## Reading Mastery Signature Edition, Grade 1 I Activity Page 1 (after Lesson 10)

Activity: Words with "ar"
What to do: Fill in each blank with "ar." Read each word with an adult and say whether the "ar" sound is at the beginning, in the middle, or at the end of the word.
C $\qquad$
b $\qquad$
f $\qquad$
$\qquad$ f__m m $\qquad$
$\qquad$ _t
st $\qquad$ t
y $\qquad$
b $\qquad$

Reading Mastery Signature Edition, Grade 1 I Activity Page 2 (after Lesson 20)
Activity: Word Search with irregular words
What to do: Find and circle the words of, do, talk, walk, boy, girl, come, some and what.
W S
0
m
e
$r$

I
m
r
0
g
k
t
a
I
k
i
w
h
a
t
d

j b
0
y
0

## Reading Mastery Signature Edition, Grade 1 I Activity Page 3 (after Lesson 30)

Activity: Defining vocabulary words
What to do: Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Have an adult write your sentence beside each word.
bake: $\qquad$
$\qquad$
kind: $\qquad$
$\qquad$
street: $\qquad$
$\qquad$
drop: $\qquad$
$\qquad$
horn: $\qquad$
$\qquad$
farmer: $\qquad$
$\qquad$

## Reading Mastery Signature Edition, Grade 1 I Activity Page 4 (after Lesson 40)

Activity: Words with "al"
What to do: If the word has the sound "al" (as in ball), circle it with a purple crayon. If the word does not have the sound "al," cross it out with a red crayon.

| blow | six | hold | ball |
| :--- | :--- | :--- | :--- |
| last | mall | bug | tall |
| falls | three | all | also |
| taller | salt | rip | small |
| candy | kick | calling | win |
| hall | small | thank | always |

Reading Mastery Signature Edition, Grade 1 I Activity Page 5 (after Lesson 50)
Activity: Word Search with "ou" (as in out) words What to do: Find and circle the words cloud, loud, out, shout, sound, hound, ouch, found and round.

| y | 0 | I | u | d | 0 | u | t |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| i | f | 0 | r | o | u | n | d |
| S | 0 | u | n | d | d | i | S |
| h | u | d | t | y | j | q | h |
| 0 | n | C | 1 | 0 | u | d | 0 |
| u | d | g | k | V | $r$ | y | u |
| n | I | n | p | t | $r$ | W | t |
| d | n | f | I | 0 | u | c | h |

Now find a hidden message by copying the first 8 unused letters on the blanks below.

## Reading Mastery Signature Edition, Grade 1 I Activity Page 6 (after Lesson 60)

Activity: Silent -e rule
What to do: Cut out the e below. Read each word below. Then put the e at the end of the word and read the new word. Have an adult draw a star in the box for each word you read correctly. Talk about what each word means.

## rat <br> pin

## can


hid

## cap

kit

Draw a star for each word read correctly (12 total, 2 for each).

## Reading Mastery Signature Edition, Grade 1 I Activity Page 7 (after Lesson 70)

Activity: Using vocabulary words in context
What to do: Read each sentence with an adult and fill in the blank with the correct vocabulary word. Then draw a picture to illustrate one of the sentences.
bending hugged save paper kites string
The mother was $\qquad$ over to pick up the child.

I want to $\qquad$ my money to buy a puppy.

We made $\qquad$ airplanes to fly across the room.
$\qquad$ need $\qquad$ so they won't fly away.

My brother $\qquad$ me when he left the house.
$\square$

## Reading Mastery Signature Edition, Grade 1 I Activity Page 8 (after Lesson 80)

Activity: Picture Comprehension
What to do: Have an adult draw a picture on the back of this paper (or cut out a picture and glue it on the back). Have an adult write your answers to the questions below:

1. What do you think is happening in the picture?
$\qquad$
$\qquad$
2. Where do you think this is taking place?
3. What do you think will happen next?

Reading Mastery Signature Edition, Grade 1 I Activity Page 9 (after Lesson 90)
Activity: Word Search with irregular words
What to do: Find and circle the words somebody, answer, nothing, said, anybody and you (hint: the words may be diagonal).
a a
n
S W
e
y
n
w
h
a
t
d
i
$\begin{array}{llllllll}y & s & 0 & s & y & 0 & 0 & u\end{array}$
b a
r t
b
a
V
0 i
o e
h
r
t
d d m e u
u
i
t
h
$y \quad 0 \quad i \quad o \quad n \quad g \quad n \quad t$

e a
d $\quad \mathrm{g}$

What is the hidden question? (Copy the unused letters from left to right in the blanks below.)
$\qquad$ ? Answer: $\qquad$

## Reading Mastery Signature Edition, Grade 1 I Activity Page 10 (after Lesson 100)

Activity: Words with ea and ee
What to do: These words all have the long -e sound in them. The letters ea and ee both make the long -e sound. Fill in the blanks with ea or ee to complete the words.

S $\qquad$ d
ch $\qquad$ se $\qquad$ ves
$\qquad$ ch $\qquad$ 1 $\qquad$
Go back and circle the words with ea green and the words with ee orange. Then try to use each word in a sentence. Have an adult write 2 of your sentences below.

1) $\qquad$
2) $\qquad$

Activity: Matching activity
What to do: Draw a line to connect each vocabulary word to its correct description. Then try to use each word in a sentence. Have an adult write 2 of your sentences below.

| nest | has liquid on it; the opposite of dry |
| :--- | :--- |
| wet | a pile of something |
| bald | someone who has no hair |
| heap | what you feel when something scares you |
| fear | a home made of branches; where a bird lives |

1) $\qquad$
2) 

Activity: Word Search
What to do: Find and circle the words face, new, laugh, through, themselves and shade. Then find the hidden message in the first 5 rows of unused letters and write it on the blanks below.


Hidden message:

Activity: Creative writing with vocabulary words
What to do: Create a story using the following vocabulary words: person, flipping, hug, hungry, fingers and teeth. Have an adult write your story on the lines below. Create a title for the first line and sign your name as the author at the end. Draw an illustration below your story.
by $\qquad$
$\square$

## Reading Mastery Signature Edition, Grade 1 I Activity Page 14 (after Lesson 140)

Activity: Counting letters in words
What to do: Cut out the vocabulary words below. Read each word. Count the number of letters in each word and paste it in the correct column in the table. Then answer the questions.

| Number of Letters |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 3 letters | 4 letters | 5 letters | 6 letters | 7 letters |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. Which column has the most words? $\qquad$
2. Which column has only 1 word? $\qquad$
3. Which column does not have any words? $\qquad$


Activity: Drawing pictures to illustrate vocabulary words
What to do: Read the words and draw a picture to illustrate each word. Then write a sentence using each word.

| leaning | sinking | sniffed |
| :--- | :--- | :--- |
|  |  |  |

1) $\qquad$
2) $\qquad$
3) $\qquad$

Activity: Defining vocabulary words
What to do: Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Have an adult help you write your sentence beside each word.
chop: $\qquad$
$\qquad$
vine: $\qquad$
$\qquad$
whale: $\qquad$
$\qquad$
winter: $\qquad$
$\qquad$
prince: $\qquad$
$\qquad$
disappeared: $\qquad$
$\qquad$
handle: $\qquad$
$\qquad$

