

Correlation of  
***SRA Snapshots Video Science™ Level A*** with  
***SRA Skills Handbook: Using Science Grade 3***

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 1: Living Things	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Writing in Science, page 7 - <b>Write a Paragraph</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 7 - <b>Observe</b>	Skill 42 - <b>How to Prepare an Observation Report</b> , page 42
Math in Science, page 13 - <b>Create a Bar Graph</b>	Skill 35 - <b>How to Read a Bar Graph</b> , page 174
Process Skill, page 13 - <b>Classify</b>	Skill 11 - <b>How to Classify</b> , page 56
Find Out More! Research on the Web, page 15	Skill 28 - <b>How to Write about a Process</b> , page 136
Process Skill, page 21 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 88
Standardized Test Practice, page 22 - <b>Skipping Difficult Questions</b>	Test-Taking Strategies – <b>Identifying Details</b> , page 206

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 1: Living Things	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
English Language Learners 1, pages 1-2	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 3 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 4 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 5 - <b>Comparing and Contrasting</b>	Skill 12 - <b>How to Compare and Contrast</b> , page 60
Understanding Key Concepts, page 7 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 8 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Understanding Key Concepts, page 9 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 11 - <b>Putting Things in Order</b>	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 12 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 13 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Lab Time Hands-On Activity 1, page 15	Skill 4 - <b>How to Make a Hypothesis</b> , page 18 Skill 5 - <b>How to Collect Data</b> , page 22

Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 2: Ecosystem	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Process Skill, page 29 - <b>Communicate</b>	Skill 21 - <b>How to Make a List</b> , page 102
Process Skill, Page 35 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 88
Find Out More! Research on the Web, page 37	Skill 29 - <b>How to Use the Library</b> , page 140
Writing in Science, page 43 - <b>Write a Paragraph</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 43 - <b>Observe</b>	Skill 9 - <b>How to Write an Observation Report</b> , page 42
Standardized Test Practice, page 44 - <b>Reading Carefully</b>	Test-Taking Strategies - <b>Reading Carefully</b> , page 204

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 2: Ecosystem	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Understanding Key Concepts, page 21 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 22 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 23 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 25 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Understanding Key Concepts, page 26 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 27 - <b>Putting Things in Order</b>	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 29 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 30 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 31 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Lab Time Hands-On Activity 2, page 33	Skill 8 - <b>How to Draw Conclusions</b> , page 38

Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 3: Humans	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Process Skill, page 51 - <b>Classify</b>	Skill 11 - <b>How to Classify</b> , page 56
Find Out More! Research on the Web, page 53	Skill 29 - <b>How to Use the Library</b> , 140
Process Skill, page 59 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 88
Writing in Science, page 65 - <b>Write a Paragraph</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 65 - <b>Measure</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Standardized Test Practice, page 66 - <b>Sequence</b>	Test-Taking Strategies - <b>Order and Sequence</b> , page 218

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 3: Humans	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Understanding Key Concepts, page 37 - <b>Comparing and Contrasting</b>	Skill 12 - <b>How to Compare and Contrast</b> , page 60
Understanding Key Concepts, page 40 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 41 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 43 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 44 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 45 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 47 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 48 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 49 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Lab Time Hands-On Activity 3, page 51	Skill 4 - <b>How to Make a Hypothesis</b> , page 18

Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 4: Reshaping Earth	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Process Skill, page 73 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Writing in Science, page 79 - <b>Write a Letter</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 79 - <b>Observe</b>	Skill 9 - <b>How to Prepare an Observation Report</b> , page 42
Find Out More! Research on the Web, page 81	Skill 38 - <b>How to Read a Flowchart</b> , page 188
Writing in Science, page 87 - <b>Quick Write</b>	Skill 21 - <b>How to Make a List</b> , page 102
Process Skill, page 87 - <b>Interpret Data</b>	Skill 33 - <b>How to Make a Table</b> , page 166
Standardized Test Practice 4, page 88 - <b>Understanding Maps</b>	Test-Taking Strategies – <b>Staying with the First Answer</b> , page 216

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 4: Reshaping Earth	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Understanding Key Concepts, page 57 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 58 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 59 - <b>Comparing and Contrasting</b>	Skill 12 - <b>How to Compare and Contrast</b> , page 60
Understanding Key Concepts, page 61 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 62 - <b>Putting Things in Order</b>	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 63 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 65 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 185
Understanding Key Concepts, page 66 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Understanding Key Concepts, page 67 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Lab Time Hands-On Activity 4, page 69	Skill 7 - <b>How to Design an Experiment</b> , page 32

