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Correlated with
Common Core State Standards, Grade 5

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5	
English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading	
The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.	
Key Ideas and Details	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Teacher’s Edition: 10, 11, 13, 21, 22, 29, 33, 34, 43, 47, 48, 50, 57, 61, 62, 65, 69, 73, 74, 77, 81, 82, 83, 89, 90, 95, 99, 100, 109, 113, 114, 117, 119, 121, 123, 124, 129, 141, 142, 148, 151, 155, 156, 157, 163, 167, 168, 171, 175, 183, 184, 189, 191, 193, 195, 196, 203, 207, 208, 213, 215, 219, 220, 227, 239, 240, 247, 251, 252, 257, 261, 262, 267, 269, 271, 272, 279, 283, 284, 287, 293, 301, 302, 311, 315, 316, 321, 322, 323, 325, 326, 337, 341, 342, 349, 351, 363, 364, 375, 379, 380, 389, 391, 393, 394, 403, 407, 408, 411, 413, 421, 422, 427, 431, 432, 437, 441, 442, 453, 457, 458, 467, 469, 479, 480, 483, 485, 486-487, 489, 490, 499, 503, 504, 507, 511, 513, 519, 520, 523, 525, 529, 530, 537, 538-539, 541, 542, 549, 553, 554, 557, 559, 571, 572, 579, 583, 584, 589, 593, 597, 598, 601, 603, 605, 607, 608, 617, 625, 626, 631, 633, 637, 638, 641, 647, 649, 651, 652, 661, 665, 666, 669, 673, 677, 678, 685, 687
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Teacher’s Edition: 4, 5, 6, 7, 8, 9, 10, 17, 22, 24, 25, 26, 28, 30, 34, 35, 36, 37, 38, 40, 41, 42, 45, 48, 49, 50, 51, 52, 54, 55, 56, 62, 63, 64, 65, 66, 67, 68, 74, 75, 76, 77, 78, 79, 80, 81, 90, 92, 94, 95, 100, 101, 102, 104, 105, 106, 107, 108, 114, 116, 118, 124, 126, 128, 142, 144, 145, 146, 148, 150, 156, 158, 160, 162, 168, 169, 170, 172, 174, 184, 185, 186, 187, 188, 189, 190, 196, 198, 199, 200, 202, 208, 209, 210, 211, 212, 214, 220, 221, 222, 223, 224, 225, 226, 234, 240, 242, 244, 246, 252, 254, 256, 262, 263, 264, 266, 272, 274, 275, 276, 278, 284, 286, 288, 290, 292, 302, 304, 306, 308, 309, 310, 316, 317, 318, 319, 320, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 342, 343, 344, 345, 346, 347, 348, 350, 364, 366, 367, 368, 370, 371, 372, 374, 380, 382, 384, 385, 386, 387, 388, 394, 396, 398, 400, 401, 402, 408, 409, 410, 412, 417, 422, 423, 424, 426, 432, 434, 436, 442, 444, 446, 447, 448, 449, 450, 452, 458, 460, 461, 462, 465, 466, 480, 482, 484, 490, 491, 492, 493, 494, 495, 496,

