



# Scope and Sequence







# Scope and Sequence Chart

	1	2	3	4	5
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	3, 4	1, 2	1, 2	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	5	3	3	2, 3	2, 3
<b>Vocabulary</b>					
New Vocabulary	6, 7	4, 5	4, 5	4, 5	4, 5
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	3, 4, 5, 6	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	8, 9, 10	6, 7	6, 7	6, 7	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		6.3			
Recall facts/rules	8, 9, 10, IW	6, 7, IW	6, 7, IW	6, 7, IW	6, 7, IW
Note details	8, 9, 10, 12, IW	6, 7, 9, IW	6, 7, IW	6, 7, IW	6, 7, IW
Visualize					
Make Connections	8.3, 12		9	9	7
Draw inferences	9.2, 9.3, 9.4	7	6		7
Draw conclusions	10, IW	6.4, IW	8, 9		7
Activate Prior Knowledge	8.2, 9.2, 9.4	6.3, 9	6.1, 6.3	6	7, 9
Identify Cause/Effect			7, IW		IW
Determine Character, Emotion, Motivation	9.3, 10, IW	IW	7, IW	7, IW	7
Compare/Contrast				IW	
Make Judgments	10, IW	6.4	7, 9	9	7, 9, IW
Main Idea	8				
Sequencing	IW	6.2, IW	IW		
<b>Study Skills</b>					
Interpret chart/graph/visual aid			IW	6, IW	6, IW
<b>Informal Assessment</b>					
Ongoing comprehension check	8, 9, 10, IW	6, 7, IW	6, 7, IW	6, 7	6, 7
Ongoing decoding accuracy	8, 9	6	6	6	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words		1	1, 2	1, 2	
Word Parts	2	1	1	1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	7	5	5	5	5
Morphemic Analysis	4	2	2		1
Spelling Strategies					
Word Origins					
Review	5	3	3	2, 3	2, 3
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	11	8	8	8	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	14, 15	11, 12	11	11	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work





	6	7	8	9	10
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	2	2	2		2
<b>Vocabulary</b>					
New Vocabulary	3, 4	3, 4	3, 4	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2	1, 2, 3
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 6	5, 6	5, 6	4, 5	5, 6
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		5, 6, IW		4, 5	
Recall facts/rules	5, 6, IW	5, 6, IW	5, 6, IW	4, 5, IW	5, 6, IW
Note details	5, 6, IW	5, 6, IW	5, 6, IW	4, 5, IW	5, 6, IW
Visualize				IW	
Make Connections	8	8	5, 8	7, IW	8
Draw inferences	5.3	6	5, 6, 8		5.2, 6
Draw conclusions			6, 8	4.3, 5	6
Activate Prior Knowledge	6	6	5.2, 6	IW	8
Identify Cause/Effect		6			
Determine Character, Emotion, Motivation	8, IW	5.2, 5.3, IW	8, IW		5, 6
Compare/Contrast					
Make Judgments	5.3, IW	5.2	6, 8, IW	4, 5, IW	5, 6, IW
Main Idea					
Sequencing		IW	IW		
Figurative Language			5		
<b>Study Skills</b>					
Interpret chart/graph/visual aid	5, IW	5.1	5.3, IW	IW	IW
<b>Informal Assessment</b>					
Ongoing comprehension check	5, 6, IW	5, 6, IW	5, 6, IW	4, 5, IW	5, 6, IW
Ongoing decoding accuracy	5	5	5	4	5
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words					
Word Parts	1	1, 2	1	2	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3	4	3	4
Morphemic Analysis			1	1	
Spelling Strategies					
Word Origins					
Review	2	2	2		2
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	7	7	7	6	7
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	10	10	10	9	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 10 Mastery Test
Mastery Test					Lesson 10 Mastery Test
Spelling Test					Lesson 10 Test



	11	12	13	14	15
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>	1, 3	1, 2	1	2, 3	
Compound Words		1			
Mixed Words/Review	2	1	2	2	2
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	3, 4	3, 4	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2, 3	1, 2, 3	1, 2, 3
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 6	4, 5	5, 6	5, 6	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		4.2			7
Recall facts/rules	5, 6, IW	4, 5, IW	5, 6, IW	5, 6, IW	6, 7, IW
Note details	5, 6, IW	4, 5, IW	5, 6, IW	5, 6, IW	6, 7, IW
Visualize					
Make Connections	IW				
Draw inferences	6	4.2, 5	5, 6	5.2	6, 7
Draw conclusions			IW	5.2	5.1
Activate Prior Knowledge	6, IW	5	5, 6, IW	6	
Identify Cause/Effect					
Determine Character, Emotion, Motivation	IW	5, IW	5, 6, IW	IW	IW
Compare/Contrast	5, IW			5.3, 6	6.2, IW
Make Judgments	6, IW	4, 5, IW	5, 6, IW	5.3	6, IW
Main Idea					5
Sequencing	IW		5.1	IW	5
<b>Study Skills</b>					
Interpret chart/graph/visual aid		IW	IW		IW
<b>Informal Assessment</b>					
Ongoing comprehension check	5, 6, IW	4, 5, IW	5, 6, IW	5, 6, IW	6, 7, IW
Ongoing decoding accuracy	5	4	5	5	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1, 3	3	3	4	4
Word Parts			1	1	1
Spelling Rules		1	2	2	2
Homonyms					
Antonyms					
Synonyms	4	3	4	4	4
Morphemic Analysis					1
Spelling Strategies					
Word Origins					
Review	2	1	2	2	2
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	7	6	7	7	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	9	8	9	9	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 11–15 **293**