Correlation of  
***SRA Snapshots Video Science™ Level A*** with  
***SRA Skills Handbook: Using Science Grade 3***

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 5: Earth's Weather	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Writing in Science, page 95 - <b>Write a Paragraph</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 95 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Find Out More! Research on the Web, page 97	Skill 30 - <b>How to Prepare a Display</b> , page 146
Math in Science, page 103 - <b>Compare</b>	Skill 12 - <b>How to Compare and Contrast</b> , page 60
Process Skill, page 103 - <b>Interpret Data</b>	Skill 5 - <b>How to Collect Data</b> , page 22
Writing in Science, page 109 - <b>Write a Letter to the Editor</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 109 - <b>Draw Conclusions</b>	Skill 8 - <b>How to Draw Conclusions</b> , page 38
Standardized Test Practice, page 110 - <b>Using Graphs</b>	Test-Taking Strategies - <b>Using Graphs</b> , page 214

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 5: Earth's Weather	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
English Language Learners 5, page 73-74	Skill 22 - <b>How to Make a Learning Log</b> , page 106
Understanding Key Concepts, page 75 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 76 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 77 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 79 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page
Understanding Key Concepts, page 80 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 81 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Understanding Key Concepts, page 83 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 84 - <b>Comparing and Contrasting</b>	Skill 12 - <b>How to Compare and Contrast</b> , page 60
Understanding Key Concepts, page 85 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Lab Time Hands-On Activity 5, page 87	Skill 22 - <b>How to Make a Learning Log</b> , page 106

Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 6: Space	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Process Skill, page 117 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 88
Writing in Science, page 123 - <b>Write a Comparison</b>	Skill 27 - <b>How to Write a Comparison</b> , page 132
Process Skill, page 123 - <b>Communicate</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Find Out More! Research on the Web, page 125	Skill 29 - <b>How to Use the Library</b> , page 140
Writing in Science, page 131 - <b>Quick Write</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 188
Process Skill, page 131 - <b>Observe</b>	Skill 9 - <b>How to Write an Observation Report</b> , page 42
Standardized Test Practice, page 132 - <b>Using Charts</b>	Test-Taking Strategies - <b>Using Charts</b> , page 212

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 6: Space	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Understanding Key Concepts, page 93 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 94 - <b>Putting Things in Order</b>	Skill 28 - <b>How to Write about a Process</b> , page 136
Understanding Key Concepts, page 95 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 97 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 98 - <b>Putting Things in Order</b>	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 99 - <b>Putting Things in Order</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 101 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 102 - <b>Finding the Main Ideas</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 103 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Lab Time Hands-On Activity 6, page 105	Skill 1 - <b>How to Make and Use a Model</b> , page 4

Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 7: Force and Motion	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Writing in Science, page 139 - <b>Write a Paragraph</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 139 - <b>Identifying Variables</b>	Skill 6 - <b>How to Control Variables</b> , page 28
Find Out More! Research on the Web, page 141	Skill 24 - <b>How to Write with Pictures</b> , page 112
Process Skill, page 147 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 88
Writing in Science, 153 - <b>Quick Write</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Process Skill, page 153 - <b>Make a model</b>	Skill 1 - <b>How to Make and Use a Model</b> , page 4
Standardized Test Practice, page 154 - <b>Process of Elimination</b>	Test-Taking Strategies - <b>Process of Elimination</b> , page 210

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 7: Force and Motion	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Understanding Key Concepts, page 111 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 112 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 113 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 115 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 116 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 182
Understanding Key Concepts, page 117 - <b>Comparing and Contrasting</b>	Skill 12 - <b>How to Compare and Contrast</b> , page 60
Understanding Key Concepts, page 119 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 120 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 121 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Lab Time Hands-On Activity 7, page 123	Skill 6 - <b>How to Control Variables</b> , page 28

Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 8: Matter	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Writing in Science, page 161 - <b>Write a Description</b>	Skill 26 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 161 - <b>Classify</b>	Skill 11 - <b>How to Classify</b> , page 56
Process Skill, page 167 - <b>Communicate</b>	Skill 23 - <b>How to Write with Pictures</b> , page 112
Find Out More! Research on the Web, page 169	Skill 29 - <b>How to Use the Library</b> , page 140
Process Skill, page 175 - <b>Experiment</b>	Skill 7 - <b>How to Design an Experiment</b> , page 32
Standardized Test Practice, page 176 - <b>Making Comparisons</b>	Test-Taking Strategies - <b>Using Charts</b> , page 212

