

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
During the Day	Factual Description	A	1	32	is, the		Short a word families - man		<ul style="list-style-type: none"> •concept of word •one-to-one correspondence •period 	•Specialized vocabulary with direct picture support
The Pesky Fly	Literary Recount - fantasy	A	1	35	am, I, on	the		Short a - am ham jam cat mat	<ul style="list-style-type: none"> •concept of word/space •one-to-one correspondence •period 	<ul style="list-style-type: none"> •Familiar content with direct picture support •Speech bubbles
At the Supermarket	Literary Recount - realistic fiction	A	1	32	get, we	the	Short e word families - get	Short a word families – jam	<ul style="list-style-type: none"> •concept of first/last word •one-to-one correspondence •compound word – supermarket •exclamation mark 	•Specialized vocabulary with direct picture support
Where Is Sam?	Literary Recount - realistic fiction	A	1	40	no	is, on, the	Short i word families - pig	Short a word families – Sam cat	<ul style="list-style-type: none"> •directionality •one-to-one correspondence •question mark 	<ul style="list-style-type: none"> •Familiar content with direct picture support •speech bubbles
The Rescue	Narrative –	A	1	35	in	the	Short o word families - dog	Short a – cat Short i - in	<ul style="list-style-type: none"> •directionality •one-to-one correspondence 	•Familiar content with direct picture support
Hair	Factual Description	A	1	28	has he				<ul style="list-style-type: none"> •directionality •one-to-one correspondence •adjectives – black, curly, long, short, straight, white 	<ul style="list-style-type: none"> •Familiar content with direct picture support •picture glossary
Who Is Asleep?	Factual Description	A	1	32		is the			<ul style="list-style-type: none"> •directionality •one-to-one correspondence 	•Specialized vocabulary with direct picture support
The Kangaroo School	Literary Recount – fantasy animals	A	1	28	to			Short a - Pam Pat Short o – Tom Bob	<ul style="list-style-type: none"> •directionality •one-to-one correspondence 	•Familiar content with direct picture support
I Can, Can You?	Literary Recount – realistic fiction	B	2	35	can, you	I	Short u word families - run	Short vowel word families - can, hop	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep •question mark 	<ul style="list-style-type: none"> Familiar content with direct picture support •question and answer format
Fast and Slow	Literary Recount - fantasy	B	2	48	go, said	I, the			<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep •quotation marks 	<ul style="list-style-type: none"> Familiar content with direct picture support •direct speech
A Rainbow of Parrots	Factual Description	B	2	60	a, here, it	is		Short vowel word families – red	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep 	Colors with direct picture support

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Spot	Literary Recount - realistic fiction	B	2	62	and, by, she	the, to		Short vowel word families – dig	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep •s ending - digs 	Familiar content with direct picture support
The Grasshopper and the Flea	Literary Recount – fantasy animals	B	2	63	like	I on the to		Short vowel word families – cat, dog, log, on, hop	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep •speech bubble 	Familiar content with direct picture support
At School	Factual Recount	B	2	63	at, my, this	am, I, is		Short vowel word families – dad, am, cat, dog, mom	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep 	Familiar content with direct picture support
Going to Town	Literary Recount – realistic fiction	B	2	63		go, I, in, my, on, to		Short vowel word families - in, on	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep •exclamation mark 	Specialized vocabulary with direct picture support
This Is a Fish	Information Report	B	2	49		a, can, is, it, this		Short vowel word families - can, it, run	<ul style="list-style-type: none"> •one-to-one correspondence •directionality •return sweep 	Specialized vocabulary with direct picture support •picture glossary
At the Fair	Literary Recount - fantasy animals	C	3	76	they, up, went	a, and, like, in, on, said, the, this, to		Short vowel word families – jet, on, up cup	<ul style="list-style-type: none"> •Suffixes – going 	Familiar vocabulary with direct picture support
Going to the Moon	Narrative - science fiction	C	3	75	come	a, and, can, is, on, said, the, to, we, you	ck ending Short vowel word families - Jack	Short vowel word families – can, cat, Bob	<ul style="list-style-type: none"> •Quotation marks •questions marks •onomatopoeia - whoosh 	Familiar vocabulary with direct picture support
Funny Fish	Information Report	C	3	86	look, that	a, can, is, like, you		Short vowel word families – bat, cat, can	<ul style="list-style-type: none"> • compound words - batfish, catfish, cowfish, lionfish, goatfish 	Specialized vocabulary with direct picture support •labels • index
Where Is My Bear?	Narrative - realistic fiction	C	3	73	not	at, I, is, look, my, on, the		Short vowel word families – at, bed, dog, on, not, rug		Familiar vocabulary with direct picture support
Animal Babies	Information Report	C	3	63	are, these	a, at, is, look, they, this		Short vowel word families – cat, dog, cub,	<ul style="list-style-type: none"> •suffixes – called 	Specialized vocabulary with direct picture support

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					New	Reviewed	New	Reviewed		
								duck	<ul style="list-style-type: none"> • plurals - cats, kittens, calves, cows, ducks, ducklings, dogs, puppies, sheep, lambs, lions, cubs, frogs, tadpoles 	<ul style="list-style-type: none"> • picture glossary
Where Is Patch?	Narrative	C	3	73	for	can, come, here, I, in, is, look, she, the, we		Short vowel word families – can, cat, not, mom	<ul style="list-style-type: none"> • Suffixes – looking • compound words - bedroom 	Familiar content with direct picture support
Allie Alligator Goes Shoe Shopping	Literary Recount - fantasy animals	C	3	77	have	get, like, no, on, said, she, to, went, you		Short vowel word families – red, get, will, on, got	<ul style="list-style-type: none"> • Adjectives - colors 	Familiar content with direct picture support
Trucks and Other Big Machines	Information Report	C	3	79	see	a, at, can, is, it, look, on, the, this, you		Short vowel word families – can, at, it		<ul style="list-style-type: none"> • Specialized vocabulary with direct picture support • questions • picture glossary
The Park Train	Narrative –	C	4	88		and are can come go I like look on see the to we went		Short vowel word families – Mack, can, Kim, on, but, mom	<ul style="list-style-type: none"> • Plurals - swings slides 	Familiar content with direct picture support
At the Zoo	Factual Description	C	4	88		a at he here is it like look the this to		Short vowel word families – at, it	<ul style="list-style-type: none"> • Suffixes – eating • s ending - likes • plurals 	Specialized vocabulary with direct picture support
Molly Monster’s Party	Literary Recount - fantasy	C	4	86	made	a, and, come, have, I, like, my, said, the, they, this, we		Short vowel word families – hat, will	<ul style="list-style-type: none"> • Plurals – drinks, hats, friends, monsters, sandwiches • possessive – Molly’s 	Familiar content with direct picture support
Big Things	Information Report	C	4	88	big	a, at, can, go, here, in, is, it, look, on, this		Short vowel word families – at, can, big, it, on, rock	<ul style="list-style-type: none"> • Compound words – waterfall • s ending - cars, likes 	<ul style="list-style-type: none"> • Specialized vocabulary with direct picture support • labels
The Tennis Match	Literary Recount – fantasy animals	C	4	85		and, at, have, in, look, no, not, said, she, the, to, went, you		Short vowel word families - back, at, did, in, hit, not	<ul style="list-style-type: none"> • Suffixes – looked 	Familiar content with direct picture support
Santana	Factual Recount	C	4	84		and, are, he, I,		Short vowel word	<ul style="list-style-type: none"> • Suffixes – playing 	Familiar content with direct

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						in, is, like, my, on, the, this, up, we		families – in, pit, on	<ul style="list-style-type: none"> •compound words – sandpit •s ending - plays, goes, likes •plurals 	picture support
Lucy's Loose Tooth	Narrative – realistic fiction	C	4	88	out	and, come, get, here, in, is, it, my, not, said, the, to		Short vowel word families - did, will, in, it, got, not	<ul style="list-style-type: none"> •Suffixes - wiggled •possessive – Lucy's 	Familiar content with direct picture support
The Fishing Trip	Narrative – realistic fiction	C	4	89	little	a, and, big, get, have, here, on, the, this, we, went	Consonant digraphs – sh fish	Short vowel word families – will, big	<ul style="list-style-type: none"> •Plurals - swings slides 	Familiar content with direct picture support
The Thirsty Cats	Narrative – realistic fiction	D	5	98		are, can, come, for, get, he, here, like, said, she, you	Consonant digraphs – th thank thirsty wh white ch chair	Short vowel word families – Sam, cat, get	<ul style="list-style-type: none"> •Colors - white, black, brown •Plurals - cats 	Familiar content with strong picture support
Pet Dogs and Working Dogs	Factual Description	D	5	99	some	at, are, big, can, it, little, look, these, they, this		Consonant digraphs – this, they, these	<ul style="list-style-type: none"> •Suffixes – ing eating •s ending – likes, lives, works, looks •plurals 	Specialized vocabulary with direct picture support •index
This Little Critter	Information Report	D	5	98		and, are, at, can, it, little, look, on, see, they, this, you	l family blends – black, fly, slater, slug	Short vowel word families - black	<ul style="list-style-type: none"> •Questions •compound words - ladybird, butterfly •plurals 	Specialized vocabulary with direct picture support •picture glossary
To the Space Station	Narrative – fantasy	D	5	89	too	and, are, big, can, for, go, have, little, my, no, not, said, up, went, you	Long a word families – space Jane Cade Kate •s family blends – space spaceship station		<ul style="list-style-type: none"> •Compound words – spaceship cannot • degree – too big, too little 	Familiar content with strong picture support
Big Greg the Firefighter	Literary Recount -	D	5	100	got, his	go, big, like, it, went	Long o word families – rope, pole, hose, home	Final consonant digraphs – woooosh	<ul style="list-style-type: none"> •Compound word – firefighter •onomatopoeia – wheeee! woosh! •exclamation mark 	Familiar content with strong picture support

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Trent and Grace Make a Home	Literary Recount – fantasy animals	D	5	100	make, so	and, can, for, go, got, like, little, made, said, some, they, this, too, up, went	<ul style="list-style-type: none"> long i word families – slide, like r-family blends – Trent, Grace 	<ul style="list-style-type: none"> long-vowel word families - made, make, home, stones blends - slide, stones, swing 	<ul style="list-style-type: none"> Suffixes – playing compound words – sandpit s endings - plays, goes, likes, plurals 	Familiar content with strong picture support
Bertie Beaver Goes to the City	Narrative – fantasy animals	D	5	100		are, big, for, here, like, look, said, some, this, went		Final consonant digraphs -beach	<ul style="list-style-type: none"> Plurals alliteration – Bertie Beaver 	Familiar content with strong picture support
Look in the Tree	Information Report	D	5	97		at, can, little, look, made, see, this, what, you		Long-vowel word families - made	<ul style="list-style-type: none"> Compound words - butterfly question/answer format adjectives 	Specialized vocabulary with direct picture support <ul style="list-style-type: none"> labels picture glossary
The Surprise	Literary Recount – realistic fiction	D	6	101		come for have not went		Blends - Gran	<ul style="list-style-type: none"> Plurals - cats, surprises, rabbits 	Familiar content with strong picture support
Animals That Live in the City	Information Report	D	6	105		are, big, little, not, see, some, that, these, they, too	Soft c – city place	Blends - frogs place	<ul style="list-style-type: none"> Plurals - dogs, buildings, parks, people, animals, pets, birds, ducks, ponds, frogs 	Specialized vocabulary with strong picture support <ul style="list-style-type: none"> index
Escape From the Zoo	Narrative – fantasy animals	D	6	108	down	are, come, for, have, so, they, too, up	Soft g - giraffe	Long vowels - time	<ul style="list-style-type: none"> Compound words - zookeeper 	Familiar content with strong picture support
The Moon Car Race	Literary Recount – science fiction	D	6	107	going	are, come, going, got, so, they, too, went		Final consonant digraphs - Josh	<ul style="list-style-type: none"> Suffixes - raced, racing 	Familiar content with strong picture support
After School	Factual Recount	D	6	107	after	have his too		Blends - play, sleep	<ul style="list-style-type: none"> Suffixes - watching, playing 	Familiar content words with strong picture support <ul style="list-style-type: none"> chronological/sequential order
								<ul style="list-style-type: none"> long vowels - race soft c - race 	<ul style="list-style-type: none"> s ending - eats, goes, sleeps 	
								<ul style="list-style-type: none"> long vowels - likes final consonant digraphs - watch 		

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Giraffe Goes Skating	Literary Recount – fantasy animals	D	6	101		down, going, got, look, not, out, some, went		Blends - skates, tree •consonant digraphs - whack, thump •long vowels - skates •soft g - giraffe	•Suffixes - skates, skating, skated •compound words – kneepads •onomatopoeia - whack, thump	Familiar content with strong picture support
Make a Fruit Salad	Procedure	D	6	102		some, out, up		Blends - grapes, fruit •long vowels - grapes		Specialized vocabulary with numbered picture support •bulleted list •numbered instructions
Lunch in the Park	Narrative – realistic fiction	D	6 7	108		are, down, for, out, some, too		Blends - blackbird, flew, bread, brown, grey, tree •long vowels – ate •consonant digraphs - thank	•Compound words - blackbird	Familiar content with strong picture support
Kite Day	Narrative – realistic fiction	E	7	120	day	big, down, going, too, out	Final blends nk - Frank	Blends - black, fly, Frank •consonant digraphs - white •long vowels - came, take, like, kite, Mike, white	•Antonyms - going coming	Familiar content with strong picture support
The Bike Ride	Narrative – realistic fiction	E	7	118	her	after, down		Final consonant digraphs - catch •long vowels - like ride	•Compound words - cannot	Familiar content with strong picture support
Mom's New Car	Narrative – realistic fiction	E	7	119	yes	little, so, too	Long u word families – Luke cute use	Long vowels - like nice	•Contractions - it's that's	Familiar content with strong picture support
Kangaroos	Factual Description	E	7	111	two	big have little too	Final blends -	Blends - front, grass, grey	•Double adjectives – big red	Specialized vocabulary with strong picture support

