 375T, T3, T5, T7 **UNIT 4:** 464, 477, 503, 507, 507B, 513T **UNIT 5:** 536, 543, 549X, 604, 613, 619T
UNIT 6: 663, 670, 676, 677, 679, 679B, 685X, 689B, 697, 707, 729A-729B, 733, 737, 739, 740, 741, 742, 745, 749T, 753A-753B, 754, 758, 760, 762, 763, 764, 767, 770, 773, 773B, 779X, 779Y, 781, T5, T7

CCSLH: 1.1.B, 1.1.C

3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

UNIT 1: S15, 9A-9B, 12, 14, 15, 16, 17, 21, 22, 23, 27, 33U, 33Y, 41, 48, 49, 50, 53B, 79, 80, 83, 84, 89B, 106, 115, 119, 119B, 126, 127, T6, T7 **UNIT 3:** 267, 268, 273, 273B, 279B, 286, 293, 296, 298, 300, 307W, 328, 337, 343B, 359
UNIT 4: 474, 476, 477, 487B, 490, 491, 496, 500, 501, 515 **UNIT 5:** 593A-593B, 599, 600, 602, 603, 605, 608, 609, 645, T4, T5 **UNIT 6:** 657A-657B, 661, 664, 668, 670, 675, 679, 685X, 689B, 704, 707B, 733, 738, 766, 769, 772, 773B, T4, T5, T6, T7

CCSLH: 1.1.D, 1.1.E, 1.1.F

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

UNIT 1: 7B, 8, 9, 10, 18, 19, 24, 36, 37, 38, 42, 45, 46, 48, 73A, 73B, 74, 75, 76, 80, 84, 95U, 98-99, 100, 110, 112, 125U, 130, 137A **UNIT 3:** 251, 252, 253, 254, 255, 257, 265, 267, 277U, 277W, 279A, 280, 281, 282, 287, 307U, 307W, 309A, 321, 322, 324, 328, 329, 330, 334, 338, 3490, 349U, 352, 353, 354, 367, 376, 377, 381 **UNIT 4:** 387A, 390, 415A, 452, 453, 454, 458, 461, 468, 486, 487, 488, 493, 495, 498, 514 **UNIT 5:** 525A, 525B, 526, 527, 528, 530, 534, 536, 551A, 574, 591A, 592, 593, 594, 599, 604, 606 **UNIT 6:** 655A, 656, 657, 658, 662, 671, 687A, 688, 689, 690, 693, 695, 699, 701, 702, 715A, 728, 729, 730, 734, 740, 751A, 752, 753, 754, 758, 760

CCSLH: 1.2.A, 1.2.B

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<p>5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>6. Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p>UNIT 1: 73A, 120, 122 UNIT 2: 154, 155 UNIT 3: 254, 256, 258, 271, 309A, 309B, 372, 373, 380 UNIT 5: 551A, 551B CCSLH: 1.2.C, 1.2.D, 1.2.E</p> <p>UNIT 1: S15, 117 UNIT 3: 273, 278L, 307A, 359, 381 UNIT 4: 506 UNIT 5: 533, 541, 542, 543 UNIT 6: 676, 679, 750L, 761 CCSLH: 1.2.F</p>
Integration of Knowledge and Ideas	
<p>7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p>8. (Not applicable to literature)</p> <p>9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>UNIT 1: 47, 81, 105, 113, 116, 122, T8 UNIT 3: 271, 294, 305, 380 UNIT 4: 462, 471, 472, 503 UNIT 5: 601, 607, 608 UNIT 6: 681, 700, 732, 741, 764, T3 CCSLH: 1.3.A</p> <p>UNIT 1: S16, 27, 33Y, 53, 89, 119, 120 UNIT 3: 251B, 253B, 273, 274, 275, 277W, 277X, 278K, 278L, 290, 301, 301B, 302, 303, 304, 305, 319AA, 319CC, 319DD, 320K, 343, 349U, 349Y, 371, 371B, 372 UNIT 4: 435, 477, 507 UNIT 5: 543, 615, 619Y UNIT 6: 679, 707, 773 CCSLH: 1.3.B</p>
Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p>Reading selections in the Grade 5 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 770–980 required by the Common Core Standard for grades 4–5.</p>

Common Core State Standards • Grade 5		Page References
Reading Standards for Informational Text		
Key Ideas and Details		
1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		<p>UNIT 1: S20, 55, 56, 57, 66, 67B, 125U, 128, 129, T4 UNIT 2: 142, 143, 144, 145, 151, 153, 153B, 157V, 164, 165, 168, 170, 171, 172, 175, 187, 187B, 204, 225 UNIT 3: 311B, 315C, 317, 345, 346, 347 UNIT 4: 393, 397, 407, 411, 424, 447, 513Z UNIT 5: 545, 546, 547, 553A-553B, 557, 558, 560, 561, 562, 566, 567, 568, 573, 577U, 577X, 577Z, 585, 585B, 587, 616, 628, 633, 635, 637, 639, 647, 649B UNIT 6: xvii, 721, 782</p> <p>CCSLH: 2.1.A</p>
2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		<p>UNIT 1: S18, 34K, 35B, 60K, 61B, 63A-63B, 64, 66, 67, 71Q, 71BB, 97B, 128, 129 T4, T5 UNIT 2: 139A-139B, 140, 142, 146, 147, 150, 153, 153B, 157T, 157X, 157V, 161B, 164, 165, 168, 170, 171, 172, 175, 179M, 187, 187B, 191X, 191BB, 205, 209, 213, 235, 239T, 243, T2, T3, T4, T5 UNIT 3: 311B, 312, 313, 315, 319X, 375Y UNIT 4: 401, 407, 413T, 413X, 417A-417B, 418, 421, 422, 423, 427, 428, 431, 437T, 437X, 444, 445, 445B, 449X, 449BB, 513X UNIT 5: 561, 573, 577T, 577X, 585, 585B, 587, 589X, 589BB, 627, 630, 637, 637B, 643T, 643X UNIT 6: 710, 721, 725X, 725BB, 750K, T2, T3</p> <p>CCSLH: 2.1.B, 2.1.C</p>
3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		<p>UNIT 1: 6K, 30, 31, 34L, 60L, 66, 67, 72L, 91, 96L, T4, T5 UNIT 2: 136L, 142, 143, 144, 146, 149, 150, 153, 165, 168, 170, 175, 179U, 179Y, 187, 202, 205, 209, 210, 213, 218L, 225, 229, 230, 235, 239U UNIT 3: 345, 379 UNIT 4: 386L, 395, 398, 400, 402, 404, 410, 411, 413U, 413Y, 421, 426, 445, 449Y, 449CC, 480 UNIT 5: 547, 549U, 549Y, 584, 585, 589Y, 589CC, 590K, 640, 641, 643U, T3, T7 UNIT 6: 681, 699, 713W, 713Y, 713Z, 726L, 775, 777, T3</p> <p>CCSLH: 2.1.D, 2.1.E, 2.1.F</p>
Craft and Structure		
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 5 topic or subject area.		<p>UNIT 1: 28, 35A, 54, 61A, 64, 90, 91, 92, 97A, 131I UNIT 2: 138, 139, 140, 143, 147, 148, 157U, 159A, 160, 161, 162, 167, 172, 181A, 182, 183, 184, 193A, 193B, 194, 195, 196, 198, 205, 207, 219A, 222, 226, 230 UNIT 3: 302, 304, 310, 312, 321A, 344, 346, 351A, 378, 381I UNIT 4: 388, 389, 390, 395, 399, 408, 409, 416, 417, 418, 425, 426, 439A, 440, 441, 442, 451A, 478, 485A, 508, 514, 519I UNIT 5: 544, 545, 552, 553, 554, 557, 558, 559, 562, 569, 572, 579A, 580, 581, 582, 614, 616, 621A, 622, 623, 624, 630, 632, 638, 647, 649I UNIT 6: 680, 708, 713W, 716, 717, 718, 727A, 746, 774, 783 , 785I</p> <p>CCSLH: 2.2.A, 2.2.B</p>

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<p>5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>UNIT 2: 139A-139B, 153, 175B, 221A-221B UNIT 3: 311B, 314, 315B, 381K UNIT 4: 389B, 395, 431, 431B UNIT 5: 573, 573B</p> <p>CCSLH: 2.2.C</p>
<p>6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>UNIT 1: xvi, 31, 131K UNIT 2: XVI, 153, 157X, 175, 177, 213, 217N, 217U, 235, 239W, 239X, 245J, 245K UNIT 3: XVI, 315, 319Q, 319CC, 347, 368, 372, 375U, 381J, 381K, T3 UNIT 4: XVI, 407, 407B, 410, 411, 431, 432, 481, 509, 511, 519K UNIT 5: XVI, 573, 574, 585, 641, 649K UNIT 6: XVI, 683, 721, 785K</p> <p>CCSLH: 2.2.D</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently</p>	<p>UNIT 1: xvi, 6L, 29, 31, 34L, 55, 57, 72K, 72L, 92, 93, 106, 122, 123, 125Y, 129, 131I, T5 UNIT 2: xvi, 136L, 150, 158L, 165, 167, 180K, 187D, 192L, 208, 210, 213, 217Z, 218L, 232, 245, T5 UNIT 3: xvi, 278L, 303, 308L, 315D, 350L, 345, 346, 347, 379, 381K, T3, T5 UNIT 4: xvi, 386L, 394, 410, 411, 414L, 420, 422, 423, 438K, 438L, 450L, 481, 484L, 498, 509, 510, 511, 519K UNIT 5: xvi, 545, 546, 547, 550L, 578L, 584, 590L, 615, 616, 617, 620L, 640, 641 UNIT 6: xvi, 645L, 680, 681, 682, 683, 686L, 699, 708, 709, 710, 711, 713W, 714L, 720, 721C-721D, 726L, 742, 746, 747, 750L, 774, 775, 776, 777, 782, 785C, 785J, T7</p> <p>CCSLH: 2.3.A</p>
<p>8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>UNIT 2: 183A-183B, 186, 187, 189, 195A-195B, 200, 202, 203, 206, 207, 208 210, 213B, 219B, 224, 228, 230, 235 UNIT 4: 398, 403, 407B, 408, 409, 411, 441A-441B, 444, 445, 449X, 477B, 479, 509, 515, 517 UNIT 5: 576, 577, 615, 620K, 623A-623B, 626, 629, 631, 632, 634, 637, T2 UNIT 6: 717A-717B, 720, 721, 721B, 725X, 725Y, 725Z, 725BB, 725CC, 725DD, 745B, 783</p> <p>CCSLH: 2.3.B</p>

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<p>9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>UNIT 1: xvi, xvii, 31, 57, 106, 123, 131K UNIT 2: XVI, xvii, 155, 175, 213, 217N, 217X, 245K UNIT 3: xvi, xvii, 315, 319Q, 347, 381K UNIT 4: xvi, 407, 411, 431, 432, 435, 437X, 445, 509, 511, 519K UNIT 5: xvi, xvii, 547, 573, 574, 575, 617, 637, 641, 649K UNIT 6: xvi, xvii, 683, 711, 721, 725CC, 747, 777, 785K</p> <p>CCSLH: 2.3.C</p>
Range of Reading and Level of Text Complexity	
<p>10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p>Reading selections in the Grade 5 Student Anthology and Leveled Readers in MMH <i>Treasures</i> fall within the recommended Lexile range 770-980 required by the Common Core Standard for grades 4-5.</p>
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>UNIT 1: S5-S6, S7-S8 6K, 7C-7D, 13, 33D, 33E, 33F, 33S, 33W, 34K, 35C-35D, 41, 59D, 59E, 59F, 59S, 59W, 60K, 61C-61D, 71H, 71I, 71J, 71W, 71AA, 72K, 73C-73D, 79, 95D, 95E, 95F, 95S, 95W, 96K, 97C-97D, 125D, 125E, 125F, 125S, 125W UNIT 2: 136K, 137C-137D, 143, 157D, 157E, 157F, 157S, 157W, 158K, 159C-159D, 165, 179D, 179E, 179F, 179S, 179W, 180K, 181C-181D, 191H, 191I, 191J, 191W, 191AA, 192K, 193C-193D, 199, 217D, 217E, 217F, 217S, 217W, 218K, 219C-219D, 225, 239D, 239E, 239F, 239S, 239W UNIT 3: 250K, 251C- 251D, 257, 277D, 277E, 277F, 277S, 277W, 278K, 279C-279D, 285, 307D, 307E, 307F, 307S, 307W, 308K, 309C-309D, 319H, 319I, 319J, 319W, 319AA, 320K, 321C-321D, 327, 349D, 349E, 349F, 349S, 349W, 350K, 351C-351D, 357, 357D, 375E, 375F, 375S, 375W UNIT 4: 386K, 387C-387D, 393, 413D, 413E, 413F, 413S, 413W, 414K, 415C-415D, 421, 437D, 437E, 437F, 437S, 437W, 438K, 439C-439D, 449D, 449E, 449F, 449S, 449W, 450K, 451C-451D, 457, 483D, 483E, 483F, 483S, 483W, 484K, 485C-485D, 491, 513D, 513E, 513F, 513J, 513S, 513W UNIT 5: 524K, 525C-525D, 531, 549D, 549E, 549F, 549S, 549W, 550K, 551C-551D, 557, 577D, 577E, 577F, 577S, 577W, 578K, 579C-579D, 589H, 589I, 589J, 589W, 589AA, 590K, 591C-591D, 597, 619D, 619E, 619F, 619G, 619H, 620K, 621C-621D, 627, 643D, 643E, 643F, 643S, 643W UNIT 6: 654K, 655C-655D, 661, 685D, 685E, 685F, 685S, 685W, 686K, 693, 713D, 713E, 713F, 713S, 713W, 714K, 725D, 725J, 725S, 725W, 726K, 733, 749D, 749E, 749F, 749S, 749W, 750K, 751C-751D, 757, 779D, 779E, 779F, 779S, 779W</p> <p>CCSLH: 3.1.A</p>

a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

UNIT 1: S5-S6, S7-S8 6K, 7C-7D, 13, 33D, 33E, 33F, 33S, 33W, 34K, 35C-35D, 41, 59D, 59E, 59F, 59S, 59W, 60K, 61C-61D, 71H, 71I, 71J, 71W, 71AA, 72K, 73C-73D, 79, 95D, 95E, 95F, 95S, 95W, 96K, 97C-97D, 125D, 125E, 125F, 125S, 125W
UNIT 2: 136K, 137C-137D, 143, 157D, 157E, 157F, 157S, 157W, 158K, 159C-159D, 165, 179D, 179E, 179F, 179S, 179W, 180K, 181C-181D, 191H, 191I, 191J, 191W, 191AA, 192K, 193C-193D, 199, 217D, 217E, 217F, 217S, 217W, 218K, 219C-219D, 225, 239D, 239E, 239F, 239S, 239W **UNIT 3:** 250K, 251C- 251D, 257, 277D, 277E, 277F, 277S, 277W, 278K, 279C-279D, 285, 307D, 307E, 307F, 307S, 307W, 308K, 309C-309D, 319H, 319I, 319J, 319W, 319AA, 320K, 321C-321D, 327, 349D, 349E, 349F, 349S, 349W, 350K, 351C-351D, 357, 357D, 375E, 375F, 375S, 375W **UNIT 4:** 386K, 387C-387D, 393, 413D, 413E, 413F, 413S, 413W, 414K, 415C-415D, 421, 437D, 437E, 437F, 437S, 437W, 438K, 439C-439D, 449D, 449E, 449F, 449S, 449W, 450K, 451C-451D, 457, 483D, 483E, 483F, 483S, 483W, 484K, 485C-485D, 491, 513D, 513E, 513F, 513J, 513S, 513W
UNIT 5: 524K, 525C-525D, 531, 549D, 549E, 549F, 549S, 549W, 550K, 551C-551D, 557, 577D, 577E, 577F, 577S, 577W, 578K, 579C-579D, 589H, 589I, 589J, 589W, 589AA, 590K, 591C-591D, 597, 619D, 619E, 619F, 619S, 619W, 620K, 621C-621D, 627, 643D, 643E, 643F, 643S, 643W **UNIT 6:** 654K, 655C-655D, 661, 685D, 685E, 685F, 685S, 685W, 686K, 693, 713D, 713E, 713F, 713S, 713W, 714K, 725D, 725J, 725S, 725W, 726K, 733, 749D, 749E, 749F, 749S, 749W, 750K, 751C-751D, 757, 779D, 779E, 779F, 779S, 779W

