

Sorting Everyday Things

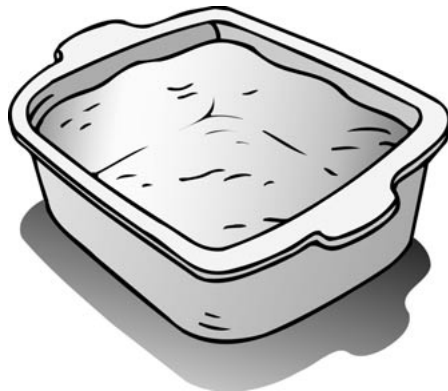
WHAT YOU NEED



things to sort



crayons



tub of water

Find Out

Do this activity to see how you use your senses to put things in groups.

Process Skills

Observing
Predicting
Classifying
Communicating
Inferring

Time

- 20 minutes each day for two days

WHAT TO DO



- 1. Look** at each thing. **Mark** the chart to tell what you see.
- 2. Predict** whether each thing will bend. Put a check on the chart if you predict it will.
- 3.** Gently push each thing. See if it bends. **Color** the square on the chart if it bends.

- 4. Predict** whether each thing will float or sink. Put a check in the box you predict.
- 5.** Put each thing in water. **Watch** to see if it floats or sinks. **Color** the square on the chart to show what happened.



Recording Sheet

What It Is	Color	Made of	Bends	Sinks	Floats

Conclusions

1. How are the things alike?

2. How are they different?

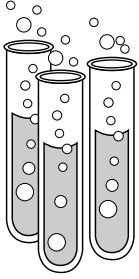
New Questions

1. How could you put these things into two groups?

2. Ask a new question you have about how things are alike and different.



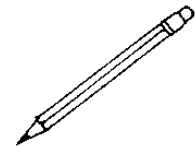
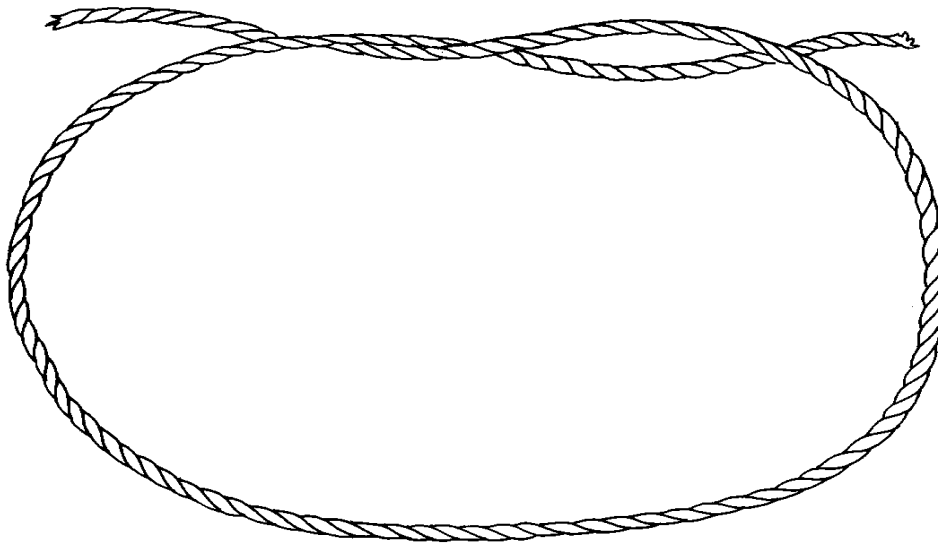
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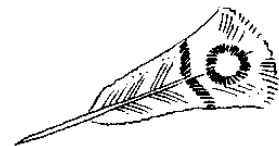
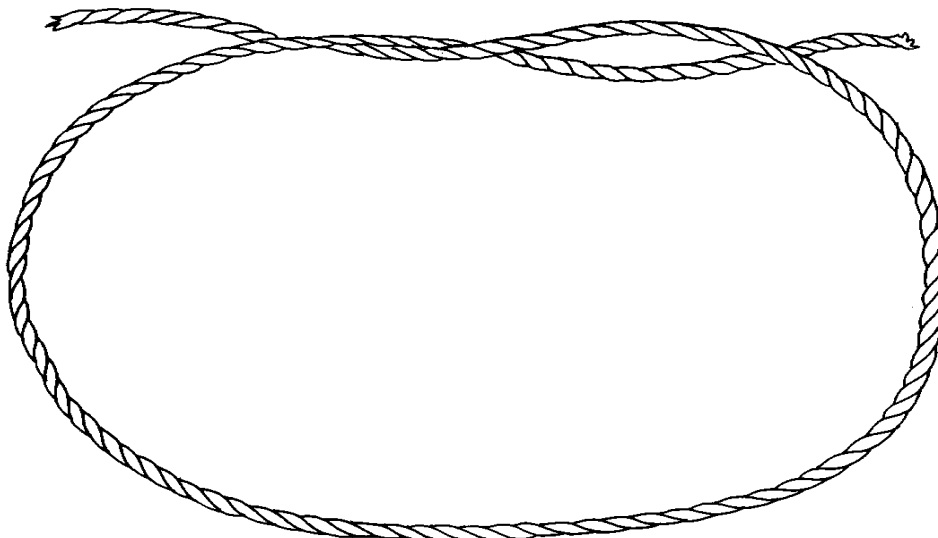
ACTIVITY