	16	17	18	19	20
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1				
Words with endings: <i>ed, ly, er, y, ing, s</i>	2, 3				
Compound Words			1		
Mixed Words/Review	2	1	1	1	
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3, 4	2	2, 3	
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	4, IW	
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1	1, 2, 3	
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	6, 7	5, 6	3, 4	6, 7	2, 3
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		5.1		6	
Recall facts/rules	6, 7, IW	5, 6, IW	3, 4, IW	6, 7, IW	2, 3, IW
Note details	6, 7, IW	6, IW	3, 4, IW	6, 7, IW	2, 3, IW
Visualize					
Make Connections					3.5, IW
Draw inferences		6.4, IW		7	
Draw conclusions	6.1, 7	5, 6.5	3, 4	6.2, 7	2
Activate Prior Knowledge	6.1	4, 6.4	2, 3		
Identify Cause/Effect			4		
Determine Character, Emotion, Motivation	6, 7, IW	5.2	3	IW	3.5, IW
Compare/Contrast	6.2, IW	6.5	3	7	
Make Judgments	6.2, 7, IW	6.4, IW	IW	7, IW	2, 3.4
Main Idea	5, IW	IW	IW	IW	IW
Sequencing	5, IW	IW			IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid			IW		
Outlining				5, IW	1, IW
<b>Informal Assessment</b>					
Ongoing comprehension check	6, 7, IW	5, 6, IW	3, 4, IW	6, 7, IW	2, 3, IW
Ongoing decoding accuracy	6	5	3	6	2
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1				
Word Parts					
Spelling Rules				2	
Homonyms					
Antonyms					
Synonyms	4	3		3, 4	
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review	2		1	3	
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	8	7	5	8	4
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	10	9	7	10	6
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 20 Mastery Test
Mastery Test					Lesson 20 Mastery Test
Spelling Test					Lesson 20 Test



	21	22	23	24	25
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1, 3		1		1, 2
Words with endings: <i>ed, ly, er, y, ing, s</i>		2	1		
Compound Words	1, 2	1	1		
Mixed Words/Review	2	1	1	1	
<b>Vocabulary</b>					
New Vocabulary		2, 3	2, 3	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review		IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2	1, 2, 3
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	6, 7	4, 5	5, 6	4, 5	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		5, IIW		5, IW	
Recall facts/rules	5, 6, 7, IW	5, IW	4, 6, IW	5, IW	7, IW
Note details	6, 7, IW	5, IW	6, IW	5, IW	7, IW
Visualize				IW	
Make Connections	6.1, IW		IW		8, IW
Draw inferences	6.3	5	6	5	7, 8
Draw conclusions	6.3	5	6	5	
Activate Prior Knowledge	6.1, IW	IW	6, IW		IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	IW	IW	IW	5, IW	
Compare/Contrast	6.3, 7				7, 8
Make Judgments	6.3, IW	5, IW	6, IW	5	7, 8, IW
Main Idea			IW	IW	
Sequencing	7		IW		
Identify relevant information	5, IW	IW	4, IW	IW	5, IW
Contradictions					
Make deductions	7				8
<b>Study Skills</b>					
Interpret chart/graph/visual aid	3, 4		IW		
Outlining	IW	IW			IW
<b>Informal Assessment</b>					
Ongoing comprehension check	5, 6, 7, IW	5, IW	6, IW	5, IW	7, 8
Ongoing decoding accuracy	6	4	5	4	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1		3	3	2, 3
Word Parts	1	1	1, 2	1, 2	1, 2
Spelling Rules			3	3	
Homonyms					
Antonyms					
Synonyms		3	3	3	4
Morphemic Analysis		12			1
Spelling Strategies					
Word Origins					
Review	2	1	1	1	1
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	8	6	7	6	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	10	8	9	8	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

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	26	27	28	29	30
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>			2		
Compound Words					
Mixed Words/Review	2	2	2	2	
<b>Vocabulary</b>					
New Vocabulary	3, 4	3, 4	3, 4	3, 4	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 7, 8	7, 8	6, 7	5, 7, 8	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction	8, IW	IW		IW	
Recall facts/rules	5, 6, 8, IW	5, 6, 8, IW	5, 7, IW	5, 6, 7, 8, IW	4, 7, IW
Note details	5, 6, 8, IW	6, 8, IW	7, IW	5, 6, 7, 8, IW	4, 7, IW
Visualize					
Make Connections	IW	IW		IW	
Draw inferences	8			7	7, IW
Draw conclusions	8			7	7
Activate Prior Knowledge			IW	5	
Identify Cause/Effect				7	
Determine Character, Emotion, Motivation		IW	IW	7, IW	
Compare/Contrast			7		5, IW
Make Judgments		8, IW	IW	7, IW	IW
Main Idea		IW	9, IW		
Sequencing					
Identify Relevant Information	IW	5, IW	9, IW	IW	IW
Contradictions					
Make Deductions					
<b>Study Skills</b>					
Interpret chart/graph/visual aid	5, IW			5	
Outlining	IW				IW
<b>Informal Assessment</b>					
Ongoing comprehension check	5, 8, IW	8, IW	7, IW	5, 7, 8, IW	7, IW
Ongoing decoding accuracy	7	7	6	7	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	2, 3	2	2	1, 2	1, 2
Word Parts	1, 2	1, 2	1, 2	1, 2	1
Spelling Rules		1			
Homonyms					
Antonyms					
Synonyms	4	4	4	4	4
Morphemic Analysis	1, 2	1, 2	1, 2	1	1
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	9	9	8	9	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	11	11	10	11	10
<b>Formal Assessment</b>					
Fluency: Rate/Accuracy					Lesson 30 Mastery Test
Mastery Test					Lesson 30 Mastery Test
Spelling Test					Lesson 30 Test