CCSLH: 3.1.A

Fluency

4. Read with sufficient accuracy and fluency to support comprehension.

UNIT 1: 7D, 27A, 33T, 33V, 33X, 33Z, 33DD, 35D, 53A, 59T, 59V, 59X, 59Z, 59DD, 61D, 67A, 71X, 71Z, 71BB, 71DD, 71HH, 73D, 89A, 95T, 95V, 95X, 95Z, 95DD, 97D, 119A, 125T, 125V, 125X, 125DD **UNIT 2:** 137D, 153A, 157T, 157V, 157X, 157Z, 157DD, 159D, 175A, 179T, 179V, 179X, 179Z, 179DD, 181D, 187A, 191X, 191Z, 191BB, 191DD, 191HH, 193D, 213A, 217T, 217V, 217X, 217Z, 217DD, 219D, 235A, 239T, 239V, 239X, 239Z, 239DD **UNIT 3:** 251D, 273A, 277T, 277V, 277X, 277Z, 277DD, 279D, 301A, 307T, 307V, 307X, 307Z, 307DD, 309D, 315A, 319X, 319Z, 319BB, 319DD, 319HH, 343A, 349T, 349V, 349X, 349Z, 349DD, 371A, 375T, 375V, 375X, 375Z, 375DD **UNIT 4:** 387D, 407A, 413O, 413T, 413V, 413X, 413Z, 413DD, 415D, 431A, 437T, 437V, 437X, 437Z, 437DD, 445A, 449X, 449Z, 449BB, 449DD, 449HH, 451D, 477A, 483O, 483T, 483V, 483X, 483Z, 483DD, 485D, 507A, 513T, 513V, 513X, 513Z, 513DD **UNIT 5:** 525D, 543A, 549O, 549T, 549V, 549X, 549Z, 549DD, 573A, 577O, 577T, 577X, 577Z, 577DD, 585A, 589X, 589Y, 589Z, 589BB, 589DD, 589HH, 613A, 619O, 619T, 619V, 619X, 619Z, 619DD, 637A, 643T, 643V, 643X, 643Z, 643DD **UNIT 6:** 655D, 679A, 685T, 685V, 685X, 685Z, 685DD, 687D, 707A, 713T, 713V, 713X, 713Z, 713DD, 715D, 721A, 725X, 725BB, 725HH, 727D, 745A, 749P, 749T, 749V, 749X, 749Z, 749DD, 751D, 773A, 779T, 779V, 779X, 779Z, 779DD

CCSLH: 3.2.A

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<p>a Read on-level text with purpose and understanding.</p>	<p>UNIT 1: 7D, 27A, 33T, 33V, 33X, 33Z, 33DD, 35D, 53A, 59T, 59V, 59X, 59Z, 59DD, 61D, 67A, 71X, 71Z, 71BB, 71DD, 71HH, 73D, 89A, 95T, 95V, 95X, 95Z, 95DD, 97D, 119A, 125T, 125V, 125X, 125DD UNIT 2: 137D, 153A, 157T, 157V, 157X, 157Z, 157DD, 159D, 175A, 179T, 179V, 179X, 179Z, 179DD, 181D, 187A, 191X, 191Z, 191BB, 191DD, 191HH, 193D, 213A, 217T, 217V, 217X, 217Z, 217DD, 219D, 235A, 239T, 239V, 239X, 239Z, 239DD UNIT 3: 251D, 273A, 277T, 277V, 277X, 277Z, 277DD, 279D, 301A, 3070, 307T, 307V, 307X, 307Z, 307DD, 309D, 315A, 319X, 319Z, 319BB, 319DD, 319HH, 343A, 349T, 349V, 349X, 349Z, 349DD, 371A, 375T, 375V, 375X, 375Z, 375DD UNIT 4: 387D, 407A, 413O, 413T, 413V, 413X, 413Z, 413DD, 415D, 431A, 437T, 437V, 437X, 437Z, 437DD, 445A, 449X, 449Z, 449BB, 449DD, 449HH, 451D, 477A, 4830, 483T, 483V, 483X, 483Z, 483DD, 485D, 507A, 513T, 513V, 513X, 513Z, 513DD UNIT 5: 525D, 543A, 549O, 549T, 549V, 549X, 549Z, 549DD, 573A, 5770, 577T, 577X, 577Z, 577DD, 585A, 589X, 589Z, 589BB, 589DD, 589HH, 613A, 619O, 619T, 619V, 619X, 619Z, 619DD, 637A, 643T, 643V, 643X, 643Z, 643DD UNIT 6: 655D, 679A, 685T, 685V, 685X, 685Z, 685DD, 687D, 707A, 713T, 713V, 713X, 713Z, 713DD, 715D, 721A, 725X, 725BB, 725HH, 727D, 745A, 749P, 749T, 749V, 749X, 749Z, 749DD, 751D, 773A, 779T, 779V, 779X, 779Z, 779DD</p> <p>CCSLH: 3.2.A</p>
<p>b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>UNIT 1: 7D, 27A, 33T, 33V, 33X, 33Z, 33DD, 35D, 53A, 59T, 59V, 59X, 59Z, 59DD, 61D, 67A, 71X, 71Z, 71BB, 71DD, 71HH, 73D, 89A, 95T, 95V, 95X, 95Z, 95DD, 97D, 119A, 125T, 125V, 125X, 125DD UNIT 2: 137D, 153A, 157T, 157V, 157X, 157Z, 157DD, 159D, 175A, 179T, 179V, 179X, 179Z, 179DD, 181D, 187A, 191X, 191Z, 191BB, 191DD, 191HH, 193D, 213A, 217T, 217V, 217X, 217Z, 217DD, 219D, 235A, 239T, 239V, 239X, 239Z, 239DD UNIT 3: 251D, 273A, 277T, 277V, 277X, 277Z, 277DD, 279D, 301A, 3070, 307T, 307V, 307X, 307Z, 307DD, 309D, 315A, 319X, 319Z, 319BB, 319DD, 319HH, 343A, 349T, 349V, 349X, 349Z, 349DD, 371A, 375T, 375V, 375X, 375Z, 375DD UNIT 4: 387D, 407A, 413O, 413T, 413V, 413X, 413Z, 413DD, 415D, 431A, 437T, 437V, 437X, 437Z, 437DD, 445A, 449X, 449Z, 449BB, 449DD, 449HH, 451D, 477A, 4830, 483T, 483V, 483X, 483Z, 483DD, 485D, 507A, 513T, 513V, 513X, 513Z, 513DD UNIT 5: 525D, 543A, 549O, 549T, 549V, 549X, 549Z, 549DD, 573A, 5770, 577T, 577X, 577Z, 577DD, 585A, 589X, 589Z, 589BB, 589DD, 589HH, 613A, 619O, 619T, 619V, 619X, 619Z, 619DD, 637A, 643T, 643V, 643X, 643Z, 643DD UNIT 6: 655D, 679A, 685T, 685V, 685X, 685Z, 685DD, 687D, 707A, 713T, 713V, 713X, 713Z, 713DD, 715D, 721A, 725X, 725BB, 725HH, 727D, 745A, 749P, 749T, 749V, 749X, 749Z, 749DD, 751D, 773A, 779T, 779V, 779X, 779Z, 779DD</p> <p>CCSLH: 3.2.A</p>
<p>c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>UNIT 1: S11-12, 8,15, 33K, 46, 59F, 62, 72K, 75, 83, 91, 92, 104 UNIT 2: 149, 158K, 160, 167, 179K, 179U, 205, 220, 226, 239K, 239U, 241 UNIT 3: 267, 277K, 280, 284, 297, 307K, 310, 319J, 319Y, 320K, 322, 326, 329, 330, 334, 349K, 349U, 350K, 352, 367, 375U, 376, 378 UNIT 4: 396, 414K, 416, 425, 437U, 449J, 413F, 413K, 458, 468, 493, 513K, 513U, 514, 519 UNIT 5: 546, 549K, 549U, 550K, 577K, 619K, 644 UNIT 6: 656, 662, 685K, 685U, 686K, 688, 693, 695, 699, 713K, 713U, 714K, 716, 725Y, 734, 759, 779K, 780</p> <p>CCSLH: 3.2.A</p>

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College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Text Types and Purposes	Writing Standards	
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		<p>UNIT 1: 15, 34L, 72L, 96L, T3 UNIT 2: 155A-155B, 157, 157A, 157B, 157W, 177A-177B, 179, 179A-179B, 180L, 191A-191F, 215A-215B, 217, 217A, 217B, 227, 237A-237B, 239, 239A, 239B, 245A-245F UNIT 3: 320L, T5, T7 UNIT 4: 438L, 484L, 511 UNIT 5: 550L, 571, 643W UNIT 6: 714L, 724-725, 725AA, 785</p> <p>See also Grammar and Writing Handbook: 32</p> <p>CCSLH: 4.1.A</p>
a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose		<p>UNIT 2: 191A, 191B, 245A, 245B, 245C, 245D</p> <p>CCSLH: 4.1.A</p>
b Provide logically ordered reasons that are supported by facts and details.		<p>UNIT 2: 155A-155B, 157, 157A-157B, 177A-177B, 177, 179A-179B, 191B, 191C, 191E, 217A, 217B, 245A, 245C, 245D</p> <p>UNIT 6: 725AA</p> <p>CCSLH: 4.1.A</p>
c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).		<p>UNIT 2: 179A, 217A, 217B, 245C</p> <p>See also Grammar and Writing Handbook: 38</p> <p>CCSLH: 4.1.A</p>
d Provide a concluding statement or section related to the presented.		<p>UNIT 2: 239A, 245C, 245D</p> <p>CCSLH: 4.1.A</p>
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		<p>UNIT 1: 6L, 31, 34L, 60K, 60L, 93 UNIT 2: 158L, 173, 192L, 232, 245K UNIT 3: 278L, 303, 308L, 320L, 345, 381K UNIT 4: 411A-411B, 413, 413A, 413B, 413Z, 414L, 435A-435B, 437, 437A, 437B, 448-449, 449A-449F, 449AA, 450L, 481, 481A-481B, 483, 483A, 483B, 483W, 484L, 511A-511B, 513, 513A, 513B, 519A-519F, 519K UNIT 5: 547, 547A-547B, 549, 549A, 549B, 567, 571, 575A-575B, 577, 577A-577B, 578L, 589A-589F, 590L, 617A-617B, 617, 619A-619B, 620L, 641A-641B, 643, 643A-643B, 649A-649F, 649K, T5 UNIT 6: XVII, 654L, 683A-683B, 685, 685A, 685B, 685W, 686L, 711A-711B, 713, 713W, 725A-725F, 725U, 726L, 747A-747B, 749W, 777A-777B, 779, 779A, 779B, 785A-785F, 785K</p> <p>CCSLH: 4.1.B</p>

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<p>a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>UNIT 1: 57, 93 UNIT 2: 173, 245K UNIT 3: XVII, 303, 381K UNIT 4: 437A, 449E, 481, 481A-481B, 483W, 511A-511B, 513, 513A, 513B, 519A, 519B, 519C, 519D, 519E, 519K UNIT 5: 547, 549A, 567, 577A, 589B, 589D, 589E, 590L, 617A-617B, 617, 619A, 619B, 620L, 641A-641B, 643A, 649A, 649B, 649C, 649K UNIT 6: 683A-683B, 685, 685W, 713W, 725B, 749W, 785A, 785B, 785C, 785D, 785K</p> <p>CCSLH: 4.1.B</p>
<p>b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>UNIT 4: 411A-411B, 413, 413A, 413B, 435A-435B, 437, 437A, 437B, 449B, 449E, 481A-481B, 483, 483A, 483B, 519C, 519D UNIT 5: 547A, 547B, 547, 549A, 549B, 575A, 585B, 575A-575B, 577, 577A, 577B, 589B, 589C, 589E, 617A, 617B, 619A, 619B, 649A, 649B, 649C, 649D UNIT 6: XVII, 683A-683B, 685A, 725U, 747A, 777A-777B, 779, 785B, 785C, 785D</p> <p>CCSLH: 4.1.B</p>
<p>c Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i>, <i>especially</i>).</p>	<p>UNIT 4: 435A-435B, 437, 437A, 449B, 449C UNIT 5: 567, 641A-641B, 643, 643A, 643B, 649A, 649D, 649F UNIT 6: 683A, 683B, 685A, 725C, 726L, 747A, 747B, 777A-777B, 779A, 785B, 785C, 785D</p> <p>CCSLH: 4.1.B</p>
<p>d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>UNIT 4: 435A-435B, 437, 437A, 449B, 449C, 449AA, 483W, 519C, 519D UNIT 5: 567, 641A-641B, 649A UNIT 6: 685W, 713W, 725C, 726L, 747A-747B, 749A, 749W, 785A, 785B, 785D</p> <p>See also Grammar and Writing Handbook: 110-111, 117-121, 124, 130</p> <p>CCSLH: 4.1.B</p>
<p>e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>UNIT 2 : 245K UNIT 4: 511A-511B, 519C, 519D UNIT 5: 589B, 589C, 589E, 617A, 617B, 619, 619A, 619B, 649A, 649B, 649C, 649D UNIT 6: 779A, 785A, 785C</p> <p>CCSLH: 4.1.B</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>UNIT 1: 26, 31A-31B, 33, 33A, 33B, 57A-57B, 57, 59A, 59B, 59W, 70, 71, 71A-71F, 93A-93B, 95, 95A, 95B, 96L, 123A-123B, 125, 125A, 125B, 131A-131F, T7 UNIT 2: 179W, 191DD UNIT 3: 250L, 275, 275A-275B, 277, 277A, 277B, 277W, 278L, 305A-305B, 307, 307A, 307B, 307W, 307Z, 308L, 319A-319F, 341, 342, 347A-347B, 349, 349A, 349B, 349W, 373A-373B, 373, 373A-373B, 375, 375A, 375B, 381A-381F UNIT 4: 413W, 414L, 437W, 475, 476, 505 UNIT 5: 590L, 612, 620L, 635 UNIT 6: 686L, 726L, 779W</p> <p>CCSLH: 4.1.C</p>