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 8: Matter	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Understanding Key Concepts, page 129 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 130 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 131 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 133 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 134 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Understanding Key Concepts, page 135 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 88
Understanding Key Concepts, page 137 - <b>Putting Things in Order</b>	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 138 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 139 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Lab Time Hands-On Activity 8, page 141	Skill 5 - <b>How to Collect Data</b> , page 22



Correlation of  
*SRA Snapshots Video Science™ Level A* with  
*SRA Skills Handbook: Using Science Grade 3*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 9: Energy	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 3
Writing in Science, page 183 - <b>Write a Description</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 183 - <b>Observe</b>	Skill 9 - <b>How to Prepare an Observation Report</b> , page 42
Find Out More! Research on the Web, page 185	Skill 29 - <b>How to Use the Library</b> , page 140
Process Skill, page 191 - <b>Make a Model</b>	Skill 1 - <b>How to Make and Use a Model</b> , page 4
Writing in Science, page 197 - <b>Classify</b>	Skill 24 - <b>How to Write a Paragraph</b> , page 118
Process Skill, page 197 - <b>Classify</b>	Skill 11 - <b>How to Classify</b> , page 56
Standardized Test Practice, page 198 - <b>Using Key Words</b>	Test-Taking Strategies – <b>Finding the Main Idea</b> , page 208
Understanding Key Concepts, page 147 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 148 - <b>Finding the Main Idea</b>	Skill 15 - <b>Finding the Main Idea</b> , page 74
Understanding Key Concepts, page 149 - <b>Putting Things in Order</b>	Skill 10 - <b>How to Put Things in Order</b> , page 50
Understanding Key Concepts, page 151 - <b>Organizing Information</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 192
Understanding Key Concepts, page 152 - <b>Finding the Main Idea</b>	Skill 15 - <b>How to Find the Main Idea</b> , page 74
Understanding Key Concepts, page 153 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Understanding Key Concepts, page 155 - <b>Taking Notes</b>	Skill 16 - <b>How to Take Notes</b> , page 78
Understanding Key Concepts, page 156 - <b>Determining Cause and Effect</b>	Skill 13 - <b>How to Determine Cause and Effect</b> , page 64
Understanding Key Concepts, page 157 - <b>Classifying</b>	Skill 11 - <b>How to Classify</b> , page 56
Lab Time Hands-On Activity 9, page 159	Skill 30 - <b>How to Prepare a Display</b> , page 146

Correlation of  
*SRA Snapshots Video Science™ Level B* with  
*SRA Skills Handbook: Using Science Grade 4*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 1: Living Things	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Math in Science, page 7 - <b>Estimate</b>	Skill 16 - <b>How to Estimate</b> , page 78
Process Skill, page 7 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 86
Writing in Science, page 13 - <b>Quick Write</b>	Skill 22 - <b>How to Write a Paragraph</b> , page 104
Process Skill, page 13 - <b>Observe</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Find Out More! Research on the Web, page 15	Skill 28 - <b>How to Use the Library</b> , page 136
Process Skill, page 21 - <b>Classify</b>	Skill 10 - <b>How to Classify</b> , page 50
Standardized Test Practice, page 22 - <b>Process of Elimination</b>	Test-Taking Strategies - <b>Making Comparisons</b> , page 208

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 1: Living Things	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 3 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 4 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 5 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 7 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 8 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 9 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 11 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 12 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 13 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Lab Time Hands-On Activity 1, page 15	Skill 8 - <b>How to Draw Conclusions</b> , page 38

Correlation of  
*SRA Snapshots Video Science™ Level B* with  
*SRA Skills Handbook: Using Science Grade 4*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 2: Ecosystems	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Process Skill, page 29 - <b>Observe</b>	Skill 9 - <b>How to Prepare and Observation Report</b> , page 42
Writing in Science, page 35 - <b>Write a Paragraph</b>	Skill 22 - <b>How to Write a Paragraph</b> , page 104
Process Skill, page 35 - <b>Make a Model</b>	Skill 1 - <b>How to Make and Use a Model</b> , page 4
Find Out More! Research on the Web, page 37	Skill 28 - <b>How to Use the Library</b> , 136
Process Skill, page 43 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Standardized Test Practice, page 44 - <b>Making Comparisons</b>	Test-Taking Strategies - <b>Making Comparisons</b> , page 208