	31	32	33	34	35
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>			1		2
Compound Words	2				
Mixed Words/Review	2	2	2		
<b>Vocabulary</b>					
New Vocabulary	3, 4	3, 4	3, 4	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2, 3	1, 2	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 7, 8	7, 8	7, 8	6, 7	5, 7, 8
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction	8				
Recall facts/rules	5, 6, IW	6, 8, IW	6, 8, IW	5, 7, IW	5, 6, 8
Note details	5, 6, IW	8, IW	6, 8, IW	5, 7, IW	5, 6, 8
Visualize					
Make Connections	IW	IW			5
Draw inferences		IW	8	7	
Draw conclusions					8
Activate Prior Knowledge	IW	IW	IW	IW	5, IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	IW	IW		7, IW	
Compare/Contrast			8, IW		IW
Make Judgments	8.2, IW		IW		
Main Idea		IW			IW
Sequencing				IW	IW
Identify relevant information			IW		IW
Contradictions		5, IW	5, IW	4, IW	4, IW
Make Deductions	8.2				
Figurative Language			8		
<b>Study Skills</b>					
Interpret chart/graph/visual aid					
Outlining	IW			IW	
<b>Informal Assessment</b>					
Ongoing comprehension check	5, 8, IW	8, IW	8, IW	7, IW	5, 8, IW
Ongoing decoding accuracy	7	7	7	6	5, 60
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	3	1, 3	1	1, 2	
Word Parts	1	1, 3	1	1, 2	
Spelling Rules		1			1
Homonyms					
Antonyms					
Synonyms	4	4	4	4	4
Morphemic Analysis	1	2	1, 2	2	2
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	9	9	9	8	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	11	11	11	10	11
<b>Formal Assessment</b>					
Individual Fluency Checkout (name?)					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

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	36	37	38	39	40
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words	1, 2	2		2	
Mixed Words/Review	2				
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	7, 8	5, 7, 8	6, 7	6, 7	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction					
Recall facts/rules	6, 8, IW	5, 6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Note details	8, IW	5, 6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Visualize					
Make Connections		IW		7, IW	IW
Draw inferences	8	8	7		
Draw conclusions	8	8	7	7	7
Activate Prior Knowledge	8, IW	5, 6		IW	IW
Identify Cause/Effect				IW	
Determine Character, Emotion, Motivation		8, IW	7, IW	7, IW	7, IW
Compare/Contrast		5, IW		4	4, 7, IW
Make Judgments	8, IW		7, IW	7, IW	7, IW
Main Idea					
Sequencing			IW		
Identify relevant information			IW		
Contradictions	5, IW	4, IW	4, IW	IW	IW
Make Deductions					
Figurative Language				4	4
<b>Study Skills</b>					
Interpret chart/graph/visual aid	IW	6			
Outlining			IW		
<b>Informal Assessment</b>					
Ongoing comprehension check	8, IW	5, 8, IW	7, IW	7, IW	7, IW
Ongoing decoding accuracy	7	7	6	6	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1, 2	1		1, 2	1, 2
Word Parts		2	2	2	2
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3	3	3	3
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	9	9	8	8	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	11	11	10	10	10
<b>Formal Assessment</b>					
Individual Fluency Checkout (name?)					Lesson 40 Mastery Test
Mastery Test					Lesson 40 Mastery Test
Spelling Test					Lesson 40 Test





	41	42	43	44	45
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words			1		1
Words with endings: <i>ed, ly, er, y, ing, s</i>	1		3	2	
Compound Words					
Mixed Words/Review	1	1	2	1	
<b>Vocabulary</b>					
New Vocabulary		2, 3	3, 4	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	2, IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2, 3	1, 2	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	4, 5	5, 6	7, 8	5, 6	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction					7, IW
Recall facts/rules	3, 5, IW	4, 6, IW	6, 8, IW	6, IW	5, 7, IW
Note details	3, 5, IW	4, 6, IW	6, 8, IW	6, IW	5, 7, IW
Visualize					
Make Connections	IW	6, IW	8, IW	6, IW	IW
Draw inferences	5	6, IW	8, IW	6, IW	7
Draw conclusions	5				
Activate Prior Knowledge			8		
Identify Cause/Effect					
Determine Character, Emotion, Motivation	5, IW	6, IW	8, IW	6, IW	7, IW
Compare/Contrast			8, IW	6, IW	7, IW
Make Judgments	5, IW	6, IW	6, 8	6, IW	7, IW
Main Idea	IW				
Sequencing					
Identify relevant information			IW		
Contradictions	IW	IW			IW
Make Deductions					
Figurative Language	IW	IW	5, IW	IW	4, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid					
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	5, IW	6, IW	8, IW	6, IW	7, IW
Ongoing decoding accuracy	4	5	7	5	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	2	2	1	1	1, 2
Word Parts	1	1	1	1	1, 2
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	2	3	4	3	3
Morphemic Analysis				1, 2	
Spelling Strategies					2
Word Origins					
Review	2			3	
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	6	7	9	7	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	8	9	11	9	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 41–45 299





	46	47	48	49	50
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words		1			
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review	1		1	1	1
<b>Vocabulary</b>					
New Vocabulary	2, 3	2, 3	2, 3		2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	2, IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2	1, 2	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	6, 7	6, 7	6, 7	5, 6	6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction	7, IW		IW	6, IW	
Recall facts/rules	5, 7, IW	5, 7, IW	5, 7, IW	4, 6, IW	5, 7, IW
Note details	5, 7, IW	5, 7, IW	5, 7, IW	4, 6, IW	5, 7, IW
Visualize					
Make Connections	IW	IW	7, IW		7, IW
Draw inferences	7, IW	7, IW	7, IW	6, IW	7, IW
Draw conclusions					8, IW
Activate Prior Knowledge					
Identify Cause/Effect					8
Determine Character, Emotion, Motivation	IW	7, IW	7, IW	6, IW	7, 8, IW
Compare/Contrast					
Make Judgments	7, IW	7, IW	7, IW	IW	7, 8
Main Idea				IW	
Sequencing	IW				
Identify relevant information		IW			
Contradictions					
Make Deductions		IW			8
Figurative Language	4, IW	4, IW	4, IW	3, IW	4, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid					
Outlining	IW				
<b>Informal Assessment</b>					
Ongoing comprehension check	7, IW	7, IW	7, IW	6, IW	7, 8, IW
Ongoing decoding accuracy	6	6	6	5	6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1	1	2	2	
Word Parts	1	1	1, 2		2
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3	3	3	2	3
Morphemic Analysis	1	1	1		
Spelling Strategies				2	
Word Origins					
Review				1, 2	
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	8	8	8	7	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	10	10	10	9	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 50 Mastery Test
Mastery Test					Lesson 50 Mastery Test
Spelling Test					Lesson 50 Test





