

Scope and Sequence

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Phonemic Awareness		Introduction/Sound Pronunciation: 1 (a) Introduction/Sound Pronunciation: 2 (m) Review: 3 (m and a) Oral Blending: 8, 10, 12 Review/Individual Turns: 9, 13 √ 3, 9, 13	Sound Pronunciation: 1 (review a, m; introduction d) Oral Blending: 6, 8, 10 Review/Individual Turns: 7, 11 √ 1, 6, 7, 8, 10, 11	Sound Pronunciation: 1 (review m; introduction ē, f) Oral Blending: 6, 8, 10 Review/Individual Turns: 7 Review/Individual Turns: 11 √ 1, 7, 11	Sound Pronunciation: 1 (review m; introduction r, s) Oral Blending: 6, 8, 10, 11 Review/Individual Turns: 7, 12 √ 1, 7, 12	Sound Pronunciation: 1 (review a, r; introduction th) Oral Blending: 6, 8, 10, 11 Review/Individual Turns: 7, 12 √ 1, 7, 12
		Oral Blending: 14	Oral Blending: 12 √ 12	Oral Blending: 12 √ 12	Oral Blending: 13 √ 13	Oral Blending: 13 √ 13 N/A
Print Awareness						
		Follow Left to Right: 17 Review/Individual Turns: 18 Introduction/Letter Tracing and Writing: 19 Letter Tracing/Writing: 20 Review/Independent Work: 23 √ 18, 23 (workcheck)	Follow Left to Right: 13, 15 Review/Individual Turns: 14, 16 Letter Tracing/Writing: 17, 19 Review: 20, 21, 22 √ 14, 16, 20, 21, 22, 23 (workcheck)	Follow Left to Right: 13, 15 Review/Individual Turns: 14, 16 Letter Tracing/Writing: 17, 19 Review: 20 √ 14, 16, 20 (workcheck)	Follow Left to Right: 14, 15 Letter Tracing/Writing: 16 Review: 17 √ 14, 15, 16, 17 (workcheck)	Follow Left to Right: 14, 15 Letter Sound Tracing/Writing: 16, 18 Review: 17 √ 14, 15, 16, 17 (workcheck) N/A
Letter Sound Correspondence		Introduction: 4 (a) Letter Sound/Picture Discrimination: 7 (a, tree, dog) Letter Sound/Picture Discrimination: 11 (a, shoe, girl, dog, cat) √ 7, 11	Review: 2 (a) Letter Sound/Picture Discrimination: 5 (a, cat, girl, shoe) Letter Sound/Picture Discrimination: 9 (a, cat, tree, car, boy) √ 2, 5, 9	Letter Sound Identification/Review: 2 (a) Letter Sound/Picture Discrimination: 5 (a, tree, boy) Letter Sound/Picture Discrimination: 9 (a, cat, shoe, girl) √ 2, 5, 9	Letter Sound Identification/Review: 2 (a) Introduction/Letter Sound Identification: 5 (m) Letter Sound/Picture Discrimination: 9 (a, shoe, girl) √ 2, 5, 9	Letter Sound Identification/Review: 2 (m) Review: 5, 9 (m, a) √ 2, 5, 9 N/A
		Sound Identification: 15 (a) Review/Individual Turns: 16 (a) Sound/Picture Discrimination: 21 √ 16	Sound Identification: 18 (a) √ 18	Sound Identification: 18 (a) √ 18		
Phonics and Word Recognition	Irregular					N/A
	Regular					N/A
Fluency		Say it Fast: 8, 10, 12	Say it Fast: 6, 8, 10	Say it Fast: 6, 8, 10	Say it Fast: 6, 8, 10, 11	Say it Fast: 6, 8, 10, 11
						N/A
Comprehension		Picture Comprehension: 5 Sequencing: 6 Picture comprehension: 10 √ 5, 6	Picture Comprehension: 3 Sequencing: 4 Picture Comprehension: 8 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 Picture Comprehension: 8 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 Picture Comprehension: 8 √ 3, 4	Picture Comprehension: 3, 8 Sequencing: 4 √ 3, 4
		Picture Comprehension: 14, 22	Picture Comprehension: 19			N/A

1 Objective Chart

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		Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Phonemic Awareness		Sound Pronunciation: 1 (review f, ē; introduction z) Oral Blending: 6, 8, 12 Review/Individual Turns: 7 Introduction: Phoneme "Stretching" to Blending: 11 √ 1, 6, 7, 8, 12	Sound Pronunciation: 1 (review d, r, z) Oral Blending: 6, 8, 12 Review/Individual Turns: 7 Phoneme "Stretching" to Blending: 11 √ 1, 6, 7, 8, 11, 12	Sound Pronunciation: 1 (review f, th, d) Oral Blending: 6, 8, 12 Review/Individual Turns: 7 Phoneme "Stretching": 10 Phoneme "Stretching" to Oral Blending: 11 √ 1, 6, 7, 8, 12, 10, 11	Sound Pronunciation: 1 (review r; introduction s, ī) Oral Blending: 6, 8, 12 Review/Individual Turns: 7 Phoneme "Stretching": 10 Phoneme "Stretching" to Oral Blending: 11 √ 1, 6, 7, 8, 10, 11, 12	Sound Pronunciation: 1 (review f, s, ē) Oral Blending: 6, 8, 12 Review/Individual Turns: 7 Phoneme "Stretching": 10 Phoneme "Stretching" to Oral Blending: 11 √ 1, 6, 7, 8, 10, 11, 12
		Oral Blending: 13 Review/Individual Turns: 14 √ 14	Oral Blending: 13 Review/Individual Turns: 14 √ 14	Oral Blending: 13 Review/Individual Turns: 14 √ 14	Oral Blending: 13 Review/Individual Turns: 14 √ 14	Oral Blending: 13 Review/Individual Turns: 14 √ 14 N/A
Print Awareness						
		Follow Left to Right: 15, 16 (review a) Letter Symbol Tracing/Writing: 17 Review: 18 √ 16, 17, 18 (workcheck)	Follow Left to Right: 15, 16 (introduction m) Letter Symbol Tracing/Writing: 17 Review: 18 √ 16, 17, 18 (workcheck)	Follow Left to Right: 15, 16 (review m) Letter Symbol Tracing/Writing: 17 (review m) Review: 18 √ 15, 16, 17, 18 (workcheck)	Follow Left to Right: 15, 16 (review m) Letter Symbol Tracing/Writing: 17 (review m) Review: 18 √ 15, 16, 17, 18 (workcheck)	Follow Left to Right: 15, 16 (review a) Letter Symbol Tracing/Writing: 17 (review a) Review: 18 √ 15, 16, 17, 18 (workcheck) N/A
Letter Sound Correspondence		Letter Sound Discrimination/Review: 2, 5, 9, 10 (m, a) √ 2, 5, 9, 10	Letter Sound Discrimination/Review: 2, 5, 9, 10 (m, a) √ 2, 5, 9, 10	Letter Sound Discrimination/Review: 2, 5, 9 (m, a) √ 2, 5, 9	Letter Sound Discrimination/Review: 2 (a, m) Introduction/Letter Sound/Symbol Identification: 5 (s) Letter Sound Discrimination/Review: 9 (a, m, s) √ 2, 9	Letter Sound/Symbol Identification: 2 (review s) Letter Sound/Symbol Discrimination: 5, 9 (review s, m, a) √ 2, 5, 9
			Sound Identification: 18 (a) √ 18	Letter Sound/Symbol Identification: a, m		N/A
Phonics and Word Recognition	Irregular					N/A
	Regular					N/A
Fluency		Say it Fast: 6, 8, 12	Say it Fast: 6, 8, 12	Say it Fast: 6, 8, 11, 12	Say it Fast: 6, 8, 11, 12	Say it Fast: 6, 8, 11, 12 N/A
Comprehension		Picture Comprehension: 3 Sequencing: 4 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 √ 3, 4 N/A

2 Objective Chart

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		Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Phonemic Awareness		Sound Pronunciation: 1 (review a, m, f) Oral Blending: 6, 7, 11 Phoneme "Stretching": 9 Individual Sound "Stretching" to "Saying it Fast": 10 (m, s, a) √ 1, 6, 7, 9, 10, 11	Sound Pronunciation: 1 (review th, m, ə) Phoneme "Stretching" to Oral Blending: 6 Oral Blending: 7 Phoneme "Stretching": 10 Individual Sound "Stretching" to "Saying it Fast": 11 (r, s, m) √ 1, 6, 7, 10, 11	Sound Pronunciation: 1 (review a, s, r) Oral Blending: 5, 6 Review/Individual Turns: 7 Phoneme "Stretching": 8 Phoneme "Stretching" to "Say it Fast": 9 (a, m) √ 1, 5, 6, 7, 8, 9	Sound Pronunciation: 1 (d, ò, f) Oral Blending: 5, 6 Phoneme "Stretching": 9 Review/Phoneme "Stretching" to "Say it Fast": 10 (a, m) √ 1, 5, 6, 9, 10	Sound Pronunciation: 1 (review a, s, t) Oral Blending: 5, 6 Phoneme "Stretching" to "Say it Fast": 8 √ 1, 5, 6, 8
		Oral Blending: 12 Review/Individual Turns: 13 √ 13	Oral Blending: 12 Review/Individual Turns: 13 √ 13	Oral Blending: 10 Review/Individual Turns: 11 √ 11	Oral Blending: 11 Review/Individual Turns: 12 √ 12	Oral Blending: 10 Review/Individual Turns: 11 √ 11 Oral Blending: in, mad, s
Print Awareness						
		Follow Left to Right: 14, 16 (review m) Review/Individual Turns: 15, 17 (m) Letter Symbol Tracing/Writing: 18, 19 (m) Review: 20, 21, 22 √ 14, 15, 16, 17, 18, 19, 20, 21, 22 (workcheck)	Follow Left to Right: 14, 16 (review m) Review/Individual Turns: 15, 17 (m) Letter Symbol Tracing/Writing: 18 Review: 19, 20, 21 √ 14, 15, 16, 17, 18, 19, 20, 21 (workcheck)	Follow Left to Right: 12, 13 (review a) Letter Symbol Tracing/Writing: 14 (review m) Review: 15 √ 12, 13, 14, 15 (workcheck)	Follow Left to Right: 13, 14 (review a) Letter Symbol Tracing/Writing: 15 (review a) Review: 16 √ 13, 14, 15, 16 (workcheck)	Follow Left to Right: 12, 13 (review a, m) Letter Symbol Tracing/Writing: 14 (review m) Review: 15 √ 12, 13, 14, 15 (workcheck)
Letter Sound Correspondence		Letter Sound Identification: 2 (introduction m) Letter Sound Symbol Discrimination: 5, 8 (m, pictures) √ 2, 5, 8	Letter Sound Identification/Review: 2 (m) Letter Sound Identification: 5 (a) Letter Sound/Symbol Discrimination: 8, 9 (m, a) √ 2, 5, 8, 9	Letter Sound Identification: 2(a) Letter Sound Discrimination/Review: 4, 7 (a, m) √ 2, 4, 7	Letter Sound Discrimination/Review: 2, 4, 7, 8 (a, m) √ 2, 4, 7, 8	Letter Sound/Symbol Discrimination/Review: 2, 4, 7 (m, a) Introduction/Individual Sound Blending: 9 (mmm, aaa) √ 2, 4, 7, 9
Phonics and Word Recognition	Irregular					
	Regular					
Fluency		Say it Fast: 6, 7, 10, 11	Say it Fast: 6, 7, 11	Say it Fast: 5, 6, 9	Say it Fast: 5, 6, 10	Say it Fast: 5, 6, 8, 9
Comprehension		Picture Comprehension: 3 Sequencing: 4 √ 3, 4	Picture Comprehension: 3 Sequencing: 4 √ 3, 4	Sequencing: 3 √ 3	Sequencing: 3 √ 3	Sequencing: 3 √ 3

3 Objective Chart

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		Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
Phonemic Awareness		Sound Pronunciation: 1 (review o, s, m) Oral Blending: 5, 6 Introduction/Rhyming (blending initial sound to ending): 10 Review/Rhyming: 11, 12, 13, 14 Individual Turns: 15 √ 5, 6, 11, 12, 13, 14, 15	Oral Blending: 4, 5 Review/Rhyming: 8, 9, 10, 11, 12 Individual Turns: 13 √ 4, 5, 8, 9, 10, 11, 12, 13	Oral Blending: 2, 3 Review/Rhyming: 9 √ 2, 3, 9	Sound Pronunciation: 1 (ē, r, n) Oral Blending: 3, 4 Review/Rhyming: 9 √ 1, 3, 4, 9	Oral Blending: 2, 3 Review/Rhyming: 8 √ 2, 3, 8
		Oral Blending: 16, 17 √ 16, 17	Oral Blending: 14, 15 Review/Individual Turns: 15 √ 15	Oral Blending: 10, 11 √ 11	Oral Blending: 10, 11 √ 10, 11	Oral Blending: 9, 10 √ 9, 10 MT: Rhyming (mat, fun, my, see)
Print Awareness						
		Follow Left to Right: 18, 19 (review a, m) Letter Symbol Tracing/Writing: 20 (a) Review: 21 √ 18, 19, 20, 21	Follow Left to Right: 16, 17 (review a, introduce s) Letter Symbol Tracing/Writing: 18 (introduce s) Review: 19 √ 16, 17, 19	Follow Left to Right: 12, 13 (review s) Letter Symbol Tracing/Writing: 14 (review s) Review: 15 √ 12, 13, 14, 15	Follow Left to Right: 12, 13 (review s, ē) Letter Symbol Tracing/Writing: 16 (ē) Review: 17 √ 12, 13, 16, 17	Follow Left to Right: 11, 12 (review ē, s) Letter Symbol Tracing/Writing: 15 (review s) Review: 16, 17 √ 11, 12, 15, 16, 17 Written Benchmark Test: Identification of m, s, a, ē
Letter Sound Correspondence		Letter Sound Discrimination/Review: 2, 9 (m, a, s) Introduction/Letter Sound Symbol Identification: 4 (s) Review/Blending Individual Sounds: 7, 8 (mmm, aaa) √ 2, 7, 8, 9	Letter Sound Identification/Review: 1 (s) Letter Sound/Symbol Discrimination: 3, 7 (m, a, s) Individual Sound Blending: 6 (s, a) √ 1, 3, 6, 7	Letter Sound Discrimination/Review: 1, 5, 7, 8 (a, m, s) Blending Sounds: 4 (m, s) Introduction/Sounding Out 2 Different Sounds: 6 (mmmaaa, aaammm) √ 1, 5, 7, 8	Letter Sound Discrimination/Review: 2, 8 (a, m, s, ē) Individual Sound Blending/Review: 5 (sss, a) Letter Sound Identification Introduction: 6 (ē) Sounding Out 2 Different Sounds: 7 (sssaaa, mmmaaa) √ 2, 5, 7, 8	Review/Letter Sound/Symbol Identification: 1 (ē) Blending Individual Sounds to Saying them Fast: 4 (mmm, ss, ē, a) Review/Sounding Out 2 Different Sounds: 6 (am, sa) Review/ Sound Discrimination: 7 (s, ē, a, m) √ 1, 4, 6, 7
				Introduction/Sounding Out: 14 (am) Individual Turns: 15 (am) √ 15	Sounding Out: 13, 14 (ma)	
Phonics and Word Recognition	Irregular					
	Regular					
Fluency		Say it Fast: 5, 6, 7, 8	Say it Fast: 4, 5, 6	Say it Fast: 2, 3, 4, 9	Say it Fast: 3, 4, 5, 9	Say it Fast: 2, 3, 4, 5
Comprehension		Sequencing: 3 √ 3	Sequencing: 2 √ 2			