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3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Teacher's Edition: 4-5, 6-7, 8-9, 10-11, 13A-13B, 82-83, 120-121, 192-193, 268-269, 322-323, 390-391, 468-469, 512-513, 538-539, 604-605, 648-649, 686-687
Craft and Structure	
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Teacher's Edition: 18C, 18D, 19, 22, 29, 34, 43, 48, 57, 62, 69, 74, 81, 84, 86C, 86D, 87, 90, 95, 100, 109, 114, 119, 124, 129, 132, 138C, 138D, 139, 142, 151, 156, 163, 168, 175, 178, 180C, 180D, 181, 184, 191, 196, 203, 208, 215, 220, 227, 230, 234, 236C, 236D, 237, 240, 247, 252, 257, 262, 267, 272, 279, 284, 289, 293, 296, 298C, 298D, 299, 302, 311, 316, 321, 326, 337, 342, 351, 354, 360C, 360D, 361, 364, 375, 380, 389, 394, 403, 408, 413, 416, 418C, 418D, 419, 422, 427, 432, 437, 442, 453, 458, 467, 470, 476C, 476D, 477, 480, 485, 490, 499, 504, 511, 514, 516C, 516D, 517, 520, 525, 530, 537, 542, 549, 554, 559, 562, 568C, 568D, 569, 572, 579, 584, 593, 598, 603, 608, 617, 620, 622C, 622D, 623, 626, 633, 638, 647, 652, 661, 666, 673, 678, 685, 688
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Teacher's Edition: 16, 176-177, 216-217, 302-303, 304-305, 306-307, 308-309, 310, 311, 414, 500-501, 580-581, 674-675
6. Assess how point of view or purpose shapes the content and style of a text.	Teacher's Edition: 16-17, 44-45, 130-131, 134, 136-137, 176-177, 185, 216-217, 232, 234-235, 294-295, 352-353, 356, 358-359, 414-415, 454-455, 472, 474-475, 500-501, 560-561, 564, 566-567, 580-581, 674-675, 690
Integration of Knowledge and Ideas	
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Teacher's Edition: 23, 24, 26, 28, 35, 41, 49, 51, 52, 55, 56, 62, 64, 65, 67, 75, 76, 78, 79, 80, 91, 92, 94, 101, 102, 103, 104, 107, 108, 115, 118, 125, 127, 128, 136, 143, 145, 146, 147, 149, 159, 160, 169, 170, 172, 174, 184, 185, 186, 187, 188, 190, 197, 199, 201,

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8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Teacher's Edition: 131, 198-199, 226, 256, 294-295, 336, 344-345, 346-347, 348-349, 350, 351, 474-475, 491
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Teacher's Edition: 16, 176, 235, 256, 323, 475, 566 Additional opportunities to address: 17, 109, 197, 235
Range of Reading and Level of Text Complexity	
10. Read and comprehend complex literary and informational texts independently and proficiently.	Teacher's Edition: 16-17, 19, 87, 136-137, 139, 181, 204, 234-235, 237, 299, 358-359, 361, 419, 474-475, 477, 517, 566-567, 569, 623
English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.	
Text Types and Purposes	
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Teacher's Edition: 109, 203, 228, 231, 321
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Teacher's Edition: 17, 21, 29, 43, 45, 57, 58, 68, 70, 80, 85, 94, 95, 69, 109, 110, 118, 119, 133, 151, 161, 164, 177, 193, 197, 213, 215, 224, 232, 235, 247, 257, 258, 267, 275, 280, 293, 295, 297, 312, 321, 330, 333, 338, 351, 355, 356, 373, 374, 388, 402, 403, 412, 413, 415, 428, 438, 447, 453, 455, 471, 472, 475, 483, 485, 499, 501, 507, 511, 513, 515, 525, 526, 536, 537, 548, 559, 561, 563, 564, 587, 593, 601,

