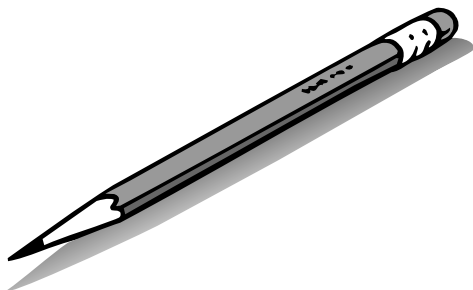


Observing Safety Rules

WHAT YOU NEED



crayons



pencil

Find Out

Do this activity to see what you do to stay safe.

Process Skills

Observing
Communicating

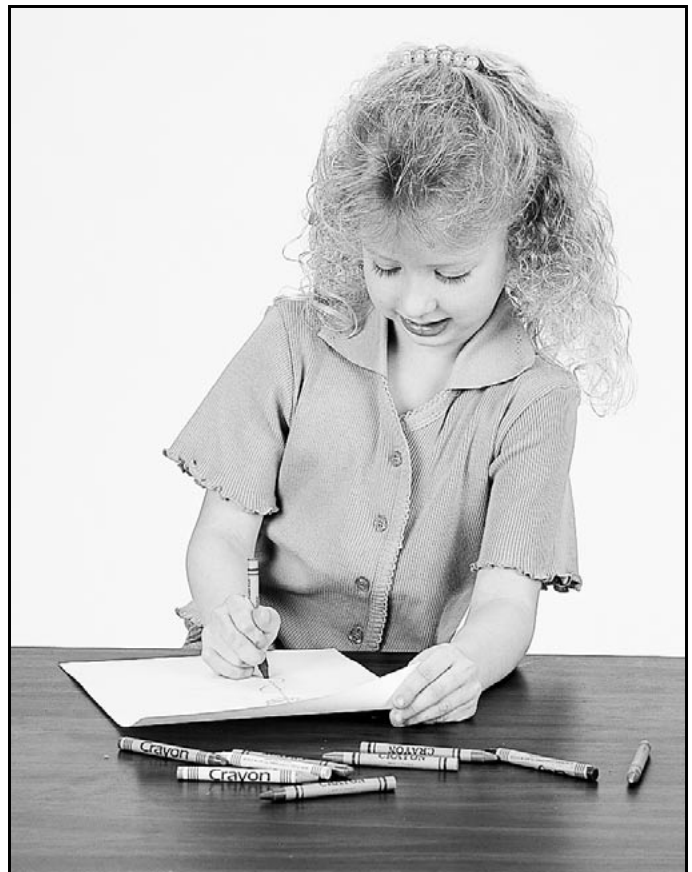
Time

- 30 minutes to get started
- 10 minutes every other day for two weeks

WHAT TO DO

1. Think about some things you do to be safe.
2. **Write** down something you've done today. **Draw** a picture.

3. Every other day, **write** something you do to be safe. Then **draw** a picture.



Date	Safety Rule	Picture of Safety Rule

Conclusions

1. **Tell** about some things you did to be safe.