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		Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25
Phonemic Awareness		Oral Blending: 2, 3 Review/Rhyming: 6 √ 2, 3, 6	Oral Blending: 2, 3 Review/Rhyming: 6 √ 2, 3, 6	Review/Sound Pronunciation: 1 (r, d, f) Oral Blending: 3, 4 Review/Rhyming: 6 √ 1, 3, 4, 6	Oral Blending: 2,3 Review/Rhyming: 6 √ 2, 3, 6	Oral Blending: 2 Review/Rhyming: 4 √ 2, 4
Print Awareness						
		Introduction/Pair Relations/Phonograms Freehand: 11 (m, a) Review: 12 √ 11, 12	Follow Left to Right/Sounding Out: 10 (sa) Pair Relations/Freehand Sound Writing: 11 (m, s) Review: 12 √ 10, 11, 12	Follow Left to Right/Sounding Out: 9 (em) Pair Relations/Sound Writing: 10 (ē, a) Review: 11 √ 9, 10, 11	Follow Left to Right/Sounding Out: 9 (see) Pair Relations/Sound Writing: 10 (m, s) Review: 11 √ 9, 10, 11	Follow Left to Right/Sounding Out: 7 (rē) Review/Letter Symbol Tracing/Writing: 8 √ 7, 8
Letter Sound Correspondence		Letter Sound Discrimination/Review: 1, 4, 5, 8 (m, a, s, ē) Review/Blending Individual Sounds to “Say it Fast”: 7 (m, ēēē) Blending 2 Different Sounds: 9 (sē) √ 1, 4, 5, 7, 8, 9	Letter Sound Discrimination/Review: 1, 5, 8, 9 (m, s, ē, a) Review/Sounding Out Words: 4 (me) Individual Sound Blending: 7 (s, ē) √ 1, 4, 5, 7, 8, 9	Review/Letter Sound Discrimination: 2, 5, 8 (r, s, m, ē, a) Blending Sounds: 7 (m, ē) √ 2, 5, 7, 8	Letter Sound Identification/Review: 1 (r) Review/Letter Sound Discrimination: 4, 5, 8 (r, s, m, ē, a) Blending Sounds: 7 (r, a) √ 1, 4, 5, 7, 8	Review/Letter Sound Discrimination: 1, 5 (m, ē, r, s, a) Blending Individual Sounds to Saying them Fast: 3 (rrr, ē) Review/Sounding Out 2 Different Sounds: 6 (rē) √ 1, 3, 5, 6
		Follow Left to Right/Sounding Out: 10 (mē) √ 10				MT: Letter Sound Identification: s, r, m, a, ē
Phonics and Word Recognition	Irregular					
	Regular	Sounding Out: 10 mē			Sounding Out: 9 (see)	
Fluency		Say it Fast: 2, 3, 6, 7	Say it Fast: 2, 3, 6, 7	Say it Fast: 2, 4, 6, 7	Say it Fast: 2, 3, 6, 7	
Comprehension						

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		Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30
Phonemic Awareness		Oral Blending: 3 Review/Rhyming: 7 √ 3, 7	Review/Sound Pronunciation: 1 (f, d, ə) Oral Blending: 4 √ 1, 4, 6	Oral Blending: 3 √ 3	Oral Blending: 2 √ 2	Review/Oral Blending: 3 √ 3
Print Awareness						
		Review: 10 √ 10	Follow Left to Right/Sounding Out: 9 (ra) Review: 10 √ 9, 10	Follow Left to Right/Sounding Out: 8 (me) Review: 9 √ 8, 9	Follow Left to Right/Sounding Out: 9 (see) Introduction/Sound/ Symbol Matching: 10 Introduction/ Freehand Sound Writing: 11 Review: 12 √ 9, 10, 11, 12	Follow Left to Right/Sounding Out: 12 (ma) Review/Sound Matching: 13 Review/Freehand Sound Tracing/Writing: 14 Pair Relations: 15 Review: 16 √ 12, 13, 14, 15, 16
Letter Sound Correspondence		Letter Sound Discrimination/Review: 1, 5, 6 (r, m, a, s, ə) Review/Blending Individual Sounds to "Say it Fast": 2 (r, eee) Blending 2 Different Sounds: 4 (ər) Introduction/Sound Identification to Rhyming: 8 √ 1, 2, 4, 5, 6, 8	Introduction/Sound Symbol Identification: 2 (d) Letter Sound Discrimination/Review: 3, 7 (r, d, m, s, ə, a) Review/Sound Identification to Rhyming: 5, 6 Review/Sounding Out 2 Different Sounds: 8 (ra) √ 2, 3, 5, 6, 7, 8	Review/Letter Sound Identification: 1 (d) Review/Letter Sound Discrimination: 2, 5 (r, s, m, ə, a, d) Review/Sound Identification to Rhyming: 4 Sounding Out Regular Words: 6, 7 (am, me) √ 1, 2, 4, 5, 6, 7	Review/Letter Sound Discrimination: 1, 5, 6 (r, s, m, ə, a, d) Review/Sound Identification to Rhyming: 3, 4 Review/Sounding Out Words: 7, 8 (see, am) √ 1, 3, 4, 5, 6, 7, 8	Review/Letter Sound Discrimination: 1, 7, 8 (m, ə, r, s, a, d) Individual Sound Blending: 2 (rrr, mmm) Review/Sound Identification to Rhyming: 4, 5, 6 Introduction/Sounding Out Words: 9, 10 (sad, mad) Review/Sounding Out Words: 11 (me) √ 1, 2, 4, 5, 6, 7, 8, 9, 10, 11
		Follow Left to Right/Sounding Out: 9 (ər) √ 9		Review/Sounding Out: 8 (me) √ 8	Review/Sounding Out Words: 9 (see) √ 9	Review/Sounding Out: 12 (ma) √ 12 MT: Letter Sound Identification to Rhyming: m, r, man, ran
Phonics and Word Recognition	Irregular					sad mad me
	Regular			Sounding Out: 6 am	see	
Fluency		Say it Fast: 2, 3, 7	Say it Fast: 4, 5, 6	Say it Fast: 3, 4	Say it Fast: 2	Say it Fast: 2, 3
Comprehension						

6 Objective Chart

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		Lesson 31	Lesson 32	Lesson 33	Lesson 34	Lesson 35
Phonemic Awareness		Sound Pronunciation: 1 Onset Rime: 4, 5, 6 Segmentation/Blending: 8 √ 1, 4, 5, 6, 8	Onset Rime: 3, 4, 5, 6 Segmentation/Blending: 7 √ 3, 4, 5, 6, 7	Onset Rime: 2, 3, 4, 5, 6 Segmentation/Blending: 7 √ 2, 3, 4, 5, 6, 7	Sound Pronunciation: 1 Onset Rime: 4, 5, 6, 7, 8 Segmentation/Blending: 10 √ 1, 4, 5, 6, 7, 8, 10	Onset Rime: 3, 4, 5, 6, 7, Segmentation/Blending: 10 √ 3, 4, 5, 6, 7, 10
Print Awareness						
		Sequencing: 15, 16	Sequencing: 14	Sequencing: 13	Sequencing: 16	Sequencing: 16 Sequencing
Letter Sound Correspondence		Introduction: 2 (f) Review: 3 (f, d, r, s, e) Review: 7 (f, r, d.) √ 2, 3, 7	Review: 1 (f) Review: 2 (f, d, e, a, r) Review: 8, 9 (r, f, d, m) √ 1, 2, 8	Review: 1 (f, d, r, e, s) Review: 8 (s, f, d, a, r) √ 1	Introduction: 2 (i) Review 3: (i, f, s, d, e) Review 9: (i, m, f, a.) √ 2, 3, 9	Introduction: 1 (i) Review: 2 (i, f, m, a) Review: 8, 9 (r, i, f, e, d) √ 1, 2, 8
		Review: 13, 14, 16,	Review: 14	Review: 13	Review: 16	Review: 16 Sound Identification Sounding Out
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 9 (ram), 10, 11 √ 9, 10, 11 Sounding Out: 12 √ 12	Blending Sounds into Words: 10 (ear), 11, 12, √ 10, 11, 12 Sounding Out: 13 √ 13	Blending Sounds into Words: 9 (seed), 10, 11 √ 9, 10, 11 Sounding Out: 12 √ 12	Blending Sounds into Words: 11 (feed), 12, 13 √ 11, 12, 13 Blending Sounds into Words: 14 √ 15	Blending Sounds into Words: 11 (seem), 12, 13 √ 11, 12, 13 Blending Sounds into Words: 14 √ 15
Fluency		Say it Fast: 8	Say it Fast: 7	Say it Fast: 7	Say it Fast: 10	Say it Fast: 10
Comprehension						

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		Lesson 36	Lesson 37	Lesson 38	Lesson 39	Lesson 40
Phonemic Awareness		Segmentation/Blending: 2 Onset Rime: 3 √ 2, 3	Segmentation/Blending: 2 Onset Rime: 3, 11 √ 2, 3, 11	Sound Pronunciation: 1 Segmentation/Blending: 4 Onset Rime: 5, 11 √ 2, 3, 4, 5, 6, 7, 11	Segmentation/Blending: 3 Onset Rime: 6 √ 3, 6	Segmentation/Blending: 2 Onset Rime: 8 √ 2, 8
Print Awareness						
		Sequencing: 10	Follow Left to Right: 14	Sequencing: 14	Sequencing: 14	Sequencing: 14, 15 Sequencing
Letter Sound Correspondence		Review: 1(f, d, m, s, i) Review: 4 (i, a, d, r, f, e) √ 1, 4	Review: 1 (d, r, e, i) Review: 4, 5 (f, d, i, s, m) √ 1, 4, 5	Introduction: 2 (th) Review: 3 (f, th, i, m, s) Review: 6 (th, f, i, a) √ 1	Review: 1 (th) Review 2: (i, f, r, th, e) Review: 4, 5 (i, d, f, th) √ 1, 2, 4, 5	Review: 1 (i, th, r, e, d) Review: 3, 4 (r, i, f, e, s) √ 1, 3, 4
		Review: 10	Review: 14	Review: 14	Review: 14	Review: 15 Sound Identification Sounding Out Blending Sounds into Words
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 5 (read), 6, 7 √ 5, 6, 7 Sounding Out: 8 √ 9	Blending Sounds into Words: 6 (if), 7 (miss), 8, 9, 11 (sam) √ 10, 11, 12 Sounding Out: 12 √ 13	Blending Sounds into Words: 7, 8, 9 √ 7, 8, 9 Sounding Out: 12 √ 13	Blending Sounds into Words: 7, 9, 10, 11 √ 7, 9, 10, 11 Blending Sounds into Words: 12 √ 13	Blending Sounds into Words: 5 (this), 6, 7 √ 5, 6, 7 Reading Stories by Sounding Out Words: 9, 10 √ 11
Fluency		Say it Fast: 2	Say it Fast: 2	Say it Fast: 4	Say it Fast: 3	Say it Fast: 2, 12 Teacher Models Reading Connected Text: 12
Comprehension			Picture Comprehension: 10	Picture Comprehension: 10	Picture Comprehension: 8	Picture Comprehension: 13

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		Lesson 41	Lesson 42	Lesson 43	Lesson 44	Lesson 45
Phonemic Awareness		Sound Pronunciation: 1 Onset Rime: 14 √ 1, 14	Onset Rime: 12, 13 √ 3, 12, 13	Onset Rime: 11, 12 √ 11, 12	Onset Rime: 12, 13 √ 12, 13	Onset Rime: 12, 13 √ 12, 13
Print Awareness						
		Sequencing: 20, 21	Follow Left to Right: 22, 24	Sequencing: 19	Sequencing: 20	Sequencing: 19 Sequencing
Letter Sound Correspondence		Introduction: 2 (t) Review: 4 (t, d, th, e) Review: 6 (i, a, t, r, f, ē, s, th) √ 3, 5, 7	Review: 1 (t) Review: 2 (t, d, i, f) Review: 4, 6 (f, t, r, th, i, m) √ 3, 5, 6	Review: 1 (t, th, d, f) Review: 3, 5 (th, f, i, a, t, r, m, e) √ 2, 4	Introduction: 1 (n) Review: 3 (n, m, t, r) Review: 5 (i, r, f, th, t, m, e, n) √ 2, 4, 6	Review: 1 (n) Review: 2 (n, t, i, m) Review: 4, 6 (i, f, e, s, d, th, t, n) √ 3, 5
		Review: 21	Review: 23, 24	Review: 18, 19	Review: 19, 20	Review: 19 Sounding Out Blending Sounds into Words
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 8, 9, 10, 11, 12 √ 8, 9, 10, 11, 12, 13 Reading Stories by Blending Sounds into Words: 15, 16 √ 17	Blending Sounds into Words: 7, 8 (the), 9 (is), 10, 11, 12 (fear), 14 √ 11, 15 Reading Stories by Blending Sounds into Words: 17, 18 √ 19	Blending Sounds into Words: 6, 7 (sit), 8, 9, 11 (that), 12 (dim) √ 10 Reading Stories by Blending Sounds into Words: 13, 14 √ 15	Blending Sounds into Words: 7 (it), 8 (that), 9, 10, 12, 13 (dear) √ 11 Reading Stories by Blending Sounds into Words: 14, 15 √ 16	Blending Sounds into Words: 7, 8, 9, 10, 12, 13 (tear) √ 11 Reading Stories by Sounding Out Words: 14, 15 √ 16
Fluency		Say it Fast: 18 Teacher Models Reading Connected Text: 18	Say it Fast: 20 Teacher Models Reading Connected Text: 20	Say it Fast: 16 Teacher Models Reading Connected Text: 16	Say it Fast: 17 Teacher Models Reading Connected Text: 17	Say it Fast: 17 Teacher Models Reading Connected Text: 17
Comprehension			Picture Comprehension: 16			
		Picture Comprehension: 19	Picture Comprehension: 21	Picture Comprehension: 17	Picture Comprehension: 18	Picture Comprehension: 18

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 46	Lesson 47	Lesson 48	Lesson 49	Lesson 50
Phonemic Awareness		Onset Rime: 12, 13 √ 12, 13	Onset Rime: 11 (in), 12 √ 11, 12	Sound Pronunciation: 1 Onset Rime: 14, 15 √ 14, 15	Onset Rime: 12, 13 √ 12, 13	Onset Rime: 13, 14 √ 13, 14
Print Awareness						
		Sequencing: 19	Follow Left to Right: 18	Sequencing: 22	Sequencing: 19, 20	Sequencing: 21
Letter Sound Correspondence		Review: 1 (n) Review: 2 (t, r, n, m) Review: 4 (i, a, th, r, f, ē, s, n) √ 3, 5	Review: 1, 2, 4 (t, th, f, m, r, i, d, n) Review: 2 (t, d, i, f) Review: 4, 6 (f, t, r, th, i, m) √ 3	Introduction: 2 (c) Review: 4 (c, d, s, n) Review: 6 (th, f, i, a, t, n, c, e) √ 3, 5, 7	Review: 1 (c) Review: 2 (c, t, d, f) Review: 4 (i, e, s, c, th, t, s, r) √ 3, 5	Review: 1 (c) Review: 2 (c, th, n, t) Review: 4 (m, d, c, l, a, e, r, f) √ 3, 5
		Review: 19	Review: 18	Review: 22	Review: 20	Review: 20, 21 Sound Identification (t, i, f, d)
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 6, 7 (eat), 8 (sat), 9 (meat), 10, 12 (near), 13 (team) √ 11 Reading Stories by Blending Sounds into Words: 14, 15 √ 16	Blending Sounds into Words: 5, 6, 7, 8, 9, 11 (in), 12 (fin), 12 (tin) √ 10 Reading Stories by Blending Sounds into Words: 13, 14 √ 15	Blending Sounds into Words: 8 (an), 9, 10, 11, 12, 14 (ran), 15 (dan) √ 13 Reading Stories by Blending Sounds into Words: 16, 17 √ 18	Blending Sounds into Words: 6 (rack), 7, 8, 9, 10, 12 (mean), 13 (tan) √ 11 Reading Stories by Blending Sounds into Words: 14, 15 √ 16	Blending Sounds into Words: 6, 7, 8, 9, 10 (fan), 11 (fat), 13, 14 (cat) √ 12 Reading Stories by Sounding Out Words: 15, 16 √ 17
Fluency		Say it Fast: 17 Teacher Models Reading Connected Text: 17	Say it Fast: 16 Teacher Models Reading Connected Text: 16	Say it Fast: 19 Teacher Models Reading Connected Text: 19	Say it Fast: 17 Teacher Models Reading Connected Text: 17	Say it Fast: 18 Teacher Models Reading Connected Text: 18
Comprehension			Picture Comprehension: 16			
		Picture Comprehension: 18	Picture Comprehension: 17	Picture Comprehension: 20	Picture Comprehension: 18	Picture Comprehension: 19

