

Reading Success: Foundations Alignment with Oregon Reading/Literature Content Standards for Grade 3

Oregon Reading/Literature Content Standards	Reading Success
<p>Reading: Comprehend a variety of printed materials.</p> <ul style="list-style-type: none"> Determine meanings of words using context clues and illustrations. 	<p>Standard 5: Words in Context</p> <p>5.1 Students use context clues to determine the meaning of unknown words.</p> <p>5.2 Given a model sentence with an underlined word, students are able to identify a word with the same meaning as the underlined word.</p> <p>5.4 Students are able to determine the meaning of unknown words in passages.</p>
<p>Reading: Comprehend a variety of printed materials.</p> <ul style="list-style-type: none"> Locate information using illustrations, tables of contents, glossaries, indexes, headings, graphs, charts, diagrams, and/or tables. 	<p>Standard 3: Memory Techniques</p> <p>3.2 Students are able to use graphic organizers to help them remember details.</p> <p>3.4 Students are able to use graphic organizers to help them answer questions.</p> <p>Standard 9: Reading Subject Matter Books</p> <p>9.1 Students are able to use the parts of the title page and table of contents of a book to learn what the book is about.</p>
<p>Reading: Comprehend a variety of printed materials.</p> <ul style="list-style-type: none"> Retell, summarize, or identify sequence of events, main ideas, facts, and opinions in literary and informative selections. 	<p>Standard 7: Mostly About</p> <p>7.1 Students recognize that all reading passages are mostly about one thing.</p> <p>7.2 Given a reading passage, students are able to differentiate between details of the passage and a statement that explains what the passage is mostly about.</p>

	<p>Standard 8: Parts of a Story</p> <p>8.1 Given a reading passage, the student can identify the chronological order of events in the passage.</p> <p>8.2 Students are able to use graphic organizers to identify the parts of a story.</p> <p>8.3 Students are able to put events from a story in chronological order.</p> <p>Standard 11: What Happens Next</p> <p>11.1 Given a reading passage, students are able to read the passage and infer what will probably happen next.</p> <p>Standard 14: Main Idea</p> <p>14.1 Given a reading passage, students are able to identify who or what is talked about the most in the passage and to classify what is being said about that person or thing in order to determine the main idea of the passage.</p>
<p>Reading: Comprehend a variety of printed materials.</p> <ul style="list-style-type: none"> Identify cause and effect relationships and make simple predictions. 	<p>Standard 11: What Happens Next</p> <p>11.1 Given a reading passage, students are able to read the passage and infer what will probably happen next.</p> <p>Standard 14: Main Idea</p> <p>14.1 Given a reading passage, students are able to identify who or what is talked about the most in the passage and to classify what is being said about that person or thing in order to determine the main idea of the passage.</p>
<p>Reading: Comprehend a variety of printed materials.</p> <ul style="list-style-type: none"> Analyze and evaluate information and form conclusions. 	<p>Standard 2: Literal Questions</p> <p>2.1 Students are able to answer literal questions about reading passages.</p>

	<p>2.2 Students are able to answer literal questions about posters.</p> <p>Standard 6: Inference Questions</p> <p>6.1 Students recognize that inference means guessing about something from another thing that you already know.</p> <p>6.2 Students are able to answer inference questions when given hints.</p> <p>6.3 Students are able to answer inference questions without hints.</p> <p>6.4 Students are able to answer questions about how a character in a reading passage feels.</p> <p>Standard 14: Main Idea</p> <p>14.1 Given a reading passage, students are able to identify who or what is talked about the most in the passage and to classify what is being said about that person or thing in order to determine the main idea of the passage.</p>
<p>Literature: Understand how literature records, reflects, communicates, and influences human events.</p> <ul style="list-style-type: none"> Read a variety of selections and identify various literary forms. 	<p>Standard 16: Vocabulary (New Bonus Words)</p> <p>16.1 Students learn that fiction is a type of writing created from the imagination of the writer.</p> <p>16.2 Students learn that nonfiction is a type of writing that is true or false.</p> <p>16.3 Students learn that biography is a nonfiction story about someone's life.</p> <p>16.4 Students learn that autobiography is a nonfiction story</p>

written by someone about his or her own life.

16.5 Students are able to differentiate between fiction passages and nonfiction passages.

16.6 Students learn that a limerick is a funny poem with all lines having the same rhyme scheme.