Activity Journal **Chapter 1** • Weather

Chapter Science Investigation

Name _

Building a **Weather Station**

WHAT YOU NEED





rain gauge

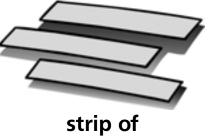
outdoor thermometer





straw

tape



tissue paper

Find Out

Do this activity to see how the weather changes each day where you live.

Process Skills Predicting Measuring Communicating **Observing**

Time

- 30 minutes to set up the weather station
- 10 minutes each morning and afternoon for three weeks



Hang the thermometer in a shaded place.

- 4. Measure the temperature and the rainfall at the same time each morning and afternoon. **Record** your findings on the chart.
- 5. Take your wind finder outside each morning and afternoon. See what happens to your wind finder when the wind blows. See if the wind is light, strong, or very strong.
 Record what you find on the chart.

WHAT TO DO

- **1. Predict** how the weather will change from day to day.
- **2.** Put the thermometer and rain gauge in a safe place outside.
- **3.** Make a wind finder. Tape a strip of tissue paper to a straw.



		Temperature	Rainfall	Wind
Day 1	Morning			
	Afternoon			
Day 2	Morning			
	Afternoon			
Day 3	Morning			
	Afternoon			
Day 4	Morning			
	Afternoon			
Day 5	Morning			
	Afternoon			
Day 6	Morning			
	Afternoon			
Day 7	Morning			
	Afternoon			
Day 8	Morning			
	Afternoon			
Day 9	Morning			
	Afternoon			
Day 10	Morning			
	Afternoon			
Day 11	Morning			
	Afternoon			
Day 12	Morning			
	Afternoon			
Day 13	Morning			
	Afternoon			
Day 14	Morning			
	Afternoon			
Day 15	Morning			
	Afternoon			

Student data will vary.

Conclusions

1. What weather changes did you see?

Answers will depend upon local weather.

2. Was the weather the same on some days? If so, how?

Answers will depend upon findings.

New Questions

1. How would the weather change if you recorded it every day of the year?

Answers will vary, but may include: During winter, the temperature is cool or cold, and it may snow. During spring, the temperature gets warmer and it may rain. During summer, it can be very sunny and the temperature can be very warm. During fall, the temperature gets cooler.

2. Write a question you still have about weather.

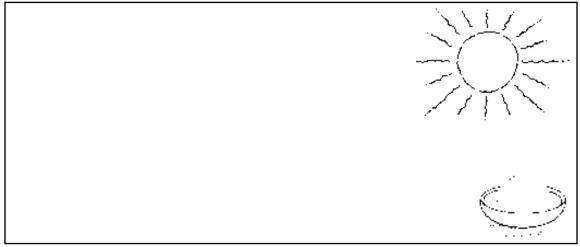
Accept all reasonable questions.





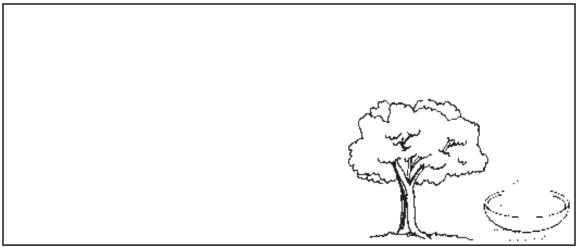
Warming the Land

Predict how the bowl of sand in the sun will feel.



Accept all reasonable predictions.

Predict how the bowl of sand in the shade will feel.



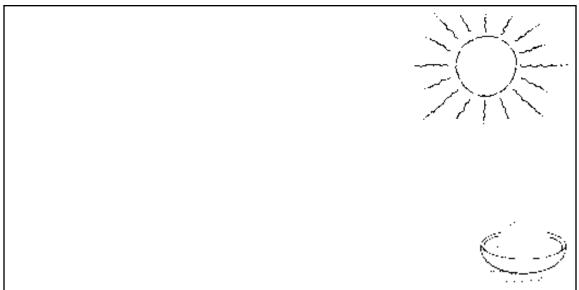
Accept all reasonable predictions.