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					New	Reviewed	New	Reviewed		
							mp jump nt front lp help	•final consonant digraphs - pouch	big back, little front	•labels •questions •index
Beaver's Photo	Narrative – fantasy animals	E	7	120	him, of, take	going, out, so, yes		Blends – Bronto swinging swung •long vowels - take, like •soft c, g – circus, giraffe	•Irregular past tense – take, took, swing, swung	Familiar content with strong picture support
The Zoo Trip	Factual Recount	E	7	115	came, saw	big, some ,too	Y ending long e sound - Sally Cory Jenny noisy scary funny happy	Blends - scary •long vowels - came •soft c - rhinoceros	•Adjectives - scary, noisy, funny, happy	Familiar content with strong picture support •index
Rory and Tina Go Skiing	Literary Recount – fantasy animals	E	7	118		down, going, look, so, too, two, yes		Blends - skiing, snowy •y ending - Rory, snowy	•Suffixes - skis, skiing, skied	Familiar content with strong picture support
Hot-Air Balloon Day	Information Report	E	7	115		big, down, little, take, too		Blends - clouds, tractor, trees •long vowels - lake, make, take	•Hyphenated words – hot-air	Specialized vocabulary with strong picture support •questions •picture glossary
Thumper's Sore Paw	Narrative – realistic fiction	F	7	136	will, your	after, his, take		Blends - sleep •final blends – limp, must, thank •consonant digraphs - Thumper, thank •long vowels – make, take, home	•Suffixes - limped fixed	Familiar content with moderate picture support
Life in the Trees	Information Report	F	8	147		some, yes		Blends - frog, branch, tree, trunk, snake	•Irregular plurals - leaves	Familiar content with strong picture support

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					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •final blends - trunk, nest •final consonant digraphs - branch •long vowels - make, snake, life 		<ul style="list-style-type: none"> •question/answer •picture glossary
Walter, the Water Taxi	Narrative – fantasy	F	8	140	want	day, too		Blends – swam <ul style="list-style-type: none"> •final blends – want, fast •y ending - carry, ferry 	<ul style="list-style-type: none"> •Compound words - ferryboat speedboat sailboat without •contractions - can't 	Familiar content with moderate picture support
A New Place to Live	Narrative – fantasy animals	F	8	144	there, with	down, going, so, too, want, will		Blends – place, grass <ul style="list-style-type: none"> •consonant digraphs – sheep, shade, where •long vowels - place shade •soft c - place 	<ul style="list-style-type: none"> •Onomatopoeia – moo, baa, oink 	Familiar content with moderate picture support <ul style="list-style-type: none"> •speech bubbles
Dad's Phone	Narrative – realistic fiction	F	8	142	did, was, where	will		Final blends - find <ul style="list-style-type: none"> •consonant digraphs - where, Shelley •final consonant digraphs - bush, Josh, path •long vowels - gate phone •y ending - Shelly 	<ul style="list-style-type: none"> •Compound words - outside, inside, bedroom •antonyms - outside, inside •contractions - can't, don't, I'm, I've 	Familiar content with moderate picture support
A Visit to the Library	Factual Recount	F	8	140		day, going, got, some, want		Blends - Friday, trucks <ul style="list-style-type: none"> •final blends – went •consonant digraphs - checked 	<ul style="list-style-type: none"> •Compound words – upstairs, downstairs, cookbook •antonyms - upstairs, downstairs 	Familiar content with moderate picture support

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								<ul style="list-style-type: none"> •final consonant digraphs -path •y ending - library 		
Zippy Zebra Finds a Friend	Narrative – fantasy animals	F	8	140		him, want, was, will, with		<ul style="list-style-type: none"> Blends - play, friend, crocodile, swim •final blends – friend, fast •consonant digraphs- Charlie cheetah •y ending - Zippy 	<ul style="list-style-type: none"> •Alliteration – Zippy Zebra Charlie Cheetah, Carla Crocodile, Leo Lion, Zina Zebra 	Familiar content with moderate picture support
Trains	Factual Description	F	8	146		too, was, where		<ul style="list-style-type: none"> Blends - train, tracks, France, steam •consonant digraphs- where •long vowels - made 	<ul style="list-style-type: none"> •Compound words – monorail •adjectives - electric, steam, bullet, maglev •abbreviations - maglev, TGV 	<ul style="list-style-type: none"> Specialized vocabulary with strong picture support •questions •maps •labels •picture glossary
String Things	Procedure	G	9	165	do, put, what	of, two, with	Three-letter blends – string	<ul style="list-style-type: none"> Blends – glue, plastic, draw, dry •soft c – pencil, piece 	<ul style="list-style-type: none"> •Command words – put, cut, get, make, draw 	<ul style="list-style-type: none"> Familiar content with numbered picture support •subheadings •bulleted lists •numbered instructions •picture glossary
The Ski Race	Information Report	G	9	155	jump, says	down, want, yes	Open vowels – Jo Mo ski try crying	<ul style="list-style-type: none"> Blends – ski, try •final blends - jump want 	<ul style="list-style-type: none"> •Contractions – can’t •comparatives – big, bigger, biggest 	Familiar content with moderate picture support
The Playhouse	Narrative –	G	9	158	let, us	came, will, yes		<ul style="list-style-type: none"> Blends – play, dressed, drinks, Tracey, Grace 	<ul style="list-style-type: none"> •Suffixes - played, playing, playhouse 	Familiar content with moderate picture support

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	realistic fiction							<ul style="list-style-type: none"> •final blends – Mark, drink •consonant digraphs – Shari, Shelley •soft c - Tracey, Grace •open vowels - Shari, Amy, by 	<ul style="list-style-type: none"> •compound words - playhouse, backyard 	
Where Does Mrs. Brown Live?	Procedure	G	9	159	does, live	down, where, will	Vowel digraphs ai Main ea Peach ee Green street oa road •vowel diphthongs ou house ow town	Blends – brick, green, blue, black, Smith •three-letter blends – street •final blends – park, past, farm, bank •consonant digraphs – where, white, church •final consonant digraphs - church Peach	•Abbreviations – Mrs., Mr., Dr. •possessives - Patel’s, Black’s	Familiar content with moderate picture support •questions •map •index
Who Took the Teacher’s Scissors?	Narrative – fantasy animals	G	9	175	took, who	did, take, there, was, with, your	Vowel digraphs (double vowels - talkers) – ay playing	Final blends - nest •consonant digraphs - chimpanzee, cheetah •medial consonant digraphs - teacher •vowel digraphs - seal, teacher, see, cheetah, chimpanzee, tree	•Suffixes – swinging, swimming, running, playing	Familiar content with moderate picture support •thought bubbles

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Hide and Seek With Allie Alligator	Narrative - fantasy animals	G	9	174	before, now, one, over, three	going, there, two, was	Double o - too	Final blends – count, went •three-letter blends - three •vowel digraphs - seal, seek, three •vowel diphthongs - count, now •open vowels - hippo	•Alliteration - Allie Alligator	Familiar content with moderate picture support
Pizza Day	Procedural Recount	G	9	156		made, put, was	Vowel digraphs (double vowels - talkers) - ow bowl ou dough	Final blends – hands, warm, yeast, bowl, sink •medial consonant digraphs - washed •vowel digraphs - tray, yeast, cheese •vowel diphthongs – flour, down •double o - cool	•Use of comma with lists- •flour, yeast, and salt. • adjectives – big, warm •double adjectives - five, little	Familiar content with moderate picture support •chronological/sequential order •labels •numbered instructions •recipe
Operation Elephant Foot	Literary Recount – realistic fiction	G	9	149		came, down, put, that, was, will, your		Final blends –hurt, help, dart, thump •consonant digraphs - Sharma, crash, she •y ending - happy •vowel digraphs - asleep, zookeeper, need, sleep •vowel diphthongs – down •double o - zookeeper	•Onomatopoeia – bang, thump, crash	•Familiar content with moderate picture support
What Time Is It?	Information Report	G	10	207		one, what		Consonant digraphs - watch, lunch •vowel digraphs – eating	•Numbers to 12 •words that start questions - can, what, where	Familiar content with moderate picture support

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								•vowel diphthongs – hour		
Mrs. Popinpop’s Ghost	Narrative - realistic fiction	G	10	186	house	before, one, there, was		Vowel digraphs – sleep, screech •vowel diphthongs – house, out, downstairs	•Double adjectives - big orange •antonyms - upstairs, downstairs •onomatopoeia - screech	Familiar content with moderate picture support
Dinosaur Dan	Narrative – fantasy animals	G	10	197	as, had	came, day, did, one, saw, two, was		Vowel digraphs - teeth, seen	•Comparatives - as big as big, bigger, biggest	Familiar content with moderate picture support
Bad Weather, Good Weather	Discussion - point of view	G	10	182				Vowel digraphs – rain, sailor, says, road, snow •vowel diphthongs – clouds •open vowels – ski, sky	•Antonyms - good/bad, hot/cold, can/cannot	Familiar content with moderate picture support •for-and-against format •index
Sonny Gets Lost	Literary Recount – realistic fiction	G	10	197	black, when	her, there, was, will, with		Y ending – Sonny, Sandy, shaggy •vowel digraphs – away, Dean, sleep, road •vowel diphthongs – down, town	•Adjectives black white big little •multiple adjectives - big black, big black shaggy •antonyms - big/little, white/black •phrases - most of all, one day	Familiar content with moderate picture support
The Nosy Spider	Narrative -	G	10	199		black, came, what, will	Vowel digraphs		•Adjectives - nosy, good	Familiar content with moderate picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
	fantasy animals						- eo people		<ul style="list-style-type: none"> •double adjectives – big black, big new •antonyms - inside, outside •contractions - can't it's 	
Places Where People Live	Information Report	G	10	189		live, where		Vowel digraphs – play, beach, people, boat, snow •vowel diphthongs – mountains	<ul style="list-style-type: none"> •Adjectives – high, flat •double adjectives - very hot 	Familiar content with moderate picture support <ul style="list-style-type: none"> •contents page •sub headings •index
The Moon Landing	Literary Recount – realistic fiction	G	10	189	their	now, one, put, take, two, what, will, yes		Vowel digraphs – Kayla, way •vowel diphthongs – out, now •double o - food moon	<ul style="list-style-type: none"> •Onomatopoeia – blast, bang, crash •hyphenated words – crash-landed •root words - space spaceship spacesuits •numbers 	Familiar content with moderate picture support
The Snail Race	Narrative – fantasy animals	H	11	223		as, do, now, was, what, will		Vowel digraphs – snail, mailbox, rain •vowel diphthongs – now	<ul style="list-style-type: none"> •Adjectives - faster •contractions – let's, don't 	Familiar content with moderate picture support
Outside Games	Procedural Recount	H	11	230	boy, girl	black, jump, one, what	Vowel diphthongs – oy boy •consonant+le - circle, marble, middle	Three-letter blends – square, hopscotch •vowel digraphs – again, play, keep, throws •vowel diphthongs – out, outside	<ul style="list-style-type: none"> •Compound words – outside 	Some specialized vocabulary with moderate picture support <ul style="list-style-type: none"> •contents page •sub headings •numbered text and pictures •index

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
The Queen's New Seat	Narrative – fantasy	H	11	230	new	over, put, there, want		Vowel digraphs – seat, queen, tree •vowel diphthongs – flowers •open vowels - so	•Antonyms - new, old, here, there •contractions – don't •possessives – queen's	Familiar content with moderate picture support
Geena's Project	Explanation	H	11	212	but, how	do, new, put, what, will, with, your		Vowel digraphs – Geena •vowel diphthongs – how •open vowels – dry double o - school	•Antonyms - old/new •contractions - it's, I'm, that's, I'll	Some specialized vocabulary with moderate picture support •sequential order •numbered sequence •index
Joe's Letter	Literary Recount – realistic fiction	H	11	219	from, good, love, school, today	did, how, new, put, was	Silent letter – w write wrote	Y ending – library •vowel digraphs – Monday, day, Tuesday, stay Wednesday Thursday Friday boats coat goat slow show •vowel diphthongs – how •double o - school	•Days of the week •antonyms – first, last, fast, slow	Familiar content with moderate picture support •letter format
When I Looked Out of My Window	Literary Recount – realistic fiction	H	11	215		had, of, their, then, was, when, with	R-controlled vowels - ar scarves scarf Shar Cara Karl	Vowel digraphs – sleeping, coats, window •vowel diphthongs – out •double o - school	•Irregular plurals - scarf scarves	Familiar content with moderate picture support
Big Cats Little Cats	Information Report	H	11	210		but, live, their, what, with	R-controlled vowels –	Y ending -carry	•Antonyms - big/little, long/short	Specialized vocabulary with moderate picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
							er tiger whiskers owner water after mother her •r-controlled vowels – ir birds •r- controlled or short •r-controlled ur fur	•vowel digraphs – tails, eat, meat, clean, teeth, feet, tree, cheetah, feed, sleep, deer, people, owner •vowel diphthongs – mouse, pounce •double o – zoo •consonant+le - little	•adjectives – short, big, little, fast, fastest, pet, wild, four, two, long •irregular plurals – mouse, mice	•contents page •subheadings •labeled pictures •captions •index
Carlos’s Big Yawn	Literary Recount – humor	H	11	228	then	was		Three-letter blends – street •vowel digraphs – teacher, feel, sheep, people •vowel diphthongs – cow, town •double o - too, school, soon •r-controlled vowels – Carlos, started, driver, farmer, teacher, work, doctor, more	•Suffixes - yawned yawning •contractions - that’s	Familiar content with moderate picture support
The Flying Doctor	Literary Recount – fantasy animals	H	12	246	red, very	black, had, how, now, today, what		Y ending - very •vowel digraphs – tail, today •vowel diphthongs – house, now open vowel - fly •consonant+le - little	•Double adjectives – little black new red, very sore •irregular past tense - fly, flying, flew •contractions – I’m	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								r-controlled vowels – doctor, sore	•syllables grand/pa	
Joseph, the Greedy Octopus	Narrative – fantasy animals	H	12	290	away	but, very		Three letter blends – shrimp •y ending - greedy, hungry, very •vowel digraphs – away, crayfish, ea,t greedy, green •vowel diphthongs – out, brown •open vowels – by •consonant+le - little •r-controlled vowels – shark	•Double adjectives – little white little pink, little brown, big green big black •contractions – I’m don’t I’ll can’t	Some specialized vocabulary with moderate picture support
Snake Gets Lost	Narrative – fantasy animals	H	12	259		but, do, how, one, then ,three		Three letter blends – three •y ending - prickly •vowel digraphs – tree •vowel diphthongs – out, found •open vowels- cry •r-controlled vowels – her, desert	•Double adjectives – old black big prickly •contractions – wasn’t I’m we’ll let’s •hyphenated words – hide-and-peek	Familiar content with some picture support
Trash	Explanation	H	12	242		away, but, put, then, three, very, what, when		Three letter blends – three •y ending – quickly very •vowel digraphs – away, know •vowel diphthongs – out double o – too	•Syllables - hap/pens plas/tic ap/ple bot/tle	Some specialized vocabulary with moderate picture support •contents page •sub headings •captions •index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •silent letters - know •consonant+le – apple, bottle •r-controlled vowels – paper, longer, core, orange 		
The Bus Driver’s Birthday	Narrative – realistic fiction	H	12	234		then, today		<ul style="list-style-type: none"> Vowel digraphs – today, birthday, meat, seat, shopkeeper, people •open vowels - so •r-controlled vowels – her, shopkeeper, dear, birthday, work, doctor, hairdresser 	<ul style="list-style-type: none"> •Irregular past tense - drive, drove •contractions – can’t •syllables -doc/tor but/cher 	Familiar content with moderate picture support
Animals That Live in the Ocean	Information Report	H	12	259	many, near	jump, live, very		<ul style="list-style-type: none"> Y ending – many, very •vowel digraphs – plays, lay, sea, deep, seeks, shallow •vowel diphthongs - out, down •double o – school, pool, food •consonant+le - turtle little people •r-controlled vowels - water near birds turtle 	<ul style="list-style-type: none"> •Antonyms – deep shallow, in out •syllables - gan/net an/i/mals shal/low dol/phn 	<ul style="list-style-type: none"> Specialized vocabulary with moderate picture support •captions •picture glossary
Carmelita’s Cabbage	Literary Recount - fantasy	H	12	240		had, how, now, one, put, very		<ul style="list-style-type: none"> Y ending - very •vowel digraphs – eat leaf leaves seed grow •vowel diphthongs – how now •double o – shoot too •consonant+le - little 	<ul style="list-style-type: none"> •Days of the week •numbers •irregular plurals - leaf leaves •contractions – can’t •possessive – Carmelita’s 	Familiar content with some picture support

