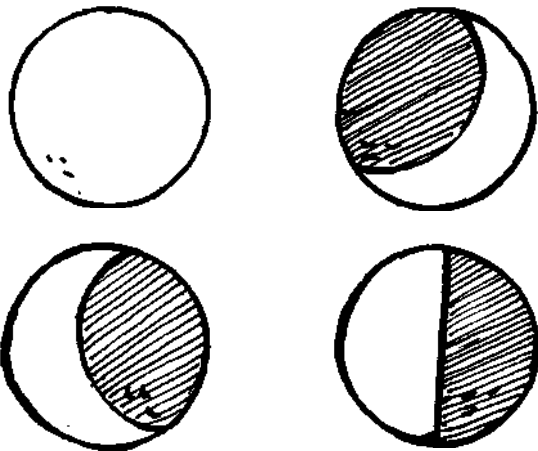


Drawing the Moon

WHAT YOU NEED



clear evening sky



crayons

Find Out

Do this activity to see how the moon seems to change.

Process Skills

Predicting

Observing

Communicating

Inferring

Time

- 15 minutes one night a week for four weeks

WHAT TO DO

- 1. Predict** how the moon will look each week.
- 2. Look** at the moon.
- 3. Draw** the moon.

- 4.** Do this once a week for four weeks.
- 5. Look** at your drawings. **Tell** how they change.
- 6. Share** your pictures with your class.



Draw what you saw.

<p>Week 1</p>	<p>Week 2</p>
<p>Week 3</p>	<p>Week 4</p>

Conclusions

1. What changes did you **observe**?

2. Did you see any patterns in the changes?

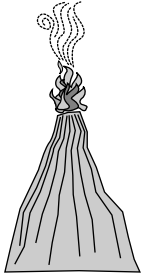
New Questions

1. What would your pictures look like if you did the activity for one more month?

2. Ask a new question about the moon.



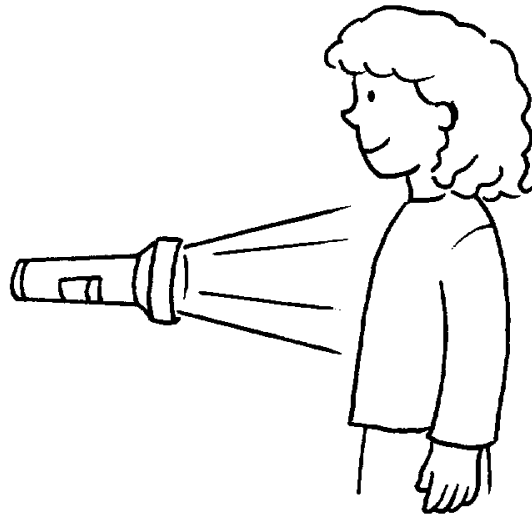
Name _____



ACTIVITY

Our Moving Earth

Look at the drawing. **Circle** Day or Night.



Day

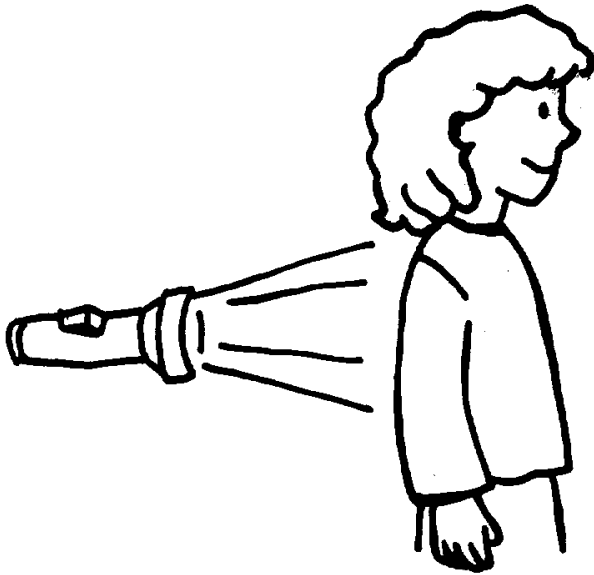
Night

Activity Journal

Lesson 1 • Day and Night

Name _____

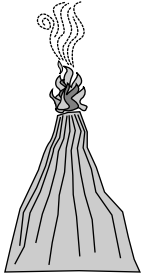
Look at the drawing. **Circle** Day or Night.



