

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
Phonemic Awareness						
	Segmentation review: 16	Segmentation: 18	Segmentation: 6	Segmentation: 6		
Print Awareness						
Letter Sound Correspondence	Introduction: 4 (ar) Review: 1 (ā, ū, th, ē, wh, d, ō, h, ī); 5, 7, 8 (ar) √: 1, 4, 5, 7, 8	Review: 1 (ū, th, ē, wh, ō, h, ī, sh, er, ī); 7, 8, 9, 10, 11 (ar) √: 1, 7, 8, 9, 10	Review: 1 (ē, ī, wh, ū, sh, th, ā, ō, m, ch) √: 1	Review: 1 (ō, ō, th, wh, ch, sh, ē, ī, ā, er, ē, g, l, s) √: 1	Review: 1 (ū, ē, ch, ī, ā, d, ō, m, sh, b, f, r) √: 1	
	Review: 15, 16	Review: 17, 18	Review: 7, 11	Review: 7, 11	Review: 18	
Phonics and Word Recognition	Irregular		of: 4 √	do: 4 √	walk, talk, walking: 4 talking: 5 √: 4, 5	
		Blending sounds into words: 2 (lift), 3 (clap), 5 (far), 9 (road, sitting, went, every, this, that, the, then) Reading words: 5 (far), 6 (are), 7 (bar), 8 (car), 9 (road, sitting, went, every, this, that, the, then) √	Blending sounds into words: 2 (paint), 3 (mail), 4 (kissed, when), 5 (where), 6 (there) √: 2, 3, 4, 5, 6 Reading words: 2 (paint), 3 (mail), 4 (kissed, when), 5 (where), 6 (there), 8, 9 (farm), 10 (charm), 11 (cart) √: 2, 3, 4, 5, 6, 8, 9, 10, 11	Reading words: 2, 4 (them, her, here, didn't, don't, for, she, ate, barn, why), 5 √: 2, 4, 5	Reading words: 2, 4 (he, were, at, they, these, those, even, very, did, yard) √: 2, 4	Blending sounds into words: 2, 3, 4, 6 (stop), 7, 9, 10 √ Reading words: 2, 3, 4 (live), 5 (girls, going), 6, 7, 8 (arm), 9, 10, 11
	Regular	Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 12 Connected text: 13, 14 √: 13, 14			Reading words: 13 Connected text: 14, 15 √: 14, 15
		Reading words review: 14, 16	Reading words review: 16, 18	Reading words review: 6, 8		Reading words review: 17, 18
Fluency	Reading words: 2, 3, 5, 6, 7, 8, 9 √: 2, 3, 5, 6, 7, 8, 9 Repeated reading: 12 √	Reading words: 2, 3, 4, 5, 6, 8, 9, 10, 11 √: 2, 3, 4, 5, 6, 8, 9, 10, 11 Repeated reading: 14 √	Repeated reading: 5 √	Repeated reading: 5 √	Reading words: 2-10 √: 2-10 Repeated reading: 15 √ Individual Checkout: 19	
Comprehension	Note details: 12, 13 Visualize: 13 Determine character emotions: 13 Make judgments: 12 Make deductions: 12 Drawing inferences: 13 Predictions: 13	Note details: 14, 15 Visualize: 15 Make deductions: 14 Drawing inferences: 14 Predictions: 15 Cause/effect: 14	Following directions: 3	Following directions: 3	Note details: 15, 16 Predictions: 15 Make judgments: 15, 16 Drawing inferences: 15, 16 Cause/effect: 15 Determine character emotions: 16	
	Note details: 14, 16	Note details: 16, 18 Determine character emotions: 18	Note details: 6, 10	Note details: 6, 10 Determine character emotions: 6	Note details: 17, 18	
Spelling	Phonograms review: 1-5 Segmentation review: 2-5	Phonograms review: 1-3 Segmentation review: 2, 3	Phonograms review: 1-3 Segmentation review: 2, 3	Phonograms review: 1-5 Segmentation review: 2-5	Phonograms review: 1-3 Segmentation review: 2, 3	
	Writing sounds: 1 Writing words: 2-5	Writing sounds: 1 Writing words: 2, 3	Writing sounds: 1 Writing words: 2, 3	Writing sounds: 1 Writing words: 2-5	Writing sounds: 1 Writing words: 2, 3	

1 Objective Chart

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	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 1 (ī, ī, r, l, ē, ē, s, ō, h, ū, x, t) √: 1	Review: 1 (ē, ē, b, h, d, ā, ō, ī, ī, t, ū, c), 5 (ar), 6 (ar), 7 (ar) √: 1, 5, 6, 7	Review: 1 (ō, ā, ē, ī, ō, ū, l, m, r, s, t, w) √: 1	Review: 1 (ē, ī, ō, ū, t, m, n, w, s, ā, ī, ō, th) √: 1	Review: 1 (ē, ē, b, d, ō, ō, n, m, ū, w, s, r), 8 (ar) √: 1, 8	
	Review: 19, 20	Review: 18, 19, 20	Review: 7, 8, 9	Review: 7, 8, 9	Review: 17	
Phonics and Word Recognition	Irregular	3- away √			Blending sounds into words: 5 (other), 6 (book), 7 (another) √: 5, 6, 7 Reading words: : 5 (other), 6 (book), 7 (another) √: 5, 6, 7	
	Regular	Blending sounds into words: 2, 3 (can), 6 (yarn), 7 (start), 8, 9 (lived) √: 2, 6, 7, 8, 9 Reading words: 2, 3 (can), 4 (dig, dog, big, dug, cop, hole), 5, 6 (yarn), 7 (start), 8, 9 (lived), 10 √: 2-9	Blending sounds into words: 2, 3 (came), 4 (made), 5 (art), 6 (tart), 7, 9 (never) √: 2, 3, 4, 5, 6, 7 Reading words: : 2, 3 (came), 4 (made), 5 (art), 6 (tart), 7, 8 (starting, yes, liked), 9 (never), 10 √: 2-9	Reading words: 2, 4 √: 2, 4	Reading words: 2, 4 √: 2, 4	Blending sounds into words: 2 (like), 3 (with, bath, help, helped, happy, then, when, where, played), 9 (shark) √: 2, 3, 9 Reading words: 2 (like), 3 (with, bath, help, helped, happy, then, when, where, played), 4 (swim), 5 (other), 6 (book), 7 (another), 8 (ark), 9 (shark), 10 (arf, bark, barked) √: 2-10 Onset rime: 4 (swim) √
		Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 12 Connected text: 13, 14 √: 13, 14			Reading words: 11 Connected text: 12, 13 √: 12, 13
		Reading words review: 16, 18, 20	Reading words review: 16, 18, 20	Reading words review: 5, 7, 9	Reading words review: 5, 7, 9	Reading words review: 15, 16
Fluency	Reading words: 2-10 √: 2-9	Reading words: 2-10 √: 2-9	Reading words: 4 √	Reading words: 4 √	Reading words: 2-10 √: 2-10	
	Repeated reading: 14 √	Repeated reading: 14 √			Repeated reading: 13 √	
Comprehension	Following directions: 11	Following directions: 11	Following directions: 3	Following directions: 3		
	Making judgments: 14, 15 Noting details: 14, 15 Making deductions: 14 Determining character emotions: 14 Making connections: 15	Noting details: 14, 15 Drawing inferences: 14 Making connections: 15			Noting details: 13, 14 Making predictions: 13 Drawing conclusions: 13, 14 Determining character emotions: 14 Making connections: 14	
	Noting details: 16, 18	Noting details: 16, 18	Noting details: 7 Determining character emotions: 7	Noting details: 7 Determining character emotions: 7	Noting details: 15, 16, 17	
Spelling	Phonograms review: 1-3 Segmentation review: 2, 3	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1-3 Segmentation review: 2, 3	Phonograms review: 1-3 Segmentation review: 2, 3	
	Writing sounds: 1 Writing words: 2, 3	Writing sounds: 1 Writing words: 2	Writing sounds: 1 Writing words: 2	Writing sounds: 1 Writing words: 2, 3	Writing sounds: 1 Writing words: 2, 3	

2 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Phonemic Awareness					
Print Awareness					
Letter Sound Correspondence	Review: 1 (er, ê, â, ê, th, wh, ch, sh, short-y, g, h, p), 4, 5, 6 (ar) √: 1, 4, 5, 6	Review: 1 (ô, ê, ô, ê, h, z, g, p, short-y, w), 4, 6 (ar) √: 1, 4, 6	Review: 1 (î, ô, î, ô, th, wh, c, v, g, m, r, n) √: 1	Review: 1 (f, h, z, k, short-y, long-y, r, p, î, â, î, â) √: 1	Review: 1 (short-y, long-y, â, ô, â, ô, v, p, d, f, m, k) √: 1
	Review: 19, 20, 22	Review: 17, 18, 23, 24	Review: 9, 10	Review: 18, 19	Review: 16
Phonics and Word Recognition	Irregular Blending sounds into words: 11, 12 (took) √: 11, 12 Reading words: 13 (looked, cooked) √: 13	Blending sounds into words: 10 (books) Reading words: 11 (looks) √: 10, 11		Blending sounds into words: 4 (boy), 9 (touch) √	
	Regular Blending sounds into words: 2, 3, 6, 7, 9 (after, yelled, swimming) √: 2, 3, 6, 7, 9 Reading words: 2, 3, 5, 6, 7, 8, 9 (after, yelled, swimming), 10 (funny) √: 2, 3, 5, 6, 7, 8, 9, 10 Onset rime: 8 (swam) √	Blending sounds into words: 2 (swims), 3 (plays), 4, 6, 7 (better), 8, 10 (horse) √: 2, 3, 4, 6, 7, 8, 10 Reading words: 2 (swims), 3 (plays), 4, 5, 6, 7 (better), 8, 9, 10 (horse), 11 √: 2-11	Reading words: 4 √: 4	Blending sounds into words: 2 (ride), 3 (fast), 4 (cow, stopped) 5 (try), 6 (fly) √: 2-6 Reading words: 2 (ride), 3 (fast), 4 (cow, stopped) 5 (try), 6 (fly), 7, 8, 9, 10 √: 2-9 Onset rime: 8 (creek) √	Blending sounds into words: 2, 3, 4 (rode, let's faster, next), 6, 7, 8 (stream), 9 (splash) √: 2, 3, 4, 6, 7, 8, 9 Reading words: 2, 3, 4 (rode, let's faster, next), 5, 6, 7, 8 (stream), 9 (splash), 10 √: 2-10
	Reading words: 14 Connected text: 15, 16 √: 15, 16	Reading words: 12 Connected text: 13, 14 √: 13, 14		Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 12 Connected text: 13, 14 √: 13, 14
	Reading words review: 18, 19, 21, 22	Reading words review: 16, 17, 19, 20	Reading words review: 5		
Fluency	Reading words: 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13 √: 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13	Reading words: 2-11 √: 2-11	Reading words: 4 √: 4	Reading words: 2-10 √: 2-9	Reading words: 2-10 √: 2-9
	Repeated reading: 16√	Repeated reading: 14 √		Repeated reading: 14 √	Repeated reading: 14 √
	Sentence copying: 25	Sentence copying: 17	Sentence copying: 10	Sentence copying: 18	Sentence copying: 16 IC: 17
Comprehension	Noting details: 16, 17 Determining character emotions: 16 Making connections: 17	Noting details: 14, 15 Making predictions: 14 Drawing conclusions: 15 Making connections: 15	Following directions: 3	Following directions: 11	Following directions: 11
	Noting details: 22, 24, 27	Noting details: 16, 19, 20, 22, 25	Noting details: 5, 7, 8 Determining character emotions: 8	Noting details: 14, 15 Making connections: 14, 15 Making predictions: 14, 15 Determining character emotions: 15	Noting details: 14, 15 Making predictions: 14, 15 Making connections: 15
Spelling	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-5 Segmentation review: 2, 3, 5	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-5 Segmentation review: 3, 4
					Writing sounds: 1, 2 Writing words: 3, 4, 5
	Writing sounds: 1, 2 Writing words: 3, 4	Writing sounds: 1, 4 Writing words: 2, 3, 5	Writing sounds: 1, 2 Writing words: 3, 4	Writing sounds: 1, 2 Writing words: 3, 4	

