

Reading Success: Foundations with Delaware English Language Arts Content Standards for Grades K-3

Delaware English Language Arts Content Standards	Reading Success
<p>Standard Two: Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading, and viewing.</p> <p>By the completion of Grade 3, using appropriate texts, students will be able to:</p> <ul style="list-style-type: none"> 2. develop an increasingly extensive vocabulary and actively seek the meaning of unknown words as an important facet of comprehending texts and messages by <ul style="list-style-type: none"> a. using context clues to determine the meaning of words 	<p>Standard 5: Words in Context</p> <p>5.1 Students use context clues to determine the meaning of unknown words.</p> <p>5.2 Given a model sentence with an underlined word, students are able to identify a word with the same meaning as the underlined word.</p> <p>5.3 Given a list of vocabulary words, students are able to match a word with its correct definition.</p> <p>5.4 Students are able to determine the meaning of unknown words in passages.</p>
<p>Standard Two: Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading, and viewing.</p> <p>By the completion of Grade 3, using appropriate texts, students will be able to:</p> <ul style="list-style-type: none"> 3. self-monitor comprehension while listening, reading, and viewing by <ul style="list-style-type: none"> a. generating a purpose for reading, listening, or viewing b. assimilating information with prior knowledge to revise predictions and understandings, and to make inferences 	<p>Standard 1: Asking Questions</p> <p>1.1 Students are able to generate questions while reading to aid comprehension.</p> <p>1.2 Given a reading passage, students are able to write several literal questions that are answered in the passage.</p> <p>1.3 Given a reading passage, students are able to generate questions while reading.</p> <p>Standard 2: Literal Questions</p> <p>2.1 Students are able to answer literal questions about reading passages.</p> <p>2.2 Students are able to answer literal questions about posters.</p>

Standard 6: Inference Questions

- 6.1** Students recognize that inference means guessing about something from another thing that you already know.
- 2** Students are able to answer inference questions when given hints.
- 6.3** Students are able to answer inference questions without hints.
- 6.4** Students are able to answer questions about how a character in a reading passage feels.

Standard 7: Mostly About

- 7.1** Students recognize that all reading passages are mostly about one thing.
- 7.2** Given a reading passage, students are able to differentiate between details of the passage and a statement that explains what the passage is mostly about.

Standard 8: Parts of a Story

- 8.1** Given a reading passage, the student can identify the chronological order of events in the passage.

Standard 9: Reading Subject Matter Books

- 9.1** Students are able to use the parts of the title page and table of contents of a book to learn what the book is about.

Standard 11: What Happens Next

- 11.1** Given a reading passage, students are able to read the

	passage and infer what will probably happen next.
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