	51	52	53	54	55
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words		1	1		1
Words with endings: <i>ed, ly, er, y, ing, s</i>					2
Compound Words					
Mixed Words/Review	1		2	1	2
<b>Vocabulary</b>					
New Vocabulary	2, 3	2, 3	3, 4	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2	1, 2, 3	1, 2	1, 2, 3
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5	6, 8, 9	6, 7	6, 7	7, 8
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction			7, IW	7, IW	7.3, 8, IW
Recall facts/rules	5	7, 6, 9, IW	5, 7, IW	5, 7, IW	6, 7, 8, IW
Note details		7, 6, 9, IW	5, 7, IW	5, 7, IW	6, 7, 8, IW
Visualize	IW				
Make Connections	6	6, 9, IW	7	IW	
Draw inferences	5, 6, IW	9	7	7, IW	7, 8
Draw conclusions	6		7, IW	4	5
Activate Prior Knowledge	5	6, IW		IW	7.3, IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6	9, IW	7	7, IW	8, IW
Compare/Contrast	5, 6, IW	6, IW		IW	8, IW
Make Judgments	5, 6, IW	9, IW	7, IW	7, IW	8
Main Idea					
Sequencing					
Identify relevant information					7.2
Contradictions					
Make Deductions				4	5, IW
Figurative Language	4, 5, 6, IW	4, IW	IW	IW	IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid					7.2
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	5, 6, IW	6, 9, IW	7, IW	7, IW	7, 8, IW
Ongoing decoding accuracy	5	8	6	6	7
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words		1	1	2	1
Word Parts		1	1	2	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3	3	3	3	4
Morphemic Analysis		1			1
Spelling Strategies					2
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency		10	8	8	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	9	12	10	10	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 51–55 **301**





	56	57	58	59	60
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1		1	
Words with endings: <i>ed, ly, er, y, ing, s</i>			1		1
Compound Words					1
Mixed Words/Review	2	2	1	1	1
Vocabulary					
New Vocabulary	3, 4	3, 4	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review	IW	IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3	1, 2	1, 2	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text					
	8, 9	7, 8	6, 7	6, 7	5
Teacher models fluency/expression					
Comprehension					
Predict/Confirm Prediction		8, IW			5.1
Recall facts/rules	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, 8	
Note details	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, 8	5, 6
Visualize					
Make Connections		IW	IW	8, IW	IW
Draw inferences	6, 9, IW	5, IW	IW	6, 7, IW	5.2, 8, IW
Draw conclusions	5		4		IW
Activate Prior Knowledge				IW	5, 6
Identify Cause/Effect			IW		
Determine Character, Emotion, Motivation	9, IW	8, IW	7, 8, IW	7, IW	5.2
Compare/Contrast	9, IW	IW		7, 8	6, IW
Make Judgments	9, IW		7, IW	7, IW	5.2, 6, IW
Main Idea					
Sequencing	IW				
Identify relevant information					
Contradictions					4
Make Deductions	5, 6, IW	5, IW	4, IW		
Figurative Language		IW	IW	4, 7, IW	4, 5, 6, IW
Study Skills					
Interpret chart/graph/visual aid					
Outlining			IW		
Informal Assessment					
Ongoing comprehension check	9, IW	8, IW	7, IW	7, 8, IW	5, 6, IW
Ongoing decoding accuracy	8	7	6	6	5
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1		1		1
Word Parts	1		1		
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	4	4	3	3
Morphemic Analysis					
Spelling Strategies					
Word Origins					3
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	10	9	8	9	
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	12	11	10	11	8
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 60 Mastery Test
Mastery Test					Lesson 60 Mastery Test
Spelling Test					Lesson 60 Test





	61	62	63	64	65
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1			
Words with endings: <i>ed, ly, er, y, ing, s</i>				1	1
Compound Words					1
Mixed Words/Review	2		1	1	1
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context					
Vocabulary Review		IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 7, 8	5, 6	5, 6	5, 7, 8	4, 6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		6, IW			
Recall facts/rules	6, 7, 8, IW	4, 6, IW	4, 6, IW	6, 5, 8, IW	5, 7, IW
Note details	6, 7, 8, IW	4, 6, IW	4, 6, IW	6, 5, 8, IW	5, 7, IW
Visualize					
Make Connections	7.1, 8			IW	IW
Draw inferences		6	6, IW		7, IW
Draw conclusions	7.2		IW	4, 8	7
Activate Prior Knowledge	7.1	IW	IW	IW	
Identify Cause/Effect				IW	
Determine Character, Emotion, Motivation	7.2, 8, IW	6	6, IW	8, IW	7
Compare/Contrast			IW		
Make Judgments	8	IW	6, IW	IW	7, IW
Main Idea				IW	
Sequencing					
Identify relevant information	IW				4
Contradictions					7, IW
Make Deductions	IW	IW		4, IW	
Figurative Language	IW	IW	IW		
<b>Study Skills</b>					
Interpret chart/graph/visual aid	7.2, 7.3, IW			5	
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	7, 8, IW	6, IW	6, IW	5, 8, IW	7, IW
Ongoing decoding accuracy	5, 7	5	5	5, 7	4, 6
<b>Spelling</b>					
Phonograms	1				
Word Families					
Multisyllabic Words	2			1, 2	1
Word Parts	1	1			
Spelling Rules			1	1	
Homonyms				2	
Antonyms					
Synonyms	4	3	3	3	3
Morphemic Analysis	1	1			2
Spelling Strategies			2		
Word Origins					
Review	4			3	3
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	9	7	7	9	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	11	9	9	11	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 61–65 **303**