Day

Night

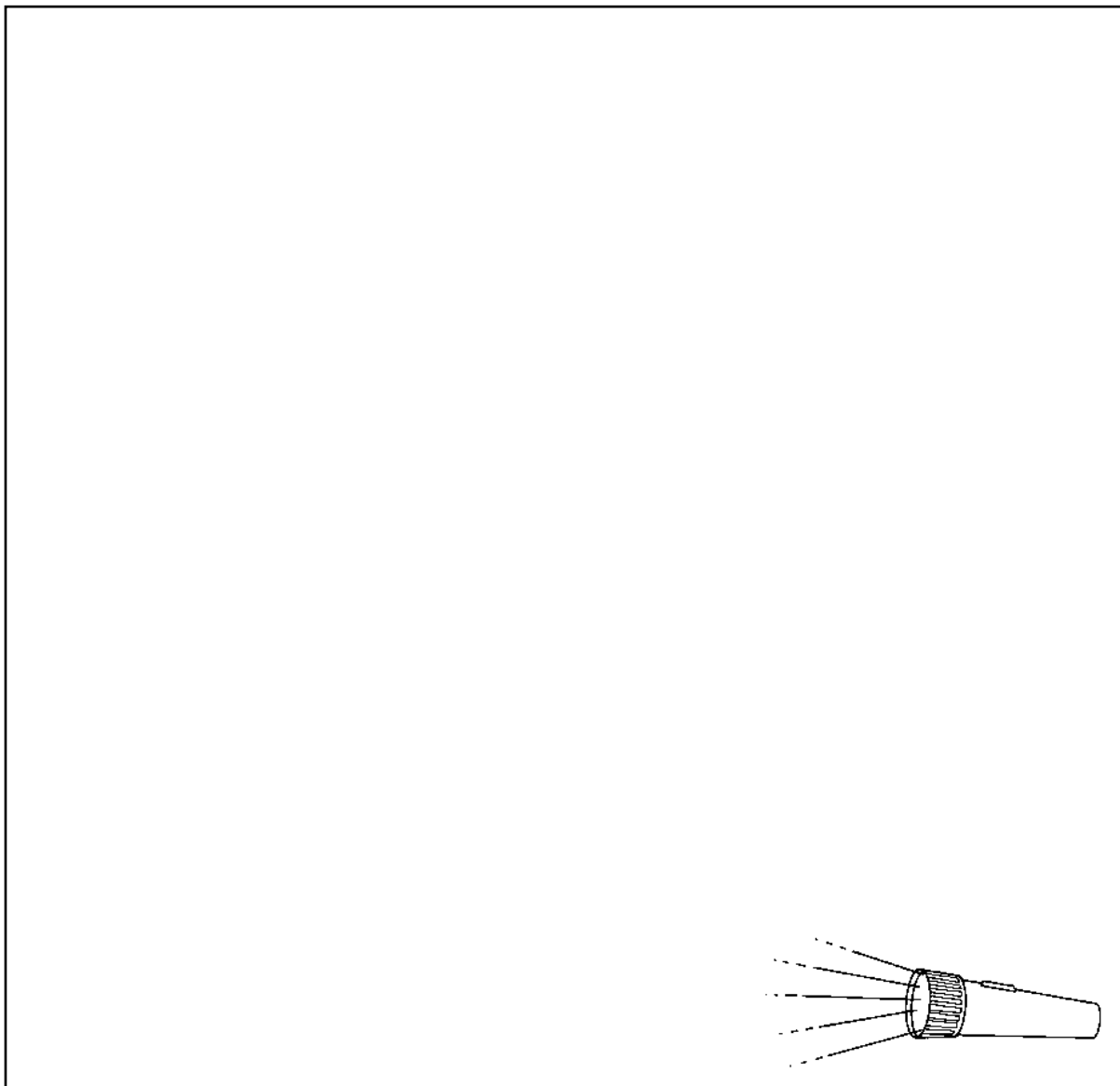
Name _____



ACTIVITY

Stars in the Daytime

Draw the light in the dark.