Making Groups

Draw the hard objects.



Draw the soft objects.

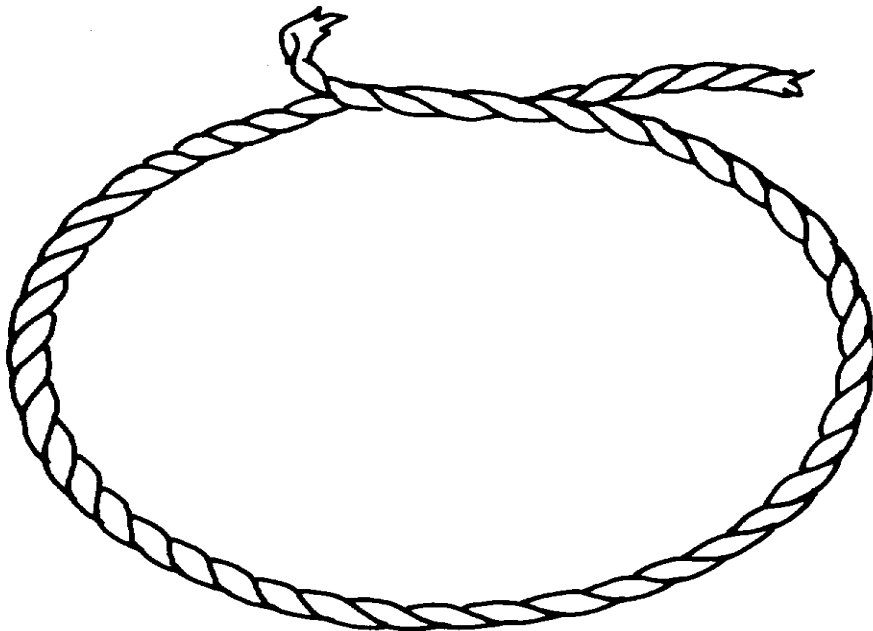
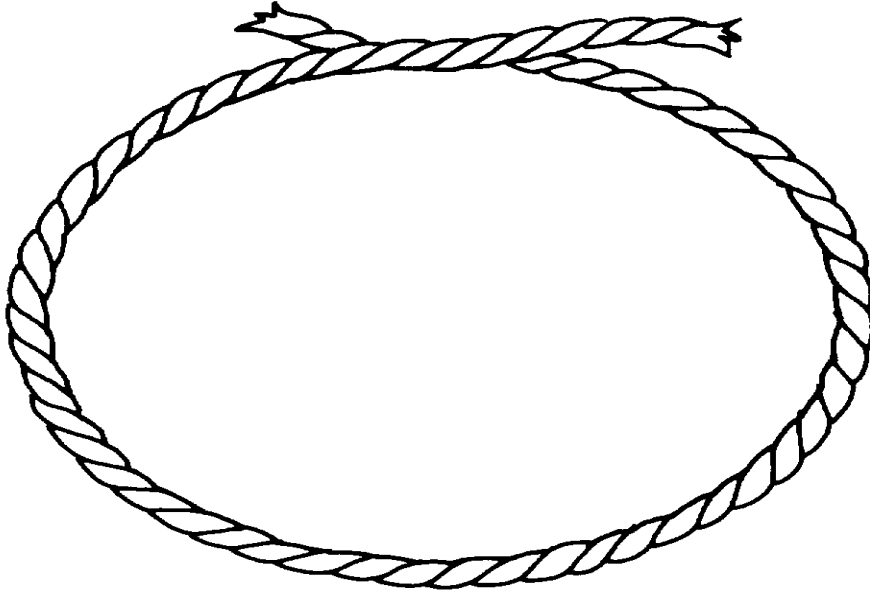


Activity Journal

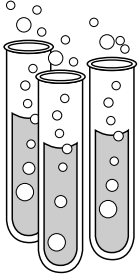
Lesson 1 • Alike and Different

Name _____

Draw two new groups.



Name _____



ACTIVITY

Sinking and Floating

Predict which things will float. **Draw** two things.