	66	67	68	69	70
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words					
Words with endings, <i>ed,,ly, er, y, ing, s</i>					
Compound Words					
Mixed Words/Review					
<b>Vocabulary</b>					
New Vocabulary	1	1	1	1	1
Vocabulary Preview					
Vocabulary from Context	2	2	2	2	2
Vocabulary Review	2, IW	2, IW	2, IW	2, IW	2, IW
Fluency Read wordlists accurately, fluently	2	2	2	2	2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	3, 5, 6	4, 5	4, 5	3, 5, 6	3, 5, 6
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction	6			6	IW
Recall facts/rules	4, 6, IW	3, 5, IW	3, 5, IW	4, 6, IW	4, 6, IW
Note details	4, 6, IW	3, 5, IW	3, 5, IW	4, 6, IW	4, 6, IW
Visualize					
Make Connections	3, IW				
Draw inferences	6, IW	5, IW	5, IW		6, IW
Draw conclusions					6
Activate Prior Knowledge	6, IW		IW	6	IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, IW	5, IW	5, IW	6, IW	6, IW
Compare/Contrast		5, IW	5, IW		6
Make Judgments	6, IW	5	5, IW	6, IW	IW
Main Idea					
Sequencing					
Identify relevant information				3	3
Contradictions					
Make Deductions					
Figurative Language		IW		IW	6, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid	IW				IW
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	6, IW	5, IW	5, IW	6, IW	6, IW
Ongoing decoding accuracy	3, 5	4	4	3, 5	3, 5
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words					
Word Parts					
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	1, 2	1, 2	1, 2	1, 2	1, 2
Morphemic Analysis				2	
Spelling Strategies			2		
Word Origins					
Review	2	2	2	2	2
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	7	6	6	7	7
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	9	8	8	9	9
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 7 Mastery Test
Mastery Test					Lesson 70 Mastery Test
Spelling Test					Lesson 70 Test







	71	72	73	74	75
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words				1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>	2	2			
Compound Words					
Mixed Words/Review				2	2
<b>Vocabulary</b>					
New Vocabulary	1	1	1	3	3
Vocabulary Preview					
Vocabulary from Context	2	2	2	4	5
Vocabulary Review	2, IW	2, IW	2, IW	IW	4, IW
Fluency Read wordlists accurately, fluently	2	2	2	1, 2	1, 2, 4
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	3, 5, 6	3, 5, 6	4, 5	4, 5, 6, 7	5, 6, 7
Teacher models fluency/expression				6	7, 8
<b>Comprehension</b>					
Predict/Confirm Prediction			5, IW		6
Recall facts/rules	6, IW	6, IW	5, IW	5, 6, IW	6, IW
Note details	6, IW	6, IW	5, IW	5, 6, IW	7, IW
Visualize					
Make Connections	3, IW	3, IW		IW	
Draw inferences	6, IW	6, IW		5, IW	6, 7, IW
Draw conclusions	6		5, IW	6	IW
Activate Prior Knowledge		IW	5.1	IW	IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, IW		5	6, IW	7
Compare/Contrast			5, IW		7, IW
Make Judgments		6, IW	5, IW	6.3	6, 7, IW
Main Idea	3	3			
Sequencing	IW				IW
Identify relevant information				6, IW	
Contradictions		IW			
Make Deductions					
Figurative Language	IW	IW		5, 6, 7, IW	6, 7, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid			IW	IW	
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	6, IW	6, IW	5, IW	5, 6, IW	6, 7, IW
Ongoing decoding accuracy	3, 5	3, 5	4	4, 5, 6, 7	5, 6, 7
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words					
Word Parts				1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	1, 2	1, 2	1, 2	3	3, 4
Morphemic Analysis				1	1
Spelling Strategies					2
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	7	7	6	8	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	9	9	8	10	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 71–75 305





	76	77	78	79	80
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1			
Words with endings: <i>ed, ly, er, y, ing, s</i>	1	2			
Compound Words					
Mixed Words/Review	2	2			
<b>Vocabulary</b>					
New Vocabulary	3	3			
Vocabulary Preview					
Vocabulary from Context	4	4		1	
Vocabulary Review	IW	4		IW	IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 4			
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	4, 6, 8, 9	6, 7	1, 2	1, 3, 4	1, 3, 4
Teacher models fluency/expression	5				
<b>Comprehension</b>					
Predict/Confirm Prediction		7.2		4, IW	
Recall facts/rules	7, 6, 9, IW	5, 7, IW	1, 2, IW	2, 4, IW	2, 4, IW
Note details	7, 6, 9, IW	5, 7, IW	1, 2, IW	2, 4, IW	1, 2, 4, IW
Visualize					
Make Connections	6				IW
Draw inferences	6, 9, IW	7, IW	2, IW		
Draw conclusions	6	7	2	4	4.1
Activate Prior Knowledge	6			IW	
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, 9, IW		2, IW	4, IW	4, IW
Compare/Contrast	9, IW				
Make Judgments		IW	2, IW	4, IW	4, IW
Main Idea					1
Sequencing					
Identify relevant information	9	IW			
Contradictions					
Make Deductions					
Figurative Language		IW	IW		
<b>Study Skills</b>					
Interpret chart/graph/visual aid	6, IW		IW	IW	IW
Outlining					1
<b>Informal Assessment</b>					
Ongoing comprehension check	6, 9, IW	7, IW	2, IW	4, IW	4, IW
Ongoing decoding accuracy	4, 8	6	1	1, 3	3, 3
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1				
Word Parts	1	1			
Spelling Rules					
Homonyms					
Antonyms					
Synonyms					
Morphemic Analysis	3	3, 4			
Spelling Strategies					
Word Origins					
Review		4			
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	10	8	3	5	5
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	12	10	5	7	7
<b>Formal Assessment</b>					
Individual Fluency Checkout (name?)					Lesson 80 Mastery Test
Mastery Test					Lesson 80 Mastery Test
Spelling Test					Lesson 80 Test