3 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	
Phonemic Awareness						
Print Awareness	Sentence copying: 17	Sentence copying: 18	Sentence copying: 9	Sentence copying: 18	Sentence copying: 16	
Letter Sound Correspondence	Review: 1 (ō, ū, ō, b, y, f, t, h, n, y, s, v), 8 (ar) √: 1, 8	Review: 1 (b, ě, h, t, k, y, m, z, n, y) √: 1	Review: 1 (th, wh, ch, ĩ, ĩ, d, x, k, r, z, s, ū, w) √: 1	Review: 1 (ō, x, ch, qu, ing, z, er, w, sh, c, n, y, s), 6 (ar)	Review: 1 (qu, x, ing, er, sh, c, h, z, j, ě, ě, ĩ)	
	Review: 17, 18	Review: 18, 19	Review: 9, 10	Review: 18, 20	Review: 16	
Phonics and Word Recognition	Irregular	Blending sounds into words: 4 (come, some), 6 (what)	Blending sounds into words: 5 (water), 9 (circle) √: 5, 9		Reading words: 7 (girl) √	
	Regular	Blending sounds into words: 2, 3, 4 (best, same, over), 7 (bank), 8 √: 2, 3, 4, 7, 8 Reading words: : 2, 3, 4 (best, same, over), 5, 7 (bank), 8, 9	Blending sounds into words: 2, 3 (real), 4 (jumping), 6, 8 √: 2, 3, 4, 6, 8 Reading words: 2, 3 (real), 4 (jumping), 6, 7, 8, 10 √: 2, 3, 4, 6, 7, 8	Reading words: 2, 4 √: 4	Blending sounds into words: 2 (story), 3, 4 (tried, cry, cried), 5, 6 √: 2-6 Reading words: : 2 (story), 3, 4 (tried, cry, cried), 5, 6, 7, 8 √: 2-7	Blending sounds into words: 3 (self), 4 (ask), 5 (reading, really, rabbit), 6, 7 (read), 8 (play) √: 3-8 Reading words: 2, 3 (self), 4 (ask), 5 (reading, really, rabbit), 6, 7 (read), 8 (play), 9 √: 2-8
		Reading words: 11 Connected text: 12, 13 √: 12, 13	Reading words: 12 Connected text: 13, 14 √: 13, 14		Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 11 Connected text: 12, 13 √: 12, 13
				Reading words review: 5	Reading words review: 14	Reading words review: 15
Fluency	Reading words: 2-9 √: 2-8	Reading words: 2-10 √: 2-9	Reading words: 4 √: 4	Reading words: 2-8 √: 2-7	Reading words: 2-9 √: 2-8	
	Repeated reading: 13	Repeated reading: 14		Repeated reading: 12 √	Repeated reading: 13 √	
Comprehension	Following directions: 10	Following directions: 11	Following directions: 3	Following directions: 9	Following directions: 10	
	Noting details: 13, 14 Determining character emotions: 14	Noting details: 14 Making predictions: 14 Cause/effect: 14, 15 Determining character emotions: 15 Making connections: 15		Noting details: 12 Making predictions: 13 Making connections: 13	Noting details: 12, 13 Accessing prior knowledge: 12, 13 Making connections: 14	
	Noting details: 16, 19, 20	Noting details: 17, 20, 21	Following directions: 5 Noting details: 7, 8 Determining character emotions: 8	Following directions: 14 Noting details: 16, 17, 19	Following directions: 15 Noting details: 16	
Spelling	Phonograms review: 1-3 Segmentation review: 3	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-4 Segmentation review: 3, 4	
					Writing sounds: 1, 2 Writing words: 3-5	
	Writing sounds: 1, 2 Writing words: 3, 4	Writing sounds: 1, 2 Writing words: 4, 5	Writing sounds: 1, 2 Writing words: 3-5	Writing sounds: 1, 2 Writing words: 3-5		

4 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 1 (û, m, n, q, u, ing, er, sh, f, p, r, h, j), 8 (ar) √: 1, 8	Review: 1 (î, r, ô, b, t, c, n, f, w, x, l, p) √: 1	Review: 1 (sh, b, d, î, â, ê, g, w, j, z, k, l) √: 1	Review: 1 (î, â, z, wh, n, d, l, h, ô, î, m, v), 5 (ar) √: 1, 5	Review: 1 (â, î, th, n, s, er, û, ô, j, k, t, y), 7 (ar) √: 1, 7	
	Review: 20, 22	Review: 19, 21	Review: 21, 23	Review: 17, 19	Review: 20	
Phonics and Word Recognition	Irregular		Reading words: 2 (look) √	Reading words: 6 (walked)	Blending sounds into words: 6 (who), 13 (answered) √: 6, 13 Reading words: 8 (doing) √	
	Regular	Blending sounds into words: 2 (bake), 3, 4 (bakes, cake), 5, 6 (asked) √: 2-6 Reading words: 2 (bake), 3, 4 (bakes, cake), 5, 6 (asked), 7 (kind), 8 (hard), 9 (card), 10 √: 2-9	Blending sounds into words: 2 (hates), 3, 4, 5 (baked, eagle, bones), 7 (spot), 8 (smelled) √: 2, 3, 4, 5, 7, 8 Reading words: 2 (hates), 3, 4, 5 (baked, eagle, bones), 6, 7 (spot), 8 (smelled), 9 √: 2-8	Blending sounds into words: 3 (getting), 4 (fine), 5 (leave), 6 (side), 7 (pay, meal, well), 8, 10 (street) √: 3, 4, 5, 6, 7, 8, 10 Reading words: 2 (get), 3 (getting), 4 (fine), 5 (leave), 6 (side), 7 (pay, meal, well), 8, 9, 10, 11 (street) √: 2-10 Onset rime: 9 (broom) √	Blending sounds into words: 2 (room), 3, 4 (still) √: 2-4 Reading words: 2 (room), 3, 4 (still), 5, 6 (note, my, pad), 7 √: 2-6	Blending sounds into words: 2 (white), 3 (steps), 4 (must), 5, 9, 11 (told) √: 2, 3, 4, 5, 9, 11 Reading words: 2 (white), 3 (steps), 4 (must), 5, 6, 7, 8, 9, 10, 11 (told), 12, 14 √: 2-12 Onset rime: 12 (brush) √
		Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 11 Connected text: 12, 13	Reading words: 13 Connected text: 14, 15 √: 14, 15	Reading words: 9 Connected text: 10, 11 √: 10, 11	Reading words: 16 Connected text: 17, 18 √: 17, 18
Fluency	Reading words: 2-10 √: 2-9	Reading words: 2-9 √: 2-8	Reading words: 2-11 √: 2-10	Reading words: 2-7 √: 2-6	Reading words: 2-14 √: 2-13	
	Repeated reading: 14 √	Repeated reading: 13	Repeated reading: 15 √	Repeated reading: 11 √	Repeated reading: 18 √	
	Sentence copying: 21	Sentence copying: 19	Sentence copying: 21	Sentence copying: 17	Sentence copying: 20 IC: 21	
Comprehension	Following directions: 11	Following directions: 10	Following directions: 12	Following directions: 8	Following directions: 15	
	Noting details: 13, 14, 15 Making predictions: 15 Making connections: 15	Noting details: 12, 13, 14 Cause/effect: 13	Noting details: 14, 15 Drawing conclusions: 15 Making connections: 15	Noting details: 10, 11, 12 Cause/effect: 11 Drawing conclusions: 11 Making connections: 12	Noting details: 17, 18 Making predictions: 18, 19 Determining character emotions: 19 Making connections: 19	
	Noting details: 17, 19, 21 Determining character emotions: 19 Following directions: 18	Noting details: 16, 18, 20 Following directions: 17	Noting details: 18, 20, 22 Following directions: 19	Noting details: 14, 16, 18 Following directions: 15	Noting details: 20 Following directions: 20	
Spelling	Phonograms review: 1-3 Segmentation review: 2, 3	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1, 2, 3 Segmentation review: 3	Phonograms review: 1-5 Segmentation review: 3-5	Phonograms review: 1-5 Segmentation review: 3-5	
			Writing sounds: 1, 2 Writing words: 3, 4 Writing sentences: 5		Writing sounds: 1, 2 Writing words: 3-6 Writing sentences: 7	
	Writing sounds: 1 Writing words: 2-4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4		Writing sounds: 1, 2 Writing words: 3-6 Writing sentences: 7		

5 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	
Phonemic Awareness		Onset rime: 10				
Print Awareness						
	Sentence copying: 19	Sentence copying: 23	Sentence copying: 19	Sentence copying: 21	Sentence copying: 20	
Letter Sound Correspondence	Review: 1 (ē, ō, ch, f, j, th, wh, m, s, ing) √	Review: 1 (ī, ā, th, wh, ch, qu, l, p, r, x, sh, h), 13 (ar) √: 1, 13	Review: 1 (v, ā, er, w, sh, k, b, n, g, ō, ē, j), 6 (ar), 7 (ar) √: 1, 6, 7	Review: 1 (ū, ī, ē, th, ing, h, sh, f, p, j, ō), 10 (ar) √: 1, 10	Review: 1 (j, ōāī, th, wh, n, t, qu, b, d, h), 7 (ar), 11 (al), 12 (al) √: 1, 7, 11	
	Review: 19	Review: 23	Review: 19	Review: 21	Review: 20	
Phonics and Word Recognition	Irregular	Blending sounds into words: 7 (from) √	Blending sounds into words: 7 (bird), 8 (money), 12 (because) √: 7, 8, 12	Blending sounds into words: 4 (brothers, love), 8 (want), 9 (buttons)	Blending sounds into words: 5 (buy)	Reading words: 10 (wanted, one)
	Regular	Blending sounds into words: 2, 3 (sore), 4 (blow), 5 (legs), 6 (painted, Don's, old, horn), 8 (drop) √: 2-6, 8 Reading words: 2, 3 (sore), 4 (blow), 5 (legs), 6 (painted, Don's, old, horn), 8 (drop), 9 (hold, each, dropped), 10 √: 2-9	Blending sounds into words: 2, 3, 4, 5 (held), 6, 9 (rob, store, robbers, toot) √: 2-6, 9 Reading words: 2, 3, 4, 5 (held), 6, 9 (rob, store, robbers, toot), 11 (dropping, bags), 13, 14 √: 2-6, 9, 11, 13	Blending sounds into words: 2, 3, 4 (cannot, jumps, sky) √: 2-4 Reading words: 2, 3, 4 (cannot, jumps, sky), 5 (grabbed, six, than), 6, 7, 10 √: 2-7, 10	Blending sounds into words: 2 (more), 3 (pants), 4, 6 (think, pink, bag), 7 (off), 8, 10 (farmer), 11 √: 2, 3, 4, 6, 8, 10, 11 Reading words: 2 (more), 3 (pants), 4, 6 (think, pink, bag), 7 (off), 8, 9 (gold, sold), 10 (farmer), 11, 12 √: 2, 3, 4, 6-11	Blending sounds into words: 2, 3 (lady), 4 (yellow), 5, 6 (three), 8 (trip), 9, 13 (selling) √: 2-5, 6, 8, 9, 13 Reading words: 2, 3 (lady), 4 (yellow), 5, 6 (three), 7, 8 (trip), 9, 10 (cold, kept), 12 (ball), 13 (selling), 14 √: 2-10, 12, 13
		Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 16 Connected text: 17, 18 √: 17, 18	Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 14 Connected text: 15, 16 √: 15, 16	Reading words: 16 Connected text: 17, 18 √: 17, 18
Fluency	Reading words: 2-10 √: 2-9	Reading words: 2-14 √: 2-13	Reading words: 2-10 √: 2-9	Reading words: 2-12 √: 2-11	Reading words: 2-10, 12, 13, 14 √: 2-10, 13	
	Repeated reading: 14 √	Repeated reading: 18 √	Repeated reading: 14	Repeated reading: 16 √	Repeated reading: 18 √	
Comprehension	Following directions: 11	Following directions: 15	Following directions: 11	Following directions: 13	Following directions: 15	
	Accessing prior knowledge: 13, 14 Noting details: 13, 14, 15 Making deductions: 13 Making connections: 15	Noting details: 17, 18, 19 Cause/effect: 18 Determining character emotions: 19 Making deductions: 19	Noting details: 13, 14, 15 Activating prior knowledge: 15 Making connections: 15	Noting details: 16, 17 Making predictions: 16 Cause/effect: 16 Drawing inferences: 17	Accessing prior knowledge: 17 Making judgments: 17 Noting details: 17, 18 Making predictions: 18	
	Noting details: 17, 20 Following directions: 18	Noting details: 21, 24 Following directions: 22	Noting details: 17, 20 Following directions: 18	Noting details: 19, 22 Following directions: 20	Noting details: 20 Following directions: 20	
Spelling	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-3 Segmentation review: 3	Phonograms review: 1-4 Segmentation review: 3, 4	Phonograms review: 1-3 Segmentation review: 3	
					Writing sounds: 1, 2 Writing words: 3, 4 Writing sentences: 5	
	Writing sounds: 1, 2 Writing words: 3-5 Writing sentences: 6	Writing sounds: 1, 2 Writing words: 3-5 Writing sentences: 6	Writing sounds: 1, 2 Writing words: 3, 4 Writing sentences: 5	Writing sounds: 1, 2 Writing words: 3-5 Writing sentences: 6		