Predict which things will sink. **Draw** two things.

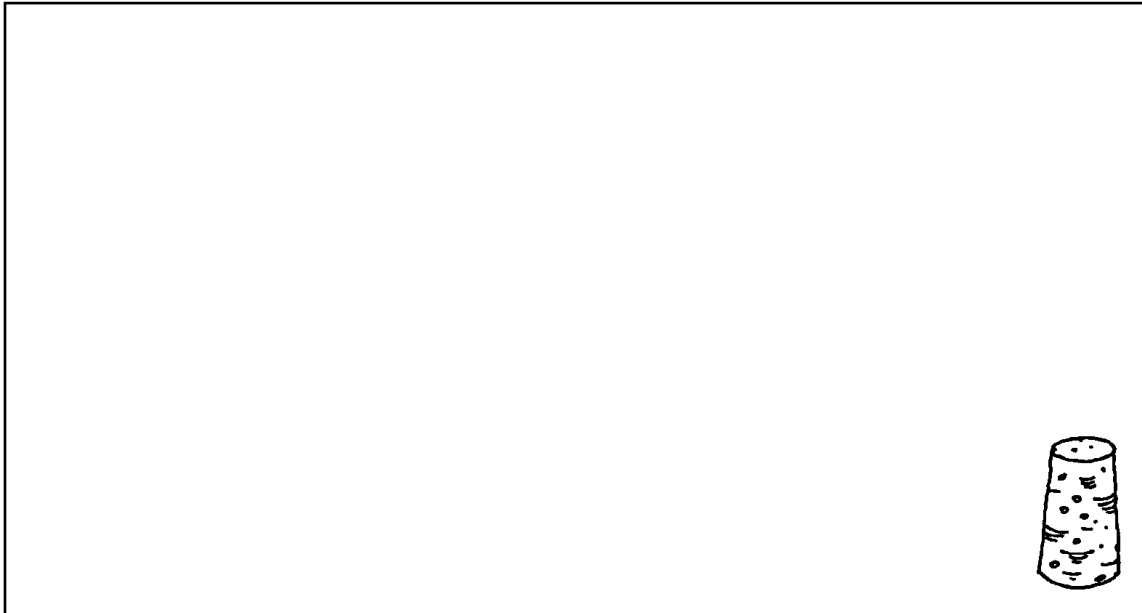


Activity Journal

Lesson 2 • Differences in Matter

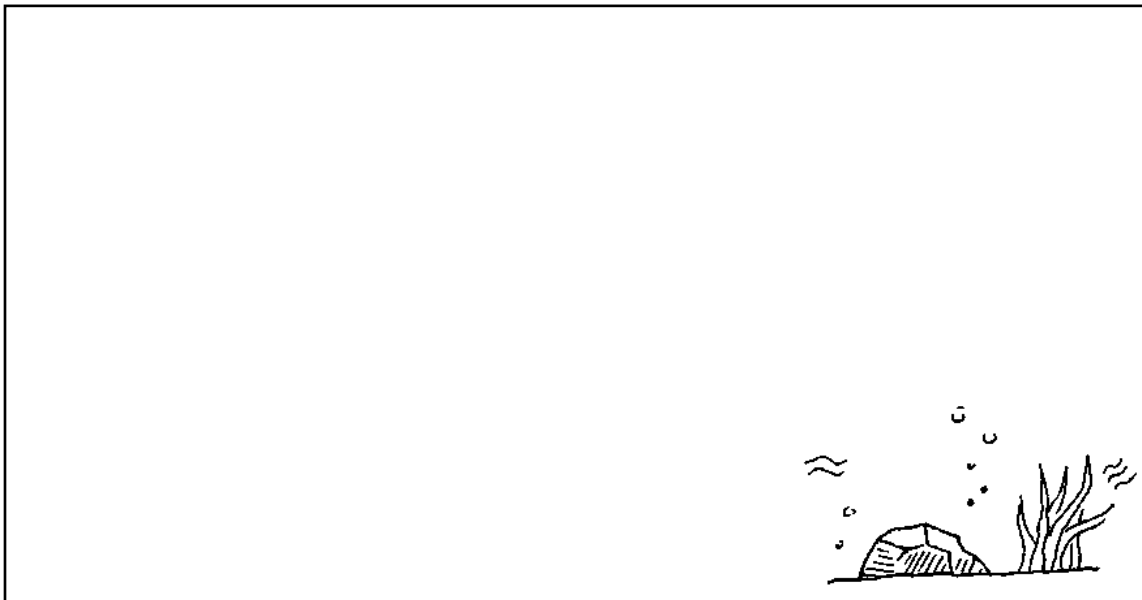
Name _____

Draw the objects that float.

