

Unit 5 Lesson 6a Usage

Focus

Language Skill

- identifying mistakes in usage

Test-taking Skills

- using context to find an answer
- indicating that an item has no mistakes
- subvocalizing answer choices
- skipping difficult items and returning to them later

Samples A and B

Say Turn to Lesson 6a on page 37. In this lesson you will look for mistakes in the correct use of English. Read the directions at the top of the page to yourself while I read them out loud.

Read the directions out loud to the students.

Say Let's begin with Sample A. It is a sentence divided into three parts. You are to find the part that has a mistake in English. If there is no mistake, choose the last answer, No mistakes. Read the answer choices to yourself. Does one of them have a mistake? (no) None of the answer choices has a mistake, so answer D is correct. Fill in circle D for Sample A in the answer rows at the bottom of the page. Check to make sure the answer circle is completely filled in with a dark mark.

Check to see that the students have filled in the correct answer circle.

Say Now do Sample B. Read the answer choices and look for a mistake in English. Choose the last answer if there is no mistake. (pause) Which answer did you choose? (answer K) Answer K has a mistake. It contains two negatives. Fill in circle K for Sample B in the answer rows at the bottom of the page. Check to make sure the answer circle is completely filled in with a dark mark.

Unit 5 Word Usage and Expression

Lesson 6a Usage

Directions: Fill in the space for the answer that has a mistake in usage. Fill in the last answer space if there is no mistake.

- Sample A**
- A Stan can come to the game if he finishes his homework.
 B + D (No mistakes)

- Sample B**
- J Work carefully so you don't get no paint on the floor or furniture.
 K + M (No mistakes)



- Read each answer choice carefully. Use the meaning of the sentence to help you find the mistake.
- If an item is too difficult, skip it and go back to it later.

- 1** A Tonya and Ahmed will be here soon. There was stuck in traffic for an hour.
 D (No mistakes)

- 2** J It's a beautiful day. Let's walk over to the park and play ball.
 M (No mistakes)

- 3** A My mother can't go to the meeting, but me and my sister can.
 D (No mistakes)

- 4+** J The team hasn't play better if they are going to win the championship.
 M (No mistakes)

- 5** A The books we bought were on sale for half price.
 D (No mistakes)

- 6+** J My bestest friend will come this Friday. She will stay for three days.
 M (No mistakes)

Answer rows A ● 1 ● 3 ● 5 ●
 B ● 2 ● 4 ● 6 ●

GO

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Check to see that the students have filled in the correct answer circle. Review the correct way to write answer choice K.



Say Now let's look at the tips.

Have a volunteer read the tips aloud.

Say Read each answer choice and think about what they mean. Their meaning will help you choose the correct answer. And remember, if an item seems difficult, skip it and move on to another item. After you have tried all the other items, come back and do the ones you skipped.

Practice

Say Let's do the Practice items now. Say the answer choices to yourself and listen for the one that sounds incorrect. Use the meaning of the sentences to find the answer. Make sure you fill in the circles in the answer rows with dark marks. Do not write anything except your answer choices in your books. Completely erase any marks for answers that you change. When you come to the GO sign at the bottom of the page, turn the page and continue working. Work until you come to the STOP sign at the bottom of page 38. Any questions? Start working now.

Allow time for the students to fill in their answers.

Say It's time to stop. You have finished Lesson 6a.

Review the answers with the students. It will be helpful to discuss the error types that appear in the lesson and have the students read aloud the correct form of the sentences. If any questions caused particular difficulty, work through each of the answer choices.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book.

Unit 5 Lesson 6a Usage

- 7 A Last summer, all Joey did
B was read every day. In three
* C months he readed fifty books.
D (No mistakes)
- 8*J Nan borrowed me her bike.
K Mine was broken, and I wanted
L to ride with some of my friends.
M (No mistakes)
- 9*A Them plants are banana trees.
B My mother planted them last
C year, and they are doing well.
D (No mistakes)
- 10 J Mom and Dad gave each of us
K money for our day at the fair, but
* L Ste spended it all in the first hour.
M (No mistakes)
- 11 *A Troy hasn't been to no other
B state except Arizona. He said
C he wants to travel more.
D (No mistakes)
- 12 J Ann Bancroft made history when
K she became the first woman to
L cross the ice to the North Pole.
* M (No mistakes)
- 13*A My mother singed in a choir
B when she was younger. She thinks
C singing in one might be fun now.
D (No mistakes)
- 14 J I just met a preschooler who
K already knows how to speak
* L two languages and doing math.
M (No mistakes)

STOP

38 Answer rows 7 ● ● ● ● ● 9 ● ● ● ● ● 11 ● ● ● ● ● 13 ● ● ● ● ●
8 ● ● ● ● ● 10 ● ● ● ● ● 12 ● ● ● ● ● 14 ● ● ● ● ●

Unit 5 Lesson 6b Usage

Focus

Language Skill

- identifying mistakes in usage

Test-taking Skills

- working methodically
- recalling usage errors
- indicating that an item has no mistakes
- analyzing answer choices

Samples A and B

Say Turn to Lesson 6b on page 39. This is another lesson in which you will look for mistakes in the correct use of English. Read the directions at the top of the page to yourself while I read them out loud.