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<p>a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>UNIT 1: 71B, 71D, 93A-93B, 95A-95B, 131A, 131B, 131C, 131D UNIT 3: 275, 307A, 319A, 319B, 319C, 319E, 381B, 381C, 381D, 381E CCSLH: 4.1.C</p>
<p>b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>UNIT 1: 25, 26, 31A-31B, 33, 33A, 33B, 57A-57B, 57, 59A, 59B, 71B, 71C, 93A-93B, 95, 95A, 96L, 123A, 123B, 125A, 125B, 131A, 131C, 131D UNIT 3: 275, 275A-275B, 277, 277A, 277B, 278L, 305A-305B, 307, 307A, 307B, 307W, 307Z, 308L, 319B, 319C, 319D, 319E, 341, 342, 347A-347B, 349, 349A, 349B, 349W, 373A-373B, 375, 375A, 375B, 381B, 381C, 381D, 381E UNIT 4: 437W, 475, 476 UNIT 5: 590L, 612, 620L, 635 UNIT 6: 726L CCSLH: 4.1.C</p>
<p>c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>See Grammar and Writing Handbook: 11, 18 Lessons to address this standard are being developed and will be available online. CCSLH: 4.1.C</p>
<p>d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>UNIT 1: 31A-31B, 33, 33A, 33B, 57A-57B, 59, 59A, 59B, 59W, 71A, 71B, 71C, 71D, 71E, 95A, 95B, 96L, 123A, 123B, 125A, 125B, 131C, 131D UNIT 3: 277W, 305B, 319D, 347A-347B, 349A, 373A, 373B, 375A, 375B, 381B, 381C, 381D UNIT 4: 414L, 437W UNIT 5: 620L UNIT 6: 779W CCSLH: 4.1.C</p>
<p>e Provide a conclusion that follows from the narrated experiences or events</p>	<p>UNIT 3: 381A, 381C, 381D, 381E CCSLH: 4.1.C</p>

Production and Distribution of Writing

- 4.** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

UNIT 1: 6L, 15, 26, 27, 31, 31A-31B, 33, 33A, 33B, 34L, 53, 57A-57B, 59, 59A, 59B, 59W, 60K, 60L, 67, 70, 71, 71A-71F, 72K, 72LL, 73, 89, 93A-93B, 93, 95A, 95B, 96L, 119, 121, 123, 123A-123B, 125, 125A, 125B, 125W, 125Y, 131A-131F, T3, T5, T7 **UNIT 2:** 136L, 153, 155, 155A-155B, 157, 157A-157B, 158L, 175, 177A-177B, 179, 179A, 179B, 179W, 180L, 187, 190, 191, 191A-191F, 191DD, 192L, 211, 215A-215B, 217, 217A, 217B, 218L, 227, 232, 237A-237B, 239, 239A, 239B, 245A-245F, 245K, T3, T5, T7 **UNIT 3:** 250L, 275A-275B, 273, 277, 277A, 277B, 277W, 278L, 301, 303, 305A-305B, 307, 307A, 307B, 307Z, 308L, 318, 319, 319A-319F, 320L, 341, 342, 343, 345, 347A-347B, 349, 349A, 349B, 349W, 350L, 371, 373A-373B, 375, 375A, 375B, 381A-381F, 381K, T3, T5, T7 **UNIT 4:** 386L, 407, 411A-411B, 413, 413A, 413B, 414L, 431, 435A-435B, 437, 437A, 437B, 437W, 438K, 438L, 449, 449A-449F, 449AA, 450L, 475, 476, 481, 481A-481B, 483, 483A, 483B, 484L, 505, 507, 511, 511A-511B, 513, 513A, 513B, 515, 515A-515B, 519A-519F, T3, T5, T7 **UNIT 5:** 524L, 543, 547A-547B, 549, 549A, 549B, 550L, 567, 571, 573, 575A-575B, 577, 577A, 577B, 578L, 585, 589A-589F, 590L, 612, 613, 617, 617A-617B, 619, 619A, 619B, 620L, 635, 637, 641A-641B, 643, 643A, 643B, 643W, 649A-649F, T3, T5, T7 **UNIT 6:** XVII, 654L, 679, 683A-683B, 685, 685A, 685B, 685W, 686L, 707, 711A-711B, 713, 713A, 713B, 713W, 714L, 725A-725F, 725U, 725AA, 726L, 745, 747A-747B, 749, 749A, 749B, 749W, 771, 777A-777B, 779, 779A, 779B, 779W, 785, 785A-785F, T3, T5, T7

CCSLH: 4.2.A

- 5.** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing, rewriting or trying a new approach.

UNIT 1: 31A-31B, 33, 33A-33B, 57A-57B, 59, 59A-59B, 71A-71F, 93A-93B, 95, 95A-85B, 123A-123B, 125, 125A-125B, 131A-131F **UNIT 2:** 155A-155B, 157, 157A-5157B, 177A-177B, 179, 179A-179B, 191A-191F, 215A-215B, 217, 217A-217B, 237A-237B, 239, 239A-239B, 245A-245F **UNIT 3:** 275A-275B, 277, 277A-277B, 305A-305B, 307, 307A-307B, 319A-319F, 347A-347B, 349, 349A-349B, 373A-373B, 375, 375A-375B, 381A-381F **UNIT 4:** 411A-411B, 413, 413A-413B, 435A-435B, 437, 437A-437B, 449A-449F, 481A-481B, 483, 483A-483B, 513A-513B, 515, 515A-515B, 519A-519F **UNIT 5:** 547A-547B, 549, 549A-549B, 575A-575B, 577, 577A-577B, 589A-589F, 617A-617B, 619, 619A-619B, 641A-641B, 643, 643A-643B, 649A-649F **UNIT 6:** 683A-683B, 685, 685A-685, 711A-711B, 713, 713A-713B, 725A-725F, 747A-747B, 749, 749A-749B, 785A-785F

CCSLH: 4.2.A

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<p>6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>UNIT 1: xvi, 6L, 34L, 60L, 67D, 71F, 72K, 106, 113E, 125Y, 131I, 131K UNIT 2: xvi, 158L, 180K, 187D, 191F, 245E, 245I, 245K UNIT 3: xvi, 303, 319F, 320L, 350L, 381E, 381I, 381K UNIT 4: xvi, 386L, 413Y, 414L, 438K, 449F, 450L, 484K, 484L, 513Z, 519C, 519E, 519I, 519J, 519K UNIT 5: xvi, 524L, 545, 549Z, 550L, 578L, 589F, 589DD, 590L, 617, 620L, 649E, 649I, 649J, 649K UNIT 6: xvi 645K, 645L, 683, 686L, 714L, 725F, 725F, 726C, 750K, 750L, 777, 785C, 785E, 785I, 785J, 785K</p> <p>See also Grammar and Writing Handbook: 25, 105</p> <p>CCSLH: 4.2.A</p>
Research to Build and Present Knowledge	
<p>7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>UNIT 1: xvi-xvii, 6L, 31, 34L, 55, 57, 60L, 72L, 93, 96L, 106, 121, 123, 125Y, 131K, T5 UNIT 2: xvi-xvii, 136L, 150, 158L, 180K, 192L, 217Z, 218L, 232, 245, 245K, T5 UNIT 3: xvi-xvii, 278L, 303, 308L, 320L, 347, 350L, 381K, T3, T5 UNIT 4: xvi-xvii, 386L, 411, 413Y, 414L, 435, 438L, 450L, 484K, 484L, 498, 511, 513Z, 519K UNIT 5: xvi-xvii, 542L, 545, 547, 549Y, 549Z, 574, 578L, 589DD, 590K, 590L, 600, 617, 620L, 641, 649B, 649K, T3, T5 UNIT 6: xvi-xvii, 683, 686L, 699, 709, 711, 713W, 713Z, 714L, 725U, 726L, 742, 747, 750L, 770, 777, 785K</p> <p>CCSLH: 4.3.A</p>
<p>8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>UNIT 1: xvi-xvii, 6L, 31, 34L, 60L, 96L, 106, 131I, 131K UNIT 2: xvi-xvii, 180K, 245I, 245K UNIT 3: xvi-xvii, 278L, 315C, 315D, 347, 350L, 375Y, 381K UNIT 4: xvi-xvii, 386L, 411, 414L, 429, 435, 438L, 450L, 481, 484K, 484L, 519K UNIT 5: xvi-xvii, 547, 550L, 578L, 590K, 590L, 619A, 641, 649B, 649C, 649K UNIT 6: xvi-xvii, 683, 699, 711, 725U, 725X, 726L, 742, 747, 750L, 785K, T3, T7</p> <p>CCSLH: 4.3.A</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>UNIT 1: xvi, 6L, 21, 24, 25, 26, 31, 33W, 34L, 51, 53, 71CC, 89, 93, 96L, 106, 119, 123, 125T, 131K, T3, T5 UNIT 2: xvi, 136L, 151, 153, 158L, 173, 175, 177, 179W, 180K, 211, 213, 233, 235, 245K, T5 UNIT 3: 250L, 269, 275, 299, 301, 307Z, 315, 341, 343, 347, 369, 371, 381K UNIT 4: 386L, 407, 411, 413Z, 438K, 445, 477, 481, 507, 519K UNIT 5: 543, 547, 550L, 551, 573, 578L, 590K, 590L, 611, 612, 613, 619W, 620L, 619A, 635, 641, 649B, 649K, T5, T7 UNIT 6: 679, 683, 725X, 725BB, 726LL, 742, 743, 745, 750K, 750L, 773, 777, 785K, T3, T7</p> <p>CCSLH: 4.3.B</p>
<p>a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>UNIT 1: 21, 24, 25, 26, 31, 33W, 51, 53, 89, 119, 123, T3 UNIT 2: 179W UNIT 3: 250L, 269, 299, 301, 307Z, 341, 343, 369, 371 UNIT 4: 477, 507 UNIT 5: 541, 543, 611, 612, 613, 619W UNIT 6: 679, 743, 745</p> <p>CCSLH: 4.3.B</p>

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<p>b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>UNIT 1: 31, 34L, 71CC, 93, T5 UNIT 2: 153, 175, 213, 233 UNIT 3: 315, 347, 381K UNIT 4: 407, 411, 413Z, 445, 481 UNIT 5: 547, 571, 635, 641, T7 UNIT 6: 683, 777, T7</p> <p>CCSLH: 4.3.B</p>
Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>UNIT 1: S7, S10, S12, S18, S23, S26, 6L, 7, 15, 25, 26, 27, 31, 31B, 33, 33A, 33B, 33C, 33D, 33F, 33H, 33W, 33Z, 33FF, 35C, 34L, 51, 52, 53, 57, 57B, 59, 59A, 59D, 59F, 59H, 59W, 59FF, 60L, 61, 61C, 67, 71A, 71B, 71C, 71D, 71E, 71F, 71G, 71H, 71J, 71L, 71AA, 71DD, 71JJ, 72K, 72L, 73, 73C, 84, 87, 88, 89, 93, 93B, 95, 95A, 95B, 95C, 95D, 95F, 95H, 95W, 95Z, 95FF, 96K, 96L, 97C, 117, 118, 119, 121, 123, 123B, 125, 125A, 125B, 125C, 125D, 125F, 125H, 125W, 125Y, 125FF, 131A-131F, 131K, T3, T5, T7 UNIT 2: 136L, 136, 137, 137C, 151, 152, 153, 155, 155B, 157, 157A, 157B, 157C, 157D, 157F, 157H, 157W, 157Z, 157FF, 158L, 159, 175, 177, 177B, 179, 179A, 179B, 179D, 179F, 179H, 179W, 179Z, 179FF, 180K, 180L, 181, 187, 190, 191, 191B, 191C, 191D, 191E, 191G, 191H, 191Z, 191AA, 191BB, 191DD, 191JJ, 192L, 193, 211, 212, 213, 215, 215B, 217, 217A, 217B, 217C, 217D, 217F, 217H, 217W, 217Z, 217FF, 218L, 219, 227, 232, 233, 234, 235, 237, 237B, 239, 239A, 239B, 239C, 239D, 239F, 239H, 239V, 239Y, 239Z, 239FF, 245A-245F, 245K, T3, T5, T7 UNIT 3: 250L, 251, 273, 275, 275B, 277, 277A, 277B, 277C, 277D, 277E, 277F, 277H, 277W, 277Z, 277FF, 278L, 279, 299, 300, 301, 303, 305, 305B, 307, 307A, 307B, 307C, 307D, 307E, 307F, 307H, 307W, 307Z, 308L, 309, 318, 319, 319B, 319C, 319D, 319E, 319G, 319H, 319J, 319L, 319M, 319P, 319Z, 319DD, 320L, 321, 342, 343, 345, 347B, 349, 349A, 349C, 349D, 349F, 349H, 349W, 349FF, 350L, 351, 371, 373, 373B, 375, 375A, 375B, 375C, 375D, 375F, 375H, 375W, 375FF, 381A-381F, 381K, T3, T5, T7 UNIT 4: 386L, 387, 387C, 405, 406, 407, 411, 411B, 413, 413A, 413C, 413D, 413F, 413H, 413W, 413Z, 413FF, 414L, 415, 424, 435, 435A, 435B, 437A, 437C, 437D, 437F, 437H, 437I, 437L, 437V, 437Z, 438L, 439, 445, 448, 449, 449B, 449C, 449D, 449F, 449E, 449G, 449H, 449J, 449L, 449AA, 449BB, 449DD, 449JJ, 450L, 451, 475, 476, 477, 481, 481B, 483A, 483C, 483D, 483E, 483F, 483H, 483W, 483Z, 483FF, 484L, 513A-513F, 513I, 513L, 513K, T3, T5, T7 UNIT 5: 524L, 525, 541, 542, 543, 547, 547B, 549, 549A, 549B, 549D, 549F, 549H, 549I, 549L, 549V, 549Z, 550L, 551, 551C, 551D, 567, 571, 573, 575, 575B, 577, 577A, 577B, 577C, 577D, 577F, 577H, 577W, 577FF, 578L, 585, 589B, 589C, 589D, 589E, 589G, 589H, 589J, 589L, 589AA, 589DD, 590L, 611, 612, 613, 617, 617B, 619, 619A, 619C, 619D, 619F, 619H, 619W, 619FF, 620L, 621C, 635, 636, 637, 641, 641B, 643, 643A, 643B, 643C, 643D, 643F, 643H, 643Z, 643FF, 649A-649F, 649K, T3, T5, T7 UNIT 6: 654L, 655, 655C, 677, 678, 679, 683B, 685, 685A, 685B, 685C, 685D, 685F, 685H, 685W, 685Z, 685FF, 687, 687C, 705, 706, 707, 711, 711B, 713, 713A, 713B, 713C, 713D, 713F, 713W, 713Z, 713FF, 714L, 715, 721, 724, 725, 725B, 725C, 725D, 725E, 725G, 725H, 725J, 725L, 725AA, 725BB, 725DD, 725JJ, 726L, 727, 727C, 743, 744, 745, 747, 747B, 749, 749A, 749B, 749C, 749D, 749F, 749H, 749W, 749Z, 749FF, 750L, 751, 771, 772, 773, 777, 777B, 779, 779A, 779B, 779D, 779F, 779H, 779W, 779Z, 779FF, 785A-785F, 785K, T3, T5, T7</p> <p>CCSLH: 4.1.A, 4.1.B, 4.1.C, 4.3.A, 4.4.A</p>