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 51	Lesson 52	Lesson 53	Lesson 54	Lesson 55
Phonemic Awareness						
						Saying Sounds in Words: 3 (it, in)
Print Awareness						
		Sequencing: 23 Copying Text: 24	Sequencing: 19 Copying Text: 20	Sequencing: 20 Copying Text: 21	Copying Text: 17 Sequencing: 17	Copying Text: 21 Sequencing: 21
Letter Sound Correspondence		Introduction: 1 (ō) Review: 2 (ō) Review: 3 (ō, c, a, i) Review: 5, 7 (th, n, t, ð, ē, c, f, a) √: 2, 4, 6	Review: 1 (ō) Review: 2 (ō, ī, c, a) Review: 4, 6 (t, th, ð, r, n, a, ē, ī) √: 3, 5	Review: 1 (ō) Review: 2 (ō, ē, a, ī) Review: 4 (ō, r, th, n, c, ē, ī, f) √: 3, 5	Review: 1 (f, th, n, m) Review: 2 (c, d, ð, a, i, s, r, ē) √: 3	Review: 1, 3 (ō, n, ī, d, a, f, t, m) Review: 4 (c, ē, th, a)
		Phonograms: (i, r)	Phonograms: (i, r)	Phonograms: 1 (a, i, r) Review: 2	Phonograms: 1, 2	Phonograms: 1, 2
Phonics and Word Recognition	Irregular			Blending Sounds into Words: 12 (neat) √: 13		
						Mastery Test: Blending Sounds into Words: (is)
	Regular	Blending Sounds into Words: 8, 9, 10, 11 (rock), 12 (rat), 14, 15, 17 (can) √: 13, 16	Blending Sounds into Words: 7, 8 (not), 9, 10, 12 (sack), 13 (man) √: 11	Sounding Out and Blending Words: 6, 7, 8, 9, 11, 14 √: 10, 13	Blending Sounds into Words: 4, 5, 6, 7, 8, 10, 11 √: 9	Blending Sounds into Words: 5, 6, 7 (sock), 8, 9, 11, 12 (on), 13, 15 (tack) √: 10, 14
		Reading Stories by Blending Sounds into Words: 18, 19 √: 20	Reading Stories by Blending Sounds into Words: 14, 15 √: 16	Reading Stories by Blending Sounds into Words: 15, 16 √: 17	Reading Stories by Blending Sounds into Words: 12, 13 √: 14	Reading Stories by Blending Sounds into Words: 16, 17 √: 18
Fluency	Say it Fast: 22	Say it Fast: 18	Say it Fast: 19	Say it Fast: 16	Say it Fast: 20	
	Teacher Models Reading Connected Text: 21	Teacher Models Reading Connected Text: 17	Teacher Models Reading Connected Text: 18	Teacher Models Reading Connected Text: 15 Reading Words: 15	Teacher Models Reading Connected Text: 19 Reading Words: 19	
	Visual Discrimination: 24	Visual Discrimination: 20	Visual Discrimination: 21	Visual Discrimination: 17	Visual Discrimination: 21	
Comprehension						
	Picture Comprehension: 22	Picture Comprehension: 18	Note details: 19 Infer Feelings: 19	Picture Inference: 16 Note details: 16 Make predictions: 16 Prior Knowledge: 16	Note details: 20 Picture Inference: 20 Infer Character Feelings: 20 Prior Knowledge: 20	

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 56	Lesson 57	Lesson 58	Lesson 59	Lesson 60
Phonemic Awareness		Onset Rime: 14, 15 √: 14, 15	Onset Rime: 12			Onset Rime: 15
		Saying Sounds in Words: 3 (at , in)	Saying Sounds in Words: 3 (it, an)	Saying Sounds in Words: 3 (am, it)	Saying Sounds in Words: 2 (an, in), 3 (it)	Saying Sounds in Words: 4 (at, it)
Print Awareness						
		Copying Text: 21 Sequencing: 21	Copying Text: 19 Sequencing: 19	Copying Text: 20 Sequencing: 20	Copying Text: 21 Sequencing: 21	Copying Text: 23 Sequencing: 23
Letter Sound Correspondence		Review: 1 (th, t, ð, c, d, ï, r, è) Review: 3, 5 (s, ï, ð, n, f, è, m, a) √: 2, 4	Review: 1 (t, ð, a, ï) Review: 2 (a, r, è, d, ï, th, ð, c) √: 3	Review: 1 (a) Introduction: 2 (ä) Review: 3 (ä, ð, c, n) √: 4	Introduction: 1 (ä) Review: 2 (ä, a, ï, ð) Review: 4 (ä, ð, c, è, t, th, n) √: 3, 5	Review: 1 (ä) Review: 2 (ä, è, d, ð) Review: 4, 6 (ð, t, c, th, ä, d, n, ï) √: 3, 5
		Phonograms: 1, 2 (a, i, r)	Phonograms: 1 (t, r) Phonograms: 2 (t, a, t, ï)	Phonograms: 1 (t, i) Phonograms: 2 (t, r, a)	Phonograms: 1 (r, i, t, a)	Phonograms: 1 (n), 2 (t, r, n), 3 (n, a, t) Identifying Sounds
Phonics and Word Recognition	Irregular	Review: 6				
	Regular	Blending Sounds into Words: 7, 8 (feet), 9, 11 (fit), 12, 14 (sick), 15 √: 10, 13, 14, 15 Reading Stories by Blending Sounds into Words: 16, 17 √: 18	Blending Sounds into Words: 4, 5, 6, 7, 9, 10, 11 (seat), 12 √: 8 Reading Stories by Blending Sounds into Words: 13, 14 √: 15	Blending Sounds into Words: 5, 6, 7, 8, 9, 10, 11, 12, 13 √: 9 Reading Stories by Blending Sounds into Words: 14, 15 √: 16	Blending Sounds into Words: 6 (ate), 7, 8, 9 (name), 11, 12, 13, 14 √: 10 Reading Stories by Blending Sounds into Words: 15, 16 √: 17 V-C: 3	Blending Sounds into Words: 7, 8, 10, 11, 13, 14, 15, 16 (rate) √: 9, 12, 16 Reading Stories by Blending Sounds into Words: 17, 18 √: 19 V-C: 5, 6 Blending Sounds into Words
Fluency		Rhyming: 14, 15 √: 14, 15 Teacher Models Reading Connected Text: 19 Reading Words: 19 Visual Discrimination: 21	Rhyming: 12 Teacher Models Reading Connected Text: 16 Reading Words: 16 Word Recognition: 18 Visual Discrimination: 19	Teacher Models Reading Connected Text: 17 Reading Words: 17 Word Recognition: 19 Visual Discrimination: 20	Teacher Models Reading Connected Text: 18 Reading Words: 18 Word Recognition: 20 Visual Discrimination: 21	Rhyming: 15 Teacher Models Reading Connected Text: 20 Reading Words: 20 Word Recognition: 22 Visual Discrimination: 23 Rhyming
		Note details: 20 Inference: 20 Making Predictions: 20	Note Details: 17 Make Connections: 17	Predict/Confirm Predictions: 18 Making Inferences: 18 Note Details: 18 Make Connections: 18	Predict/Confirm Predictions: 19 Note details: 19 Verification/Metacognitive Skills: 19 Make Connections: 19	Predict/Confirm Predictions: 21 Note Details: 21 Make Inferences: 21

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 61	Lesson 62	Lesson 63	Lesson 64	Lesson 65
Phonemic Awareness		Onset Rime: 16	Onset Rime: 11	Onset Rime: 13, 15, 17, 19		Onset Rime: 12
		Saying Sounds in Words: 3 (in, an)				
Print Awareness		Sequencing: 18	Sequencing: 18	Sequencing: 21		
		Copying Text: 24 Sequencing: 24	Copying Text: 25 Sequencing: 25	Copying Text: 29	Copying Text: 27	Copying Text: 30
						Sequencing
Letter Sound Correspondence		Introduction: 1 (h) Review: 3 (h, ā, th, n) Review: 5 (h, m, r, ō, ē, ā, f) √: 2, 4, 6	Review: 1 (h) Review: 2 (th, h, r, n) Review: 4 (ā, c, a, h, i, ō, d, t), 6 √: 3, 5	Review: 1 (h) Review: 2 (h, f, ā, th) Review: 4 (h, ō, ē, n, ī, ā, a, c) √: 3, 5	Introduction: 1 (ū) Review: 3 (ū, a, ō, i) Review: 5 (h, ā, ō, ū, n, t, d, c), 7 √: 2, 4, 6	Review: 1 (ū) Review: 2 (ū, ō, i, a) Review: 4 (u, ē, d, h, ō, f, ā, c) √: 3, 5
		Phonograms: 1 (n, i, r, t) Phonograms: 2 (t, a, n)	Phonograms: 1 (n, r, a) Phonograms: 2 (t, a, n)	Phonograms: 1 (f) Phonograms: 2 (f, t, a, i)	Phonograms: 1 (f, i, a, n, t)	Phonograms: 1 (f, a, n, t)
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 7, 8, 9, 12, 13, 14, 17 Onset Rime: 16 √: 10, 11, 15	Blending Sounds into Words: 7, 8, 9, 11 (mack), 12, 13, 14, 15 √: 10, 16, 17	Blending Sounds into Words: 6, 7, 8, 10, 13 (hot), 14, 15 (he), 17 (hit), 19 (his) Onset Rime: 13, 15, 17, 19 √: 9, 11, 12, 16, 18, 20	Blending Sounds into Words: 8, 9, 11, 13, 15, 18 (mitt), 19 √: 10, 12, 14, 16, 17	Blending Sounds into Words: 6, 8, 10, 12 (had), 13 (ham), 15, 22 √: 7, 9, 11, 14, 16, 18, 20
		Reading Stories by Blending Sounds into Words: 19, 20 √: 20	Reading Stories by Blending Sounds into Words: 19, 20 √: 21	Reading Stories by Blending Sounds into Words: 22, 23 √: 24	Reading Stories by Blending Sounds into Words: 20, 21 √: 22	Reading Stories by Blending Sounds into Words: 23, 24 √: 25
	V-C: 4, 5	V-C: 3, 4, 5	V-C: 3 (an, in, at)	V-C: 2 C-V-C: 2	V-C: 2, 3 C-V-C: 3 Blending Sounds into Words Connected Text	
Fluency		Rhyming: 16	Rhyming: 11	Rhyming: 13, 15, 17, 19	Reading Words: 9, 11 Rhyming: 13, 15, 18 √: 10, 12	Reading Words: 6, 8, 10, 15, 17, 19, 21 Rhyming: 12, 13 √: 7, 9, 11, 16, 18, 20
		Teacher Models Reading Connected Text: 21 Reading Words: 21 Word Recognition: 23	Teacher Models Reading Connected Text: 22 Reading Words: 22 Word Recognition: 24	Teacher Models Reading Connected Text: 25 Reading Words: 25 Word Recognition: 27	Teacher Models Reading Connected Text: 23 Reading Words: 23 Word Recognition: 25	Teacher Models Reading Connected Text: 26 Reading Words: 26 Word Recognition: 28
		Visual Discrimination: 24	Visual Discrimination: 25	Visual Discrimination: 28, 29	Visual Discrimination: 26, 27	Visual Discrimination: 29, 30
Comprehension		Note Details: 22 Make Connections: 22	Note Details: 23 Make Connections: 23	Literal Comprehension: 26 Note Details: 26 Make Inferences: 26 Predict/Confirm Predictions: 26 Make Connections: 26	Note Details: 24 Make Inferences: 24 Make Connections: 24	Note Details: 27 Predict/Confirm Predictions: 27 Make Connections: 27

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 66	Lesson 67	Lesson 68	Lesson 69	Lesson 70
Phonemic Awareness		Onset Rime: 11, 16	Onset Rime: 10	Onset Rime: 12, 23, 25		Onset Rime: 6, 16
Print Awareness						
		Copying Text: 30	Copying Text: 27	Copying Text: 33	Copying Text: 33	Copying Text: 31
Letter Sound Correspondence		Review: 1 (ū) Review: 2 (ū, ō, a, i) Review: 4 (ā, th, n, ū, ō, c, h, ē) √: 3, 5	Review: 1 (ā, ē, th, h) Review: 2 (m, ō, c, a, t, d, ū, r), 4 √: 3	Introduction: 1 (g) Review: 3 (g, c, d, t) Review: 5 (g, ū, h, ē, n, ā, ō, ī) √: 2, 4, 6	Review: 1 (g) Review: 2 (g, d, t, c) Review: 4 (g, ū, h, ō, f, ī, ā, th), 6 √: 3, 5	Review: 1 (g) Review: 2 (g, ū, d, t) Review: 4 (g, ī, ā, n, ē, ō, a, h) √: 3, 5
		Phonograms: 1 (ō) Phonograms: 2 (t, ī, ō, f)	Phonograms: 1 (ō, ī, t, r)	Phonograms: 1 (n, ō, t, a, f)	Phonograms: 1: (a, n, t, ō, n)	Phonograms: 1 (m) Phonograms: 2 (a, n, m, ō, ī) Sound Identification
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 6, 7, 9, 11 (run , fun), 12, 14 (sun), 16, 18, 20 √: 8, 10, 13, 15, 17, 19, 21, 22	Blending Sounds into Words: 5 (nut), 6 (cut), 7, 9, 10, 11, 13, 14, 16, 18, 19 √: 8, 12, 15, 17, 20	Blending Sounds into Words: 7, 9, 11, 12 (dot), 13, 14 (sin), 16, 18, 20, 22, 23 (has), 25 (hat) √: 8, 10, 15, 17, 19, 21, 24, 26	Blending Sounds into Words: 7, 9, 11, 12 (us), 14, 15 (mud), 17, 18, 20, 22, 23 (ant), 25 √: 8, 10, 13, 16, 19, 21, 24, 26	Blending Sounds into Words: 6, 8, 10, 12, 14 (rag), 16 (made , fade), 17 (rug), 19, 21, 23 √: 7, 9, 11, 13, 15, 18, 20, 22
		Reading Stories by Blending Sounds into Words: 23, 24 √: 25	Reading Stories by Blending Sounds into Words: 21, 22 √: 23	Reading Stories by Blending Sounds into Words: 27, 28 √: 29	Reading Stories by Blending Sounds into Words: 27, 28 √: 29	Reading Stories by Blending Sounds into Words: 24, 25 √: 26
	V-C: 3 C-V-C: 3	V-C: 2 C-V-C: 2	V-C: 2 C-V-C: 2	V-C: 2 C-V-C: 2	V-C: 3 C-V-C: 3	
Fluency		Reading Words: 7, 9, 12, 14, 18, 20, 22 Rhyming: 11, 16 √: 8, 10, 13, 15, 17, 19, 21	Reading Words: 7, 9, 14, 16, 18, 19 Rhyming: 10 √: 8, 12, 15, 17, 20	Reading Words: 7, 9, 14, 16, 18, 20, 22 Rhyming: 12, 23, 25 √: 8, 10, 15, 17, 19, 21, 24, 26	Reading Words: 7, 9, 12, 15, 18, 20, 22, 23, 25 √: 8, 10, 13, 16, 19, 21, 26	Rhyming: 6, 16 Reading Words: 8, 10, 12, 14, 17, 19, 21, 23 √: 9, 11, 13, 15, 18, 20, 22
		Teacher Models Reading Connected Text: 26 Reading Words: 26 Word Recognition: 28	Teacher Models Reading Connected Text: 24 Word Recognition: 26	Teacher Models Reading Connected Text: 30 Word Recognition: 32	Teacher Models Reading Connected Text: 30 Word Recognition: 32	Teacher Models Reading Connected Text: 27 Reading Words: 27 Word Recognition: 29
		Visual Discrimination: 29, 30	Visual Discrimination: 27	Visual Discrimination: 33	Visual Discrimination: 33	Visual Discrimination: 30, 31
Comprehension		Predict/Confirm Predictions: 27 Note Details: 27 Make Inferences: 27 Make Connections: 27	Predict/Confirm Predictions: 25 Note details: 25 Make Connections: 25	Note Details: 31 Make Connections: 31	Note Details: 31 Make Connections: 31	Note Details: 28 Make Inferences: 28 Make Connections: 28

