

Reading Success: Foundations Alignment with Virginia English Standards for Learning for Grade 3

Virginia English Standards	Reading Success
<p>Reading</p> <p>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</p> <ul style="list-style-type: none"> a) Preview and use text formats c) Apply meaning clues, language structure, and phonetic strategies d) Use context to clarify meaning of unfamiliar words 	<p>Standard 5: Words in Context</p> <p>5.1 Students use context clues to determine the meaning of unknown words.</p> <p>5.2 Given a model sentence with an underlined word, students are able to identify a word with the same meaning as the underlined word.</p> <p>5.3 Given a list of vocabulary words, students are able to match a word with its correct definition.</p> <p>5.4 Students are able to determine the meaning of unknown words in passages.</p>
<p>Reading</p> <p>3.5 The student will read and demonstrate comprehension of fiction.</p> <ul style="list-style-type: none"> c) Make, confirm, or revise predictions f) Ask and answer questions h) Organize information and events logically 	<p>Standard 1: Asking Questions</p> <p>1.1 Students are able to generate questions while reading to aid comprehension.</p> <p>1.2 Given a reading passage, students are able to generate questions while reading.</p> <p>Standard 2: Literal Questions</p> <p>2.1 Students are able to answer literal questions about reading passages.</p> <p>Standard 3: Memory Techniques</p> <p>3.2 Students are able to use graphic organizers to help them remember details.</p>

3.4 Students are able to use graphic organizers to help them answer questions.

Standard 6: Inference Questions

6.1 Students recognize that inference means guessing about something from another thing that you already know.

6.2 Students are able to answer inference questions when given hints.

6.3 Students are able to answer inference questions without hints.

Standard 7: Mostly About

7.1 Students recognize that all reading passages are mostly about one thing.

7.2 Given a reading passage, students are able to differentiate between details of the passage and a statement that explains what the passage is mostly about.

Standard 8: Parts of a Story

8.1 Given a reading passage, the student can identify the chronological order of events in the passage.

Standard 11: What Happens Next

11.1 Given a reading passage, students are able to read the passage and infer what will probably happen next.

Standard 14: Main Idea

14.1 Given a reading passage, students are able to identify who or what is talked about the most in the passage and to classify

	what is being said about that person or thing in order to determine the main idea of the passage.
<p>Reading</p> <p>3.6 The student will continue to read and demonstrate comprehension of nonfiction.</p> <ul style="list-style-type: none"> b) Make connections between previous experiences and reading selections c) Ask and answer questions about what is read d) Draw conclusions e) Organize information and events logically g) Identify the characteristics of biographies and autobiographies 	<p>Standard 1: Asking Questions</p> <p>1.3 Students are able to generate questions while reading to aid comprehension.</p> <p>1.4 Given a reading passage, students are able to generate questions while reading.</p> <p>Standard 2: Literal Questions</p> <p>2.1 Students are able to answer literal questions about reading passages.</p> <p>Standard 3: Memory Techniques</p> <p>3.2 Students are able to use graphic organizers to help them remember details.</p> <p>3.4 Students are able to use graphic organizers to help them answer questions.</p> <p>Standard 6: Inference Questions</p> <p>6.1 Students recognize that inference means guessing about something from another thing that you already know.</p> <p>6.2 Students are able to answer inference questions when given hints.</p> <p>6.3 Students are able to answer inference questions without hints.</p> <p>Standard 7: Mostly About</p> <p>7.1 Students recognize that all reading passages are mostly about</p>

one thing.

7.2 Given a reading passage, students are able to differentiate between details of the passage and a statement that explains what the passage is mostly about.

Standard 8: Parts of a Story

8.1 Given a reading passage, the student can identify the chronological order of events in the passage.

Standard 11: What Happens Next

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Standard 14: Main Idea

14.1 Given a reading passage, students are able to identify who or what is talked about the most in the passage and to classify what is being said about that person or thing in order to determine the main idea of the passage.

Standard 16: Vocabulary (New Bonus Words)

16.3 Students learn that biography is a nonfiction story about someone's life.

16.4 Students learn that autobiography is a nonfiction story written by someone about his or her own life.