SRA Life, Earth, and Physical Science Laboratories
correlation to
Tennessee Science Curriculum Standards
Grade 6

SRA Life, Earth, and Physical Science Laboratories provide core science content in an alternate reading format. Each *SRA Science Lab* contains 180 Science Cards covering key science concepts and vocabulary. Each lab covers 90 different science topics presented at two different reading levels to meet varied student abilities. The *Teacher's Handbook* includes hands-on inquiry activities as well as vocabulary building exercises. The *Classroom Resource CD-ROM* includes Writing Strategies in Science along with tests and vocabulary games.

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0607.Inq.6.1 Design and conduct open-ended scientific investigations.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0607.Inq.6.2 Use appropriate tools and techniques to gather, organize, analyze, and interpret data.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 16, 22, 24

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0607.Inq.6.3 Synthesize information to determine cause and affect relationships between evidence and explanations.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 7

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0607.Inq.6.4 Recognize possible sources of bias and error, alternative explanations, and questions for further exploration.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

GLE 0607.Inq.6.5 Communicate scientific understanding using descriptions, explanations, and models.

Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Classroom Resource CD-ROM: Writing Strategy 1, 2, 12, 20

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

SPI 0607.Inq.6.1 Design a simple experimental procedure with an identified control and appropriate variables.

Life Science Lab Teacher's Handbook: Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Classroom Resource CD-ROM: Writing Strategy 15, 23

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

SPI 0607.Inq.6.2 Select tools and procedures needed to conduct a moderately complex experiment.

Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Classroom Resource CD-ROM: Writing Strategy 15

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0607.Inq.6.3 Interpret and translate data into a table, graph, or diagram.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15, 16, 21, 22, 24, 27

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0607.Inq.6.4 Draw a conclusion that establishes a cause and effect relationship that is supported by evidence.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 7, 18

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0607.Inq.6.5 Identify a faulty interpretation of data that is due to bias or experimental error.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15, 23

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0607.T/E.6.1 Explore how technology responds to social, political, and economic needs.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 79, 80, 81, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 79, 80, 81, 88 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 4, *Using Sound Waves,* pages 85-87 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0607.T/E.6.2 Know that the engineering design cycle involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting.
This concept is not covered.

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0607.T/E.6.3 Compare the intended benefits with the unintended consequences of a new technology.
Physical Science Lab, Level A: Cards 35, 81, 84 **Physical Science Lab, Level B:** Cards 35, 81, 84

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0607.T/E.6.4 Differentiate between adaptive and assistive bioengineered products.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0607.T/E.6.1 Identify the tools and procedures needed to test the design features of a prototype. **SPI 0607.T/E.6.2 Evaluate a protocol to determine if the engineering design process was successfully applied.**
This concept is not covered.

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0607.T/E.6.3 Distinguish between the intended benefits and the unintended consequences of a new technology.
Physical Science Lab, Level A: Cards 35, 81, 84 **Physical Science Lab, Level B:** Cards 35, 81, 84

Embedded Technology and Engineering 6-8
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Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
GLE 0607.8.1 Examine the roles of consumers, producers, and decomposers in a biological community.
Life Science Lab, Level A: Cards 13, 76, 77 **Life Science Lab, Level B:** Cards 13, 76, 77 **Life Science Lab Teacher's Handbook:** Hands-On Activity 6, *How Much Does Energy Cost?*, pages 97-99;

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
GLE 0607.8.2 Describe how materials and energy move through an ecosystem.
Life Science Lab, Level A: Cards 13, 74, 75, 76, 77 **Life Science Lab, Level B:** Cards 13, 74, 75, 76, 77

Life Science Lab Teacher's Handbook: Hands-On Activity 6, *How Much Does Energy Cost?*, pages 97-99;

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
GLE 0607.8.3 Draw conclusions from data about interactions between the biotic and abiotic elements of a particular environment.
Life Science Lab, Level A: Cards 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 84, 86, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 84, 86, 87, 88, 89, 90 **Life Science Lab Teacher's Handbook:** Hands-On Activity 6, *How Much Does Energy Cost?*, pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain*, pages 101-103

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
GLE 0607.8.4 Analyze the environments and the interdependence among organisms found in the world's major biomes.
Life Science Lab, Level A: Cards 81, 82 **Life Science Lab, Level B:** Cards 81, 82 **Earth Science Lab, Level A:** Card 89 **Earth Science Lab, Level B:** Card 89

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
SPI 0607.8.1 Classify organisms as producers, consumers, scavengers, or decomposers according to their role in a food chain or food web.
Life Science Lab, Level A: Cards 13, 76, 77 **Life Science Lab, Level B:** Cards 13, 76, 77 **Life Science Lab Teacher's Handbook:** Hands-On Activity 6, *How Much Does Energy Cost?*, pages 97-99;

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
SPI 0607.8.2 Interpret how materials and energy move through an ecosystem.
Life Science Lab, Level A: Cards 13, 74, 75, 76, 77 **Life Science Lab, Level B:** Cards 13, 74, 75, 76, 77 **Life Science Lab Teacher's Handbook:** Hands-On Activity 6, *How Much Does Energy Cost?*, pages 97-99;

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
SPI 0607.8.3 Identify the major biotic and abiotic elements of the major biomes.
Life Science Lab, Level A: Cards 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 84, 86, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 84, 86, 87, 88, 89, 90 **Life Science Lab Teacher's Handbook:** Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Life Science
Standard 2: Interdependence
Conceptual Strand 2: All life is interdependent and interacts with the environment.
SPI 0607.8.4 Identify the environmental conditions and interdependencies among organisms found in the major biomes.
Life Science Lab, Level A: Cards 81, 82 **Life Science Lab, Level B:** Cards 81, 82 **Earth Science Lab, Level A:** Card 89 **Earth Science Lab, Level B:** Card 89