2. How were they different each day?

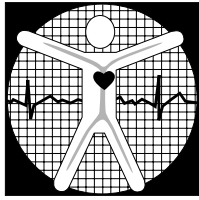
New Questions

1. Choose a season different than the one now. Tell something you should do to be safe then.

2. Write a question you still have about being safe.



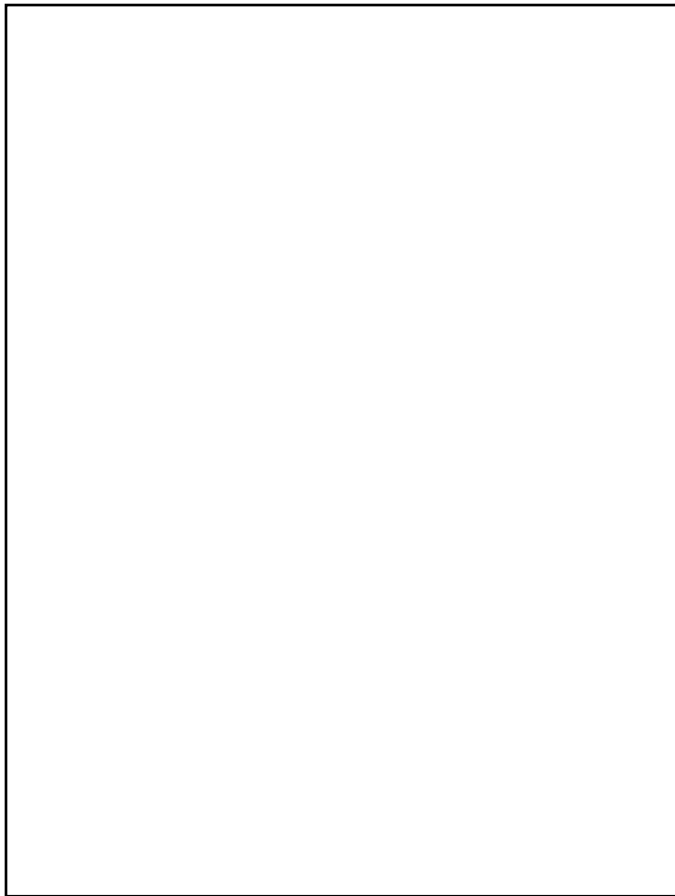
Name _____



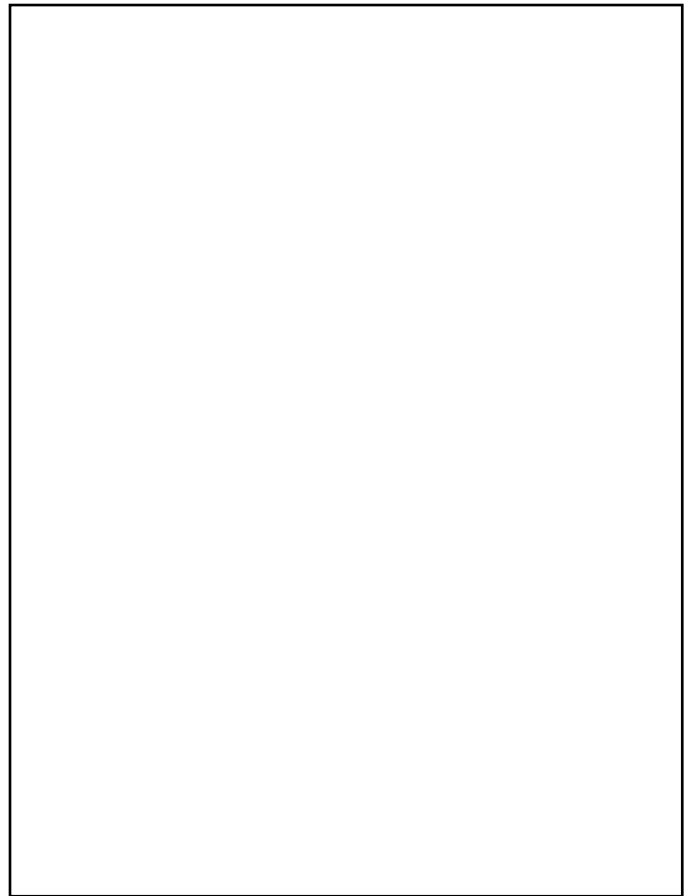
ACTIVITY

How Germs Spread

Show what happens to each piece of paper when you spray each liquid.



