**Activity Journal Chapter 3** • Living Things and Their Habitats

Chapter Science Investigation

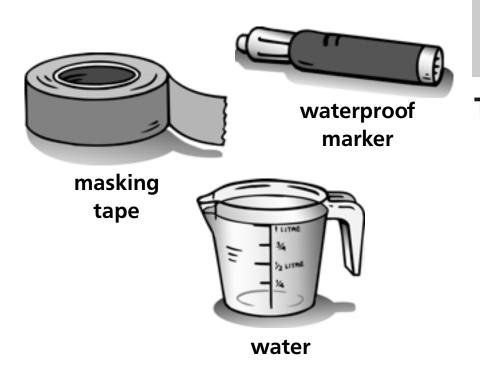
Name \_

# **Plants in Different Environments**

WHAT YOU NEED



three small potted plants, all the same kind



### **Find Out**

Do this activity to see what kind of environment is best for these plants.

**Process Skills** 

Predicting Observing Measuring Communicating

#### Time

- 45 minutes to begin
- 10 minutes every day for two weeks to water the plants and record observations



### **What to Do**

- **1.** Place a piece of masking tape on each pot.
- **2.** Number the plants "1," "2," and "3."
- **3.** Place the plants on a windowsill.
- **4.** Water the plants this way:

Water Plant 1 once every day.

Water Plant 2 once every three days.

Water Plant 3 once after two weeks.

- **5. Predict** how each plant will grow.
- **6.** Every other day, **look** at the plants' leaves. **Feel** the soil.
- 7. Measure how tall the plant is.
- **8. Record** what you find on the chart.



	Plant 1	Plant 2	Plant 3
Prediction			
Day 1			
Day 2			
Day 3			
Day 4			
Day 5			
Day 6			
Day 7			
Day 8			
Day 9			
Day 10			

Student answers will vary.

### Conclusions

#### **1.** How did the plants change?

Answers will depend on plants used.

## **2.** How often should you water this kind of plant? Why?

Answers will depend on which plant grew best.

### **New Questions**

## **1.** What kind of habitat would be best for your plant?

Answers will depend on which plant grew best.

## **2.** Write a new question you have about growing plants.

Accept all reasonable questions.

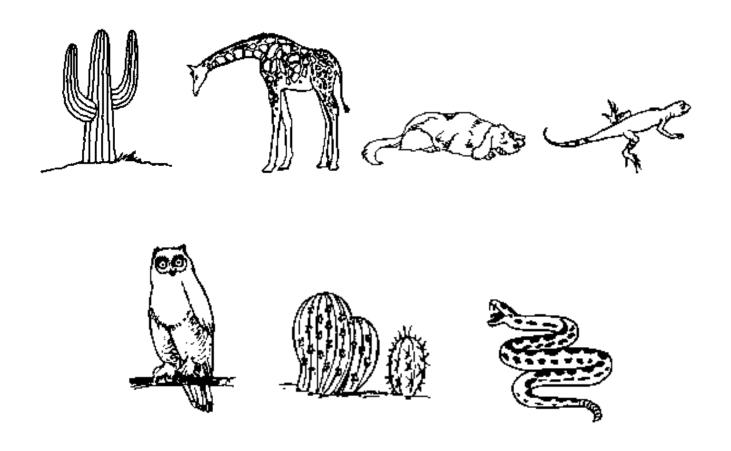


Name \_\_\_\_\_



### **Making a Desert Diorama**

Which animals and plants live in a desert?

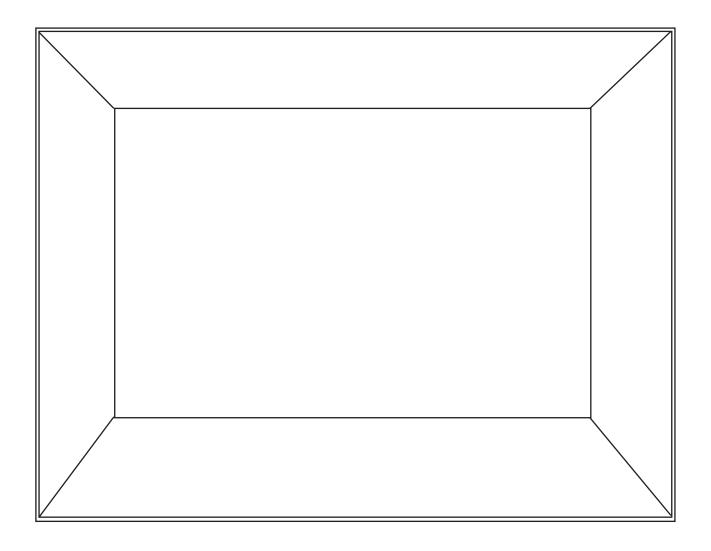


cactus (2), lizard, great horned owl, and snake

Activity Journal Lesson 1 • The Desert

Name \_\_\_\_\_

#### Draw what your diorama looks like.



Students' drawings should reflect their dioramas.

Name \_\_\_\_\_

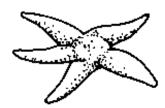


Which animals and plants live in a swamp?







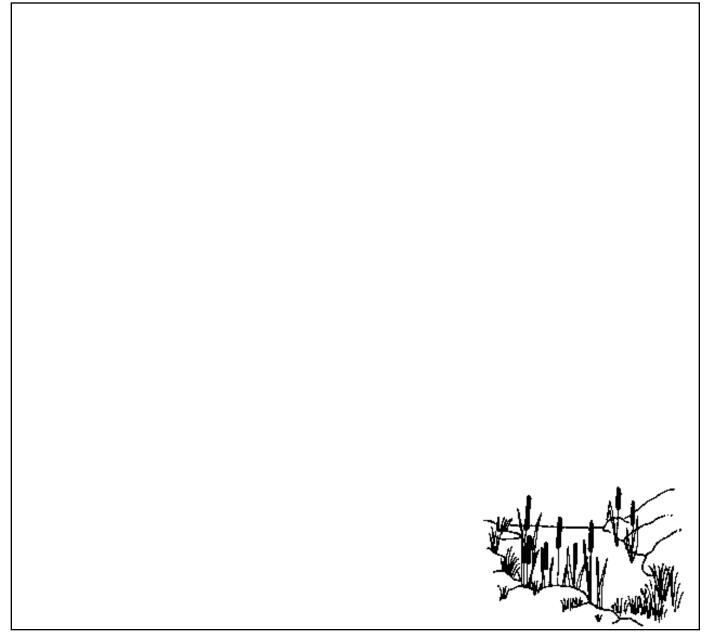




alligator, fish, egret, and cattails

Name \_\_\_\_\_

#### Draw what your swamp looks like.



Students should draw the swamp animals and plants that they made for their mural.