	81	82	83	84	85
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	3	2	1	1, 2, 3	1
Compound Words					
Mixed Words/Review				2	1
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	2, 3	3, 4	
Vocabulary Preview					
Vocabulary from Context					2
Vocabulary Review		IW	IW	IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2	1, 2	1, 2, 3	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 7, 8	4, 6, 7	5, 7	5, 7	3, 4
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction					
Recall facts/rules	5, 6, 8, IW	4, 7, 8, IW	4, 5, 6, IW	5, 6, IW	3, 4, 5, IW
Note details	6, 8, IW	4, 5, 7, 8, IW	4, 5, 6, IW	5, 6, IW	4, 5, IW
Visualize					
Make Connections	IW	8, IW			IW
Draw inferences	8, IW	7, IW			
Draw conclusions		8	6	6	5
Activate Prior Knowledge					IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	8, IW	7, IW	6, IW	6	5, IW
Compare/Contrast					
Make Judgments		7, 8, IW	6, IW	6, IW	5, 6, IW
Main Idea					
Sequencing	8, IW	IW	IW	IW	
Identify relevant information					
Contradictions					IW
Make Deductions				6, IW	
Figurative Language	8			IW	
<b>Study Skills</b>					
Interpret chart/graph/visual aid					
Outlining	IW	IW	IW	IW	
<b>Informal Assessment</b>					
Ongoing comprehension check	8, IW	7, 8, IW	6, IW	6, IW	5, IW
Ongoing decoding accuracy	5, 7	4, 6	5, 7	5, 7	3, 4
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	2, 3	2	1	2, 3	1
Word Parts	1	1	1	1	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3	3	4	2
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review	4				
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	9	9			
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	11	11	9	9	8
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 81–85 **307**





	86	87	88	89	90
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words				1	2
Mixed Words/Review					
<b>Vocabulary</b>					
New Vocabulary	2, 3	3, 4	2, 3	2, 3	2, 3
Vocabulary Preview					
Vocabulary from Context	4	5	4	4	4
Vocabulary Review	4, IW	5, IW	4, IW	4, IW	4, IW
Fluency Read wordlists accurately, fluently	1, 2, 4	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 4
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 6	6, 7	5, 7, 8	5, 6, 7	5, 7, 8
Teacher models fluency/expression	6.4, 6.5				
<b>Comprehension</b>					
Predict/Confirm Prediction		7			
Recall facts/rules	5, 6	7, 8, IW	6, 8, IW	6, 7, IW	6, 8, IW
Note details	6	7, 8, IW	6, 8, IW	6, 7, IW	6, 8, IW
Visualize					
Make Connections	IW		IW	IW	IW
Draw inferences	6, IW				
Draw conclusions		8		6	
Activate Prior Knowledge	IW	7, 8, IW	IW	6, IW	
Identify Cause/Effect				6	
Determine Character, Emotion, Motivation				IW	
Compare/Contrast		8, IW	8, IW	6, 7, IW	8, IW
Make Judgments	6	7, 8, IW	8, IW	6, 7, IW	8, IW
Main Idea					
Sequencing		IW			
Identify relevant information					
Contradictions					
Make Deductions					
Figurative Language	6, IW		IW		
Literary Devices			5, IW	5, IW	5, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid		6, 7, IW	IW	6, IW	IW
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	6, IW	7, 8, IW	8, IW	6, 7, IW	8, IW
Ongoing decoding accuracy	5, 6	6, 7	5, 7	5, 6	5, 7
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1	1	1		1, 2
Word Parts	1	1	1	1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3, 4	4	3	3	3
Morphemic Analysis					
Spelling Strategies	2				
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	7	9	9	8	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	9	11	11	10	11
<b>Formal Assessment</b>					
Individual Fluency Checkout (name?)					Lesson 90 Mastery Test
Mastery Test					Lesson 90 Mastery Test
Spelling Assessment					Lesson 90 Test





	91	92	93	94	95
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1	1	1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>				2	
Compound Words				2	2
Mixed Words/Review	2	2	2	2	2
<b>Vocabulary</b>					
New Vocabulary	3, 4	3, 4	3, 4	3, 4	3, 4
Vocabulary Preview					
Vocabulary from Context		5			
Vocabulary Review	IW	5, IW	IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 3, 5	1, 2, 3	1, 2, 3	1, 2, 3
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 8, 9	6, 7, 9, 10	5, 7, 8	5, 7, 8	5, 7, 8
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction					
Recall facts/rules	7, 9, IW	8, 7, 10, IW	6, 8, IW	6, 8, IW	6, 8, IW
Note details	7, 9, IW	8, 7, 10, IW	6, 8, IW	6, 8, IW	6, 8, IW
Visualize					
Make Connections				IW	
Draw inferences	9			8	8
Draw conclusions	9	7.1	8	8	8
Activate Prior Knowledge	IW				
Identify Cause/Effect					
Determine Character Emotion, Motivation	9, IW	10	8, IW	8, IW	8, IW
Compare/Contrast		7.2, 10			
Make Judgments	9, IW	7.1	8, IW	8, IW	IW
Main Idea					
Sequencing					
Identify relevant information					
Contradictions	5				
Make Deductions					
Figurative Language	IW			8, IW	
Literary Devices			IW		
Logic				5, IW	5, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid	5, 6, IW	6, IW	5, IW	IW	IW
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	9, IW	7, 10, IW	8, IW	8, IW	8, IW
Ongoing decoding accuracy	5, 8	6, 7, 9	5, 7	5, 7	5, 7
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	2	1	2	3	3
Word Parts	1	1	1	1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	4, 5	4	4	4
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	10	11	9	9	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	12	13	11	11	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work