Read the directions out loud to the students.

Say Sample A is a sentence divided into three parts. You are to find the part that has a mistake in English. If there is no mistake, choose the last answer, No mistakes. (pause) Answer B is correct because the word were should be was. Fill in answer circle B for Sample A in the answer rows at the bottom of the page. Check to make sure that the answer circle is completely filled in with a dark mark.

Check to see that the students have filled in the correct answer circle. Explain that the subject of the sentence is box, so the verb should be was. This item type is especially difficult for many students.

Say Now do Sample B. Read the answer choices and look for a mistake in English usage. Choose the last answer if there is no mistake. (pause) Which answer did you choose? (answer M) Yes, there are no mistakes in Sample B. Fill in circle M for Sample B in the answer rows at the bottom of the page. Make sure the circle is completely filled in with a dark mark.

Check to see that the students have filled in the correct answer circle.

Unit 5 Word Usage and Expression

Lesson 6b Usage

Directions: Fill in the space for the answer that has a mistake in usage. Fill in the last answer space if there is no mistake.

- Sample A**
- A A box of old books
 - * B were in the attic. Gail
 - C took them to the library.
 - D (No mistakes)

- Sample B**
- J Collecting coins is a
 - * B K hobby that is enjoyed by
 - L many people.
 - M (No mistakes)



Look carefully to see if the answer choices make up one or two sentences. This will help you find the usage error.

- 1** * A There isn't nothing
B good on television. Let's
C play a board game.
D (No mistakes)

- 2** J My uncle is building
K a deck in the backyard.
* L I and Wendy will help.
M (No mistakes)

- 3** A If we had practiced more,
* B we mighta won the game.
C We'll play again next week.
D (No mistakes)

- 4** J My sister and I
* K teached my little brother
L how to build a snowman.
M (No mistakes)

- 5** A Miller Lake is
* B nowhere near as
C big as Lake Jarvis.
D (No mistakes)

- 6** * J This juice cost lesser
K than the one we usually
L buy. We should try some.
M (No mistakes)

- 7** A Let's go to the mall today.
B Call Ben and Jerry and ask
* C if them wants to go.
D (No mistakes)

- 8** J The weather has been
K good all week. I hope the
L weekend is just as nice.
* M (No mistakes)

Answer rows: A ● 1 ● 3 ● 5 ● 7 ●
B ● 2 ● 4 ● 6 ● 8 ●

STOP

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TIPS

Say Now let's look at the tip.

Have a volunteer read the tip aloud.

Say One of the first things you should do is see if the answer choices make up one or two sentences. This will help you find the right answer.

Have the students identify the number of sentences in the Samples.

Practice

Say Let's do the Practice items now. Look for the answer that has a mistake in English usage, and pay attention to the number of sentences in the answer choices. Mark your answers in the rows at the bottom of the page. Do not write anything except your answer choices in your books. Completely erase any marks for answers that you change. Work until you come to the STOP sign at the bottom of the page. Any questions? Start working now.

Allow time for the students to fill in their answers.

Say It's time to stop. You have finished Lesson 6b.

Review the answers with the students. It will be helpful to discuss the error types that appear in the lesson and have the students read aloud the correct form of the sentences. If any questions caused particular difficulty, work through each of the answer choices.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book.

Unit 5

Word Usage and Expression

Lesson 6b Usage

Directions: Fill in the space for the answer that has a mistake in usage. Fill in the last answer space if there is no mistake.

- sample**
A * A box of old books
* B were in the attic. Gail
C took them to the library.
D (No mistakes)

- sample**
J Collecting coins is a
B K hobby that is enjoyed by
L many people.
* M (No mistakes)



* Look carefully to see if the answer choices make up one or two sentences. This will help you find the usage error.

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B good on television. Let's
C play a board game.
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- 2** J My uncle is budding
K a deck in the backyard.
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L how to build a snowman.
M (No mistakes)

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* B nowhere near as
C big as Lake Jarvis.
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K than the one we usually
L buy. We should try some.
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- 7** A Let's go to the mall today.
B Call Ben and Jerry and ask
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- B** J The weather has been
K good all week. I hope the
L weekend is just as nice.
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Answers: A ● ○ ○ ○ 1 ● ○ ○ ○ 3 ● ○ ○ ○ 5 ● ○ ○ ○ 7 ● ○ ○ ○
B ○ ○ ○ ○ 2 ● ○ ○ ○ 4 ● ○ ○ ○ 6 ● ○ ○ ○ 8 ○ ○ ○ ○

STOP

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