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	603, 605, 609, 611, 617, 618, 621, 646, 647, 649, 662, 675, 684, 685, 689, 690, R7
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Teacher's Edition: 129, 134, 152, 163, 175, 179, 185, 269, 293, 311, 351, 375, 403, 404, 417, 472, 515, 567, 593, 617
Production and Distribution of Writing	
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Teacher's Edition: 58, 70, 96, 152, 193, 203, 213, 228, 258, 280, 338, 404, 438, 499, 550, 618, 662
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Teacher's Edition: 58, 70, 96, 152, 228, 258, 280, 338, 404, 438, 550, 618, 662
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Teacher's Edition: 17, 22, 29, 34, 43, 45, 48, 57, 58, 62, 69, 70, 73, 74, 79, 81, 84, 90, 92, 95, 96, 100, 109, 113, 114, 119, 124, 129, 131, 132, 134, 137, 142, 146, 151, 152, 156, 163, 168, 175, 177, 178, 184, 185, 191, 195, 196, 203, 208, 215, 217, 219, 220, 227, 228, 230, 232, 235, 240, 247, 252, 257, 258, 262, 267, 272, 279, 280, 284, 293, 295, 296, 302, 311, 316, 317, 321, 326, 337, 338, 351, 353, 354, 359, 364, 375, 380, 389, 394, 403, 404, 408, 413, 415, 416, 422, 427, 432, 436, 437, 438, 442, 453, 455, 458, 467, 470, 475, 480, 485, 490, 492, 499, 501, 504, 511, 514, 520, 525, 530, 534, 537, 542, 549, 550, 554, 559, 561, 562, 564, 567, 572, 575, 579, 581, 584, 593, 598, 603, 608, 617, 618, 620, 626, 633, 638, 647, 652, 661, 662, 666, 673, 675, 678, 685, 688, 690, R7
Research to Build and Present Knowledge	
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Teacher's Edition: 3, 5, 17, 23, 28, 30, 38, 40, 42, 43, 47, 49, 51, 53, 56, 58, 63, 66, 67, 68, 69, 73, 75, 80, 85, 91, 92, 94, 96, 97, 111, 101, 102, 109, 113, 115, 118, 119, 121, 125, 128, 134, 141, 150, 153, 161, 162, 164, 171, 174, 177, 190, 191, 195, 197, 201, 202, 204, 211, 214, 215, 217, 219, 221, 224, 226, 227, 232, 235, 241, 244, 246, 247, 254, 256, 258, 259, 266, 267, 274, 278, 280, 293, 301, 308, 310, 319, 321, 327, 333, 335, 337, 355, 356, 373, 374, 376, 381, 383, 387, 388, 391, 401, 402, 404, 407, 412, 413, 425, 427, 435, 439, 443, 450, 452, 463, 464, 465, 466, 471, 475, 485, 491, 496, 505, 507, 515, 524, 531, 536, 545, 548, 550, 551, 555, 558, 567, 578, 592, 601, 602, 613, 617, 618, 632, 639, 646, 649, 653, 660, 667, 672, 673, 685, 686, 687, 689, 690, R7, R10, R11, R17, R20

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<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Teacher’s Edition: 3, 5, 17, 23, 28, 30, 38, 40, 42, 43, 47, 49, 51, 53, 56, 58, 63, 66, 67, 68, 69, 73, 75, 80, 85, 91, 92, 94, 96, 97, 111, 101, 102, 109, 113, 115, 118, 119, 121, 125, 128, 134, 141, 150, 153, 161, 162, 164, 171, 174, 177, 190, 191, 195, 197, 201, 202, 204, 211, 214, 215, 217, 219, 221, 224, 226, 227, 232, 235, 241, 244, 246, 247, 254, 256, 258, 259, 266, 267, 274, 278, 280, 293, 301, 308, 310, 319, 321, 327, 333, 335, 337, 355, 356, 373, 374, 376, 381, 383, 387, 388, 391, 401, 402, 404, 407, 412, 413, 425, 427, 435, 439, 443, 450, 452, 463, 464, 465, 466, 471, 475, 485, 491, 496, 505, 507, 515, 524, 531, 536, 545, 548, 550, 551, 555, 558, 567, 578, 592, 601, 602, 613, 617, 618, 632, 639, 646, 649, 653, 660, 667, 672, 673, 685, 686, 687, 689, 690, R7, R10, R11, R17, R20</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Teacher’s Edition: 3, 21, 25, 28, 38, 42, 47, 56, 63, 66, 67, 68, 72, 73, 80, 88, 92, 96, 101, 102, 112, 115, 118, 128, 164, 174, 195, 197, 201, 202, 204, 211, 213, 214, 224, 232, 235, 246, 259, 314, 333, 373, 376, 388, 396, 402, 412, 430, 465, 466, 478, 525, 536, 548, 560-561, 578, 601, 602, 616, 632, 646, 673, 684, R7, R17, R20</p>
<p>Range of Writing</p>	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Teacher’s Edition: 10, 17, 21, 29, 43, 45, 57, 58, 69, 70, 80, 81, 84, 85, 94, 95, 96, 109, 110, 118, 119, 129, 131, 132, 133, 134, 151, 152, 161, 163, 164, 175, 177, 178, 179, 185, 189, 190, 191, 193, 197, 203, 213, 215, 217, 227, 228, 230, 231, 232, 235, 247, 257, 258, 267, 275, 279, 280, 293, 295, 296, 297, 311, 321, 330, 333, 337, 338, 351, 353, 354, 355, 356, 373, 374, 375, 388, 389, 396, 402, 403, 404, 412, 413, 415, 416, 417, 427, 437, 438, 447, 448, 453, 455, 467, 470, 471, 472, 483, 485, 499, 501, 511, 513, 514, 515, 525, 526, 536, 537, 548, 549, 550, 559, 561, 562, 563, 564, 579, 581, 587, 593, 601, 603, 605, 609, 611, 617, 618, 620, 621, 633, 647, 661, 662, 673, 675, 684, 685, 688, 689, 690, R7, R20</p>
<p>English Language Arts Standards » Reading: Informational Text » Grade 5</p>	
<p>Key Ideas and Details</p>	
<p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher’s Edition: 13, 22, 29, 33, 34, 43, 48, 50, 57, 61, 62, 65, 69, 73, 74, 77, 81, 89, 90, 95, 99, 100, 109, 113, 114, 117, 119, 121, 123, 124, 129, 141, 142, 151, 155, 156, 157, 163, 167, 168, 171, 175, 183, 184, 189, 191, 195, 196, 203, 207, 208, 213, 215, 219, 220, 227, 239, 240, 247, 251, 252, 257, 261, 262, 267,</p>

