

Focus

Spelling Skill

- identifying incorrectly spelled words

Test-taking Skills

- following oral directions
- listening carefully
- considering every answer choice
- working methodically
- analyzing answer choices
- subvocalizing answer choices

Sample

Say Turn to Lesson 9a on page 78.
This page has sentences on it.

Check to see that the students have found the right page.

Say In this lesson, you will find words that are spelled wrong. Look at the Sample at the top of the page. Read the sentence to yourself as I read it out loud. *A loud noise scared the kitten.* Look at the three underlined words. They are *loud*, *noise*, and *kitten*. Which word is spelled wrong? (pause) The third answer is spelled wrong. The word *kitten* should be spelled *k-i-t-t-e-n*. Mark the space under the third answer. Be sure your answer space is completely filled in with a dark mark and that you have marked the correct answer space.

Check to see that the students have marked the correct space.



Say Now let's look at the tip.

Read the tip aloud to the students.

Say In this lesson, you are looking for the word that is spelled wrong. Look carefully at the underlined words. Say the underlined words to yourself and look at each letter in the words. This is a good way for you to find the word that is spelled wrong.

sample

A loud noise scared the kiten.

Remember, you are looking for the word that is spelled wrong.

1 The farm aminals were near the barn.

2 It is better to go hiking at nune.

3 We will work untill we finish the job.

4 Move the desk agenst the wall.

5 The storie made my father smile.

6 Jennie found a little frawg.

STOP

Practice

Say Now you will do the Practice items. Work by yourself. Read each sentence and mark the space under the word you think is spelled wrong. Do you have any questions? Let's begin.

Allow time for the students to complete Numbers 1 through 6.

Say It's time to stop. You have finished Lesson 9a.

Review the answers with the students. Have volunteers write on the chalkboard the correct spelling for each word that is spelled wrong.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.

Unit 7

Spelling

Lesson 9a Spelling Skills

sample

A loud noise scared the kiten.

☐ ☐ ☒



Remember, you are looking for the word that is spelled wrong.

1 The farm aminals were near the barn.

☐ ☒ ☐

2 It is better to go hiking at nune.

☐ ☐ ☒

3 We will work untill we finish the job.

☒ ☐ ☐

4 Move the desk agenst the wall.

☐ ☒ ☐

5 The storie made my father smile.

☒ ☐ ☐

6 Jennie found a little frawg.

☐ ☐ ☒

STOP

Focus**Spelling Skill**

- identifying incorrectly spelled words

Test-taking Skills

- following oral directions
- listening carefully
- considering every answer choice
- working methodically
- recalling spelling errors
- taking the best guess when unsure of the answer

Sample

Say Turn to Lesson 9b on page 79.
This page has sentences on it.

Check to see that the students have found the right page.

Say In this lesson, you will find words that are spelled wrong. Look at the Sample at the top of the page. Read the sentence to yourself as I read it out loud. *Seven children were in the pool.* Look at the three underlined words. They are *seven*, *children*, and *pool*. Which word is spelled wrong? (pause) The first answer is spelled wrong. The word *seven* should be spelled *s-e-v-e-n*. Mark the space under the first answer. Be sure your answer space is completely filled in with a dark mark and that you have marked the correct answer space.

Check to see that the students have marked the correct space.

★TIPS

Say Now let's look at the tip.

Read the tip aloud to the students.

Say After you read the sentence, look carefully at each underlined word. Look at each letter in the underlined word. Look for missing letters, extra letters, or wrong letters.

Sample

Sevn children were in the pool.



Look carefully at each letter in the underlined words.

- 1 I forgot to thanck your brother.
○ ● ○
- 2 Are you ready to write your anser?
○ ○ ●
- 3 The ball landid on the other side of the fence.
● ○ ○
- 4 Please buy some eggses on your trip to town.
● ○ ○
- 5 I am sure this is the right peice of cloth.
○ ● ○
- 6 Guess what will happen tomorow?
○ ○ ●



Practice

Say Now you will do the Practice items by yourself. Read each sentence and mark the space under the word you think is spelled wrong. If you aren't sure which word is spelled wrong, mark under the word you think might be spelled wrong. Do you have any questions? Let's begin.