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> r-controlled vowels – her, water, butterfly, ladybird 	<ul style="list-style-type: none"> syllables - cab/bage, din/ner but/ter/fly 	
Balloon Fun	Procedural Recount	H	12	254		put, then		<ul style="list-style-type: none"> Y ending - piggy vowel digraphs – painted, need, sweets, bowl vowel diphthongs – out double o - balloon consonant+le - little r-controlled vowels - paper, newspapers 	<ul style="list-style-type: none"> Syllables - bal/loon pop/ped 	<p>Some specialized vocabulary with moderate picture support</p> <ul style="list-style-type: none"> contents page subheadings bulleted lists numbered pictures sequential order index
Carla Crow's Pie	Narrative – fantasy animals	I	13	288	could, find	many	Short e digraph - bread	<ul style="list-style-type: none"> Y ending - hungry vowel digraphs – eat, cheese r-controlled vowels – Bertie, worms 	<ul style="list-style-type: none"> Irregular past tense - get got contractions – I'm possessive - Crow's syllables - Car/la Spar/row Ber/tie San/die 	Familiar content with some picture support
Wendy Worm's Adventure	Narrative – fantasy animals	I	13	286	all, home	away, but, how, then, very	Variant vowels – ew blew new knew	<ul style="list-style-type: none"> Y ending - very vowel digraphs – day, away, way, beach, know vowel diphthongs – ground, how silent letters – knew, know consonant+le – little 	<ul style="list-style-type: none"> Double adjectives – lost little irregular past tense – know knew contractions – I'm can't 	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> r-controlled vowels – over, birds, storm, worms 		
Peter’s Treasure Hunt	Literary Recount – realistic fiction	I	13	280	first	find, then		<ul style="list-style-type: none"> Vowel digraphs – read, tree, three short e digraph – read, treasure vowel diphthongs – outside, down double o – bedroom r-controlled vowels – Peter, mother, over, first, door, four 	<ul style="list-style-type: none"> Antonyms - outside, inside syllables - trea/sure, let/ters positional words – over, under, down, into, outside, inside, up, left, down, back italicized text 	Familiar content with some picture support
Fur	Factual Description	I	13	287	help	many, their, very, when	Variant vowels - aw paw	<ul style="list-style-type: none"> Y ending – husky vowel digraphs – cleans, seasons, feet, green, trees, coats, grow, snow vowel diphthongs – out brown r-controlled vowels – hard, warm, other, color, more, fur 	<ul style="list-style-type: none"> Possessives – otters’, bears’, sloths’, dogs’ syllables - sum/mer, win/ter, Arc/ti,c an/i/mals, ot/ter, po/lar 	<ul style="list-style-type: none"> Some specialized vocabulary with moderate picture support contents page sub headings captions add to information index
The Clowns With Frowns Parade	Literary Recount – realistic fiction	I	13	291	why	all, red, today		<ul style="list-style-type: none"> Y ending – curly, baggy, frilly vowel digraphs – painted, day, today, Beaver, wheel vowel diphthongs – town, clowns, frown, down 	<ul style="list-style-type: none"> Double adjectives – big tall, big red, curly brown, sad white, baggy red, frilly pink 	Familiar content with moderate picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •r-controlled vowels – hair, Beaver, shirt, curly 	<ul style="list-style-type: none"> •contractions – that’s it’s I’m •syllables - pa/rade, bag/gy, fril/ly, fal/len 	
Alligators to Zebras	Information Report	I	13	273	know, run	but, from, how, very, when		<ul style="list-style-type: none"> Vowel digraphs – tail, hay, eat, seals, meat, leaves, trees, know •vowel diphthongs – pouch, pounce, how •silent letters - know •r-controlled vowels – polar, bear, eaters •variant vowels - crawl 	<ul style="list-style-type: none"> •Suffixes – lioness •syllables - an/i/mals, al/li/ga/tors, el/e/phant kan/ga/roos, an/te/lope 	<ul style="list-style-type: none"> Specialized vocabulary with moderate picture support •contents page •subheadings •captions add to information •index
The Day I Chose My Family	Narrative – fantasy animals	I	13	292		away, black, very		<ul style="list-style-type: none"> Y ending – Monty, very •vowel digraphs – away, say •r-controlled vowels – door 	<ul style="list-style-type: none"> •Suffixes - picks, picking •syllables - shel/ter out/side 	<ul style="list-style-type: none"> Some specialized vocabulary content with picture support
State Plants of the United States	Information Report	I	13	286		many, very, why		<ul style="list-style-type: none"> Vowel digraphs – each, green, grow, leaves, tree •vowel diphthongs – flowers, ground consonant+le - triangle •r-controlled vowels – bitter, flowers, forests, morning, sharp, where 	<ul style="list-style-type: none"> •Adjectives - wet dry hot cold •size - big small •colors - pink white blue red black •shape -oval round •double adjectives 	<ul style="list-style-type: none"> Some specialized vocabulary with moderate picture support •contents page •subheadings •maps captions add to information •picture glossary

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
									yellow-green, bright red grey-blue •antonyms – wet dry, hot cold, small big	
Listen to Me	Literary Recount – fantasy animals	I	14	327	me, mother	but		Vowel digraphs – tray, stream, tree •vowel diphthongs – round, clouds, town •consonant+le – apple, wobble, bumblebee •r-controlled vowels – lizard mother	•Onomatopoeia - crash •syllables - Ed/die wob/ble bum/ble/bee but/ter/fly	Familiar content with some picture support
Brian Fixit	Literary Recount – realistic fiction	I	14	317	need	help, how	Complex word families – ight light night	Vowel digraphs – nail, wheel, needle •short e digraph - thread •vowel diphthongs – out, how •consonant+le – needle •r-controlled vowels – hammer screwdriver • variant vowels - screwdriver	•Suffixes - dripped dripping •contractions – I’ll we’ll •onomatopoeia – drip fizz pop creak rip crash bang bump •syllables - span/ner wash/er ham/mer screw/driv/er grand/ma grand/pa	Some specialized vocabulary with picture support
This Little Boy	Factual Description	I	14	308	just	all, boy, but, know, very		Vowel digraphs – plays, saying, paints, speak, reads, teacher, sees •vowel diphthongs – noise, now • double o – school too	•Abbreviations - TV •onomatopoeia - cheep, brrrm •syllables – com/put/er, grand/ma,	Familiar content with some picture support •index

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •silent letters – writes •consonant+le - little •r-controlled vowels – father, mother, brothers, computer, teacher, hear, clearly, near, bird, stories, pictures 	lit/tle, clear/ly, pic/tures, teach/er	
A Hot Day at the Farm	Narrative – fantasy animals	I	14	321		but, very		<ul style="list-style-type: none"> Vowel digraphs – beach stream sheep •vowel diphthongs – out down cow •double o - cool •r-controlled vowels - farm farmer horse horns 	<ul style="list-style-type: none"> •Contractions - I'm, let's •positional words - down, over, across, past, up, under •syllables - far/mer, trac/tor 	Familiar content with some picture support
Where Is Jodi?	Narrative – realistic fiction	I	14	315		from, just, when		<ul style="list-style-type: none"> Y ending – Marcy, every, hurry •vowel digraphs – keep •vowel diphthongs – out, howled •open vowels – Bingo, so, she •r-controlled vowels – barn, bear, heard, helper, near 	<ul style="list-style-type: none"> •Suffixes – lived, started, shouted, patted, howling, looking, lying •contractions – you're, we'll, she's •syllables - far/mer, fin/ish, to/day 	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Going Bowling	Factual Description	I	14	338		but, children, father, people, very		Y ending – many, very •vowel digraphs – day, each, people, three •vowel diphthongs – counter •silent letters – knock •consonant+le – people •r-controlled vowels –before, bumper, father, never, others, scores	•Irregular plurals – child, children •syllables – bowl/ing, bum/per, yel/low	Specialized vocabulary with moderate picture support •captions and labels •labeled pictures •index
Millie Monster	Narrative – fantasy animals	I	14	315		but, could, then, very		Vowel digraphs – today coaster •vowel diphthongs – mountain down •double o – boots moon •r-controlled vowels – car, fair, Bertie, rollercoaster	•Suffixes - higher •antonyms - up, down •contractions - I’m, can’t, don’t, I’ve •syllables - Mil/lie, mon/ster, moun/tain	Familiar content with some picture support
Who Works at the Supermarket?	Information Report	I	14	325		all, know, people, very		Y ending - very, early •vowel digraphs – meat, know, people	•Suffixes - baker, stacker, manager •prefixes - supermarket	Some specialized vocabulary with moderate picture support •contents page

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •short e digraph - bread •vowel diphthongs – checkout •r-controlled vowels – cart, supermarket, baker, butchers, stackers, packers, managers, working •complex word families - night 	<ul style="list-style-type: none"> •job-related nouns - butcher, baker, stacker, packer, manager, checkout, operator •syllables - man/a/ger, op/er/a/tor, su/per/mar/ket 	<ul style="list-style-type: none"> •sub headings •index
The Lucky Whale	Literary Recount – realistic fiction	J	15	356	if	all, need, people, very	Vowel diphthongs – oy Roy Troy boy oi noise join pointed	Vowel digraphs – tail beach need people •vowel diphthongs – outside, around •double o - cool •r-controlled vowels – heard, water	<ul style="list-style-type: none"> •Suffixes – digger flapped •contractions – there’s can’t I’ll don’t •syllables -buck/ets, dig/ger, flap/ped 	Familiar content with some picture support
Allie Alligator's Knitting	Narrative – fantasy animals	J	15	339	again, each	first, just, red, very		Vowel digraphs – again, each, needles, row, yellow •vowel diphthongs – how •silent letters - knitting, knit, write, wrote, wrong •consonant+le – needle •r-controlled vowels – scarf	<ul style="list-style-type: none"> •Suffixes - stripy, stripes knitting, knitted •contractions – that’s, won’t • possessive - Allie’s •syllables - yel/low, al/li/ga/tor, 	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •variant vowels screwdriver 	nee/dles <ul style="list-style-type: none"> •homographs – row, sock, knit, down 	
The Giant’s Fire	Narrative – fantasy	J	15	351		away, children, father, mother, very		Vowel digraphs - rain, days, maybe, trees, need, coat <ul style="list-style-type: none"> •vowel diphthongs - out, now, down, town • double o - boots •consonant+le – little •r-controlled vowels - warm, winter, shivered, summer, •complex word families - light 	<ul style="list-style-type: none"> •Suffixes - shivered •possessive - giant’s •hyphenated words – giant-sized •syllables – sum/mer, win/ter, chil/dren 	Familiar content with some picture support
Bronto’s New House	Narrative – fantasy animals	J	15	342	small, which, would	house, need, red	Variant vowels - au, Paul, haul, Claude	Vowel digraphs – Beaver, need, yellow <ul style="list-style-type: none"> •vowel diphthongs – house, town, now •open vowel – Bronto •consonant+le – purple •r-controlled vowels - first, purple •variant vowels – new 	<ul style="list-style-type: none"> •Syllables – pur/ple yel/low 	Familiar content with some picture support
Saving Tigers	Discussion – point of view	J	15	347		homes, people, very		Y ending – very, stripy <ul style="list-style-type: none"> •vowel digraphs – means increase deer teeth people coats snows •short e digraph - dead 	<ul style="list-style-type: none"> •Suffixes – doing, taking, hunting •prefixes - replace •comparisons -bigger than •syllables - peo/ple, an/i/mal, 	Specialized vocabulary with moderate picture support <ul style="list-style-type: none"> •contents page •sub headings •captions add to information

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> vowel diphthongs – found, pounce, down r-controlled vowels – farms, earth, tiger, reserves, forests variant vowels – paw, claw 	<ul style="list-style-type: none"> for/ests homographs - wild 	<ul style="list-style-type: none"> index
What is a Frog?	Information Report	J	15	333	water	all, help, people, red, very	Silent letters - b climb	<ul style="list-style-type: none"> Y ending – very sticky vowel digraphs – tails, leaves, eat, trees, green, people, grow, yellow short e digraph - head vowel diphthongs – ground, mouths, however, brown r-controlled vowels – earth, water, spider, under variant vowels - few 	<ul style="list-style-type: none"> Adjectives – colors - brown, green, black, red, blue, yellow possessives – frog’s syllables - spi/der, tad/poles homographs - sheds 	<ul style="list-style-type: none"> Specialized vocabulary with moderate picture support contents page captions add to information labeled pictures index
The Scritch-Scratch Noise	Narrative – fantasy animals	J	15	337		every, home, would		<ul style="list-style-type: none"> Y ending – Katy vowel digraphs – day, each, sleep, see, meet, vowel diphthongs – brown, house, mouse, double o – food, look, soon r-controlled vowels – her, louder, sister, complex word families - night 	<ul style="list-style-type: none"> Suffixes – looking, going, getting, sitting, eating onomatopoeia – scritch-scratch contractions - I’m, didn’t, what’s, it’s, don’t phrases - one night, every night, the next night syllables – lit/tle, build/ing, win/dow, get/ting 	<ul style="list-style-type: none"> Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Don't Throw It Away	Argument - persuasion	J	15	330		all, away, each, know		<ul style="list-style-type: none"> Vowel digraphs – away, each, peel, throw, know •vowel diphthongs – foil, toys •double o - food •silent letters - write •consonant+le – apple, bottle •r-controlled vowels - cardboard, carton, paper, core, orange •complex word families - light •variant vowels - new 	<ul style="list-style-type: none"> •syllables - ba/nan/a, ap/ple, car/tons, plas/tic, bot/tles met/al, com/post, gar/den •homographs - down, peel, boxes, foil 	<ul style="list-style-type: none"> Some specialized vocabulary with moderate picture support •contents page •sub headings •captions
A Garden in a Bottle	Procedure	J	16	370		each, need, people		<ul style="list-style-type: none"> Y ending - ready •vowel digraphs – drain, wait, each, leave, people, need, grown •vowel diphthongs - soil, outside •double o – tools spoon, roots •consonant+le - bottle, people •r-controlled vowels – garden, cover, water, scissors 	<ul style="list-style-type: none"> •Command words – take, cut, do, make, put, spoon, push, leave, pour •syllables - gar/den, peo/ple bot/tle, plas/tic, lem/on/ade, fun/nel 	<ul style="list-style-type: none"> Some specialized vocabulary with picture support •contents page •sub headings •labels •measurements •index
Three Naughty Ostriches	Literary Recount - fantasy animals	J	16	369		could, why		<ul style="list-style-type: none"> Vowel digraphs – sheep road •vowel diphthongs – now boy 	<ul style="list-style-type: none"> •Suffixes - smallest biggest faster officer farmer driver 	<ul style="list-style-type: none"> Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •r-controlled vowels – farm corner farmer driver officer tractor •variant vowels - naughty 	chased yelled wanted chasing	
Denali National Park	Information Report	J	16	390	sometimes	very		<ul style="list-style-type: none"> Vowel digraphs – rain, near, eat, season, sleep, trees, people, deep, •vowel diphthongs – about, out, found, ground, brown •silent letters - knock triple consonant blend - antlers •r-controlled vowels – starts, park, dark, warm, bears, air, 	<ul style="list-style-type: none"> •foreign words - Denali •syllables – De/na/li, an/im/als, ca/rib/ou 	<ul style="list-style-type: none"> Specialized vocabulary with some picture support •contents page •subheadings •captions add to information •timeline •index
The Blank Sheet of Paper	Narrative –	J	16	379	about, ever	all, if, know, why		<ul style="list-style-type: none"> •vowel diphthongs – about, out, found, ground, brown 	<ul style="list-style-type: none"> •syllables – De/na/li, an/im/als, ca/rib/ou 	<ul style="list-style-type: none"> •contents page