Common Core State Standards • GRADE 5

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Speaking and Listening Standards

Comprehension and Collaboration

1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

UNIT 1: xvi, xvii, 2/3, 6, 7, 7B, 11, 28, 33A, 33T, 33W, 33X, 33Y, 33DD, 33HH, 34, 35, 35B, 39, 59A, 59T, 59U, 59X, 59Y, 59DD, 59HH, 60, 61, 61B, 65, 67C, 71E, 71X, 71Z, 71BB, 71CC, 71DD, 71HH, 71LL, 72, 73, 73B, 75B, 77, 95A, 95T, 95V, 95X, 95Z, 95DD, 95HH, 96, 97, 97B, 101, 123B, 125A, 125T, 125X, 125Z, 125DD, 125HH, 131B, 131D, 131E, 131I, 131J, 131L, T2, T3, T4, T5, T6, T7 **UNIT 2:** xvi, XVII, 132/133, 136, 137, 137B, 157T, 157X, 157Z, 157DD, 157HH, 158, 159, 159B, 177B, 179A, 179T, 179X, 179Z, 179DD, 179HH, 180, 181, 181B, 191E, 191X, 191BB, 191HH, 191LL, 192, 193, 193B, 215B, 217A, 217T, 217X, 217Z, 217DD, 217HH, 218, 219, 219B, 237B, 239A, 239T, 239X, 239Z, 239DD, 239HH, 245B, 245D, 245E, 245I, 245J, T2, T3, T4, T5, T6, T7 **UNIT 3:** xvi, xvii, 246/247, 250, 251, 251B, 270, 277A, 277T, 277X, 277Z, 277DD, 277HH, 278, 279, 279B, 307A, 307T, 307X, 307Z, 307DD, 307HH, 308, 309, 309B, 319E, 319X, 319BB, 320, 321, 321B, 340, 349A, 349T, 349X, 349Z, 349DD, 349HH, 350, 351, 351B, 375A, 375T, 375X, 375Z, 375DD, 375HH, 381I, 381J, T2, T3, T4, T5, T6, T7 **UNIT 4:** xvi, xvii, 382/383, 386, 387, 387B, 413T, 413X, 413Z, 413DD, 413HH, 414, 415, 415B, 437T, 437X, 437Z, 437DD, 437HH, 438, 439, 439B, 449X, 449BB, 449HH, 449LL, 450, 451, 451B, 483T, 483X, 483Z, 483DD, 483HH, 484, 485, 485B, 513T, 513X, 513DD, 513HH, 519I, 519J, T2, T3, T4, T5, T6, T7 **UNIT 5:** xvi, xvii, 520/521, 524, 525, 525B, 549T, 549X, 549Z, 549DD, 549HH, 550, 551, 551B, 577T, 577X, 577Z, 577DD, 577HH, 578, 579, 579B, 589X, 589Z, 589BB, 589HH, 589LL, 590, 591, 591B, 619T, 619X, 619Z, 619DD, 619HH, 620, 621, 621B, 643T, 643X, 643Z, 643DD, 643HH, 649I, 649J, T2, T3, T4, T5, T6, T7 **UNIT 6:** xvi, xvii, 650/651, 654, 655, 655B, 685A, 685T, 685X, 685Z, 685DD, 685HH, 686, 687, 713A, 713T, 713X, 713DD, 713HH, 714, 715, 715B, 725X, 725Z, 725BB, 725HH, 725LL, 726, 727, 727B, 749A, 749X, 749Z, 749DD, 749HH, 750, 751, 751B, 779Q, 779T, 779X, 779Z, 779DD, 779HH, 785I, 785J, T2, T3, T4, T5, T6, T7

CCSLH: 5.1.A

a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

UNIT 1: 33A, 33HH, 59A, 59HH, 71E, 71LL, 95A, 95HH, 123B, 125A, 125HH, 131B, 131D, 131E, 131K, 131L, T3, T5, T7
UNIT 2: 157HH, 177B, 179A, 179HH, 191E, 191LL, 215B, 217A, 217HH, 237B, 239A, 239HH, 245B, 245D, 245E, 245K, 245L, T3, T5, T7 **UNIT 3:** XVII, 277HH, 307A, 307T, 307X, 319E, 319L, 349HH, 349A, 375P, 375A, 375HH, T3, T5, T7 **UNIT 4:** 413HH, 437HH, 449E, 449LL, 483HH, 513HH, 519B, 519D, 519E, 519F, 519K, 519L, T3, T5, T7 **UNIT 5:** 549HH, 577HH, 589E, 589LL, 619HH, 643HH, 649B, 649D, 649E, 649K, 649L, T3, T5, T7 **UNIT 6:** 685A, 685HH, 699, 713A, 713HH, 725LL, 749A, 749HH, 779HH, 785B, 785D, 785K, 785L, T3, T5, T7

CCSLH: 5.1.A

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<p>b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>UNIT 1: xvii, 33HH, 59HH, 77LL, 95HH, 125HH, T3, T5, T7 UNIT 2: xvii, 157HH, 179HH, 191LL, 217HH, 239HH, T3, T5, T7 UNIT 3: XVII, 277HH, 307HH, 319LL, 349HH, 375HH, T3, T5, T7 UNIT 4: xvii, 413HH, 437HH, 449LL, 483HH, 513HH, T3, T5, T7 UNIT 5: xvii, 549HH, 577HH, 589LL, 619HH, 643HH, T3, T5, T7 UNIT 6: xvii, 685HH, 713HH, 725LL, 749HH, 779HH, T3, T5, T7</p> <p>See also StudentWorks Plus Listening and Speaking: LS1-LS3</p> <p>CCSLH: 5.1.A</p>
<p>c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>UNIT 1: xvi, xvii, 2/3, 6, 7, 7B, 11, 28, 33A, 33T, 33W, 33X, 33Y, 33DD, 33HH, 34, 35, 35B, 39, 59A, 59T, 59U, 59X, 59Y, 59DD, 59HH, 60, 61, 61B, 65, 67C, 71E, 71X, 71Z, 71BB, 71CC, 71DD, 71HH, 71LL, 72, 73, 73B, 75B, 77, 95A, 95T, 95V, 95X, 95Z, 95DD, 95HH, 96, 97, 97B, 101, 123B, 125A, 125T, 125X, 125Z, 125DD, 125HH, 131B, 131D, 131E, 131I, 131J, 131K, 131L, T2, T3, T4, T5, T6, T7 UNIT 2: xvi, XVII, 132/133, 136, 137, 137B, 157T, 157X, 157Z, 157DD, 157HH, 158, 159, 159B, 177B, 179A, 179T, 179X, 179Z, 179DD, 179HH, 180, 181, 181B, 191E, 191X, 191BB, 191HH, 191LL, 192, 193, 193B, 215B, 217A, 217T, 217X, 217Z, 217DD, 217HH, 218, 219, 219B, 237B, 239A, 239T, 239X, 239Z, 239DD, 239HH, 245B, 245D, 245E, 245I, 245J, 245K, 245L, T2, T3, T4, T5, T6, T7 UNIT 3: xvi, xvii, 246/247, 250, 251, 251B, 270, 277A, 277T, 277X, 277Z, 277DD, 277HH, 278, 279, 279B, 307A, 307T, 307X, 307Z, 307DD, 307HH, 308, 309, 309B, 319E, 319X, 319BB, 320, 321, 321B, 340, 349A, 349T, 349X, 349Z, 349DD, 349HH, 350, 351, 351B, 375A, 375T, 375X, 375Z, 375DD, 375HH, 381E, 381I, 381J, 381K, 381L, T2, T3, T4, T5, T6, T7 UNIT 4: xvi, xvii, 382/383, 386, 387, 387B, 413T, 413X, 413Z, 413DD, 413HH, 414, 415, 415B, 437T, 437X, 437Z, 437DD, 437HH, 438, 439, 439B, 449X, 449BB, 449HH, 449LL, 450, 451, 451B, 483T, 483X, 483Z, 483DD, 483HH, 484, 485, 485B, 513T, 513X, 513DD, 513HH, 519E, 519I, 519J, 519K, 519L, T2, T3, T4, T5, T6, T7 UNIT 5: xvi, xvii, 520/521, 524, 525, 525B, 549T, 549X, 549Z, 549DD, 549HH, 550, 551, 551B, 577T, 577X, 577Z, 577DD, 577HH, 578, 579, 579B, 589X, 589Z, 589BB, 589HH, 589LL, 590, 591, 591B, 619T, 619X, 619Z, 619DD, 619HH, 620, 621, 621B, 643T, 643X, 643Z, 643DD, 643HH, 649E, 649I, 649J, 649K, 649L, T2, T3, T4, T5, T6, T7 UNIT 6: XVI, XVII, 650/651, 654, 655, 655B, 685A, 685T, 685X, 685Z, 685DD, 685HH, 686, 687, 713A, 713T, 713X, 713DD, 713HH, 714, 715, 715B, 725X, 725Z, 725BB, 725HH, 725LL, 726, 727, 727B, 749A, 749X, 749Z, 749DD, 749HH, 750, 751, 751B, 779Q, 779T, 779X, 779Z, 779DD, 779HH, 785E, 785I, 785J, 785K, 785L, T2, T3, T4, T5, T6, T7</p> <p>CCSLH: 5.1.A</p>
<p>d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>UNIT 1: xvii, 2/3, 7B, 35B, 33HH, 59HH, 61B, 71LL, 73B, 95HH, 97B, 125HH, 131E, 131K, 131L, T3, T5, T7</p> <p>UNIT 2: xvii, 137B, 157HH, 159B, 179HH, 181B, 191LL, 193B, 217HH, 219B, 239HH, 245E, 245K, 245L, T3, T5, T7</p> <p>UNIT 3: XVII, 251B, 277HH, 279B, 307HH, 309B, 319LL, 321B, 349HH, 351B, 375HH, 381E, 381K, 381L, T3, T5, T7</p> <p>UNIT 4: XVII, 387B, 413HH, 414K, 415B, 437HH, 439B, 449LL, 451B, 483HH, 485B, 513HH, 519E, 519L, T3, T5, T7</p> <p>UNIT 5: XVII, 525B, 549HH, 551B, 577HH, 579B, 589LL, 591B, 619HH, 621B, 643HH, 649K, 649L, T3, T5, T7</p> <p>UNIT 6: XVII, 650/651, 655B, 685HH, 687B, 685HH, 713HH, 715B, 725LL, 727B, 749HH, 751B, 779HH, 785L, 785K, 785L, T3, T5, T7</p> <p>CCSLH: 5.1.A</p>

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<p>2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>UNIT 1: 7B, 35B, 55, 56, 61B, 97B UNIT 2: 137B, 181B, 193B, 245K UNIT 3: 251B, 279B, 309B, 340 UNIT 4: 387B, 415B, 451B, 485B, 519K, 519L UNIT 5: 525B, 545, 546, 547, 551B, 579B, 591B, 621B, 649L UNIT 6: 655B, 687B, 709, 710, 711, 715B, 727A, 757B, 7785K, 85L CCSLH: 5.1.B</p>
<p>3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>UNIT 4: 519K, 519L UNIT 5: 649K, 649L UNIT 6: 785K, 785L CCSLH: 5.1.B</p>
Presentation of Knowledge and Ideas	
<p>4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>UNIT 1: 57, 71F, 106, 121, 123, 131E, 131K, 131L UNIT 2: 170, 191F, 245E, 245K, 245L, T5 UNIT 3: 303, 308L, 319F, 347, 380, 381E, 381K, 381L, T3, T5, T7 UNIT 4: 435, 449F, 449U, 449X, 511, 513Z, 519E, 519K, 519L UNIT 5: 547, 549Z, 574, 589F, 589DD, 600 641, 649E, 649K, 649L, T3 UNIT 6: 669, 683, 699, 711, 713Z, 725F, 725U, 725X, 742, 747, 747K, 777, 785E, 785K, 785L, T3 CCSLH: 5.2.A, 5.2.B</p>
<p>5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>UNIT 1: 71F, 106, 121, 123, 131E, 131K UNIT 2: 170, 245K UNIT 3: 303, 308L, 319F, 347, 380, 381E, 381K UNIT 4: XVII, 435, 449F, 449U, 449X, 511, 513Z UNIT 5: 547, 549Z, 589F, 589DD, 600, 620L, 641, 649K UNIT 6: 669, 683, 711, 713Z, 742, 747, 777, 785J, 785K, T3 CCSLH: 5.2.A, 5.2.B</p>
<p>6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>UNIT 1: xvii, 71F, 71LL, 95HH, 116, 123, 131E, 131K, 131L UNIT 2: XVII, 179HH, 191LL, 245K, 245L UNIT 3: XVII, 271, 303, 308L, 319F, 319LL, 349HH, 375HH, 381K, 381L, T5, T7 UNIT 4: XVII, 435, 449F, 511, 519E, 519K, 519L UNIT 5: XVII, 589F, 649K, 649L UNIT 6: XVII, 725LL, 779HH, 785K, 785L, T3 CCSLH: 5.2.C</p>