6 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 31	Lesson 32	Lesson 33	Lesson 34	Lesson 35
Phonemic Awareness				Onset rime: 11 (small) √: 11		Onset rime: 12 (sleep), 18, 19 √: 12, 18, 19
Print Awareness						
		Sentence copying: 21	Sentence copying: 9	Sentence copying: 22	Sentence copying: 29	Sentence copying: 26
Letter Sound Correspondence		Review: 1 (s, ã, ò, à, ï, ù, ch, b, c, d, g, m), 7–10 (al) √: 1, 7–10	Review: 1 (p, b, d, t, h, k, m, ã, ï, à, ò, r) √: 1	Review: 1 (ë, ù, è, ò, th, ch, ing, j, sh, b, d, g), 8–9 (al) √: 1, 8, 9	Review: 1 (h, k, ï, ï, r, wh, qu, er, ù, c, f, n), 2 (ar, al), 14 (ar), 15 (al), 17 (al) √: 1, 2, 14, 15, 17	Review: 1 (ë, j, ò, g, n, w, l, è, s, z, v, ò, short y), 2 (ar, al), 13 (ar), 14 (al), 15 (al), 16 (al)
		Review: 21	Review: 9	Review: 22	Review: 29	Review: 26
Phonics and Word Recognition	Irregular				Blending sounds into words: 12 (saw) √	Blending sounds into words: 5 (oh) √
	Regular	Blending sounds into words: 2 (rip), 4, 5 (miles), 6 √: 2, 4, 5, 6 Reading words: 2 (rip), 3 (dim), 4, 5 (miles), 6, 8 (fall), 9 (hall), 10 (ball), 11(all), 12 √: 2–6, 8–11	Reading words: 2, 4, 6 √: 2, 4, 6	Blending sounds into words: 2, 3 (left), 4, 6, 7 (playing) √: 2, 3, 4, 6, 7 Reading words: : 2, 3 (left), 4, 5 (fat), 6, 7 (playing), 9, 10 (call), 11 (small), 12 √: 2–7, 9–11	Blending sounds into words: 3 (bent), 4 (bug), 5, 6, 7 (last), 8, 9 (lick), 11 (floor), 13 (spotted) √: 3–9, 11, 13 Reading words: 3 (bent), 4 (bug), 5, 6, 7 (last), 8, 9 (lick), 10 (mole, box, I'll), 11 (floor), 13 (spotted), 14, 15 (mall), 16, 17 (salt), 18 (tall , stall), 19 √: 3–11, 13–18	Blending sounds into words: 3, 4 (hope), 6 (dream), 8 (picked), 9, 10, 11, 13 (party) √: 3, 4, 6, 8, 9, 10, 11, 13 Reading words: 3, 4 (hope), 6 (dream), 7 (dreaming, goes, meets), 8 (picked), 9, 10, 11, 12, 13 (party), 14, 15, 16, 17, 18, 19, 20 √: 3, 4, 6–19
		Reading words: 14 Connected text: 15, 16 √: 15, 16		Reading words: 14 Connected text: 15, 16 √: 15, 16	Reading words: 21 Connected text: 22, 23 √: 22, 23	Reading words: 22 Connected text: 23, 24 √: 23, 24
Fluency		Reading words: 2–6, 8–12 √: 2–6, 8–11	Reading words: 2, 4, 6 √: 2, 4, 6	Reading words: 2–7, 9–12 √: 2–7, 9–11	Reading words: 3–19 √: 3–18	Reading words: 3–20 √: 3–19
		Repeated reading: 16 √		Repeated reading: 16 √	Repeated reading: 23 √	Repeated reading: 24 √ IC: 27
Comprehension		Following directions: 13 Noting details: 15, 16, 17 Drawing inferences: 16 Accessing prior knowledge: 17	Following directions: 3, 5	Following directions: 13 Noting details: 16, 17 Accessing prior knowledge: 16 Drawing inferences: 17	Following directions: 20 Noting details: 23, 24 Making predictions: 24 Drawing conclusions: 24 Determining character emotions: 24	Following directions: 21 Noting details: 24, 25 Cause/effect: 24, 25 Making connections: 24, 25 Determining character emotions: 25
		Noting details: 19, 22 Following directions: 20	Noting details: 8 Following directions: 10	Noting details: 19, 21 Following directions: 10	Noting details: 26, 28 Following directions: 27	Noting details: 26 Following directions: 26
Spelling		Phonograms review: 1–3 Segmentation review: 3	Phonograms review: 1–4 Segmentation review: 3, 4	Phonograms review: 1–5 Segmentation review: 3–5	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1–3 Segmentation review: 2, 3
		Writing sounds: 1, 2 Writing words: 3, 4 Writing sentences: 5	Writing sounds: 1, 2 Writing words: 3–5 Writing sentences: 6	Writing sounds: 1, 2 Writing words: 3–6 Writing sentences: 7	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2–4 Writing sentences: 5

7 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 36	Lesson 37	Lesson 38	Lesson 39	Lesson 40	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 1 (ē, ī, ū, ā, ē, ī, ō, ū, th, wh, ch, qu, d, b, c), 2 (al, ar), 12 (ar), 16 (al) √: 1, 2, 12, 16	Review: 1 (ō, ō, ē, wh, qu, d, sh, b, r, c, l, f, n, g, j), 15 (ar), 16 (al), 17 (al) √: 1, 15–17	Review: 1 (ā, ē, ī, ō, ū, ā, ē, ī, ō), 3 (ar), 13 (al), 14 (al) √: 1, 13, 14	Review: 1 (ā, ē, ī, ō, ā, ē, ī, ō, ū), 12 (ar)	Introduction: 1, 2 (vowel letter names) √ Review: 13 (al), 15 (ar) √: 13, 15	
	Review: 28	Review: 28	Review: 25	Review: 26	Review: 23	
Phonics and Word Recognition	Irregular	Blending sounds into words: 9 (would), 15 (please)	Blending sounds into words: 12 (should) √ Reading words: 4 (football) √	Blending sounds into words: 8 (your), 11 (could) √: 8, 11 Reading words: 10 (touching) √	Blending sounds into words: 2 (head), 8 (word), 9 (put), 11 (elephant)	Blending sounds into words: 11 (any)
	Regular	Blending sounds into words: 3 (can't), 4 (silly), 5, 10 (sing), 11, 12, 16 √: 3, 4, 6, 10–12, 16 Reading words: 3 (can't), 4 (silly), 5, 6, (inside), 7, 8, 10 (sing), 11, 12, 13, 14 (stand), 16, 17, 18 √: 3–8, 10–14, 16, 17 Two-part words: 6 (inside), 7, 8 √: 6–8 Onset rime: 14 (stand) √	Blending sounds into words: 5, 6, 7, 8, 9 (much), 11 (bet), 13 (chunks), 14, 15 (part), 16, 17 (taller) √: 5–9, 11, 13–17 Reading words: 2 (smiled), 3, 5, 6, 7, 8, 9 (much), 10, 11 (bet), 13 (chunks), 14, 15 (part), 16, 17 (taller), 18 √: 2, 3, 5–9, 11, 13–17 Onset rime: 2 (smiled) √ Two-part words: 3, 4 (football) √: 3, 4	Blending sounds into words: 2, 3, 9 (week , win), 12, 14 √: 2, 3, 9, 12, 14 Reading words: 2, 3, 4, 5, 6 (always), 7 (also), 9 (week , win), 10, 12, 13, 14, 15 √: 2–7, 9, 10, 12–14 Two-part words: 4, 5, 6 (always), 7 (also) √: 4–7	Blending sounds into words: 3, 4, 5, 7 (glasses), 10, 12, 15 √: 3, 4, 5, 7, 10, 12, 15 Reading words: 3, 4, 5, 6 (falls , piles), 7 (glasses), 10, 12, 13, 14, 15, 16 √: 3–7, 10, 12–15 Two-part words: 13, 14 √: 13, 14	Blending sounds into words: 3, 4, 5 (table), 6, 8 (rod), 9, 10, 12, 13, 15, 16 √: 3–6, 8–10, 12, 13, 15, 16 Reading words: 3, 4, 5 (table), 6, 7, 8 (rod), 9, 10, 12, 13, 14, 15, 16, 17 √: 3–10, 12–17
		Reading words: 20 Connected text: 21, 22 √: 21, 22	Reading words: 20 Connected text: 21, 22 √: 21, 22	Reading words: 17 Connected text: 18, 19 √: 18, 19	Reading words: 18 Connected text: 19, 20 √: 19, 20	Reading words: 18 Connected text: 19, 20 √: 19, 20
						Reading words review: 22
Fluency	Reading words: 3–18 √: 3–17	Reading words: 2–18 √: 2–17	Reading words: 2–15 √: 2–14	Reading words: 3–16 √: 3–15	Reading words: 3–17 √: 3–17	
	Repeated reading: 22 √	Repeated reading: 22 √	Repeated reading: 19	Repeated reading: 20 √	Repeated reading: 20 √	
	Sentence copying: 28	Sentence copying: 28	Sentence copying: 25	Sentence copying: 26	Sentence copying: 23 IC: 24	
Comprehension	Following directions: 19	Following directions: 19	Following directions: 16	Following directions: 17		
	Noting details: 22, 23 Drawing conclusions: 22, 23 Making predictions: 22 Accessing prior knowledge: 23	Noting details: 22, 23 Making deductions: 22, 23 Making predictions: 23	Noting details: 19, 20 Drawing inferences: 19 Making predictions: 20 Determining character emotions: 20	Noting details: 20, 21 Making deductions: 20 Making connections: 20, 21 Making predictions: 21 Accessing prior knowledge: 21	Noting details: 20, 21 Making deductions: 20 Making connections: 20, 21 Determining character emotions: 21	
	Noting details: 25, 27 Following directions: 26	Noting details: 25, 27 Following directions: 26	Noting details: 22, 24 Following directions: 23	Noting details: 23, 25 Determining character emotions: 23 Following directions: 24	Following directions: 22, 23 Noting details: 23 Lesson 40 Benchmark Exam	
Spelling	Phonograms review: 1 Segmentation review: 1	Phonograms review: 1 Segmentation review: 1	Phonograms review: 1 Segmentation review: 1	Phonograms review: 1, 2 Segmentation review: 1, 2	Phonograms review: 1–3 Segmentation review: 1–3	
					Writing words: 1–4 Writing sentences: 5	
	Writing words: 1, 2 Writing sentences: 3	Writing words: 1, 2 Writing sentences: 3	Writing words: 1, 2 Writing sentences: 3	Writing words: 1–3 Writing sentences: 4		

8 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 41	Lesson 42	Lesson 43	Lesson 44	Lesson 45	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 1 (vowel letter names), 12 (al), 13 (al) √: 1, 12, 13	Review: 1 (al, ar), 2 (vowel letter names), 7 (ar), 9 (al) √ 1, 2, 7, 9	Review: 1 (vowel letter names), 8 (ar), 9 (al) √: 1, 8, 9	Review: 1 (ar, al), 2 (vowel letter names), 11 (al), 12 (ar) √: 1, 2, 11, 12	Introduction: 6, 7, 8, 9, 10 (ou) Review: 1 (al, ar), 2 (vowel letter names), 4 (al), 5 (ar) √: 1, 4, 5, 6, 7, 8, 9, 10	
	Review: 24	Review: 14	Review: 14	Review: 17	Review: 19	
Phonics and Word Recognition	Irregular	Blending sounds into words: 5 (loved) Reading words: 14 (wouldn't, couldn't)	Reading words: 6 (shouldn't) √	Reading words: 7 (ready) √		
	Regular	Blending sounds into words: 3, 4, 6, 12, 13 (Walter) √: 3, 4, 6, 12, 13 Reading words: 3, 4, 6, 7 (felt, dinner), 8, 9, 10, 11, 12, 13 √: 3, 4, 6-13 Two-part words: 8, 9 (himself), 10 √: 8-10 Onset rime: 11 (score) √	Blending sounds into words: 3 (not), 4, 8, 9 √: 3, 4, 8, 9 Reading words: 3 (not), 4, 5 (team, cheer, cheered, cheering), 6 (game, scored), 7 (cars), 8, 9	Blending sounds into words: 2 (fin), 3, 4 (Walter's, scores, kick) √: 2, 3, 4 Reading words: 2 (fin), 3, 4 (Walter's, scores, kick), 5, 6, 7 (player, falling), 8, 9, (balls) √: 2, 3, 4, 5, 6, 7, 8, 9 Two-part words: 5, 6 √: 5, 6	Blending sounds into words: 3, 4 (hop), 5, 9 √: 3, 4, 5, 9 Reading words: 3, 4 (hop), 5, 6, 7, 8 (runner), 9, 10, 11, 12 √: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 Two-part words: 7, 8 (runner) √: 7, 8	Blending sounds into words: 4 (wall), 5, 11, 12 √: 4, 5, 11, 12 Reading words: 3 (just, needed, shot, past, time), 4 (wall), 5, 7 (out), 8 (shout), 9 (loud), 10 (cloud), 11, 12, 13, 14 (almost) √: 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 Two-part words: 13, 14 (almost) √: 13, 14
		Reading words: 15 Connected text: 16, 17 √: 16, 17	Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 13 Connected text: 14, 15 √: 14, 15	Reading words: 15 Connected text: 16, 17 √: 16, 17
Fluency	Reading words: 3-14 √: 3-14	Reading words: 3-9 √	Reading words: 2, 3, 4, 5, 6, 7, 8, 9 √	Reading words: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12√	Reading words: 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 √: 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14	
	Repeated reading: 17 √	Repeated reading: 12 √	Repeated reading: 12 √	Repeated reading: 15	Repeated reading: 17 √	
	Sentence copying: 24	Sentence copying: 14	Sentence copying: 14	Sentence copying: 17	Sentence copying: 19 Individual Checkout: 20	
Comprehension	Noting details: 17 Determining character emotions: 17, 18 Making predictions: 18 Drawing inferences: 18 Making connections: 18	Noting details: 12, 13 Identifying literal cause/effect: 12 Activating prior knowledge: 12 Determining character emotions: 13 Making connections: 13	Making predictions: 12 Noting details: 12 Inferring cause/effect: 12 Identifying literal cause/effect: 12 Inferring story details/events: 13 Interpreting character emotions: 13	Making predictions: 15 Identifying literal cause/effect: 15 Noting details: 15, 16 Inferring story details/events: 16 Making connections: 16	Making predictions: 17 Noting details: 17, 18 Inferring cause/effect: 17 Interpreting a character's emotions: 17, 18 Inferring story details/events: 18	
	Recalling details: 21 Following directions: 22 Noting details: 23	Recalling details: 14 Following directions: 14 Noting details: 14	Recalling details: 14 Following directions: 14 Noting details: 14	Recalling details: 17 Following directions: 17 Noting details: 17	Recalling details: 19 Following directions: 19 Noting details: 19	
Spelling	Segmentation review: 1	Segmentation review: 1	Segmentation review: 1	Segmentation review: 1, 2	Segmentation review: 1, 2	
	Word writing: 1, 2 Sentence writing: 3	Word writing: 1, 2 Sentence writing: 3	Word writing: 1, 2 Sentence writing: 3	Word writing: 1, 2, 3 Sentence writing: 4	Word writing: 1, 2, 3 Sentence writing: 4	