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
	realistic fiction							<ul style="list-style-type: none"> •silent letters - knock triple consonant blend - antlers •r-controlled vowels – starts, park, dark, 		<ul style="list-style-type: none"> •subheadings •captions add to information •timeline •index
The Ant and the Chrysalis	Literary Recount – fantasy animals	J	16	377		all, could, just		<ul style="list-style-type: none"> Vowel digraphs – asleep, breeze, tail •vowel diphthongs – about, boastful, out variant vowels – flew, you •double o – look, poor •y as vowel – chrysalis, empty, fly, nearby, reply, ugly 	<ul style="list-style-type: none"> •Antonyms – ugly, beautiful •irregular past tense – fly, flew •contractions – I’m •onomatopoeia -pop •syllables - chrys/a/lis, crit/ter •alliteration – beautiful butterfly 	Familiar content with some picture support
Harry’s Great Big Burp	Literary Recount – realistic fiction humor	J	16	361		again, all, ever		<ul style="list-style-type: none"> Y ending – Harry, very, library •vowel digraphs – again, stay, way, eat •vowel diphthongs - mouth 	<ul style="list-style-type: none"> Suffixes - library librarian •contractions - don’t •onomatopoeia - pop 	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •consonant+le - rumble, mumble, grumble, table, vegetable •r-controlled vowels – another, burp 	<ul style="list-style-type: none"> •possessives – Harry’s 	
Polly Perkins’s Pictures	Narrative – realistic fiction	J	16	377	them	all, first		<ul style="list-style-type: none"> Y ending - Polly crafty, stitchery, Sally •vowel digraphs – painted •vowel diphthongs – house, down, town •r-controlled vowels - Perkins, Peter, more, pictures 	<ul style="list-style-type: none"> •Alliteration - Polly Perkins painted pictures, Artie’s Art, Sally’s Stitchery, Crafty Carl craft, Peter Perkins’ pickup •contractions - don’t •possessives - Artie’s, Sally’s, Carl’s 	Familiar content with some picture support
All About Meat	Explanation	J	16	367		all, help, know, need		<ul style="list-style-type: none"> Vowel digraphs - raise, eat, meat, cleaver, beef, people, roasts, know •vowel diphthongs – around •double o - tools •silent letters - lamb, know, knives •consonant+le - cattle •r-controlled vowels - sharp, butcher, supermarkets, work •variant vowels - saws 	<ul style="list-style-type: none"> •Syllables - car/cass/es re/frig/er/a/tor, com/pan/ies su/per/mar/ket 	<ul style="list-style-type: none"> Some specialized vocabulary with moderate picture support •contents page •sub headings •chart •labeled picture •index
Special Guests	Narrative	K	17	411		me	<ul style="list-style-type: none"> •Silent consonant k - knock •Vowel digraphs – 	<ul style="list-style-type: none"> •Contractions – can’t, back’s, I’ll •Possessives – Mother Giant’s children 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech 	

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
							ee- peeling, sweeping		<ul style="list-style-type: none"> •Irregular past tense – swept •Irregular plural - shelves 	<ul style="list-style-type: none"> • Problem-solution element
Virginia Opossums	Factual Description	K	17	418	because		<ul style="list-style-type: none"> •Vowel diphthongs – ou – pouch, found, snout, pounds •Consonant blends - sl - sleep sm – small •Vowel digraphs – ea – eat, leave, means ow – known, hollow •Variant vowels aw – claw 	<ul style="list-style-type: none"> •Vowel digraph – ee –feet, seeds, sleep, teeth, tree 	<ul style="list-style-type: none"> •Adjectives – big, long, small, round *Antonyms – closed/open, long/short young/old, small/big •Ordinal numbers - first 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support *Contents page •Subheadings •Captions add to information • Visual literacy – Animal comparison info chart, Parts of an opossum (labeled photo), Other marsupials photos •Glossary • Index
Casey’s Art Project	Narrative	K	17	417	something, use, work	because, them	<ul style="list-style-type: none"> r-controlled sounds work, hard 	<ul style="list-style-type: none"> •Variant vowels – aw – draw •Vowel digraphs ow - show 	<ul style="list-style-type: none"> •Pronouns – I, she •Possessives – Casey’s •Contractions – didn’t, I’m, it’s •Words expressing time - next 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech
A Builder’s Day	Factual Recount	K	17	417		people, which, work	<ul style="list-style-type: none"> Initial consonant digraph – ph - phoned 	<ul style="list-style-type: none"> •Vowel digraphs – ee – need, coffee ow – window, tomorrow 	<ul style="list-style-type: none"> •Past tense verbs – needed, phoned, checked, started, talked, showed •Words expressing time – first, then next 	<ul style="list-style-type: none"> • Some specialized vocabulary with picture support • Visual literacy – Reading the time (clocks) • Glossary

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •r-controlled vowel sounds – order, worked, card 		<ul style="list-style-type: none"> • Index
The Best Blackberries	Narrative	K	17	410	back, best, fast	again, them	<ul style="list-style-type: none"> •Vowel digraphs – ie – pie •Medial and final consonant digraphs ck – bucket, back 	<ul style="list-style-type: none"> r-controlled sounds - turn, brown 	<ul style="list-style-type: none"> •Irregular plurals (y to i-es) – blackberries •Alternative words – said, yelled •Compound word - blackberries 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech • Problem-solution (compare teamwork element with Special Guests)
Sounds All Around	Information Report	K	17	411	through	because, each, fast, people, them, water		<ul style="list-style-type: none"> •Vowel digraph – ea – hear, ears ow – blow, low •Vowel diphthongs – ou – loud, sound 	<ul style="list-style-type: none"> •Antonyms – backwards/forwards, empty/full, together/apart, fast/slow, loud/soft, high/low •Sound verbs – singing, rumbling, talking, purring • Homonyms – to/two/too, off/of •consonant + le – rumble, bottle 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Visual literacy – Loud & soft sounds picture chart • Glossary • Index
Mara’s Clouds	Narrative	K	17	414	cold, should	back, just, them, through, water, would	<ul style="list-style-type: none"> •Vowel digraph – ai – rain, waited 	<ul style="list-style-type: none"> Variant vowels – aw – paw, claw 	<ul style="list-style-type: none"> •Irregular plural – branches •Contractions – don’t, that’s •Possessives – Mara’s back, momma’s •Antonyms – up/down, wet/dry 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech (talking animals- fable)
Horses	Factual Description	K	17	418		fast, if, people, use	<ul style="list-style-type: none"> •Medial and final consonant digraphs gh – frightened, height, high 	<ul style="list-style-type: none"> •Silent consonant k in knee *Final consonant digraphs ck – trick, kick, thick •Vowel digraph – 	<ul style="list-style-type: none"> •Possessive apostrophe – horses’, horse’s •Irregular plural - hoof/hooves 	<ul style="list-style-type: none"> • Some specialized vocabulary with picture support • Contents page • Subheadings • Captions/labels add to information

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								ee – feel, feet ow – bow •Vowel diphthongs – ou –ground ow - crowds, down, brown		<ul style="list-style-type: none"> • Visual literacy – Colors of horses info chart •Glossary • Index
The Maze Race	Narrative (Fable)	K	18	442	green, were, yellow	back, each, fast, if, should, them	Triple consonant blends – thr through, three	<ul style="list-style-type: none"> •Vowel digraphs – ea – team, beat ee – see, green, deep ay – day, way •Vowel diphthongs – ou – found, around •r-controlled sounds start 	<ul style="list-style-type: none"> •Syllables – re/mem/ber •Repetition for emphasis – on and on *Possessive adjective – their •Compound word - someone 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech (talking animals - fable) • Story with a moral
Ice Cream	Explanation	K	18	421	once	about, again, best, cold, ever, sometimes, which, would	<ul style="list-style-type: none"> •Initial consonant digraph - wh - whip •Short vowel o - coffee •Long vowel o – 	<ul style="list-style-type: none"> •Vowel digraphs – ea – eat, cream ee – freeze, degrees oo – smooth, cooled •Vowel diphthongs – ow – down •Consonant digraph – ck – quickly, packaged, stick 	<ul style="list-style-type: none"> •Syllables – in/gre/di/ents, pop/u/lar, choc/o/late, straw/berry, con/tai/ner, bac/te/ria, mix/ture •Prefixes – con-tainer, dis-play •Compound words – without, supermarket, sometimes 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – Popular ice-cream flavors-colors, Step-by-step procedure (diagram) • Glossary • Index
Allie Alligator's Adventure	Narrative (Adventure)	K	18	435	around	about, again, fast	•Consonant blends	•Silent consonant	•Alliteration – Carla Crocodile	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
							dr – dress •y as vowel – cry	k – knocked •Vowel diphthongs – ow – town •r-controlled sounds – turned, park •Vowel digraphs – ie – tied ee – street, see	*Punctuation symbol – exclamation mark •Irregular plural – thief/thieves •Base word - run, ran, runner, running •Homonyms – of/off	• Direct speech • Problem-resolution • Brave character
An Interview with Alan Ant	Information report (Interview)	K	18	441	different, Earth, more, together	about, again, each, if, something, them, would	•Final consonant digraph – th – growth •Vowel digraph – ae – larvae, pupae	•Vowel digraphs – ei – protein ea – least ee – deep, sleep, queen oo – soon, food •Vowel diphthong – ou – mounds, about •y as vowel - fly	•Synonyms – build, make •Compound word – everywhere, sometime, something	• Specialized vocabulary with picture support in interview format • Labels add to information • Visual literacy – Types of ants (diagrams) • Glossary *Index
Bisa’s First Gallop	Narrative (Realistic Fiction)	K	18	439	across	about, again, around, back, were, would		•Initial consonant digraph -ph – phone •Vowel digraphs – oa – road ay – today, way •Vowel diphthong – ou – around •Silent consonants in knows, phone, knew	•Suffix – slow-ly, bad-ly •Tenses – ride, rode, riding, ridden •Homonyms – off/of •Compound words – motorcycles •Alliteration – stood still	Familiar content with some picture support • Direct speech • Problem-resolution • Brave character (compare with Carla Crocodile)

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •Consonant digraph – ck – kicked, neck 		
Big Bird Relatives	Factual Description (Compare-Contrast)	K	18	449	both	about, because, fast, small, them, which		<ul style="list-style-type: none"> • y as vowel – fly, sky •Vowel digraphs – ee – feet, seeds ow - grow •Vowel diphthongs – ow – brown ou – found, ground •Final consonant digraphs gh – weigh ck – thick, black, necks, kick, chicks 	<ul style="list-style-type: none"> •Adjectives – small, long, brown •Hyphenated words – grey-brown, blue-black, three-toed •Compound word - roadside 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Compare-contrast text and photos • Contents page • Subheadings • Captions add to information • Visual literacy –map, info chart • Glossary • Index
A Very Good Idea	Narrative (Realistic Fiction)	K	18	448	ask	about, back, best, each, if, something, them, were, would	<ul style="list-style-type: none"> •Silent consonant g - sign 	<ul style="list-style-type: none"> •Vowel diphthongs – ou – shouted, sounds, council •Vowel digraph ay – way, today 	<ul style="list-style-type: none"> •Possessives – Lizzie’s dad •Contractions – it’s, that’s, won’t, I’ll •Compound words – skateboard, something, weekend, afternoon •Comparatives – big, bigger, biggest •Possessive pronoun - their 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech • Problem-resolution
Amazing Mudskippers	Factual Description	K	18	450		about, across, back, because, each, fast, if, them, sometimes, through, together, use	<ul style="list-style-type: none"> •Triple consonant blends – str – stray, straighten 	<ul style="list-style-type: none"> •Triple consonant blends – thr – through •Vowel diphthongs – ou – found •Consonant blends – 	<ul style="list-style-type: none"> •Possessives – mudskippers’ fins frogs’ eyes, divers’ oxygen tanks 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								cr - crawl cl -climb		<ul style="list-style-type: none"> • Visual literacy – world map, info web • Glossary • Index
The Mystery of the Flattened Flowers	Narrative (Realistic Fiction)	L	19	454	think	about, across, around, both, them, were, yellow	<ul style="list-style-type: none"> •Hard c sound cat, camped •Soft c sound centre 	<ul style="list-style-type: none"> *Vowel diphthongs – ow – flowers 	<ul style="list-style-type: none"> •Alternative words – said, cried, whispered, shouted, asked •Irregular plural – granny/grannies •Adjectives – tall, small, bright, big, little •Alliteration – flattened flowers •Prefix – a-sleep, a-wake •Onomatopoeia - shoo 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech • Cause and effect/problem-resolution • Friendship element (grannies)
Have You Ever Seen a Shell Walking?	Factual Description	L	19	460		about, around, back, because, ever, more, them, use		<ul style="list-style-type: none"> •r-controlled sound hard •Vowel diphthongs – ou – around •Variant vowels aw – claws •Silent consonant w whole 	<ul style="list-style-type: none"> •Compound words – everywhere, inside, seashell, cannot, someone •Base words – dangerous, because, protection •Adjectives – hard, new, soft, small •Subject-related vocabulary- exoskeleton, pincer •Antonyms - back/front, small/big 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – Parts of a hermit crab (diagram) • Glossary • Index
New Schoolmates	Narrative (Realistic Fiction)	L	19	464	six	about, ask, both, different, more, them, think, were		<ul style="list-style-type: none"> •Vowel digraph – ei – weird oa - board •r-controlled sound 	<ul style="list-style-type: none"> •i before e exception – weird *Syllables – in/tro/du/ced, wel/come, diff/er/ent *Base words – happening, starting, slowly, children •Irregular plural – country/countries 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech • Friendship element (compare with Mystery of the Flattened Flowers)