Common Core State Standards • GRADE 5

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>UNIT 1: 33F, 33H, 51, 59F, 59H, 71F, 71J, 71K, 71L, 95F, 95G, 95H, 125F, 125H, 131D, 131E, 131K, 131L, T3, T5, T7 UNIT 2: 157F, 157H, 173, 179F, 179H, 191F, 191J, 191L, 217F, 217H, 233, 239F, 239H, 245D, 245E, 245F, 245K, 245L, T3, T5, T7 UNIT 3: 277A, 277F, 277H, 307F, 307G, 307H, 319F, 319J, 319K, 319L, 319II, 319LL, 341, 349F, 349G, 349H, 375F, 375G, 375H, 375EE, 381D, 381E, 381K, 381L, T3, T5, T7 UNIT 4: 413F, 413H, 429, 437F, 437H, 449F, 499J, 449L, 502, 504, 513F, 513H, 519, 519E, 519J, 519K, 519L, T3, T5, T7 UNIT 5: XVII, 549F, 549G, 549H, 577F, 577G, 577H, 5589F, 589J, 89L, 619F, 619H, 643F, 643H, 649D, 649E, 649K, 649L UNIT 6: 677, 685A, 685F, 685H, 711A, 713A, 713F, 713H, 725D, 725E, 725J, 725L, 749F, 749G, 749H, 749EE, 771, 779F, 779G, 779H, 779EE, 779HH, 785D, 785E, 785K, 785L</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G</p>
<p>a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p>UNIT 1: 71K-71L, 71II, 95G-95H, 95EE UNIT 5: 549G-549H, 577G-577H, 577EE UNIT 6: 749G-749H, 749EE, 779G-779H, 779EE</p> <p>See also Grammar and Writing Handbook: 154</p> <p>CCSLH: 6.1.G</p>
<p>b Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.</p>	<p>UNIT 3: 307G-307H, 307EE, 319F, 319K-319L, 319II, 375G-375H, 375EE</p> <p>CCSLH: 6.1.C</p>
<p>c Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>UNIT 3: 307G-307H, 307EE, 319F, 319K-319L, 319II, 349G-349H, 375G-375H, 375EE, 381D, 381E</p> <p>CCSLH: 6.1.C</p>
<p>d Recognize and correct inappropriate shifts in verb tense.*</p>	<p>UNIT 3: 307H, 319L, 349H, 375H, 381D, 381E</p> <p>CCSLH: 6.1.C</p>

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills for grades 3–4 are shown in a chart following the Language Standards.

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<p>e Use correlative conjunctions (e.g., <i>either/or</i>, <i>neither/nor</i>).</p>	<p>CCSLH: 6.1.G</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>UNIT 1: 33F, 33G, 33H, 33S, 33W, 33FF, 51, 59F, 59H, 59S, 59W, 59FF, 71F, 71J, 71L, 71W, 71AA, 71JJ, 77K, 77L, 95F, 95H, 95S, 95W, 95FF, 125F, 125H, 125S, 125W, 125FF, 131D, 131E, T3, T5, T7 UNIT 2: 157F, 157H, 157S, 157W, 157FF, 173, 179F, 179H, 179S, 179W, 179FF, 191F, 191J, 191L, 191W, 191AA, 191JJ, 217F, 217H, 217S, 217W, 217FF, 233, 239F, 239H, 239S, 239W, 239FF, 245D, 245E, 245F, T3, T5, T7 UNIT 3: 277A, 277F, 277H, 307F, 307H, 315D, 319F, 319H, 319J, 319W, 319AA, 319JJ, 319L, 341, 349F, 349H, 349S, 349W, 349FF, 375F, 375H, 375S, 375W, 375FF, 381E, T3, T5, T7 UNIT 4: 413F, 413H, 413S, 413W, 413FF, 429, 437F, 437H, 437S, 437W, 437FF, 449F, 449J, 449W, 449AA, 449JJ, 476, 502, 504, 513F, 513H, 513S, 513W, 513FF, 519, 519E, 519J, T3, T5, T7 UNIT 5: XVII, 549F, 549H, 549S, 549W, 549FF, 575, 577F, 577H, 577W, 589J, 589L, 589W, 589AA, 589JJ, 619F, 619H, 619S, 619W, 619FF, 643F, 643H, 643S, 643W, 643FF, 649E, T3, T5, T7 UNIT 6: 677, 685A, 685F, 685H, 685S, 685W, 685FF, 713A, 713F, 713H, 713S, 713W, 713FF, 725J, 725K, 725W, 725AA, 725JJ, 749E, 749F, 749H, 749S, 749W, 749FF, 771, 779F, 779S, 779W, 779FF, 779HH, 785E, T3, T5, T7</p> <p>CCSLH: 6.1.H, 6.1.I, 6.1.J, 6.1.K</p>
<p>a Use punctuation to separate items in a series.*</p>	<p>UNIT 1: 59H, 71F, 95H</p> <p>CCSLH: 6.1.I</p>
<p>b Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>UNIT 1: 59H UNIT 3: 277A, 381E UNIT 6: 749H</p> <p>CCSLH: 6.1.I</p>
<p>c Use a comma to set off the words yes and no (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p>See Grammar and Writing Handbook: 167, 272</p> <p>Lessons to address this standard are being developed and will be available online.</p> <p>CCSLH: 6.1.I</p>
<p>d Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>UNIT 2: 239H UNIT 3: 315D UNIT 5: 577H, 577W, 589L</p> <p>CCSLH: 6.1.J</p>

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<p>e Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>UNIT 1: 33E-33F, 33S, 33W, 33FF, 59E-59F, 59S, 59W, 59FF, 71I-71J, 71W, 71AA, 71JJ, 95E-95F, 95S, 95W, 95FF, 125E-125F, 125S, 125W, 125FF, 131E UNIT 2: 157E-157F, 157S, 157W, 157FF, 179E-179F, 179S, 179W, 179FF, 191I-191J, 191W, 191AA, 191JJ, 217E-217F, 217S, 217W, 217FF, 239E-239F, 239S, 239W, 239FF, 245E UNIT 3: 277E-277F, 277S, 277W, 277FF, 307E-307F, 307S, 307W, 307FF, 319I-319J, 319W, 319AA, 319JJ, 349E-349F, 349S, 349W, 349FF, 375E-375F, 375S, 375W, 375FF, 381E UNIT 4: 413E-413F, 413S, 413W, 413FF, 437E-437F, 437S, 437W, 437FF, 449I-449J, 449W, 449AA, 449JJ, 513E-513F, 513S, 513W, 513FF, 519E UNIT 5: 549E-549F, 549S, 549W, 549FF, 577E-577F, 577S 577W, 577FF, 589I-589J, 589W, 589AA, 589JJ, 619E-619F, 619S, 619W, 619FF, 643E-643F, 643S, 643W, 643FF, 649E UNIT 6: 685E-685F, 685S, 685W, 685FF, 713E-713F, 713S, 713W, 713FF, 725I-725J, 725W, 725AA, 725JJ, 749E-749F, 749S, 749W, 749FF, 779E-779F, 779S, 779W, 779FF, 785E</p> <p>CCSLH: 6.1.K</p>
<p>Knowledge of Language</p> <p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>UNIT 1: xvii, 33F, 33H, 51, 59F, 59H, 71F, 71J, 71K, 71L, 71LL, 95F, 95G, 95H, 95HH, 125F, 125H, 131D, 131E, 131K, 131L, T3, T5, T7 UNIT 2: xvii, 157F, 157H, 173, 179F, 179H, 179HH, 191F, 191J, 191L, 191LL, 217F, 217H, 233, 239F, 239H, 245D, 245E, 245F, 245K, 245L, T3, T5, T7 UNIT 3: xvii, 277A, 277F, 277H, 307F, 307G, 307H, 319F, 319J, 319K, 319L, 319II, 319LL, 341, 349F, 349G, 349H, 349HH, 375F, 375G, 375H, 375EE, 375HH, 381D, 381E, 381K, 381L, T3, T5, T7 UNIT 4: xvii, 413F, 413H, 429, 437F, 437H, 449F, 499J, 449L, 502, 504, 513F, 513H, 519, 519E, 519J, 519K, 519L, T3, T5, T7 UNIT 5: XVII, 536, 541, 549F, 549G, 549H, 577F, 577G, 577H, 5589F, 589J, 589L, 612, 619F, 619H, 635, 643F, 643H, 649D, 649E, 649K, 649L, T3, T5, T7 UNIT 6: xvii, 677, 685A, 685F, 685H, 711A, 711B, 713A, 713F, 713H, 725D, 725E, 725J, 725L, 725LL, 749F, 749G, 749H, 749EE, 771, 779F, 779G, 779H, 779EE, 779HH, 785D, 785E, 785K, 785L, T3, T5, T7</p> <p>CCSLH: 6.2.A, 6.2.B, 6.2.C, 6.2.D</p>
<p>a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>UNIT 1: 59G-59H, 59EE, 71F, 71K, 71L, 95G-95H, 125G-125H UNIT 2: 191D UNIT 3: 319D, 319F UNIT 4: 449D, 519D UNIT 5: 577G-577H, 577EE, 643A, 643B, 643H, 649D UNIT 6: 749A, 749B, 777A, 777B, 778-779, 779A, 779B, 779G-779H, 779EE, 785D</p> <p>CCSLH: 6.2.C</p>
<p>b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>UNIT 1: 43, 52, 53B, 116 UNIT 3: 361, 380 UNIT 5: 536, 541, 599, 602, 612, 635</p> <p>CCSLH: 6.2.D</p>

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills for grades 3-4 are shown in a chart following the Language Standards.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

UNIT 1: S5-S6, S7-S8, S9-S10, S11-S12, S13-S14, 6K, 7A, 7D, 8, 9, 9A, 10, 15, 28, 33C-33D, 33I, 33K, 33L, 33S, 33U, 33Y, 33AA, 33BB, 35A, 34K, 36, 37, 37A, 38, 40, 44, 46, 54, 59C-59D, 59I, 59K, 59S, 59U, 59W, 59Y, 59AA, 59BB, 60K, 61A, 62-63, 63A, 64, 71G-71H, 71M, 71P, 71W, 71Y, 71CC, 71EE, 71FF, 72K, 73A, 74, 75, 90, 91, 92, 95C-95D, 95K, 95L, 95S, 95U, 95Y, 95AA, 95BB, 96K, 97A, 98, 99, 100, 112, 125C-125D, 125K, 125L, 125S, 125U, 125Y, 125AA, 125BB, 130, 131I
UNIT 2: 136K, 137A, 138, 139, 140, 143, 147, 148, 157C-157D, 157K, 157L, 157S, 157U, 157Y, 157AA, 158K, 159A, 160-161, 162, 167, 172, 179C-179D, 179K, 179L, 179S, 179U, 179Y, 179AA, 179BB, 180K, 181A, 182, 183, 184, 186, 187, 191G-191H, 1910, 191P, 191W, 191Y, 191CC, 191EE, 191FF, 192K, 193A, 193B, 194, 195, 196, 198, 205, 207, 205, 217C-217D, 217K, 217L, 217S, 217U, 217Y, 217AA, 217BB, 218K, 219A, 220, 221, 222, 230, 239C-239D, 239C, 239D, 239K, 239L, 239S, 239U, 239Y, 239AA, 241, 245 **UNIT 3:** 250K, 251A, 252, 253, 254, 277C-277D, 277K, 277L, 277S, 277U, 277Y, 277AA, 277BB, 278K, 279A, 280-281, 282, 284, 302, 304, 305, 307C-307D, 307K, 307L, 307S, 307U, 307Y, 307AA, 307BB, 308K, 309A, 310, 311, 312, 319G-319H, 319W, 319Y, 319CC, 319EE, 320K, 321A, 322, 323, 324, 328, 344, 346, 349C-349D, 349K, 349L, 349S, 349U, 349Y, 349AA, 349BB, 350K, 351A, 352, 353, 354, 357, 367, 373, 375C-375D , 375K, 375L, 375S, 375U, 375Y, 375AA, 375BB, 376, 378, 381I **UNIT 4:** 386K, 387A, 388-389, 390, 395, 396, 399, 408, 409, 413C-413D, 413N, 413K, 413L, 413S, 413U, 413Y, 413AA, 413BB, 414K, 415A, 416, 417, 418, 425, 426, 437C-437D, 437K, 437L, 437S, 437U,437Y, 437AA, 437BB, 438K, 439A, 440, 441, 442, 445C, 445D, 449G-449H, 449O, 449P, 449W, 449Y, 449EE, 449FF, 450K, 451A, 452, 453, 454, 478, 481, 483K, 483L, 483S, 483U, 483Y, 483AA, 483BB, 484K, 485A, 486, 487, 488, 508, 513C-513D, 513K, 513L, 513S, 513U, 513Y 513AA, 513BB, 514, 515, 519I **UNIT 5:** 524K, 525A, 526, 527, 528, 544, 545, 549C-549D, 549K, 549L, 549S, 549U, 549Y, 549AA, 549BB, 550K, 551A, 552, 552, 553, 554, 557, 558, 559, 562, 569, 572, 577C-577D, 577K, 577L, 577S, 577U, 577Y, 589G 577AA, 578K, 579A, 580, 581, 582, 589G-589H, 589P, 589R, 589S, 589W, 589Y, 589CC, 589EE, 589FF, 591A, 590K, 592, 593, 594, 614, 616, 619C-619D, 619AA, 619K, 619L, 619S, 619U, 619Y, 619EE, 620K, 621A, 621C, 622, 623, 624, 630, 632, 638, 643C-643D, 643K, 643L, 643N, 643O, 643S, 643U, 643Y, 643AA, 647, 649I **UNIT 6:** 654K, 655A, 656, 657, 658, 662, 680, 685C-685D, 685K, 685L, 685S, 685U, 685Y, 685AA, 685BB, 686K, 687A, 688-689, 690, 693, 695, 699, 702, 708, 713AA, 713C, 713D, 713W, 713K, 713L, 713S, 713U, 713Y, 713AA, 714K, 715A, 716, 717, 718, 725G-725H, 725O, 725P, 725R, 725W, 725X, 725Y, 725CC, 725EE, 725BB, 726K, 727A, 728-729, 730, 734, 740, 746, 749C-749D, 749K,7 49L, 749Y, 749AA, 749BB, 750K, 751A, 752, 753, 754, 758, 759, 774, 779C-779D,779K,779L, 779S, 779U, 779Y, 779AA, 779BB