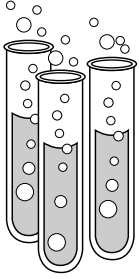


Draw another thing that will float.

Draw another thing that will sink.



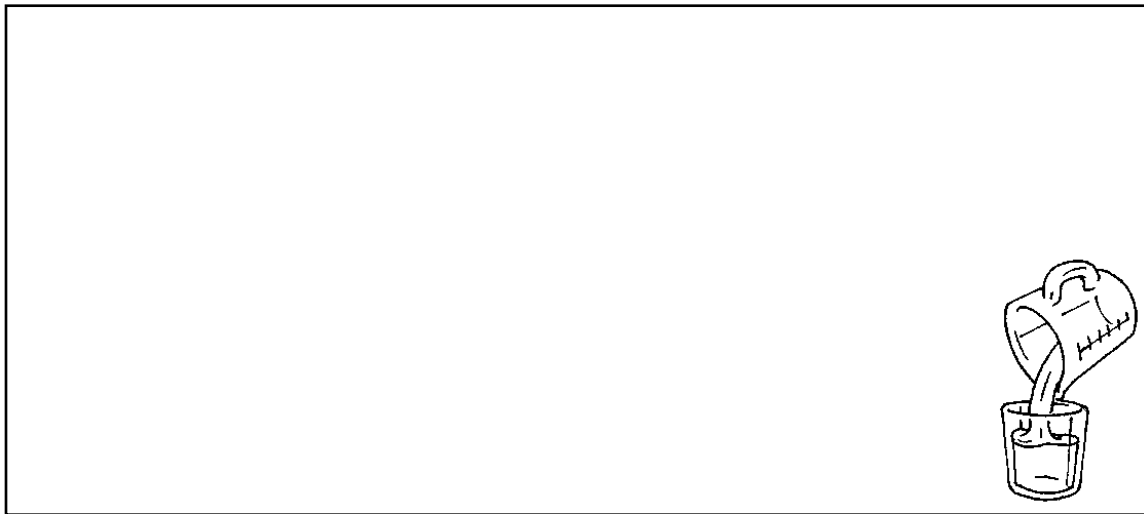
Name _____



ACTIVITY

Pouring Water

Pour water into a cup. **Draw** what you see.



Pour water into another cup. **Draw** what you see.

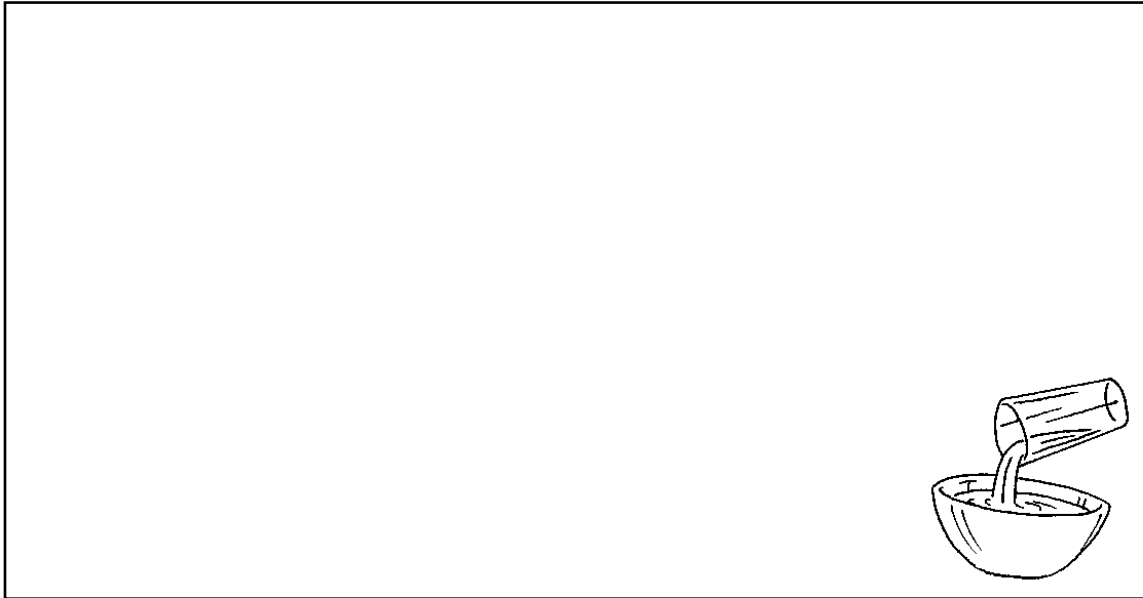


Activity Journal

Lesson 3 • Three Forms of Matter

Name _____

Pour water into a dish. **Draw** what you see.



How would water look in this dish? **Draw** the water.

