

Reading Mastery Signature Edition, Grade 4  
Home Activity 1

Find the vocabulary words in the word search. Words can go across, backwards, down and in all four diagonals.

J R S M L D E Z I L I V I C  
D M C P Q A Z R U B I E S X  
E Y V G O K C Z D F E N C T  
L W L W A R G K K N X C W J  
I J C Y C K C O O C U T O K  
C Y A Q D F R L R R L U F Y  
I K B P M L C N R G R I L W  
O R M N R Y L E M N E T A Q  
U V T X C V N W E J S O T W  
S R M Z R T X Y N E S N U J  
D N O Z I R O H N M H G M S  
V A N I S H R R C Z R M H D  
M F Q N L Q A K D G U Y L G  
M L Y J R E R P T M G G N N

[www.WordSearchMaker.com](http://www.WordSearchMaker.com)

CIVILIZED	JOURNEY
CROPS	KAYAK
CURRENT	LACK
CYCLONE	RUBIES
DELICIOUS	SHRUG
EARNESTLY	VANISH
GORGEOUS	WAIL
HORIZON	

**Reading Mastery Signature Edition, Grade 4 / Home Activity 2** (after Lesson 20)

**Activity:** *Vocabulary Word 4-Square*

**What to do:** Use paper or index cards to make a Vocabulary 4-Square for 10 of the 15 vocabulary words below. Write the word, definition, and a sentence for each word you choose. Then, draw a picture to help you remember what the word means. When you're done, share them with someone at home or use them to study!

**Vocabulary Words:**

- fortunate
- hearty
- inconvenient
- jagged
- comrade
- remarkable
- strides
- dreadful
- meadow
- scarcely
- odor
- therefore
- stunned
- presence
- spectacles

**Vocabulary 4-Square**

<b><u>WORD</u></b>	<b><u>DEFINITION</u></b>
<b><u>SENTENCE</u></b>	<b><u>PICTURE</u></b>

**Reading Mastery Signature Edition, Grade 4 / Home Activity 3** (after Lesson 30)

**Activity:** *Vocabulary Word Hunt*

**What to do:** How often you do hear, see, or use our vocabulary words outside of school? Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: **enormous, willingly, pure, seize, feast, mischief, overhead, imitate, gradually, deceive, shears, extend, utter, and whisk.**

**\*\*Don't stop there!** If you hear, see, or use other or past vocabulary words write them down too!

**Evidence Log**

<b>Heard It!</b>	<b>Saw It!</b>	<b>Used It!</b>

**Reading Mastery Signature Edition, Grade 4 / Home Activity 4** (after Lesson 40)

**New fact:** A homophone is a word that sounds the same as another word but has a different meaning and spelling (e.g., sun/son).

**Activity:** *Homophone Word Search*

**What to do:** First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with any letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		b	e	e	t		

**Use these words to fill in the squares.**

Another word that sounds the same.	Another word that sounds the same.
beat → beet	their →
knew →	ate →
four →	reeds →

**Reading Mastery Signature Edition, Grade 4 / Home Activity 5** (after Lesson 50)

**Activity:** *Vocabulary Word 4-Square*

**What to do:** Use paper or index cards to make a Vocabulary 4-Square for 10 of the 15 vocabulary words below. Write the word, definition, and a sentence for each word you choose. Then, draw a picture to help you remember what the word means. When you're done, share them with someone at home or use them to study!

**Vocabulary Words:**

- advantages
- prey
- gnaw
- shall
- vivid
- descended
- rustling
- limp
- staggered
- sap
- embrace
- tolerated
- flushed
- clutched
- quiver

**Vocabulary 4-Square**

<b><u>WORD</u></b>	<b><u>DEFINITION</u></b>
<b><u>SENTENCE</u></b>	<b><u>PICTURE</u></b>

**Reading Mastery Signature Edition, Grade 4 / Home Activity 6** (after Lesson 60)

**Fact review:** A homophone is a word that sounds the same as another word but has a different meaning and spelling (e.g., write/right).

**Activity:** *Homophone Word Search*

**What to do:** First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with any letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		b	l	u	e		

**Use these words to fill in the squares.**

Another word that sounds the same.	Another word that sounds the same.
<b>blew → blue</b>	<b>hoarse →</b>
<b>weak →</b>	<b>hair →</b>
<b>fare →</b>	<b>knows →</b>

Reading Mastery Signature Edition, Grade 4  
Home Activity 7

Each of the statements below is a definition for one of the 15 vocabulary words in Home Letter 7. Circle the vocabulary word in the word search that matches the definition. Words can go across, backwards, down and in all four diagonals.

Vocabulary list: DARING, BIOGRAPHY, INSULT, MECHANIC, PROMOTED, ORGANIZATION, DECENT, CONTRACT, OPPOSE, GLEAM, LINEN, FRENZY, APPETITE, GREEDY, and VICTIM.