CCSLH: 6.3.A, 6.3.B. 6.3.C, 6.3.D

- a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

UNIT 1: S11-12, 8,15, 33K, 46, 59F, 62, 75, 83, 91, 92, 95F, 104, 125C, 125F **UNIT 2:** 149, 157F, 158K, 160, 167, 179C, 179K, 179U, 205, 220, 226, 239C, 239K, 239U, 241 **UNIT 3:** 267, 277K, 280, 284, 297, 307C, 307K, 310, 314, 319J, 319Y, 320K, 322, 326, 329, 330, 334, 349C, 349F, 349K, 349U, 350K, 352, 367, 375C, 375F, 375U, 376, 378 **UNIT 4:** 396, 414K, 416, 425, 437C, 437U, 449J, 413F, 413K, 458, 468, 493, 513C, 513K, 513U, 514, 519 **UNIT 5:** 527B, 531, 532, 536, 539, 546, 549K, 549U, 550K, 551C, 551D, 577E, 577F, 577K, 619F, 619K 644 **UNIT 6:** 656, 662, 685C, 685K, 685U, 686K, 688, 693, 695, 699, 713K, 713U, 714K, 716, 725G, 725O, 725Y, 734, 759, 779K, 780

CCSLH: 6.3.B

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<p>b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>UNIT 1: S12, 71H, 74, 95D, 112, 125D, 130 UNIT 2: 136K, 138, 143, 157C, 157D, 157K, 157U, 172, 180K, 182, 191G, 191S, 191Y, 192K, 194, 207, 217C, 217D, 217K, 217U, 239D, 241, 245 UNIT 3: 307D, 319H, 328, 349D UNIT 4: 413D, 426, 437D, 438K, 440, 449G, 449H, 449Y, 513D, 513E UNIT 5: 549F, 577D, 619F, 632, 643D, 643F UNIT 6: 655C-655D, 685E-685F, 685S, 685W, 686K, 687C-687D, 702, 713E-713F, 713J, 713S, 713W, 725J, 740, 750K, 752, 758, 779C-779D, 779U</p> <p>CCSLH: 6.3.C</p>
<p>c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>UNIT 1: S13-S14, 6K, 33W, 34K, 36, 42, 46, 48, 59C, 59D, 59W, 60K, 62, 67C, 7J, 71AA, 72K, 80, 84, 96K, 98 UNIT 2: 136K, 138, 148, 157D, 158K, 172, 180K, 191H, 191J, 191AA, 192K, 217D, 217W, 218K, 220 UNIT 3: 250K, 262, 277D, 280, 307D, 320K, 349D, 349W, 350K, 352, 375W UNIT 4: 426, 437D, 437W, 438K, 439C, 449H, 449EE, 483D, 483H, 483W, 484K, 486, 513C, 513U, 513W UNIT 5: 425K, 526, 534, 538, 545, 549C, 549D, 549O, 549U, 585C-585D, 592, 599, 619C, 619D, 619U, 619W, 620K, 622, 630, 643C, 643D, 649D, T3 UNIT 6: 701, 713D, 713F, 713W, 715D, 725I 725AA, 726K, 728, 749C, 749O, 749W, 779D, 779F, 779W</p> <p>CCSLH: 6.3.D</p>
<p>5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>UNIT 1: S10, S14 7B, 9, 18, 24, 33D, 34K, 36, 37, 45, 46, 59D, 59U, 63, 75, 95D, 99, 122, 125D, 130, 131 UNIT 2: 147, 158K, 176, 177, 179W, 195, 198, 214, 215, 217W, 236, 237 UNIT 3: 250K, 252, 257, 274, 275, 277C-277D, 277F, 287, 320K, 321, 323, 330, 349C, 349D, 349U, 353B, 365, 370, 377, 381, 381C UNIT 4: 410, 411, 424, 426, 461, 493, 498 UNIT 5: 524K, 526, 527, 534, 538, 545, 549D, 550K, 551A, 552, 553, 558, 559, 562, 566, 569, 572, 574, 575, 577I, 577O, 577U, 578K, 599, 606, 631 UNIT 6: 671, 695, 760, 780</p> <p>CCSLH: 6.3.E, 6.3.F, 6.3.G</p>
<p>a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>UNIT 1: 7B, 18, 19, 24, 45 UNIT 2: 147, 176, 177, 179W, 198, 214, 215, 217W, 236, 237 UNIT 3: 274, 275, 287, 320K, 321, 330, 349L, 349O, 349U, 353B, 370, 377, 381, 381L UNIT 4: 410, 411, 424, 426, 461, 493, 498 UNIT 5: 545, 551A, 558, 559, 569, 572, 606 UNIT 6: 671, 695, 760</p> <p>CCSLH: 6.3.E</p>
<p>b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>UNIT 1: S12, 34K, 36, 46, 59C, 59D, 59U, 130, 131 UNIT 3: 269, 338</p> <p>CCSLH: 6.3.F</p>

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c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

UNIT 1: S10, S14, 9, 33D, 37, 46, 48, 59D, 63, 71H, 75, 95D, 95FF, 99, 125D, 131 **UNIT 2:** 139, 157D, 158K, 161, 167, 179D, 183, 191G, 191H, 191J, 195, 205, 217D, 221, 239D **UNIT 3:** 250K, 252, 253, 257, 277C, 277D, 277F, 281, 307D, 310, 311, 319H, 365, 381 **UNIT 4:** 438K, 439C, 439D, 449G, 449I, 449J, 449W, 449AA, 450K, 452, 468, 483C, 483D, 483U, 513D **UNIT 5:** 524K, 526, 534, 538, 545, 549D, 550K, 552, 566, 577, 577D, 577J, 577O, 577U, 578K, 580, 581, 589G, 589H, 589Y, 645, 647, 656, 671 **UNIT 6:** 654K, 656, 671, 685C, 685D, 685U, 713D, 725H, 749D, 779D, 780, 783

CCSLH: 6.3.G

6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

UNIT 1: S5, S6, S7, S8, S9, S10, S11, S12, S13, S14, 6K, 7A, 7D, 8, 9, 9A, 10, 15, 28, 33C, 33D, 33I, 33K, 33L, 33S, 33U, 33Y, 33AA, 33BB, 35A, 34K, 36, 37, 37A, 38, 40, 44, 46, 54, 59C, 59D, 59I, 59K, 59S, 59U, 59W, 59Y, 59AA, 59BB, 60K, 61A, 62, 63, 63A, 64, 71G, 71H, 71M, 71P, 71W, 71Y, 71CC, 71EE, 71FF, 72K, 73A, 74, 75, 75A, 90, 91, 92, 95C, 95D, 95K, 95L, 95S, 95U, 95Y, 95AA, 95BB, 96K, 97A, 98, 99, 100, 112, 125C, 125D, 125K, 125L, 125S, 125U, 125Y, 125AA, 125BB, 130, 131I **UNIT 2:** 136K, 137A, 138, 139, 140, 143, 144, 147, 148, 157C, 157D, 157K, 157L, 157S, 157U, 157Y, 157AA, 158K, 159A, 160, 161, 162, 167, 172, 179C, 179D, 179K, 179L, 179S, 179U, 179Y, 179AA, 179BB, 180K, 181A, 182, 183, 184, 186, 187, 191G, 191H, 1910, 191P, 191W, 191Y, 191CC, 191EE, 191FF, 192K, 193A, 193B, 194, 195, 196, 198, 205, 207, 205, 217C, 217D, 217K, 217L, 217S, 217U, 217Y, 217AA, 217BB, 218K, 219A, 220, 221, 221A, 221B, 222, 226, 227, 229, 230, 231, 232, 239C, 239D, 239C, 239D, 239K, 239L, 239S, 239U, 239Y, 239AA, 241, 245 **UNIT 3:** 250K, 251A, 252, 253, 254, 277C, 277D, 277K, 277L, 277S, 277U, 277Y, 277AA, 277BB, 278K, 279A, 280, 281, 282, 284, 302, 304, 305, 307C, 307D, 307K, 307L, 307S, 307U, 307Y, 307AA, 307BB, 308K, 309A, 310, 311, 311A, 311B, 312, 314, 315B, 319G, 319H, 319W, 319Y, 319CC, 319EE, 320K, 321A, 322, 323, 324, 328, 344, 346, 349C, 349D, 349K, 349L, 349S, 349U, 349Y, 349AA, 349BB, 350K, 351A, 352, 353, 354, 357, 367, 373, 375C, 375D, 375K, 375L, 375S, 375U, 375Y, 375AA, 375BB, 376, 378, 381I **UNIT 4:** 386K, 387A, 388, 389, 389A, 389B, 390, 395, 396, 399, 408, 409, 413C, 413D, 413N, 413K, 413L, 413S, 413U, 413Y, 413AA, 413BB, 414K, 415A, 416, 417, 418, 425, 426, 437C, 437D, 437K, 437L, 437S, 437U, 437Y, 437AA, 437BB, 438K, 439A, 440, 441, 442, 445C, 445D, 449G, 449H, 449O, 449P, 449W, 449Y, 449EE, 449FF, 450K, 451A, 452, 453, 454, 478, 481, 483K, 483L, 483S, 483U, 483Y, 483AA, 483BB, 484K, 485A, 486, 487, 488, 508, 513C, 513D, 513K, 513L, 513S, 513U, 513Y, 513AA, 513BB, 514, 515, 519I **UNIT 5:** 524K, 525A, 526, 527, 527B, 528, 531, 532, 536, 539, 540, 544, 545, 546, 549C, 549D, 549K, 549L, 549S, 549U, 549Y, 549AA, 549BB, 550K, 551A, 552, 553, 554, 557, 558, 559, 562, 569, 572, 577C, 577D, 577K, 577L, 577S, 577U, 577Y, 577AA, 578K, 579A, 580, 581, 581A, 581B, 582, 589G, 589H, 589P, 589R, 589S, 589W, 589Y, 589CC, 589EE, 589FF, 591A, 590K, 592, 593, 594, 614, 616, 619C, 619D, 619K, 619L, 619S, 619U, 619Y, 619AA, 619EE, 620K, 621A, 621C, 622, 623, 624, 630, 632, 638, 643C, 643D, 643K, 643L, 643N, 643O, 643S, 643U, 643Y, 643AA, 647, 649I **UNIT 6:** 654K, 655A, 656, 657, 658, 662, 680, 685C, 685D, 685K, 685L, 685S, 685U, 685Y, 685AA, 685BB, 686K, 687A, 688, 689, 690, 693, 695, 699, 702, 708, 713AA, 713C, 713D, 713W, 713K, 713L, 713S, 713U, 713Y, 713AA, 714K, 715A, 716, 717, 718, 725C, 725G, 725H, 725W, 725P, 725R, 725X, 725Y, 725CC, 725EE, 725BB, 726K, 727A, 728, 729, 730, 734, 740, 746, 747A, 749C, 749D, 749K, 749L, 749Y, 749AA, 749BB, 750K, 751A, 752, 753, 754, 758, 759, 774, 779C, 779D, 779K, 779L, 779S, 779U, 779Y, 779AA, 779BB

CCSLH: 6.3.H

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Language Progressive Skills		
<i>Conventions of Standard English</i>		
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.		UNIT 1: 71F UNIT 3: 277G, 277H, 319F, 319K, 349G, 349H, 349EE UNIT 4: 413H 413EE, 449K, 449EE, 519E UNIT 5: 649E UNIT 6: 785E CCSLH: 6.1.C, 6.1.D
L.3.3a. Choose words and phrases for effect.		UNIT 1: 71C, 71D, 88, 123, 125W UNIT 2: 157W, 215, 237, 237A, 237B, 239A, 239W UNIT 3: 270, 271, 320K, 340, 349A, 349B, 369, 370, 373, 3375A, 381C, 381D UNIT 4: 411A, 411B, 435A, 435B, UNIT 5: 524L, 541, 549W, 572, 577W, 610, 612, 620C, 620L, 635, 649D UNIT 6: 676, 681, 706, 725C, 725D, 743, 744, 747, 747A, 747B, 749A, 785D, 785F CCSLH: 6.2.A
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.		UNIT 1: 59G-59H, 71F, 71K, 71EE, 125G-125H, 125EE UNIT 2: 191F UNIT 3: 319D UNIT 4: 449F CCSLH: 6.1.A
L.4.1g. Correctly use frequently confused words (e.g., to/too/two; there/their).		UNIT 1: 8, 33C, 33D UNIT 3: 277G, 280, 307C, 319L, 375H UNIT 4: 513G-513H, 513EE UNIT 5: 551C, 551D, 577E, 577F, 577J, 577S CCSLH: 6.1.K
L.4.3a. Choose words and phrases to convey ideas precisely.*		UNIT 1: 71C, 71D, 88, 123, 125W UNIT 2: 157W, 215, 237, 237A, 237B, 239A, 239W UNIT 3: 270, 271, 320K, 349A, 349B, 369, 370, 373, 3375A, 381C, 381D UNIT 4: 411A, 411B, 435A, 435B UNIT 5: 524L, 541, 549W, 572, 577W, 610, 612, 620C, 620L, 635, 649D UNIT 6: 676, 681, 706, 725C, 725D, 743, 744, 747, 747A, 747B, 749A, 785D, 785F CCSLH: 6.2.A
L.4.3b. Choose punctuation for effect.		UNIT 1: 33G-33H, 67A UNIT 2: 191D UNIT 4: 649D See also Grammar and Writing Handbook: 19, 22-23, 50, 138 CCSLH: 6.2.B

Above are the grades 3 and 4 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 5 as they are applied to increasingly sophisticated writing and speaking.

