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Correlated with
Common Core State Standards, Grade 3

Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects, Grades K-5	
English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading	
The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.	
Key Ideas and Details	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Teacher’s Edition: 10, 11, 13, 21, 22, 26, 27, 31, 32, 35, 39, 41, 43, 44, 47, 49, 53, 54, 55, 61, 69, 70, 73, 77, 81, 82, 87, 91, 92, 93, 95, 107, 108, 114, 115, 119, 120, 127, 129, 133, 134, 137, 143, 144-145, 151, 152, 155, 157, 161, 162, 167, 169, 173, 174, 177, 179, 191, 192, 199, 203, 204, 209, 213, 214, 217, 219, 227, 228, 231, 235, 239, 240, 245, 249, 250, 251, 255, 259, 260, 267, 268-269, 279, 280, 283, 285, 289, 290, 293, 299, 303, 304, 307, 309, 317, 318, 323, 327, 328, 333, 334-335, 337, 338, 339, 343, 347, 348, 351, 363, 364, 369, 373, 374, 379, 383, 384, 389, 397, 398, 401, 403, 407, 408, 413, 417, 418, 419, 421, 422-423, 433, 434, 439, 443, 444, 447, 449, 451, 453, 454, 459, 460-461, 463, 464, 471, 479, 480, 485, 489, 490, 495, 497, 499, 500, 507, 511, 512, 516, 517
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Teacher’s Edition: 4, 5, 6, 7, 8, 10, 17, 22, 23, 24, 25, 26, 27, 32, 33, 34, 35, 36, 37, 38, 44, 45, 46, 48, 54, 55, 56, 58, 59, 60, 70, 72, 74, 76, 82, 86, 93, 94, 108, 110, 112, 113, 114, 120, 122, 124, 126, 127, 128, 134, 136, 138, 140, 141, 142, 152, 154, 156, 157, 162, 164, 166, 167, 168, 170, 174, 176, 178, 192, 194, 196, 198, 204, 206, 208, 214, 215, 216, 217, 218, 228, 229, 230, 232, 233, 234, 240, 242, 243, 244, 245, 250, 252, 253, 254, 260, 261, 262, 263, 264, 266, 280, 282, 283, 284, 286, 290, 292, 293, 294, 296, 297, 298, 304, 305, 306, 307, 308, 318, 320, 322, 328, 330, 332, 338, 340, 341, 342, 348, 349, 350, 352, 353, 364, 365, 366, 367, 368, 371, 374, 375, 376, 377, 378, 379, 384, 386, 388, 393, 398, 400, 402, 403, 408, 410, 411, 412, 418, 420, 434, 435, 436, 437, 438, 439, 444, 445, 446, 447, 448, 454, 456, 457, 458, 464, 466, 467, 468, 469, 470, 480, 481, 482, 483, 484, 490, 492, 494, 500, 501, 502, 503, 504, 506, 508, 509, 512, 513, 514, R2, R3,