P C I N A H C E M F R G O  
M I N S U L T X T R F Z R  
M I D E C E N T K Z N R G  
V L T L C O N T R A C T A  
R Q I C G L E A M D J P N  
V F R N I F L M G D P C I  
F Z K T E V F N E E E N Z  
R R C L M N I T T S N N A  
E M L L M R O I O F Q K T  
N T Y J A M T P N G X R I  
Z G K D O E P Y N M P W O  
Y Z L R M O Y D E E R G N  
N R P N B I O G R A P H Y

[www.WordSearchMaker.com](http://www.WordSearchMaker.com)

- Desire for food.
- The true story of a person's life.
- A written agreement.
- Takes chances.
- Good.
- Doing something in a hurried or excited way.
- Shiny.
- Never happy with how much you have.
- A name or gesture that's supposed to make you mad.
- An expensive cloth that some sheets and clothes are made of.
- A person who fixes cars or other machines.
- Go against something.
- Another name for a business.
- Get a more important job.
- Somebody who is harmed.

Activity: *The Olympian Deities*

**What to do:** Cut out the question and answer cards and place the cards face down by the scoreboard below. Player 1 picks up the first card and reads the point value and the question to Player 2. If Player 2 answers correctly, he/she signs the card and places the card under the matching point heading on the scoreboard. If the answer is incorrect, the card goes back into the pile for another try. You'll notice that help pronouncing the Greek names are in parenthesis after each answer. Take turns playing until the question and answer cards are gone. Then total both players' points to see who the winner is!

**Scoreboard**

<u>100 points</u>	<u>300 points</u>	<u>500 points</u>

<p><b><u>100 points</u></b>  <b>Question:</b>                      Who was the goddess of love?  <b>Answer:</b>                      Aphrodite (af ruh DY tee).</p>	<p><b><u>100 points</u></b>  <b>Question:</b>                      Who was the god of the sun?  <b>Answer:</b>                      Apollo (uh PAHL oh).</p>	<p><b><u>100 points</u></b>  <b>Question:</b>                      Who was the god of the sky?  <b>Answer:</b> Zeus (zoose).</p>	<p><b><u>300 points</u></b>  <b>Question:</b>                      Who was the goddess of hunting?  <b>Answer:</b>                      Artemis (AHR tuh miss).</p>	<p><b><u>300 points</u></b>  <b>Question:</b>                      Who was the goddess of wisdom?  <b>Answer:</b>                      Athena (uh THEE nuh).</p>
<p><b><u>300 points</u></b>  <b>Question:</b>                      Who was the god of the ocean?  <b>Answer:</b>                      Poseidon (puh SY dun).</p>	<p><b><u>300 points</u></b>  <b>Question:</b>                      Who was the god of war?  <b>Answer:</b> Ares (AIR eez).</p>	<p><b><u>500 points</u></b>  <b>Question:</b>                      Who was the goddess of farming?  <b>Answer:</b>                      Demeter (duh MEE tur).</p>	<p><b><u>500 points</u></b>  <b>Question:</b>                      Who was the god of fire?  <b>Answer:</b>                      Hephaestus (hih FACE tuss).</p>	<p><b><u>500 points</u></b>  <b>Question:</b>                      Who was the goddess of marriage?  <b>Answer:</b> Hera (HAIR uh).</p>