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 6	Page References
Key Ideas and Details	Reading Standards for Literature
<p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>UNIT 1: 35, 56, T13 UNIT 2: 155A, 155B, 158, 163, 168, 211B UNIT 3: 277A, 277B, 280, 286, 288, 292, 3010, 301P, 301R, 351 UNIT 4: 469 UNIT 5: 546, 554 5670 CCSLH: 1.1.A</p>
<p>2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>UNIT 1: 35, 39P, 39R, 52, 90, 95, 101R UNIT 2: 140, 147, 1510, 158, 162, 164, 168, 171, 177R, 193A, 194, 196, 202, 206, 211, 2170, 217P, 217R, 217T UNIT 3: 267, 273R, 273V, 277A, 285, 287, 295, 333, 350, 355, 355B UNIT 4: 445, 461, 471 UNIT 5: 492, 497, 503P, 516, 525, 529P, 554, 555, 561, 589 UNIT 6: 606, 615, 625, 639, 645P, 669, 679, 683P, 687A, 687B, 688–701, 703 , 7090, 709P, 709R, 709T CCSLH: 1.1.B, 1.1.C</p>
<p>3. Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>UNIT 1: 19A-19B, 24, 29, 30, 32, 34, 35, 35B, 390, 39P, 39R, 39T, 43A–43B, 53, 55, 57, 59, 650, 65P, 65R, 65T, 95B UNIT 2: 142, 171B, 211 UNIT 3: 249A–249B, 253, 259, 264, 267, 2730, 273P, 273R, 273T CCSLH: 1.1.D</p>
Craft and Structure	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>UNIT 1: 69, 81 UNIT 2: 201 UNIT 5: 520, 555 UNIT 6: 625, 634 CCSLH: 1.2.A, 1.2.B</p>
<p>5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p>UNIT 1: 19A-19B, 20, 22, 27, 32, 35, 35B, 39P, 43, 43A, 44, 46, 48, 55, 65P, 65R, 65T, 95B UNIT 2: 142, 171B UNIT 3: 249A-249B, 250, 253, 258, 273P, 273R, 273T UNIT 6: 632, 688 CCSLH: 1.2.C, 1.2.D, 1.2.E</p>
<p>6. Explain how an author develops the point of view of the narrator or speaker in a text.</p>	<p>UNIT 3: 257, 267 UNIT 4: 380, 413T, 454, 465, 4750 UNIT 5: 496 UNIT 6: 614 CCSLH: 1.2.F</p>

Integration of Knowledge and Ideas

7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

UNIT 2: 230 **UNIT 3:** 264 **UNIT 4:** 364I

CCSLH: 1.3.A

8. (Not applicable to literature)

9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

UNIT 1: 37, 63, 99, 121 **UNIT 2:** 149, 175, 205, 215, 239 **UNIT 3:** 271, 299, 333, 357 **UNIT 4:** 385, 411, 421, 447, 473 **UNIT 5:** 501, 525, 527, 565 **UNIT 6:** 643, 681, 707

CCSLH: 1.3.B

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading selections in the Grade 6 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 955–1155 required by the Common Core Standard for grades 6–8.

Reading Standards for Informational Text*Key Ideas and Details*

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

UNIT 2: 177P, 177R, 185 **UNIT 3:** 331B **UNIT 4:** 421A, 4250, 425P **UNIT 5:** 567P, 567R, 567T **UNIT 6:** 599B, 605

CCSLH: 2.1.A

2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

UNIT 1: 59, 65R, 69A–69B, 70–73, 770, 77P, 77Q, 77R, 77T, 105A–105B, 113, 106–117, 119, 119B, 1230 123P, 123R, 123T **UNIT 2:** 174, 185A, 1890, 189R, 221A, 222, 225, 231, 235, 237, 2410, 241P, 241R, 241T **UNIT 3:** 308, 309, 309A, 313R, 317A, 318, 321, 322, 325, 327, 331, 331B, 3350, 335P, 335R, 335T, 335V **UNIT 4:** 367A, 373, 377, 381, 381B, 384, 387R, 407, 421, 475P **UNIT 5:** 537, 541P, 563, 567P, 571A, 571B, 572, 575, 577, 579, 582, 584, 587, 5910, 591P, 591R, 591T, 591V **UNIT 6:** 621P, 621V, 649A, 650, 651, 653, 657P, 657R, 657T, 683V, 687A

CCSLH: 2.1.B, 2.1.C

3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

UNIT 1: 70, 72, 119 **UNIT 2:** 185 **UNIT 3:** 307 **UNIT 6:** 685

CCSLH: 2.1.D

Common Core State Standards • Grade 6	Page References
Craft and Structure	UNIT 1: 72, 108 UNIT 2: 134, 1510-151A, 1890, 189Q UNIT 3: 305 UNIT 4: 367, 373, 383, 3870, 387Q, 406 UNIT 5: 571, 577, 582, 591Q UNIT 6: 608, 625, 642, 705 CCSLH: 2.2.A, 2.2.B
5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	UNIT 3: 305A-305B, 306, 307, 3130 , 313P, 313R, 313T, 324 UNIT 5: 585 UNIT 6: 649A, 650, 657P, 657R, 657T, 661A-661B, 662, 6830, 683R, 683T CCSLH: 2.2.C
6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	UNIT 1: xvi, 31, 131K UNIT 2: XVI, 153, 157X, 175, 177, 213, 217N, 217U, 235, 239W, 239X, 245J, 245K UNIT 3: XVI, 315, 319Q, 319CC, 347, 368, 372, 375U, 381J, 381K, T3 UNIT 4: XVI, 407, 407B, 410, 411, 431, 432, 481, 509, 511, 519K UNIT 5: XVI, 573, 574, 585, 641, 649K UNIT 6: XVI, 683, 721, 785K CCSLH: 2.2.D
Integration of Knowledge and Ideas	
7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	UNIT 2: 144, 148-149, 151Q, 172, 173, 177Q UNIT 4: 382-383, 387S UNIT 5: 480I UNIT 6: 704, 705, 706, 709Q, 709S CCSLH: 2.3.A
8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	UNIT 4: 398 UNIT 5: 533A-533B, 534, 535, 5410, 541R CCSLH: 2.3.B
9. Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	UNIT 2: 215 UNIT 4: 373, 385, 480I UNIT 6: 619, 679 CCSLH: 2.3.C
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 6 Student Anthology and Leveled Readers in MMH Treasures fall within the recommended Lexile range 955-1155 required by the Common Core Standard for grades 6–8.

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Writing Standards

Text Types and Purposes

<p>1. Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>UNIT 2: 176-177, 177A, 177B, 216-217, 217B, 240-241 See also Grammar and Writing Handbook CCSLH: 5.1.A</p>
<p>a Introduce claim(s) and organize the reasons and evidence clearly.</p>	<p>UNIT 2: 176-177, 177A, 216-217, 240-241 CCSLH: 5.1.A</p>
<p>b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>UNIT 2: 176-177, 177A, 177B, 216-217, 217B, 240-241 CCSLH: 5.1.A</p>
<p>c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p>	<p>UNIT 2: 176-177, 177A, 177B, 216-217, 240-241 CCSLH: 5.1.A</p>
<p>d Establish and maintain a formal style.</p>	<p>UNIT 2: 176-177, 177A, 177B, 216-217, 240-241 CCSLH: 5.1.A</p>
<p>e Provide a concluding statement or section that follows from the argument presented.</p>	<p>UNIT 2: 245A-245F See also Grammar and Writing Handbook: 30-46 CCSLH: 5.1.A</p>
<p>2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis</p>	<p>UNIT 2: 144, 137 UNIT 6: 596S, 620-621, 622J, 644-645, 645A , 645B , 658J , 682-683, 683A , 683B, 708-709, 709A, 709B, 713A-713H See also Grammar and Writing Handbook CCSLH: 5.1.B</p>

Common Core State Standards • Grade 6	Page References
<p>a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>UNIT 2: 144, 137 UNIT 6: 596S, 620-621, 644-645, 645B , 658J , 682-683, 683B, 708-709, 709B, 713A-713H CCSLH: 5.1.B</p>
<p>b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>UNIT 6: 620-621, 622J, 644-645, 658J , 682-683, 683B , 708-709, 713A-713H CCSLH: 5.1.B</p>
<p>c Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>UNIT 6: 644-645, 645A , 658J, 683B CCSLH: 5.1.B</p>
<p>d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>UNIT 6: 644-645, 658J, 682-683, 683A , 708-709, 709A , 709B, 713A-713H CCSLH: 5.1.B</p>
<p>e Establish and maintain a formal style.</p>	<p>UNIT 6: 620-621, 644-645, 682-683, 708-709, 713A-713H CCSLH: 5.1.B</p>
<p>f Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p>UNIT 6: 620-621, 644-645, 682-683, 708-709, 713A-713H CCSLH: 5.1.B</p>

Common Core State Standards • Grade 6	Page References
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>UNIT 1: 16S, 38-39, 39A, 39B, 64-65, 122-123, 123A, 123B, 127A-127H UNIT 2: 190J UNIT 3: 272-273, 273B, 300-301, 301A, 334-335, 335B, 358-359, 359A, 359B, 363A-363H</p> <p>See also Grammar and Writing Handbook</p> <p>CCSLH: 5.1.C</p>
<p>a Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>UNIT 1: 16S, 38-39, 39B, 64-65, 65B, 122-123, 127A-127H UNIT 2: 190J UNIT 3: 272-273, 273A, 300-301, 301A, 301B, 334-335, 358-359, 363A-363H</p> <p>CCSLH: 5.1.C</p>
<p>b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>UNIT 1: 16S, 38-39, 39B, 122-123, 123B UNIT 3: 272-273, 300-301, 301A, 334-335, 335B, 358-359, 359A, 359B, 363A-363H</p> <p>CCSLH: 5.1.C</p>
<p>c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>UNIT 1: 64-65, 122-123, 123A UNIT 3: 273B, 300-301</p> <p>CCSLH: 5.1.C</p>
<p>d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>UNIT 1: 38-39, 39A, 39B, 64-65, 65B, 127A-127H UNIT 3: 272-273, 273A, 300-301, 301A, 301B, 334-335, 358-359, 359B</p> <p>CCSLH: 5.1.C</p>
<p>e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>UNIT 1: 38-39 UNIT 3: 334-335, 335A, 363A-363H</p> <p>CCSLH: 5.1.C</p>

Production and Distribution of Writing

- 4.** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

UNIT 1: 76-77, 127B, 127D **UNIT 2:** 188-189, 216-217, 217B, 245A-245E **UNIT 3:** 312-313, 363-363E **UNIT 4:** 412-413, 413B, 424, 425, 479A-479E **UNIT 5:** 540-541, 595-595E **UNIT 6:** 656-657, 713-713E

See also **Grammar and Writing Handbook**

CCSLH: 5.2.A

- 5.** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3. See Language Standards and Language Progressive Skills below.)

UNIT 1: 39, 65, 77, 101, 123, 127B, 127D, 127E **UNIT 2:** 151, 177, 189, 217, 241, 245B, 245D, 245E **UNIT 3:** 273, 301, 313, 335, 359, 363B, 363D, 363E **UNIT 4:** 387, 413, 425, 449, 475, 479B, 479D, 479E **UNIT 5:** 503, 529, 541, 541B, 567, 591, 591A, 595B, 595D, 595E **UNIT 6:** 621, 645, 657, 683, 709, 713B, 713D, 713E

CCSLH: 5.2.A

- 6.** Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

UNIT 1: 39B, 65B, 77B, 101B, 123B , 127I-127J **UNIT 2:** 245I-245J **UNIT 3:** 273B, 301B, 313B, 335B, 359B 363I-363J **UNIT 5:** 503B, 529B, 541B, 567B, 591B **UNIT 6:** 621B, 645B, 657B, 683B, 709B

See also **Grammar and Writing Handbook**

CCSLH: 5.2.A

Research to Build and Present Knowledge

- 7.** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

UNIT 1: 16H, 63, 77A-77B, 127I-127J **UNIT 2:** 128H, 189A-189B **UNIT 3:** 246H, 246I, 313A- 313B **UNIT 4:** 364H, 364I, 425A-425B, 479A-479H, 480H, 480I **UNIT 5:** 541A, 541B **UNIT 6:** 596H, 596I, 619, 657A, 657B, 658J

See also **Grammar and Writing Handbook**

CCSLH: 5.3.A

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<p>8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>UNIT 1: 16H, 16I, 63, 77A, 77B, 127I–127J UNIT 2: 128H, 128I, 175, 189A , 189B, 215 UNIT 3: 246H, 246I, 271, 313A, 313B UNIT 4: 364H, 364I, 425A, 425B, 447, 479, 480H, 480I UNIT 5: 501, 527, 541A, 541B UNIT 6: 596H, 596I, 619, 643, 657A, 657B , 681, 707</p> <p>See also Grammar and Writing Handbook</p> <p>CCSLH: 5.3.A</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>UNIT 1: 37, 63, 99, 121 UNIT 2: 149, 175, 215, 239 UNIT 3: 271, 299, 333, 357 UNIT 4: 385, 398, 411, 421, 447, 473 UNIT 5: 501, 525, 527, 565 UNIT 6: 643, 681, 707</p> <p>CCSLH: 5.3.B</p>
<p>a Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).</p>	<p>UNIT 1: 37, 63, 99, 121 UNIT 2: 149, 175, 215, 239 UNIT 3: 271, 299, 333, 357 UNIT 4: 385, 411, 421, 447, 473 UNIT 5: 501, 525, 527, 533A-533B, 534, 535, 5410, 541R, 565 UNIT 6: 643, 681, 707</p> <p>CCSLH: 5.3.B</p>
<p>b Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p>	<p>UNIT 4: 398 UNIT 5: 533A-533B, 534, 535, 5410, 541R</p> <p>CCSLH: 5.3.B</p>
Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>UNIT 1: 16S, 34, 37, 38-39B, 39F, 40J, 48R, 58, 64-65B, 66J, 77A-77B, 77F78J, 94, 102J, 118, 122-123B, 123F, 127A-127H, 128S UNIT 2: 146, 150-151B, 151F, 152J, 170, 190J, 210, 150-151, 176-177B, 178J, 188-189, 189A-189B, 216-217, 217F, 218J UNIT 3: 236, 241F, 246S, 266, 240-241B, 245A-245J, 246S, 272-273B, 274J UNIT 4: 294, 300-301B, 301F, 302J, 309B, 312-313, 313A-313B, 313F 330, 334-335B, 335F, 336F, 336J, 354, 357, 358-359B, 363A-363H, 364I, 364S, 380, 386-387B, 388J, 405, 406, 412-413B, 413F, 414J, 424-425, 425A-425B, 425F, 425J, 426J, 444, 448-449, 449A-449B, 450J, 470, 474-475B, 474-475B, 479A-479H, 480S UNIT 5: 496, 502-503B, 504I, 504J, 524, 528-529B, 529F, 530J, 540-541, 541A-541B, 542J, 560, 566-567, 568J, 586 UNIT 6: 590-591B, 591F, 595A-595H, 596S, 614, 620-621B, 621A-621B, 621F, 622J, 638, 644-645B, 646I-646J, 656-657, 657A-657B, 658J, 678, 682-683B, 683A-683B , 684J, 702, 708-709B, 713A-713H, 763A-767F</p> <p>CCSLH: 5.1.A, 5.1.B, 5.1.C, 5.3.A, 5.4.A</p>

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Speaking and Listening Standards

Comprehension and Collaboration

1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

UNIT 1: 41, 77A, 123A-123B, 127K **UNIT 2:** 129, 153, 211B, 217A, 241B **UNIT 3:** 246I, 247, 273B, 313A, 331B
UNIT 4: 364, 449A, 475B **UNIT 5:** 480I, 481, 503A, 529A, 541A, 587B, 591A-591B, 595E **UNIT 6:** 596I, 599, 621A, 683A-683B, 687B, 709A, 709P, 713E