9 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 46	Lesson 47	Lesson 48	Lesson 49	Lesson 50
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence		Review: 1 (al, ar), 2 (vowel letter names), 9 (al), 10 (ar), 11 (ou), 12 (ou), 13 (ou) √: 1, 2, 9–13	Review: 1 (vowel letter names) √	Review: 1 (ou, al), 2 (vowel letter names), 11–13 (ou) √: 1, 2, 11–13	Review: 1 (ou, ar), 2 (vowel letter names), 9–13 (ou) √: 1, 2, 9–13	Review: 1 (vowel letter names), 13 (ou), 14 (ou)
		Review: 23		Review: 23		
Phonics and Word Recognition	Irregular	Reading words: 8 (wants) √		Reading words: 14 (about) √		Blending sounds into words: 5 (afraid), 11 (once), 12 (mountain) √: 5, 11, 12 Reading words: 15 (around) √
	Regular	Blending sounds into words: 3, 4, 5, 7, 10 (star) √: 3–5, 7, 10 Reading words: 3, 4, 5, 6, 7, 8 (pick), 9, 10 (star), 12, 13 (bout), 14 √: 3–10, 12–14 Two-part word: 6 √	Reading words: 2, 4, 6 √: 6	Blending sounds into words: 3, 4 (mad), 6 (children), 10 (moo, petted, how), 11 (our) √: 3, 4, 6, 10, 11 Reading words: 3, 4 (mad), 5, 6 (children), 7 (Carmen), 8, 9 (teacher), 10 (moo, petted, how), 11 (our), 12 (mouse), 13 (house), 14 √: 3–14 Two-part words: 7 (Carmen), 8 √: 7, 8 Introduction of final-e rule: 5	Blending sounds into words: 3, 4, 6, 7 (saved, grass), 12 (shouted), 13 (sounds) √: 3, 4, 6, 7, 12, 13 Reading words: 3, 4, 5, 6, 7 (saved, grass), 8 (mooring, glad), 9, 10, 11, 12 (shouted), 13 (sounds) √: 3–13 Final-e rule: 5	Blending sounds into words: 2, 3, 10 (pled, screamed), 13 (hound), 14 (pound) √: 2, 3, 10, 13, 14 Reading words: 2, 3, 4, 6, 7, 8, 9, 10 (pled, screamed), 13 (hound), 14 (pound), 15 (clouds) √: 2, 3, 4, 6–10, 13–15 Two-part words: 7, 8, 9 √: 7–9 Final-e rule: 4
			Reading words: 15 Connected text: 16, 17 √: 16, 17		Reading words: 15 Connected text: 16, 17 √: 16, 17	Reading words: 14 Connected text: 15, 16 √: 15, 16
Fluency	Reading words: 3–10, 12–14 √: 3–10, 12–14 Repeated reading: 17 √ Sentence copying: 23	Reading words: 2, 4, 6 √: 6	Reading words: 3–14 √: 3–14 Repeated reading: 17 Sentence copying: 23	Reading words: 3–13 √: 3–13 Repeated reading: 16 √	Reading words: 2–15 √: 2–15 Repeated reading: 18 √ IC: 21	
Comprehension		Following directions: 3, 5				
		Making predictions: 17 Noting details: 17, 18 Accessing prior knowledge: 17 Inferring story details/events: 17 Interpreting character emotions: 17, 18 Making connections: 18		Noting details: 17, 18 Identifying literal cause/effect: 17 Making predictions: 17, 18 Inferring story details/events: 18 Recalling details: 18 Accessing prior knowledge: 18 Determining character emotions: 18	Making predictions: 15 Recalling details: 15, 17 Identifying literal cause/effect: 16 Noting details: 16, 17 Interpreting character emotions: 16 Inferring story details/events: 17	Making predictions: 18 Noting details: 18, 19 Inferring cause/effect: 18, 19 Interpreting character emotions: 18 Making connections: 19
	Recalling details: 20 Following directions: 21 Noting details: 22	Noting details: 7 Inferring story details/events: 8 Following directions: 9, 11	Recalling details: 20 Following directions: 21 Noting details: 22	Recalling details: 19 Following directions: 20, 22 Noting details: 21	Recalling details: 20 Following directions: 20 Interpreting character emotions: 20	
Spelling		Phonograms review: 1 Segmentation review: 1	Phonograms review: 1 Segmentation review: 1	Phonograms review: 1 Segmentation review: 1	Phonograms review: 1 Segmentation review: 1	Phonograms review: 1, 2 Segmentation review: 2
						Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4
		Writing words: 1, 2 Writing sentences: 3	Writing words: 1, 2 Writing sentences: 3	Writing words: 1, 2 Writing sentences: 3	Writing words: 1, 2 Writing sentences: 3	

10 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance	
	Lesson 51	Lesson 52	Lesson 53	Lesson 54	Lesson 55
Phonemic Awareness					
Print Awareness					
Letter Sound Correspondence	Review: 1 (vowel letter names), 11 (ou), 12 (al), 13 (ar) √: 1, 12, 13	Review: 1 (vowel letter names), 2 (al, ou), 12–14 (ou) √: 1, 2, 12–14	Review: 9–10 (ou) √: 9, 10	Review: 1 (ar, ou) √	
Phonics and Word Recognition	Irregular Blending sounds into words: 5 (magic), 6 (eyes), 9 (father) √: 5, 6, 9	Blending sounds into words: 10 (coming) √	Two-part word: 2 (anyone) √ Reading words: 5 (touched) √	Blending sounds into words: 2 (full) √ Reading words: 9 (many) √	Blending sounds into words: 9 (been) √
	Regular Blending sounds into words: 2 (rat), 3 (rate), 8, 11 √: 2, 3, 8, 11 Reading words: 2 (rat), 3 (rate), 4, 7 (steep), 8, 10 (herself), 11, 12, 13, 14 √: 2, 3, 4, 7, 8, 10–14 Final-e rule: 4 (rat , rate) √ Two-part word: 10 (herself) √	Blending sounds into words: 3 (rest), 4 (open), 5 (before), 7, 8 (slammed), 14 (hounds) √: 3, 4, 5, 7, 8, 10, 14 Reading words: 3 (rest), 4 (open), 5 (before), 6, 7, 8 (slammed), 9, 10, 11 (hanging, only), 12, 13 (ouch), 14 (hounds) √: 3–14 Final-e rule: 6 √	Blending sounds into words: 6, 7, 8 (door), 9 (thousand), 10 (found) √: 6–10 Reading words: 1, 3, 4 (behind), 5 (slowly, opened), 6, 7, 8 (door), 9 (thousand), 10 (found) √: 1, 3–10 Final-e rule: 1	Blending sounds into words: 10 (elf), 11 (cross) √: 10, 11 Reading words: 3 (careful), 4 (bigger), 5, 6, 7, 8, 9, 10 (elf), 11 (cross) √: 3–11 Two-part words: 3 (careful), 4 (bigger) √: 3, 4 Final-e rule: 5 √	Blending sounds into words: 1 (reached), 2 (tired), 3 (woke), 4 (lie) √: 1–4 Reading words: 1 (reached), 2 (tired), 3 (woke), 4 (lie), 5 (cane), 6 (site), 7 (sit), 8, 9, 10, 11 √: 1–11 Final-e rule: 5 (cane) √ Two-part word: 10 (setting) √
	Reading words: 15 Connected text: 16, 17 √: 16, 17	Reading words: 15 Connected text: 16, 17 √: 16, 17	Reading words: 11 Connected text: 12, 13 √: 12, 13	Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 12 Connected text: 13, 14 √: 13, 14
Fluency	Reading words: 2–14 √: 2–14 Repeated reading: 17	Reading words: 3–14 √: 3–14 Repeated reading: 17	Reading words: 1–10 √: 1–10 Repeated reading: 13	Reading words: 3–11 √: 3–11 Repeated reading: 14 √	Reading words: 1–11 √: 1–11 Repeated reading: 14 √ IC: 17
Comprehension	Noting details: 17 Identifying literal cause/effect: 17 Making predictions: 17, 18 Drawing inferences: 18	Recalling details: 16 Identifying literal cause/effect: 17, 18 Noting details: 17, 18 Making predictions: 18	Recalling details: 12 Noting details: 13 Identifying literal cause/effect: 13 Inferring cause/effect: 13 Making predictions: 13, 14 Interpreting character emotions: 14	Recalling details: 13 Noting details: 14 Reality/Fantasy: 14 Making predictions: 14, 15 Making connections: 14, 15 Inferring cause/effect: 15	Recalling details: 13 Noting details: 14, 15 Identifying literal cause/effect: 14, 15 Making connections: 14 Sequencing: 14 Interpreting character motives: 14 Making judgments: 15
	Recalling details: 20 Following directions: 21, 23 Noting details: 22	Recalling details: 20 Following directions: 21, 23 Noting details: 22	Recalling details: 16 Following directions: 17, 19 Noting details: 18	Recalling details: 17 Following directions: 18, 20 Noting details: 19	Recalling details: 16 Following directions: 16 Noting details: 16
Spelling	Phonograms review: 1–3 Segmentation review: 2, 3	Phonograms review: 1–3 Segmentation review: 2, 3	Phonograms review: 1–3 Segmentation review: 2, 3	Phonograms review: 1–3 Segmentation review: 2, 3	Phonograms review: 1 Segmentation review: 1
	Writing sounds: 1 Writing words: 2–4 Writing sentences: 5	Writing sounds: 1 Writing words: 2–4 Writing sentences: 5	Writing sounds: 1 Writing words: 2–4 Writing sentences: 5	Writing sounds: 1 Writing words: 2–4 Writing sentences: 5	Writing words: 1, 2 Writing sentences: 3

