

Lesson 7a
Language
Skills

Focus

Language Skills

- identifying correct capitalization and punctuation
- identifying prewriting strategies
- understanding parts of a book
- using a table of contents or index
- using a dictionary
- recognizing the audience
- combining sentences
- identifying an incomplete sentence
- identifying correctly-formed sentences
- recognizing a topic sentence
- identifying a sentence that is misplaced in a story

Test-taking Skills

- following printed directions
- analyzing questions
- referring to a reference source
- understanding unusual item formats
- indicating that an item is correct as it is

Sample

Say Turn to Lesson 7a on page 65.

Read the directions at the top of the page to yourself while I read them out loud.

Check to see that the students have found the right page. Read the directions out loud.

Say Look at the sample at the top of the page.

Read the question and answers to yourself. Which answer is correct? (pause) Answer D is correct because the underlined part is correct *As it is*. Mark the space for answer D in the rows at the bottom of the page. Be sure that your answer space is completely filled in with a dark mark and that you have marked the correct answer space.

Check to see that the students have marked the correct space.

Language

Lesson 7a Language Skills

Directions: Read each passage and the questions that follow it. Choose the best answer to each question. Mark the space for your answer.

Sample

My younger brother, who is only two, speaks very well. Our older brother did not talk until much later. My parents said he liked listening better than talking.

How should brother, who is only two, speak be written?

- A brother who is only two, speaks
- B brother, who is only two speaks
- C brother who is only two speaks
- * D *As it is*



If questions refer to a paragraph or information source, be sure to look at it carefully.

Serena has learned that her school plans to drop the physical education classes to two days a week. Serena is against this idea and has decided to write a letter asking the school superintendent to reconsider.

1 To find out how much exercise children get outside of school, Serena should —

- A read about schools in an encyclopedia
- B look up “exercise” in a thesaurus
- * C interview some students from school
- D find a book about science and health

2 Serena decided to look in her health book to find out how much exercise children need in order to be healthy. Where should she look to see if the book has the information she seeks?

- * A The table of contents
- B The copyright page
- C The bibliography
- D The glossary

GO

Answer rows S A B C D 1 A B C D 2 A B C D

65



Say Now let's look at the tip.

Read the tip aloud to the students.

Say Some of the questions in this lesson ask you to refer to a reference or information source, like a passage or table of contents. Be sure to look at the reference source when you answer the question. This is the best way to find the right answer.

Practice

Say Now you will do more items in the same way we did the sample. Work by yourself. Read each question and mark the space for the answer you think is correct in the rows at the bottom of the page. When you come to the GO sign at the bottom of a page, go on to the next page and continue working. Work until you come to the STOP sign at the bottom of page 68. If you finish early, you can check your work on this lesson. Do you have any questions? You may begin.

Allow time for students to fill in their answers. Walk around the room and be sure the students understand what they are supposed to do. Don't allow the students to move on to another lesson.

In the library, Serena found a book on physical fitness for kids. Use this part of the Table of Contents to answer questions 3 and 4.

Table of Contents, continued	
Chapter 3: Health-related Fitness	
Aerobic Power	25
Doing wide range of activities	27
Stopping heart disease	31
Flexibility of Spine	33
Strengthening back	34
Abdominal Strength	37
Preventing back pain	39
Body Fat	40
Burning excess pounds	42

- 3 To find out how exercise helps kids be more active, Serena should look on page —
- A 25
 - * B 27
 - C 33
 - D 37

- 4 Serena wants to learn more about how exercise affects weight. On which page should she look for information on this subject?
- A 25
 - B 27
 - C 37
 - * D 42

Use this dictionary entry to answer question 5.

sign (sĭn) *n.* 1. any object, action, event, or pattern that has meaning. 2. a mark, figure, or symbol used as an abbreviation for a word. 3. a motion or movement that expresses an idea. 4. a notice with a warning or advertisement.

- 5 As Serena was working on her rough draft, she wrote this sentence:
- Some students might see it as a sign that exercise is not important.
- Which definition of *sign* best fits the way Serena has used it in her sentence?
- * A 1
 - B 2
 - C 3
 - D 4



Here is the first part of Serena's letter. Use it to answer questions 6-11.

To the Superintendent of Schools:

I have learned that the school district might drop from five days to two physical education classes. I also know you believe in physical fitness and support school sports. I, too, love exercise and sports. In my opinion, cutting back on P.E. is a very bad idea.

Students need more exercise, not less. Schools are the perfect place to make that happen. If P.E. is cut, students might think it's a sign exercise is unimportant.

Here is why you should keep P.E. a daily part of the schedule. P.E. is a great chance for students to move and stretch. After working hard in the classroom, P.E. helps us blow off steam. The activities we do in P.E. strengthen our bodies. The activities also strengthen our minds. They give us confidence and teach us the importance of teamwork. Did you have P.E. every day when you went to school?

- 6 A good writer thinks about his or her audience. Which sentence shows that Serena is aware of the school superintendent's interests?

- A Here is why you should keep P.E. a daily part of the schedule.
* B I also know you believe in physical fitness and support school sports.
C If P.E. is cut, students might think it's a sign exercise is unimportant.
D After working hard in the classroom, P.E. helps us blow off steam.

- 7 The activities we do in P.E. strengthen our bodies. The activities also strengthen our minds.

How are these sentences best combined without changing the meaning?

- A P.E. activities strengthen our bodies and they strengthen our minds.
B Strengthening our minds and bodies the activities we do in P.E.
* C The activities we do in P.E. strengthen our bodies and minds.
D The P.E. activities also our bodies and minds do strengthen.

GO

Answer rows 6 7

67

Say It's time to stop. You have finished Lesson 7a.

Review the answers with the students. Spend whatever time is necessary to help the students understand the rationale for each correct answer and why the incorrect answers are wrong. You may find it helpful to have the students explain why it was necessary to look at the reference or information source that was part of some of the questions.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.

Unit
5

Lesson 7a Language Skills

8 Which of these is *not* a complete sentence?

- A I, too, love exercise and sports.
- B In my opinion, cutting back on P.E. is a very bad idea.
- C P.E. is a great chance for students to move and stretch.
- * D *All of them are complete sentences.*

9 I have learned that the school district might drop from five days to two physical education classes.

How is this sentence best written?

- A Having learned that the school district might be dropping physical education classes from five to two days.
- * B I have learned that the school district might drop physical education classes from five days to two.
- C From five days to two, the school district might drop the physical education classes I have learned.
- D *As it is*

10 What is the topic sentence of the third paragraph?

- * A Here is why you should keep P.E. a daily part of the schedule.
- B P.E. is a great chance for students to move and stretch.
- C After working hard in the classroom, P.E. helps us blow off steam.
- D They give us confidence and teach us the importance of teamwork.

11 Which sentence is out of sequence?

- A In my opinion, cutting back on P.E. is a very bad idea.
- B Students need more exercise, not less.
- C Schools are the perfect place to make that happen.
- * D Did you have P.E. every day when you went to school?



STOP

68 Answer rows 8 (A)(C)(D) 9 (B)(C)(D) 10 (B)(C)(D) 11 (A)(B)(C)