See also **Grammar and Writing Handbook**

CCSLH: 7.1.A

a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

UNIT 2: 211B **UNIT 3:** 331B **UNIT 5:** 587B **UNIT 6:** 596I, 687B, 709P

CCSLH: 7.1.A

b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

UNIT 3: 246I **UNIT 5:** 480I **UNIT 6:** 596I

CCSLH: 7.1.A

c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

UNIT 1: 77A, 123A, 127K **UNIT 2:** 129, 217A **UNIT 4:** 449A **UNIT 5:** 529A, 591A **UNIT 6:** 683A, 709A

CCSLH: 7.1.A

d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

UNIT 3: 313A **UNIT 5:** 480I, 503A, 541A, 591A , 595E **UNIT 6:** 621A, 713E

CCSLH: 7.1.A

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<p>2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>UNIT 1: 16I, 33, 56, 88 UNIT 2: 144, 208, 230 UNIT 3: 264, 350 UNIT 4: 364I, 404, 442 UNIT 5: 480I, 487, 548, 563, 584 UNIT 6: 607, 700</p> <p>CCSLH: 7.1.B</p>
<p>3. Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>UNIT 2: 177A, 217A, 241A, 245D, 245E, 245G-245H</p> <p>CCSLH: 7.1.C</p>
<i>Presentation of Knowledge and Ideas</i>	
<p>4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>UNIT 1: 39A, 65A, 77A, 101A, 123A, 127E, 127K-127L UNIT 2: 151A, 177A, 189A, 217A, 241A, 245E, 245K-245L UNIT 3: 273A, 301A, 313A, 335A, 359A, 363E, 363K-363L UNIT 4: 387A, 413A, 425A, 449A, 475A, 479E, 479K-479L UNIT 5: 503A, 529A, 541A, 567A, 591A, 595E, 595K-595L UNIT 6: 621A, 645A, 657A, 683A, 709A, 713E, 713K-713L</p> <p>CCSLH: 7.2.A</p>
<p>5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>UNIT 1: 127K-127L UNIT 2: 245K-245L UNIT 3: 363K-363L UNIT 4: 479K-479L UNIT 5: 503A, 595K-595L UNIT 6: 713K-713L</p> <p>CCSLH: 7.2.A</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>UNIT 1: 39A, 65A, 77A, 101A, 123A, 127E, 127K-127L UNIT 2: 151A, 177A, 189A, 217A, 241A, 245E, 245K-245L UNIT 3: 273A, 301A, 313A, 335A, 359A, 363E, 363K-363L UNIT 4: 387A, 413A, 425A, 449A, 475A, 479E, 479K-479L UNIT 5: 503A, 529A, 541A, 567A, 591A, 595E, 595K-595L UNIT 6: 621A, 645A, 657A, 683A, 709A, 713E, 713K-713L</p> <p>CCSLH: 7.2.B</p>

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

- 1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

UNIT 1: 39I–39J, 65A, 65I–65J, 77I–77J, 101I–101J, 123I–123J, 127E **UNIT 2:** 177I–177J, 189I–189J, 217I–217J
UNIT 3: 241I–241J, 246I, 273I–273J, 301I–301J, 313I–313J, 335I–335J, 359I–359J **UNIT 4:** 387, 387B, 387I–387J,
413B, 413I–413J, 425I–425J, 449I–449J, 475B, 475I–475J , 479E, 479K **UNIT 5:** 480I, 488, 502–503A, 503I–503J,
529I–529J, 541I–541J, 567I–567J, 591I–591J, 596I **UNIT 6:** 621I–621J, 645I–645J, 657I–657J, 683I–683J, 709I–709J

See also **Grammar and Writing Handbook**

CCSLH: 8.1.A, 8.1.B, 8.1.C, 8.1.D, 8.1.E, 8.1.F, 8.1.G, 8.1.H

- a** Ensure that pronouns are in the proper case (subjective, objective, possessive).

UNIT 4: 413B, 413I–413J, 425J, 479E

CCSLH: 8.1.D

- b** Use intensive pronouns (e.g., myself, ourselves).

CCSLH: 8.1.D

- c** Recognize and correct inappropriate shifts in pronoun number and person.

UNIT 4: 387, 387B, 387J , 475B, 475I–475J

CCSLH: 8.1.D

- d** Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

UNIT 4: 387J

CCSLH: 8.1.D

- e** Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

UNIT 1: 39I–39J, 65A, 65I–65J, 77I–77J, 101I–101J, 123I–123J, 127E **UNIT 2:** 151I–151J, 177I–177J, 189I–189J,
217I–217J **UNIT 3:** 241I–241J, 246I, 273I–273J, 301I–301J, 313I–313J, 335I–335J, 359I–359J **UNIT 4:** 387I–387J,
413I–413J, 425I–425J, 449I–449J, 475I–475J 479K **UNIT 5:** 480I, 488, 502–503A, 503I–503J, 529I–529J, 541I–541J,
567I–567J, 591I–591J 596I **UNIT 6:** 621I–621J, 645I–645J, 657I–657J, 683I–683J, 709I–709J

CCSLH: 8.1.H

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<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>UNIT 1: 39B, 39G–39H, 65B, 65G–65H, 77G–77H, 101B, 101G–101H, 123B, 123G–123H, 127E UNIT 2: 151B, 151G–151H, 177B, 177G–177H, 177J, 189G–189H, 217B, 217G–217H, 241B, 241G–241H, 245E UNIT 3: 273B, 273G–273H, 301B, 301G–301H, 313G–313H, 335B, 335G–335H, 359B, 359G–359H, 363E, 387B, 387G–387H UNIT 4: 413B, 413G–413H, 425G–425H, 449B, 449G–449H, 475B, 475G–475H, 479E UNIT 5: 503B, 503G–503H, 529B, 529G–529H, 541G–541H, 567B, 567G–567H, 591B, 591G–591H, 595E UNIT 6: 621B, 621G–621H, 645B, 645G–645H, 657G–657H, 683B, 683G–683H, 683J, 709B, 709G–709H, 713E</p> <p>See also Grammar and Writing Handbook</p> <p>CCSLH: 8.1.I, 8.1.J, 8.1.K</p>
<p>a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p>	<p>UNIT 1: 101B, 123B, 127E UNIT 2: 177J UNIT 5: 503B UNIT 6: 683J</p> <p>CCSLH: 8.1.J</p>
<p>b Spell correctly.</p>	<p>UNIT 1: 39B, 39G–39H, 65B, 65G–65H, 77G–77H, 101B, 101G–101H, 123B, 123G–123H UNIT 2: 151B, 151G–151H, 177B, 177G–177H, 189G–189H, 217B, 217G–217H, 241B, 241G–241H UNIT 3: 273B, 273G–273H, 301B, 301G–301H, 313G–313H, 335B, 335G–335H, 359B, 359G–359H, 387B, 387G–387H UNIT 4: 413B, 413G–413H, 425G–425H, 449B, 449G–449H, 475B, 475G–475H UNIT 5: 503B, 503G–503H, 529B, 529G–529H, 541G–541H, 567B, 567G–567H, 591B, 591G–591H UNIT 6: 621B, 621G–621H, 645B, 645G–645H, 657G–657H, 683B, 683G–683H, 709B, 709G–709H</p> <p>CCSLH: 8.1.I, 8.1.J</p>
<p>Knowledge of Language</p>	
<p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>UNIT 2: 240, 241, 241A UNIT 3: 358, 359, 359A, 363D, 359A UNIT 5: 503B UNIT 6: 683, 709B</p> <p>CCSLH: 8.2.A, 8.2.B, 8.2.C, 8.2.D</p>
<p>a Vary sentence patterns for meaning, reader/ listener interest, and style.</p>	<p>UNIT 2: 240, 241, 241A UNIT 3: 363D, 359A UNIT 6: 683</p> <p>CCSLH: 8.2.C</p>

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<p>b Maintain consistency in style and tone.</p>	<p>UNIT 3: 358, 359, 359A UNIT 5: 503B UNIT 6: 709B</p> <p>CCSLH: 8.2.D</p>
Vocabulary Acquisition and Use	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	<p>UNIT 1: 19, 31, 39D, 39F, 390, 39Q, 123F, 69, 72, 77D, 81, 101D, 108 UNIT 2: 134, 155, 162, 177D, 1770, 177Q, 181, 189D, 189F, 1890, 189Q 193, 217D, 2170, 217Q, 221, 233, 241Q UNIT 3: 277, 283, 301D, 3010, 301Q, 305, 308, 313D, 324, 353 UNIT 4: 367, 373, 383, 387D, 3870, 387Q, 417, 425D, 4250, 425Q, 434, 453, 475D, 475F, 4750, 475Q UNIT 5: 483, 503E, 503F, 503M, 5030, 504I, 507, 513, 520, 529B, 529D, 529E, 529G-529H, 529M, 5290, 529Q, 530I, 533, 537B, 541A, 541H, 541M, 541R, 545, 555, 571, 577, 582, 591D, 591Q UNIT 6: 608, 621F, 634, 642, 645F, 687, 693, 705, 709D, 7090, 709Q</p> <p>CCSLH: 8.3.A, 8.3.B, 8.3.C, 8.3.D</p>
<p>a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>UNIT 1: 69, 77D, 81, 101D UNIT 2: 181, 189D, 1890, 189Q UNIT 3: 305, 313D UNIT 4: 367, 373, 383, 387D, 3870, 387Q UNIT 5: 571, 577, 591D, 591Q UNIT 6: 642, 705</p> <p>CCSLH: 8.3.B</p>
<p>b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p>UNIT 5: 507, 513, 529B, 529D, 529E, 529G-529H, 529M , 5290, 529Q, 530I, 533, 541D, 541E, 541G-541H, 5410, 541Q UNIT 6: 596R, 591C, 599, 610, 621B , 621D , 621E, 621F , 621G-621H, 621M , 6210, 621Q, 631E, 631G-631H, 631M , 649, 657D, 657E, 657G-657H, 657M , 6570, 657Q, 661, 669, 683D, 6830, 683Q</p> <p>CCSLH: 8.3.C</p>
<p>c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>UNIT 1: 19, 31, 39D, 39F, 390, 39Q, 123F UNIT 2: 134, 155, 162, 177D, 1770, 177Q, 189F, 193, 217D, 2170, 217Q, 221, 241Q UNIT 3: 277, 283, 301D, 3010, 301Q UNIT 4: 417, 425D, 4250, 425Q, 453, 475D, 475F, 4750, 475Q UNIT 5: 483, 503E, 503F, 503M, 5030, 504I, 507, 520, 529B, 529E, 529M, 529Q, 530I, 537B, 541A, 541H, 541M, 541R, 545, 582 UNIT 6: 621F, 645F, 687, 693, 709D, 7090, 709Q</p> <p>CCSLH: 8.3.D</p>

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<p>d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>UNIT 1: 72, 108 UNIT 2: 233 UNIT 3: 308, 324, 353 UNIT 4: 434 UNIT 5: 520, 555, 582 UNIT 6: 608, 634 CCSLH: 8.3.B, 8.3.D</p>
<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>UNIT 1: 113 UNIT 2: 134, 150, 151A UNIT 3: 352, 359D, 359F UNIT 4: 429, 449D, 449F, 4490, 449Q UNIT 6: 625, 645D, 645F, 645Q, 702 CCSLH: 8.3.E, 8.3.F</p>
<p>a Interpret figures of speech (e.g., personification) in context.</p>	<p>UNIT 1: 26, 28, 118, 120-121, 123Q, 123S UNIT 2: 139, 144, 238-239, 241Q, 241S UNIT 4: 429, 446, 526-527, 529Q, 529S UNIT 6: 583, 588-589, 591Q, 591S, 606, 638, 680-681, 683Q, 683S, 698, 702 CCSLH: 8.3.E</p>
<p>b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>UNIT 1: 113 UNIT 3: 352, 359D, 359F UNIT 4: 429, 449D, 449F, 4490, 449Q CCSLH: 8.3.F</p>
<p>c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy, scrimping, economical, unwasteful, thrifty</i>).</p>	<p>UNIT 2: 134, 150, 151A UNIT 6: 625, 645D, 645F, 645Q CCSLH: 8.3.F</p>
<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>UNIT 1: 19A-19B, 39U, 39V, 43A-43B, 65U, 65V, 69A-69B, 77U, 77V, 81A-81B, 101U, 101V, 105A-105B, 123U, 123V UNIT 2: 131A-131B, 151U, 151V, 155A-155B, 177U, 177V, 181A-181B, 189U, 189V, 193A-193B, 217U, 217V, 221A-221B, 241U, 241V UNIT 3: 249A-249B, 273U, 273V, 277A-277B, 301U, 301V, 305A-305B, 313U, 313V, 317A-317B, 335U, 335V, 339A-339B, 359U, 359V UNIT 6: 599A-599B, 621U, 621V, 625A-625B, 645U, 645V, 649A-649B, 657U, 657V, 661A-661N, 683U, 683V, 687A-687B, 709U, 709V CCSLH: 8.3.G</p>

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills for Grades 3-5 are shown in a chart following the Language standards.

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Language Progressive Skills		
<i>Conventions of Standard English</i>		
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	UNIT 3: 273B, 273J UNIT 4: 387I–387J, 475B, 475I–475J CCSLH: 8.1.C, 8.1.D	
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	UNIT 1: 39B, 39I–39J, 65I , 123B, 123I–123J CCSLH: 8.1.A	
L.4.1g. Correctly use frequently confused words (e.g., to/too/two; there/their).	UNIT 4: 425D, 425O, 425Q 453, 462, 475D, 475F, 475O, 475Q UNIT 5: 480R, 503B, 503E, 503F , 503G-503H, 503M, 567F CCSLH: 8.2.A	
L.5.1d. Recognize and correct inappropriate shifts in verb tense.	UNIT 3: 301B, 301I–301J, 313I–313J UNIT 4: 387B CCSLH: 8.I.C	
L.5.2a. Use punctuation to separate items in a series.	UNIT 2: 177J CCSLH: 8.1.J	
<i>Knowledge of Language</i>		
L.3.3a. Choose words and phrases for effect.	UNIT 1: 65B, 127D UNIT 3: 363D UNIT 5: 479D, 503B, 567B, 595D UNIT 6: 682, 683A, 713D CCSLH: 8.2.A	
L.4.3a. Choose words and phrases to convey ideas precisely.	UNIT 1: 100, 101A UNIT 5: 591A UNIT 6: 645F, 687, 708, 709A CCSLH: 8.2.A	
L.4.3b. Choose punctuation for effect.	UNIT 1: 39B, 39J, 65B, 95A, 123H UNIT 3: 301B, 363E UNIT 4: 425J CCSLH: 8.2.B	

Above are the grades 3, 4, and 5 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 6 as they are applied to increasingly sophisticated writing and speaking.