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	R4, R5, R6, R7, R8, R9, R10, R11, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22, R23, R24, R25
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Teacher's Edition: 4-5, 10, 11, 12, 13A-13B, 40-41, 144-145, 268-269, 334-335, 422-423, 450-451, 496-497
Craft and Structure	
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Teacher's Edition: 18C, 18D, 19, 22, 27, 32, 39, 44, 49, 54, 61, 64, 66C, 66D, 67, 70, 77, 82, 87, 92, 95, 98, 104C, 104D, 105, 108, 115, 120, 129, 134, 143, 146, 148C, 148D, 149, 152, 157, 162, 169, 174, 179, 182, 188C, 188D, 189, 192, 199, 204, 209, 214, 219, 222, 224C, 224D, 225, 228, 235, 240, 245, 250, 255, 260, 267, 270, 276C, 276D, 277, 280, 285, 290, 299, 304, 309, 312, 314C, 314D, 315, 318, 323, 328, 333, 338, 343, 348, 351, 354, 360C, 360D, 361, 364, 369, 374, 379, 384, 389, 392, 394C, 394D, 395, 398, 403, 408, 413, 418, 421, 424, 430C, 430D, 431, 434, 439, 444, 449, 454, 459, 464, 471, 474, 476C, 476D, 477, 480, 485, 490, 495, 500, 507, 512, 517, 520
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Teacher's Edition: 29, 102, 180-181, 210-211, 220, 300, 352-353, 440-441, 508
6. Assess how point of view or purpose shapes the content and style of a text.	Teacher's Edition: 28-29, 96-97, 100, 102-103, 130-131, 180-181, 184, 186-187, 210-211, 256-257, 272, 274-275, 300-301, 352-353, 356, 358-359, 370-371, 414-415, 426, 440-441, 508-509, 522
Integration of Knowledge and Ideas	
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	Teacher's Edition: 20, 21, 22, 24, 30, 35, 36, 37, 38, 40-41, 47, 47, 48, 50, 53, 54, 57, 59, 68, 71, 72, 73, 75, 78-79, 81, 83, 84, 86, 90, 91, 92, 94, 95, 106, 109, 111, 112, 116-117, 123, 127, 133, 135, 136, 137, 139, 143, 144-145, 153, 158-159, 160, 161, 163, 166, 167, 173, 175, 177, 178, 191, 194, 195, 196, 197, 202, 203, 205, 206, 216, 218, 227, 229, 230, 233, 234, 241, 246-247, 252, 253, 254, 261, 262, 263, 264, 265, 268-269, 274, 280, 281, 286-287, 291, 293, 294, 295, 296, 298, 303, 305, 306, 316, 317, 321, 327, 329, 330, 331, 339, 340, 350, 362, 365, 366, 368, 373, 375, 376, 381, 386, 397, 399, 401, 402, 404-

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	405, 407, 409, 418, 419, 435, 436, 437, 445, 446, 450-451, 453, 454, 456, 457, 458, 465, 466, 467, 470, 481, 483, 484, 486-487, 491, 494, 501, 505, 506, 515, R2, R3, R4, R5, R6, R7, R10, R11, R12, R14, R15, R16, R17, R18, R19, R20, R21, R24, R25, R26
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Teacher's Edition: 28-29, 154-155, 156, 157, 170, 256-257, 264, 265, 518
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Teacher's Edition: 96 Additional opportunities to address: 17, 103, 275, 429
Range of Reading and Level of Text Complexity	
10. Read and comprehend complex literary and informational texts independently and proficiently.	Teacher's Edition: 19, 67, 102-103, 105, 149, 186-187, 189, 225, 274-275, 277, 315, 358-359, 361, 395, 431, 462, 477
English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing The K–5 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.	
Text Types and Purposes	
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Teacher's Edition: 114, 156, 170, 183, 255, 271, 426, 495, 518, 522
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Teacher's Edition: 17, 27, 29, 33, 39, 49, 62, 77, 99, 100, 103, 115, 116, 129, 131, 147, 157, 167, 168, 169, 179, 181, 184, 199, 200, 209, 211, 218, 219, 220, 223, 229, 234, 236, 245, 246, 255, 257, 267, 271, 272, 275, 286, 299, 301, 309, 323, 332, 333, 335, 351, 353, 356, 359, 369, 390, 393, 415, 425, 439, 441, 459, 471, 472, 475, 481, 485, 507, 508, 517, 522, R9, R14
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Teacher's Edition: 27, 39, 75, 87, 88, 97, 99, 209, 219, 272, 310, 313, 324, 355, 403, 460, 497, R17, R20
Production and Distribution of Writing	
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Teacher's Edition: 62, 88, 170, 220, 236, 310, 324, 390, 472, 518