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 71	Lesson 72	Lesson 73	Lesson 74	Lesson 75
Phonemic Awareness		Onset Rime: 7, 12	Onset Rime: 17	Onset Rime: 10, 14	Onset Rime: 7, 9, 20	Onset Rime: 15, 16, 17
Print Awareness						
		Copying Text: 25	Copying Text: 31	Copying Text: 26	Copying Text: 28	Copying Text: 26
Letter Sound Correspondence		Review: 1 (m, ū, ī, a, s, r) Review: 2 (ā, h, ō, c, ē, f, g, t) √: 3	Introduction: 1 (l) Review: 3 (l, r, ū, g) Review: 5 (l, s, ū, g, ī, ō, ā, h) √: 2, 4, 6	Review: 1 (l) Review: 2 (l, ū, ō, ī) Review: 4 (l, h, c, ī, g, ā, ō, n) √: 3, 5	Review: 1 (l) Review: 2 (g, l, ū, r) Review: 4 (h, t, ī, f, l, ē, ā, ō), 6 √: 3, 5	Review: 1 (f, c, n, t, s) Review: 2 (ū, g, ō, th, ē, h, a, l) √: 3
		Phonograms: 1 (ō, m, ī, f, t)	Phonograms: 1 (ō, n, m, a, t)	Phonograms: 1 (m, n, ō, r)	Phonograms: 1 (ō, t, m, f, r, ī)	Phonograms: 1 (a, m, ī)
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 4, 5, 6, 7, 8, 10, 13, 14 (and), 15 √: 9, 11 Reading Stories by Blending Sounds into Words: 18, 19 √: 20 V-C: 2, 4 C-V-C: 3, 5	Blending Sounds into Words: 7, 9, 11, 13, 15, 17, 19, 20, 21 √: 8, 10, 12, 14, 16, 18 Reading Stories by Blending Sounds into Words: 24, 25 √: 26 V-C: 2, 4 C-V-C: 3, 5	Blending Sounds into Words: 6, 8, 10, 12, 14 (came), 15, 16 (fig), 17 √: 7, 9, 11, 13 Reading Stories by Blending Sounds into Words: 20, 21 √: 22 V-C: 2 C-V-C: 3	Blending Sounds into Words: 7, 9, 11, 12, 13, 16, 17, 18 (late), 20, 21 √: 8, 10, 19 Reading Stories by Blending Sounds into Words: 22, 23 √: 24 V-C: 2, 4, 6 C-V-C: 3, 5	Blending Sounds into Words: 4 (sand), 6, 8 (rain), 10, 11, 12, 15 (lick), 16 (hate), 17 √: 5, 7, 9, 19 Reading Stories by Blending Sounds into Words: 20, 21 Reading Words: 24 √: 25 V-C: 2, 3, 4 C-V-C: 5 Blending Sounds into Words
Fluency		Rhyming: 7, 12 Reading Words: 16 √: 17	Rhyming: 17 Reading Words: 22 √: 23	Rhyming: 10, 14 Reading Words: 18 √: 19	Rhyming: 7, 9, 20 Reading Words: 14 √: 15	Reading Words: 13 Rhyming: 15, 16, 17 √: 14
		Teacher Models Reading Connected Text: 21 Reading Words: 21 Word Recognition: 23	Teacher Models Reading Connected Text: 27 Reading Words: 27 Word Recognition: 29	Teacher Models Reading Connected Text: 23 Reading Words: 23 Word Recognition: 25	Teacher Models Reading Connected Text: 25 Reading Words: 23 Word Recognition: 27	Reading Connected Text: 24
		Visual Discrimination: 25	Visual Discrimination: 31	Visual Discrimination: 26	Visual Discrimination: 28	Visual Discrimination: 26
Comprehension		Note Details: 22 Make Connections: 22	Predict/Confirm Predictions: 28	Note Details: 24 Make Connections: 24	Note Details: 26 Make Connections: 26	Literal Questions: 21 Note Details: 22 Make Inferences: 22
		Match Words to Pictures: 24, 25	Match Words to Pictures: 30, 31	Match Words to Pictures: 26	Match Words to Pictures: 28	Match Words to Pictures: 26

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 76	Lesson 77	Lesson 78	Lesson 79	Lesson 80
Phonemic Awareness		Onset Rime: 7, 10, 15	Onset Rime: 13, 14	Onset Rime: 6	Onset Rime: 12	Onset Rime: 15
Print Awareness						
		Copying Text: 27	Copying Text: 29	Copying Text: 28	Copying Text: 26	Copying Text: 28
Letter Sound Correspondence		Introduction: 1 (w) Review: 3 (w, r, l, ū) Review: 5 (w, g, ā, ō, ē, h, f, ɪ) √: 2, 4, 6	Review: 1 (w) Review: 2 (w, l, ū, m) Review: 4 (a, c, d, w, ɪ, r, ō, g), 6 √: 3, 5	Review: 1 (w) Review: 2 (w, r, l, m) Review: 4 (ē, g, h, ɪ, w, f, n, ā) √: 3, 5	Review: 1 (l, ɪ, ā, a, ō, g, ū, t) Review: 3 (ē, s, th, h, d, r, w, c), 5 √: 2, 4	Introduction: 1 (sh) Review: 3 (sh, th, s, h) Review: 5 (sh, ɪ, l, ē, ō, w, g, ū) √: 2, 4, 6
Phonics and Word Recognition	Irregular					
	Regular	Blending Sounds into Words: 7 (hand), 9 (lock), 10, 11, 13, 15 (land), 16, 17, 18 √: 8, 9, 10, 12, 14	Blending Sounds into Words: 7, 9, 11, 13 (same), 14 (game), 16, 18, 19, 20 (mail) √: 8, 10, 12, 15	Blending Sounds into Words: 6 (sail, nail), 7, 11, 13, 15, 17 (we), 18, 19 √: 8, 12, 14, 16	Blending Sounds into Words: 6, 8 (rut), 9, 10 (sag), 12 (ill, mill), 13, 15, 16 (will), 17 √: 7, 11, 14	Blending Sounds into Words: 7, 9, 11, 13, 15, 16, 17, 18, 19 √: 8, 10, 12, 14
		Reading Stories by Blending Sounds into Words: 21, 22 Reading Words: 25 √: 26	Reading Stories by Blending Sounds into Words: 23, 24 Reading Words: 27 √: 28	Reading Stories by Blending Sounds into Words: 22, 23 Reading Words: 26 √: 27	Reading Stories by Blending Sounds into Words: 20, 21 Reading Words: 24 √: 25	Reading Stories by Blending Sounds into Words: 22, 23 Reading Words: 26 √: 27
	V-C: 1, 3, 4 C-V-C: 2, 3, 4	V-C: 1, C-V-C: 1, 2	V-C: 1, 3 C-V-C: 1, 2, 3	V-C: 1 C-V-C: 1	V-C: 1 C-V-C: 1 Blending Sounds into Words	
Fluency		Rhyming: 7, 10, 15 Reading Words: 19 √: 20	Rhyming: 13, 14 Reading Words: 16, 21 √: 17, 22	Rhyming: 6 Reading Words: 9, 20 √: 10, 21	Rhyming: 12 Reading Words: 18 √: 19	Rhyming: 15 Reading Words: 20 √: 21
		Word Recognition: 24 Reading Connected Text: 25	Word Recognition: 26 Reading Connected Text: 27	Word Recognition: 25 Reading Connected Text: 26	Word Recognition: 23 Reading Connected Text: 24	Word Recognition: 25 Reading Connected Text: 26
		Visual Discrimination: 27	Visual Discrimination: 29	Visual Discrimination: 28	Visual Discrimination: 26	Visual Discrimination: 28
						Reading Words
Comprehension		Literal Questions: 22 Identify Items: 23 Make Inferences: 23	Literal Questions: 24 Note Details: 25 Make Connections: 25	Literal Questions: 23 Predict/Confirm Predictions: 24 Make Inferences: 24 Note Details: 24	Literal Questions: 21, 22 Identify Items: 22	Literal Questions: 23 Predict/Confirm Predictions: 24 Note Details: 24 Make Connections: 24
		Match Words to Pictures: 27	Match Words to Pictures: 29	Match Words to Pictures: 28	Match Words to Pictures: 26	Match Words to Pictures: 28

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 81	Lesson 82	Lesson 83	Lesson 84	Lesson 85
Phonemic Awareness		Onset Rime: 18, 20	Onset Rime: 7, 18	Onset Rime: 7	Onset Rime: 16, 18	Onset Rime: 14, 16
Print Awareness						
		Copying Text: 30	Copying Text: 27	Copying Text: 23	Copying Text: 28	Copying Text: 25
Letter Sound Correspondence		Review: 1 (sh) Review: 2 (sh, s, f, th) Review: 4 (w, ū, l, g, ī, sh, n, ā), 6 √: 3, 5	Review: 1 (sh) Review: 2 (sh, l, th, g) Review: 4 (a, r, c, sh, ū, w, ō, d), 6 √: 3, 5	Review: 1 (l, f, ē, ā) Review: 2 (w, ū, sh, ī, ō, t, g, a) √: 3	Review: 1 (sh, w, h, ō) Review: 2 (f, g, ū, th, ā, n, a, l), 4 √: 3	Review: 1 (sh, g, ā, ū, c, t, ō) Review: 3 (a, w, m, l) √: 2
			Phonograms: 27	Phonograms: 23	Phonograms: 28	Phonograms: 25
		Phonograms: 1 (s)	Phonograms: 1 (s)		Phonograms: 1 (h)	Phonograms: 1 (h)
Phonics and Word Recognition	Irregular			V-C: 1 (is)	V-C: 3 (is)	V-C: 2 (is)
	Regular	Blending Sounds into Words: 7, 8, 9, 12 (ron), 13, 14, 15, 18 (tame), 20 √: 19, 21	Blending Sounds into Words: 7, 8 (little), 9 (she), 12, 13, 14, 15, 18 √: 19	Blending Sounds into Words: 4, 5, 6 (got), 7, 10, 11, 12, 13	Blending Sounds into Words: 5, 6, 7, 8 (shack), 11, 12, 13, 16, 18 √: 17, 19	Blending Sounds into Words: 4, 5, 6, 9, 10, 11, 14 (did), 16 √: 15
		Reading Stories by Blending Sounds into Words: 24, 25 Reading Words: 28 √: 29	Reading Stories by Blending Sounds into Words: 20, 21 Reading Words: 24 √: 25	Reading Stories by Blending Sounds into Words: 16, 17 Reading Words: 20 √: 21	Reading Stories by Blending Sounds into Words: 22, 23 Reading Words: 26 √: 27	Reading Stories by Blending Sounds into Words: 19, 20 Reading Words: 23 √: 24
	V-C: 2	V-C: 2 C-V-C: 2	V-C: 1 C-V-C: 1	V-C: 2, 4 C-V-C: 2	V-C: 3 C-V-C: 3 Blending Sounds into Words	
Fluency		Reading Words: 10, 16, 22 Rhyming: 18, 20 √: 11, 17, 23	Rhyming: 7, 18 Reading Words: 10, 16 √: 11, 17	Rhyming: 7 Reading Words: 8, 14 √: 9, 15	Reading Words: 9, 14, 20 Rhyming: 16, 18 √: 10, 15, 21	Reading Words: 7, 12, 17 Rhyming: 14, 16 √: 8, 13, 18
		Word Recognition: 27 Reading Connected Text: 28	Word Recognition: 23 Reading Connected Text: 24	Word Recognition: 19 Reading Connected Text: 20	Word Recognition: 25 Reading Connected Text: 26	Word Recognition: 22 Reading Connected Text: 23
		Visual Discrimination: 30		Visual Discrimination: 23	Visual Discrimination: 28	Visual Discrimination: 25
Comprehension		Literal Questions: 25 Predict/Confirm Predictions: 25, 26 Note Details: 25	Literal Questions: 21 Predict/Confirm Predictions: 22 Note Details: 22	Literal Questions: 17 Predict/Confirm Predictions: 18 Note Details: 18 Make Connections: 18	Literal Questions: 23 Predict/Confirm Predictions: 24 Note Details: 24 Make Connections: 24	Literal Questions: 20 Predict/Confirm Predictions: 21 Note Details: 21 Make Connections: 21
		Match Words to Pictures: 30	Match Words to Pictures: 26, 27	Match Words to Pictures: 22, 23	Match Words to Pictures: 28	Match Words to Pictures: 25