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.1 Analyze data about the major components of the universe.
Earth Science Lab, Level A: Cards 68, 69, 70, 71, 72, 73, 74, 75, 76, 77 **Earth Science Lab, Level B:** Cards 68, 69, 70, 71, 72, 73, 74, 75, 76, 77 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.2 Describe the relative distance of objects on the solar system from earth.
Earth Science Lab, Level A: Cards 69, 70, 71, 72, 73, 74, 81 **Earth Science Lab, Level B:** Cards 69, 70, 71, 72, 73, 74, 81 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.3 Explain how the positional relationships among the earth, moon, and sun control the length of the day, month, and year.
Earth Science Lab, Level A: Cards 62, 64 **Earth Science Lab, Level B:** Cards 62, 64

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.4 Describe the different stages in the lunar cycle.
Earth Science Lab, Level A: Cards 63, 64 **Earth Science Lab, Level B:** Cards 63, 64

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.5 Produce a model to demonstrate how the moon produces tides.
Earth Science Lab, Level A: Card 66 **Earth Science Lab, Level B:** Card 66 **Physical Science Lab, Level A:** Card 48 **Physical Science Lab, Level B:** Card 48

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.6 Illustrate the relationship between the seasons and the earth-sun system.
Earth Science Lab, Level A: Card 62 **Earth Science Lab, Level B:** Card 62

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
GLE 0607.6.7 Describe the causes of lunar and solar eclipses.
Earth Science Lab, Level A: Card 65 **Earth Science Lab, Level B:** Card 65

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.1 Use data to draw conclusions about the major components of the universe.
Earth Science Lab, Level A: Cards 68, 69, 70, 71, 72, 73, 74, 75, 76, 77 **Earth Science Lab, Level B:** Cards 68, 69, 70, 71, 72, 73, 74, 75, 76, 77 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 7, *Sizes in the Solar System*, pages 97-99

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.2 Explain how the relative distance of planets from the sun affects how objects are viewed from earth.
Earth Science Lab, Level A: Cards 69, 70, 71, 72, 73, 74, 81 **Earth Science Lab, Level B:** Cards 69, 70, 71, 72, 73, 74, 81 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 7, *Sizes in the Solar System*, pages 97-99

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.3 Distinguish among a day, month, and year based on the movements of the earth, sun, and moon.
Earth Science Lab, Level A: Cards 62, 64 **Earth Science Lab, Level B:** Cards 62, 64

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.4 Explain the different phase of the moon using a model of the earth, moon, and sun.
Earth Science Lab, Level A: Cards 63, 64 **Earth Science Lab, Level B:** Cards 63, 64

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.5 Predict the types of tides that occur when the earth and moon occupy various positions.
Earth Science Lab, Level A: Card 66 **Earth Science Lab, Level B:** Card 66 **Physical Science Lab, Level A:** Card 48 **Physical Science Lab, Level B:** Card 48

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.6 Use a diagram that shows the positions of the earth and sun relationship to explain the four seasons.
Earth Science Lab, Level A: Card 62 **Earth Science Lab, Level B:** Card 62

Earth and Space Science
Standard 6: The Universe
Conceptual Strand 6: The cosmos is vast and explored well enough to know its basic structure and operational principles.
SPI 0607.6.7 Explain the difference between a solar and a lunar eclipse.
Earth Science Lab, Level A: Card 65 **Earth Science Lab, Level B:** Card 65

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
GLE 0607.9.1 Design and conduct an investigation to determine how the sun drives atmospheric convection.
Earth Science Lab, Level A: Cards 38, 40, 41, 43, 45, 46, 57 **Earth Science Lab, Level B:** Cards 38, 40, 41, 43, 45, 46, 57 **Physical Science Lab, Level A:** Card 44 **Physical Science Lab, Level B:** Card 44

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
GLE 0607.9.2 Describe how the sun's energy produces the wind.
Earth Science Lab, Level A: Cards 39, 40, 41, 45, 46, 52, 53, 54 **Earth Science Lab, Level B:** Cards 39, 40, 41, 45, 46, 52, 53, 54 **Physical Science Lab, Level A:** Card 44 **Physical Science Lab, Level B:** Card 44

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
GLE 0607.9.3 Investigate the relationship between currents and oceanic temperature differences.
Earth Science Lab, Level A: Card 87 **Earth Science Lab, Level B:** Card 87 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 8, *Temperature, Salinity, and Water Density*, pages 101-103 **Physical Science Lab, Level A:** Card 44 **Physical Science Lab, Level B:** Card 44

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
GLE 0607.9.4 Analyze meteorological data to predict weather.
Earth Science Lab, Level A: Cards 48, 49, 50, 51 **Earth Science Lab, Level B:** Cards 48, 49, 50, 51

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
SPI 0607.9.1 Analyze data to identify events associated with heat convection in the atmosphere.
Earth Science Lab, Level A: Cards 38, 40, 41, 43, 45, 46, 57 **Earth Science Lab, Level B:** Cards 38, 40, 41, 43, 45, 46, 57 **Physical Science Lab, Level A:** Card 44 **Physical Science Lab, Level B:** Card 44

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
SPI 0607.9.2 Recognize the connection between the sun and the wind.
Earth Science Lab, Level A: Cards 39, 40, 41, 45, 46, 52, 53, 54 **Earth Science Lab, Level B:** Cards 39, 40, 41, 45, 46, 52, 53, 54 **Physical Science Lab, Level A:** Card 44 **Physical Science Lab, Level B:** Card 44

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
SPI 0607.9.3 Describe how temperature differences in the ocean account for currents.
Earth Science Lab, Level A: Card 87 **Earth Science Lab, Level B:** Card 87 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab, Level A:** Card 44 **Physical Science Lab, Level B:** Card 44