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 2: Ecosystems	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
English Language Learners 2, page 19-20	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 21 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 22 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 23 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 25 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 26 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 27 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 29 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 30 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 31 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Lab Time Hands-On Activity 2, page 33	Skill 8 - <b>How to Draw Conclusions</b> , page 38

Correlation of  
*SRA Snapshots Video Science™* Level B with  
*SRA Skills Handbook: Using Science Grade 4*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 3: Ecosystems in Balance	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Process Skill, page 51 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Find Out More! Research on the Web, page 53	Skill 28 - <b>How to Use the Library</b> , page 136
Writing in Science, page 59 - <b>Write a Description</b>	Skill 25 - <b>How to Write a Description</b> , page 120
Process Skill, page 59 - <b>Communicate</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 194
Process Skill, page 65 - <b>Experiment</b>	Skill 7 - <b>How to Design an Experiment</b> , page 32
Standardized Test Practice, page 66 - <b>Using Key Words</b>	Test-Taking Strategies - <b>Using Key Words</b> , page 212

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 3: Ecosystems in Balance	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 39 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 40 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 41 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 43 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 44 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 45 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 47 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 48 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Affect</b> , page 58
Understanding Key Concepts, page 49 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Lab Time Hands-On Activity 3, page 51	Skill 9 - <b>How To Prepare and Observation Report</b> , page 42

Correlation of  
*SRA Snapshots Video Science™ Level B* with  
*SRA Skills Handbook: Using Science Grade 4*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 4: Earth	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Process Skill, page 73 - <b>Make a Model</b>	Skill 1 - <b>How to Make and Use a Model</b> , page 4
Writing in Science, page 79 - <b>Write About a Process</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Process Skill, page 79 - <b>Classify</b>	Skill 10 - <b>How to Classify</b> , page 50
Writing in Science, page 85 - <b>Quick Write</b>	Skill 17 - <b>How to Predict</b> , page 82
Process Skill, page 85 - <b>Experiment</b>	Skill 7 - <b>How to Design an Experiment</b> , page 32
Find Out More! Research on the Web, page 87	Skill 28 - <b>How to Use the Library</b> , page 136
Standardized Test Practice, page 88 - <b>Reading Carefully</b>	Test-Taking Strategies - <b>Working Carefully</b> , page 216

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 4: Earth	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 57 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 58 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 59 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 61 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 62 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 63 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 65 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 66 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 69 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Lab Time Hands-On Activity 4, page 69	Skill 1 - <b>How to Make and Use a Model</b> , page 4

Correlation of  
***SRA Snapshots Video Science™ Level B*** with  
***SRA Skills Handbook: Using Science Grade 4***

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 5: Weather	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Process Skill page 95 - <b>Observe</b>	Skill 9 - <b>How to Prepare an Observation Report</b> , page 42
Writing in Science, page 101 - <b>Write a Friendly Letter</b>	Skill 25 - <b>How to Write a Description</b> , page 120
Process Skill, page 101 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Find Out More! Research on the Web, page 103	Skill 28 - <b>How to Use the Library</b> , page 136
Writing in Science, page 109 - <b>Write a Comparison</b>	Skill 26 - <b>How to Write a Comparison/Contrast</b> , page 126
Process Skill, page 109 - <b>Communicate</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Standardized Test Practice, page 110 - <b>Understanding Maps</b>	Test-Taking Strategies - <b>Using Logic</b> , page 218

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 5: Weather	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 75 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 76 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 77 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 79 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 80 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 81 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 83 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 84 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 85 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Lab Time Hands-On Activity 5, page 87	Skill 1 - <b>How to Make and Use a Model</b> , page 4

Correlation of  
***SRA Snapshots Video Science™ Level B*** with  
***SRA Skills Handbook: Using Science Grade 4***