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<p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Teacher’s Edition: 62, 88, 103, 131, 170, 220, 236, 310, 324, 390, 472, 518</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p>Teacher’s Edition: 17, 22, 27, 29, 32, 36, 39, 44, 49, 54, 61, 62, 64, 70, 75, 77, 82, 87, 88, 92, 95, 97, 98, 100, 103, 108, 115, 120, 129, 131, 134, 136, 143, 146, 152, 153, 157, 162, 169, 170, 174, 179, 181, 182, 184, 187, 192, 199, 204, 206, 209, 211, 214, 219, 220, 222, 228, 230, 235, 236, 240, 243, 245, 250, 255, 257, 260, 267, 270, 272, 275, 280, 285, 290, 295, 299, 301, 304, 309, 310, 312, 318, 321, 323, 324, 328, 333, 338, 339, 343, 348, 351, 353, 354, 356, 359, 364, 369, 371, 374, 379, 384, 386, 389, 390, 392, 398, 399, 403, 408, 413, 415, 418, 421, 424, 426, 429, 434, 439, 441, 444, 449, 454, 459, 464, 466, 471, 472, 474, 480, 481, 485, 486, 490, 493, 494, 495, 500, 501, 505, 506, 507, 508, 512, 513, 517, 518, 520, 522, R9, R14, R23, R26</p>
Research to Build and Present Knowledge	
<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p>Teacher’s Edition: 17, 25, 27, 29, 33, 38, 45, 48, 49, 50, 53, 55, 59, 60, 61, 69, 71, 77, 99, 100, 111, 114, 115, 121, 129, 135, 138, 143, 144, 153, 156, 163, 167, 169, 171, 175, 178, 179, 184, 187, 194, 198, 199, 200-201, 205, 208, 209, 215, 218, 219, 221, 223, 233, 234, 235, 241, 245, 255, 261, 267, 284, 285, 291, 297, 298, 299, 310, 316, 322, 324, 333, 337, 341, 344-345, 347, 351, 355, 356, 359, 379, 389, 399, 404-405, 409, 420, 421, 422-423, 426, 429, 439, 447, 449, 455, 471, 481, 484, 485, 486-487, 493, 494, 495, 501, 505, 506, 513, 517, 518, 519, R14, R23, R24</p>

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<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Teacher’s Edition: 5, 17, 25, 27, 29, 33, 38, 45, 48, 49, 50, 53, 55, 59, 60, 61, 69, 71, 77, 99, 100, 111, 114, 115, 121, 129, 135, 138, 143, 144, 153, 156, 163, 167, 169, 171, 175, 178, 179, 184, 187, 194, 198, 199, 200-201, 205, 208, 209, 215, 218, 219, 221, 223, 233, 234, 235, 241, 243, 245, 255, 261, 267, 284, 285, 291, 297, 298, 299, 310, 316, 322, 324, 333, 337, 341, 344-345, 347, 351, 355, 356, 359, 379, 389, 399, 404-405, 409, 420, 421, 422-423, 426, 429, 439, 447, 449, 455, 471, 481, 484, 485, 486-487, 493, 494, 495, 501, 505, 506, 513, 517, 518, 519, R9, R14, R23, R24</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Teacher’s Edition: 5, 17, 25, 27, 30, 33, 38, 45, 48, 50, 53, 55, 59, 60, 63, 69, 99, 100, 111, 135, 138, 163, 168, 184, 198, 243, 245, 284, 291, 297, 298, 301, 322, 341, 344, 355, 356, 379, 389, 399, 404, 420, 423, 432, 447, 451, 462, 481, 486, 493, 494, 501, 505, 506, 513, R9, R14, R23</p>
<p>Range of Writing</p>	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Teacher’s Edition: 17, 25, 27, 29, 33, 39, 45, 49, 50, 59, 61, 62, 64, 65, 75, 77, 87, 88, 95, 97, 98, 99, 100, 103, 114, 115, 129, 131, 143, 145, 146, 147, 157, 167, 168, 169, 170, 179, 182, 183, 184, 197, 199, 200, 209, 211, 218, 219, 220, 222, 223, 229, 234, 235, 236, 245, 246, 255, 257, 267, 270, 271, 274, 285, 286, 299, 309, 310, 312, 313, 323, 324, 332, 333, 343, 350, 351, 353, 354, 355, 359, 365, 369, 379, 389, 390, 392, 393, 403, 413, 415, 421, 424-425, 429, 439, 441, 449, 459, 471, 472, 474, 475, 481, 485, 495, 497, 501, 505, 507, 513, 517, 518, 520, 521, 518, 521, R9, R14, R17, R20</p>
<p>English Language Arts Standards » Reading: Informational Text » Grade 3</p>	
<p>Key Ideas and Details</p>	
<p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Teacher’s Edition: 9, 23, 24, 27, 39, 46, 47, 49, 57, 61, 64-65, 65A-65B, 72, 74, 77, 87, 95, 98-99, 99A-99B, 115, 123, 126, 129, 137, 139, 140, 141, 142, 143, 146-147, 147A-147B, 155, 157, 164, 165, 169, 177, 179, 182-183, 183A-183B, 193, 195, 196, 199, 206, 207, 209, 217, 219, 222-223, 223A-223B, 235, 243, 245, 253, 255, 262, 264, 265, 267, 270-271, 271A-271B, 281, 282, 285, 293, 295, 299, 309, 312-313, 313A-313B, 320, 323, 333, 340, 343, 351, 354-355, 355A-355B, 366, 369, 379, 389,</p>