Earth and Space Science
Standard 8: The Atmosphere
Conceptual Strand 8: The earth is surrounded by an active atmosphere and an energy system that controls the distribution of life, local weather, climate, and global temperature.
SPI 0607.9.4 Analyze meteorological data to make predictions about the weather.
Earth Science Lab, Level A: Cards 48, 49, 50, 51 **Earth Science Lab, Level B:** Cards 48, 49, 50, 51

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
GLE 0607.10.1 Compare and contrast the three forms of potential energy.
Physical Science Lab, Level A: Cards 36, 37, 40, 41 **Physical Science Lab, Level B:** Cards 36, 37, 40, 41

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
GLE 0607.10.2 Analyze various types of energy transformations.
Physical Science Lab, Level A: Cards 9, 27, 28, 29, 37, 38, 39, 40, 41, 42, 45, 46, 47, 48, 49, 54, 66, 67, 70, 76, 77, 79, 80, 83 **Physical Science Lab, Level B:** Cards 9, 27, 28, 29, 37, 38, 39, 40, 41, 42, 45, 46, 47, 48, 49, 54, 66, 67, 70, 76, 77, 79, 80, 83 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
GLE 0607.10.3 Explain the principles underlying the Law of Conservation of Energy.
Physical Science Lab, Level A: Cards 9, 37 **Physical Science Lab, Level B:** Cards 9, 37

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
SPI 0607.10.1 Distinguish among gravitational potential energy, elastic potential energy, and chemical potential energy.
Physical Science Lab, Level A: Cards 36, 37, 40, 41 **Physical Science Lab, Level B:** Cards 36, 37, 40, 41

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
SPI 0607.10.2 Differentiate between potential and kinetic energy.
Physical Science Lab, Level A: Cards 36, 37, 39, 40, 41, 42 **Physical Science Lab, Level B:** Cards 36, 37, 39, 40, 41, 42

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
SPI 0607.10.3 Recognize how energy can be transformed from one type to another.
Physical Science Lab, Level A: Cards 9, 27, 28, 29, 37, 38, 39, 40, 41, 42, 45, 46, 47, 48, 49, 54, 66, 67, 70, 76, 77, 79, 80, 83 **Physical Science Lab, Level B:** Cards 9, 27, 28, 29, 37, 38, 39, 40, 41, 42, 45, 46, 47, 48, 49, 54, 66, 67, 70, 76, 77, 79, 80, 83 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates*, pages 81-83; Hands-On Activity 3, *Energy Conversion*, pages 85-87; Hands-On Activity 5, *Making a Potato Battery*, pages 93-95; Hands-On Activity 6, *Making Sound*, pages 97-99

Physical Science
Standard 10: Energy
Conceptual Strand 10: Various forms of energy are constantly being transformed into other types without any net loss of energy from the system.
SPI 0607.10.4 Explain the Law of Conservation of Energy using data from a variety of energy transformations.
Physical Science Lab, Level A: Cards 9, 37 **Physical Science Lab, Level B:** Cards 9, 37

SRA Life, Earth, and Physical Science Laboratories
correlation to
Tennessee Science Curriculum Standards
Grade 7

SRA Life, Earth, and Physical Science Laboratories provide core science content in an alternate reading format. Each *SRA Science Lab* contains 180 Science Cards covering key science concepts and vocabulary. Each lab covers 90 different science topics presented at two different reading levels to meet varied student abilities. The *Teacher's Handbook* includes hands-on inquiry activities as well as vocabulary building exercises. The *Classroom Resource CD-ROM* includes Writing Strategies in Science along with tests and vocabulary games.

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0707.Inq.7.1 Design and conduct open-ended scientific investigations.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0707.Inq.7.2 Use appropriate tools and techniques to gather, organize, analyze, and interpret data.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 16, 22, 24

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0707.Inq.7.3 Synthesize information to determine cause and affect relationships between evidence and explanations.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 7

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0707.Inq.7.4 Recognize possible sources of bias and error, alternative explanations, and questions for further exploration.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

GLE 0707.Inq.7.5 Communicate scientific understanding using descriptions, explanations, and models.

Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Classroom Resource CD-ROM: Writing Strategy 1, 2, 12, 20

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

SPI 0707.Inq.7.1 Design a simple experimental procedure with an identified control and appropriate variables.

Life Science Lab Teacher's Handbook: Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Classroom Resource CD-ROM: Writing Strategy 15, 23

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

SPI 0707.Inq.7.2 Select tools and procedures needed to conduct a moderately complex experiment.

Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Classroom Resource CD-ROM: Writing Strategy 15

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0707.Inq.7.3 Interpret and translate data into a table, graph, or diagram.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15, 16, 21, 22, 24, 27

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0707.Inq.7.4 Draw a conclusion that establishes a cause and effect relationship that is supported by evidence.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 7, 18

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0707.Inq.7.5 Identify a faulty interpretation of data that is due to bias or experimental error.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15, 23

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0707.T/E.7.1 Explore how technology responds to social, political, and economic needs.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 79, 80, 81, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 79, 80, 81, 88 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 4, *Using Sound Waves,* pages 85-87 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0707.T/E.7.2 Know that the engineering design cycle involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting.
This concept is not covered.

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0707.T/E.7.3 Compare the intended benefits with the unintended consequences of a new technology.
Physical Science Lab, Level A: Cards 35, 81, 84 **Physical Science Lab, Level B:** Cards 35, 81, 84

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0707.T/E.7.4 Differentiate between adaptive and assistive bioengineered products.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0707.T/E.7.1 Identify the tools and procedures needed to test the design features of a prototype. **SPI 0707.T/E.7.2 Evaluate a protocol to determine if the engineering design process was successfully applied.**
This concept is not covered.

