

Lesson 2a  
Language Arts  
Skills

## Focus

## Language Arts Skills

- choosing the best sentence to complete a paragraph
- choosing the best idea to include in a story
- identifying pronouns
- choosing correctly formed sentences
- choosing the best phrase to complete a sentence
- identifying correct capitalization and punctuation

## Test-taking Skills

- working methodically
- listening carefully
- using context to find the answer
- understanding unusual item formats

## Sample

Say **Open your book to Lesson 2a on page 15.**

Check to see that the students have found the right page.

Say **In this lesson, you will answer questions about correct English. When you answer a question, mark the circle for the answer you think is right. Be sure your answer circle is completely filled in with a dark mark. Put your finger under the Sample at the top of the page.**

Check to see that the students have found the Sample.

Say **Read the story for the Sample. Part of the story is missing. Find the sentence that best completes the story. (pause) The second answer is correct because *He saw a fire engine* is the best choice to complete the story. Mark the circle beside the second answer. Be sure your answer circle is completely filled in with a dark mark.**

Check to see that the students have marked the correct circle.

Reading and  
Language Arts

## Lesson 2a Language Arts Skills

SAY: Ben heard a noise. He looked out the window. \_\_\_\_\_

- ☐ It was a nice day.
- ☒ He saw a fire engine.
- ☐ Ben was reading a book.



Think about what you are supposed to do for each kind of question.

- 1 Mrs. Lane is my friend.  
She drives our school bus.

- ☐ We go to school.
- ☐ My school is far away.
- ☒ I see her everyday.

- 2 Judy was hungry.  
She went to the kitchen.

- ☒ She ate an apple.
- ☐ It was a cold day.
- ☐ Apples come from trees.

- 3 The cow was brown.

Her name was Bella.

- ☐ Cows give milk.
- ☒ She lived on a farm.
- ☐ Mr. Hill is a farmer.

- 4 Larry wrote a story about  
camping in a tent. Which idea  
might be in this story?

- ☐ going to the store
- ☐ sleeping in a bed
- ☒ cooking over a fire



## ★TIPS

Say **Now let's look at the tip.**

Read the tip aloud to the students.

Say **Pay close attention to what I say. There are different kinds of questions in this lesson, and the best way to get them right is to listen to what I say while you look at the question.**

## Practice

Say Now you will do more items.  
Look at me and listen carefully.

Allow time between items for the students to fill in their answers.

Say Put your finger on Number 1 below the tip. For Numbers 1 through 3, you will read a story with a blank. You are supposed to find the sentence that fits best in the blank. Do Number 1 now. Mark the circle beside the sentence that fits best in the blank. Mark your answer.

Move down to Number 2. Find the sentence that best completes the story. Mark your answer.

Move over to Number 3. Find the sentence that best completes the story. Mark your answer.

Number 4 is a little different. Read the question to yourself while I read it out loud.

Larry wrote a story about camping in a tent. Which idea might be in his story? Mark your answer.

Look at the next page, page 16.

Check to be sure the students have found the right page.

### Unit 1

## Reading and Language Arts

### Lesson 2a Language Arts Skills

**SAFEG** Ben heard a noise. He looked out the window. \_\_\_\_\_

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Think about what you are supposed to do for each kind of question.

- 1** Mrs. Lane is my friend.  
She drives our school bus.  
\_\_\_\_\_

- ☐ We go to school.
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- 2** Judy was hungry.  
She went to the kitchen.  
\_\_\_\_\_

- ☒ She ate an apple.
- ☐ It was a cold day.
- ☐ Apples come from trees.

- 3** The cow was brown.

Her name was Bella.

- ☐ Cows give milk.
- ☒ She lived on a farm.
- ☐ Mr. Hill is a farmer.

- 4** Larry wrote a story about camping in a tent. Which idea might be in this story?

- ☐ going to the store
- ☐ sleeping in a bed
- ☒ cooking over a fire



Say Put your finger on Number 5 at the top of the page. For Numbers 5 through 9, you will find a word—a pronoun—that can take the place of other words in a sentence. Read the sentences carefully. Mark the spaces for your answers.

Allow time for the students to fill in their answers. Be sure the students understand what they are supposed to do.

