

Here's How

This table will help you count by 10s and 100s.

To count by 10s, read across a row.

To count by 100s, read down a column.

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
| 100 | 110 | 120 | 130 | 140 | 150 | 160 | 170 | 180 | 190 |
| 200 | 210 | 220 | 230 | 240 | 250 | 260 | 270 | 280 | 290 |
| 300 | 310 | 320 | 330 | 340 | 350 | 360 | 370 | 380 | 390 |
| 400 | 410 | 420 | 430 | 440 | 450 | 460 | 470 | 480 | 490 |
| 500 | 510 | 520 | 530 | 540 | 550 | 560 | 570 | 580 | 590 |
| 600 | 610 | 620 | 630 | 640 | 650 | 660 | 670 | 680 | 690 |
| 700 | 710 | 720 | 730 | 740 | 750 | 760 | 770 | 780 | 790 |
| 800 | 810 | 820 | 830 | 840 | 850 | 860 | 870 | 880 | 890 |
| 900 | 910 | 920 | 930 | 940 | 950 | 960 | 970 | 980 | 990 |

Notice the pattern.

- ▶ Start with 130.
Count by tens.

| | | | |
|-----|-----|-----|-----|
| 130 | 140 | 150 | 160 |
|-----|-----|-----|-----|

- Start with 300.
Count by hundreds.

| | | | |
|-----|-----|-----|-----|
| 300 | 400 | 500 | 600 |
|-----|-----|-----|-----|

Try These

Write the missing numbers. Use the table in *Here's How* to help you.

Count by 10s.

- ▶ 1.

| | | | |
|----|----|--|--|
| 20 | 30 | | |
|----|----|--|--|

 2.

| | | | |
|-----|-----|--|--|
| 320 | 330 | | |
|-----|-----|--|--|

Count by 100s.

- ▶ 3.

| | | | |
|-----|-----|--|--|
| 600 | 700 | | |
|-----|-----|--|--|

 4.

| | | | |
|-----|-----|--|--|
| 370 | 470 | | |
|-----|-----|--|--|



Write the missing numbers. Use the table in *Here's How* if you need help.

Count by 10s.

▶ 1.

| | | | |
|----|----|--|--|
| 50 | 60 | | |
|----|----|--|--|

 2.

| | | | |
|-----|-----|--|--|
| 210 | 220 | | |
|-----|-----|--|--|

3.

| | | | |
|----|--|----|--|
| 20 | | 40 | |
|----|--|----|--|

 4.

| | | | |
|-----|-----|--|--|
| 650 | 660 | | |
|-----|-----|--|--|

5.

| | | | |
|-----|--|--|-----|
| 460 | | | 490 |
|-----|--|--|-----|

 6.

| | | | |
|--|-----|-----|--|
| | 140 | 150 | |
|--|-----|-----|--|

7.

| | | | |
|----|--|-----|--|
| 90 | | 110 | |
|----|--|-----|--|

 8.

| | | | |
|--|--|-----|-----|
| | | 770 | 780 |
|--|--|-----|-----|

Count by 100s.

▶ 9.

| | | | |
|-----|-----|--|--|
| 300 | 400 | | |
|-----|-----|--|--|

 10.

| | | | |
|-----|-----|--|--|
| 390 | 490 | | |
|-----|-----|--|--|

11.

| | | | |
|-----|--|-----|--|
| 440 | | 640 | |
|-----|--|-----|--|

 12.

| | | | |
|-----|--|--|-----|
| 610 | | | 910 |
|-----|--|--|-----|

13.

| | | | |
|-----|--|-----|--|
| 500 | | 700 | |
|-----|--|-----|--|

 14.

| | | | |
|-----|-----|--|--|
| 280 | 380 | | |
|-----|-----|--|--|

Fill in each blank.

15. Marcella arranged her stamp collection into five groups of ten. Then she counted them by tens: 10, 20, 30, _____, _____.