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								morning, starting	•Suffix – slow-ly	
What Lives in a Rotting Log?	Information Report	L	19	465	into, place	because, them, through, use	•Initial and final consonant digraphs – ch- branch, chew	•r-controlled sound bark •Vowel digraph – oa – soak, toad oo – wood, look, good	•Prefix – un-like •Connectives – because, but	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions/labels add to information • Visual literacy – Cross-section of rotting log • Glossary • Index
The Kite	Narrative (Realistic Fiction)	L	19	468	ready	about, best, green, into, should, together, use, work	<ul style="list-style-type: none"> •Short vowel i – will, still, wind, plastic •Long vowel i – 	<ul style="list-style-type: none"> •Vowel digraph – ay – day, Saturday •y as vowel - fly 	<ul style="list-style-type: none"> •Similes – a kite that flies like a bird •Irregular tense - fly/flies 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech • Friendship element (compare with Mystery of the Flattened Flowers/New Schoolmates)
Leaf-Cutter Ants	Factual Description	L	19	462	side	about, back, into, side, them, use	kite, like, idea, white	<ul style="list-style-type: none"> •Silent consonant k knock •Triple consonant blend – str - strong 	<ul style="list-style-type: none"> •Compound words – sometimes underside •Syllables – diff/er/ence col/on/y reg/u/lar • Antonyms – big/small 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Captions add to information • Visual literacy – map, ants’ nest (diagram), parts of a leaf-cutter ant (labeled photograph) • Glossary • Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
The Zigzag Kayak Trip	Narrative (Adventure)	L	19	467	time	about, across, ask, back, both, green, into, place, should, work		<ul style="list-style-type: none"> •Vowel diphthong – ou – shouted, about •Vowel digraph – ay – bay, way ea - mean, please ee – steering ie – replied ow - follow •Medial consonant digraph gh – right, straight Silent consonant w - wrong 	<ul style="list-style-type: none"> •Antonyms – back/front •Suffix – wind-y, squeak-y 	Familiar content with some picture support <ul style="list-style-type: none"> • Direct speech • Cause and effect • Direct speech • Friendship element (compare with friends working together in The Kite)
Amazing Humpback Whales	Factual Description	L	19	474		back, cold, Earth, into, six, sometimes, through, together	Consonant blends - tr - trap sq - squeeze	<ul style="list-style-type: none"> •Final consonant digraph – th – width, length gh – through •Vowel digraph – ea – scream, reasons, ee – squeeze, baleen ay - spray ow – grow, blow •Vowel diphthongs – ou – sound 	<ul style="list-style-type: none"> •Base words in – amazing, largest, easier, swimming, using, releasing •Hyphenated words – comb-like, shrimp-like, song-like •Compound words – humpback, outstretched, blowholes, sometimes, underwater •Possessive pronouns – its, their 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions/labels add to information • Visual literacy – bubble-net diagram, migration map • Glossary • Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Jamila Joins the Team	Narrative (Realistic Fiction)	L	20	509	called, maybe	ask, back, best, into, should, think, time, use	Complex word families – sound, round, found, ground	<ul style="list-style-type: none"> •Vowel digraph – ea – team ee – see, keep ow - tomorrow, know, throw *Vowel diphthongs – ow –frowned ou – sound, found •Silent consonant k know 	<ul style="list-style-type: none"> •Past tense – throw/threw •Comparatives – fast/fastest 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech • Problem-resolution
American Beavers	Factual Description	L	20	488	mostly	called, more, ready, six, use		<ul style="list-style-type: none"> •Final consonant digraphs - lt – adult built with th - teeth ck - black •Medial consonant digraph gh - throughout • y as vowel – by family •Variant vowels – aw – claw gnawing •Vowel digraph ea - beaver ow – grow knows own 	<ul style="list-style-type: none"> •Proper nouns – North America, January •Hyphenated words – paddle-like, dome-shaped •Compound words – throughout, wetlands 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – map, mammals comparison chart, labeled photo of beaver, diagram of lodge • Glossary • Index
The Secret Fishing Gear	Narrative (Realistic Fiction)	L	20	508	dear, line, sure, tomorrow	ask, back, six, think, time, were, work	•Vowel diphthong oi – pointing	<ul style="list-style-type: none"> •Silent consonant w - wrong •Final consonant digraph- gh – enough •Vowel digraphs – ea – gear, dear 	<ul style="list-style-type: none"> •Antonyms – up/down •Alternatives for said – replied, asked •Contractions – won’t, hadn’t, I’ll, that’s 	<ul style="list-style-type: none"> Familiar content with some picture support • Direct speech

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								ie – replied ow - borrow •Vowel diphthongs – ow – down •Silent consonant g - sign		
The Tree of Life	Factual Description	L	20	502	grow	because, called, different, green, into, side, use, yellow	• Silent consonant s – island • Silent consonant l - palms	•Vowel digraphs – ee – trees, green, squeeze ea – head, dead oo – food, roofs, roots ay – everyday, ways •Vowel diphthongs – ou – outer •r-controlled sound – year * Triple consonant blend – str - stringy, strong	•Base words – traditional, different, spiky, floated •i before e except c rule – ceiling •Antonyms – outer/inner, empty/full, longer/shorter, older/younger, thick/thin •Syllables – co/co/nut, fur/ni/ture, fla/vors, mix/ture	Familiar content with some picture support • Contents page • Subheadings • Captions/labels add to information •Visual literacy – map, parts of a coconut palm (labeled photo), parts of a coconut (cross-section diagram) •Glossary •Index
Cobber Dog and Old Mary	Narrative (Adventure)	L	20	509	don't, morning, never	ask, cold, different, something, through	•Consonant + le little	•r-controlled sound – dark, worked • y as vowel - busy	•Double adjectives – long, cold night	Familiar content with some picture support •Direct speech (talking animal)

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Sea Turtles	Factual Description	L	20	489	swim	back, because, called, fast, green, grow, into, line, more, never, place, sure, think, time, use	<ul style="list-style-type: none"> •Final consonant digraph - tch hatch, clutch 	<ul style="list-style-type: none"> •y as vowel – fly, types •Vowel digraphs – ea – sea, beach, ee – speed, keep, feet • r-controlled sound - steer 	<ul style="list-style-type: none"> •Prefixes – a-shore •Suffix – leather-y •Hyphenated words – high-tide, built-in •Superlatives – largest, fastest, longest, smallest, furthest •Antonyms – largest/smallest, front/back, up/down •Simile – shaped like paddles, like a bird 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support •Contents page •Subheadings •Captions/labels add to information •Visual literacy – map, labeled photo •Glossary •Index
Shooting the Sun	Narrative (Myth)	L	20	509	great, last	across, ask, because, back, called, different, Earth, fast, into, morning, once, time, together, use, were, yellow		<ul style="list-style-type: none"> •Vowel digraphs – ea – Eastern, reached ee – tree, feel ow – arrow, below, crow •Vowel diphthongs – ou – ground ow - down •r-controlled sound – dark, Earth 	<ul style="list-style-type: none"> •Homonyms - sun/son •Irregular past tense – shoot/shot •Color adjectives – red, white, yellow •Unusual names - Eastern Sky, Great Archer 	<ul style="list-style-type: none"> Familiar content with some picture support •Mythical setting, mythical problem-solution
Comsats and Phone Calls	Explanation	L	20	487	another	across, around, back, called, Earth, into, time, use		<ul style="list-style-type: none"> •Consonant + le twinkle •Vowel diphthongs – ou – sounds, around •Initial consonant digraphs 	<ul style="list-style-type: none"> •Compound words – handset, outside, sometimes •Synonyms – orbit, around •Subject-related vocabulary – satellites, code, exchange, cable •Simile – as thin as... 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support •Contents page •Subheadings •Bullet points, dashes and ellipsis to organize text •Captions/labels add to information

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								th – thin, thousands		<ul style="list-style-type: none"> •Visual literacy – machines that use comsats, diagram of phone call's path •Glossary •Index
The Spinach-Eating Machine	Narrative	M	21	536	enough	around, ask, both, don't, into, more, never, ready, sure, think, time, together	<ul style="list-style-type: none"> •gh sounds like /f/ enough 	<ul style="list-style-type: none"> •Consonant +le waffles, little •Vowel digraphs – ea - Beaver, eating ay – day, stay 	<ul style="list-style-type: none"> •Prefixes – un-tidy •Hyphenated words – spinach-eating, plant-eating •Irregular plural – shelf/shelves •Alliteration – whole wide world 	<ul style="list-style-type: none"> Familiar content with some picture support •Direct speech •Cause (eating too much spinach) and effect (dislike for spinach)
Building a Nest	Procedure	M	21	512	build, way	around, different, into, line, more, side, time, together, were	<ul style="list-style-type: none"> Silent letters in – tongue 	<ul style="list-style-type: none"> •r-controlled sound – large •Initial consonant digraphs th – things, this, they •Vowel digraphs – ea – east, leaves, beak •Vowel diphthongs – ou – south, ground 	<ul style="list-style-type: none"> •Action words – place, pull, push, twist, gather •Hyphenated words – thread-like 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support •Contents page •Subheadings •bullet points, numbers, dashes to organize information •Captions/labels add to information •Visual literacy – world map, comparison chart of bird nest materials •Glossary •Index
The Wise Eyes Club	Narrative (Realistic Fiction)	M	21	537	remember	ask, different, great, last, maybe, morning, think, were		<ul style="list-style-type: none"> •Vowel digraphs – ie – believe, thief ee – street, need ay – yesterday, away •Vowel diphthongs – 	<ul style="list-style-type: none"> •Rule – i before e – believe, thief •Exception – weird 	<ul style="list-style-type: none"> Familiar content with some picture support •Direct speech

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								ou – surround •Silent consonant w – wrap		
Wampum Beads	Information Report	M	21	526		different, into, were		•Vowel digraphs – ai – again snails straight ea – beads peace eastern sea double o – good smooth took tools •Consonant + le – people purple	•Hyphenated words – hard-shelled •Syllables – At/lant/ic dec/or/ra/tive, wam/pum •Tenses – make made making	•Specialized vocabulary with picture support •Contents page •Subheadings •Captions/labels add to information •Visual literacy – map, information web •Glossary •Index
The Obstacle Course	Narrative (Realistic Fiction)	M	21	531		across, ask, both, called, don't, into, last, line, ready, side, think, time, way, were	Silent consonant in - budge	•Vowel digraphs – ea – team ie – replied, tie	•Suffixes – slow-ly, sudden-ly, safe-ly •Prefixes – un-tied •Antonyms – pulled/pushed, first/last	Familiar content with some picture support •Direct speech •Problem-resolution element
Three Big Cities	Factual Description (Compare-Contrast)	M	21	535	city, famous	around, called, place, side, swim, yellow		•Vowel digraphs – ea - east, beach •Final consonant digraph ch – church, arch •Vowel diphthongs – ou – underground, houses	•Irregular plurals – churches, galleries •Possessive apostrophe – ship's sails •Alliteration – ship's sails	•Specialized vocabulary with picture support to compare and contrast cities •Contents page •Subheadings •Captions add to information •Visual literacy – maps •Glossary •Index
Big Greg to the Rescue	Narrative (Adventure)	M	21	535		around, ask, called, don't,		•Vowel digraphs –	•Alternatives to said - asked, replied, grumbled, cried	Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						into, last, maybe, think, time, way		ee – sleepy, street oo – roof, moon •Medial consonant digraphs gh – night, frightened	•Alliteration – Sally Scatterplot, Chief Cricklecrackle •Onomatopoeia - Brr, brr •Antonyms – on/off, up/down, in/out	•Direct speech •Problem-resolution
The Incredible Rescue of Apollo 13	Factual Recount	M	21	521		around, called, Earth, enough, into, more, side, think, were		•Consonant digraphs – gh – flight ck – back, checked •r-controlled sound- worked, hard •Vowel digraphs – ie – die	•Adverbs that tell how – suddenly, smoothly, safely •Adverbs that tell when – again, before •Adverbs that tell where – up, towards, down •Words showing the order of events – first, suddenly, during	•Specialized vocabulary with picture support •Contents page •Subheadings •Captions/labels add to information •Visual literacy – Flight path of Apollo 13 (diagram) •Glossary •Index
The New Clubhouse	Narrative (Realistic Fiction)	M	22	553	just, nothing, nowhere	build, don't, never, think, way	•Vowel digraph – oa – moaning •Medial consonant digraphs – wh – nowhere, somewhere	•Medial consonant digraphs th – other, nothing, something •Vowel digraphs – ea – reading, teased •Silent consonant k know	•Double adjectives – old, empty •Compound words – somehow, understand, nowhere, something, clubhouse, anyone, grandmother •Contractions – couldn't, that's, I'll	Familiar content with some picture support •Direct speech •Problem- resolution
Help Yourself to Health	Information Report	M	22	538	every, keep	build, grow, morning, sure, way		•Medial consonant digraphs th – teeth, bathroom	•Suffixes – ever-y, health-y •Subject-related vocabulary– cells, nutrition, energy, germs, cavities	•Specialized vocabulary with picture support •Contents page

