

Unit 2 Lesson 4a Vocabulary

Focus

Vocabulary Skills

- identifying synonyms
- identifying antonyms
- identifying multi-meaning words
- identifying words in paragraph context

Test-taking Skills

- recalling word meanings
- using context to find the answer
- trying out answer choices
- staying with the first answer
- following written directions

Samples A and B

Say Open your book to Lesson 4a on page 31.

Check to see that the students have found the right page.

Say In this lesson, you will show how well you understand what words mean. Find Sample A at the top of the page.

Check to see that the students have found Sample A.

Say Read the words for Sample A. Look at the underlined word. Which answer means the same as the underlined word? (pause) The answer is *think about*. It means about the same as *consider*. Mark the circle beside *think about*. Be sure the answer circle is completely filled in with a dark mark.

Check to see that the students have marked the correct circle.

Say Move over to Sample B. Look at the underlined word. Which word means the opposite of the underlined word ... the opposite? (pause) The answer is *lower*. It means the opposite of *raise*. Mark the circle beside *lower*. Be sure the answer circle is completely filled in with a dark mark.

Check to see that the students have marked the correct circle.

Unit 2 Basic Skills

Lesson 4a Vocabulary

Sample A

consider this idea

- ☐ ignore ☒ think about
☐ agree with ☐ like

Sample B

raise a flag

- ☐ lift ☐ fly
☒ lower ☐ hold



Think about where you heard or read the underlined word before. Try each answer in the blank.

For Numbers 1 and 2, find the word that means the same or about the same as the underlined word.

1 library for everyone

- ☒ freedom ☐ work
☐ vacation ☐ food

2 long journey

- ☐ story ☐ road
☐ movie ☒ trip

For Number 3, find the word that means the opposite of the underlined word.

3 thrilling ride

- ☐ long ☐ exciting
☒ boring ☐ interesting

For Numbers 4 and 5, read the sentence with the missing word and then read the question. Find the best answer to the question.

4 The weather will _____ tomorrow. Which word means the weather will get better?

- ☒ improve ☐ worsen
☐ change ☐ vary

5 The _____ followed the rabbit into the forest.

Which word means a dog followed the rabbit into the forest?

- ☐ traveler ☒ hound
☐ hunter ☐ hawk



STOP

Unit 2 Lesson 4a Vocabulary 31

TIPS

Say Now let's look at the tip.

Read the tip aloud to the students.

Say Before you mark your answer, think about the meaning of the underlined word. Try to remember where you read or heard it before. Another good strategy is to substitute answer choices in a blank. This will let you try out the words to see how well they match the rest of the sentence or paragraph.

Sometimes you will be unsure which answer choice is right. You will mark one answer, then erase it and mark another. This strategy really doesn't work very well. You should decide which answer choice is correct, mark it, then move to the next item. Change an answer only if you are sure it is wrong and another answer is better.

Practice

Say Now you will do more items. There are several different types of items in this lesson, so you should read the directions for each group of items carefully. Mark the circle for each answer you think is correct. After you mark an answer, you should change it only if you are sure it is wrong and another answer is better. Make sure the circle is completely filled in and remember to press your pencil firmly so that your mark comes out dark. Work until you come to the STOP sign at the bottom of the page. Do not write anything except your answer choices in your book. Completely erase any marks for answers you change. Are you ready? Let's begin.

Allow time for the students to fill in their answers.

Say Look at the next page, page 32.

Check to be sure the students have found the right page.

Unit 2

Basic Skills

Lesson 4a Vocabulary

**Survey
A**

consider this idea

- ☐ ignore ☒ think about
☐ agree with ☐ like

**Survey
B**

raise a flag

- ☐ lift ☐ fly
☒ lower ☐ hold



Think about where you heard or read the underlined word before. Try each answer in the blank.

For Numbers 1 and 2, find the word that means the same or about the same as the underlined word.

1 liberty for everyone

- ☒ freedom ☐ work
☐ vacation ☐ food

2 long journey

- ☐ story ☐ road
☐ movie ☒ trip

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For Numbers 4 and 5, read the sentence with the missing word and then read the question. Find the best answer to the question.

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Sample C

Say Find Sample C near the top of the page. Read the two sentences that have a blank. Now look at the answer choices. Which answer choice fits best in both blanks ... in both blanks? (pause) The answer is *duck*. A *duck* can swim, and to *duck* your head means to lower it. Mark the answer circle for *duck*. Be sure the circle is completely filled in with a dark mark.

Check to see that the students have marked the correct circle. As a class activity, show how the answer choices can be substituted in both blanks. Stress to the students that the correct answer must fit both blanks.

TIPS

Say Now let's look at another tip.

Read the tip aloud to the students.

Say The meaning of a sentence or a paragraph can help you find the meaning of a word. When you fill in a blank, it should make sense with the rest of the sentence or paragraph. One way to do this is to try each answer choice in the blank. You don't always have to do this, but if you aren't sure which answer choice is correct, it is a good strategy to use.

Put your finger on Number 6. For Numbers 6 and 7, find the word that fits best in both blanks, just as you did with Sample C. Numbers 8 and 9 are a little different, so you should be sure to read the directions carefully. Fill in each answer circle with a dark mark and completely erase any marks for answers that you change. Do you have any questions? Start working now.

Allow time for the students to complete the items.



Lesson 4a Vocabulary

Sample C

The _____ swam in the pond.

You have to _____ your head here.

fish

duck

children

lower



Use the meaning of the sentence to find the answer.

For Numbers 6 and 7, read the sentences. Then choose the word that correctly completes both sentences.

6 Who will _____ this problem?

The _____ on the shovel is broken.

☐ solve

☐ cause

☐ blade

☒ handle

7 Can I take your _____?

She will _____ him to do it.

☒ order

☐ tell

☐ coat

☐ hat

For Numbers 8 and 9, read the story. For each blank, look at the words with the same number. Find the word from each list that fits best in the blank.

Mr. Ramsey's class _____ (8) _____ at the museum in the morning.

The students _____ (9) _____ looking at the paintings. They had lunch before they returned to school.

8 ☐ came

☒ arrived

☐ wandered

☐ played

9 ☒ enjoyed

☐ sometimes

☐ required

☐ patiently



Say It's time to stop. You have finished Lesson 4a.

Review the answers with the students. Discuss the meaning of each correct answer and distractor with the students. Spend a few minutes reviewing the various item types so students will understand what they are supposed to do on an achievement test.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students with whatever help is necessary to record their scores.