

# Unit 3 Lesson 3a Spelling

## Focus

### Spelling Skill

- identifying spelling errors

### Test-taking Skills

- managing time effectively
- working methodically
- taking the best guess when unsure of the answer
- indicating that an item has no mistakes

## Samples A and B

**Say** Turn to Lesson 3a on page 20. In this lesson you will find misspelled words. Read the directions at the top of the page to yourself while I read them out loud.

**Read** the directions out loud to the students.

**Say** Let's look at Sample A. Look at the answer choices. Find the word that has a spelling mistake. If none of the words has a mistake, choose the last answer. Which answer did you choose? (answer A, t-r-e-s-u-r-e) Mark circle A for Sample A in the answer rows at the bottom of the page. Make sure the circle is completely filled in. Press your pencil firmly so that your mark comes out dark.

**Check** to see that the students have filled in the correct answer circle. Review the correct spelling of the word treasure.

**Say** Do Sample B yourself. Find the word that has a spelling mistake. If none of the words has a mistake, choose the last answer. (pause) Which answer should you choose? (answer N, No mistakes) What should you do now? (mark the circle for answer N in the answer rows) Make sure the circle is completely filled in with a dark mark.

**Check** to see that the students have filled in the correct answer circle.

# Unit 3 Spelling

## Lesson 3a Spelling

**Directions:** Fill in the space for any word that has a spelling mistake. If there is no mistake, fill in the last answer space.

- Sample A**
- A treasure
  - B shadow
  - C harm
  - D reward
  - E (No mistakes)

- Sample B**
- J irritable
  - K frequent
  - L plastic
  - M challenge
  - \* N (No mistakes)



- Remember, you are looking for the word that has a spelling mistake.
- If you are not sure which answer to choose, take your best guess.

- 1**
- A inches
  - B complete
  - C south
  - D locked
  - \* E (No mistakes)

- 2**
- J quilt
  - K scarf
  - L bakery
  - \* M kidding
  - N (No mistakes)

- 3**
- A pirate
  - B hollow
  - C began
  - D dirt
  - \* E (No mistakes)

- 4**
- J blanket
  - \* K making
  - L die
  - M weaker
  - N (No mistakes)

- 5**
- A official
  - B sword
  - C changing
  - D fork
  - E (No mistakes)

- 6**
- J building
  - K link
  - \* L difference
  - M partly
  - N (No mistakes)

- 7**
- A freedom
  - \* B modern
  - C clay
  - D scrub
  - E (No mistakes)

- 8**
- J invention
  - K shoulder
  - \* L comck
  - M fruit
  - N (No mistakes)

20 Answer rows

A	1	3	5	7
B	2	4	6	8



## TIPS

**Say** Now let's look at the tips.

**Have** a volunteer read the tips aloud.

**Say** Don't forget, you are looking for the word that is spelled wrong. Sometimes you may not be able to figure out which word has a mistake. When this happens, take your best guess. Choose the word that looks a little unusual and move on to the next item. Guessing when you are not sure keeps you from wasting too much time.

## Practice

**Say** Now we are ready for Practice. Do Numbers 1 through 8 in the same way that we did the samples. Work as quickly as you can, and if you aren't sure which word has a mistake, take your best guess. Don't forget, if all of the words are spelled correctly, choose the last answer, No mistakes. Work until you come to the STOP sign at the bottom of the page. Remember to make sure that your answer circles are completely filled in with dark marks. Completely erase any marks for answers that you change. Any questions? Start working now.

**Allow** time for the students to mark their answers.

**Say** It's time to stop. You have finished Lesson 3a.

**Review** the answers with the students. If any items caused particular difficulty, work through each of the answer choices. Do an informal item analysis to determine which items were most difficult. Discuss with the students the words that gave them the most difficulty, including the misspelled words and the distractors that are spelled correctly and that the students identify as wrong.

**Have** the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book.

### Unit 3

## Spelling

### Lesson 3a Spelling

**Directions:** Fill in the space for any word that has a spelling mistake. If there is no mistake, fill in the last answer space.

- SAMPLE**
- A** A tense  
B shadow  
C harm  
D moved  
E (No mistakes)

- SAMPLE**
- J** invisible  
**B** K frequent  
L plastic  
M challenge  
N (No mistakes)



- Remember, you are looking for the word that has a spelling mistake.
- If you are not sure which answer to choose, take your best guess.

- 1** A inches  
B complete  
C south  
D locked  
N (No mistakes)

- 2** J quilt  
K frost  
L bakery  
M kiding  
N (No mistakes)

- 3** A pirate  
B hollow  
C began  
D det  
N (No mistakes)

- 4** J blanket  
K making  
L via  
M weaken  
N (No mistakes)

- 5** A official  
B sword  
C charging  
D fork  
E (No mistakes)

- 6** J building  
K link  
L difference  
M partly  
N (No mistakes)

- 7** A freedom  
B rodren  
C clay  
D scrub  
E (No mistakes)

- 8** J inversion  
K thunder  
L coeock  
M imvit  
N (No mistakes)

STOP

20 Answer keys A ● B ○ C ○ D ○ 1 A ● B ○ C ○ ● 3 A ● B ○ C ○ ● 5 A ● B ○ C ○ D ○ 7 A ● B ○ C ○ D ○ E ○  
B ○ C ○ D ○ ● 2 A ○ B ○ C ○ ● 4 A ○ B ○ C ○ ● 6 A ○ B ○ C ○ D ○ ● 8 A ○ B ○ C ○ D ○ E ○



# Unit 3 Lesson 3b Spelling

## Focus

### Spelling Skill

- identifying spelling errors

### Test-taking Skills

- recalling error types
- working methodically
- indicating that an item has no mistakes

## Samples A and B

Say Turn to Lesson 3b on page 21. In this lesson you will find misspelled words. Read the directions at the top of the page to yourself while I read them out loud.