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2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Teacher's Edition: 31, 45, 74, 75, 77, 79, 80, 81, 95, 134, 184, 185, 187, 189, 190, 216-217, 232, 316, 317, 319, 320, 370, 555, 557, 558, 559, 563, 655, 657, 659
3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Teacher's Edition: 6-7, 33, 34-35, 36-37, 38-39, 40-41, 42, 43, 44-45, 48-49, 50-51, 52-53, 54-55, 56, 57, 62-63, 64-65, 66-67, 68, 69, 90, 91, 93, 94, 95, 100, 101, 103, 105, 107, 109, 142, 143, 144-145, 147, 149, 150, 151, 156-157, 158-159, 160-161, 162, 163, 168, 169, 171, 173, 174, 175, 186-187, 188-189, 191, 195, 196-197, 198-199, 200-201, 202, 203, 213, 215, 226, 252-253, 254-255, 256, 257, 262-263, 264-265, 266, 267, 272-273, 274-275, 276-277, 278, 279, 284-285, 286-287, 288-289, 290-291, 292, 293, 297, 302-303, 304-305, 306-307, 308-309, 310, 311, 344-345, 346-347, 348-349, 350, 370-371, 384-385, 386-387, 394-395, 396-397, 398-399, 400-401, 402, 403, 412, 413, 432-433, 434-435, 436, 437, 458-459, 460-461, 484-485, 486-487, 488-489, 490-491, 492, 493, 628-629, 666-667, 668-669, 670-671, 672, 673, 678-679, 680-681, 682-683, 684, 685
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	Teacher's Edition: 18C, 18D, 19, 22, 29, 34, 43, 48, 57, 62, 69, 74, 81, 84, 86C, 86D, 87, 90, 95, 100, 109, 114, 119, 124, 129, 132, 138C, 138D, 139, 142, 151, 156, 163, 168, 175, 178, 180C, 180D, 181, 184, 191, 196, 203, 208, 215, 220, 227, 230, 236C, 236D, 237, 240, 247, 252, 257, 262, 267, 272, 279, 284, 289, 293, 296, 298C, 298D, 299, 302, 311, 316, 321, 326, 337, 342, 351, 354, 360C, 360D, 361, 364, 375, 380, 389, 394, 403, 408, 413, 416, 418C, 418D, 419, 422, 427, 432, 437, 442, 453, 458, 467, 470, 476C, 476D, 477, 480, 485, 490, 499, 504, 511, 514, 516C, 516D, 517, 520, 525, 530, 537, 542, 549, 554, 559, 562, 568C, 568D, 569, 572, 579, 584, 593, 598, 603, 608, 617, 620, 622C, 622D, 623, 626, 633, 638, 647, 652, 661, 666, 673,

