

**Focus****Language Skill**

- understanding oral language

**Test-taking Skills**

- following oral directions
- listening carefully
- considering every answer choice
- taking the best guess when unsure of the answer

**Sample S**

**Say** Turn to Lesson 10a on page 40. The page number is at the bottom of the page on the left. The answers on this page are pictures.

**Check** to see that the students have found the right page.

**Say** In this lesson you will choose a picture that matches a story I read. Let's do S together. Look at the three pictures in the row at the top of the page. They show Mr. Ladd at work. Mr. Ladd used to be a truck driver, but now he is an airplane pilot. Fill in the circle under the picture that shows Mr. Ladd at work today. (pause) The second answer is correct. Fill in the circle under the second answer. Be sure your answer circle is completely filled in with a dark mark and that you have marked the correct answer circle.

**Check** to see that the students have marked the correct circle. Explain why the second answer is correct and the other answers are wrong.

**TIPS**

**Say** Now let's look at the tip.

**Read** the tip aloud to the students.

**Say** Listen carefully to what I say while you look at the pictures. If you are not sure which answer is correct, take your best guess. It is better to guess than to leave an item blank.



If you are not sure which answer is correct, take your best guess.

S



1



2



3



4



STOP

40

## Practice

**Say** Now we will do the Practice items in the same way we did 5. Listen to what I say and choose the answer you think is correct. Fill in the circle under the picture that goes best with what I say. Be sure your answer circle is completely filled in with a dark mark. Do you have any questions? Let's begin.

**Allow** time between items for students to fill in their answers.

1. Look at the pictures in row 1. The ceiling of the living room was filled with balloons for Mark's birthday party. Fill in the circle under the picture of Mark's living room.
2. Look at the pictures in row 2. Even though the morning sun was bright, the curtains in Lisa's bedroom blocked out the light. Fill in the circle under the picture of Lisa's bedroom.
3. Look at the pictures in row 3. For lunch, Mrs. Crocker made soup and homemade bread. There was plenty of soup left over, but the bread was gone in minutes. Fill in the circle under the picture that shows Mrs. Crocker's table when lunch was over.

4. Look at the pictures in row 4. The Wells family sat around a bright campfire and sang songs. Fill in the circle under the picture that shows the Wells family.

**Say** It's time to stop. You have finished Lesson 10a.

**Review** the answers with the students. Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.

Unit  
5

## Language

Lesson 10a Language Skills



If you are not sure which answer is correct, take your best guess.

5



1



2



3



4



STOP

40

## Unit 5 Lesson 10b Language Skills

### Focus

#### Language Skill

- identifying a word that does not fit an implied class

#### Test-taking Skills

- following oral directions
- listening carefully
- considering every answer choice
- using key words to find an answer

**Say** Turn to Lesson 10b on page 41. The page number is at the bottom of the page on the right.

**Check** to see that the students have found the right page.

**Say** In this lesson you will choose a word that is different from other words. Look at S2 at the top of the page. Read the words to yourself while I read them out loud: *dollar, penny, dime, purse*. Which word is different from the other three? (pause) The last answer is correct. Three of the words are coins, but purse is not. Fill in the circle under the last answer. Be sure your answer circle is completely filled in with a dark mark and that you have marked the correct answer circle.

**Check** to see that the students have marked the correct circle.

## Unit 5 Language

Lesson 10b Language Skills

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**S**

dollar	penny	dime	purse
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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**1**

sister	friend	aunt	father
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

**2**

door	window	roof	farm
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

---

**3**

eyes	nose	see	mouth
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

---

**4**

dinner	food	lunch	breakfast
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

**5**

count	four	eight	five
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**STOP**

41

## Practice

**Say** Now we will do the Practice items in the same way we did 5. Read the words to yourself while I read them out loud. Fill in the circle under the word that is different from the other three. Be sure your answer circle is completely filled in with a dark mark. Do you have any questions? Let's begin.

**Allow** time between items for students to fill in their answers.

1. The words in row 1 are *sister*, *friend*, *aunt*, *father*. Fill in the circle under the word that is different from the other three.
2. The words in row 2 are *door*, *window*, *roof*, *farm*. Fill in the circle under the word that is different from the other three.
3. The words in row 3 are *eyes*, *nose*, *see*, *mouth*. Fill in the circle under the word that is different from the other three.
4. The words in row 4 are *dinner*, *food*, *lunch*, *breakfast*. Fill in the circle under the word that is different from the other three.
5. The words in row 5 are *count*, *four*, *eight*, *five*. Fill in the circle under the word that is different from the other three.

Unit  
5

## Language

Lesson 10b Language Skills

5

dollar



penny



dime



purse



1

sister



friend



aunt



father



2

door



window



roof



farm



3

eyes



nose



see



mouth



4

dinner



food



lunch



breakfast



5

count



four



eight



five



STOP

41

**Say** It's time to stop. You have finished Lesson 10b.

**Review** the answers with the students. Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.