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •Triple consonant blend – str –strong •Vowel digraphs- ay – day, away ai – mailbox ea – eat, clean •Vowel diphthongs – ou – around, amounts 		<ul style="list-style-type: none"> •Subheadings •Captions/labels add to information •Visual literacy – Food groups info chart •Glossary •Index
Whisker’s Excuses	Narrative (Adventure)	M	22	540	dark, deep, ocean	another, called, don’t, into, just, maybe, morning, ready, swim, time, tomorrow, way		<ul style="list-style-type: none"> •r-controlled sounds swirling, twirling, dark •Consonant + le + d – wobbled, trickled, tickled 	<ul style="list-style-type: none"> •Multiple adjectives – deep, dark, swirling, twirling, bubbling 	<ul style="list-style-type: none"> Familiar content with some picture support •Direct speech (talking animals) •Problem- resolution
Magnets Quiz	Information Report (Quiz)	M	22	549		another, called, great, think, way	<ul style="list-style-type: none"> •Silent consonant - fridge 	<ul style="list-style-type: none"> •Consonant + le needles •Consonant digraphs – th – things, south, north, other, another •Vowel digraphs – ee - needles, keeper oo – door 	<ul style="list-style-type: none"> •Compound words – bushwalking, doorbell, electromagnet, horseshoe, something, inside •Hyphenated word – bar-shaped •Possessive pronouns – my, their •Subject-related vocabulary– electromagnet, magnetic field, north pole, south pole, metal, compass 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support in quiz format •Contents page •Subheadings •Captions/labels add to information •Visual literacy – photo quiz •Glossary •Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Munga, the Lonely Monster	Narrative (Adventure)	M	22	566	friend, sun	last, maybe, never, place		<ul style="list-style-type: none"> •Variant vowels aw – crawled •Vowel diphthong-ow – down, howled •Silent consonant k knobbly • Vowel digraphs – ie – piece, believe ea – beans, reached oo – cooked ow – low, hollow • r-controlled sounds – searched, floor 	<ul style="list-style-type: none"> •Verbs – rumbled, howled, drummed, huddled, hugged, trembled, crashed •Compound words – sunshine, rainbow, waterhole, daylight, maybe •Contractions – they’d, that’s •Similes - like a toad, like a camel 	<ul style="list-style-type: none"> Familiar content with some picture support •Problem- resolution
All About Dogs	Factual Description	M	22	551	week	called, don’t, grow, keep, place, ready, six, think, time	<ul style="list-style-type: none"> •Short e – legs, wet, plenty 	<ul style="list-style-type: none"> •Final consonant digraphs th –teeth, bath, month •Medial consonant digraphs th – father, mother •Final consonant digraphs sh – brush, fresh •Vowel digraphs ee – breed, teeth, feed, sleep, weeks ea – clear •Vowel diphthongs ou – sounds •Variant vowels aw – raw, paw 	<ul style="list-style-type: none"> •Plurals – puppies, babies •Syllables – ped/i/gree, dal/ma/tions, po/lice, mon/grel •Homonyms – to/two/too 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support •Contents page •Subheadings •Captions/labels add to information •Visual literacy – Dogs with jobs photo chart, labeled photos •Glossary *Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
The Red Flyer	Narrative (Adventure)	M	22	552	old	build, called, don't, friend, great, just, keep, last, line, ready, sure, think, week		<ul style="list-style-type: none"> •Vowel digraphs ea – streaked, ee – wheel, needs, keep •Consonant digraphs ck – back, black 	<ul style="list-style-type: none"> •Multiple adjectives – new, sleek, black •Onomatopoeia – BANG, SMASH •Superlatives - faster, fastest •Consonant doubling – begin/beginning •Possessives – Tyler’s grandpa •Hyphenated words – worn-out 	Familiar content with some picture support •Direct speech •Problem- resolution
Jump, Trundle, Climb, Slither, Flap, Snap!	Information Report	M	22	565	food, strong	another, enough, every, into, just, keep, mostly, old, place, six, time, way		<ul style="list-style-type: none"> •Vowel digraphs – ee – need, sleep ow – burrow •Vowel diphthongs ou – found, around, mouth, pouch •Consonant digraphs th – others, birth, feathers ck – black, back 	<ul style="list-style-type: none"> •Verbs – jump, trundle, climb, slither •Personal pronoun – their •Antonyms – day/night, •Possessive apostrophe - mother’s back, mother’s mouth, tawny frogmouths’ color •Simile – bark-like, pocket-like, like a worm •Adjectives – large, strong, black, grey, white, brown 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support to compare and contrast animals •Contents page •Subheadings •Captions add to information •Visual literacy – warm and cold-blooded animals photo chart, comparison chart •Glossary •Index
T. Rex Trek	Narrative (Adventure)	N	23	594	family	another, called, don't, just, keep, last		<ul style="list-style-type: none"> •Consonant + le wriggle, squiggle •Consonant digraphs gh – high, right ck – thick, back sh – ash 	<ul style="list-style-type: none"> •Alternatives for said - asked, replied, answered, yelled •Punctuation symbol to express excitement, surprise or fear •Onomatopoeia – BOOM 	Familiar content with some picture support •Direct speech •Problem- resolution

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •Vowel diphthongs - ou – ground, shouted ow – now 		
Chocolate...Yum!	Explanation	N	23	579		called, dark, grow, just, keep, sun, sure, week		<ul style="list-style-type: none"> •Consonant digraphs ch - chocolate • y as vowel dry •Vowel digraph ea – beat, eat • Silent consonant d fudge 	<ul style="list-style-type: none"> •Double final consonant after a Short vowel - wrapped, trimmed •Subject-related vocabulary– fermentation, roasting, nibs, cocoa mass, substance 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support •Contents page •Subheadings •Captions/labels add to information •Visual literacy – step procedure flow chart •Glossary •Index
Thomas Tries Something New	Narrative (Adventure)	N	23	570	laugh	family, friend, great, just, last, line, old, tomorrow, week		<ul style="list-style-type: none"> •Vowel digraph oo – good •Variant vowels au – laughed, audition 	<ul style="list-style-type: none"> •Personal pronouns – I, we, you, he, she •Contractions – that’s, it’s, won’t •Superlatives – fastest, smartest •Compound word – backstage 	<ul style="list-style-type: none"> Familiar content with some picture support •Direct speech
What Lived in That Shell?	Information Report	N	23	575	inside	another, called, food, grow, just, keep, mostly	Triple consonants – squ – squirt	<ul style="list-style-type: none"> •Silent consonant w wraps •Consonant + le mantle • Vowel diphthong ou – around, thousands 	<ul style="list-style-type: none"> •i before e except after c – pieces •Subject-related vocabulary– mantle, hinge, valve •Syllables - jew/el/ry, col/oured •Compound words – shellfish, seabed 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support to compare and contrast shellfish •Contents page •Subheadings •Captions add to information •Visual literacy – comparison diagrams •Glossary •Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Camping In	Narrative (Realistic Fiction)	N	23	589		dark, don't, food, friend, inside, just, remember, week	Consonant blend - mp camp	<ul style="list-style-type: none"> •r-controlled sound yard •Vowel digraphs – oo – cook, good ee – three, weeks, sleeping 	<ul style="list-style-type: none"> •Possessives – cousin's, Lee's friend •Contractions – I'm, I've, you're •Abbreviations – Mrs., Mr. •Compound words – singalong, raindrops 	<ul style="list-style-type: none"> Familiar content with some picture support •Direct speech •Problem-solution
Sea Otters	Factual Description	N	23	588	front	called, dark, enough, family, food, grow, keep, old, swim		<ul style="list-style-type: none"> •Triple consonants thr – through •y as vowel – dry, pry, very •Vowel digraphs – ee – feed, keep, sleep, teeth, ea – sea, weasel •Vowel diphthong ou – snout, round, pounds 	<ul style="list-style-type: none"> •Base words – coastal, direction •Possessive apostrophes – sea otters' skin •Subject-related vocabulary– marine mammals, webbed feet •Compound words – underwater, waterproof 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support •Contents page •Subheadings •Captions add to information •Visual literacy – Parts of a sea otter (labeled illustration), comparison charts •Glossary •Index
Why the Turtle Does Not Fly	Narrative (Myth)	N	23	571	angry	deep, don't, every, great, just, last, never, nothing, strong, way		<ul style="list-style-type: none"> •Vowel diphthong ou – loudly, pounced •Consonant digraphs – gh – higher, frightened 	<ul style="list-style-type: none"> •Suffixes – loud-ly, final-ly, quiet-ly, quick-ly, sad-ly •Plural – branches,/beaches •Comparatives – tallest, greatest, higher 	<ul style="list-style-type: none"> Familiar content with some picture support •Division of narrative into fact and fiction
Active Volcanoes	Information Report	N	23	572	hard, hot	another, build, called, just,	Consonant blend - sm	<ul style="list-style-type: none"> •Consonant digraph 	<ul style="list-style-type: none"> •Irregular plural – volcanoes 	<ul style="list-style-type: none"> •Specialized vocabulary with picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						strong, throw	smoke	ck – rock, black •Vowel digraph ea – steam ow – flow, blow	<ul style="list-style-type: none"> •Subject-related vocabulary– vent, lava, magma, crust •Hyphenated words – red-hot •Similes – runny like warm honey, pasty like soft clay •Possessives – volcano’s magma, Earth’s crust •Antonyms – strong/weak, hard/soft 	<ul style="list-style-type: none"> •Contents page •Subheadings •Captions add to information •Visual literacy – labeled diagram of volcano, map of active volcanoes •Glossary •Index
Jackson’s Bear	Narrative (Fantasy)	O	24	672	answer, color	enough, friend, inside, just	•VC/CV syllabication rule – Jack/son, pen/cil, mor/ning	•Variant vowel aw - paw	<ul style="list-style-type: none"> •Suffixes - ly – quickly, suddenly, loudly y - dirty •Synonyms – biggest, gigantic, enormous •Compound words – someone, everyone playground, lunchtime, forgot, classroom • Tier 2 words – gruff, gigantic 	Familiar content with some picture support <ul style="list-style-type: none"> • Direct speech (run on) • Shades of meaning – character visualization -
Pancakes	Procedure	O	24	700	other	every, hot, way		<ul style="list-style-type: none"> • VC/CV syllabication rule – pan/cake, en/ter •Vowel digraphs ea – eaten, leave eo - people ee – sweet, three, need 	<ul style="list-style-type: none"> •Prefix un cooked •Suffix ly slowly •Compound words – pancake, teaspoon, ovenproof •Tier 2 words – traditions, ingredients 	<ul style="list-style-type: none"> •Some specialized vocabulary with picture support •Contents page •Subheadings •Visual literacy – Types of pancakes (photo chart) and recipe illustrations •Glossary •Index
Extreme Racer	Personal Recount	O	24	696	begin,	friend, front, hard, keep, other, way	V/CV syllabication rule- gra/vel, be/gin, a/head		<ul style="list-style-type: none"> •Suffixes ly – quickly, carefully, badly, slowly 	<ul style="list-style-type: none"> • Familiar content with some picture support • Recount and direct speech (run on)

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
									<ul style="list-style-type: none"> ful - careful •Antonyms – quickly, slowly •Synonyms – fast, quickly •Tier 2 words - extreme, train, obstacles •Phrases – the last leg, felt like rubber 	<ul style="list-style-type: none"> • Shades of meaning – character visualization -
About Milk	Explanation/ Procedure	O	24	670	mix, part	inside, other		<ul style="list-style-type: none"> •VC/CV syllabication rule – car/ton 	<ul style="list-style-type: none"> •Antonyms - heated cooled •Compound words - supermarket •Tier 2 words – produce, absorbed 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Labeled photographs • Captions go beyond text to provide additional information and reinforce ideas • Visual literacy – flow diagram of process of milk production, parts of a cow’s stomach, and recipe • Glossary • Index
Big Greg’s First Ski Lesson	Narrative (Adventure)	O	24	696	stop	answer, enough, front, just, keep, way	VC/V syllabication rule – nev/er, ev/er		<ul style="list-style-type: none"> •Alliteration - fighting a fierce factory fire, crispy, crunchy, cold crunchy •Imagery - he fell in a heap of legs, arms, skis, and poles on the cold, crunchy snow. •Shades of meaning – cried, yelled, wailed •Compound words – chairlift, weekend • Tier 2 words – gear, shift, hire •Phrases - get the hang of it 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Shades of meaning in characterization of Ruby and Big Greg

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Blue Morpho Butterflies	Factual Description	O	24	668	warm	color, dark, food, inside, just, keep, old, other, part, sun, week		<ul style="list-style-type: none"> • VC/V syllabication rule – mag/ic, bod/y 	<ul style="list-style-type: none"> • Suffix ful - beautiful • Synonyms – little, tiny • Compound words – rainforest, butterfly • Tier 2 words – flit, nectar • Tier 3 words – chrysalis, spiracles 	<ul style="list-style-type: none"> • Specialized vocabulary(recount) with picture support • Captions add to information • Visual literacy – map, examples of rainforest butterflies (photo chart), life cycle of butterflies diagram and photo web of predators of blue morphos • Glossary • Index
A Clever Trick	Narrative (Fable)	O	24	674	same, those, tree	answer, every, front, keep, laugh, nothing, nowhere, old, other, way	Cle syllabication rule – a/ble, lit/tle		<ul style="list-style-type: none"> • Homophones – saw/sore won/one herd/heard • Prefixes out – outrun, outsmart • Compound words - waterhole, grasslands • Tier 2 words – herd, outrun, outsmart 	<ul style="list-style-type: none"> • Familiar content with picture support • Direct speech (talking animals – fable narrative) • Story with a moral, shade of characters’ motivation
How Animals Move	Information Report	O	24	700	move	food, front, other, part, same, stop, strong, those		<ul style="list-style-type: none"> • C+le syllabication rule – mus/cle, mid/dle 	<ul style="list-style-type: none"> • Suffixes – move-ment, stick-y, tight-ly, slow-ly • Tier 2 words – survive, opposite 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support to compare and contrast ways animals move • Contents page • Chapter headings • Captions add to information • Visual literacy – labeled diagram of how an earthworm moves, duck’s paddling action, animal speeds comparison in km per hour

Springboard Skills Trace

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
									<ul style="list-style-type: none"> •Synonyms – squeeze/contract, stretch/expand, live/survive •Antonyms - fast/slow, contract/expand 	<ul style="list-style-type: none"> • Glossary • Index
Footprints in the Park	Narrative (Realistic Fiction)	O	25	748	sound, story	just, laugh, other,	V/V syllabication rule – ne/ar	<ul style="list-style-type: none"> •Cle syllabication rule – bot/tle, mid/dle 	<ul style="list-style-type: none"> • Suffixes - er after, flower, never, water, wonder • Antonyms – started, stopped • Word families ight – might, night ound – around, sound, found • Compound words – footprints, overgrown 	<ul style="list-style-type: none"> •Familiar content with some picture support • Direct speech • Problem-resolution
Surviving in the Tundra	Information Report (Compare-Contrast)	O	25	747	animal, found, summer, under, winter	dark, food, keep, move, other, stop, strong, sun, warm		V/CV syllabication rule – fe/male	<ul style="list-style-type: none"> •Synonyms – icy, frozen, cold •Antonyms – thin/thick, inner/outer •Tier 2 words - protect, coping •Tier 3 words – hibernate, tundra 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Chapter headings • Captions/labels add to information • Visual literacy – map of tundra, and animal distribution • Glossary • Index
Accident on the Bike Track	Narrative (Realistic Fiction)	O	25	712	soon	front, inside, just, keep, move, other, stop, warm		<ul style="list-style-type: none"> •V/CV syllabication rule - re/pairs, ti/mes •Vowel digraphs ai - drain oa - moan ow - slowly •Vowel diphthongs 	<ul style="list-style-type: none"> • Synonyms – yelled/shouted/screamed, huge/big • Suffixes ly quickly, safely, weakly, really • Noun/adjective - mud muddy, bump bumpy, sense sensible • Irregular past tense – ride, rode 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Problem-resolution • Presence of mind – shades of meaning in characterization