<i>SRA Snapshots Video Science™</i> Student Edition – Chapter 6: Space	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Writing in Science, page 117 - <b>Write a Description</b>	Skill 25 - <b>How to Write a Description</b> , page 120
Process Skill, page 117 - <b>Make a Model</b>	Skill 1 - <b>How to Make and Use a Model</b> , page 4
Writing in Science, page 123 - <b>Write a Paragraph</b>	Skill 22 - <b>How to Write a Paragraph</b> , page 104
Process Skill, Page 123 - <b>Classify</b>	Skill 10 - <b>How to Classify</b> , page 50
Math in Science, page 129 - <b>Make a Time Line</b>	Skill 35 - <b>How to Make a Time Line</b> , page 174
Process Skill, page 129 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 86
Find Out More! Research on the Web, page 131	Skill 28 - <b>How to Use the Library</b> , page 136
Standardized Test Practice, page 132 - <b>Skipping Difficult Questions</b>	Test-Taking Strategies - <b>Skipping Difficult Questions</b> , page 210

<i>SRA Snapshots Video Science™</i> Teacher’s Resource Book - Chapter 6: Space	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 93 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 94 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 95 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 97 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 98 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 99 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 101 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 102 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 103 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Lab Time Hands-On Activity 6, page 105	Skill 5 - <b>How to Collect Data</b> , page 22

Correlation of  
*SRA Snapshots Video Science™ Level B* with  
*SRA Skills Handbook: Using Science Grade 4*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 7: Matter	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Writing in Science, page 139 - <b>Write Directions</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Process Skill, page 139 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Find Out More! Research on the Web, page 140	Skill 28 - <b>How to Use the Library</b> , page 136
Math in Science, page 147 - <b>Estimate</b>	Skill 16 - <b>How to Estimate</b> , page 78
Process Skill, page 147 - <b>Measure</b>	Skill 16 - <b>How to Estimate</b> , page 78
Process Skill, page 153 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 86
Standardized Test Practice, page 154 - <b>Using Graphs</b>	Skill 34 - <b>How to Read a Bar Graph</b> , page 170

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 7: Matter	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 111 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 112 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 113 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 115 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 116 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 117 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 119 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 120 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 121 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Lab Time Hands-On Activity 7, page 123	Skill 9 - <b>How to Write an Observation Report</b> , page 42



Correlation of  
***SRA Snapshots Video Science™ Level B*** with  
***SRA Skills Handbook: Using Science Grade 4***

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 8: Energy	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Writing in Science, page 161 - <b>Write a Description</b>	Skill 25 - <b>How to Write a Description</b> , page 120
Process Skills, page 161 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Writing in Science, page 167 - <b>Quick Write</b>	Skill 25 - <b>Who to Write a Description</b> , page 120
Process Skill, page 167 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Find Out More! Research on the Web, page 169	Skill 28 - <b>How to use the Library</b> , page 136
Math in Science, page 175 - <b>Measure</b>	Skill 8 - <b>How to Draw Conclusions</b> , page 38
Process Skill, page 175 - <b>Observe</b>	Skill 9 - <b>How to Prepare an Observation Report</b> , page 42
Standardized Test Practice, page 176 - <b>Sequence</b>	Test-Taking Strategies - <b>Understanding Sequence</b> , page 204

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 8: Energy	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Understanding Key Concepts, page 129 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 130 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Understanding Key Concepts, page 131 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 133 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 134 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 135 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 137 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 138 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 139 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Lab Time Hands-On Activity 8, page 141	Skill 5 - <b>How to Collect Data</b> , page 22

Correlation of  
*SRA Snapshots Video Science™ Level B* with  
*SRA Skills Handbook: Using Science Grade 4*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 9: Electricity and Magnetism	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
Process Skill, page 183 - <b>Infer</b>	Skill 18 - <b>How to Infer</b> , page 86
Writing in Science, page 189 - <b>Write about a Process</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Process Skill, page 189 - <b>Make a Model</b>	Skill 1 - <b>How to Make and Use a Model</b> , page 4
Math in Science, page 195 - <b>Create a Bar Graph</b>	Skill 34 - <b>How to Read a Bar Graph</b> , page 170
Process Skill, page 195 - <b>Predict</b>	Skill 17 - <b>How to Predict</b> , page 82
Find Out More! Research on the Web, page 197	Skill 27 - <b>How to Write about a Process</b> , page 132
Standardized Test Practice, page 198 - <b>Using Charts</b>	Test-Taking Strategies - <b>Using Logic</b> , page 218