Water



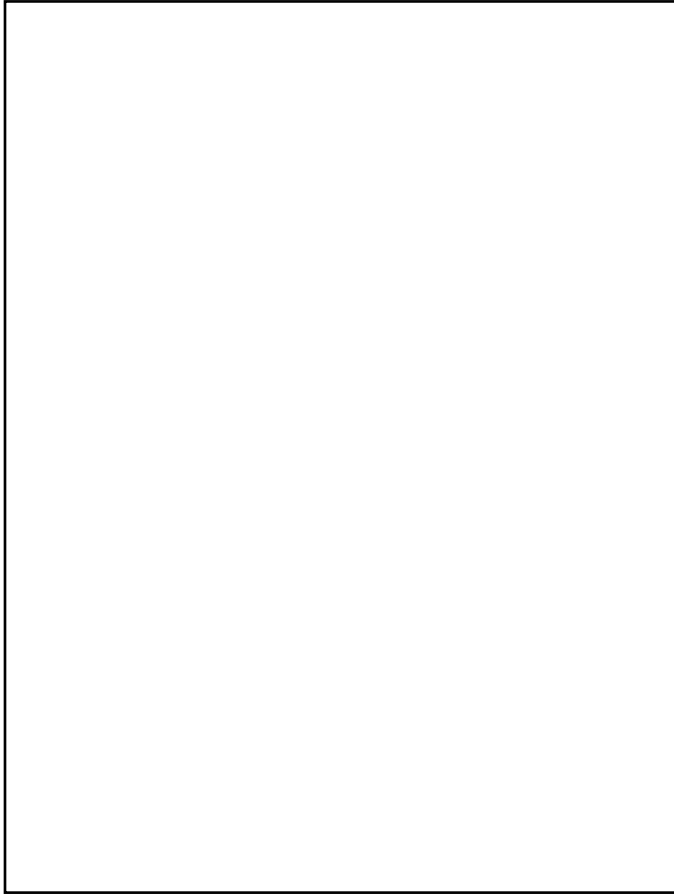
Baby Oil

Activity Journal

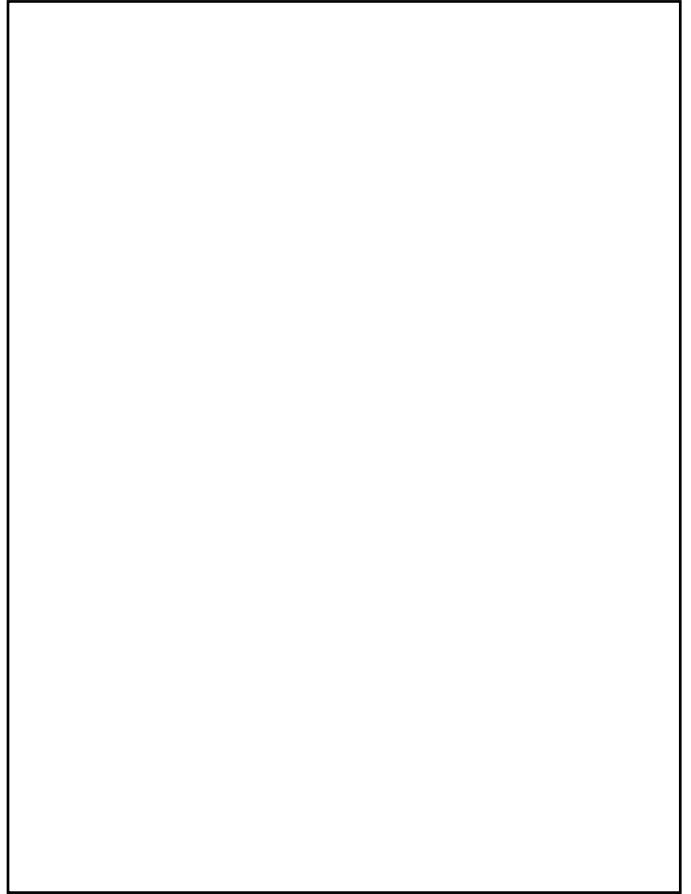
Lesson 1 • Germs and Illness

Name _____

Show how each piece of paper looks when the liquids dry.

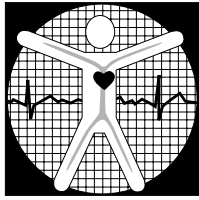


Water



Baby Oil

Name _____

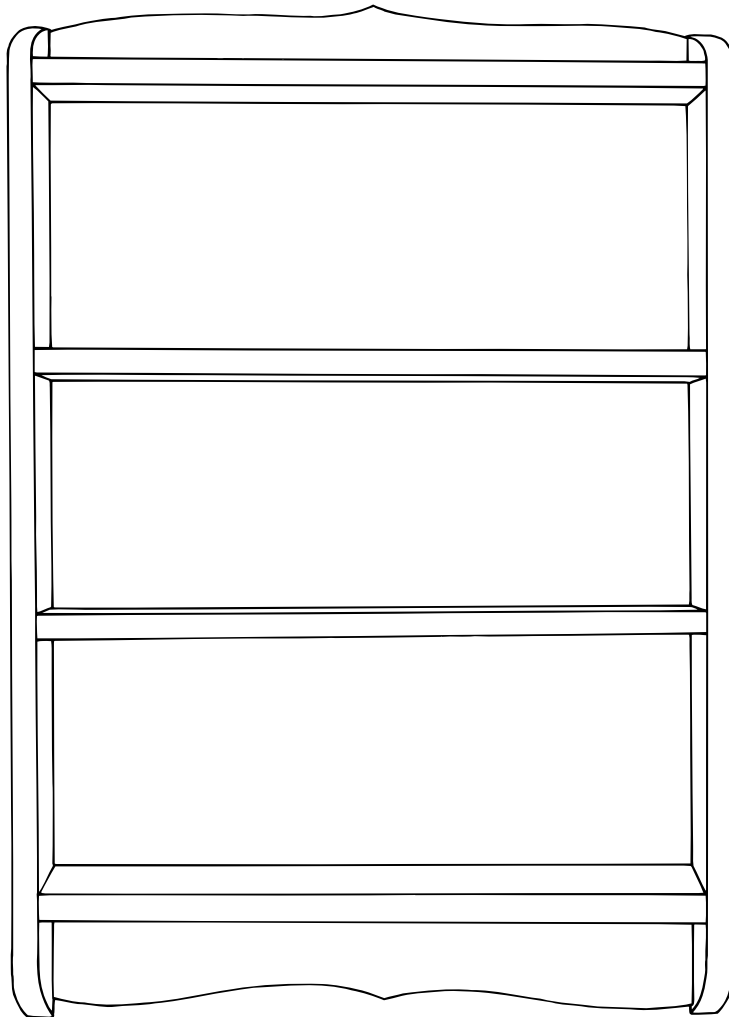


ACTIVITY

Putting Medicine in Its Place

What medicines did you put in your
medicine cabinet?

Draw the medicines or **write** their names.



Activity Journal

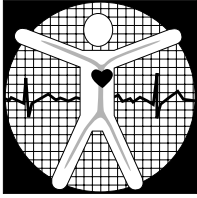
Lesson 2 • Staying Well

Name _____

Who should give you medicine?

Draw a picture that shows your answer.

Name _____



ACTIVITY

Preventing Accidents

Draw pictures of people being safe.

At School

At Home

Activity Journal

Lesson 3 • Safety

Name _____

What other place could you make safety rules for?

Draw a picture of people being safe in that place.

