Our class is beginning a new program, SRA Phonics. To the family of It is designed to help your child with sounds, letters, and words. These skills are important as your child continues Our first units are review units. Our class will review the process of learning to read.

the names and sounds of the consonants and the vowels. Below are some fun things you can do at home to reinforce what is being taught at school.

Short or Long? You can play this game anywhere —in the kitchen, in the supermarket, while relaxing

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learning, which focuses on the "whole" ration that on the parts." Students apply newly acquired photics skills in the

approach officers an important option for students where isam-

their suidents will find senerous support for their efforts in

It is my belief that all teachers who are concerned with

context of traditional language arts arts in this

Pick out something that has a one-syllable name and a short or long vowel sound. For instance, if you are in front of TV. in the kitchen you might choose pan, shelf, stove, knife, tub, or dish. Say to your child: I see a "pan". Is it short or long? (Short a) Set a lively pace. Keep score and arrange some kind of reward for your child at the end of the game.

I See a Letter Children love this game which can be played while the family is driving down city streets or walking through a shopping mall. The goal is to find the alphabet letters—in sequence—on signs, billboards, T Shirts, bumper stickers, etc.. The first child who spots an A calls out: "I see an A" and points to it. If the child is correct, the group goes on to look for a **B**, and so on. The one with the most correct calls, wins the game. Sincerely,

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A second, related strutegy emphasizes

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