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	678, 685, 688
5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Teacher's Edition: 16, 323
6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Teacher's Edition: 17, 92, 197, 226, 256, 267, 475
Integration of Knowledge and Ideas	
7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Teacher's Edition: 3, 5, 17, 23, 28, 30, 38, 40, 42, 43, 47, 49, 51, 53, 56, 58, 63, 66, 67, 68, 69, 73, 75, 80, 85, 91, 92, 94, 96, 97, 111, 101, 102, 109, 113, 115, 118, 119, 121, 125, 128, 130-131, 134, 141, 150, 153, 161, 162, 164, 171, 174, 177, 190, 191, 195, 197, 201, 202, 204, 211, 214, 215, 217, 219, 221, 224, 226, 227, 232, 235, 241, 244, 246, 247, 254, 256, 258, 259, 266, 267, 274, 278, 280, 293, 301, 308, 310, 319, 321, 327, 333, 335, 337, 355, 356, 373, 374, 376, 381, 383, 387, 388, 391, 401, 402, 404, 407, 412, 413, 425, 427, 435, 439, 443, 450, 452, 463, 464, 465, 466, 471, 475, 485, 491, 496, 505, 507, 515, 524, 531, 536, 545, 548, 550, 551, 555, 558, 567, 578, 592, 601, 602, 613, 617, 618, 632, 639, 646, 649, 653, 660, 667, 672, 673, 685, 686, 687, 689, 690, R7, R10, R11, R17, R20
8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Teacher's Edition: 130-131, 198-199, 226, 227, 256, 294-295, 336, 344-345, 346-347, 348-349, 350, 351, 474-475, 491
9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Teacher's Edition: 3, 5, 17, 23, 25, 28, 30, 37, 40, 43, 51, 58, 63, 68, 80, 85, 91, 92, 94, 96, 97, 101, 109, 115, 118, 125, 134, 141, 161, 162, 164, 171, 174, 177, 190, 197, 201, 204, 211, 214, 215, 217, 224, 226, 235, 246, 254, 256, 258, 280, 321, 356, 373, 374, 381, 388, 401, 402, 404, 407, 412, 413, 452, 475, 485, 491, 496, 507, 515, 524, 536, 545, 548, 550, 558, 567, 578, 592, 602, 618, 632, 639, 646, 649, 653, 660, 667, 672, 673, 685, 686, 687, 689, 690, R7, R20
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	Teacher's Edition: 16-17, 19, 20, 44-45, 46, 72, 87, 88, 112, 131-132, 136-137, 139, 176-177, 181, 204, 216-217, 234-235, 237, 294-295, 299, 314, 352-353, 358-359, 361, 414-415, 419, 454-455, 474-475, 477, 500-501, 517, 560-561, 566-567, 569, 580-581, 623,

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674-675

Common Core State Standards for Mathematics

In Grade 5, instructional time should focus on three critical areas: (1) developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions); (2) extending division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations; and (3) developing understanding of volume.

Overview

Operations and Algebraic Thinking

• Write and interpret numerical expressions.

Teacher's Edition:

• Analyze patterns and relationships.

Teacher's Edition:
97

Number and Operations in Base Ten

• Understand the place value system.

Teacher's Edition:

• Perform operations with multi-digit whole numbers and with decimals to hundredths.

Teacher's Edition:
69, 81, 83, 95, 119, 129, 153, 163, 248, 257, 259, 279, 281, 311, 437, 486, 499, 511, 525, 549, 551, 559, 579, 603, 633, 655, 661, 673

Number and Operations—Fractions

• Use equivalent fractions as a strategy to add and subtract fractions.

Teacher's Edition:

• Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Teacher's Edition:
153, 229, 337, 405, 537, 619

Measurement and Data

• Convert like measurement units within a given measurement system.

Teacher's Edition:
203, 339, 427, R2

• Represent and interpret data.

Teacher's Edition:
13, 21, 39, 47, 82, 89, 97, 113, 120-121, 123, 127, 192, 193, 195, 204-205, 243, 283, 315, 319, 329, 363, 379, 390, 407, 412, 421, 441, 469, 497, 519, 529, 538, 541, 575, 583, 594, 597, 611, 625, 634, 637, 651, 663, 665, 677, 681, R8

• Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.

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368-369, 480, 481, 485, 541, R4

Geometry

• Graph points on the coordinate plane to solve real-world and mathematical problems.

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• Classify two-dimensional figures into categories

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based on their properties.

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