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0707.T/E.7.3 Distinguish between the intended benefits and the unintended consequences of a new technology.
Physical Science Lab, Level A: Cards 35, 81, 84 **Physical Science Lab, Level B:** Cards 35, 81, 84

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0707.T/E.7.4 Differentiate between adaptive and assistive bioengineered products.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
GLE 0707.1.1 Make observations and describe the structure and function of organelles found in plant and animal cells.
Life Science Lab, Level A: Card 9 **Life Science Lab, Level B:** Card 9

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
GLE 0707.1.2 Summarize how the different levels of organization (cells, tissues, organs, organ systems, and organism) are integrated within living systems.
Life Science Lab, Level A: Card 44

Life Science Lab, Level B: Card 44

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
GLE 0707.1.3 Illustrate how cell division occurs in sequential stages to maintain the chromosome number of a species.
Life Science Lab, Level A: Card 10 **Life Science Lab, Level B:** Card 10

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
GLE 0707.1.4 Observe and explain how materials move through simple diffusion.
Life Science Lab, Level A: Card 8 **Life Science Lab, Level B:** Card 8

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
SPI 07070.1.1 Identify and describe the function of the major plant and animal cell organelles.
Life Science Lab, Level A: Card 9 **Life Science Lab, Level B:** Card 9

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
SPI 07070.1.2 Interpret information presented in a chart or a description to explain the integrated relationships that exists among cells, tissues, organs, and organ systems.
Life Science Lab, Level A: Card 44 **Life Science Lab, Level B:** Card 44

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
SPI 07070.1.3 Explain the functions of different organ systems and describe how, collectively, they provide conditions needed for complex multicellular organisms to survive.
Life Science Lab, Level A: Cards 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58 **Life Science Lab, Level B:** Cards 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58 **Life Science Lab Teacher's Handbook:** Hands-On Activity 4*, Your Cardiovascular System,* pages 89-91

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
SPI 07070.1.4 Sequence a series of diagrams or descriptions that illustrate chromosome movement during plant cell division.
Life Science Lab, Level A: Card 10 **Life Science Lab, Level B:** Card 10

Life Science
Standard 1: Cells
Conceptual Strand 1: All living things are made of cells that perform functions necessary for life.
SPI 07070.1.5 Explain how materials move through simple diffusion.
Life Science Lab, Level A: Card 8 **Life Science Lab, Level B:** Card 8

Life Science
Standard 3: Flow of Matter and Energy
Conceptual Strand 3: Matter and energy flow through the biosphere.
GLE 0707.3.1 Distinguish between the fundamental elements of photosynthesis and respiration.
Life Science Lab, Level A: Cards 16, 17 **Life Science Lab, Level B:** Cards 16, 17

Life Science
Standard 3: Flow of Matter and Energy
Conceptual Strand 3: Matter and energy flow through the biosphere.
GLE 0707.3.2 Investigate the exchange of oxygen and carbon dioxide between living things and the environment.
Life Science Lab, Level A: Cards 16, 17 **Life Science Lab, Level B:** Cards 16, 17

Life Science
Standard 3: Flow of Matter and Energy
Conceptual Strand 3: Matter and energy flow through the biosphere.
SPI 0707.3.1 Compare the chemical compounds that make up the reactants and products of photosynthesis and respiration.
Life Science Lab, Level A: Cards 16, 17 **Life Science Lab, Level B:** Cards 16, 17

Life Science
Standard 3: Flow of Matter and Energy
Conceptual Strand 3: Matter and energy flow through the biosphere.
SPI 0707.3.2 Interpret a diagram or scenario to explain how oxygen and carbon dioxide are exchanged between living things and the environment.
Life Science Lab, Level A: Cards 16, 17 **Life Science Lab, Level B:** Cards 16, 17

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
GLE 0707.4.1 Compare and contrast the fundamental features of sexual and asexual reproduction.
Life Science Lab, Level A: Cards 60, 61 **Life Science Lab, Level B:** Cards 60, 61

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
GLE 0707.4.2 Demonstrate an understanding of sexual reproduction in flowering plants.
Life Science Lab, Level A: Cards 20, 22 **Life Science Lab, Level B:** Cards 20, 22

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
GLE 0707.4.3 Explain the relationship among genes, chromosomes, and inherited traits.
Life Science Lab, Level A: Cards 62, 63, 64 **Life Science Lab, Level B:** Cards 62, 63, 64

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
GLE 0707.4.4 Predict the probably appearance of offspring based on the genetic characteristics of the parents.
Life Science Lab, Level A: Cards 62, 63 **Life Science Lab, Level B:** Cards 62, 63

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
SPI 0707.4.1 Classify methods of reproduction as sexual or asexual.
Life Science Lab, Level A: Cards 60, 61 **Life Science Lab, Level B:** Cards 60, 61

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
SPI 0707.4.2 Match flower parts with their reproductive functions.
Life Science Lab, Level A: Cards 20, 22 **Life Science Lab, Level B:** Cards 20, 22

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
SPI 0707.4.3 Describe the relationship among chromosomes, genes, and inherited traits.
Life Science Lab, Level A: Cards 62, 63, 64 **Life Science Lab, Level B:** Cards 62, 63, 64

Life Science
Standard 4: Heredity
Conceptual Strand 4: Plants and animals reproduce and transmit hereditary information between generations.
SPI 0707.4.4 Interpret a Punnett square to predict possible genetic combinations passed from parents to offspring during sexual reproduction.
Life Science Lab, Level A: Cards 62, 63 **Life Science Lab, Level B:** Cards 62, 63

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GLE 0707.7.1 Describe the physical properties of minerals.
Earth Science Lab, Level A: Cards 3, 4, 5 **Earth Science Lab, Level B:** Cards 3, 4, 5 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale*, pages 73-75

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GLE 0707.7.2 Summarize the basic events that occur during the rock cycle.
Earth Science Lab, Level A: Cards 6, 7, 8, 9 **Earth Science Lab, Level B:** Cards 6, 7, 8, 9