Read the directions out loud to the students.

Say Find Sample A at the top of the page. Look at the answer choices. Find the word that has a spelling mistake. If none of the words has a mistake, choose the last answer. Which answer did you choose? (answer C, *s-a-i-d-n-e-s-s*) Mark circle C for Sample A in the answer rows at the bottom of the page. Make sure the circle is completely filled in. Press your pencil firmly so that your mark comes out dark.

Check to see that the students have filled in the correct answer circle. Review the correct spelling of the word sadness.

Say Do Sample B yourself. Find the word that has a spelling mistake. If none of the words has a mistake, choose the last answer. (pause) Which answer should you choose? (answer N, *No mistakes*) What should you do now? (mark the circle for answer N in the answer rows) Make sure the circle is completely filled in with a dark mark.

Check to see that the students have filled in the correct answer circle.

# Unit 3 Spelling

## Lesson 3b Spelling

Directions: Fill in the space for any word that has a spelling mistake. If there is no mistake, fill in the last answer space.

- Sample A
- A**
- A through
  - B safety
  - C sadness
  - D extra
  - E (No mistakes)

- Sample B
- B**
- J reply
  - K report
  - L error
  - M appear
  - N (No mistakes)



Spelling mistakes can be missing letters, extra letters, or incorrect letters.

- 1**
- A**
- A truck
  - B teaching
  - C bow
  - D expert
  - E (No mistakes)

- 2**
- J**
- J hungry
  - K clap
  - L vase
  - M garnet
  - N (No mistakes)

- 3**
- A**
- A movie
  - B avoid
  - C drill
  - D there
  - E (No mistakes)

- 4**
- J**
- J opposite
  - K license
  - L public
  - M carving
  - N (No mistakes)

- 5**
- A**
- A unite
  - B north
  - C golfist
  - D combian
  - E (No mistakes)

- 6**
- J**
- J hidden
  - K jewel
  - L permitted
  - M decanase
  - N (No mistakes)

- 7**
- A**
- A inspect
  - B stairs
  - C quartz
  - D second
  - E (No mistakes)

- 8**
- J**
- J rental
  - K chapter
  - L adventure
  - M property
  - N (No mistakes)

STOP

Answer rows

A	<input type="radio"/>	1	<input type="radio"/>	3	<input type="radio"/>	5	<input type="radio"/>	7	<input type="radio"/>	21
B	<input type="radio"/>	2	<input type="radio"/>	4	<input type="radio"/>	6	<input type="radio"/>	8	<input type="radio"/>	

## TIPS

Say Now let's look at the tip.

Have a volunteer read the tip aloud.

Say There are many different kinds of spelling mistakes. They include incorrect letters, extra letters, and missing letters. When you look at the answer choices, look for all of these mistakes.

Demonstrate, as an option, various misspellings of the words in the sample items, errors such as trofy or safy. Point out that the error in sample A is the extra letter j in the word saidness.

## Practice

**Say** Now we are ready for Practice. Do Numbers 1 through 8 in the same way that we did the samples. Work as quickly as you can and remember that there are different kinds of spelling errors. Work until you come to the STOP sign at the bottom of the page. Remember to make sure that your answer circles are completely filled in with dark marks. Completely erase any marks for answers that you change. Any questions? Start working now.

Allow time for the students to mark their answers.

**Say** It's time to stop. You have finished Lesson 3b.

Review the answers with the students. If any items caused particular difficulty, work through each of the answer choices.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book.

### Unit 3

## Spelling

### Lesson 3b Spelling

**Directions:** Fill in the space for any word that has a spelling mistake. If there is no mistake, fill in the last answer space.

- Sample**
- A through
  - B safety
  - \* C sadness
  - D corner
  - E (No mistakes)

- Sample**
- J trophy
  - \* B K report
  - L error
  - M appear
  - \* N (No mistakes)



\* Spelling mistakes can be missing letters, extra letters, or incorrect letters.

- 1**
- A stack
  - \* B teaching
  - C low
  - D expert
  - E (No mistakes)

- 2**
- \* J hungry
  - K clap
  - L vase
  - M poison
  - N (No mistakes)

- 3**
- A movie
  - B assist
  - C drill
  - \* D thrust
  - E (No mistakes)

- 4**
- J opposite
  - \* K isotone
  - L pebble
  - M carving
  - N (No mistakes)

- 5**
- A unite
  - B north
  - C gasoline
  - \* D condition
  - E (No mistakes)

- 6**
- J hidden
  - K jewel
  - L permitted
  - \* M decorate
  - N (No mistakes)

- 7**
- A inspect
  - B stairs
  - C quarter
  - \* D several
  - E (No mistakes)

- 8**
- J remind
  - K chapter
  - L adventure
  - M property
  - \* N (No mistakes)

STOP

Answer keys: A ● B ● C ● D ● E ● 1 ● 2 ● 3 ● 4 ● 5 ● 6 ● 7 ● 8 ● 21