

Focus

Spelling Skills

- identifying correctly spelled words
- identifying incorrectly spelled words

Test-taking Skills

- ignoring extraneous information
- responding promptly
- indicating that there is no error
- taking the best guess when unsure of the answer

Samples A and B

Say **Open your book to Lesson 5a on page 32.**

Check to see that the students have found the right page.

Say **In this lesson, you will show how well you can find words that are spelled correctly or that have spelling errors. Look at Sample A at the top of the page.**

Check to see that the students have found Sample A.

Say **Read the sentence that has the blank and look at the answer choices. Find the word that is spelled correctly and fits best in the blank. (pause) The correct answer is A, b-a-n-q-u-e-t. Mark circle A for Sample A in the answer rows at the bottom of the page. Be sure your answer circle is completely filled in with a dark mark.**

Check to see that the students have marked the correct circle.

Say **Find Sample B. Read the phrases and look at the underlined words. Find the underlined word that is not spelled correctly. If all the underlined words are correct, choose the last answer, "All correct." (pause) The last answer is correct because all the underlined words are spelled correctly. Fill in circle K for Sample B in the rows at the bottom of the page. Be sure the circle is completely filled in with a dark mark.**

SAMPLE

A The sports _____ is next week.

- * A banquet
- B banquet
- C banquet
- D banquet

SAMPLE

- B F not allowed
- G youngest child
- H funny clown
- J small scratch
- * K All correct



Don't spend too much time looking at the words. Pretty soon, they all begin to look like they are spelled wrong.

For Numbers 1 and 2, choose the word that is spelled correctly and best completes the sentence.

1 Jenny _____ the math test.

- A pint
- B pased
- * C passed
- D pased

2 Peter _____ his shirt before going to the party.

- * F ironed
- G lemed
- H lemed
- J imded

For Numbers 3 and 4, read each phrase. Find the underlined word that is not spelled correctly. If all the underlined words are spelled correctly, mark "All correct."

- 3 A hotel lobby
- * B famous author
- C steering wheel
- D strange journey
- E All correct

- 4 F wrinkled shirt
- G nursery school
- H young coach
- J useless idea
- * K All correct



32 Answer rows A ● ● ● ● 1 ● ● ● ● 3 ● ● ● ●
B ● ● ● ● 2 ● ● ● ● 4 ● ● ● ●

Check to see that the students have marked the correct circle.

★TIPS

Say **Now let's look at the tip.**

Have a volunteer read the tip aloud.

Say **It is important that you read the directions carefully so you know whether you are looking for a correctly spelled word or a word that has a spelling error. Focus on the word that should fit in the blank or on the underlined words, not on the other words in the sentence or phrase. The other words will just distract you. Finally, don't spend too much time looking at the words. You will soon become confused, and all the words will look wrong. Read the answer choices, pick the one you think is correct, and mark your answer.**

Practice

Say Let's do the more now. There are two different types of items in this lesson, and they are just like the Sample items you did. You should read the directions for each group of items carefully so you know whether you are to find the word that is spelled right or the one with an error. Mark the circles for your answers in the rows at the bottom of the page. Make sure the circles are completely filled in and remember to press your pencil firmly so your marks come out dark. Work until you come to the STOP sign at the bottom of the page. Do not write anything except your answer choices in your book. Completely erase any marks for answers you change. Are you ready? Let's begin.

Allow time for the students to fill in their answers.

Say It's time to stop. You have finished Lesson 5a.

Review the answers with the students. Discuss the common error types in the lesson and emphasize that spelling involves a certain amount of memorization and the ability to pronounce a word correctly. If appropriate, have the students create a chart indicating the error types, such as letter substitutions, letter omissions, and so on. Be sure the students understand that a word must be spelled correctly for how it is used in a sentence or phrase.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students with whatever help is necessary to record their scores.

Unit 2 Basic Skills

Lesson 5a Spelling

Sample	Sample
A The sports _____ is next week.	B F not allowed
* A banquet	G youngest child
B banquet	H funny clown
C banquet	J small scratch
D banquet	* K All correct



Don't spend too much time looking at the words. Pretty soon, they all begin to look like they are spelled wrong.

For Numbers 1 and 2, choose the word that is spelled correctly and best completes the sentence.

1 Jenny _____ the math test.

- A paint
- B passed
- * C pasted
- D posted

2 Peter _____ his shirt before going to the party.

- * F ironed
- G bermed
- H learned
- J imined

For Numbers 3 and 4, read each phrase. Find the underlined word that is not spelled correctly. If all the underlined words are spelled correctly, mark "All correct."

- 3 A hotel lobby
- * B famous zuther
- C steering wheel
- D strange journey
- E All correct
- 4 F wrinkled shirt
- G nursery school
- H young coach
- J useless idra
- * K All correct



22	Answer rows	A ● ○ ○ ○	1 ○ ○ ○ ○	3 ○ ○ ○ ○
		B ○ ○ ○ ○ ●	2 ● ○ ○ ○	4 ○ ○ ○ ○ ●