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GLE 0707.7.3 Analyze the characteristics of the earth's layers and the location of the major plates.
Earth Science Lab, Level A: Cards 1, 2, 10, 11, 12, 13, 14, 15, 16, 17 **Earth Science Lab, Level B:** Cards 1, 2, 10, 11, 12, 13, 14, 15, 16, 17 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 2, *Plate Boundaries in Action*, pages 77-79

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GLE 0707.7.4 Explain how earthquakes, mountain building, volcanoes, and sea floor spreading are associated with movements of the earth's major plates.
Earth Science Lab, Level A: Cards 12, 13, 14, 15, 16, 17, 88 **Earth Science Lab, Level B:** Cards 12, 13, 14, 15, 16, 17, 88 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 2, *Plate Boundaries in Action*, pages 77-79

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GLE 0707.7.5 Differentiate between renewable and nonrenewable resources in terms of their use by man.
Life Science Lab, Level A: Card 84 **Life Science Lab, Level B:** Card 84 **Earth Science Lab, Level A:** Card 35 **Earth Science Lab, Level B:** Card 35 **Physical Science Lab, Level A:** Cards 38, 46, 47, 48, 49 **Physical Science Lab, Level B:** Cards 38, 46, 47, 48, 49

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
GLE 0707.7.6 Evaluate how human activities affect the earth's land, oceans, and atmosphere.
Life Science Lab, Level A: Cards 84, 85, 86, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 84, 85, 86, 87, 88, 89, 90 **Life Science Lab Teacher's Handbook:** Hands-On Activity 7, *The Effects of Acid Rain*, pages 101-103 **Earth Science Lab, Level A:** Cards 29, 35, 37, 42, 59, 60, 61, 85, 86 **Earth Science Lab, Level B:** Cards 29, 35, 37, 42, 59, 60, 61, 85, 86 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 5, *What is in the Air?*, pages 89-91

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.1 Use a table of physical properties to classify minerals.
Earth Science Lab, Level A: Cards 3, 4, 5 **Earth Science Lab, Level B:** Cards 3, 4, 5 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale*, pages 73-75

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.2 Describe the three different rock types.
Earth Science Lab, Level A: Cards 6, 7, 8, 9 **Earth Science Lab, Level B:** Cards 6, 7, 8, 9

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.3 Identify the major processes that drive the rock cycle.
Earth Science Lab, Level A: Cards 6, 7, 8, 9 **Earth Science Lab, Level B:** Cards 6, 7, 8, 9

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.4 Differentiate between the characteristics of the earth's three layers.
Earth Science Lab, Level A: Cards 1, 2, 10, 11, 12, 13, 14 **Earth Science Lab, Level B:** Cards 1, 2, 10, 11, 12, 13, 14 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.5 Explain that lithospheric plates on the scale of continents and oceans constantly move at rates of centimeters per year.
Earth Science Lab, Level A: Cards 10, 11, 12, 13, 14, 15, 16, 17 **Earth Science Lab, Level B:** Cards 10, 11, 12, 13, 14, 15, 16, 17 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.6 Describe the relationship between plate movements and earthquakes, mountain building, volcanoes, and sea floor spreading.
Earth Science Lab, Level A: Cards 12, 13, 14, 15, 16, 17, 88 **Earth Science Lab, Level B:** Cards 12, 13, 14, 15, 16, 17, 88 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79

Earth and Space Science
Standard 7: The Earth
Conceptual Strand 7: Major geologic events that occur over eons or brief moments in time continually shape and reshape the surface of the Earth, resulting in continuous global change.
SPI 0707.7.7 Analyze and evaluate the impact of man's use of earth's land, ocean, and atmospheric resources.
Life Science Lab, Level A: Cards 84, 85, 86, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 84, 85, 86, 87, 88, 89, 90 **Life Science Lab Teacher's Handbook:** Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab, Level A:** Cards 29, 35, 37, 42, 59, 60, 61, 85, 86 **Earth Science Lab, Level B:** Cards 29, 35, 37, 42, 59, 60, 61, 85, 86 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 5, *What is in the Air?,* pages 89-91

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
GLE 0707.11.1 Identify six types of simple machines.
Physical Science Lab, Level A: Cards 63, 64 **Physical Science Lab, Level B:** Cards 63, 64

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
GLE 0707.11.2 Apply the equation for work in experiments with simple machines to determine how they affect the amount of force needed to do work.
Physical Science Lab, Level A: Cards 62, 63, 64, 65 **Physical Science Lab, Level B:** Cards 62, 63, 64, 65

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
GLE 0707.11.3 Distinguish between speed and velocity.
Physical Science Lab, Level A: Card 51 **Physical Science Lab, Level B:** Card 51

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
GLE 0707.11.4 Investigate and draw conclusions about how Newton's Laws of Motion explain an object's movement.
Physical Science Lab, Level A: Cards 55, 56 **Physical Science Lab, Level B:** Cards 55, 56

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
GLE 0707.11.5 Compare and contrast the basic parts of a wave.
Physical Science Lab, Level A: Cards 77, 78 **Physical Science Lab, Level B:** Cards 77, 78 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 6, *Making Sound*, pages 97-99

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
GLE 0707.11.6 Investigate the types and fundamental properties of waves.
Physical Science Lab, Level A: Cards 77, 78, 79, 80, 82, 83 **Physical Science Lab, Level B:** Cards 77, 78, 79, 80, 82, 83 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 6, *Making Sound*, pages 97-99

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
SPI 0707.11.1 Differentiate between the six simple machines.
Physical Science Lab, Level A: Cards 63, 64 **Physical Science Lab, Level B:** Cards 63, 64

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
SPI 0707.11.2 Apply the equation for work to compare the amount of effort needed to do work using different simple machines.
Physical Science Lab, Level A: Cards 62, 63, 64, 65 **Physical Science Lab, Level B:** Cards 62, 63, 64, 65