11 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance	
	Lesson 56	Lesson 57	Lesson 58	Lesson 59	Lesson 60
Phonemic Awareness					
Print Awareness					
Letter Sound Correspondence	Review: 17 (ou) √	Review: 2 (al, ou, ar), 7 (ou) √: 2, 7		Review: 2 (al), 3 (ou), 4 (ar) √: 2-4	Review: 1 (ar), 2, (al), 3 (ou) √: 1-3
Phonics and Word Recognition	Irregular Blending sounds into words: 12 (dirty), 13 (does) √: 12, 13 Two-part words: 15 (into), 16 (something) √: 15, 16		Blending sounds into words: 6 (work) √		
	Regular Blending sounds into words: 1, 2, 3, 4 (rich), 5, 10, 11 (clean), 17 (round) √: 1-5, 10, 11, 17 Reading words: 1, 2, 3, 4 (rich), 5, 6, 7, 8 (cam), 9 (hide, hid), 10, 11 (clean), 14 (rubbed), 17 (round) √: 1-11, 14, 17 Final-e rule: 6 √	Blending sounds into words: 7, 8 (stayed), 9, 10 √: 7-10 Reading words: 1 (holding), 3, 4 (pan), 5 (pane), 6, 7, 8 (stayed), 9, 10, 11, 12 (lake), 13 √: 1, 3-13 Final-e rule review: 3, 9, 10, 11, 12 (lake), 13 √: 3, 9-13	Blending sounds into words: 7 √ Reading words: 1 (keep), 2, 3, 4, 5, 7, 8 (take), 9, 10 √: 1-5, 7-10 Final-e rule review: 2, 5, 8 (take) Two-part word: 9, 10 √: 9, 10	Blending sounds into words: 1, 3, 4, 10 (fix), 12 √: 1, 3, 4, 10, 12 Reading words: 1, 2, 3, 4, 5 (pine, pin), 6, 7, 8, 9 (smile), 10 (fix), 11, 12 √: 1-12 Final-e rule review: 5 (pine, pin), 8, 9 (smile), 12 √: 8, 9, 12	Blending sounds into words: 1 (park), 10, 12 (kite), 13 (kit), 14 (steal) √: 1, 10, 12-14 Reading words: 1 (park), 2, 3, 4, 5, 6, 7, 8 (robber), 9 (running), 10, 11, 12 (kite), 13 (kit), 14 (steal), 15 √: 1-15 Final-e rule review: 4, 7, 10, 12 (kite) √: 4, 7, 10, 12 Two-part words: 8 (robber), 9 (running) √: 8, 9
	Reading words: 18 Connected text: 19, 20 √: 19, 20	Reading words: 14 Connected text: 15, 16 √: 15, 16	Reading words: 11 Connected text: 12, 13 √: 12, 13	Reading words: 13 Connected text: 14, 15 √: 14, 15	Reading words: 16 Connected text: 17, 18 √: 17, 18
Fluency	Reading words: 1-17 √: 1-17	Reading words: 1, 3-13 √: 1, 3-13	Reading words: 1-10 √: 1-10	Reading words: 1-12 √: 1-12	Reading words: 1-15 √: 1-15
	Repeated reading: 20 √	Repeated reading: 16 √	Repeated reading: 13 √	Repeated reading: 15 √	Repeated reading: 18 √
Comprehension	Identifying literal cause/effect: 20 Noting details: 20, 21 Inferring cause and effect: 20, 21 Inferring story details/events: 20 Determining character emotions: 21 Making connections: 21	Recalling details: 15, 16 Inferring story details/events: 16, 17 Noting details: 16, 17 Inferring cause/effect: 16 Interpreting character actions: 16, 17 Making predictions: 16, 17 Determining/interpreting character emotions: 17	Recalling details: 12, 13 Noting details: 13, 14 Inferring cause/effect: 13, 14 Interpreting character motives: 13 Determining character emotions: 14 Making connections: 14	Noting details: 15, 16 Interpreting character actions: 15 Activating prior knowledge: 15 Interpreting character actions: 16	Noting details: 18, 19 Interpreting character motives/ actions: 18, 19 Inferring story details/events: 18 Inferring cause/effect: 18 Making predictions: 18
	Recalling details: 23 Following directions: 24, 26 Noting details: 25	Recalling details: 19 Following directions: 20, 22 Noting details: 21 Inferring cause/effect: 21	Recalling details: 16 Following directions: 17, 19 Noting details: 18 Drawing inferences: 18	Recalling details: 18 Following directions: 19, 20 Noting details: 20 Inferring cause/effect: 20	Recalling details: 20 Following directions: 20 Noting details: 20 Lesson 60 Benchmark Exam
Spelling	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1, 2, 3 Segmentation review: 2, 3	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1, 2 Segmentation review: 2	Phonograms review: 1, 2, 3 Segmentation review: 2, 3
	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5

12 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 61	Lesson 62	Lesson 63	Lesson 64	Lesson 65	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 9 (ar), 10 (al) √: 9-10	Review: 1 (al, ou, ar), 9 (ar), 10 (ou), 11 (al) √: 9-11	Review: 1 (ar, ou, al), 8 (ou), 9 (ar) √: 1, 8, 9	Review: 1 (ar, ou, al), 6 (ou), 7 (ar), 10 (al) √: 1, 6, 7, 10	Review: 1 (ou, al, ar), 11 (al), 15 (ar), 16 (ou) √: 1, 11, 15, 16	
Phonics and Word Recognition	Irregular	Reading words: 14 (wood, you'll) √	Blending sounds into words: 6 (know), 7 (again) √: 6, 7	Blending sounds into words: 4 (pretty), 11 (two) √: 4, 11	Two-part words: 6 (someone), 7 (today) √: 6, 7	
	Regular	Blending sounds into words: 2, 3 (bending), 4, 9 (sharp), 10, 11 √: 2-4, 9-11 Reading words: 1, 2, 3 (bending), 4, 5, 6 (bit), 7 (bite), 8, 9 (sharp), 10, 11, 12, 13 (save), 14, 15 (hugged) √: 1-15 Final -e rule review: 5, 11, 12, 13 (save) √: 5, 11-13 Two-part words: 14 √	Blending sounds into words: 2, 3, 4 (string), 9 (starts) √: 2-4, 9 Reading words: 2, 3, 4 (string), 5 (fate), 6, 7, 8 (wind), 9 (starts), 10, 11, 12, 13 (kites), 14 (paper, we'll) √: 2-13 Final -e rule review: 12 √ Two-part words: 13 (kites) √	Blending sounds into words: 8, 9, 10, 11 (lifted) √: 8-11 Reading words: 2, 3 (five), 4, 5 (no, go, shake, shaking), 8, 9, 10, 11 (lifted), 12 (landed), 13, 14, 15 (won't) √: 2-5, 8-15 Final -e rule review: 3 (five), 4 √: 3-4 Two-part words: 12 (landed), 13, 14 √: 12-14	Blending sounds into words: 3, 5 (happened), 6 (proud), 7 (darker), 9 (thunder) √: 3, 5, 6, 7, 9 Reading words: 2 (Tim), 3, 5 (happened), 6 (proud), 7 (darker), 8 (began, grow), 9 (thunder), 10, 12 (makes), 13, 14 (blowing, maker, making) √: 2, 3, 5-10, 12-14 Final -e rule review: 13 √ Two-part words: 12 (makes) √	Blending sounds into words: 9 (sadder), 12 (trapped), 13, 14 (float), 15 √: 9, 12-15 Reading words: 2 (Sam), 3 (fire), 4 (while), 5 (makes), 8 (forest), 9 (sadder), 10, 11, 12 (trapped), 13, 14 (float), 15, 16 √: 2-5, 8-16 Final -e rule review: 3 (fire), 4 (while) √: 3, 4 Two-part words: 8 (forest) √: 8
		Reading words: 16 Connected text: 17, 18 √: 17, 18	Reading words: 15 Connected text: 16, 17 √: 16, 17	Reading words: 16 Connected text: 17, 18 √: 17, 18	Reading words: 15 Connected text: 16, 17 √: 16, 17	Reading words: 17 Connected text: 18, 19 √: 18, 19
Fluency	Reading words: 1-15 √: 1-15	Reading words: 2-14 √: 2-14	Reading words: 2-15 √: 2-15	Reading words: 2-14 √: 2-14	Reading words: 2-16 √: 2-16	
	Repeated reading: 18 √	Repeated reading: 17 √	Repeated reading: 18 √	Repeated reading: 17 √	Repeated reading: 19 √	
Comprehension	Predicting narrative outcomes: 18, 19 Answering literal questions about a text: 18 Interpreting a character's feelings: 19 Inferring causes and effects: 18 Noting details: 18, 19 Drawing inferences: 19	Predicting narrative outcomes: 17 Answering literal questions about a text: 17 Interpreting a character's motives: 17 Noting details: 17, 18 Following directions: 18	Answering literal questions about a text: 18 Interpreting a character's feelings: 18, 19 Inferring causes and effects: 18 Inferring story details and events: 18, 19 Noting details: 19 Drawing inferences: 18	Predicting narrative outcomes: 17, 18 Answering literal questions about a text: 17, 18 Interpreting a character's feelings: 17, 18 Inferring causes and effects: 18 Inferring story details and events: 17 Noting details: 18 Drawing inferences: 17	Predicting narrative outcomes: 19 Answering literal questions about a text: 19, 20 Interpreting a character's feelings: 20 Inferring causes and effects: 19 Inferring story details and events: 19, 20 Noting details: 20	
	Recalling details: 23 Interpreting a character's feelings: 21 Following written directions: 20 Answering literal questions about a text: 24	Recalling details: 21 Noting details: 19 Following written directions: 22 Answering literal questions about a text: 23	Recalling details: 21 Noting details: 23 Following written directions: 22 Answering literal questions about a text: 24	Recalling details: 20 Noting details: 22 Following written directions: 21 Answering literal questions about a text: 23	Recalling details: 21 Following written directions: 21 Answering literal questions about a text: 21	
Spelling	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3, 4 Segmentation review: 2, 3, 4	Phonogram review: 1, 2 Segmentation review: 1, 2	Phonogram review: 1 Segmentation review: 1	
	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3, 4, 5 Writing sentences: 6	Writing words: 1, 2, 3 Writing sentences: 4	Writing words: 1, 2 Writing sentences: 3	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 66	Lesson 67	Lesson 68	Lesson 69	Lesson 70	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 1 (ar. al. ou), 3 (al), 4 (ou), 5 (ar) √: 1, 3, 4, 5	Review: 11 (th) √: 11	Review: 3 (ou), 9 (th) √: 3, 9	Review: 7 (ar), 8 (ou) √: 7, 8		
Phonics and Word Recognition	Irregular	Blending sounds into words: 6 (first), 7 (water), 13 (woman) √: 6, 7, 13 Reading words: 9 (shook), 17 (tv) √: 9, 17	Blending sounds into words: 1 (school) √: 1 Two-part words: 12 (anything) √: 12	Blending sounds into words: 8 (front) √: 8		
		Blending sounds into words: 8 (floated) √: 8 Reading words: 2 (hat, hate), 3, 4, 5, 8 (floated), 9 (plane, soaked), 10, 11 (fires), 12 (became), 14 (scare), 15 (wade), 16 (wading, or) √: 2-5, 8, 10-12, 14-16 Final -e rule review: 15 (wade) √: 15 Two-part words: 10, 11 (fires), 12 (became) √: 10-12 Onset rime: 14 (scare) √: 14	Blending sounds into words: 4 (bear), 5 (train), 6 (hundred), 7 (beans, meat, fifty, hunting) √: 4-7 Reading words: 2 (gave), 3, 4 (bear), 5 (train), 6 (hundred), 7 (beans, meat, fifty, hunting), 8 (pile), 9, 10, 11 √: 2-11 Final -e rule review: 2 (gave) √: 2 Two-part words: 9, 10 √: 9, 10	Blending sounds into words: 3 (counted) √: 3 Reading words: 1 (everything), 2, 3 (counted), 4 (counter), 5, 6 (home, nine, standing, tracks), 7 (missing, sandy), 9 √: 1-7, 9 Two-part words: 1 (everything), 2, 4 (counter) √: 1, 2, 4	Blending sounds into words: 7 (parked), 11 √: 7, 11 Reading words: 1 (Sid), 2, 3, 4, 5, 6 (ninety), 7 (parked), 8, 9, 10, 11, 12 √: 1-12 Final -e rule review: 5 √: 5 Two-part words: 2, 3, 4 √: 2, 3, 4	Blending sounds into words: 8 (rail) √: 8 Reading words: 1, 2, 3, 4 (followed, shed, sets), 5, 6, 7, 8 (rail) √: 1-8 Two-part words: 5, 6 √: 5, 6 Onset rime: 7 √: 7
	Regular	Reading words: 18 Connected text: 19, 20 √: 19, 20	Reading words: 13 Connected text: 14, 15 √: 14, 15	Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 13 Connected text: 14, 15 √: 14, 15	Reading words: 9 Connected text: 10, 11 √: 10, 11
Fluency	Reading words: 2-17 √: 2-17 Repeated reading: 20 √	Reading words: 1-12 √: 1-12 Repeated reading: 15 √	Reading words: 1-9 √: 1-9 Repeated reading: 12 √	Reading words: 1-12 √: 1-12 Repeated reading: 15 √	Reading words: 1-8 √: 1-8 Repeated reading: 11 √	
					IC: 70	
Comprehension	Answering literal questions about a text: 20, 21 Predicting narrative outcomes: 20 Inferring story details and events: 20 Interpreting a character's feelings: 21 Inferring causes and effects: 20, 21 Interpreting a character's motives: 20 Recalling details: 20, 21 Noting details: 20	Answering literal questions about a text: 15 Predicting narrative outcomes: 15, 16 Inferring story details and events: 15 Interpreting a character's feelings: 15 Interpreting a character's motives: 15 Recalling details: 16 Noting details: 16	Answering literal questions about a text: 12, 13 Following directions: 13 Predicting narrative outcomes: 13 Inferring story details and events: 13 Activating prior knowledge: 12 Recalling details: 13 Drawing inferences: 12	Answering literal questions about a text: 14, 15 Inferring story details and events: 15, 16 Recalling details: 14, 15, 16 Noting details: 16	Answering literal questions about a text: 11 Following directions: 11 Predicting narrative outcomes: 11, 12 Inferring story details and events: 11 Interpreting a character's feelings: 11 Inferring causes and effects: 12 Noting details: 12	
	Recalling details: 23 Following written directions: 24 Noting details: 26 Answering literal questions about a text: 25	Recalling details: 18 Following written directions: 19 Noting details: 20 Answering literal questions about a text: 20, 21	Recalling details: 15 Following written directions: 16 Noting details: 17 Answering literal questions about a text: 18	Recalling details: 18 Following written directions: 19 Noting details: 20 Answering literal questions about a text: 21	Recalling details: 13 Following written directions: 13 Noting details: 13 Answering literal questions about a text: 13	
Spelling	Phonogram review: 1, 2 Segmentation review: 2	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	
	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	