Say Look at the next page, page 17.

Check to be sure the students have found the right page.



- 5 Rosa likes to write stories.

I

☐

She

☒

Her

☐

- 6 Aunt Robin gave Bob a football.

him

☒

he

☐

she

☐

- 7 My friend asked Jean and me to play soccer.

they

☐

us

☒

we

☐

- 8 Dad and I will bake bread.

- ☒ We
- ☐ They
- ☐ He

- 9 Grandmother visited Carla and Timmy.

- ☐ they
- ☐ us
- ☒ them



**Say** Now you will answer different kinds of questions. Put your finger beside Number 10 at the top of the page. Look at the three sentences. Find the sentence that is written correctly. Mark your answer.

**Number 11.** Look at the three sentences. Find the sentence that is written correctly. Mark your answer.

**Pause for a moment.**

**Say** Find the word "Directions" after Numbers 10 and 11. Read the directions to yourself as I read them out loud.

**For Numbers 12 and 13, find the words that best complete the sentence.**

**Do Numbers 12 and 13 yourself.** Find the words that best complete the sentences. Mark your answers.

**Allow time for the students to fill in their answers.**

**Say** Now you will do some items about capitalization and punctuation. Find the word "Directions" after Numbers 12 and 13. Read the directions to yourself as I read them out loud.

**For Numbers 14 and 15, find and then mark the part of the sentence that needs to be changed. If no part needs to be changed, mark "None."**

**Do Numbers 14 and 15 yourself.** Find the part of the sentence that needs to be changed. If no part needs to be changed, mark "None." Mark your answers.

**Allow time for the students to fill in their answers.**

**Say** Look at the next page, page 18.

**Check to be sure the students have found the right page.**



Lesson 2a Language Arts Skills

- 10 ☐ Grow some pretty flowers.  
☐ Different kinds of seeds.  
☒ We covered them with dirt.

- 11 ☒ The tools are in the box.  
☐ Fixing the broken door.  
☐ The lock on the door.

**Directions:** For Numbers 12 and 13, find the words that best complete the sentence.

- 12 Your book \_\_\_\_\_.  
☐ about jungle animals  
☒ fell on the floor  
☐ reading after school

- 13 The pond \_\_\_\_\_.  
☐ for ice skating  
☐ near the farm  
☒ froze last night

**Directions:** For Numbers 14 and 15, find and then mark the part of the sentence that needs to be changed. If no part needs to be changed, mark "None."

- 14 We gave Mary ☒ a new hat. ☐ None  
15 What time ☐ is the game ☒ None



Say Find the word "Directions" at the top of the page. Read the directions to yourself as I read them out loud.

Choose the sentence that uses capital letters and end marks correctly.

Do Number 16 yourself. Find the sentence that uses capital letters and end marks correctly. Mark your answer.

Allow time for the students to fill in their answers.

Say Find the word "Directions" in the middle of the page. Read the directions to yourself as I read them out loud.

For Numbers 17 through 19, find the answer choices with the correct capital letters and end marks for each missing part.

Do Numbers 17 through 19 yourself. Find the answer choices with the correct capital letters and end marks for each missing part. Mark your answers.

Allow time for the students to fill in their answers.

Say It's time to stop. You have finished Lesson 2a.

Review the answers with the students. Be sure they understood what they were supposed to do for each of the item types. Explain thoroughly why the correct answer is better than the other choices. Discuss the language arts skills that underlie each item.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.



**Directions:** Choose the sentence that uses capital letters and end marks correctly.

- 16 ☐ The River is near Nick's house.  
☒ Nick likes to go fishing.  
☐ He goes with his father

**Directions:** For Numbers 17 through 19, find the answer choices with the correct capital letters and end marks for each missing part.

(17) \_\_\_\_\_

(18) \_\_\_\_\_

We are going camping next week. I hope you can come.  
(19) \_\_\_\_\_

Sandy

- 17 ☐ june 5 2002  
☐ june 5 2002,  
☒ June 5, 2002
- 18 ☒ Dear Fran,  
☐ dear Fran,  
☐ Dear Fran
- 19 ☐ Your cousin  
☒ Your cousin,  
☐ your cousin,