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 9: Electricity and Magnetism	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 4
English Language Learners 9, page 145-146	Skill 25 - <b>How to Write a Description</b> , page 120
Understanding Key Concepts, page 147 - <b>Putting Things in Order</b>	Skill 27 - <b>How to Write about a Process</b> , page 132
Understanding Key Concepts, page 148 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 149 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 72
Understanding Key Concepts, page 151 - <b>Inferring</b>	Skill 18 - <b>How to Infer</b> , page 86
Understanding Key Concepts, page 152 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 153 - <b>Finding the Main Idea</b>	Skill 14 - <b>How to Find the Main Idea</b> , page 68
Understanding Key Concepts, page 155 - <b>Using a Diagram</b>	Skill 37 - <b>How to Make a Diagram</b> , page 184
Understanding Key Concepts, page 156 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 157 - <b>Making a Prediction</b>	Skill 17 - <b>How to Predict</b> , page 82
Lab Time Hands-On Activity 9, page 159	Skill 8 - <b>How to Draw Conclusions</b> , page 38

Correlation of  
*SRA Snapshots Video Science™ Level C* with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 1: Cells	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Process Skill, page 7 - <b>Make a Model</b>	Skill 1 - <b>How to Use a Model</b> , page 4
Writing in Science, page 13 - <b>Write a Comparison</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Process Skill, page 13 - <b>Form a Hypothesis</b>	Skill 4 - <b>How to Make a Hypothesis</b> , page 18
Process Skill, page 19 - <b>Use Variables</b>	Skill 6 - <b>How to Control Variables</b> , page 26
Fine Out More! Research on the Web, page 21	Skill 26 - <b>How to Write about a Problem and Solution</b> , page 124
Standardized Test Practice, page 22 - <b>Skipping Difficult Questions</b>	Test-Taking Strategies – <b>Rephrasing a Question</b> , page 210

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 1: Cells	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 3 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 4 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 7 - <b>Comparing and Contrasting</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 8 - <b>Telling Fact from Opinion</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 9 - <b>Outlining</b>	Skill 13 - <b>How to tell Fact from Opinion</b> , page 62
Understanding Key Concepts, page 11 - <b>Making a Prediction</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 12 - <b>Determining Cause and Effect</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 13 - <b>Classifying</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Lab Time Hands-On Activity 1, page 15	Skill 5 - <b>How to Collect Data</b> , page 22

Correlation of  
*SRA Snapshots Video Science™* Level C with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 2: Organisms	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Writing in Science, page 29 - <b>Write a Paragraph</b>	Skill 23 - <b>How to Write a Description</b> , page 110
Process Skill, page 29 - <b>Classify</b>	Skill 10 - <b>How to Classify</b> , page 50
Math in Science, page 35 - <b>Calculate</b>	
Process Skill, page 35 - <b>Infer</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Find Out More! Research on the Web, page 37	Skill 27 - <b>How to Use the Internet</b> , page 130
Process Skill, page 43 - <b>Interpret Data</b>	Skill 5 - <b>How to Collect Data</b> , page 22
Standardized Test Practice page, 144 - <b>Process of Elimination</b>	Test-Taking Strategies - <b>Process of Elimination</b> , page 212

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 2: Organisms	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 21 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 22 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 23 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 25 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 26 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 27 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 29 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 30 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 31 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Lab Time Hands-On Activity 2, page 33	Skill 9 - <b>How to Write an Observation Report</b> , page 42

Correlation of  
*SRA Snapshots Video Science™ Level C* with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 3: Ecosystems	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Writing in Science, page 51 - <b>Write About a Process</b>	Skill 25 - <b>How to Write about a Process</b> , page 120
Process Skill, page 51 - <b>Form a Hypothesis</b>	Skill 4 - <b>How to Make a Hypothesis</b> , page 18
Math in Science, page 57 - <b>Create a Bar Graph</b>	Skill 34 - <b>How to Make a Bar Graph</b> , page 170
Process Skill, page 57 - <b>Predict</b>	Skill 16 - <b>How to Predict</b> , page 76
Find Out More! Research on the Web, page 59	Skill 27 - <b>How to Use the Internet</b> , page 130
Process Skill, page 65 - <b>Experiment</b>	Skill 7 - <b>How to Design an Experiment</b> , page 32
Standardized Test Practice, page 66 - <b>Making Comparisons</b>	Test-Taking Strategies – <b>Using Charts</b> , page 214