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	392-393, 393A-393B, 400, 403, 411, 413, 421, 424-425, 425A-425B, 437, 439, 447, 449, 457, 459, 467, 471, 474-475, 476A-476B, 482, 483, 485, 491, 495, 503, 507, 515, 517, 520-521, 521A-521B, R4,
2. Determine the main idea of a text; recount the key details and explain how they support the main idea.	Teacher's Edition: 4, 5, 6, 7, 8, 10, 22, 23, 24, 25, 26, 32, 34, 36, 38, 44, 45, 46, 48, 54, 56, 58, 59, 60, 70, 72, 74, 76, 82, 86, 93, 94, 108, 110, 112, 113, 114, 120, 122, 124, 126, 127, 128, 134, 136, 138, 140, 141, 142, 152, 154, 156, 162, 164, 166, 168, 174, 176, 178, 192, 194, 196, 198, 204, 206, 208, 214, 215, 216, 217, 218, 228, 229, 230, 232, 233, 234, 240, 242, 243, 244, 250, 252, 253, 254, 260, 261, 262, 263, 264, 266, 280, 282, 283, 284, 290, 292, 293, 294, 296, 297, 298, 304, 306, 308, 318, 320, 322, 328, 330, 332, 338, 340, 341, 342, 348, 350, 364, 365, 366, 367, 368, 371, 374, 376, 378, 384, 386, 388, 398, 400, 402, 408, 410, 411, 412, 418, 420, 434, 435, 436, 437, 438, 444, 445, 446, 447, 448, 454, 456, 458, 464, 466, 467, 468, 469, 470, 480, 481, 482, 483, 484, 490, 492, 494, 500, 501, 502, 503, 504, 506, 512, 513, 514, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R13, R14, R15, R16, R17, R18, R19, R20, R21, R22, R23, R24, R25
3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Teacher's Edition: 28-29, 49, 116-117, 144-145, 151, 162-163, 180-181, 204-205, 206-207, 209, 210-211, 233, 251, 256-257, 261, 263, 284, 294-295, 300-301, 355, 409, 414-415, 440-441, 481, 508-509, 513,
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	Teacher's Edition: 18C, 18D, 19, 22, 27, 32, 39, 44, 49, 54, 61, 64, 66C, 66D, 67, 70, 77, 82, 87, 92, 95, 98, 104C, 104D, 105, 108, 115, 120, 129, 134, 143, 146, 148C, 148D, 149, 152, 157, 162, 169, 174, 179, 182, 188C, 188D, 189, 192, 199, 204, 209, 214, 219, 222, 224C, 224D, 225, 228, 235, 240, 245, 250, 255, 260, 267, 270, 276C, 276D, 277, 280, 285, 290, 299, 304, 309, 312, 314C, 314D, 315, 318, 323, 328, 333, 338, 343, 348, 351, 354, 360C, 360D, 361, 364, 369, 374, 379, 384, 389, 392, 394C, 394D, 395, 398, 403, 408, 413, 418, 421, 424, 430C, 430D, 431, 434, 439, 444, 449, 454, 459, 464, 471, 474, 476C, 476D, 477, 480, 485, 490, 495, 500, 507, 512, 517, 520