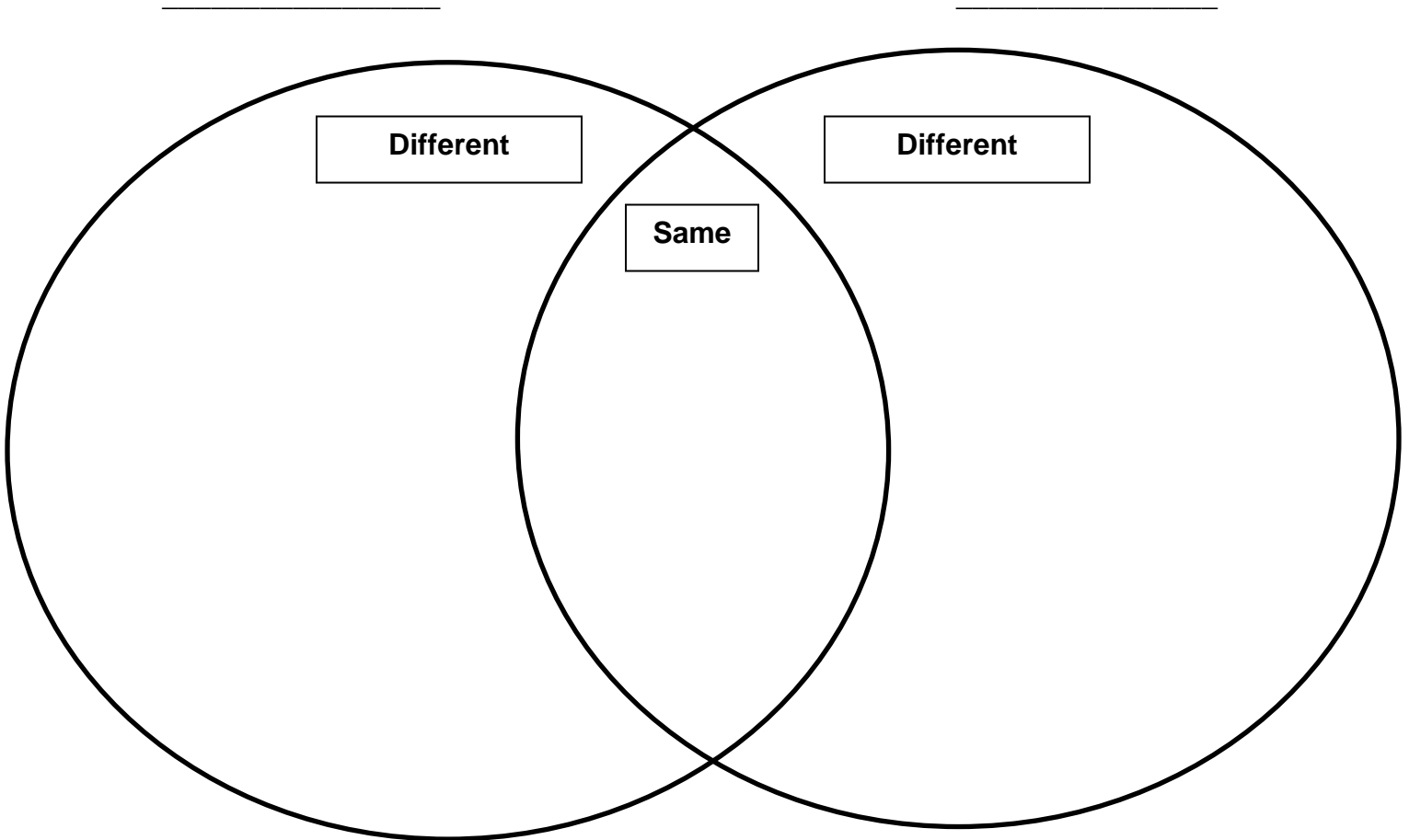


**Reading Mastery Signature Edition, Grade 4 / Home Activity 9** (after Lesson 90)

**Activity:** *Venn Diagram*

**What to do:** Think about the two biographies you've read (*Jackie Robinson* and *Jane Addams*). Use the Venn diagram below to explore how their lives and experiences were the same and how they were different. First, write the names of the people on the lines at the top of the diagram. Next, for each person, write how their lives and experiences were different under the boxes labeled "Different." Last, write how their lives and experiences were the same under the box labeled "Same." Share your findings when you're finished!

Comparing and Contrasting People in History



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Activity: Vocabulary Word Hunt

**What to do:** Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: **pauper, scurry, opportunity, properly, optimistic, fathom, bankrupt, ignorant, wisdom, salute, tattered, torment, dignity, stricken, and identical.**  
\*\*Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

**Evidence Log**

Heard It!	Saw It!	Used It!

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## Reading Mastery Signature Edition, Grade 4/ Home Activity 11

Each of the statements below is a definition for one of the 15 vocabulary words in Home Letter 11. Circle the vocabulary word in the word search that matches the definition. Words can go across, backwards, down and in all four diagonals.

Vocabulary word list: INSPECT, STOUT, VAST, BARGE, SHUDDER, REGRET, SUSPICIOUS, DROWSY, GARMENT, ORDEAL, CONDUCT, CHARRED, PROSPER, VAGRANT, and MOTLEY

I S U S P I C I O U S J L  
N B N L T E R G E R T L L  
S M A L C V A S T U Y C Q  
P X P R W O H B O B L H D  
E L Y M G U N T L T T A R  
C N L T D E S D N Y P R O  
T O R D E A L E U P F R W  
M M E Y K Q M M R C H E S  
C R B R E R T O L Y T D Y  
F Q Z N A L S Z D Q H Z L  
H M P G C P T N A R G A V  
G W T V E K T O G C N H R  
C W X R D K V J M Q V F T

[www.WordSearchMaker.com](http://www.WordSearchMaker.com)

1. A large flat boat that travels on rivers.
2. Burned.
3. To take the lead.
4. Sleepy.
5. A piece of clothing.
6. Look at something closely.
7. Something that is made up of many different types of things.
8. A really difficult experience.
9. To earn money and do well.
10. Being sorry about something that happened.
11. Another word for shiver.
12. Thick and sturdy.
13. Don't really believe it's true.
14. A person who doesn't have a job or place to live.
15. Very large.

**Reading Mastery Signature Edition, Grade 4 / Home Activity 12** (after Lesson 120)

**Activity:** *Venn Diagram*

**What to do:** Think about two of the fictional characters you've read about (e.g., Dorothy, the Scarecrow, Nellie, the Prince, the Pauper, etc). Use the Venn diagram below to explore how the characters are the same and how they're different. First, write the names of the characters on the lines at the top of the diagram. Next, for each character, write how the characters are different under the boxes labeled "Different." Last, write how the characters are the same under the box labeled "Same." Share your findings when you're finished!

Comparing and Contrasting Fictional Characters

