

#### Focus

Language Skill

understanding oral language

Test-taking Skills

following oral directions

· listening carefully

· considering every answer choice

 taking the best guess when unsure of the answer

# Sample S

Say Turn to Lesson 10a on page 40. The page number is at the bottom of the page on the left. The answers on this page are pictures.

Check to see that the students have found the right page.

Say In this lesson you will choose a picture that matches a story I read. Let's do S together. Look at the three pictures in the row at the top of the page. They show Mr. Ladd at work. Mr. Ladd used to be a truck driver, but now he is an airplane pilot. Fill in the circle under the picture that shows Mr. Ladd at work today. (pause) The second answer is correct. Fill in the

circle under the second answer. Be sure your answer circle is completely filled in with a dark mark and that you have marked the correct answer circle.

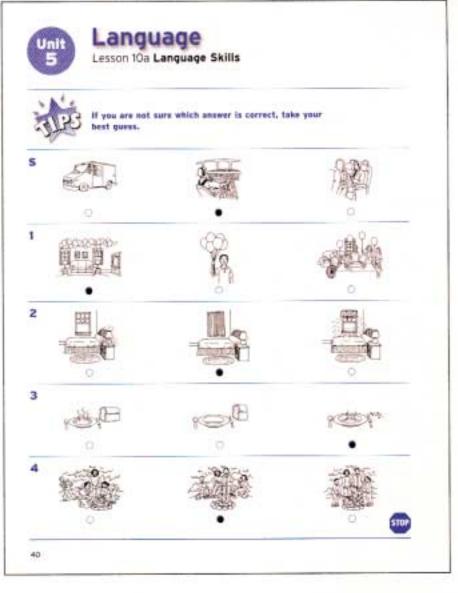
Check to see that the students have marked the correct circle. Explain why the second answer is correct and the other answers are wrong.

\*TUR

Say Now let's look at the tip.

Read the tip aloud to the students.

Say Listen carefully to what I say while you look at the pictures. If you are not sure which answer is correct, take your best guess. It is better to guess than to leave an item blank.

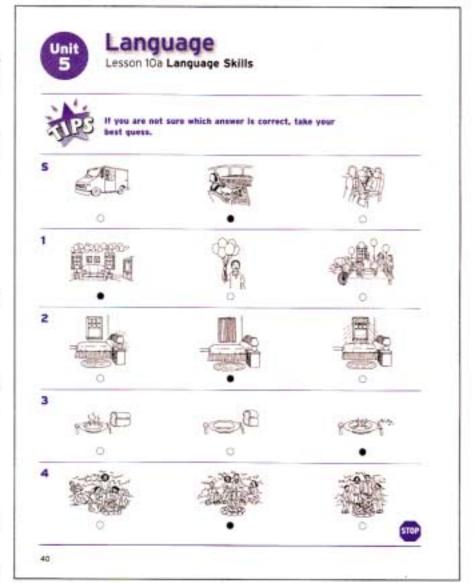


## Practice

Say Now we will do the Practice items in the same way we did S. Listen to what I say and choose the answer you think is correct. Fill in the circle under the picture that goes best with what I say. Be sure your answer circle is completely filled in with a dark mark. Do you have any questions? Let's begin.

Allow time between items for students to fill in their answers.

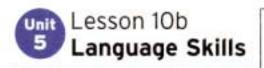
- Look at the pictures in row 1.
   The ceiling of the living room was filled with balloons for Mark's birthday party. Fill in the circle under the picture of Mark's living room.
- Look at the pictures in row 2.
   Even though the morning sun was bright, the curtains in Lisa's bedroom blocked out the light.
   Fill in the circle under the picture of Lisa's bedroom.
- Look at the pictures in row 3.
   For lunch, Mrs. Crocker made soup and homemade bread.
   There was plenty of soup left over, but the bread was gone in minutes. Fill in the circle under the picture that shows Mrs.
   Crocker's table when lunch was over.



 Look at the pictures in row 4. The Wells family sat around a bright campfire and sang songs.
 Fill in the circle under the picture that shows the Wells family.

Say It's time to stop. You have finished Lesson 10a.

Review the answers with the students. Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.



## Focus

## Language Skill

 identifying a word that does not fit an implied class

## Test-taking Skills

- · following oral directions
- · listening carefully
- · considering every answer choice
- using key words to find an answer

Say Turn to Lesson 10b on page 41. The page number is at the bottom of the page on the right.

Check to see that the students have found the right page.

Say In this lesson you will choose a word that is different from other words. Look at 52 at the top of the page. Read the words to yourself while I read them out loud: dollar, penny, dime, purse. Which word is different from the other three? (pause) The last answer is correct. Three of the words are coins, but purse is not. Fill in the circle under the last answer. Be sure your answer circle is

completely filled in with a dark mark and that you have marked the correct answer circle.

Check to see that the students have marked the correct circle.

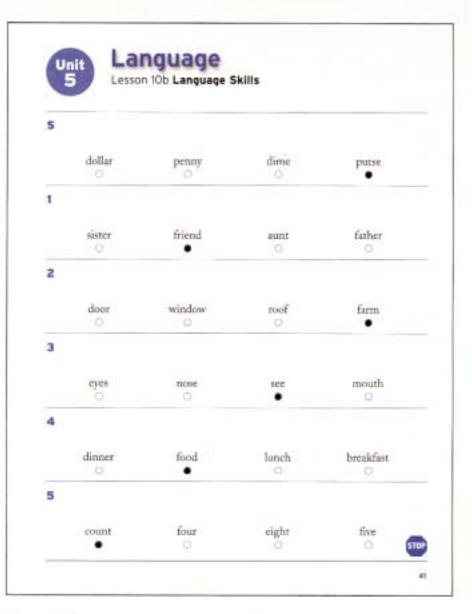
S				
	dollar	penny	dime	purse
1				
	nister	friend	aunt O	father
2				
	door O	window	roof	farm
3				
	eyes D	nose	900	mouth.
4				
	dinner	food	lunch.	breakfast O
5				
	count	four	eight	five Stee

#### Practice

Say Now we will do the Practice items in the same way we did S. Read the words to yourself while I read them out loud. Fill in the circle under the word that is different from the other three. Be sure your answer circle is completely filled in with a dark mark. Do you have any questions? Let's begin.

Allow time between items for students to fill in their answers.

- The words in row 1 are sister, friend, aunt, father. Fill in the circle under the word that is different from the other three.
- The words in row 2 are door, window, roof, farm. Fill in the circle under the word that is different from the other three.
- The words in row 3 are eyes, nose, see, mouth. Fill in the circle under the word that is different from the other three.
- The words in row 4 are dinner, food, lunch, breakfast. Fill in the circle under the word that is different from the other three.
- The words in row 5 are count, four, eight, five. Fill in the circle under the word that is different from the other three.



Say It's time to stop. You have finished Lesson 10b.

Review the answers with the students. Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.