14 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 71	Lesson 72	Lesson 73	Lesson 74	Lesson 75
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence			Review: 1 (sh) √: 1	Review: 1 (sh), 6 (al), 7 (ar) √: 1, 6, 7	Review: 1 (sh), 6 (ou), 7 (al) √: 1, 6, 7	
Phonics and Word Recognition	Irregular	Reading words: 8 (crooks) √: 8		Reading words: 3 (says) √: 3	Blending sounds into words: 2 (their) √: 2 Reading words: 10 (what's) √: 10	
	Regular	Blending sounds into words: 5 (truck), 6 (waited), 7 √: 5, 6, 7 Reading words: 1, 2, 3, 4, 5 (truck), 6 (waited), 7, 8 (seem, load) √: 1-8 Two-part words: 2, 3, 4 √: 2, 3, 4	Blending sounds into words: 2, 3 (sorry), 4 (lied), 5 √: 2-5 Reading words: 1, 2, 3 (sorry), 4 (lied), 5, 6, 7 (scared), 8, 9 (okay) √: 1-9 Two-part words: 6, 7 (scared) √: 6, 7	Blending sounds into words: 4 (easy), 5 (check) √: 4, 5 Reading words: 1 (dish, wishing), 2, 3 (that's), 4 (easy), 5 (check), 6, 7 (tar) √: 1-7	Blending sounds into words: 3, 4 (lying), 5 (loading) √: 3-5 Reading words: 1 (shop, she's), 3, 4 (lying), 5 (loading), 6, 7, 8, 9, 10 (mean, mark, near) √: 1, 3-10 Two-part words: 8, 9 √: 8, 9	Blending sounds into words: 1, 2, 3, 6 √: 1-3, 6 Reading words: 1, 2, 3, 4 (showed), 5 (gift, finding, leaving, I've), 6, 7 √: 1-7
		Reading words: 9 Connected text: 10, 11 √: 10, 11	Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 8 Connected text: 9, 10 √: 9, 10	Reading words: 11 Connected text: 12, 13 √: 12, 13	Reading words: 8 Connected text: 9, 10
Fluency	Reading words: 1-8 √: 1-8	Reading words: 1-9 √: 1-9	Reading words: 1-7 √: 1-7	Reading words: 1-10 √: 1-10	Reading words: 1-7 √: 1-7	
	Repeated reading: 11 √	Repeated reading: 12 √	Repeated reading: 10 √	Repeated reading: 13 √	Repeated reading: 10 √	
Comprehension	Answering literal questions about a text: 11 Inferring story details and events: 11, 12 Interpreting a character's feelings: 12 Inferring causes and effects: 11 Interpreting a character's motives: 11 Noting details: 12 Activating prior knowledge: 11	Answering literal questions about a text: 12 Predicting narrative outcomes: 12, 13 Inferring story details and events: 12, 13 Recalling details: 12 Noting details: 13	Answering literal questions about a text: 10 Following directions: 11 Inferring story details and events: 11 Interpreting a character's motives: 10 Recalling details: 10 Noting details: 11	Answering literal questions about a text: 13 Following directions: 13 Predicting narrative outcomes: 14 Inferring story details and events: 13, 14 Interpreting a character's thoughts/feelings: 14 Interpreting a character's motives: 13 Recalling details: 13 Noting details: 14	Answering literal questions about a text: 10 Predicting narrative outcomes: 11 Inferring story details and events: 10, 11 Interpreting a character's motives: 10 Noting details: 11 Activating prior knowledge: 10 Drawing Inferences: 10	
	Recalling details: 14 Following written directions: 15 Noting details: 16 Answering literal questions about a text: 17	Recalling details: 15 Following written directions: 16 Noting details: 17 Answering literal questions about a text: 18	Recalling details: 12 Following written directions: 12 Noting details: 12 Answering literal questions about a text: 12	Recalling details: 16 Following written directions: 16 Noting details: 16 Answering literal questions about a text: 16	Recalling details: 12 Following written directions: 12 Noting details: 12 Answering literal questions about a text: 12	
Spelling	Phonogram review: 1, 2 Segmentation review: 2	Phonogram review: 1, 2 Segmentation review: 2	Phonogram review: 1, 2 Segmentation review: 2	Phonogram review: 1 Segmentation review: 1	Phonogram review: 1 Segmentation review: 1	
	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing words: 1, 2 Writing sentences: 3	Writing words: 1, 2 Writing sentences: 3	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 76	Lesson 77	Lesson 78	Lesson 79	Lesson 80	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 2 (ing), 3 (ar) √: 2, 3	Review: 1 (ing), 7 (ar) √: 1, 7	Review: 8 (ing), 9 (ar) √: 8-9		Review: 6 (al), 7 (ar), 8 (ou), 9 (ou) √: 6-9	
Phonics and Word Recognition	Irregular	Reading words: 9 (worked) √: 9	Blending sounds into words: 7 (done) √: 7		Blending sounds into words: 4 (ice), 11 (close) √: 4, 11 Reading words: 12 (closed) √: 12	
	Regular	Blending sounds into words: 1, 3 (parts) √: 1, 3 Reading words: 1, 2, 3 (parts), 4, 5 (else), 6 √: 1-6 Final -e rule review: 4 √: 4	Blending sounds into words: 2 (tent), 3, 4, 5 (mixed), 6 (job), 7 √: 2-7 Reading words: 1, 2 (tent), 3, 4, 5 (mixed), 6 (job), 7, 8 (care), 9 √: 1-9	Blending sounds into words: 2, 3, 4, 5 √: 2-5 Reading words: 1, 2, 3, 4, 5, 6 (passed), 8 (thing), 9, 10, 11 √: 1-6, 8-11 Two-part word: 11 (everybody) √: 11	Blending sounds into words: 1 (stuck), 2, 3 (colder, snow) √: 1-3 Reading words: 1 (stuck), 2, 3 (colder, snow), 4, 5, 6, 7 (slipped), 8, 9, 10 (ears, window, show, deep) √: 1-10 Two-part words: 5, 6, 7 (slipped), 8, 9 √: 5-9	Blending sounds into words: 1 (drink), 2 (sly), 5 (cream), 6, 7, 8 (mouth) √: 1, 2, 5-8 Reading words: 1 (drink), 2 (sly), 3 (con, cone), 5 (cream), 6, 7, 8 (mouth), 9, 10, 12 (giving, conned, cool) √: 1-3, 5-10, 12
		Reading words: 7 Connected text: 8, 9 √: 8, 9	Reading words: 10 Connected text: 11, 12 √: 11, 12	Reading words: 12 Connected text: 13, 14 √: 13, 14	Reading words: 11 Connected text: 12, 13 √: 12, 13	Reading words: 13 Connected text: 14, 15 √: 14, 15
Fluency	Reading words: 1-6 Repeated reading: 9 √: 9	Reading words: 1-9 Repeated reading: 12 √	Reading words: 1-11 √: 1-11 Repeated reading: 14 √	Reading words: 1-10 √: 1-10 Repeated reading: 13 √	Reading words: 1-12 √: 1-12 Repeated reading: 15 √ IC: 80	
Comprehension	Answering literal questions about text: 9 Predicting narrative outcomes: 9 Inferring story details and events: 9, 10 Inferring causes and effects: 9 Interpreting a character's motives: 10 Activating prior knowledge: 9 Following directions: 9 Noting details: 10	Answering literal questions about text: 12 Predicting narrative outcomes: 12 Inferring story details and events: 12 Interpreting a character's feelings: 12 Following directions: 13 Noting details: 13	Answering literal questions about text: 14 Predicting narrative outcomes: 15 Inferring story details and events: 14, 15 Recalling details: 14 Noting details: 15	Answering literal questions about text: 13 Inferring story details and events: 13 Interpreting a character's feelings: 13 Inferring causes and effects: 13 Activating prior knowledge: 14 Following directions: 13 Noting details: 14 Recalling details: 14	Answering literal questions about text: 15 Predicting narrative outcomes: 15 Interpreting a character's feelings: 16 Inferring causes and effects: 15 Interpreting a character's motives: 15 Following directions: 15 Noting details: 16	
	Recalling details: 12 Following written directions: 13 Noting details: 14 Answering literal questions about text: 15	Recalling details: 15 Following written directions: 16 Noting details: 17 Answering literal questions about text: 18	Recalling details: 17 Following written directions: 18 Noting details: 19 Answering literal questions about text: 20	Recalling details: 16 Following written directions: 17 Noting details: 18 Answering literal questions about text: 19	Recalling details: 17 Following written directions: 17 Noting details: 17 Answering literal questions about text: 17 Lesson 80 Benchmark Exam	
Spelling	Phonogram review: 1 Segmentation review: 1	Phonogram review: 1, 2 Segmentation review: 2	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	
	Writing words: 1, 2 Writing sentences: 3	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3, 4 Writing sentences: 5	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 81	Lesson 82	Lesson 83	Lesson 84	Lesson 85	
Phonemic Awareness						
Print Awareness	Grapheme recognition: 6 (g)		Introduction to letter names: 1 (a – z) √: 2	Review letter names: 1 (a–z) √: 2	Review letter names: 1 (a–z), 3 (a–z) √: 2, 4	
Letter Sound Correspondence	Introduction: 4 (ea) Review: 4 (th, wh, ar, ou) √: 4	Review: 2 (ea, oo, er, wh, ou) √: 2	Introduction: 4 (ee) Review: 4 (wh, ar, al, th, ea) √: 4	Review: 3 (th, wh, al, ou, ar) √: 3	Review: 5 (sh, ou, wh, ar, al) √: 5	
Phonics and Word Recognition	Irregular	Reading words: 5 (buying, woods, somebody) √: 5	Reading words: 3 (continued), 5 (talked) √: 3, 5 Underlined parts of words: 5 (talked) √: 5	Reading words: 8 (answer) √: 8		
		Blending sounds into words: 6 (got) √: 6 Reading words: 2, 3, 4, 5 (super, plan, trick), 6 (got, fox), 7 (mope) √: 2–7 Underlined parts of words: 4 √: 4	Blending sounds into words: 4 (gas) √: 4 Reading words: 2 (shoot), 3 (stairs, say), 4 (gas, saying) 5 (mopped, mopper), 6 (day), 7 (mop) √: 2–7 Underlined parts of words: 2, 5 (mopped, mopper) √: 2, 5	Reading words: 4 (dark), 5 (tap), 6 (mopping, handed, tapped), 7 (broke, holes, dimes), 8 (times) √: 4–8 Underlined parts of words: 4 (dark), 6 (mopping, handed, tapped) √: 4, 6	Reading words: 3, 4 (tape, mess), 5 (hitting), 6 (smiles, hopped), 7 (pow) √: 3–7 Underlined parts of words: 3, 6 (smiles, hopped) √: 3, 6	Reading words: 5 (crash, walls), 6 (heave, having), 7 (dive), 8 (crashed) √: 5–8 Underlined parts of words: 5 (crash, walls), 8 (crashed) √: 5, 8
	Regular	Reading words: 8 Connected text: 10, 11 √: 10, 11	Reading words: 8 Connected text: 10, 11 √: 10, 11	Reading words: 9 Connected text: 11, 12 √: 11, 12	Reading words: 8 Connected text: 10 √: 10	Reading words: 9 Connected text: 11 √: 11
Fluency	Reading words: 2–7 √: 2–7 Repeated reading: 11 √	Reading words: 2–7 √: 2–7 Repeated reading: 11 √	Reading words: 4–8 √: 4–8 Repeated reading: 12 √	Reading words: 3–7 √: 3–7	Reading words: 5–8 √: 5–8 IC: 85	
Comprehension	Following directions: 9 Answering literal questions about a text: 11 Activating prior knowledge: 11, 12 Identifying literal cause and effect: 11 Recalling details and events: 11 Predicting narrative outcomes: 11, 12 Interpreting a character's motives: 11 Noting details: 12	Following directions: 9 Answering literal questions about a text: 11, 12 Identifying literal cause and effect: 11, 12 Recalling details and events: 11 Predicting narrative outcomes: 12	Following directions: 10 Answering literal questions about a text: 12 Identifying literal cause and effect: 12 Recalling details and events: 12, 13 Predicting narrative outcomes: 12, 13 Following directions: 13	Following directions: 9 Answering literal questions about a text: 10, 11 Identifying literal cause and effect: 10, 11 Recalling details and events: 10, 11 Predicting narrative outcomes: 10 Activating prior knowledge: 11	Following directions: 10 Answering literal questions about a text: 11, 12 Identifying literal cause and effect: 11, 12 Recalling details and events: 11 Predicting narrative outcomes: 11, 12 Drawing inferences: 11 Activating prior knowledge: 12	
	Recalling details: 13 Following written directions: 13 Answering literal questions about a text: 13 Noting details: 13	Recalling details: 13 Following written directions: 13 Answering literal questions about a text: 13 Noting details: 13	Recalling details: 14 Following written directions: 14 Answering literal questions about a text: 14 Noting details: 14	Recalling details: 12 Following written directions: 12 Answering literal questions about a text: 12 Noting details: 12 Interpreting a character's feelings: 12	Recalling details: 13 Following written directions: 13 Answering literal questions about a text: 13 Noting details: 13 Interpreting a character's feelings: 13	
Spelling	Phonogram review: 1, 2, 3 Segmentation review: 2, 3	Phonogram review: 1, 2 Segmentation review: 2	Phonogram review: 1, 2 Segmentation review: 2 Word families: 2	Phonogram review: 1, 2 Segmentation review: 2	Grapheme recognition: 1 √ Phoneme-grapheme correspondence: 2 √	
	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing sounds: 1 Writing words: 3 Writing word families: 2 Writing sentences: 4	Writing sounds: 1 Writing words: 2, 3 Writing sentences: 4	Writing words: 3 Writing sentences: 4	