	96	97	98	99	100
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words		1		1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	1	2	1, 2	2	
Compound Words					
Mixed Words/Review	1	2	1	2	1
<b>Vocabulary</b>					
New Vocabulary	2, 3	3, 4	2, 3	3, 4	
Vocabulary Preview					
Vocabulary from Context		5	4	5	5
Vocabulary Review	IW	5, IW	4, IW	5, IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2	1, 2, 3, 5	1, 2, 4	1, 2, 3, 5	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 6	6, 8, 9	5, 7, 8	5, 8, 9	3, 5, 6
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction					7
Recall facts/rules	4, 6, IW	7, 6, 9, IW	6, 8, IW	7, 9, IW	4, 6, 7, IW
Note details	4, 6, IW	7, 6, 9, IW	6, 8, IW	7, 9, IW	4, 6, 7, IW
Visualize					
Make Connections	IW				
Draw inferences					
Draw conclusions	6	9, IW	5, 8	5, 9	6, 7, 8
Activate Prior Knowledge				IW	
Identify Cause/Effect					
Determine Character, Emotion, Motivation	6, IW	9, IW	8, IW	9	6, IW
Compare/Contrast		6			
Make Judgments	6, IW	6, 9, IW	8, IW	9, IW	6, 7, IW
Main Idea					
Sequencing				IW	
Identify relevant information					
Contradictions					3
Make Deductions					
Figurative Language	IW			IW	
Literary Devices	IW				
Logic	IW	IW	5, IW	6, IW	IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid	IW	IW	IW		3, IW
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	6, IW	6, 9, IW	8, IW	9, IW	6, 7, IW
Ongoing decoding accuracy	5	6, 8	5, 7	5, 8	3, 5
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1	1	1, 2		
Word Parts	1	1	1	1	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	3	3, 5	3, 4	4, 5.3	2.3
Morphemic Analysis		2			
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	7	10	9	10	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	9	12	11	12	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 100 Mastery Test
Mastery Test					Lesson 100 Mastery Test
Spelling Test					Lesson 100 Test





	101	102	103	104	105
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1			1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	1				
Compound Words		2			
Mixed Words/Review	2	1	1	2	1
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	2, 3	3, 4	2, 3
Vocabulary Preview					
Vocabulary from Context	5	4	4		
Vocabulary Review	5, IW	4, IW	4, IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 3	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	6, 8, 9	5, 7, 8	6, 7	6, 7	4, 6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction			7, IW		7, IW
Recall facts/rules	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Note details	7, 9, IW	6, 8, IW	5, 7, IW	5, 7, IW	5, 7, IW
Visualize					
Make Connections		IW			IW
Draw inferences		8, IW	7, IW	7, IW	7, IW
Draw conclusions	9, IW	5, 8			
Activate Prior Knowledge		IW	7, IW		
Identify Cause/Effect					4, IW
Determine Character, Emotion, Motivation	9, IW	8, IW		7, IW	7, IW
Compare/Contrast					
Make Judgments	9, IW	8, IW	IW	IW	4
Main Idea					
Sequencing		IW	IW		
Identify relevant information					
Contradictions	6				
Make Deductions					
Figurative Language			7, IW	7, IW	7, IW
Literary Devices			IW		
Logic	IW	5, IW	IW	IW	4, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid	6, IW	IW			IW
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	9, IW	8, IW	7, IW	7, IW	7, IW
Ongoing decoding accuracy	6, 8	5, 7	6	6	4, 6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1	1	1	1, 2	1, 2
Word Parts	1	1, 2	1	1, 2	1, 2
Spelling Rules			1	1	1
Homonyms					
Antonyms					
Synonyms	3, 5	3, 4	4	4	3
Morphemic Analysis		1			
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	10	9	8	8	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	12	11	10	10	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 101–105 311





	106	107	108	109	110
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>	1, 2		1, 2		
Compound Words					1
Mixed Words/Review	2	1		2	
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	2, 3	3, 4	2, 3
Vocabulary Preview					
Vocabulary from Context	5	4	4		
Vocabulary Review	5, IW	4, IW	4, IW	IW	IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2, 4	1, 2, 4	1, 2, 3	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	6, 8, 9	6, 7	5, 7, 8	5, 7, 8	4, 6, 7
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction	6.2	7			
Recall facts/rules	7, 6, 9, IW	5, 7, IW	6, 8, IW	6, 8, IW	5, 7, IW
Note details	7, 6, 9, IW	5, 7, IW	6, 8, IW	6, 8, IW	5, 7, IW
Visualize					
Make Connections	IW	IW	IW		IW
Draw inferences				8, IW	
Draw conclusions	9		5, 8	5, 8	4, 7
Activate Prior Knowledge					
Identify Cause/Effect					
Determine Character, Emotion, Motivation	9, IW	7, IW	8		
Compare/Contrast	9	7, IW			
Make Judgments		7, IW	8, IW		4, 7, IW
Main Idea					
Sequencing				IW	7
Identify relevant information					
Contradictions	IW				
Make Deductions					
Figurative Language	9	IW	IW		
Literary Devices			IW		
Logic	IW	IW	5, IW	5, IW	4, IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid				IW	
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	6, 9, IW	7, IW	8, IW	8, IW	7, IW
Ongoing decoding accuracy	6, 8	6	5, 7	5, 7	4, 6
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1, 2	1, 2	1, 2		1
Word Parts	1, 2	1, 2	1, 2	1, 2	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4, 5	3, 4	3, 4	4	3
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	10	8	9	9	8
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	12	10	11	11	10
<b>Formal Assessment</b>					
Individual Fluency Checkout					Lesson 110 Mastery Test
Mastery Test					Lesson 110 Mastery Test
Spelling Test					Lesson 110 Test