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
SPI 0707.11.3 Using given equations, solve basic problems pertaining to distance, time, speed, and velocity.
Physical Science Lab, Level A: Card 51 **Physical Science Lab, Level B:** Card 51

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
SPI 0707.11.4 Identify and explain how Newton's laws of motion relate to the movement of objects.
Physical Science Lab, Level A: Cards 55, 56 **Physical Science Lab, Level B:** Cards 55, 56

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
SPI 0707.11.5 Compare and contrast the different parts of a wave.
Physical Science Lab, Level A: Cards 77, 78 **Physical Science Lab, Level B:** Cards 77, 78 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 6, *Making Sound*, pages 97-99

Physical Science
Standard 11: Motion
Conceptual Strand 11: Objects move in ways that can be observed, described, predicted, and measured.
SPI 0707.11.6 Differentiate between transverse and longitudinal waves in terms of how they are produced and transmitted.
Physical Science Lab, Level A: Cards 77, 78, 79, 80, 82, 83 **Physical Science Lab, Level B:** Cards 77, 78, 79, 80, 82, 83 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 6, *Making Sound*, pages 97-99

SRA Life, Earth, and Physical Science Laboratories
correlation to
Tennessee Science Curriculum Standards
Grade 8

SRA Life, Earth, and Physical Science Laboratories provide core science content in an alternate reading format. Each *SRA Science Lab* contains 180 Science Cards covering key science concepts and vocabulary. Each lab covers 90 different science topics presented at two different reading levels to meet varied student abilities. The *Teacher's Handbook* includes hands-on inquiry activities as well as vocabulary building exercises. The *Classroom Resource CD-ROM* includes Writing Strategies in Science along with tests and vocabulary games.

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0807.Inq.8.1 Design and conduct open-ended scientific investigations.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0807.Inq.8.2 Use appropriate tools and techniques to gather, organize, analyze, and interpret data.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 16, 22, 24

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0807.Inq.8.3 Synthesize information to determine cause and affect relationships between evidence and explanations.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 7

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
GLE 0807.Inq.8.4 Recognize possible sources of bias and error, alternative explanations, and questions for further exploration.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

GLE 0807.Inq.8.5 Communicate scientific understanding using descriptions, explanations, and models.

Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Classroom Resource CD-ROM: Writing Strategy 1, 2, 12, 20

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

SPI 0807.Inq.8.1 Design a simple experimental procedure with an identified control and appropriate variables.

Life Science Lab Teacher's Handbook: Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Classroom Resource CD-ROM: Writing Strategy 15, 23

Embedded Inquiry 6-8

Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.

SPI 0807.Inq.8.2 Select tools and procedures needed to conduct a moderately complex experiment.

Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103

Earth Science Lab Teacher's Handbook: Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103

Physical Science Lab Teacher's Handbook: Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99

Classroom Resource CD-ROM: Writing Strategy 15

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0807.Inq.8.3 Interpret and translate data into a table, graph, or diagram.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15, 16, 21, 22, 24, 27

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0807.Inq.8.4 Draw a conclusion that establishes a cause and effect relationship that is supported by evidence.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 7, 18

Embedded Inquiry 6-8
Conceptual Strand: Understandings about scientific inquiry and the ability to conduct inquiry are essential for living in the 21st century.
SPI 0807.Inq.8.5 Identify a faulty interpretation of data that is due to bias or experimental error.
Life Science Lab Teacher's Handbook: Hands-On Activity 1, *Examining Cells,* pages 77-79; Hands-On Activity 2, *Culturing Bacteria,* pages 81-83; Hands-On Activity 3, *Investigating Arthropods,* pages 85-87; Hands-On Activity 4, *Your Cardiovascular System,* pages 89-91; Hands-On Activity 5, *Making Fossils,* pages 93-95; Hands-On Activity 6, *How Much Does Energy Cost?,* pages 97-99; Hands-On Activity 7, *The Effects of Acid Rain,* pages 101-103 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 1, *Identifying Minerals with the Mohs Scale,* pages 73-75; Hands-On Activity 2, *Plate Boundaries in Action,* pages 77-79; Hands-On Activity 3, *Interpreting a Topographic Map,* pages 81-83; Hands-On Activity 4, *Using Sound Waves,* pages 85-87; Hands-On Activity 5, *What is in the Air?,* pages 89-91; Hands-On Activity 6, *Modeling a Tornado,* pages 93-95; Hands-On Activity 7, *Sizes in the Solar System,* pages 97-99; Hands-On Activity 8, *Temperature, Salinity, and Water Density,* pages 101-103 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79; Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83; Hands-On Activity 3, *Energy Conversion,* pages 85-87; Hands-On Activity 4, *Reducing Friction,* pages 89-91; Hands-On Activity 5, *Making a Potato Battery,* pages 93-95; Hands-On Activity 6, *Making Sound,* pages 97-99 **Classroom Resource CD-ROM:** Writing Strategy 15, 23

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0807.T/E.8.1 Explore how technology responds to social, political, and economic needs.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 79, 80, 81, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 79, 80, 81, 88 **Earth Science Lab Teacher's Handbook:** Hands-On Activity 4, *Using Sound Waves,* pages 85-87 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0807.T/E.8.2 Know that the engineering design cycle involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting.
This concept is not covered.

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0807.T/E.8.3 Compare the intended benefits with the unintended consequences of a new technology.
Physical Science Lab, Level A: Cards 35, 81, 84 **Physical Science Lab, Level B:** Cards 35, 81, 84

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
GLE 0807.T/E.8.4 Differentiate between adaptive and assistive bioengineered products.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0807.T/E.8.1 Identify the tools and procedures needed to test the design features of a prototype. **SPI 0807.T/E.8.2 Evaluate a protocol to determine if the engineering design process was successfully applied.**
This concept is not covered.