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 86	Lesson 87	Lesson 88	Lesson 89	Lesson 90
Phonemic Awareness		Onset Rime: 16, 18	Onset Rime: 7, 11, 13	Onset Rime: 10, 14, 16	Onset Rime: 14	
Print Awareness			Find Punctuation: 20	Find Punctuation: 22	Find Punctuation: 20	Find Punctuation: 21
		Copying Text: 26	Copying Text: 26	Copying Text: 27	Copying Text: 25	Copying Text: 26
Letter Sound Correspondence		Review: 1 (ā, d, ō, th, ū, ī, m, n) Review: 3 (w, l, sh, ū, ē, a, f, g), 5 √: 2, 4	Review: 1 (ī, n, h, ū, t, ē, ō, a) Review: 3 (ō, w, sh, ā) √: 2	Introduction: 1 (l) Review: 3 (l, ī, ā, t) Review: 5 (l, ō, sh, ē, w, l, ū, g) √: 2, 4, 6	Review: 1 (l) Review: 2 (l, h, l, ī) Review: 4 (l, g, a, sh, w, ō, ū, l) √: 3, 5	Review: 1 (l) Review: 2 (l, ī, t, l) Review: 4 (m, n, ā, h, g, l, ū, sh), 6 √: 3, 5
		Phonograms: 26	Phonograms: 26	Phonograms: 27	Phonograms: 25	Phonograms: 26
Phonics and Word Recognition	Irregular				said: 8 √: 9	said: 14 √: 15
		V-C: 5 (is)		V-C: 5 (is) C-V-C: 6 (his, has)	V-C: 5 (is) C-V-C: 5 (his), 6 (has)	V-C: 5 (is) C-V-C: 5 (his)
	Regular	Blending Sounds into Words: 6 (ears), 7, 8, 11 (runs), 12, 13, 16, 18 (hears) √: 17, 19	Blending Sounds into Words: 4, 5, 6 (suns), 7 (tail), 11 (guns), 13 √: 8, 12, 14	Blending Sounds into Words: 7, 8, 9 (wins), 10 (dish), 14, 16 √: 11, 15	Blending Sounds into Words: 6 (hats), 7, 12, 13, 14 (wish)	Blending Sounds into Words: 7, 8 (shut), 9 (tacks), 12 (with), 13 (sacks)
		Reading Stories by Blending Sounds into Words: 20, 21 Reading Words: 24 √: 25	Reading Stories by Blending Sounds into Words: 17, 18 Reading Words: 21, 22 √: 23	Reading Stories by Blending Sounds into Words: 19, 20 Reading Words: 23, 24 √: 25	Reading Stories by Blending and Sounding Out Words: 17, 18 Reading Words: 21, 22 √: 23	Reading Stories by Blending Sounds into Words: 18, 19 Reading Words: 22, 23 √: 24
	V-C: 1, 3 C-V-C: 1, 2, 3, 4	V-C: 1, 3, 5 C-V-C: 1, 2, 4, 5	V-C: 1, 3, 7 C-V-C: 2, 4	V-C: 1, 3 C-V-C: 2, 4, 7	C-V-C: 1, 2, 3, 4	
Fluency		Reading Words: 9, 14 Rhyming: 16, 18 √: 10, 15	Rhyming: 7, 11, 13 Reading Words: 9, 15 √: 10, 16	Rhyming: 10, 14, 16 Reading Words: 12, 17 √: 13, 18	Reading Words: 10, 15 Rhyming: 14 √: 11, 16	Reading Words: 10, 16 √: 11, 17
		Word Recognition: 23 Reading Connected Text: 24	Reading Connected Text: 21, 22 Saying Sentences: 24	Reading Connected Text: 23, 24 Saying Sentences: 26	Reading Connected Text: 21, 22 Saying Sentences: 23	Reading Connected Text: 22, 23 Saying Sentences: 25
		Visual Discrimination: 26	Visual Discrimination: 25	Visual Discrimination: 27	Visual Discrimination: 25	Visual Discrimination: 26
Comprehension		Literal Questions: 21 Predict/Confirm Predictions: 22 Note Details: 22 Make Inferences: 22 Make Connections: 22	Literal Questions: 18 Make Inferences: 18 Predict/Confirm Predictions: 19 Note Details: 19	Literal Questions: 20 Predict/Confirm Predictions: 21 Note Details: 21 Make Connections: 21	Literal Questions: 18 Predict/Confirm Predictions: 19 Note Details: 19 Make Connections: 19	Literal Comprehension: 19 Predict/Confirm Predictions: 20 Note Details: 20 Make Connections: 20
		Match Words to Pictures: 26	Match Words to Pictures: 26	Match Words to Pictures: 27	Match Words to Pictures: 25	Match Words to Pictures: 16

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 91	Lesson 92	Lesson 93	Lesson 94	Lesson 95
Phonemic Awareness		Onset Rime: 4	Onset Rime: 18			Onset Rime: 11
Print Awareness					Finding Punctuation: 24	Finding Punctuation: 21
		Copying Text: 23, 25	Copying Text: 28, 30	Copying Text: 29, 30	Copying Text: 30	Copying Text: 27
Letter Sound Correspondence		Review: 1 (g, d, ū, ā) Review: 2 (f, th, sh, ī, ō, c, l,t) √: 3	Introduction: 1 (k) Review: 3 (k, g, c, l) Review: 5 (k, ū, sh, ī, w, l, ē, a) √: 2, 4, 6	Review: 1 (k) Review: 2 (k, c, t, g) Review: 4 (ū, sh, ā, ō, k, ī, w, r), 6 √: 3, 5	Review: 1 (k) Review: 2 (k, t, c, h) Review: 4 (l, sh, w, k, ō, ī, l, ā), 6 √: 3, 5	Review: 1 (l, l, ī, a, th, ā, g, d) Review: 3 (w, ū, sh, k, n, h, ō, ē) √: 2, 4
		Phonograms: 25	Phonograms: 30	Phonograms: 30 Phonograms: 1 (u)	Phonograms: 30 Phonograms: 1 (u)	Phonograms: 27
Phonics and Word Recognition	Irregular	said: 13 √: 14	said: 7 √: 8	said: 19 √: 20	was : 20 √: 21	said: 12 was: 17 √: 13, 18
		C-V-C: 3 (has)	V-C: 1 (is)			C-V-C: 3 (his)
	Regular	Blending Sounds into Words: 4 (tears), 5, 6 (win), 9, 10, 11 (now), 12 (licks)	Blending Sounds into Words: 9, 10 (rigs), 13, 14 (digs), 15, 18 (names), 19 (games)	Blending Sounds into Words: 7 (cow), 8, 9, 10, 13, 14 (how), 15, 16 (mom), 18	Blending Sounds into Words: 7, 8 (shot), 9, 10, 13, 14, 15, 18, 19	Blending Sounds into Words: 5 (gates), 6, 7 (feel), 8, 11, 16 (gate)
		Reading Stories by Blending Sounds into Words: 17, 18 Reading Connected Text: 20 √: 21	Reading Stories by Blending Sounds into Words: 22, 23 Reading Connected Text: 25 √: 26	Reading Stories by Blending Sounds into Words: 23, 24 Reading Connected Text: 26 √: 27	Reading Stories by Blending Sounds into Words: 25 Reading Connected Text: 26 √: 28	Reading Stories by Blending Sounds into Words: 22 Reading Connected Text: 23 √: 25
	Reading Connected Text: 23					
	C-V-C: 1, 2, 4	V-C: 1 C-V-C: 2, 3, 4	V-C: 4 C-V-C: 2, 3, 4	V-C: 8 C-V-C: 2, 3, 4, 5, 6, 7	V-C: 2 C-V-C: 1, 2, 4, 5 Blending Sounds into Words	
Fluency		Rhyming: 4 Reading Words: 7, 15 √: 8, 16	Reading Words: 11, 16, 20 Rhyming: 18 √: 12, 17, 21	Reading Words: 11, 17, 21 √: 12, 17, 22	Reading Words: 11, 16, 22 √: 12, 17, 23	Reading Words: 9, 14, 19 Rhyming: 11 √: 10, 15, 20
		Reading Connected Text: 20 Saying Sentences: 22	Reading Connected Text: 25 Saying Sentences: 27	Reading Connected Text: 26 Saying Sentences: 28	Reading Connected Text: 26 Saying Sentences: 29	Reading Connected Text: 23 Saying Sentences: 26
		Visual Discrimination: 24, 25	Visual Discrimination: 29, 30	Visual Discrimination: 30	Visual Discrimination: 30	Visual Discrimination: 27
Comprehension		Literal Questions: 18 Predict/Confirm Predictions: 19 Make Inferences: 19 Make Connections: 19	Literal Questions: 23 Predict/Confirm Predictions: 24 Note Details: 24 Make Connections: 24	Literal Questions: 24 Predict/Confirm Predictions: 25 Note Details: 25 Make Connections: 25	Literal Questions: 26 Predict/Confirm Predictions: 27 Make Connections: 27 Note Details: 27	Literal Questions: 23 Predict/Confirm Predictions: 24 Note Details: 24 Make Inferences: 24 Make Connections: 24
		Match Words to Pictures: 25	Match Words to Pictures: 30	Matching Words to Pictures: 30	Matching Words to Pictures: 30	Match Words to Pictures: 27

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 96	Lesson 97	Lesson 98	Lesson 99	Lesson 100
Phonemic Awareness					Onset Rime: 8	
Print Awareness	Finding Punctuation: 18	Finding Punctuation: 18	Finding Punctuation: 18	Finding Punctuation: 15	Finding Punctuation: 14	
	Copying Text: 24	Copying Text: 24	Copying Text: 23	Copying Text: 21	Copying Text: 19	
Letter Sound Correspondence	Review: 1 (l, k, sh, w, ū, ō, ā, ī) Review: 3 (l, g, c, r) √: 2	Review: 1 (ū, k, r, th, f, ā, ō, n), 3 Review: 4 (ē, ā, ī, ō) √: 2	Review: 1 (o) Introduction: 2 (ō) Review: 3 (ō, ā, ē, k) √: 4	Review: 1 (ō) Review: 2 (ō, l, ā, ō) Review: 4 (ō, ī, k, ē, ū, a, w, sh) √: 3, 5	Review: 1 (ō) Review: 2 (ō, ō, ī, ā) Review: 4 (g, ō, w, t, s, ū, ā, k) √: 3	
	Phonograms: 24	Phonograms: 24	Phonograms: 23	Phonograms: 21	Phonograms: 19	
						Identifying Sounds
Phonics and Word Recognition	Irregular	said: 7 was: 16 √: 8, 17	his: 5 was: 11 √: 12	was: 9 √: 10		
			C-V-C: 3 (has)	C-V-C: 1 (has)	V-C: 1 (is)	
	Regular	Reading Words: 4, 10, 13 Blending Sounds into Words: 9	Reading Words: 5 (nod), 15 Blending Sounds into Words: 8 (hits), 9 (kicks), 10 (him)	Reading Words: 5 (rats, no), 11 (hug), 15 Blending Sounds into Words: 8 (kiss), 14 (those)	Blending Sounds into Words: 6 (cakes), 7 (go), 8 (or, for), 9 Reading Words: 12 (so)	Reading Words: 7 (rocks, nose, socks), 10 Blending Sounds into Words: 13 (teeth)
		Reading Stories by Blending Sounds into Words: 19 Reading Connected Text: 20 √: 22	Reading Stories by Blending Sounds into Words: 19 Reading Connected Text: 20 √: 22	Reading Stories by Blending Sounds into Words: 18 Reading Connected Text: 19 √: 21	Reading Stories by Blending Sounds into Words: 16 Reading Connected Text: 17 √: 16, 19	Reading Stories by Blending Sounds into Words: 14 Reading Connected Text: 15 √: 17
	C-V-C: 1, 2, 3, 4, 5	V-C: 4 C-V-C: 1, 2, 4	V-C: 1 C-V-C: 1	C-V-C: 1	V-C: 1 C-V-C: 1	
Fluency	Reading Words: 5, 11, 14 √: 6, 12, 15	Reading Words: 6, 13, 16 √: 7, 14, 17	Reading Words: 6, 12, 16 Rhyming: 11 √: 7, 13, 17	Rhyming: 8 Reading Words: 10, 13 √: 11, 14	Reading Words: 8, 11 √: 9, 12	
	Reading Connected Text: 20 Saying Sentences: 23	Reading Connected Text: 20 Saying Sentences: 23	Reading Connected Text: 19 Saying Sentences: 22	Reading Connected Text: 17 Saying Sentences: 20	Reading Connected Text: 15 Saying Sentences: 18	
	Visual Discrimination: 24	Visual Discrimination: 24	Visual Discrimination: 23	Visual Discrimination: 21	Visual Discrimination: 19	
Comprehension	Literal Comprehension: 20 Predict/Confirm Predictions: 21 Make Connections: 21	Literal Questions: 20 Predict/Confirm Predictions: 21	Literal Questions: 19 Predict/Confirm Predictions: 19, 20	Literal Questions: 16, 17 Note Details: 18	Literal Questions: 14 Recall Details: 15 Predict/Confirm Predictions: 15 Note Details: 16 Make Connections: 16	
	Match Words to Pictures: 24	Match Words to Pictures: 24	Match Words to Pictures: 23	Match Words to Pictures: 21	Match Words to Pictures: 19	

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 101	Lesson 102	Lesson 103	Lesson 104	Lesson 105
Phonemic Awareness						
Print Awareness	Finding Punctuation: 16	Finding Punctuation: 16	Finding Punctuation: 20		Finding Punctuation: 18	
	Copying Text: 21	Copying Text: 21	Copying Text: 25	Copying Text: 20	Copying Text: 24	
Letter Sound Correspondence	Review: 1 (ū, ō, ē, sh, th, l, r) Review: 3 (c, g, k, d) √: 2	Introduction: 1 (v) Review: 3 (f, v, w, th) Review: 5 (v, ō, k, ī, sh, ā, n, u) √: 2, 4, 6	Review: 1 (v) Review: 2 (v, th, sh, f) Review: 4 (v, k, ō, ā, ō, c, ī, g) √: 3, 5	Review: 1 (v) Review: 2 (v, w, f, l) Review: 4 (f, ū, v, sh, ē, t, sh, k, ō), 6 √: 3, 5	Review: 1 (r, h, c, w, k, v, ō, ō) Review: 3 (n, ē, sh, g) √: 2	
	Phonograms: 21	Phonograms: 21	Phonograms: 25	Phonograms: 20 Phonograms: 1 (d)	Phonograms: 24 Phonograms: 1 (d)	
Phonics and Word Recognition	Irregular	of: 7 √: 8	now: 7 of: 14 √: 15	of: 9 was: 15 √: 10, 16		to: 4 said: 10 √: 5, 11
		C-V-C: 1 (has)			V-C: 2 (is)	C-V-C: 2 (has)
	Regular	Reading Words: 4, 9, 13 Blending Sounds into Words: 11 (kitten), 12	Reading Words: 7, 10 Blending Sounds into Words: 13 (have)	Reading Words: 6, 12, 17 Blending Sounds into Words: 11 (hold)	Reading Words: 7, 10 Blending Sounds into Words: 13 (give), 14 (save, gave)	Reading Words: 6, 12, 15 (shave, rugs) Blending Sounds into Words: 7 (hugs)
		Reading Stories by Blending Sounds into Words: 16 Reading Connected Text: 17 √: 19	Reading Stories by Blending Sounds into Words: 16 Reading Connected Text: 17 √: 19	Reading Stories by Blending Sounds into Words: 20 Reading Connected Text: 21 √: 23	Reading Stories by Blending Sounds into Words: 15 Reading Connected Text: 16 √: 18	Reading Stories by Blending Sounds into Words: 19 Reading Connected Text: 20 √: 19, 22
		C-V-C: 1	V-C: 1 C-V-C: 1	V-C: 1 C-V-C: 1	V-C: 2 C-V-C: 2	V-C: 4 C-V-C: 2, 3, 5, 6, 7 Blending Sounds into Words Reading Words
Fluency	Reading Words: 5, 10, 14 √: 6, 15	Reading Words: 8, 11 √: 9, 12	Reading Words: 7, 13, 18 √: 8, 14, 19	Reading Words: 8, 11 Rhyming: 14 √: 9, 12	Reading Words: 8, 13, 16 √: 9, 14, 17	
	Reading Connected Text: 17 Saying Sentences: 20	Reading Connected Text: 17 Saying Sentences: 20	Reading Connected Text: 21 Saying Sentences: 24	Reading Connected Text: 16 Saying Sentences: 19	Reading Connected Text: 20 Saying Sentences: 23	
	Visual Discrimination: 21	Visual Discrimination: 21	Visual Discrimination: 25	Visual Discrimination: 20	Visual Discrimination: 24	
Comprehension	Literal Questions: 16, 17 Make Inferences: 18 Make Connections: 18	Literal Questions: 17 Note Details: 18 Make Connections: 18r	Literal Questions: 21 Make Connections: 21	Literal Questions: 16 Note Details: 17 Make Connections: 17	Literal Questions: 19 Make Inferences: 20 Predict/Confirm Predictions: 21 Note Details: 21 Make Connections: 21	
	Match Words to Pictures: 21	Match Words to Pictures: 21	Match Words to Pictures: 25	Match Words to Pictures: 20	Match Words to Pictures: 24	

