

## Reading Mastery Signature Edition, Grade 5 Home Activity 1

**Activity:** *Greek Gods and Goddesses*

**What to do:** Cut out the question and answer cards and place the cards face down by the scoreboard below. Player 1 picks up the first card and reads the point value and the question to Player 2. If Player 2 answers correctly, he/she signs the card and places the card under the matching point heading on the scoreboard. If the answer is incorrect, the card goes back into the pile for another try. You'll notice that help pronouncing the Greek names are in parenthesis after the answer. Take turns playing until the question and answer cards are gone. Then total both players' points to see who the winner is!

### Scoreboard

<u>100 points</u>	<u>300 points</u>	<u>500 points</u>

<p><b><u>100 points</u></b> <b>Question:</b> Who was the goddess of wisdom and work? <b>Answer:</b> Athena (uh THEE nuh).</p>	<p><b><u>100 points</u></b> <b>Question:</b> How was Athena related to Zeus? <b>Answer:</b> She was his daughter.</p>	<p><b><u>100 points</u></b> <b>Question:</b> Who was the chief god? <b>Answer:</b> Zeus (zoose).</p>	<p><b><u>300 points</u></b> <b>Question:</b> Who was the goddess of hunting? <b>Answer:</b> Artemis (AHR tuh miss).</p>	<p><b><u>300 points</u></b> <b>Question:</b> Who was the goddess of love? <b>Answer:</b> Aphrodite (af ruh DY tee).</p>
<p><b><u>300 points</u></b> <b>Question:</b> Who was the god of the ocean? <b>Answer:</b> Poseidon (puh SY dun).</p>	<p><b><u>300 points</u></b> <b>Question:</b> How was Poseidon related to Zeus? <b>Answer:</b> He was his brother.</p>	<p><b><u>500 points</u></b> <b>Question:</b> Who was the goddess of the earth? <b>Answer:</b> Demeter (duh MEE tur).</p>	<p><b><u>500 points</u></b> <b>Question:</b> Who was the messenger for Zeus? <b>Answer:</b> Hermes (HER mees).</p>	<p><b><u>500 points</u></b> <b>Question:</b> Who was the goddess of marriage? <b>Answer:</b> Hera (HAIR uh).</p>

## Reading Mastery Signature Edition, Grade 5 Home Activity 2

**New fact:** A homophone is a word that sounds the same as another word but has a different meaning and spelling (for example, sun/son).

**Activity:** *Homophone Word Search*

**What to do:** First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		n	i	g	h	t	

**Use these words to fill in the squares.**

Another word that sounds the same.	Another word that sounds the same.
<b>knight → night</b>	<b>idle →</b>
<b>flee →</b>	<b>poor →</b>
<b>stare →</b>	<b>would →</b>

**Reading Mastery Signature Edition, Grade 5**  
**Home Activity 3**

**Activity:** *Word Jumble*

**What to do:** Unscramble the mixed up letters to make a vocabulary word and write the unscrambled word on the lines below. Not all of the vocabulary words have been used. (Hint: Some letters are already filled in to help you!)

**Vocabulary words:** devour, wrath, subside, agreeable, exchange, collapse, abroad, tenant, mirage, nourishment, dainty, pneumonia, gnarled, contempt, persistent

b a a d r o

1) a b \_ \_ \_ \_

a e e g r b a l e

2) a \_ \_ \_ \_ \_ \_ \_ \_

t h a r w

3) \_ \_ \_ \_ h

a n n t t e

4) \_ \_ n \_ \_ \_

s o u r m t h n l i e n

5) \_ \_ \_ r \_ \_ h \_ \_ \_ \_

d o u v r e

6) \_ e \_ \_ \_ \_

s l a p l e c o

7) \_ o \_ \_ \_ \_ \_ \_

e m p t c t o n

8) \_ o \_ \_ \_ \_ \_ \_

g a i r m e

9) \_ \_ \_ a \_ \_

d n e g l a r

10) \_ \_ \_ \_ \_ \_ \_ \_

*Reading Mastery Signature Edition, Grade 5*  
Home Activity 4

Find the vocabulary words in the word search. Words can go horizontally, vertically, and diagonally in all eight directions.