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0807.T/E.8.3 Distinguish between the intended benefits and the unintended consequences of a new technology.
Physical Science Lab, Level A: Cards 35, 81, 84 **Physical Science Lab, Level B:** Cards 35, 81, 84

Embedded Technology and Engineering 6-8
Conceptual Strand: Society benefits when engineers apply scientific discoveries to design materials and processes that develop into enabling technologies.
SPI 0807.T/E.8.4 Differentiate between adaptive and assistive bioengineered products.
Life Science Lab, Level A: Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Life Science Lab, Level B:** Cards 5, 49, 59, 64, 69, 83, 87, 88, 89, 90 **Earth Science Lab, Level A:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Earth Science Lab, Level B:** Cards 16, 20, 31, 37, 51, 54, 70, 78, 79, 80, 88 **Physical Science Lab, Level A:** Cards 33, 35, 76, 81, 84, 90 **Physical Science Lab, Level B:** Cards 33, 35, 76, 81, 84, 90

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
GLE 0807.5.1 Identify various criteria used to classify organisms into groups.
Life Science Lab, Level A: Cards 2, 3 **Life Science Lab, Level B:** Cards 2, 3

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
GLE 0807.5.2 Use a simple classification key to identify an unknown organism.

Life Science Lab, Level A: Cards 2, 3 **Life Science Lab, Level B:** Cards 2, 3

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
GLE 0807.5.3 Analyze how structural, behavioral, and physiological adaptations within a population of organisms enable it to survive in a particular environment.
Life Science Lab, Level A: Cards 23, 24, 41, 43, 65, 66 **Life Science Lab, Level B:** Cards 23, 24, 41, 43, 65, 66

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
GLE 0807.5.4 Explain why variation within a population of living things can enhance the chances for group survival.
Life Science Lab, Level A: Cards 23, 24, 41, 43, 65, 66 **Life Science Lab, Level B:** Cards 23, 24, 41, 43, 65, 66

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
GLE 0807.5.5 Describe the importance of maintaining the earth's biodiversity.
Life Science Lab, Level A: Cards 40, 65, 66, 68, 71, 81, 82, 86 **Life Science Lab, Level B:** Cards 40, 65, 66, 68, 71, 81, 82, 86

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
GLE 0807.5.6 Investigate fossils in sedimentary rock layers to gather evidence for changing life forms.
Life Science Lab, Level A: Card 67 **Life Science Lab, Level B:** Card 67 **Life Science Lab Teacher's Handbook:** Hands-On Activity 5, *What is in the Air?*, pages 89-91 **Earth Science Lab, Level A:** Cards 33, 34 **Earth Science Lab, Level B:** Cards 33, 34

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
SPI 0807.5.1 Analyze structural, behavioral, and physiological adaptations to predict which organisms are likely to survive in a particular environment.
Life Science Lab, Level A: Cards 23, 24, 41, 43, 65, 66 **Life Science Lab, Level B:** Cards 23, 24, 41, 43, 65, 66

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
SPI 0807.5.2 Use a simple classification key to identify an unknown organism.
Life Science Lab, Level A: Cards 2, 3 **Life Science Lab, Level B:** Cards 2, 3

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
SPI 0807.5.3 Analyze data on levels of variation within a population to make predictions about survival under particular environmental conditions.
Life Science Lab, Level A: Cards 23, 24, 41, 43, 65, 66 **Life Science Lab, Level B:** Cards 23, 24, 41, 43, 65, 66

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
SPI 0807.5.4 Identify several reasons for the importance of maintaining the earth's biodiversity.
Life Science Lab, Level A: Cards 40, 65, 66, 68, 71, 81, 82, 86 **Life Science Lab, Level B:** Cards 40, 65, 66, 68, 71, 81, 82, 86

Life Science
Standard 5: Biodiversity and Change
Conceptual Strand 5: A rich variety of complex organisms have developed in response to a continually changing environment.
SPI 0807.5.5 Compare fossils found in sedimentary rock to determine their relative age.
Life Science Lab, Level A: Card 67 **Life Science Lab, Level B:** Card 67 **Life Science Lab Teacher's Handbook:** Hands-On Activity 5, *What is in the Air?*, pages 89-91 **Earth Science Lab, Level A:** Cards 33, 34 **Earth Science Lab, Level B:** Cards 33, 34

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.1 Understand that all matter is made up of atoms.
Physical Science Lab, Level A: Cards 3, 4, 5 **Physical Science Lab, Level B:** Cards 3, 4, 5

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.2 Explain that matter has properties that are explained by the structure and arrangement of its atoms.
Physical Science Lab, Level A: Cards 1, 2, 3, 4, 5, 6, 7, 21, 22, 23, 24, 25, 26 **Physical Science Lab, Level B:** Cards 1, 2, 3, 4, 5, 6, 7, 21, 22, 23, 24, 25, 26

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.3 Interpret data from an investigation to differentiate between physical and chemical changes.
Physical Science Lab, Level A: Cards 8, 9, 27, 28, 29 **Physical Science Lab, Level B:** Cards 8, 9, 27, 28, 29 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates*, pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.4 Distinguish among elements, compounds, and mixtures.
Physical Science Lab, Level A: Cards 10, 11, 12, 13 **Physical Science Lab, Level B:** Cards 10, 11, 12, 13

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.5 Apply the chemical properties of the atmosphere to illustrate a mixture of gases.
Life Science Lab, Level A: Card 89 **Life Science Lab, Level B:** Card 89 **Earth Science Lab, Level A:** Cards 36, 37, 42 **Earth Science Lab, Level B:** Cards 36, 37, 42 **Physical Science Lab, Level A:** Card 7 **Physical Science Lab, Level B:** Card 7

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.6 Use the periodic table to determine the characteristics of an element.
Physical Science Lab, Level A: Cards 17, 18, 19, 20 **Physical Science Lab, Level B:** Cards 17, 18, 19, 20