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 106	Lesson 107	Lesson 108	Lesson 109	Lesson 110
Phonemic Awareness			Onset Rime: 6			
Print Awareness		Finding Punctuation: 13				
		Copying Text: 19	Copying Text: 24	Copying Text: 24	Copying Text: 20	Copying Text: 18
Letter Sound Correspondence		Review: 1 (ā, l, ū, g, h, ō, s, c) Review: 3 (v, k, th, ō) √: 2	Review: 1 (ē, ī, l, sh, l, n, t, d), 3 Review: 4 (ā, k, v, ū, g, ō, ō, w) √: 2, 5	Introduction: 1 (p) Review: 3 (p, d, g, t) Review: 5 (p, k, v, ū, ō, sh, h, n) √: 2, 4, 6	Review: 1 (p) Review: 2 (p, d, k, g) Review: 4 (l, l, p, v, w, ā, ō, k), 6 √: 3, 5	Review: 1 (p, t, g, v) Review: 3 (p, k, n, sh, ō, c, ō, ū) √: 2, 4
		Phonograms: 19	Phonograms: 24	Phonograms: 24	Phonograms: 22	Phonograms: 18
Phonics and Word Recognition	Irregular	to: 8 √: 9	to: 7 was: 11 now: 14 said: 17 √: 8, 12, 18	was: 8 of: 13 to: 14 √: 9	said: 10 of: 14	to: 8 √: 9
			C-V-C: 2 (his, has)			C-V-C: 3 (his)
	Regular	Reading Words: 4 Blending Sounds into Words: 7 (goat), 10	Reading Words: 6 (oats, goats, coats), 9, 13, 14 Blending Sounds into Words: 19 (cold) √: 10	Reading Words: 7 (mop, cop, top), 10, 15 Blending Sounds into Words: 16, 17	Reading Words: 7 (ship) Blending Sounds into Words: 11, 12 (dip), 13 (down)	Reading Words: 5 (fog, log) Blending Sounds into Words: 10 (dog), 11
		Reading Stories by Blending Sounds into Words: 14 Reading Connected Text: 15 √: 14, 17	Reading Connected Text: 20 √: 21	Reading Connected Text: 20 √: 21	Reading Connected Text: 16 √: 17	Reading Connected Text: 14 √: 15
		V-C: 2C-V-C: 1, 2, 3, 4	C-V-C: 1, 2, 3	V-C: 3 C-V-C: 1, 2, 3	V-C: 1 C-V-C: 1, 2, 3	C-V-C: 1, 2, 3 Reading Words
Fluency		Reading Words: 5, 11 Rhyming: 10 √: 6	Rhyming: 6 Reading Words: 15 √: 16	Rhyming: 7 Reading Words: 11, 18 √: 12, 19	Reading Words: 8, 15 √: 9	Reading Words: 6, 12 √: 7, 13
		Reading Connected Text: 15 Saying Sentences: 18	Reading Connected Text: 22	Reading Connected Text: 22	Reading Connected Text: 18	Reading Connected Text: 16
		Visual Discrimination: 19	Visual Discrimination: 24	Visual Discrimination: 24 Individual Checkout: 30 (16 wpm/3 errors)	Visual Discrimination: 20 Individual Checkout: 26 (18 wpm/3 errors)	Visual Discrimination: 18
					Individual Checkout: 24 (22 wpm/3 errors)	
Comprehension		Literal Questions: 14 Predict/Confirm Predictions: 16 Note Details: 16	Literal Questions: 22 Predict/Confirm Predictions: 23 Note Details: 23 Make Connections: 23	Literal Questions: 22 Predict/Confirm Predictions: 23 Make Inferences: 23 Make Connections: 23	Literal Questions: 18 Note Details: 19 Make Inferences: 19 Make Connections: 19	Literal Questions: 16 Predict/Confirm Predictions: 17 Note Details: 17 Make Connections: 17
		Match Words to Pictures: 19	Match Words to Pictures: 24	Match Words to Pictures: 24	Match Words to Pictures: 20	Match Words to Pictures: 18

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Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 111	Lesson 112	Lesson 113	Lesson 114	Lesson 115
Phonemic Awareness				Onset Rime: 19		Onset Rime: 12
Print Awareness						
	Copying Text: 17	Copying Text: 22	Copying Text: 25	Copying Text: 27	Copying Text: 26	
Letter Sound Correspondence	Review: 1 (l, w, l, h) Review: 2 (ā, k, ō, p, v, ō, f, s), 4 √: 3	Review: 1 (ē, ī, n, ā) Review: 2 (th, p, sh, k, c, ō, ō, ū) √: 3	Introduction: 1 (ch) Review: 3 (ch, sh, c, th) Review: 5 (ch, p, v, ō, l, w, k, r) √: 2, 4, 6	Review: 1 (ch) Review: 2 (g, ch, th, sh) Review: 4 (ch, v, ā, ō, n, p, d, k) √: 3, 5	Review: 1 (ch, c, h, v) Review: 3 (p, w, k, ō, r, ch, ī, ū), 5 √: 2, 4	
	Phonograms: 17	Phonograms: 22	Phonograms: 25	Phonograms: 27	Phonograms: 26	
	Phonograms: 1 (ē)	Phonograms: 1 (ē)		Phonograms: 1 (w)	Phonograms: 1	
Phonics and Word Recognition	Irregular	of: 9 √: 10	are: 4 car : 5 tar : 6 of: 7 to: 14 √: 8, 15	car: 7 are: 13 art : 18 part : 20 √: 8, 14	car: 6 far : 9 farm : 16 are: 18 √: 7, 10, 17, 19	are: 6 arm : 11 farm : 12 of: 17 cars : 19 √: 7, 18, 20
		C-V-C: 6 (his)			C-V-C: 7	
	Regular	Reading Words: 5, 8	Blending Sounds into Words: 9, 10 (pot) Reading Words: 13, 16	Blending Sounds into Words: 9, 10 (chops) Reading Words: 15 (shops)	Blending Sounds into Words: 8 (chips) Reading Words: 13 (road)	Reading Words: 8 (each) Blending Sounds into Words: 13, 14 (teach)
		Reading Connected Text: 13 √: 14	Reading Connected Text: 18 √: 19	Reading Connected Text: 21 √: 22	Reading Connected Text: 22 √: 23	Reading Connected Text: 22 √: 23
		V-C: 2 C-V-C: 2, 3, 4, 5, 6	V-C: 2, 3 C-V-C: 4, 5, 7 C-V-C-C: 6	C-V-C: 3, 6 C-V: 1, 2 C-V-C-C: 5 V-C-C: 4	V-C: 5 C-V-C: 5, 6 C-V: 2, 4 C-V-C-C: 3	V-C: 5 C-V-C: 2, 4, 5 C-V: 2, 3 Reading Connected Text
Fluency	Reading Words: 6, 11 Rhyming: 8 √: 7, 12	Reading Words: 11 √: 12, 17	Reading Words: 11, 16 Rhyming: 19 √: 12, 17	Reading Words: 11, 14, 20 √: 12, 15, 21	Reading Words: 9, 15 Rhyming: 12 √: 10, 16	
	Reading Connected Text: 15	Reading Connected Text: 20	Reading Connected Text: 23	Reading Connected Text: 24	Reading Connected Text: 24	
	Visual Discrimination: 17	Visual Discrimination: 22	Visual Discrimination: 25	Visual Discrimination: 27	Visual Discrimination: 26	
Comprehension					Individual Checkout: 33 (25 wpm/3 errors)	
	Literal Questions: 15 Make Inferences: 16 Make Connections: 16	Literal Questions: 20, 21 Predict/Confirm Predictions: 20, 21	Literal Questions: 23 Predict/Confirm Predictions: 24 Make Connections: 24	Literal Questions: 24 Note Details: 25 Make Connections: 25	Story Grammar: 21 Literal Comprehension: 24 Predict/Confirm Predictions: 24, 25 Note Details: 25 Make Connections: 25	
	Match Words to Pictures: 17	Match Words to Pictures: 22	Match Words to Pictures: 25	Match Words to Pictures: 26, 27	Match Words to Pictures: 26	

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 116	Lesson 117	Lesson 118	Lesson 119	Lesson 120
Phonemic Awareness						
Print Awareness						
	Copying Text: 23	Copying Text: 22	Copying Text: 18	Copying Text: 23	Copying Text: 24	
Letter Sound Correspondence		Review: 1 (p, h, th, d) Review: 2 (ch, o, ô, k, n, ê, l) √: 3	Review: 1 (ô, ô, î, â) Review: 2 (ê, p, û, sh, l, ch, f, v) √: 3	Review: 1 (ê) Introduction: 2 (ê) Review: 2 (ê, ê) Review: 3 (ê, ch, î, ô) √: 4	Review: 1 (ê) Review: 2 (ê, ü, ô, ê) Review: 4 (ê, î, v, p, ô, w, k, ch) √: 3, 5	Review: 1 (ê) Review: 2 (ê, î, ô, ê) Review: 4 (p, c, v, ê, ô, a, ch, d), 6 √: 3, 5
	Phonograms: 23	Phonograms: 22		Phonograms: 23	Phonograms: 24	
					Phonograms: 1 (l)	Identify Sounds
Phonics and Word Recognition	Irregular	to: 4 girl ; 11 car: 13 √: 5, 12, 14	do: 7 girl ; 9 farm: 11 √: 8, 10, 12	of: 8 do: 10	do: 10 car: 14 √: 11, 15	do: 7
	Regular	Blending Sounds into Words: 6 (caves), 7 Reading Words: 8, 15 (waves , saves)	Reading Words: 4 (cows , cats) Blending Sounds into Words: 13 (pots), 14	Reading Words: 5 (tops), 11 Blending Sounds into Words: 9 (home)	Blending Sounds into Words: 6 (corn , take , pigs , here) Reading Words: 16 (more , lake)	Reading Words: 8 (met), 14 (let , get), 17 Blending Sounds into Words: 11 (there), 12 (wet), 13 (went)
		Reading Connected Text: 19 √: 20	Reading Connected Text: 18 √: 19	Reading Connected Text: 14 √: 15	Reading Connected Text: 19 √: 20	Reading Connected Text: 20 √: 21
	V-C: 1, 3 C-V-C: 1, 3 C-V: 2, 3	V-C: 1 C-V-C: 1 C-V: 1 V-C-C: 1	C-V-C: 2, 4 C-V: 2 C-V-C-C: 3	V-C: 5 C-V-C: 2, 4 C-V-C-C: 3 V-C-C: 3	C-V-C: 1, 2, 3 C-V: 1 C-V-C-C: 1	
Fluency		Reading Words: 9, 16 Rhyming: 15 √: 10, 17	Reading Words: 5, 15 √: 6, 16	Reading Words: 6, 12 √: 7	Reading Words: 12, 17 √: 13, 18	Reading Words: 9, 15, 18 Rhyming: 14 √: 10, 16, 19
		Reading Connected Text: 21	Reading Connected Text: 20	Reading Connected Text: 16	Reading Connected Text: 21	Reading Connected Text: 22
		Visual Discrimination: 23	Visual Discrimination: 22	Visual Discrimination: 18	Visual Discrimination: 23	Visual Discrimination: 24
						Individual Checkout: 30 (22 wpm/3 errors)
Comprehension		Story Grammar: 18 Literal Questions: 21 Make Inferences: 21, 22 Note Details: 22 Make Connections: 22	Story Grammar: 17 Literal Questions: 20 Predict/Confirm Predictions: 20, 21 Note Details: 21 Make Connections: 21	Story Grammar: 13 Literal Questions: 16 Make Inferences: 17 Make Connections: 17	Literal Questions: 21 Predict/Confirm Predictions: 22 Note Details: 22 Make Connections: 22	Literal Questions: 22 Note Details: 23 Make Connections: 23
		Match Words to Pictures: 23	Match Words to Pictures: 22	Match Words to Pictures: 18	Match Words to Pictures: 23	Modified Cloze: 24 Match Sentences with Pictures: 24

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 121	Lesson 122	Lesson 123	Lesson 124	Lesson 125
Phonemic Awareness						Onset Rime: 10
Print Awareness						
	Copying Text: 27	Copying Text: 24	Copying Text: 23	Copying Text: 24	Copying Text: 22	
Letter Sound Correspondence		Introduction: 1 (b) Review: 3 (d, p, b, t) Review: 5 (b, c, ē, ch, ē, ô, r, ä) √: 2, 4, 6	Review: 1 (b) Review: 2 (p, d, b, t) Review: 4 (ē, ch, b, c, ô, sh, v, l), 6 √: 3, 5	Review: 1 (g, b, h, t), 3 Review: 4 (b, p, r, d, ch, v, ē, n) √: 2, 5	Introduction: 1 (ing) Review: 3 (ing, g, n, i) Review: 5 (ing, l, ü, ch, b, ē, h, p) √: 2, 4, 6	Review: 1 (ing) Review: 2 (ing, b, t, n) Review: 4 (k, ē, ing, w, ch, p, ô, v), 6 √: 3, 5
		Phonograms: 27	Phonograms: 24	Phonograms: 23	Phonograms: 24	Phonograms: 22
Phonics and Word Recognition	Irregular	to: 10 do: 11 √: 12	of: 14 √: 15	park: 13 girl: 16	his: 7 of: 10 √: 11	his: 14
	Regular	Reading Words: 7 (red, sent), 14, 18 (them) Blending Sounds into Words: 13, 17	Blending Sounds into Words: 7 (paint) Reading Words: 8 (men, shots, up), 11 (lift), 16	Reading Words: 6, 10 (pig) Blending Sounds into Words: 9 (chicks), 14 (bug), 15 (duck) √: 17	Reading Words: 7 (going), 12, 15 (kissed), 16 Inflectional Ending: 15 (ed, kissed)	Reading Words: 7 (eating), 11, 14 Blending Sounds into Words: 10 Consonant Blend: 10
		Reading Connected Text: 21 √: 22	Reading Connected Text: 19 √: 20	Reading Connected Text: 18 √: 19	Reading Connected Text: 19 √: 20	Reading Connected Text: 17 √: 48
	V-C: 1 C-V-C: 1 C-V-C-C: 1	C-V-C: 1	C-V-C: 1, 2 C-V-C-C: 2, 3	C-V-C: 1, 2, 4 C-V: 4 C-V-C-C: 3	C-V-C: 1, 2, 3 C-V: 1 Reading Connected Text	
Fluency		Reading Words: 8, 15, 19 √: 9, 16, 20	Reading Words: 9, 12, 17 √: 10, 13, 18	Reading Words: 7, 11 √: 8, 12	Reading Words: 8, 13, 17 √: 9, 14, 18	Reading Words: 8, 12, 15 √: 9, 13, 16
		Reading Connected Text: 23	Reading Connected Text: 21	Reading Connected Text: 20	Reading Connected Text: 21	Reading Connected Text: 19
		Visual Discrimination: 27	Visual Discrimination: 24	Visual Discrimination: 23	Visual Discrimination: 23	Visual Discrimination: 21
						Individual Checkout: 25 (30 wpm/3 errors)
Comprehension		Literal Questions: 23 Predict/Confirm Predictions: 24 Make Connections: 24	Literal Questions: 21 Predict/Confirm Predictions: 21 Make Inferences: 22 Make Connections: 22	Literal Questions: 20 Predict/Confirm Predictions: 21 Note Details: 21 Make Connections: 21	Literal Questions: 21 Note Details: 22 Make Connections: 22	Literal Questions: 19 Make Inferences: 19 Predict/Confirm Predictions: 20 Note Details: 20 Make Connections: 20
		Modified Cloze: 25 Match Sentences to Pictures: 27	Modified Cloze: 23 Match Sentences to Pictures: 24	Modified Cloze: 22 Match Sentences to Pictures: 23	Note Details: 26 Match Sentences to Pictures: 24	Note Details: 22