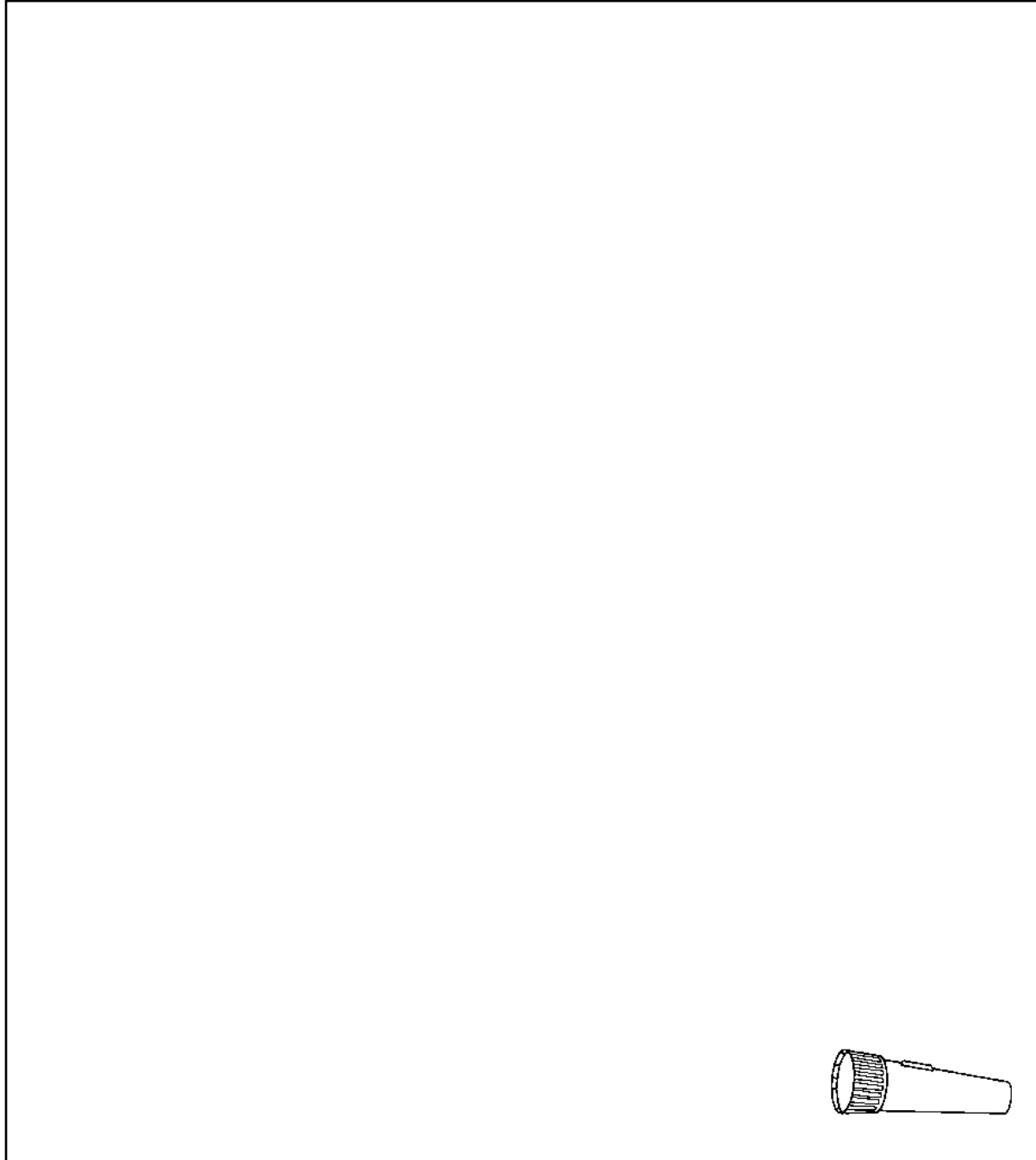


Activity Journal

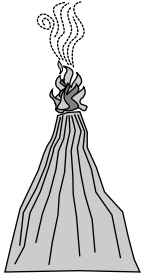
Lesson 2 • Sun, Moon, and Stars

Name _____

Draw the light outside.