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								ou around, rounded, pounding		
Rice – From Paddy Field to Plate	Information Report/ Procedure	O	25	740	land, plant	begin, deep, food, just, keep, mix, other, sun, week	Triple consonant blend ple – staple, people	ai – main, grain oi – oil, boil oy – soy, enjoy ow – grow, low, row	<ul style="list-style-type: none"> •Suffix side – hillside, alongside •Tier 2 words – drain, harvest •Tier 3 words – threshing, hull •Antonyms - wet/dry, shallow/deep 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – map of major rice-producing countries, flow chart of process, rice products chart and recipe • Glossary • Index
Eat Your Veggies	Realistic Narrative (Humor)	O	25	704	even, five	angry, every, family, found, just, nowhere, old, plant, strong, those, under, week		<ul style="list-style-type: none"> •Vowel diphthong ou – found *Vowel digraphs ow – grow, show ee – feel, seem 	<ul style="list-style-type: none"> •Antonyms - big/small •Synonyms - angry/mad •Alliteration – whole weeks •Colloquialisms – get told off, was mad, sort of OK, think up •Suffix y - sticky, mushy, moldy 	
So You Want to Be a Teacher?	Argument/ Persuasion	O	25	715	learn, might	answer, even, friend, hard, just, old, other, part, same, soon, stop		<ul style="list-style-type: none"> •Vowel digraph ea – read, teach •Vowel diphthongs ou – about ow – down, how 	<ul style="list-style-type: none"> •Tier 2 words – career, patience, qualities, skills •Antonyms – patient/impatient, gentle/harsh, cheerful/gloomy •Homophones - to/too 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Chapter headings • Captions add to information • Visual literacy – qualities of a teacher, checklist of teaching method • Glossary • Index
The Little Mermaid	Fantasy Narrative (Fairytale)	O	25	735	above, below	deep, five, just, laugh, ocean,		<ul style="list-style-type: none"> •Vowel digraphs 	<ul style="list-style-type: none"> •Antonyms - above/below 	<ul style="list-style-type: none"> • Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						part, soon		ai – again, afraid ea – great •Consonant digraphs tr – tried, treasure st – just, must, best	<ul style="list-style-type: none"> •Homophone – see/sea •Fairytale imagery and metaphors – ocean garden, sea people •Suffix – est deepest, youngest •Prefix re – returned •Irregular tense - leapt 	<ul style="list-style-type: none"> • Fairytale setting, mythical characters • Patterned beginning and ending
Nocturnal Animals	Information Report/ Explanation (Compare-Contrast)	O	25	725	during	animal, below, dark, even, food, found, hot, keep, move, other, part, tree		<ul style="list-style-type: none"> •Vowel diphthong ou – sound, bounce, about *Vowel digraph ow - hollow, below •Silent letters in know, tongue 	<ul style="list-style-type: none"> •Antonyms – asleep/awake, day/night • Tier 2 words – active, adapt, reflect • Tier 3 words – nocturnal, echolocation • -ight word family – night, light 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support to compare animals • Contents page • Chapter headings • Captions add to information • Visual literacy – diagram showing owl’s field of vision, diagram explaining echolocation, how a snake smells and hunts • Glossary • Index
The Extraordinary House	Narrative (Fantasy)	P	26	762	home, house	even, family, hard, move, same, soon, under	<ul style="list-style-type: none"> •Triple consonant blends spr – spread 	<ul style="list-style-type: none"> •VC/CV syllabication rule – fam/ily, cor/ner •Vowel diphthongs – ou – house, lounge, around ow – how, now 	<ul style="list-style-type: none"> • Personification – the house sighed, waited, shuddered, sneezed •Alliteration – whole wide world, Henrietta Humble • Onomatopoeia – buzz, swoosh, flop. whirr • Superlatives – gigantic, biggest, extraordinary 	<ul style="list-style-type: none"> Familiar content with some picture support • Fantasy setting, fantasy problem-solution and humor • Personification of house (shades of meaning in characterization)

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •Vowel digraphs – ee – week, free ea – clean, speak • Consonant digraphs – ng – along, thing sn – sneeze sp – spotless, spider, speak 	<ul style="list-style-type: none"> • Synonyms – biggest/gigantic, tidy/spotless/clean • Simile - shook like jelly • Homophone – to/two/too 	
Vampire Bats, Bookworms, and Clothes Moths	Information Report	P	26	778		animal, during, even, found, inside, only, know, sounds, tree	<ul style="list-style-type: none"> •Consonant digraphs rk – dark, work tr – central, tree sp – special, spin dr – drink, drawers 	<ul style="list-style-type: none"> •V/CV syllabication rule – ti/ger, ani/mal •Vowel diphthongs- ow - cow how •Vowel digraph 	<ul style="list-style-type: none"> •Synonyms – eat, feed •Tier 2 words – prey, numb •Tier 3 words – echolocation, larvae, pupae •Suffix ly – mostly, finally ing – during, clothing, waking • Irregular plural – larvae, pupae 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions/labels add to information • Visual literacy – photo chart of herbivores, omnivores and carnivores, map of vampire bat distribution, diagram comparing sizes of animals mentioned in the text • Glossary • Index
Captain Gallant	Fantasy Narrative/ Science Fiction	P	26	763		front, home, hot, inside, land, soon, stop, those	<ul style="list-style-type: none"> •Consonant digraphs- st – steer, start, stop 	<ul style="list-style-type: none"> • VC/CV syllabication rule - hel/met •Cle syllabication rule - trou/ble, set/tle, bot/tle, driz/zle 	<ul style="list-style-type: none"> •Antonyms – appear/disappear • Prefixes 	<ul style="list-style-type: none"> • Familiar content with some picture support • Science fiction/fantasy setting, fantasy adventure, problem-solution

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> •Vowel diagraph ee – sneeze, sleep ea – seal •Triple consonant blend- spr spray 	<ul style="list-style-type: none"> dis - disappear in - invaded invisible •Imagery - sword-sharp teeth, bristle with guns, shake in their shoes •Compound words – cupboard, spaceship •Onomatopoeia – bang, boom •Tier 2 words – steer, invade 	<ul style="list-style-type: none"> • Shades of meaning – bravery of crew
Tsunami Survival Stories	Factual Recount	P	26	770	been	animal, found, hard, home, know, move, other, part, soon, sound, story, tree	<ul style="list-style-type: none"> •Silent letters t – tsunami s - island 	<ul style="list-style-type: none"> •V/CV syllabication rule ba/by, la/ter •Vowel diphthong ou - around, sound, about •Consonant digraph – th - other, mother 	<ul style="list-style-type: none"> •Irregular plural y to ies gypsies, stories •Tier 2 words – survived, horror, rebuild, afloat, traditions • Antonyms – lived/died • Irregular tenses – swam, caught • Homophones – knew/new 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Chapter headings • Captions/labels add to information • Visual literacy – maps and comparison photos of places before and after •Glossary • Index
Maui and the Wind	Narrative (Myth)	P	26	799		angry, soon, stop, strong		<ul style="list-style-type: none"> •V/V syllabication rule – fi/elids *Vowel diphthongs oi – join • Vowel digraphs oo – soon, bamboo •Consonant digraph – tr – tree, trickster 	<ul style="list-style-type: none"> • Tier 2 words – generation, guardian, havoc, traditional • Compound words – folklore, underworld •Suffix y – thirsty ly – carefully, gently, strongly • Homophones – to/too 	<ul style="list-style-type: none"> • Familiar content with some picture support • Problem- resolution • Direct speech
Track and Field	Information Report	P	26	788	better, form	any, front, hard, inside, land, might, other, part, stop		<ul style="list-style-type: none"> • Cle syllabication rule cir/cle, mid/dle • Consonant digraph nd – land, sand, ground 	<ul style="list-style-type: none"> • Suffix – est - highest, longest ly – clearly mostly • Tier 2 words – rely, endurance, barrier • Synonyms – knocks/bumps 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Bullet points, dashes and ellipsis to organise text

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
										<ul style="list-style-type: none"> • Captions/labels add to information *Visual literacy – labeled athletics arena, comparison chart for field events • Glossary • Index
The Phantom Robber Mystery	Narrative (Adventure)	P	26	792		any, been, even, found, front, home, know, might, move, other, soon, stop	Y as a vowel – mystery, cry Y as consonant – yelled, Yasmin	VC/V syllabication rule – prom/ise, nev/er • Consonant digraph – ng – long, thing • Vowel digraph au – because	<ul style="list-style-type: none"> • Prefix re – return • Suffix ly - suddenly • Imagery: eyes like saucers, words tumbled out like a waterfall, smile lit up his face • Tier 2 words – grazed, weird, practised • Compound words – footprints, skateboard 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (run-on text) • Shades of meaning – presence of mind of characters in solving the “mystery” • Problem- resolution
Dino Info	Information Report	P	26	776	large, live	animal, been, five, form, found, know, learn, move, only, other, plant same		<ul style="list-style-type: none"> • Cle syllabication rule – dou/ble • Vowel diphthong – ow – how, down • Consonant digraph – ng – long sp – speed, spiny • Hard c – cat, called, carnivore 	<ul style="list-style-type: none"> • Tier 2 words – preserved, minerals • Tier 3 words – herbivore • Antonyms – biggest/smallest, fastest/slowest • Synonyms – large, big 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support to compare and contrast dinosaurs • Contents page • Chapter headings • Captions add to information • Visual literacy – comparison chart, size comparison diagrams • Glossary • Index
A Hairy Story	Narrative (Fantasy)	P	27	802	long	any, even, know, move,	• Silent letter – gnome	• VC/CV syllabication rule –	• Similes -	• Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						only, soon, stop		traf/fic, un/til • Cle syllabication rule – peo/ple, dou/ble *Vowel diphthongs ow – how, brown, down ou – round, out, loud •Vowel digraph ow – know, window, grow ai – hair, chair	his eyes twinkling like stars on a dark night his eyes twinkled like raindrops in the sun • Colloquialisms – real fast, one little bit •Suffix ly – curly, really •Compound words – airport	<ul style="list-style-type: none"> • Direct speech • Problem-resolution element • Fantasy and exaggeration
Unusual Creepy-Crawlies	Information Report (Interview)	P	27	801	head, tell	animal, color, during, even, five, know, live, long, only, other, plant, same, soon, warm		<ul style="list-style-type: none"> • VC/CV syllabication rule – cor/ner, in/sect, man/tis • Vowel digraph- ee – creepy, teeth • Consonant digraph – wh – which, while, what • Variant vowel aw – crawl, claw 	<ul style="list-style-type: none"> •Prefix – un – unusual, unlike • Suffix less - harmless • Homophones – pray/prey • Irregular tense – sting, stung • Tier 2 words – defend, paralyze • Tier 3 words – pincers, gland 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support in interview format • Caption/Labels add to information • Visual literacy – labeled photos, diet web • Glossary • Index
Allie Visits Crystal River	Narrative (Adventure)	P	27	831	near	been, home, know, land, large, learn, live, might, sound		<ul style="list-style-type: none"> • VC/V syllabication rule – riv/er, vis/it • Vowel diphthong ou – out, about •Vowel digraph- oa – boat, coast • Silent letters in know, enough, guess 	<ul style="list-style-type: none"> • Alliteration –Allie Alligator • Compound words – litterbugs, internet, sunshine • Tier 2 words – frustrated, clue 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Guessing and solving

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Making Gingerbread Men	Procedure	P	27	806	draw	been, begin, color, long, other, mix, same	Pronunciation of recipe, croissants, dough	<ul style="list-style-type: none"> • V/CV syllabication rule – pa/per, ti/dy • Vowel digraph – ay – way, tray • Vowel diphthong-ou – out, proud 	<ul style="list-style-type: none"> • Compound words – gingerbread, workbench, eyebrows • Antonyms – cooked/uncooked, sad/happy • Prefix – un uncooked • Suffix y – savory, bakery 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Captions/labels add to information • Visual literacy – foods at a bakery • Glossary • Index
Accident in the Forest	Narrative (Realistic Fiction)	P	27	839	end, follow	above, head, land, move, other, part, plant, soon, sound, stop, tell, those, tree, under, warm	Pronunciation of echo	<ul style="list-style-type: none"> • VC/CV syllabication rule – un/der • Consonant digraph – ch – children 	<ul style="list-style-type: none"> • Irregular past tense – wound • Suffix ly – quickly, tightly, suddenly, carefully • Simile – black as night • Imagery/personification - Tall trees stretched their branches up into the sky as though they wanted to reach the clouds 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (with run on speech) • Problem- resolution • Bravery, presence of mind in shades of character/motives
Chinese New Year	Factual Description	P	27	812	year	animal, begin, color, during, end, even, house, know, large, live, long, near, only, sound, story		<ul style="list-style-type: none"> • VC/CV syllabication rule – in/side • Triple consonant sound spr - spring • s sounds like z music 	<ul style="list-style-type: none"> • Tier 2 words – tradition, symbolize • y to ies – festivities, butterflies, countries families • Antonyms – end /beginning 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – cycle of the moon diagram, Chinese animal years table • Glossary • Index
The Magic Horse	Fantasy Narrative (Folktale)	P	27	839	brother, brought	been, below, drink, during, even, head, home, house,		<ul style="list-style-type: none"> • VC/CV syllabication rule – gar/den, un/der, sil/ver 	<ul style="list-style-type: none"> • Fairytale imagery, descriptions, repetition, rhyme, phrases – silvery horse, glass mountain 	<ul style="list-style-type: none"> • Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						know, land, large, live, only, soon, sound, stop, tree, under, warm		<ul style="list-style-type: none"> • Vowel diphthong ow – down • Vowel digraph- ew - knew, few, threw 	<ul style="list-style-type: none"> • Alliteration – clippety clop • Antonyms – awoke/slept, night/day • Tier 2 words – annoyed • Suffix ful – beautiful powerful 	<ul style="list-style-type: none"> • Fairytale setting, characters and resolution
Predators	Factual Description (Compare-Contrast)	P	27	803	hunt	animal, any, been, end, found, know, large, land, live, long, only, other, part, stop, tree		<ul style="list-style-type: none"> • VC/V syllabication rule – bod/y, rap/id • V/V syllabication rule – li/on, qui/et • Vowel digraph- ee – feed, teeth ea – weak, steal • Vowel diphthong- ow – now, brown oi – joint, point, noise • s sounds like z noise 	<ul style="list-style-type: none"> • Prefix – en endangered • Antonyms – few/many, live/die, slow/fast, weak/strong, same/different • Tier 2 words – flexible, stride, species • Comparison words – like, such as 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support to compare and contrast animals • Contents page • Subheadings • Captions add to information • Visual literacy – Diagram of cheetah’s, labeled diagram of cheetah’s speed adaptations, map of distribution of cheetahs and hyenas, labeled diagram of hyena’s jaw and teeth • Glossary • Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
Clumsy Clinton	Narrative (Realistic Fiction)	Q	28	894	always	been, better, drink, even, found, head, house, know, long, near, soon		<ul style="list-style-type: none"> • Cle syllabication rule – ta/ble, un/cle, twin/kle • Vowel digraph – ee – feet, three, see • Consonant digraph ch –lunch, bench pl – plonked, please • Vowel diphthong- ow – down, clown, brown 	<ul style="list-style-type: none"> • Onomatopoeia - Squishhhh • Imagery – twinkle in his eye, smiled his sunny smile, sunny smile would turn into a grey cloud • Tier 2 words – embarrassed, sheepishly, crossly • Suffix – ly - sheepishly, crossly, really, hardly, suddenly, nearly • Synonyms – grin, smile • Prefix – un untangled, unclipped • Alliteration – Clumsy Clinton the Clown • Alternatives for she said/he said - she whispered, wide-eyed, he grinned sheepishly 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Humor/sympathy element in shades of meaning
An Interview with Cindy Centipede	Information Report (Interview)	Q	28	864	fall, hurt, turn	been, better, draw, even, learn, long, know, might, summer, tell, under, year		<ul style="list-style-type: none"> • Cle syllabication rule - cir/cle • Vowel digraph ai – nailed, pair • s sounds like z – easy • Consonant digraph lk – walk, chalk, talk gr – ground, grass 	<ul style="list-style-type: none"> • Tier 2 words – pretend, balancing, practice • Antonyms – backward/forward, straight/bent 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support in interview format • Labels/caption add to information • Visual literacy – in-line skating rules, pics of different types of skates, diagram on an in-line skate • Glossary • Index