Allow time for the students to complete Numbers 1 through 6.

Say It's time to stop. You have finished Lesson 9b.

Review the answers with the students. Ask the students to identify the words on which they felt it necessary to guess.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.

Unit 7

Spelling

Lesson 9b Spelling Skills

sample

Sevn children were in the pool.



Look carefully at each letter in the underlined words.

- 1 I forgot to thanck your brother.
○ ○ ● ○
- 2 Are you ready to write your anser?
○ ○ ○ ●
- 3 The ball landid on the other side of the fence.
○ ● ○ ○
- 4 Please buy some eggse on your trip to town.
○ ● ○ ○
- 5 I am sure this is the right peice of cloth.
○ ○ ● ○
- 6 Guess what will happen tomorow?
○ ○ ●

STOP

Test Yourself:
Spelling

Focus

Spelling Skill

- identifying incorrectly spelled words

Test-taking Skills

- following oral directions
- listening carefully
- considering every answer choice
- working methodically
- analyzing answer choices
- subvocalizing answer choices
- recalling spelling errors
- taking the best guess when unsure of the answer

This lesson simulates an actual test-taking experience. Therefore, it is recommended that the directions be read verbatim and the suggested procedures be followed.

Directions

Administration Time:
approximately 20 minutes

Say **Turn to the Test Yourself lesson on page 80.**

Check to be sure the students have found the right page. Point out to the students that this Test Yourself lesson is like a real test, but that they will score it themselves to see how well they are doing. Explain that it is important to work carefully and to answer as many questions as possible.

Say **This lesson will check how well you know how to spell. Remember to make sure that the spaces for your answer choices are completely filled in. Press your pencil firmly so your marks come out dark. Completely erase any marks for answers you change. Do not write anything except your answer choices in your books.**

Look at the Sample at the top of the page. Read the sentence to yourself as I read it out loud. *My grandfather often falls asleep in his chair.* Look at the three underlined words. They are *falls*, *asleep*, and *chair*. Which word is spelled wrong? (pause) The last answer is

Test Yourself: Spelling

sample

My grandfather often falls asleep in his chare.

1 Let's play ball insted of going to the dance.

2 This paith goes straight for two miles.

3 The gloves you bough are on the seat.

4 We like to watch the wales from shore.

5 We thanked our teacher for trusting us.

6 It's not rite to strike another person.

GO

80

spelled wrong. The word *chair* should be spelled *c-h-a-i-r*. Mark the space under the last answer. Be sure your answer space is completely filled in with a dark mark and that you have marked the correct answer space.

Check to see that the students have marked the correct space.

Say Now you will do the rest of the items by yourself. Read each sentence and mark the space under the word you think is spelled wrong. If you aren't sure which word is spelled wrong, mark under the word you think might be spelled wrong. When you come to the GO sign at the bottom of the page, go on to the next page and continue working. Work until you come to the STOP sign at the bottom of page 81. Do you have any questions? Let's begin.

Allow time for the students to complete the items.

Say It's time to stop. You have completed the Test Yourself lesson.

Check to see that the students have correctly filled in their answer spaces. At this point, go over the answers with the students. It may be useful to write on the chalkboard the correct version of each of the misspelled words.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book.

Unit
7

Test Yourself: Spelling

7 Do you believe the moon is made of cheeze?
○ ○ ●

8 The children learned to cownt with coins.
○ ● ○

9 Mom held both babys in her arms.
○ ● ○

10 Joe's new job is bakeing fresh bread.
○ ○ ●

11 We had better meashure the old pipes.
○ ● ○

12 The birds flew straght to the cabin.
○ ● ○

13 The captain was wearing yor blue coat.
○ ● ○

14 Our gote likes to wander, looking for weeds.
● ○ ○

15 The whistle was loude in the yard.
○ ● ○

STOP

81