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 126	Lesson 127	Lesson 128	Lesson 129	Lesson 130
Phonemic Awareness			Onset Rime: 10	Onset Rime: 13		
Print Awareness						
	Copying Text: 20	Copying Text: 20	Copying Text: 25	Copying Text: 24	Copying Text: 22	Copying Text: 22
Letter Sound Correspondence		Review: 1 (sh, th, c, ð, r, l, w, ä), 3 Review: 4 (b, ing, è, ch) √: 2	Introduction: 1 (î) Review: 3 (î, î, l, ing) Review: 5 (î, ô, b, ch, è, ä, ô, h) √: 2, 4, 6	Review: 1 (î) Review: 2 (î, è, î, ing) Review: 4 (î, ô, ch, v, w, k, p, b) √: 3, 5	Review: 1 (ing, î, b, d, è, p, î, k) Review: 3 (l, ch, c, è, ô, ü, ô, l) √: 2, 4	Review: 1 (b, ing, è, è) Review: 2 (ô, ä, g, ü, t, î, s, p) √: 3
	Phonograms: 20	Phonograms: 20	Phonograms: 25	Phonograms: 24	Phonograms: 22	Phonograms: 22
Phonics and Word Recognition	Irregular		nose: 8 to: 16 √: 17	walk: 12 talk: 13 √: 16	walk: 10 talk: 14 √: 11	walk: 7 talk : 9 √: 8, 10
					C-V-C: 2 (was)	
	Regular	Blending Sounds into Words: 5 (be), 6 (big), 7 (getting), 8 (bed), 9 (bit) Reading Words: 12 (bugs)	Reading Words: 7 (sleeping, fishing, leaf) Blending Sounds into Words: 10 (slam), 11 (let's), 12 (but), 15 (slip) Consonant Blend: 10, 15 (sl_)	Blending Sounds into Words: 6 (pond), 7 (back), 8, 9 (bus), 12, 14 Reading Words: 17	Reading Words: 5 Blending Sounds into Words: 8 (bite), 9 (tub), 15 (stop) Consonant Blend: 15 (st_)	Reading Words: 4 Blending Sounds into Words: 13 (dive), 14 (like), 15 (sliding) Consonant Blend: 15 (sl_)
		Reading Connected Text: 15 √: 16	Reading Connected Text: 20 √: 21	Reading Connected Text: 20 √: 21	Reading Connected Text: 18 √: 19	Reading Connected Text: 18 √: 19
	C-V-C: 1, 2, 3, 4 C-V: 4 C-V-C-C: 2	V-C: 1 C-V-C: 1 C-V-C-C: 1 V-C-C: 1	C-V-C: 2 C-V: 1 V-C-C: 3, 4	V-C: 5 C-V-C: 1, 4, 5 C-V: 1, 3 V-C-C: 5	C-V-C: 2, 3 C-V: 1 C-V-C-C: 3	
					Reading Words	
Fluency		Reading Words: 10, 13 √: 11, 14	Reading Words: 8, 13, 18 √: 9, 14, 19	Reading Words: 10, 15, 18 Rhyming: 13 √: 11, 16, 19	Reading Words: 6, 12, 16 √: 7, 13, 17	Reading Words: 5, 11, 16 √: 6, 12, 17
		Reading Connected Text: 17	Reading Connected Text: 22	Reading Connected Text: 22	Reading Connected Text: 20	Reading Connected Text: 20
		Visual Discrimination: 20	Visual Discrimination: 25	Visual Discrimination: 24	Visual Discrimination: 22	Visual Discrimination: 22
						Individual Checkoutg: 26 (36 wpm/3 errors)
Comprehension		Literal Questions: 17 Note Details: 18 Make Inferences: 18	Literal Questions: 22 Predict/Confirm Predictions: 23 Note Details: 23 Make Inferences: 23	Literal Questions: 22 Predict/Confirm Predictions: 22 Note Details: 23 Make Inferences: 23	Literal Questions: 20 Predict/Confirm Predictions: 20, 21 Note Details: 21 Make Connections: 21	Literal Questions: 20 Predict/Confirm Predictions: 20, 21 Note Details: 21 Make Connections: 21
		Match Words to Pictures: 19, 20 Note Details: 20	Match Words to Pictures: 24, 25 Note Details: 25	Note Details: 27 Match Words to Pictures: 24	Note Details: 25 Match Words to Pictures: 22	Note Details: 24 Match Words to Pictures: 22

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 131	Lesson 132	Lesson 133	Lesson 134	Lesson 135
Phonemic Awareness						
Print Awareness						
	Copying Text: 19	Copying Text: 23	Copying Text: 30	Copying Text: 22	Copying Text: 20	
Letter Sound Correspondence		Introduction: 1 (y) Review: 3 (y, v, w, i) Review: 5 (y, n, ò, ò, è, ì, ing, b) √: 2, 4, 6	Review: 1 (y) Review: 2 (y, k, è, ì) Review: 4 (y, ing, ù, sh, l, ch, ì, b) √: 3, 5	Review: 1 (y) Review: 2 (y, ì, è, ì) Review: 4, ch, d, ing, à, y, è, p, b), 6 √: 3, 5	Review: 1 (r, w, è, b) Review: 2 (à, g, y, ch, sh, ì, l, ing) √: 3	Introduction: 1 (er) Review: 3 (er, r, y, è) Review: 5 (er, ing, i, ì, v, p, b, w) √: 2, 4, 6
	Phonograms: 19	Phonograms: 23	Phonograms: 30 Phonograms: 1 (c)	Phonograms: 22 Phonograms: 1 (c)	Phonograms: 20	
Phonics and Word Recognition	Irregular		do: 15 doing : 15	into : 7 park: 12 dark : 13 you : 19 √: 8, 14, 20	you : 7 yard : 11 √: 8, 12	
		C-V-C: 1 (has), 2 (was), 3	V-C: 1 (is) C-V-C: 1 (has, his), 2 (was)	C-V-C: 2	C-V-C: 3 (has), 4 (was)	C-V-C-C: 3 V-C-C: 2
	Regular	Blending Sounds into Words: 7 (rabbit) Reading Words: 8 (sitting), 11	Reading Words: 6 (having) Blending Sounds into Words: 9 (slide), 10 (slid), 12, 13 (time), 14 (tell) Consonant Blends: 9, 10 √: 11	Reading Words: 9 (stops, rich, stopping), 16 (led) Blending Sounds into Words: 15 (digging), 21 (boy) √: 22	Blending Sounds into Words: 4 (told), 5 (hole), 6 (yes) Reading Words: 13 (line, lived), 16 (dig) √: 17	Blending Sounds into Words: 7 (dad), 8 (they), 11 Reading Words: 9, 13 (find) √: 12
		Reading Connected Text: 14 √: 15	Reading Connected Text: 18 √: 19	Reading Connected Text: 25 √: 26	Reading Connected Text: 18 √: 19	Reading Connected Text: 16 √: 17
		Sentence Writing: 3	C-V-C: 3 C-V: 3 Sentence Writing: 4	C-V-C: 2, 5 C-V-C-C: 5 Sentence Writing: 6	C-V-C: 1, 3, 4 Sentence Writing: 4 Reading Connected Text	
Fluency		Reading Words: 9, 12 √: 10, 13	Reading Words: 7, 16 √: 8, 17	Reading Words: 10, 17, 23 Rhyming: 16 √: 11, 18, 24	Reading Words: 9, 14 √: 10, 15	Reading Words: 10, 14 √: 10, 15
	Reading Connected Text: 16	Reading Connected Text: 20	Reading Connected Text: 27	Reading Connected Text: 20	Reading Connected Text: 18	Individual Checkout: 25 (37 wpm/3 errors)
Comprehension		Literal Questions: 16 Predict/Confirm Predictions: 16, 17 Note Details: 17 Make Connections: 17	Literal Questions: 20 Note Details: 21 Make Inferences: 21	Literal Questions: 27 Predict/Confirm Predictions: 28 Note Details: 28 Make Connections: 28	Literal Questions: 20 Predict/Confirm Predictions: 20 Note Details: 21 Make Connections: 21	Literal Questions: 18 Note Details: 19 Make Connections: 19
	Modified Close: 18 Note Details: 19 Match Sentences to Pictures: 19	Modified Close: 22 Note Details: 23 Match Sentences to Pictures: 23	Modified Close: 29 Note Details: 30 Match Sentences to Pictures: 30	Modified Close: 22 Note Details: 22 Match Sentences to Pictures: 22	Modified Close: 20 Note Details: 20 Matching Sentences to Pictures: 20	

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 136	Lesson 137	Lesson 138	Lesson 139	Lesson 140
Phonemic Awareness						
Print Awareness						
	Copying Text: 26	Copying Text: 24	Copying Text: 22	Copying Text: 27	Copying Text: 24	
Letter Sound Correspondence		Review: 1 (er) Review: 2 (er, ē, ě, r) Review: 4 (ū, ing, er, ā, ī, b, ch, y), 6 √: 3, 5	Review: 1 (y, b, er, c) Review: 2 (g, ā, l, v, ō, ing, ě, ī) √: 3	Review: 1 (y, ī, b, t) Review: 2 (er, ē, k, ing, th, h, v, l) √: 3	Introduction: 1 (x) Review: 3 (x, k, s, ch) Review: 5 (x, ī, y, ē, ō, ū, ing, er) √: 2, 4, 6	Review: 1 (x) Review: 2 (x, s, k, er) Review: 4 (x, l, sh, y, b, l, v, ē) √: 3, 5
	Phonograms: 26	Phonograms: 24	Phonograms: 22	Phonograms: 27	Phonograms: 24	
Phonics and Word Recognition	Irregular	walk: 12 you: 18 √: 13, 19	brother: 4 you: 9 other: 11 mother: 12 love: 15 √: 5, 10, 14, 16	brother: 4 card: 10 love: 11 mother: 14 other: 16 √: 5	mother: 13 other: 19 √: 14, 20	come: 6 some: 7, 8
		C-V-C-C: 2 (farm) V-C-C: 2 (arm)	C-V-C-C: 2 (farm) V-C-C: 2 (arm)	C-V-C-C: 3 (farm) V-C-C: 1 (arm)	C-V-C: 3 (car) C-V-C-C: 1 (farm)	C-V-C: 3 (car) V-C-C: 2 (arm) Reading Words (you, card)
	Regular	Blending Sounds into Words: 7 (hunt, hunting), 11, 16 Reading Words: 8 (ride, gun) √: 17	Reading Words: 6 Blending Sounds into Words: 17 (deer)	Reading Words: 6, 15 Blending Sounds into Words: 9 (her)	Blending Sounds into Words: 7 (beans), 17 (toys) Reading Words: 8 (ever, shopping, never), 11 √: 12, 18	Blending Sounds into Words: 9 (hop) Reading Words: 12, 14, 17 (shop), 18 √: 13
		Reading Connected Text: 22 √: 23	Reading Connected Text: 20 √: 21	Reading Connected Text: 18 √: 19	Reading Connected Text: 23 √: 24	Reading Connected Text: 20, 21 √: 21
		V-C: 1 C-V-C: 3, 4 Sentence Writing: 5	C-V-C: 1, 3 V-C-C: 1 Sentence Writing: 4	C-V-C: 2, 4 V-C-C: 2 Sentence Writing: 5	C-V-C: 2, 4 C-V: 4 C-V-C-C: 4 Sentence Writing: 5	C-V-C: 1, 4 V-C-C: 1 Sentence Writing: 5 Reading Words
Fluency	Reading Words: 9, 14, 20 √: 10, 15, 21	Reading Words: 7, 18 Rhyming: 12 √: 8, 14, 19	Reading Words: 7, 12, 17 √: 8, 13	Reading Words: 9, 15, 21 √: 10, 16, 22	Rhyming: 7 Reading Words: 10, 15, 19 √: 11, 16	
	Reading Connected Text: 24	Reading Connected Text: 22	Reading Connected Text: 20	Reading Connected Text: 25	Reading Connected Text: 22	
					Individual Checkout: 29 (37 wpm/3 errors)	
Comprehension	Literal Questions: 24 Predict/Confirm Predictions: 24, 25 Note Details: 25 Make Inferences: 25 Make Connections: 25	Literal Questions: 22 Note Details: 23 Make Inferences: 23 Make Connections: 23	Literal Questions: 20 Predict/Confirm Predictions: 20 Note Details: 21 Make Inferences: 21 Make Connections: 21	Literal Questions: 25 Predict/Confirm Predictions: 25 Note Details: 26 Make Inferences: 26 Make Connections: 26	Literal Questions: 22 Note Details: 23 Make Connections: 23	
	Modified Close: 26 Note Details: 26 Match Sentences to Pictures: 26	Modified Close: 24 Note Details: 24 Match Sentences to Pictures: 24	Modified Close: 22 Note Details: 22 Match Sentences to Pictures: 22	Modified Close: 27 Note Details: 27 Match Sentences to Words: 27	Modified Close: 24 Note Details: 24 Matching Sentences to Pictures: 24	

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 141	Lesson 142	Lesson 143	Lesson 144	Lesson 145
Phonemic Awareness					Onset Rime: 9	
Print Awareness						
		Copying Text: 26	Copying Text: 22	Copying Text: 22	Copying Text: 23	Copying Text: 28
Letter Sound Correspondence		Review: 1 (x) Review: 2 (x, k, s, ch) Review: 4 (ā, ō, ē, ò, w, x, y, er), 6 √: 3, 5	Introduction: 1 (oo) Review: 3 (oo, r, ò, w) Review: 5 (oo, ò, ē, ī, er, x, y, ing) √: 2, 4, 6	Review: 1 (oo) Review: 2 (oo, w, ò, ò) Review: 4 (oo, er, ī, x, b, ē, ā, y) √: 3, 5	Review: 1 (oo, r, x, w) Review: 3 (v, n, er, y, ē, ī, ing, g), 5 √: 2, 4	Introduction: 1 (j) Review: 3 (j, g, sh, ch) Review: 5 (j, oo, y, er, ī, c, x, ò) √: 2, 4, 6
		Phonograms: 26	Phonograms: 22	Phonograms: 22	Word Completion: 21 Phonograms: 23	Word Completion: 26 Phonograms: 28 Phonograms: 1 (b)
Phonics and Word Recognition	Irregular	come: 17 √: 18		car: 10 other: 12 you: 14 are: 16 √: 11, 13, 15, 17	you: 12 √: 13	walk: 7 walked: 7 talked: 8 loved: 9
		C-V-C: 1 (car, far, tar) C-V-C-C: 2 (farm) V-C-C: 2 (arm)	C-V-C: 2 (far, car) V-C-V: 1 (are)	C-V-C: 1 (car), 4 (was), 5 (far) V-C-V: 3 (are)	C-V-C: 3 (car) C-V-C-C: 2 (hard), 4 (card) V-C-V: 1 (are)	C-V-C: 4 (was, has) V-C-V: 3 (are)
	Regular	Blending Sounds into Words: 7 (box), 8, 9 (bike), 10, 13 (topper), 14 (stopper) Double Medial Consonants: 14 (_pp_) Reading Words: 19 (fox)	Blending Sounds into Words: 7 (over), 8 (eagle), 13, 14 Reading Words: 9 (hitting), 12, 15	Blending Sounds into Words: 6 (shore), 9 (slider) Reading Words: 7 Consonant Blend: 9 (sl_)	Reading Words: 6 (room) Blending Sounds into Words: 9 (broom), 10 (dime), 11 (chore) Consonant Blends: 9 (br_)	Reading Words: 12 (moon), 18 (than) Blending Sounds into Words: 13 (chip), 14 (better), 15 (pile)
		Reading Connected Text: 22, 23 √: 23	Reading Connected Text: 18, 19 √: 19	Reading Connected Text: 18, 19 √: 19	Reading Connected Text: 16, 17 √: 17	Reading Connected Text: 21, 22 √: 22
	Sentence Writing: 3	C-V-C: 3 C-V-C-C: 3 Sentence Writing: 4	C-V-C: 2, 4 Sentence Writing: 6	C-V-C: 5 (nod) Sentence Writing: 6	C-V-C: 2, 4 C-V: 2 Sentence Writing: 5 Reading Connected Text	
Fluency		Reading Words: 11, 15, 20 √: 12, 16, 21	Reading Words: 10, 16 √: 11, 17	Reading Words: 8 √: 8	Reading Words: 7, 14 √: 8, 15	Reading Words: 10, 16, 19 √: 11, 17, 20
		Reading Connected Text: 24	Reading Connected Text: 20	Reading Connected Text: 20	Reading Connected Text: 18	Reading Connected Text: 23 Individual Checkout: 31 (36 wpm/3 errors)
Comprehension		Literal Questions: 24 Make Connections: 25	Literal Questions: 20 Note Details: 21	Literal Questions: 20 Note Details: 21 Make Connections: 21	Literal Questions: 18 Predict/Confirm Predictions: 18, 19 Note Details: 19 Make Connections: 19	Literal Questions: 23 Note Details: 24
		Modified Close: 26 Note Details: 26 Match Sentences to Pictures: 26	Modified Close: 22 Note Details: 22 Match Sentences to Pictures: 22	Modified Close: 22 Note Details: 22 Match Sentences to Pictures: 22	Modified Close: 20, 22 Picture Comprehension: 21	Modified Close: 25, 27 Picture Comprehension: 26