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
The Frightened Scarecrow	Narrative (Fantasy)	Q	28	896	high, hold	better, even, found, head, large, live, might, under		<ul style="list-style-type: none"> • V/CV syllabication rule – la/ter, o/pen • Consonant digraph fr – from, frowned, friend • Vowel diphthong ou – shouting, farmhouse 	<ul style="list-style-type: none"> • Personification of scarecrow • he said/she said – he said sadly, said Jake kindly • Tier 2 words – harvest, grumble • Phrases - hung its head, hold your head up high, shook his head • Suffix – side – alongside, inside • Compound words – cornfield, scarecrow, farmhouse 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (run on sentences) • Character traits of initiative and resourcefulness – problem-solution
I'm in the Fish Tank	Factual Description	Q	28	865	also, thing	animal, any, during, end, even, hold, home, know, live, only, plant, under	• uu in vacuum	<ul style="list-style-type: none"> • VC/V syllabication rule – hab/it, trop/i/cal • Consonant digraph – ck – black, check, back 	<ul style="list-style-type: none"> • Compound words – goldfish, seaweed • Tier 2 words – provide, develop, compete • Antonyms – live/die • Synonyms – eat/feed, bigger/larger 	<ul style="list-style-type: none"> • Specialized vocabulary (recount) with picture support • Captions add to information • Visual literacy – comparison chart, picture web of diet • Glossary • Index
The Field Trip	Recount	Q	28	853		animal, been, end, five, hold, home, long		<ul style="list-style-type: none"> * VC/CV syllabication rule – sand/wich, chil/dren * Consonant digraph gr – grass, group, grunted 	<ul style="list-style-type: none"> * Tier 2 words – gasped, amazed, bored * Similes – hopped like kangaroos * Phrases - jumped out of my skin • he said/she said - I gasped, amazed 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech recount (run on sentences) • Contrast character traits – narrator and Emily Archer
Growing and Changing	Information Report	Q	28	869	anything	also, animal, even, five, know, land, live, plant, soon, turn		<ul style="list-style-type: none"> • VC/CV syllabication rule – tad/pole, in/side • Silent letter – hatch 	<ul style="list-style-type: none"> • Tier 2 words – disappear diet • Tier 3 words – pupa, chrysalis, larva 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> • Vowel digraph – ea – each 	<ul style="list-style-type: none"> • Compound words – butterfly, grasshopper • Irregular plural – calf/calves, butterfly/butterflies • Antonyms- appear/disappear • Suffix – ly – slowly, carefully 	<ul style="list-style-type: none"> • Chapter headings • Captions/labels add to information • Visual literacy – animal babies, stages in tadpole growth • Glossary • Index
The Glass-Bottomed Boat	Narrative (Realistic Fiction)	Q	28	854	point, show	any, anything, been, below, better, brother, even, home, house, large, long, thing		<ul style="list-style-type: none"> • VC/CV syllabication rule – bet/ter • Vowel diphthong ow – down, now 	<ul style="list-style-type: none"> • Tier 2 words – frightened, exciting • Compound words – seasick, something • Irregular tense – stung • Collective nouns – school of dolphins 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech recount (run on speech) • Contrast character traits – and motivations • Element of humor
C.A.L.I.F.O.R.N.I.A.	Factual Description (Travel Brochure)	Q	28	859		also, found, live, near, year		<ul style="list-style-type: none"> • VC/CV syllabication rule – en/joy, out/door 	<ul style="list-style-type: none"> • Tier 2 words – protected, • Compound words – filmmaking, outdoor, southeast • Suffix al – national 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support in travel brochure format • Contents page • Subheadings • Captions add to information • Visual literacy – map and chart of places to visit • Glossary • Index
The Haunted House	Narrative (Adventure)	Q	29	937	our, run	always, been, brother, end, fall, follow, head, house, know, large, near, only, thing		<ul style="list-style-type: none"> • V/CV syllabication rule spi/der, cra/zy • Consonant digraph sw – swooped, swarmed 	<ul style="list-style-type: none"> • Tier 2 words – crazy, enjoy • Compound words – something • Colloquialism - scaredy-cat 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (run on sentences) • Adventure, excitement, fear elements

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
									<ul style="list-style-type: none"> • Phrase and imagery - make your hair stand on end and your legs go all wobbly • Simile – as white as a ghost • Prefix – al – almost always 	
Henry Morgan, the Pirate	Factual Recount	Q	29	947	carry, men	also, home, know, long, run, tell, year		<ul style="list-style-type: none"> • VC/V syllabication rule – clev/er, ev/er • Vowel digraph – ew – flew, crew 	<ul style="list-style-type: none"> • Tier 2 words – arrested deserted supplies • Tier 3 words – buccaneer, cutlass • Compound words – background, sometimes • Irregular plural - cargoes 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – map and definitions of pirate words, weapons word web • Glossary • Index
In Search of Food	Narrative (Science Fiction)	Q	29	923	able, gave	any, anything, been, carry, drink, end, follow, head, know, large, long, near, our, show, thing, turn		<ul style="list-style-type: none"> • VC/CV syllabication rule – prob/lem, un/til • Vowel digraph – ea – team, speak • Vowel diphthong- ou – mount, around 	<ul style="list-style-type: none"> • Alliteration – Mayor Max, Governor Grix • Tier 2 words – starve, exploring • Compound words – something, anything • Suffix ly – quickly, friendly, slowly • Synonyms – big/large • Antonyms- few/many 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (run on sentences) • Science fiction, fantasy elements
So You Want to Be Writer?	Argument/ Persuasion	Q	29	925	read, write	also, always, any, better, draw, home, show, thing, turn		<ul style="list-style-type: none"> • VC/CV syllabication rule – in/side, mis/take • Consonant digraph – dr – draft, draw 	<ul style="list-style-type: none"> • Tier 2 words – publish, practice, procedure • Compound words – storybooks, newspapers • Antonyms – remember/forget 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
								<ul style="list-style-type: none"> • Silent w – writer, wrap 	<ul style="list-style-type: none"> • Visual literacy – checklist for writers, word web of kinds of writers, flow chart of story planning, word web of reference books • Glossary • Index 	
Three Funny Tales	Narrative (Folktale)	Q	29	900	must, pick	any, carry, end, head, high, home, know, live, long, near, only, our, point, thing, turn		<ul style="list-style-type: none"> • VC/CV syllabication rule – un/der, far/mer 	<ul style="list-style-type: none"> • Tier 2 words – amazed, delighted • Suffix – ly – quickly, friendly, certainly, excitedly • Compound word - farmhouse 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Humor problem-solution element of folktales
Three-Toed Sloths	Factual Description	Q	29	926	hand	also, drink, head, hold, hunt, know, large, long, live, only, turn, year		<ul style="list-style-type: none"> • V/CV syllabication rule – ba/by, e/ven 	<ul style="list-style-type: none"> • Tier 2 words – habitat, territory, extinct • Compound words – rainforest, treetops • Prefix – en – endangered • Suffix – outside, upside 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • Captions add to information • Visual literacy – labeled diagram and info chart comparing weight, size and speed • Glossary • Index
Let's Get Those Stingers Out of Here!	Narrative (Realistic Fiction)	Q	29	901	done, thought	able, also, always, been, better, head, high, know, long, near, our, run, tell		<ul style="list-style-type: none"> • Cle syllabication rule – ta/ble, cir/cle 	<ul style="list-style-type: none"> • Alliteration - sticky, stingy, stringy • Compound words – campground, weekend • Suffix – y - sticky, stingy, stringy • Irregular plural – swim/swam 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Cause and effect/problem-resolution
Spider Power	Factual Description	Q	29	947	world	also, end, hand, high, hold, home, hurt,		<ul style="list-style-type: none"> • Cle syllabication rule – lit/tle, peo/ple 	<ul style="list-style-type: none"> • Hyphenated words - eight-legged, funnel-web, long-sleeved 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						know, large, live, long, near, only, tell			<ul style="list-style-type: none"> • Tier 2 words – powerful, venomous, avoid • Compound words – hourglass, dragline • Suffix – ful – powerful, painful, colorful 	<ul style="list-style-type: none"> • Contents page • Subheadings • Captions add to information • Visual literacy – Charts and webs uses for spider silk, how to avoid a spider bite, how spinnerets work • Glossary • Index
Lost in English	Narrative (Realistic Fiction)	R	30	999	word	country, done, follow, hand, must, near, point, read, show, tell, thing, thought, turn, write, year		V/CV syllabication rule – o/open, pa/per	<ul style="list-style-type: none"> • Tier 2 words – excited, pleased, terrible • Compound words – understand, someone • Prefix – be –beside • Suffix - ly –slowly, quickly * Antonyms – slowly/quickly 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (run on sentences) • Adventure, excitement, fear confusion and humor elements
Sadako and the Thousand Cranes	Recount/ Procedure	R	30	995	bring, right	also, brother, brought, end, follow, hand, head, hold, near, point, run, show, thought, turn, world, year	• Pronunciation of statue	V/CV syllabication rule – pa/per, la/ter	<ul style="list-style-type: none"> • Tier 2 words – dizzy, illness, disease • Suffix – ness – tiredness, illness • Prefix – un –unhappy, unfold • Antonyms – fold/unfold, top/bottom, left/right 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • bullet points, numbers, dashes to organise information • Captions/labels add to information • Visual literacy –map, diagrams for procedure • Glossary • Index
Lost in Space	Narrative (Science Fiction)	R	30	960		able, also, bring, follow, hand,		• V/V syllabication rule –	<ul style="list-style-type: none"> • Tier 2 words – unusual, processed, tragedy 	<ul style="list-style-type: none"> • Familiar content with some picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						head, hurt, long, our, point, right, run, thought, turn, word, world		re/al, qui/et	<ul style="list-style-type: none"> • Tier 3 words – reconnaissance, maneuvering • Suffix – ly – clearly, helplessly • Simile - like a fish caught in a net 	<ul style="list-style-type: none"> • Science fiction/fantasy setting, fantasy adventure, problem-solution • Shades of meaning – tragedy or not
The History of Bread	Factual Description	R	30	951	add	also, always, brought, long, turn, world, year		Cle syllabication rule – mid/dle, lit/tle	<ul style="list-style-type: none"> • Tier 2 words – staple, especially • Compound words – windmill, supermarkets • Irregular plurals – loaves, themselves 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support • Contents page • Subheadings • bullet points, numbers, dashes to organise information • Captions/labels add to information • Visual literacy – Different types of breads labeled, grains that are used to make leavened and unleavened, stages in making bread (flow chart) bread • Glossary • Index
Cole, the Midwest Giant	Fantasy Narrative	R	30	977	fire	always, done, fall, follow, hand, head, hold, men, must, near, pick, right, run, tell, thing, thought		<ul style="list-style-type: none"> • Silent letters – ditch • VC/CV syllabication rule - far/mer 	<ul style="list-style-type: none"> • Synonyms – amazingly, immensely, exceptionally, completely • Tier 2 words – extremely, amazingly * Alliteration - weavers wove and wove and knitters knitted and knitted 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech • Humor problem-solution element of folktales, helpfulness gratitude of characters
Disaster Around the Indian Ocean	Information Report	R	30	990	or, than	also, always, anything,		Cle syllabication rule –	<ul style="list-style-type: none"> • Tier 2 words – disaster, harbor 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support

Title	Genre/Text Type	Wright Group Level	Recommended Reading Recovery Level	Word Count	High Frequency Words		Phonics Skills		Word Study	Text Structure Features
					New	Reviewed	New	Reviewed		
						follow, high, long, near, tell, word, world, year		sin/gle, lit/tle	<ul style="list-style-type: none"> • Compound words – earthquake, highway • Tier 3 words – tsunami, tectonic plates, Richter Scale • Antonyms - strong/weak, large/small, up/down, rising/falling • Prefix – up –uprooted 	<ul style="list-style-type: none"> • Contents page • Subheadings • Captions/labels add to information • Visual literacy – map, diagrams for tectonic plates, tsunami speed and height • Glossary • Index
Window to the Past	Narrative (Fantasy)	R	30	990	light	able, also, anything, head, long, point, right, run, tell, than, thing, turn, year		<ul style="list-style-type: none"> • V/CV syllabication rule o/open, e/ven 	<ul style="list-style-type: none"> • Tier 2 words – creaked, groaned, winding • Compound words – trapdoor, driveway • Prefix – a around • Suffix – ly really, surely, brightly • Onomatopoeia - bang 	<ul style="list-style-type: none"> • Familiar content with some picture support • Direct speech (run on) • Shades of meaning –visualization, dream and fantasy
Food Chains and Webs	Information Report	R	30	974		also, follow, hunt, or, show, than, thing, turn		VC/CV syllabication rule – in/sects	<ul style="list-style-type: none"> • Tier 2 words – community • Tier 3 words – phytoplankton, zooplankton • Compound words – grasslands, underwater 	<ul style="list-style-type: none"> • Specialized vocabulary with picture support explain concept of web and chain • Contents page • Subheadings • Captions add to information • Visual literacy – labeled diagrams of food chains • Glossary • Index