Chapter Science Investigation

Name _____

Investigating Light

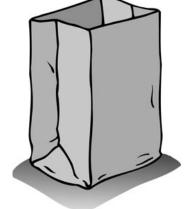
WHAT YOU NEED



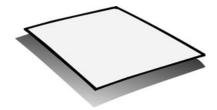
aluminum foil



plastic wrap



brown paper bag



typing paper



waxed paper

Find Out

Do this activity to see what happens when light hits different kinds of objects.

Process Skills
Observing
Communicating
Predicting

Time

one hour



WHAT TO DO

- Hold up the aluminum foil and shine the flashlight onto it.
 Observe the light. Record what happens.
- 2. Repeat Step 1 with the plastic wrap, the brown paper bag, the waxed paper, and the typing paper.
- **3.** Look around the room for other materials to test. **Predict** what will happen when you shine the light onto each material.
- 4. Shine the light onto them, observe the light, and record what happens.



Circle *Yes* or *No* to answer each of the questions.

Material	Light passed through	Some light passed through	No light passed through	Some light was reflected
aluminum foil	Yes No	Yes No	Yes No	Yes No
plastic wrap	Yes No	Yes No	Yes No	Yes No
brown paper bag	Yes No	Yes No	Yes No	Yes No
waxed paper	Yes No	Yes No	Yes No	Yes No
typing paper	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No

Conclusions

1.	Which materials allowed light to pass through? Which materials only allowed some light to pass through?
2.	What happened when the light could not pass through some of the materials?
	lew Questions
1.	Which of the materials you tested would make the best window?
2.	Write a new question you have about light.

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Lesson 1 • Light

Name _____



Investigating Light

Record what happened when the light was shined into the first hole.

Record what happened when the light was shined into the hole from the side.

Predict what will happen to the light when you move the cards, so that you cannot see straight through the holes.

Record what happened when the cards were moved, so that you could not see straight through the holes.

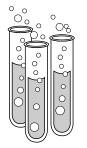
Lesson 1 • Light

What Happened What changed when you moved the cards?		
	_	
How did you make the light travel through the holes in all three cards at the same time?	_	
	_	
What If		
Would you see any light if you shined the flashlight on index cards that did not have holes?		
	_	
	_	

Name _____

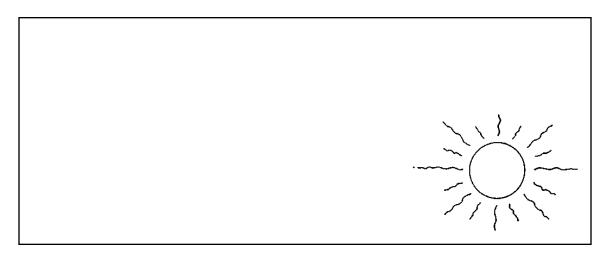
Lesson 2 • Heat

Name _____

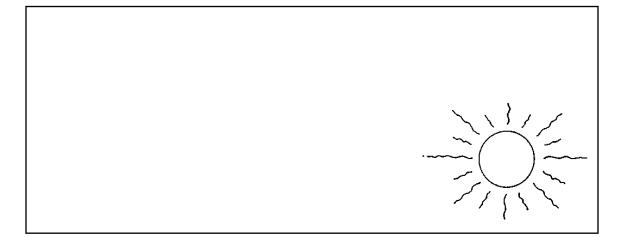




Draw your foil mitten.



Draw your paper mitten.



Circle the mitten you predict will feel warmer in the sunlight.

Foil **Paper**

Lesson 2 • Heat

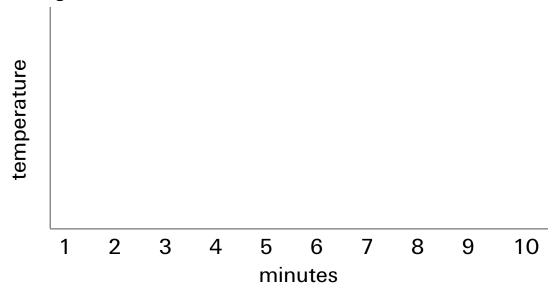
Name	
What Happened Which of your hands felt warmer?	
Why is this so?	·
What If	
What would happen if you used plastic wrap instead of aluminum foil?	

Lesson 3 • Effects of Heat

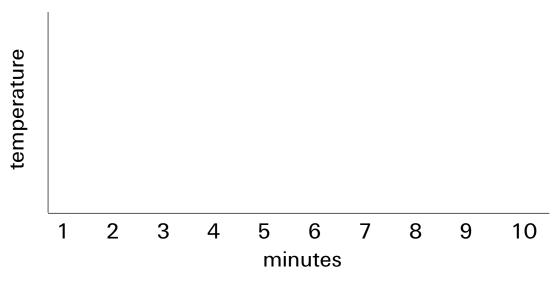
Name — Name — ACTIVITY

Observing Heat Transfer

Make a graph to show how the temperature in cup A changed.



Make a graph to show how the temperature in cup B changed.



Lesson 3 • Effects of Heat

Name		
What Happened		
How did the temperature in cup A and cup B change?		
Why do you think the temperatures changed?		
What If		
Would an ice cube melt faster if left out in the		
open air or put into a cup of warm water?		