	111	112	113	114	115
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1		1	1	1
Words with endings: <i>ed, ly, er, y, ing, s</i>					
Compound Words		1		1	2
Mixed Words/Review	2	1	2		2
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	3, 4	2, 3	3, 4
Vocabulary Preview					
Vocabulary from Context		4, 5	6	4	5
Vocabulary Review	IW	4, IW	5, IW	4, IW	5, IW
Fluency Read wordlists accurately, fluently	1, 2, 3	1, 2, 4	1, 2, 3, 5	1, 2, 4	1, 2, 3, 5
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	5, 7, 8	5, 7, 8	6, 8, 9	6, 7	7, 8
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction		8, IW			
Recall facts/rules	6, 8, IW	6, 8, IW	7, 9, IW	5, 7, IW	6, 8, IW
Note details	6, 8, IW	6, 8, IW	7, 9, IW	5, 7, IW	6, 8, IW
Visualize					
Make Connections	8, IW				IW
Draw inferences	8	8, IW	IW		8, IW
Draw conclusions	5, 8	8	6		8
Activate Prior Knowledge	8			7, IW	IW
Identify Cause/Effect					
Determine Character, Emotion, Motivation	8, IW	8, IW	9, IW	7, IW	8, IW
Compare/Contrast					
Make Judgments	5, 8, IW	8, IW	9, IW		8, IW
Main Idea					
Sequencing		IW	9	IW	
Identify relevant information					
Contradictions					
Make Deductions					
Figurative Language					8, IW
Literary Devices	IW				
Logic	5, IW	5, IW	6, IW	IW	IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid					IW
Outlining					
<b>Informal Assessment</b>					
Ongoing comprehension check	8, IW	8, IW	9, IW	7, IW	8, IW
Ongoing decoding accuracy	5, 7	5, 7	6, 8	6	7
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1	1	2	2	1
Word Parts	1	1	2	2	
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4	3, 4	4, 5	3, 4	4, 5
Morphemic Analysis					2
Spelling Strategies					
Word Origins					
Review			5	4	5
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	9	9	10	8	9
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	11	11	12	10	11
<b>Formal Assessment</b>					
Individual Fluency Checkout					
Mastery Test					
Spelling Test					

Key: (for Teachers) Ex 2.1 = Exercise 2, Column 1 IT = Individual Turns IW = Independent Work

Lessons 111–115 **313**





	116	117	118	119	120
<b>Word Attack/Vocabulary</b>					
Word Attack/Word Analysis					
Modeled Words	1			1	
Words with endings: <i>ed, ly, er, y, ing, s</i>	2				
Compound Words			1		
Mixed Words/Review	2	1	1	2	1
<b>Vocabulary</b>					
New Vocabulary	3, 4	2, 3	2, 3		
Vocabulary Preview					
Vocabulary from Context	5			3	2
Vocabulary Review	5, IW	IW	IW	3, IW	2, IW
Fluency Read wordlists accurately, fluently	1, 2, 3, 5	1, 2	1, 2	1, 2, 3	1, 2
<b>Story Reading/Comprehension</b>					
Read/reread decodable text	6, 8, 9	4, 6, 7	5, 6	5, 6	4, 5
Teacher models fluency/expression					
<b>Comprehension</b>					
Predict/Confirm Prediction				6	5, 6, IW
Recall facts/rules	7, 9, IW	5, 7, IW	4, 6, IW	4, 6, IW	3, 5, 6, IW
Note details	7, 9, IW	5, 7, IW	4, 6, IW	4, 6, IW	3, 5, 6, IW
Visualize					
Make Connections	IW				6
Draw inferences	9, IW	7, IW			5, IW
Draw conclusions	6, 9	4, 7	6	6	5, 6
Activate Prior Knowledge		IW	IW		
Identify Cause/Effect					
Determine Character, Emotion, Motivation	9, IW	7, IW	6, IW	6, IW	6, IW
Compare/Contrast			IW		6
Make Judgments	IW	7, IW	6, IW	6, IW	5, 6, IW
Main Idea					
Sequencing		IW			
Identify relevant information					
Contradictions					
Make Deductions					
Figurative Language					5, IW
Literary Devices			IW		
Logic	6, IW	4, IW	IW	IW	IW
<b>Study Skills</b>					
Interpret chart/graph/visual aid					
Outlining	IW				IW
<b>Informal Assessment</b>					
Ongoing comprehension check	9, IW	7, IW	6, IW	6, IW	5, 6, IW
Ongoing decoding accuracy	6, 8	4, 6	5	5	4
<b>Spelling</b>					
Phonograms					
Word Families					
Multisyllabic Words	1	1		1	1
Word Parts	1	1		1	1
Spelling Rules					
Homonyms					
Antonyms					
Synonyms	4, 5	3	3	3	2
Morphemic Analysis					
Spelling Strategies					
Word Origins					
Review					2
<b>Paired Practice for Fluency</b>					
Ongoing practice to build fluency	10	8	7	7	7
<b>Independent Work / Workcheck</b>					
Ongoing Informal Assessment	12	10	9	9	9
<b>Formal Assessment</b>					
Individual Fluency Checkout (name?)					Lesson 120 Mastery Test
Mastery Test					Lesson 120 Mastery Test
Spelling Test					Lesson 120 Test