17 Objective Chart

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 86	Lesson 87	Lesson 88	Lesson 89	Lesson 90	
Phonemic Awareness						
Print Awareness	Review letter names: 1 (a-z) √: 2	Introduction to capital letters: 1 (P, C, Y, F, W, K, I, Z, O, J, S, M, N, T, V, X, U)	Review capital letters: 1 (O, I, Z, V, P, J, N, T, C, U, M, F, Y, K, X, S, W)	Introduction to capital letters: 2 (A, R, D, E, Q) Review capital letters: 1 (T, K, N, J, Z, W, U, S, Y, C, P, I, F, X, O, V, M)	Review capital letters: 1 (R, E, A, D, Q)	
Letter Sound Correspondence		Review: 4 (ea, al, ar, ch, oo) √: 4	Review: 4 (al, ea, th, wh, ou) √: 4	Review: 7 (ar, ing, er, ou, ee, wh) √: 7	Review: 6 (sh, ou, th) √: 6	
Phonics and Word Recognition	Irregular	Reading words: 4 (said, nothing) √: 4 Spell by letter name: 4 (said, nothing) √: 4		Reading words: 3A (you), 5 (anybody) √: 3A, 5 Spell by letter name: 3B (you) √: 3B Underlined parts of words: 5 (anybody) √: 5		Reading words: 2 (words) √: 2
		Reading words: 3, 4, 5 (throw, men), 6 √: 3, 4, 5, 6 Spell by letter name: 3, 4 √: 3, 4 Underlined parts of words: 6 (throw, men) √: 6	Reading words: 2, 3 (long), 4 (cheek, tear), 5 (longer, nobody) √: 2, 3, 4, 5, 5 Spell by letter name: 2, 3 (long) √: 2, 3 Underlined parts of words: 4 (cheek, tear), 5 (longer, nobody) √: 4, 5	Reading words: 2 (fixed, carry, baby), 3A (moping), 3B (moping), 4, 5 (thanked) √: 2, 3, 4, 5 Spell by letter name: 2 (fixed, carry), 3B (moping) √: 2, 3B Underlined parts of words: 4, 5 (thanked) √: 4, 5	Reading words: 3 (nailed, most), 4A/B (diner), 5, 6 (moped), 7 (need) √: 3, 4, 5, 6, 7 Spell by letter name: 3 (nailed), 4B (taped, diner) √: 3, 4 Underlined parts of words: 6 (moped), 7 (need) √: 6, 7	Reading words: 2 (plants, boss, key), 3A/B (pinned, pined, send, sent), 4, 5 (plant, seed), 6 (sticks, packed) √: 2, 3, 4, 5, 6 Spell by letter names: 2 (plants, boss, key), 3B (pinned, pined, send, sent) √: 2, 3B Underlined parts of words: 6 (sticks, packed) √: 6
	Regular	Reading words: 7 Connected text: 9 √: 9	Reading words: 6 Connected text: 8 √: 8	Reading words: 6 Connected text: 8 √: 8	Reading words: 8 Connected text: 10 √: 10	Reading words: 7 Connected text: 9 √: 9
Fluency	Reading words: 3, 4, 5, 6 √: 3, 4, 5, 6	Reading words: 2, 3, 4, 5, 5 √: 2, 3, 4, 5, 5	Reading words: 2, 3, 4, 5 √: 2, 3, 4, 5	Reading words: 3, 4, 5, 6, 7 √: 3, 4, 5, 6, 7	Reading words: 2, 3, 4, 5, 6 √: 2, 3, 4, 5, 6	
					Individual Checkout: 90	
Comprehension	Following directions: 8	Following directions: 7	Following directions: 7	Following directions: 9	Following directions: 8	
	Answering literal questions about a text: 9, 10 Identifying literal cause and effect: 9 Recalling details and events: 9 Predicting narrative outcomes: 9 Interpreting a character's feelings: 9 Following directions: 9 Drawing inferences: 9, 10	Answering literal questions about a text: 8 Identifying literal cause and effect: 8 Recalling details and events: 8 Predicting narrative outcomes: 8, 9 Interpreting a character's feelings: 8, 9 Drawing inferences: 8, 9	Answering literal questions about a text: 8 Identifying literal cause and effect: 8 Recalling details and events: 9 Predicting narrative outcomes: 8 Drawing inferences: 9	Answering literal questions about a text: 10 Identifying literal cause and effect: 10 Recalling details and events: 11 Predicting narrative outcomes: 10, 11 Drawing inferences: 10	Answering literal questions about a text: 9, 10 Identifying literal cause and effect: 9 Recalling details and events: 10 Predicting narrative outcomes: 9 Interpreting a character's feelings: 9 Following directions: 10 Drawing inferences: 9 Activating prior knowledge: 9	
	Recalling details: 11 Following written directions: 11 Answering literal questions about a text: 11 Noting details: 11 Interpreting a character's feelings: 11	Recalling details: 10 Following written directions: 10 Answering literal questions about a text: 10 Noting details: 10 Interpreting a character's feelings: 10	Recalling details: 10 Following written directions: 10 Answering literal questions about a text: 10 Noting details: 10 Interpreting a character's feelings: 10	Recalling details: 12 Following written directions: 12 Answering literal questions about a text: 12 Noting details: 12 Interpreting a character's feelings: 12	Recalling details: 11 Following written directions: 11 Answering literal questions about a text: 11 Noting details: 11	
Spelling	Grapheme recognition: 1 √ Phoneme-grapheme correspondence: 2 √ Phonogram review: 3 Segmentation review: 3	Grapheme recognition: 1 √ Phoneme-grapheme correspondence: 2 √	Grapheme recognition: 1 √ Phoneme-grapheme correspondence: 2 √	Grapheme recognition: 1 √ Phoneme-grapheme correspondence: 2 √	Grapheme recognition: 1 √ Phoneme-grapheme correspondence: 2 √	
	Writing words: 3 Writing sentences: 4	Writing words: 3 Writing sentences: 4	Writing words: 3 Writing sentences: 4	Writing words: 3 Writing sentences: 4	Writing words: 3 Writing sentences: 4	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 91	Lesson 92	Lesson 93	Lesson 94	Lesson 95
Phonemic Awareness						
Print Awareness		Review capital letters: 1 (E, D, R, Q, A) Introduction to capital letters: 2 (B, L, H, G)	Review capital letters: 1 (H, L, G, B)	Review capital letters: 1 (D, B, H, L, R, Q, G, A, E)	Review capital letters: 1 (Q, G, R, E, B, L, A, H, D)	
Letter Sound Correspondence		Review: 7 (ou, ai, er, wh, ing, ea) √: 7	Review: 6 (ou, ing, th, ar, wh, ou) √: 6	Review: 5 (ing, er, th, wh, ou) √: 5	Review: 3 (ea, ar, ou, ch, oo) √: 3	Review: 2 (ai, ea, ou, ar, th, oo), 3 (ai) √: 2, 3
Phonics and Word Recognition	Irregular		Reading words: 3 (right) √: 3 Spell by letter name: 3 (right) √: 3			Reading words: 1 (early), 2 (schools) √: 1, 2 Spell by letter name: 1 (early) √: 1 Underlined parts of words: 2 (schools) √: 2
		Reading words: 3 (Now), 4 (oak, jail, jailer), 5 (cane), 6 (notes, canned, caned, seems), 7 √: 3, 4, 5, 6, 7 Spell by letter name: 3 (Now), 4 (oak, jail, jailer) √: 3, 4 Underlined parts of words: 6 (notes, canned, caned, seems), 7 √: 6, 7	Reading words: 2 (As, Have), 3 (slope), 4A/B (slop), 5 (noted, planted, dumped), 6 (swing, tossed) √: 2, 3, 4, 5, 6 Spell by letter name: 2 (As, Have), 3 √: 2, 3 Underlined parts of words: 5 (noted, planted, dumped), 6 (swing, tossed) √: 5, 6	Reading words: 2 (Let), 3 (swung), 4 (yelling), 5 (planting) √: 2, 3, 4, 5 Spell by letter name: 2 (Let), 3 (swung) √: 2, 3 Underlined parts of words: 4 (yelling), 5 (planting) √: 4, 5	Reading words: 2 (If, And), 3 (cheese, fool, leaves), 4 (hoped, canner), 5 (fixes, spent), 6A (tapping), 6B (teaches) √: 2, 3, 4, 5, 6A, 6B Spell by letter name: 2 (If, And), 6B (tapping, teaches) √: 2, 6B Underlined parts of words: 3 (cheese, fool, leaves), 4 (hoped, canner) √: 3, 4	Reading words: 1 (Ann, Dan, lucky), 2 (smart), 3 4 (spell) √: 1, 2, 3, 4 Spell by letter name: 1 (Ann, Dan, lucky), 4 (spell) √: 1, 4 Underlined parts of words: 2 (smart), 3 √: 2, 3
	Regular	Reading words: 8 Connected text: 10 √: 10	Reading words: 7 Connected text: 9 √: 9	Reading words: 6 Connected text: 8 √: 8	Reading words: 7 Connected text: 9 √: 9	Connected text: 5 √: 5
Fluency		Reading words: 3, 4, 5, 6, 7 √: 3, 4, 5, 6, 7	Reading words: 2, 3, 4, 5, 6 √: 2, 3, 4, 5, 6	Reading words: 2, 3, 4, 5 √: 2, 3, 4, 5	Reading words: 2, 3, 4, 5, 6A, 6B √: 2, 3, 4, 5, 6A, 6B	Reading words: 1, 2, 3, 4 √: 1, 2, 3, 4
						Individual Checkout: 95
Comprehension		Following directions: 9 Answering literal questions about a text: 10, 11 Identifying literal cause and effect: 10 Recalling details and events: 10 Predicting narrative outcomes: 10, 11 Following directions: 11 Drawing inferences: 10	Following directions: 8 Answering literal questions about a text: 9, 10 Identifying literal cause and effect: 10 Recalling details and events: 9, 10 Predicting narrative outcomes: 9 Interpreting a character's feelings: 9 Following directions: 10 Activating prior knowledge: 9	Following directions: 7 Answering literal questions about a text: 8, 9 Identifying literal cause and effect: 8 Recalling details and events: 8 Predicting narrative outcomes: 8, 9 Interpreting a character's feelings: 9 Drawing inferences: 8	Following directions: 8 Answering literal questions about a text: 9 Identifying literal cause and effect: 9 Recalling details and events: 9 Interpreting a character's feelings: 10 Following directions: 10 Drawing inferences: 9, 10	Answering literal questions about a text: 5, 6 Recalling details and events: 5, 6 Predicting narrative outcomes: 5 Following directions: 6 Drawing inferences: 5, 6
		Recalling details: 12 Following written directions: 12 Answering literal questions about a text: 12 Noting details: 12	Recalling details: 11 Following written directions: 11 Answering literal questions about a text: 11 Noting details: 11	Recalling details: 10 Following written directions: 10 Answering literal questions about a text: 10 Noting details: 10 Interpreting a character's feelings: 10	Recalling details: 11 Following written directions: 11 Answering literal questions about a text: 11 Noting details: 11 Interpreting a character's feelings: 11	Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 7
Spelling		Phoneme-grapheme correspondence: 1 √ Phonemic segmentation: 2 √: 2 Spelling words: 3 √	Phoneme-grapheme correspondence: 1 Phonemic segmentation: 2 √: 2 Spelling words: 3 √	Phoneme-grapheme correspondence: 1 Phonemic segmentation: 2 √: 2 Spelling words: 3 √	Answering literal questions about a text: 5, 6 Recalling details and events: 5, 6 Predicting narrative outcomes: 5 Following directions: 6 Drawing inferences: 5, 6	Spelling words: 2, 3 √: 2
		Writing sentences: 4	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 4	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 4	Phoneme-grapheme correspondence: 1 Writing sentences: 4	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 96	Lesson 97	Lesson 98	Lesson 99	Lesson 100
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence			Review: 2 (ing, sh, ch, ar) √: 2	Review: 2 (sh, al, th, ea, oo), 3 (ing) √: 2, 3	Review: 2 (ea, wh, th, al, er) √: 2	
Phonics and Word Recognition	Irregular			Reading words: 1 (question), 3 (You're) √: 1, 3 Spell by letter name: 1 (question) √: 1 Underlined parts of words: 3 (you're) √: 3	Reading words: 1 (grew) √: 1 Spell by letter name: 1 (grew) √: 1	Reading words: 1 (None, friend, swan), 3 (become) √: 1, 3 Spell by letter name: 1 (None, friend, swan) √: 1