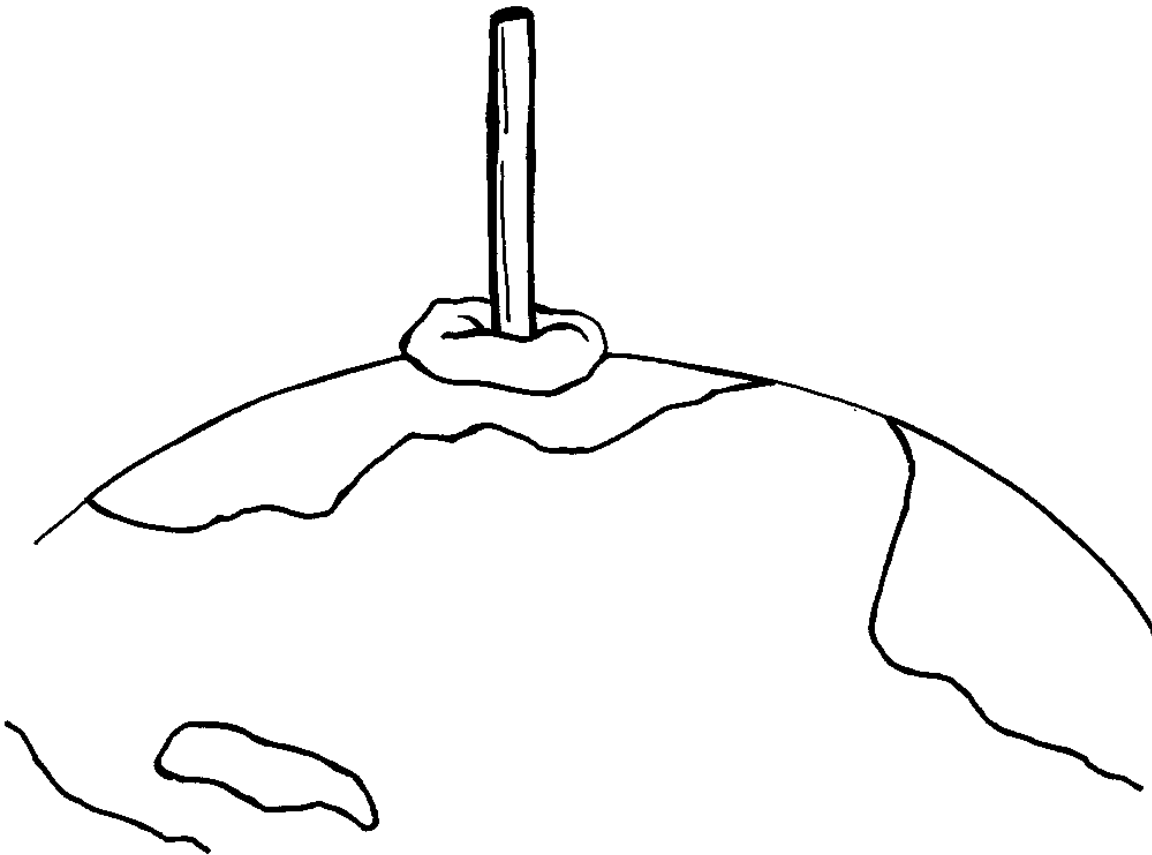
Name _____



ACTIVITY

Why Shadows Change

Draw the shadow.



Activity Journal

Lesson 3 • Earth in Motion

Name _____

Spin the globe. **Draw** the shadow.