K K V T H A D O R N T W P C  
H Z C X E X C E S S I V E G  
K I W G A R R E T T M H D M  
E K L R X N R X N T R L H R  
B L D L P N I S N E C G T M  
I R X W U K E A F G K C H T  
R C T M K M H R T R T R R I  
C L M L U P I K K E C I E R  
S Q Y L M V T N Y M D M S E  
B G P U O N L R A E N S H H  
U K I L X F I Q F T K O O N  
S R O L K Y W Z M L E N L I  
T U N P N L Q V Q C K D D L  
S H Y L O H C N A L E M F K

[www.WordSearchMaker.com](http://www.WordSearchMaker.com)

ADORN  
CRIMSON  
DETAIN  
EMERGE  
EXCESSIVE  
FRIVOLOUS  
GARRET  
ILLUMINATED

INHERIT  
MELANCHOLY  
PLUMES  
SUBSCRIBE  
THRESHOLD  
TRIUMPHANT  
WILT

## **Reading Mastery Signature Edition, Grade 5**

### **Home Activity 5**

**Activity:** *Similes*

**What to do:** Use what you know about similes to fill in the sentences below. When you're done, share them with someone at home!

\*Remember, similes compare two things using the words *like* or *as*. For example, if you wanted another way to say you are very busy, you could say "I'm busy as a bee!" Similes and other types of figurative language help to make your writing more interesting.

1. His beard was like \_\_\_\_\_.
2. Her eyes were as blue as \_\_\_\_\_.
3. The city was busy like \_\_\_\_\_.
4. The man ran like \_\_\_\_\_.
5. The ice was as \_\_\_\_\_ as \_\_\_\_\_.
6. My feet were as heavy as \_\_\_\_\_.
7. I was as hungry as \_\_\_\_\_.
8. The mesa was like \_\_\_\_\_.
9. His hair was as curly as \_\_\_\_\_.
10. Write one of your own:

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## Reading Mastery Signature Edition, Grade 5 Home Activity 6

Each of the statements below is a definition for one of the 15 vocabulary words in Home Letter 6. Circle the vocabulary word in the word search that matches the definition. Words can go horizontally, vertically, and diagonally in all eight directions.

EFFACE	DIVERSION	GALLANT
PERTAIN	MANEUVER	TRIO
HUMILIATING	UNPRECEDENTED	LANDMARK
CLASP	PARASOL	CREST
ANGUISH	UNDISPUTED	REVEAL

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V L K L M M N R J D V D K T
T P O J Y R X N I B N E V A
Z R M S E L T V C M G T R N
K M I V A N E N E L T U T G
L D E O A R I Q C N A P L U
T A G L S A A Y A W N S G I
L N L I T P R P F R N I P S
W A O R H K L D F N D D G H
G N E W L K T G E N G N R C
R P R E V U E N A M T U Z R
Y M G M Q M N F T N K W K E
H U M I L I A T I N G J Z S
U N P R E C E D E N T E D T
L A N D M A R K D G Y S L G
  
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1. Extreme pain or sorrow
2. A hook that holds objects together
3. A tuft of feathers on top of a bird's nest
4. Something that pulls your attention away
5. To erase something
6. Brave and noble
7. Really embarrassing
8. An easily recognized feature of a landscape
9. Move skillfully
10. A light umbrella used for shade
11. Relates to something
12. Take something out of hiding and show it or tell it
13. Three
14. No doubt about it
15. Has never happened before

## Reading Mastery Signature Edition, Grade 5 Home Activity 7

**New fact:** Idioms are sayings that use colorful language and give us another way to say something.

**Activity:** *Using Idioms and their Meanings*

**What to do:** For each idiom below, use the lines to write a 2–3 sentence paragraph using the idiom and its meaning. When you're done, share your sentences with someone at home. The first one is done for you!

Idiom	Meaning	2–3 Sentence Paragraph
1. Give somebody the slip.	Escape or hide from that person.	Thelma wanted to get away from her little brother. She tried to <u>give him the slip</u> by <u>hiding from him</u> in the closet.
2. Horse around.	Aimlessly playing around.	_____
		_____
		_____
3. Cat got your tongue?	Keeping quiet.	_____
		_____
		_____
4. Smell a rat.	Convinced that something very wrong is happening.	_____
		_____
		_____
5. Pull someone's leg.	Try to fool someone with a ridiculous story.	_____
		_____
		_____

**Reading Mastery Signature Edition, Grade 5**  
**Home Activity 8**

**Activity:** *Word Jumble*

**What to do:** Unscramble the mixed up letters to make a vocabulary word, and write the unscrambled word on the lines below. Not all of the vocabulary words have been used. (Hint: Some letters are already filled in to help you!)