Activity Journal

Lesson 1 • The Sun and Weather

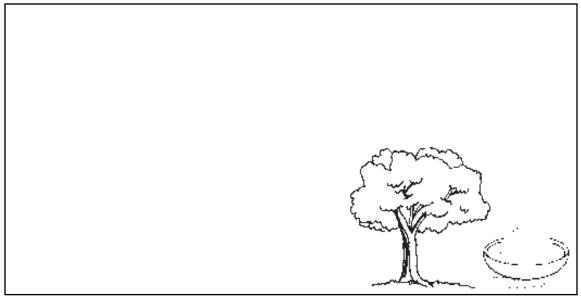
Chapter Science Investigation Name _

How did the bowl of sand in the sun feel?



Answers will vary but should show or include warm or hot.

How did the bowl of sand in the shade feel?



Answers will vary but should show understanding that the sand felt cooler than the sand in the sun.



Name _____

Αστινιτή

Reading a Thermometer

What time of day is it?

morning afternoon

How does the air feel inside?

warm

cool

Answers will vary. Accept all reasonable answers.

How does the air feel outside?

warm

cool

Answers will vary. Accept all reasonable answers.

Draw a picture of the weather outside.

Answers will vary. Accept all reasonable answers.

Name _____

Draw what the thermometer inside looks like.

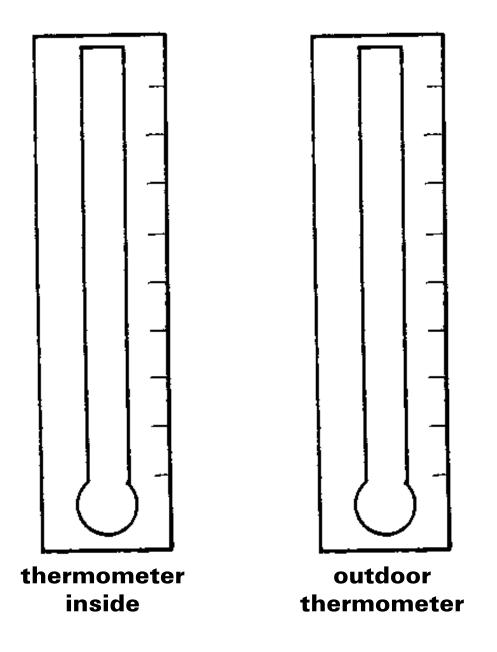
Drawings will vary but should be an

accurate reading of the indoor thermometer.

Draw what the outdoor thermometer looks like.

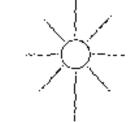
Drawings will vary but should be an

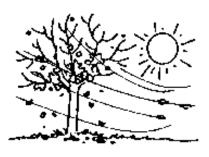
accurate reading of the outdoor thermometer.



Name ACTIVITY Making a Season Wheel

Write the names of the seasons.





fall

summer



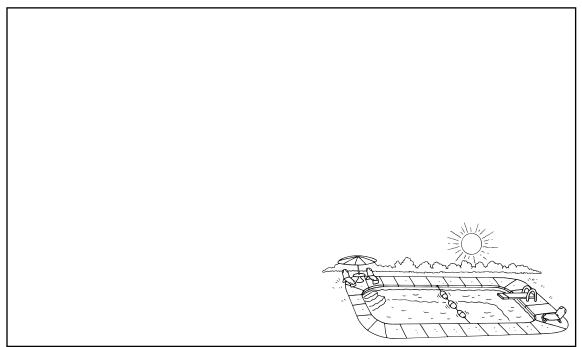


spring

winter

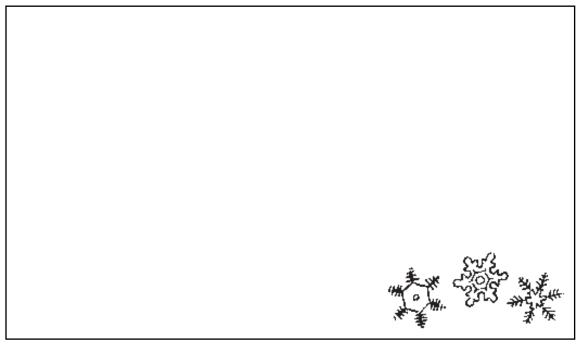
Name _____

Draw one thing you do in summer.



Answers will vary. Accept all reasonable answers.

Draw one thing you do in winter.



Answers will vary. Accept all reasonable answers.