

Reading Success: Foundations Alignment with Alabama English Language Arts Minimum Required Content for Grade 3

Alabama Minimum Required Content	Reading Success
<p>1. Use a wide range of strategies to interpret, evaluate, appreciate, and construct meaning from print materials.</p> <ul style="list-style-type: none"> • Applying prior knowledge and experiences • Using knowledge of word meaning • Applying knowledge of sentence structure and context 	<p>Standard 2: Literal Questions</p> <p>2.1 Students are able to answer literal questions about reading passages.</p> <p>2.2 Students are able to answer literal questions about posters.</p> <p>Standard 5: Words in Context</p> <p>5.1 Students use context clues to determine the meaning of unknown words.</p> <p>5.2 Given a model sentence with an underlined word, students are able to identify a word with the same meaning as the underlined word.</p> <p>5.3 Given a list of vocabulary words, students are able to match a word with its correct definition.</p> <p>5.4 Students are able to determine the meaning of unknown words in passages.</p> <p>Standard 15: Vocabulary (Word Meaning)</p> <p>15.1 Given a list of unknown words, students are able to match each word with a one or two word definition.</p>
<p>2. Exhibit awareness of how text features are used to convey meaning.</p> <ul style="list-style-type: none"> • Titles • Headings 	<p>Standard 9: Reading Subject Matter Books</p> <p>9.1 Students are able to use the parts of the title page and table of contents of a book to learn what the book is about.</p>

<ul style="list-style-type: none"> • Graphic aids • Bold-faced print • Table of Contents 	
<p>3. Demonstrate literal understanding of print materials.</p> <ul style="list-style-type: none"> • Identifying important details • Identifying sequence of events • Following directions 	<p>Standard 2: Literal Questions</p> <p>2.1 Students are able to answer literal questions about reading passages.</p> <p>2.2 Students are able to answer literal questions about posters.</p> <p>Standard 4: Reviewing Details</p> <p>4.1 Students are able to remember details of previously read reading passages.</p> <p>Standard 8: Parts of a Story</p> <p>8.1 Given a reading passage, the student can identify the chronological order of events in the passage.</p> <p>8.2 Students are able to use graphic organizers to identify the parts of a story.</p> <p>8.3 Students are able to put events from a story in chronological order.</p> <p>Standard 13: Pronouns and Classification</p> <p>13.2 Given a reading passage, students are able to classify details in order to find the main idea of the passage.</p>
<p>5. Interpret passages in print material.</p> <ul style="list-style-type: none"> • Identifying main idea • Drawing conclusions 	<p>Standard 6: Inference Questions</p> <p>6.1 Students recognize that inference means guessing about something from another thing that you already know.</p>

	<p>6.2 Students are able to answer inference questions when given hints.</p> <p>6.3 Students are able to answer inference questions without hints.</p> <p>6.4 Students are able to answer questions about how a character in a reading passage feels.</p> <p>Standard 7: Mostly About</p> <p>7.1 Students recognize that all reading passages are mostly about one thing.</p> <p>7.2 Given a reading passage, students are able to differentiate between details of the passage and a statement that explains what the passage is mostly about.</p> <p>Standard 14: Main Idea</p> <p>14.1 Given a reading passage, students are able to identify who or what is talked about the most in the passage and to classify what is being said about that person or thing in order to determine the main idea of the passage.</p>
<p>10. Monitor own reading</p> <ul style="list-style-type: none"> • Self-questioning • Rereading • Using context clues • Adjusting speed • Accessing prior knowledge and experience 	<p>Standard 1: Asking Questions</p> <p>1.1 Students are able to generate questions while reading to aid comprehension.</p> <p>1.2 Given a reading passage, students are able to write several literal questions that are answered in the passage.</p> <p>1.3 Given a reading passage, students are able to generate questions while reading.</p>

1.4

Standard 3: Memory Techniques

3.1 Students learn that remembering new information is easier when it is related to something already known.

3.2 Students are able to use graphic organizers to help them remember details.

3.3 Students are able to use mnemonic devices to help them remember details.

3.4 Students are able to use graphic organizers to help them answer questions.