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 146	Lesson 147	Lesson 148	Lesson 149	Lesson 150
Phonemic Awareness			Onset Rime: 16	Onset Rime: 4		Onset Rime: 15
Print Awareness						
	Copying Text: 26	Copying Text: 26	Copying Text: 21	Copying Text: 22	Copying Text: 29	
Letter Sound Correspondence	Review: 1 (j) Review: 2 (j, g, x, ch) Review: 4 (y, ē, p, j, oo, er, b, ing), 6 √: 3, 5	Review: 1 (j) Review: 2 (j, y, g, ch) Review: 4 (j, x, oo, er, ī, ē, ū) √: 3, 5	Review: 1 (ī, ing, b, j) Review: 2 (y, t, l, x, ō, ā, ē, er) √: 3	Introduction: 1 (ŷ) Review: 2 (ŷ, y) Review: 3 (ŷ, y, ī, l) √: 4	Review: 1 (ŷ) Review: 2 (ŷ, j, ē, y) Review: 4: ŷ, f, ing, ch, v, x, oo, er) √: 3, 5	
	Word Completion: 24 Phonograms: 26	Word Completion: 26 Phonograms: 26	Word Completion: 21 Phonograms: 21	Word Completion: 22 Phonograms: 22	Word Completion: 29 Phonograms: 29	
	Phonograms: 1 (b)					
Phonics and Word Recognition	Irregular	talked: 10 was: 12 walked: 16 √: 11, 13	loved: 9 walked: 17 √: 10, 18	some: 12 √: 13	says: 5 tart : 12 start : 14 √: 6, 13, 15	talked: 9 says: 11 barn: 16 your: 19 other: 21 √: 10, 12, 17, 20, 22
		C-V-C-C: 5 (card) V-C-V: 2 (are)	V-C: 1 (is) C-V-C-C: 1 (card, farm)	C-V-C: 2 (his) C-V-C-C: 2 (card), 3 (cart) V-C-V: 2 (are)	C-V-C: 1 (was) C-V-C-C: 4 (farm)	C-V-C: 3 (his)
	Regular	Reading Words: 7 (soon , must) Blending Sounds into Words: 14 (day), 17 (brush , brushed) Consonant Blend: 17 (br_) Inflectional Ending: 17 (_ed)	Reading Words: 6 (either) Blending Sounds into Words: 11 (jump), 12 (toe), 13 (pool), 16 (store) Consonant Blend: 16 (st_)	Blending Sounds into Words: 4 (swimming), 9 (broke), 14 (jumped) Consonant Blends: 4 (sw_), 9 (br_) Reading Words: 5, 8 (jumps)	Reading Words: 7 (fill), 11 (teacher) Blending Sounds into Words: 10 (bring , bringing) Consonant Blend: 10 (br_)	Reading Words: 6 (riding) Blending Sounds into Words: 13 (horse), 15 (stand) Consonant Blend: 15 (st_)
		Reading Connected Text: 19, 20 √: 20	Reading Connected Text: 21, 22 √: 22	Reading Connected Text: 17, 18 √: 18	Reading Connected Text: 18, 19 √: 19	Reading Connected Text: 25, 26 √: 26
C-V-C: 2, 3, 6 C-V-C-C: 4 Sentence Writing: 7	C-V-C: 2, 3 Sentence Writing: 4	C-V-C: 1, 4 Sentence Writing: 5	C-V-C: 1, 2, 5 C-V-V: 3 Sentence Writing: 6	C-V-C: 2, 4 C-V-V: 1 Sentence Writing: 5		
Fluency	Reading Words: 8, 15, 18 √: 9	Reading Words: 7, 14, 19 √: 8, 15, 20	Reading Words: 6, 10, 15 Rhyming: 8 √: 7, 11, 16	Reading Words: 8, 16 √: 9, 17	Reading Words: 7, 14, 18, 23 √: 8, 24	
	Reading Connected Text: 21	Reading Connected Text: 23	Reading Connected Text: 19	Reading Connected Text: 20	Reading Connected Text: 27	
Comprehension	Literal Questions: 21 Note Details: 22 Make Inferences: 22 Make Connections: 22	Literal Questions: 23 Make Inferences: 23 Predict/Confirm Predictions: 23, 24	Literal Questions: 19 Predict/Confirm Predictions: 19 Note Details: 20 Make Connections: 20	Literal Questions: 20 Predict/Confirm Predictions: 21 Note Details: 21 Make Connections: 21	Literal Questions: 27 Note Details: 28 Make Inferences: 28 Make Connections: 28	
	Modified Close: 23, 25 Picture Comprehension: 24	Modified Close: 25, 26 Picture Comprehension: 26	Modified Close: 21 Picture Comprehension: 21	Modified Close: 22 Picture Comprehension: 22	Modified Close: 29 Picture Comprehension: 29	
					Individual Checkout: 33 (38 wpm/4 errors)	

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 151	Lesson 152	Lesson 153	Lesson 154	Lesson 155
Phonemic Awareness				Onset Rime: 11	Onset Rime: 12	Onset Rime: 12,16
Print Awareness						
	Copying Text: 27	Copying Text: 30	Copying Text: 30	Copying Text: 30	Copying Text: 28	Copying Text: 31
Letter Sound Correspondence		Review: 1 (y) Review: 2 (y, u, y, i) Review: 4 (y, l, b, e, j, x, er, oo), 6 √: 3, 5	Introduction: 1 (wh) Review: 3 (wh, w, oo, r) Review: 5 (wh, ch, y, j, er, x, y, h) √: 2, 4, 6	Review: 1 (wh) Review: 2 (wh, y, w, r) Review: 4: wh, h, j, oo, i, x, e, ing) √: 3, 5	Introduction: 1 (qu) Review: 3 (qu, k, wh, ch) Review: 5 (qu, y, c, j, oo, x, y, er) √: 2, 4, 6	Review: 1 (qu) Review: 2 (qu, wh, p, k) Review: 4 (y, i, j, qu, i, oo, x), 6 √: 3, 5
	Word Completion: 27 Phonograms: 27	Word Completion: 27 Phonograms: 30	Word Completion: 30 Phonograms: 30	Word Completion: 28 Phonograms: 28	Word Completion: 31 Phonograms: 31	
		Phonograms: 1 (th)	Phonograms: 1 (th)			
Phonics and Word Recognition	Irregular	your: 11 says: 12	your: 10 book : 12 says: 14 √: 11, 13, 15	ouch : 6 barn: 12 into: 14 look : 18 book: 19, 20 √: 7, 13, 15	took : 16 look: 17, 18 book: 17, 18	touch: 7 √: 8
			C-V-C-C: 4 (card)	V-C-V: 2 (are)	V-C-V: 4 (are)	C-V-C-C: 3 (barn) V-C-C: 2 (arm)
	Regular	Reading Words: 7 (liked), 10 (nine , fine), 15 Blending Sounds into Words: 15, 16, 17 (bill)	Reading Words: 7 (gold), 19 (my) Blending Sounds into Words: 18 (filled), 20 (fly) Consonant Blend: 20 (fl_)	Reading Words: 8 (six) Blending Sounds into Words: 11 Inflectional Ending: 11 (_ed)	Reading Words: 7 (times), 13 (when , tooth) Blending Sounds into Words: 8 (where), 9 (white), 12 (slipped) Inflectional Ending: 12 (_ed)	Reading Words: 9 (shine), 13 (why) Blending Sounds into Words: 12, 16, 17, 18, 21 (smile , smiled) Consonant Blend: 12 (st_), 16 (fl_) Inflectional Ending: 21 (_ed)
		Reading Connected Text: 20, 23, 24 √: 24	Reading Connected Text: 23, 26, 27 √: 27	Reading Connected Text: 23, 26, 27 √: 27	Reading Connected Text: 21, 24, 25 √: 25	Reading Connected Text: 24, 27, 28 √: 28
	C-V-C: 1, 3, 5 V-C-C: 4 C-V-V: 2 Sentence Writing: 6	C-V-C: 2, 4 C-V-V: 3 Sentence Writing: 5	C-V-C: 2 C-C-V: 3 C-C-V-C: 4 Sentence Writing: 5	C-V-V: 2 C-C-V: 3 C-C-V-C: 1, 5 Sentence Writing: 6	C-V-C: 5 C-V-C-C: 1 C-C-V-C: 4 Sentence Writing: 6 Reading Connected Text	
Fluency		Reading Words: 8, 13, 18 Rhyming: 10 √: 9, 14, 19	Reading Words: 8, 16, 21 √: 9, 17, 22	Reading Words: 9, 16, 21 Rhyming: 19 √: 10, 17, 22	Reading Words: 10, 14, 19 √: 11, 15, 20	Reading Words: 10, 14, 19, 22 Rhyming: 13 √: 11, 15, 20, 23
		Reading Connected Text: 21, 25	Reading Connected Text: 24, 28	Reading Connected Text: 24, 28	Reading Connected Text: 22, 26	Reading Connected Text: 25, 29
						Individual Checkout: 35 (40 wpm/3 errors)
Comprehension		Follow Written Directions: 22 Literal Questions: 25 Predict/Confirm Predictions: 26 Note Details: 26	Follow Written Directions: 25 Literal Questions: 28 Make Inferences: 28 Story Grammar: 28 Note Details: 29 Make Connections: 29	Follow Written Directions: 25 Literal Questions: 28 Predict/Confirm Predictions: 28, 29 Note Details: 29	Follow Written Directions: 23 Literal Questions: 26 Predict/Confirm Predictions: 26 Note Details: 27 Make Inferences: 27	Follow Written Directions: 26 Literal Questions: 29 Predict/Confirm Predictions: 30 Note Details: 30 Make Connections: 30
		Modified Close: 27 Picture Comprehension: 27	Modified Close: 30 Picture Comprehension: 30	Modified Close: 30 Picture Comprehension: 30	Modified Close: 28 Picture Comprehension: 28	Modified Close: 31 Picture Comprehension: 31

Reading Mastery Signature Edition, Grade K

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 156	Lesson 157	Lesson 158	Lesson 159	Lesson 160
Phonemic Awareness						
Print Awareness						
	Copying Text: 30	Copying Text: 29	Copying Text: 31	Copying Text: 23	Copying Text: 19	
Letter Sound Correspondence		Introduction: 1 (z) Review: 3 (z, s, x, th) Review: 5 (z, qu, ŷ, j, wh, er, b, y) √: 2, 4, 6	Review: 1 (z) Review: 2 (z, s, v, qu) Review: 4 z, ā, ū, j, g, qu, wh, ŷ) √: 3, 5	Review: 1 (u) Introduction: 2 (ū) Review: 3 (ū, ō, ŷ, qu, j) √: 4	Review: 1 (ū) Review: 2 (ū, ū, oo, z) Review: 4 (ū, qu, wh, j, ŷ, y, er, ī) √: 3, 5	
		Word Completion: 30 Phonograms: 30	Word Completion: 29 Phonograms: 29	Word Completion: 31 Phonograms: 31	Word Completion: 23 Phonograms: 23	Word Completion: 19 Phonograms: 19
			Phonograms: 1 (p)	Phonograms: 1 (p)		
Phonics and Word Recognition	Irregular	looked: 19		look: 9 took: 18 √: 10, 19		took: 7 moon: 9 √: 8
		C-V-C-C: 4 (barn)		V-C-V: 4 (are)	C-V-C-C: 2 (barn)	C-V-C: 1 (bar)
	Regular	Reading Words: 7, 17 (under), 20 (fatter), 21 (from), 12 (tiger), 15 (yelled), 16 (after) Consonant Blend: 10 (tr_)	Blending Sounds into Words: 6 (steps), 10 (stands), 17, 18 (things), 19 (even), 21 (slow) Consonant Blend: 6 (st_), 10, 17 (tr_), 21 (sl_) Reading Words: 7, 11, 14 (fast)	Blending Sounds into Words: 5, 12 (picks), 20 (head) Reading Words: 6, 11 (wife, life), 15 (show), 21 (thing)	Reading Words: 6, 9, 12 Blending Sounds into Words: 13	Reading Words: 1, 4
		Reading Connected Text: 23, 26, 27 √: 27	Reading Connected Text: 22, 25, 26 √: 26	Reading Connected Text: 24, 27, 28 √: 28	Reading Connected Text: 16, 19, 20 √: 20	Reading Connected Text: 12, 15, 16 √: 16
	C-V-C: 5 C-V-C-C: 3 C-C-V: 5 C-C-V-C: 2 C-V-V: 1 Sentence Writing: 6	C-V-C: 2 C-V-C-C: 3 C-C-V-C: 2 C-V-V: 4 Sentence Writing: 5	C-V-C: 4 C-V-C-C: 2, 3 C-C-V: 4 Sentence Writing: 5	V-C: 3 C-V-C: 4 C-V-C-C: 2 C-V-V: 1 Sentence Writing: 5	C-V-C: 2 C-V-C-C: 1, 2 Sentence Writing: 3	
Fluency		Reading Words: 8, 13, 18, 22 √: 9, 14, 18, 23	Reading Words: 8, 12, 15, 20 √: 9, 13, 16, 20	Reading Words: 7, 13, 16, 22 Rhyming: 11 √: 8, 14, 17, 23	Reading Words: 7, 10, 14 Rhyming: 12 √: 8, 11, 15	Reading Words: 2, 5, 10 √: 3, 6, 11
		Reading Connected Text: 24, 28	Reading Connected Text: 23, 27	Reading Connected Text: 25, 29	Reading Connected Text: 17, 21	Reading Connected Text: 13, 17
					Individual Checkout: 25 (38 wpm/3 errors)	
Comprehension		Follow Written Directions: 25 Literal Questions: 28, 29 Make Connections: 29	Follow Written Directions: 24 Literal Questions: 27 Predict/Confirm Predictions: 28	Follow Written Directions: 26 Literal Questions: 29 Make Inferences: 29 Note Details: 30	Follow Written Directions: 18 Literal Questions: 21 Note Details: 21, 22	Follow Written Directions: 14 Literal Questions: 17 Note Details: 17 Predict/Confirm Predictions: 18 Make Inferences: 18 Make Connections: 18
		Modified Close: 30 Picture Comprehension: 30	Modified Close: 29 Picture Comprehension: 29	Modified Close: 31 Picture Comprehension: 31	Modified Close: 23 Picture Comprehension: 23	Modified Close: 19 Picture Comprehension: 19