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.7 Explain the Law of Conservation of Mass.
Physical Science Lab, Level A: Cards 9, 27 **Physical Science Lab, Level B:** Cards 9, 27 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.8 Interpret the events represented by a chemical equation.
Physical Science Lab, Level A: Cards 9, 27, 28, 29 **Physical Science Lab, Level B:** Cards 9, 27, 28, 29 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
GLE 0807.9.9 Explain the basic difference between acids and bases.
Physical Science Lab, Level A: Cards 14, 15, 16 **Physical Science Lab, Level B:** Cards 14, 15, 16 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.1 Recognize that all matter consists of atoms.
Physical Science Lab, Level A: Cards 3, 4, 5 **Physical Science Lab, Level B:** Cards 3, 4, 5

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.2 Identify the common outcome of all chemical changes.
Physical Science Lab, Level A: Cards 9, 27, 28, 29 **Physical Science Lab, Level B:** Cards 9, 27, 28, 29 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.3 Classify common substances as elements or compounds based on their symbols or formulas.
Physical Science Lab, Level A: Cards 10, 11 **Physical Science Lab, Level B:** Cards 10, 11

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.4 Differentiate between a mixture and a compound.
Physical Science Lab, Level A: Cards 11, 12, 13 **Physical Science Lab, Level B:** Cards 11, 12, 13

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.5 Describe the chemical makeup of the atmosphere.
Life Science Lab, Level A: Card 89 **Life Science Lab, Level B:** Card 89 **Earth Science Lab, Level A:** Cards 36, 37, 42 **Earth Science Lab, Level B:** Cards 36, 37, 42 **Physical Science Lab, Level A:** Card 7 **Physical Science Lab, Level B:** Card 7

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.6 Compare the particle arrangement and type of particle motion associated with different states of matter.
Physical Science Lab, Level A: Cards 5, 6, 42 **Physical Science Lab, Level B:** Cards 5, 6, 42

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.7 Apply the relationship between mass and volume to determine the density of a substance.
Physical Science Lab, Level A: Card 2 **Physical Science Lab, Level B:** Card 2

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.8 Interpret the results of an investigation to determine whether a physical or chemical change has occurred.
Physical Science Lab, Level A: Cards 8, 9, 27, 28, 29 **Physical Science Lab, Level B:** Cards 8, 9, 27, 28, 29 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.9 Use the periodic table to determine the properties of an element.
Physical Science Lab, Level A: Cards 17, 18, 19, 20 **Physical Science Lab, Level B:** Cards 17, 18, 19, 20

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.10 Identify the reactants and products of a chemical reaction.
Physical Science Lab, Level A: Cards 9, 27, 28, 29 **Physical Science Lab, Level B:** Cards 9, 27, 28, 29 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.11 Recognize that in a chemical reaction the mass of the reactants is equal to the mass of the products (Law of (Conservation of Mass).
Physical Science Lab, Level A: Cards 9, 27 **Physical Science Lab, Level B:** Cards 9, 27 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 2, *Chemical Reaction Rates,* pages 81-83

Physical Science
Standard 9: Matter
Conceptual Strand 9: The composition and structure of matter is known, and it behaves according to principles that are generally understood.
SPI 0807.9.12 Identify the basic properties of acids and bases.
Physical Science Lab, Level A: Cards 14, 15, 16 **Physical Science Lab, Level B:** Cards 14, 15, 16 **Physical Science Lab Teacher's Handbook:** Hands-On Activity 1, *Measuring pH of Acids and Bases,* pages 77-79

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
GLE 0807.12.1 Investigate the relationship between magnetism and electricity.
Physical Science Lab, Level A: Cards 74, 75, 76 **Physical Science Lab, Level B:** Cards 74, 75, 76

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
GLE 0807.12.2 Design an investigation to change the strength of an electromagnet.
Physical Science Lab, Level A: Card 76 **Physical Science Lab, Level B:** Card 76

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
GLE 0807.12.3 Compare and contrast the Earth's magnetic field to that of a magnet and an electromagnet.
Physical Science Lab, Level A: Cards 74, 75, 76 **Physical Science Lab, Level B:** Cards 74, 75, 76

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
GLE 0807.12.4 Identify factors that influence the amount of gravitational force between objects.
Physical Science Lab, Level A: Cards 57, 59 **Physical Science Lab, Level B:** Cards 57, 59

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
GLE 0807.12.5 Recognize that gravity is the force that controls the motion of objects in the solar system.
Physical Science Lab, Level A: Card 59 **Physical Science Lab, Level B:** Card 59

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
SPI 0807.12.1 Recognize that magnetism can be produced using a magnet.
Physical Science Lab, Level A: Cards 74, 75, 76 **Physical Science Lab, Level B:** Cards 74, 75, 76

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
SPI 0807.12.2 Demonstrate the basic principles of an electromagnet.
Physical Science Lab, Level A: Card 76 **Physical Science Lab, Level B:** Card 76

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
SPI 0807.12.3 Distinguish among the Earth's magnetic field, a magnet, and the fields that surround a magnet and an electromagnet.
Physical Science Lab, Level A: Cards 74, 75, 76 **Physical Science Lab, Level B:** Cards 74, 75, 76

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
SPI 0807.12.4 Distinguish between mass and weight using appropriate measuring instruments and units.
Physical Science Lab, Level A: Card 57 **Physical Science Lab, Level B:** Card 57

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
SPI 0807.12.5 Determine the relationships among the mass of objects, the distance between these objects, and the amount of gravitational attraction.
Physical Science Lab, Level A: Cards 57, 59 **Physical Science Lab, Level B:** Cards 57, 59

Physical Science
Standard 12: Forces of Nature
Conceptual Strand 12: Everything in the universe exerts a gravitational force on everything else; there is interplay between magnetic fields and electrical circuits.
SPI 0807.12.6 Illustrate how gravity controls the motion of objects in the solar system.
Physical Science Lab, Level A: Card 59 **Physical Science Lab, Level B:** Card 59