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 3: Ecosystems	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 39 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 40 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 41 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 43 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 44 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 45 - <b>Comparing and Contrasting</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Understanding Key Concepts, page 47 - <b>Telling Fact from Opinion</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 49 - <b>Making a Prediction</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Lab Time Hands-On Activity 3, page 51	Skill 8 - <b>How to Draw Conclusions</b> , page 38

Correlation of  
*SRA Snapshots Video Science™* Level C with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 4: Changing Earth	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Process Skill, page 73 - <b>Infer</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Find Out More! Research on the Web, page 75	Skill 28 - <b>How to Use Reference Sources</b> , page 136
Writing in Science, page 81 - <b>Write a Comparison</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 16
Process Skill, page 81 - <b>Write a Hypothesis</b>	Skill 4 - <b>How to Make a Hypothesis</b> , page 18
Writing in Science, page 87 - <b>Write about a Process</b>	Skill 25 - <b>How to Write about a Process</b> , page 120
Process Skill, page 87 - <b>Make a Model</b>	Skill 1 - <b>How to Use a Model</b> , page 4
Standardized Test Practice, page 88 - <b>Understanding Maps</b>	Skill 40 – <b>How to Read a Map</b> , page 198

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 4: Changing Earth	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
English Language Learners 4, page 55-56	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 57 - <b>Comparing and Contrasting</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Understanding Key Concepts, page 58 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 59 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 61 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 62 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Understanding Key Concepts, page 63 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 65 - <b>Comparing and Contrasting</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Understanding Key Concepts, page 66 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 67 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Lab Time Hands-On Activity 4, page 69	Skill 7 - <b>How to Design an Experiment</b> , page 32

Correlation of  
*SRA Snapshots Video Science™* Level C with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 5: Weather and Climate	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Writing in Science, page 95 - <b>Quick Write</b>	Skill 26 - <b>How to Write about a Problem and Solution</b> , page 124
Process Skill, page 95 - <b>Infer</b>	Skill 17 - <b>How to Make a Generalization</b> , page 80
Process Skill, page 101 - <b>Observe</b>	Skill 9 - <b>How to Write an Observation Report</b> , page 42
Process Skill, page 107 - <b>Measure and Record</b>	Skill 5 - <b>How to Collect Data</b> , page 22
Find Out More! Research on the Web, page 109	Skill 33 - <b>How to Read a Table</b> , page 166
Standardized Test Practice, page 110 - <b>Using Graphs</b>	Test-Taking Strategies, Page 216 - <b>Using Graphs</b>

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 5: Weather and Climate	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
English Language Learners 5, page 73	Skill 23 - <b>How to Write a Description</b> , page 110
Understanding Key Concepts, page 75 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 76 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 77 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 79 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 80 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 81 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Understanding Key Concepts, page 83 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 84 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 85 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Lab Time Hands-On Activity 5, page 87	Skill 4 - <b>How to Make a Hypothesis</b> , page 18

Correlation of  
*SRA Snapshots Video Science™* Level C with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 6: Space	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Process Skill, page 117 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Find Out More! Research on the Web, page 119	Skill 27 - <b>How to Use the Internet</b> , page 130
Writing in Science, page 125 - <b>Write a Paragraph</b>	Skill 23 - <b>How to Write a Description</b> , page 110
Process Skill, page - <b>Infer</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Writing in Science, page 131 - <b>Quick Write</b>	Skill 26 - <b>How to Write about a Problem and Solution</b> , page 124
Process Skill, page 131 - <b>Communicate</b>	Skill 39 - <b>How to Make a Graphic Organizer</b> , page 194
Standardized Test Practice, page 132 - <b>Using Charts</b>	Test-Taking Strategies - <b>Using Charts</b> , page 214

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 6: Space	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 93 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 94 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 95 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 97 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 98 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 99 - <b>Comparing and Contrasting</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Understanding Key Concepts, page 101 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 102 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 103 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Lab Time Hands-On Activity 6, page 105	Skill 5 - <b>How to Collect Data</b> , page 22



Correlation of  
*SRA Snapshots Video Science™ Level C* with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 7: Matter	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Writing in Science, page 139 - <b>Write a Comparison</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Process Skill, page 139 - <b>Experiment</b>	Skill 7 - <b>How to Design an Experiment</b> , page 32
Find Out More! Research on the Web, page 141	Skill 28 - <b>How to Use Reference Sources</b> , page 136
Process Skill, page 147 - <b>Form a Hypothesis</b>	Skill 4 - <b>How to Make a Hypothesis</b> , page 18
Process Skill, page 153 - <b>Predict</b>	Skill 16 - <b>How to Predict</b> , page 76
Standardized Test Practice, page 154 - <b>Sequence</b>	Test-Taking Strategies - <b>Order and Sequence</b> , page 206