SUMMIT  
POISED  
FORGE AHEAD  
VENGEANCE  
SHOW PROMISE  
RECEPTION  
DESPISE  
UNHEEDED

SCORNFUL  
WRITHE  
PLANTATION  
RUTS  
FIT  
LICKING  
SNICKER

- |                    |                        |                |
|--------------------|------------------------|----------------|
| msumti             | cpterinoe              | psdiese        |
| 1) s_ _ _ _ _      | 2) _e_ _ _ _ _ _       | 3) _ _ _ _ _ e |
| ksncier            | lpaatntino             | doispe         |
| 4) _ _ i _ _ _ _   | 5) _ _ a _ _ _ t _ _ _ | 6) _ _ _ s _ _ |
| srfnluco           | euhneded               | htirwe         |
| 7) _ _ _ r _ _ _ _ | 8) _ _ _ _ _ _ e _     | 9) _ _ i _ _ _ |
| gikilcn            |                        |                |
| 10) _ _ _ _ _ _ _  |                        |                |



## **Reading Mastery Signature Edition, Grade 5**

### **Home Activity 9**

**Review facts:** A dictionary gives facts about words, an atlas gives facts about places, and an encyclopedia gives facts about plants, animals, history, and many other topics!

**Activity:** *Reference Review*

**What to do:** Select the best reference book for the following questions. Write **dictionary**, **atlas**, or **encyclopedia** on the line below.

1. How many states border Missouri?

\_\_\_\_\_

2. How is *perplexed* spelled?

\_\_\_\_\_

3. What are William Shakespeare's most famous poems?

\_\_\_\_\_

4. What does *dispute* mean?

\_\_\_\_\_

5. What is the capital of New Mexico?

\_\_\_\_\_

6. Where does poison ivy grow?

\_\_\_\_\_

7. How many people live in Africa?

\_\_\_\_\_

8. How do you pronounce the word *dominion*?

\_\_\_\_\_

## **Reading Mastery Signature Edition, Grade 5 Home Activity 10**

**Activity:** *Vocabulary Word Hunt*

**What to do:** Use the log below to collect evidence of hearing, seeing, or using your vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: **perplexed, vicious, tranquil, fragment, contemplate, lapse, logic, ailment, wistful, lull, critical, scuffle, blunder, pathetic, and oath.**

**\*\*Don't stop there! If you hear, see, or use other vocabulary words write them down too!**

### **Evidence Log**

<b>Heard It!</b>	<b>Saw It!</b>	<b>Used It!</b>

*Reading Mastery Signature Edition, Grade 5*  
Home Activity 11

Find the vocabulary words in the word search. Words can go horizontally, vertically, and diagonally in all eight directions

G D Q I N T E R F E R E N  
I R E J R H L V N L A Y M  
F N P T P P I J C M W M T  
E C D R A L D I I U M A D  
G T W I L L T D N T D N Y  
N N E A F N O V L T R A L  
O N I R A F E S J E A T T  
R N W C N L E P I R G O S  
H K M H F I H R Y L G M A  
T R G I B Q T T E Y A Y H  
Z T R B Q M P Y V N H P G  
D T E R E H P S O M T A G  
M G C R E S T F A L L E N

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AMID  
ANATOMY  
ANTIC  
ATMOSPHERE  
CRESTFALLEN  
ETERNITY  
GHASTLY  
HAGGARD

INDIFFERENT  
INTERFERE  
ISOLATED  
THRONG  
TRIFLE  
UTTERLY  
VILLAIN

**Reading Mastery Signature Edition, Grade 5 / Home Activity 12** (after Lesson 120)

**Activity:** *Venn Diagram*

**What to do:** Think about two fictional characters you've read about (for example, Persephone, Sara Crewe, Tom Sawyer, Huckleberry Finn, and so on). Use the Venn Diagram below to explore how the characters are the same and how they are different. First write the names of the characters on the lines above the diagram. Next write how each character is different under the boxes labeled "Different." Last write how the characters are the same under the box labeled "Same." Share your findings when you're finished!

Comparing and Contrasting Fictional Characters