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<p>5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Teacher’s Edition: 19, 67, 96, 105, 149, 189, 225, 277, 315, 361, 395, 431, 477, 508</p>
<p>6. Distinguish their own point of view from that of the author of a text.</p>	<p>Teacher’s Edition: 88, 180-181, 256-257, 324, 426</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>Teacher’s Edition: 2, 22, 24, 27, 34, 35, 36, 37, 38, 39, 47, 47, 48, 49, 52, 54, 57, 59, 61, 64, 68, 71, 72, 73, 75, 77, 83, 84, 86, 87, 90, 92, 94, 95, 98, 106, 109, 111, 112, 115, 123, 127, 129, 130, 135, 136, 137, 139, 143, 146, 153, 154, 157, 160, 163, 166, 167, 169, 175, 178, 179, 182, 191, 192, 193, 194, 195, 196, 197, 199, 202, 205, 206, 209, 216, 218, 219, 222, 229, 230, 233, 234, 235, 241, 242, 245, 252, 253, 254, 255, 261, 262, 263, 264, 267, 270, 274, 280, 281, 284, 285, 291, 293, 294, 295, 296, 298, 299, 305, 306, 309, 312, 316, 321, 323, 329, 330, 333, 339, 340, 343, 350, 351, 354, 362, 365, 366, 368, 369, 375, 376, 379, 386, 387, 389, 392, 399, 401, 403, 402, 409, 413, 418, 419, 421, 424, 435, 436, 437, 439, 445, 446, 449, 454, 456, 458, 459, 465, 466, 467, 470, 471, 474, 481, 483, 484, 485, 491, 494, 495, 501, 505, 506, 507, 514, 515, 517, 520, R2, R3, R4, R5, R6, R7, R10, R11, R12, R14, R15, R16, R17, R18, R19, R20, R21, R24, R25, R26</p>
<p>8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Teacher’s Edition: 36, 37, 45, 47, 70, 77, 82, 87, 96-97, 103, 111, 120, 129, 154-155, 162-163, 165, 169, 204-205, 206-207, 209, 210-211, 251, 256-257, 261, 263, 290-291, 297, 299, 328-329, 330-331, 333, 370-371, 434-435, 436, 438, 439, 440-441</p>
<p>9. Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Teacher’s Edition: 96 Additional opportunities to address: 17, 103, 275, 429</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>Teacher’s Edition: 19, 52, 67, 96-97, 100, 102-103, 105, 130-131, 149, 172, 180-181, 184, 186-187, 189, 225, 226, 248, 256-257, 272, 274-275, 277, 315, 352-353, 356, 358-359, 361, 370-371, 382, 395, 416, 426, 431, 440-441, 477, 522</p>

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Common Core State Standards for Mathematics

In Grade 3, instructional time should focus on four critical areas: (1) developing understanding of multiplication and division and strategies for multiplication and division within 100; (2) developing understanding of fractions, especially unit fractions (fractions with numerator 1); (3) developing understanding of the structure of rectangular arrays and of area; and (4) describing and analyzing two-dimensional shapes.

Overview

Operations and Algebraic Thinking

• Represent and solve problems involving multiplication and division.

Teacher's Edition:
87, 143, 158-159, 221, 237, 245, 267, 269, 309, 311, 325, 333, 343, 421, 438, 457, 519

• Understand properties of multiplication and the relationship between multiplication and division.

Teacher's Edition:

• Multiply and divide within 100.

Teacher's Edition:

• Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Teacher's Edition:
255, 265, 267, 309, 311, 325, 333, 343, 389, 403, 421, 438, 457, 473, 481, 485, 519

Number and Operations in Base Ten

• Use place value understanding and properties of operations to perform multi-digit arithmetic.

Teacher's Edition:
171

Number and Operations—Fractions

• Develop understanding of fractions as numbers.

Teacher's Edition:
237

Measurement and Data

• Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

Teacher's Edition:
13, 81, 127, 179, 317, 365, 375, 376-377, 380-381, R2, R3, R4, R5, R6

• Represent and interpret data.

Teacher's Edition:
13, 21, 39, 40-41, 53, 61, 69, 78, 81, 89, 95, 107, 116, 119, 133, 144-145, 157, 158-159, 161, 173, 209, 217, 227, 249, 261, 268-269, 283, 285, 286-287, 303, 307, 317, 319, 327, 367, 369, 373, 377, 379, 413, 422-423, 439, 443, 449, 451, 463, 469, 487, 497, R12-R13

• Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

Teacher's Edition:

• Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

Teacher's Edition:
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Geometry

• Reason with shapes and their attributes.

Teacher's Edition:

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