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 7: Matter	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 111 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 112 - <b>Comparing and Contrasting</b>	Skill 11 - <b>How to Compare and Contrast</b> , page 54
Understanding Key Concepts, page 113 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 115 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 116 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Understanding Key Concepts, page 117 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 119 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 120 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 121 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Lab Time Hands-On Activity 7, page 123	Skill 8 - <b>How to Draw Conclusions</b> , page 38

Correlation of  
*SRA Snapshots Video Science™ Level C* with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 8: Energy	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Writing in Science, page 161 - <b>Write about a Process</b>	Skill 25 - <b>How to Write about a Process</b> , page 120
Process Skill, page 161 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Process Skill, page 167 - <b>Use Variables</b>	Skill 6 - <b>How to Control Variables</b> , page 26
Find Out More! Research on the Web, page 169	Skill 27 - <b>How to Use the Internet</b> , page 130
Standardized Test Practice, page 176 - <b>Using Key Words</b>	Test-Taking Strategies - <b>Identifying Key Elements</b> , page 204

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 8: Energy	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 129 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 130 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 137 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 133 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 143 - <b>Comparing and Contrasting</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Understanding Key Concepts, page 135 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 137 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 138 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 139 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Lab Time Hands-On Activity 8, page 141	Skill 6 - <b>How to Control Variables</b> , page 26

Correlation of  
*SRA Snapshots Video Science™ Level C* with  
*SRA Skills Handbook: Using Science Grade 5*

<i>SRA Snapshots Video Science™</i> Student Edition - Chapter 9: Force and Motion	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Writing in Science, page 183 - <b>Write a Paragraph</b>	Skill 23 - <b>How to Write a Description</b> , page 110
Process Skill, page 183 - <b>Make a Model</b>	Skill 1 - <b>How to Use a Model</b> , page 4
Find Out More! Research on the Web, page 185	Skill 29 - <b>How to Write a Report</b> , page 142
Process Skill, page 191 - <b>Measure</b>	Skill 2 - <b>How to Measure</b> , page 10
Writing in Science, page 197 - <b>Write a Summary</b>	Skill 22 - <b>How to Write a Summary</b> , page 106
Process Skill, page 197 - <b>Form a Hypothesis</b>	Skill 4 - <b>How to Make a Hypothesis</b> , page 18
Standardized Test Practice, page 198 - <b>Read Carefully</b>	Test-Taking Strategies – <b>Identifying Key Elements</b> , page 204

<i>SRA Snapshots Video Science™</i> Teacher's Resource Book - Chapter 9: Force and Motion	<i>SRA Skills Handbook: Using Science</i> Student Edition - Grade 5
Understanding Key Concepts, page 147 - <b>Taking Notes</b>	Skill 15 - <b>How to Take Notes</b> , page 70
Understanding Key Concepts, page 148 - <b>Determining Cause and Effect</b>	Skill 12 - <b>How to Determine Cause and Effect</b> , page 58
Understanding Key Concepts, page 149 - <b>Making a Prediction</b>	Skill 16 - <b>How to Predict</b> , page 76
Understanding Key Concepts, page 151 - <b>Using a Diagram</b>	Skill 37 - <b>How to Read a Diagram</b> , page 182
Understanding Key Concepts, page 152 - <b>Comparing and Contrasting</b>	Skill 24 - <b>How to Write a Comparison/Contrast</b> , page 116
Understanding Key Concepts, page 153 - <b>Classifying</b>	Skill 10 - <b>How to Classify</b> , page 50
Understanding Key Concepts, page 155 - <b>Inferring</b>	Skill 17 - <b>How to Make Generalizations</b> , page 80
Understanding Key Concepts, page 156 - <b>Outlining</b>	Skill 21 - <b>How to Write an Outline</b> , page 102
Understanding Key Concepts, page 157 - <b>Telling Fact from Opinion</b>	Skill 13 - <b>How to Tell Fact from Opinion</b> , page 62
Lab Time Hands-On Activity 9, page 159	Skill 1 - <b>How to Use a Model</b> , page 4