		Regular	Reading words: 1 (Helper), 2 (hopping, wagged, boys), 3 (begin, tone, tame), 4 (tiger, seat) √: 1, 2, 3, 4 Spell by letter name: 1 (Helper), 4 (tiger, seat) √: 1, 4 Underlined parts of words: 2 (hopping, wagged, boys) √: 2	Reading words: 1 (wait), 2 (stones, cash), 3, 4 (hoping) √: 1, 2, 3, 4 Spell by letter name: 1 (wait), 4 (hoping) √: 1, 4 Underlined parts of words: 2 (stones, cash) √: 2	Reading words: 1, 2, 3, 4, 5 √: 1, 2, 3, 4, 5 Spell by letter name: 5 √: 5 Underlined parts of words: 2, 3 √: 2, 3	Reading words: 1 (hatched), 2 (leap, which), 3, 4 (wig) √: 1, 2, 3, 4 Spell by letter name: 1 (hatched), 4 (wig) √: 1, 4 Underlined parts of words: 2 (leap, which), 3 √: 2, 3
		Connected text: 5 √: 5	Connected text: 5	Connected text: 6 √: 6	Connected text: 5 √: 5	Connected text: 5 √: 5
Fluency		Reading words: 1, 2, 3, 4 √: 1, 2, 3, 4	Reading words: 1, 2, 3, 4 √: 1, 2, 3, 4	Reading words: 1, 2, 3, 4, 5 √: 1, 2, 3, 4, 5	Reading words: 1, 2, 3, 4 √: 1, 2, 3, 4	Reading words: 1, 2, 3, 4 √: 1, 2, 3, 4
						Individual Checkout: 100
Comprehension		Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Interpreting a character's feelings: 5, 6 Drawing inferences: 5	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5, 6 Following directions: 6 Drawing inferences: 5, 6 Activating prior knowledge: 5	Answering literal questions about a text: 6, 7 Recalling details and events: 6 Predicting narrative outcomes: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Predicting narrative outcomes: 5, 6 Interpreting a character's feelings: 5, 6 Drawing inferences: 5, 6 Activating prior knowledge: 5	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 5, 6 Interpreting a character's feelings: 5, 6 Drawing inferences: 5, 6 Activating prior knowledge: 5
		Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Interpreting a character's feelings: 8 Using rules to classify objects: 7	Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Noting details: 8 Using rules to classify objects: 7	Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Using rules to classify objects: 8	Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7
						Lesson 100 Benchmark Exam
Spelling		Phonemic segmentation: 1 √: 1 Spelling words: 2, 3 √: 3	Spelling words: 2, 3	Phonemic segmentation: 1 √: 1 Spelling words: 2, 3	Identifying spelled words: 1 Spelling words: 2, 3	Identifying spelled words: 1 Spelling words: 2, 3
		Writing words: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Sentence copying: 2 Writing words: 3	Writing words: 3	Sentence copying: 2 Phoneme-grapheme correspondence: 2 Writing words: 3	Sentence copying: 2 Phoneme-grapheme correspondence: 2 Writing words: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance					
	Lesson 101	Lesson 102	Lesson 103	Lesson 104	Lesson 105
Phonemic Awareness					
Print Awareness					
Letter Sound Correspondence	Review: 2 (ar, ou, wh, ch, ing, ea) √: 2	Review: 2 (al, ar, ou, ea, wh), 4 (ea) √: 2, 4	Review: 2 (ea) √: 2	Review: 3 (wh, th, ea, ou, ing) √: 3	Review: 3 (al, ing) √: 3
Phonics and Word Recognition	Irregular Reading words: 1 (new) √: 1 Spell by letter name: 1 (new) √: 1	Reading words: 1 (people, ghost, laugh) √: 1 Spell by letter name: 1 (people, ghost, laugh) √: 1	Reading words: 2 (sometimes), 4 (night) √: 2,4 Spell by letter name: 4 (night) √: 4 Underlined parts of words: 2 (sometimes) √:2	Reading words: 1 (turned, watched), 2 (laughing) √: 1,2 Spell by letter name: 1 (turned, watched) √: 1	Reading words: 1 (animal, turn) √: 1 Spell by letter name: 1 (animal) √: 1
	Regular Reading words: 1 (nest, lunch, bowl, kitten), 2 (reach), 3 (eat, needs, wet), 4 √: 1-4 Spell by letter name: 1 (nest, lunch, bowl, kitten), 4 √: 1-4 Underlined parts of words: 2 (reach) √: 2	Reading words: 1 (milk, king, sheep), 2 (bald, bean), 3 (homes), 4 (arms, kitten) √: 1-4 Spell by letter name: 1 (milk, king, sheep), 3 (homes) √: 1, 3 Underlined parts of words: 2 (bald, bean), 4 (arms, kittens) √: 2, 4	Reading words: 1 (Boo), 2 (horses, tricks), 3 (heap), 4 (games) √: 1-4 Spell by letter name: 1 (Boo), 4 (games) √: 1-4 Underlined parts of words: 2 (horses, tricks) √: 2	Reading words: 1 (cast, castle, monster, green, frog), 2 (biggest, planning), 3, 4, 5 (shopping) √: 1-5 Spell by letter name: 1 (cast, castle, monster), 5 (shopping) √: 1,5 Underlined parts of words: 3 √: 3	Reading words: 1 (tickle, toad, howling), 2 (bead), 3 (stays), 4 (robed, robbed) √: 1-4 Spell by letter name: 1 (tickle, toad, howling), 4 (robed, robbed) √: 1-4 Underlined parts of words: 3 (stays) √: 3
	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 6 √: 6	Connected text: 5 √: 5
Fluency	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-5 √: 1-5	Reading words: 1-4 √: 1-4
					IC: 105
Comprehension	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Interpreting a character's feelings: 5, 6 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6 Activating prior knowledge: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 5, 6 Following directions: 6 Drawing inferences: 5, 6	Answering literal questions about a text: 6, 7 Recalling details and events: 6 Predicting narrative outcomes: 6 Interpreting a character's motives: 6 Drawing inferences: 7 Activating prior knowledge: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5, 6 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Drawing inferences: 5, 6 Activating prior knowledge: 5
	Recalling details: 7, 8 Following written directions: 8 Answering literal questions about a text: 8 Interpreting a character's feelings: 8 Using rules to classify objects: 8	Recalling details: 7, 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7
Spelling	Identifying spelled words: 1 Spelling words: 2, 3	Patterns: 1 √ Spelling words: 1, 3	Patterns: 1 √ Spelling words: 1, 2, 3	Identifying spelled words: 1 Spelling words: 2, 3	Spelling words: 2, 3
	Sentence copying: 2 Phoneme-grapheme correspondence: 2 Writing words: 3	Writing words: 3 Writing sentences: 2	Writing words: 3	Writing words: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 106	Lesson 107	Lesson 108	Lesson 109	Lesson 110
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence			Review: 2 (al, ou, ea, ing) √: 2	Review: 2 (sh, ou, ing, ar, ea) √: 2	Review: 2 (ing) √: 2	Review: 2 (ar, al, ee, ea, ou) √: 2
Phonics and Word Recognition	Irregular	Reading words: 2 (laughed) √: 2 Underlined parts of words: 2 (laughed) √: 2	Reading words: 1 (knock) √: 1 Spell by letter name: 1 (knock) √: 1	Reading words: 1 (along, flew), 3 (knocked) √: 1, 3 Spell by letter name: 1 (along, flew) √: 1 Underlined parts of words: 3 (knocked) √: 3	Reading words: 1 (anyhow), 3 (doesn't) √: 1, 3 Spell by letter name: 1 (anyhow) √: 1	Reading words: 1 (might) √: 1 Spell by letter name: 1 (might) √: 1
		Reading words: 1 (dress, bode, leaf), 2 (dresses, myself), 3 (fear), 4 √: 1-4 Spell by letter name: 1 (dress, bode), 4 √: 1, 4 Underlined parts of words: 2 (dresses, myself) √: 2	Reading words: 1, 2 (lead, eating, themselves), 3 (meaner), 4 (caped, capped) √: 1-4 Spell by letter name: 4 (caped, capped) √: 4 Underlined parts of words: 2 (lead, eating, themselves) √: 2	Reading words: 1 (plate), 2 (flash, telling, dart, he'll), 3 (rammed, spells, floating, heaved), 4 (bites) √: 1-4 Spell by letter name: 1 (plate), 4 (bites) √: 1-4 Underlined parts of words: 2 (flash, telling, dart, he'll), 3 (rammed, spells, floating, heaved), √: 2, 3	Reading words: 1 (bin, flower, scream), 2, 3, 4 (cope, hopper) √: 1-4 Spell by letter name: 1 (bin, flower), 4 (cope, hopper) √: 1, 4 Underlined parts of words: 2 √: 2	Reading words: 1 (snake, shy, smiling), 2 (feel), 3 (we, casts), 4 (panes, pans, sip) √: 1-4 Spell by letter name: 1 (snake, shy, smiling), 4 (panes, pans, sip) √: 1, 4 Underlined parts of words: 2 (feel) √: 2
	Regular	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5
Fluency		Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4
						IC: 110
Comprehension		Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5, 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's motives: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 6 Recalling details and events: 5, 6 Predicting narrative outcomes: 6 Interpreting a character's feelings: 6 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5, 6 Drawing inferences: 5, 6
		Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7
Spelling		Phonemic segmentation: 1 √: 1 Spelling words: 2, 3	Identifying spelled words: 1 Patterns: 2 √ Spelling words: 2, 3	Identifying spelled words: 1 Patterns: 2 √ Spelling words: 2, 3	Spelling words: 2, 3	Phonemic segmentation: 1 √: 1 Patterns: 2 √ Spelling words: 2, 3
		Writing words: 3	Writing words: 3	Writing words: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Writing words: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance	
	Lesson 111	Lesson 112	Lesson 113	Lesson 114	Lesson 115
Phonemic Awareness					
Print Awareness					
Letter Sound Correspondence	Review: 2 (er, ou, ee, sh) √: 2	Review: 2 (ee, sh, er, wh, ou) √: 2		Review: 2 (ing), 3 (ea, sh, oo, l) √: 2, 3	Review: 2 (ing, ea, oo, ou, ch) √: 2
Phonics and Word Recognition	Irregular Reading words: 1 (genie), 2 (appear) √: 1, 2 Spell by letter name: 1 (genie) √: 1 Underlined parts of words: 2 (appear) √: 2	Reading words: 1 (strange , disappear) √: 1 Spell by letter name: 1 (strange , disappear) √: 1	Reading words: 2 (genies) √: 2 Underlined parts of words: 2 (genies) √: 2	Reading words: 1 (Carla), 2 (alone , icebox) √: 1, 2 Spell by letter name: 1 (Carla) √: 1 Underlined parts of words: 2 (alone , icebox) √: 2	Reading words: 1 (city), 4 (appears) √: 1, 4 Spell by letter name: 1 (city), 4 (appears) √: 1, 4
	Regular Reading words: 1 (bumpy , master , rolled , shore , storm), 2 (year , peek , wishes), 3, 4 (maybe) √: 1-4 Spell by letter name: 1 (bumpy , master , rolled , shore , storm), 4 (maybe) √: 1, 4 Underlined parts of words: 2 (year , peek , wishes) √: 2	Reading words: 1 (puff , Ott , alligator , apple , bottles), 2, 3 (rubs), 4 (smoke) √: 1-4 Spell by letter name: 1 (puff , Ott , alligator , apple , bottles), 4 (smoke) √: 1, 4 Underlined parts of words: 2 √: 2	Reading words: 1 (Test , suddenly , beach , peach , peaches , heel), 2 (dimmer), 3, 4 (takes , dimmed) √: 1-4 Spell by letter name: 1 (Test , suddenly , beach), 4 (takes , dimmed) √: 1, 4 Underlined parts of words: 2 (dimmer) √: 2	Reading words: 1 (bust , bunch , junk , melt , step), 2 (lies), 3 (beat , smash), 4 (Bide , coned , flies) √: 1-4 Spell by letter name: 1 (bust , bunch , junk , melt), 4 (Bide , coned , flies) √: 1, 4 Underlined parts of words: 2 (lies), 3 (beat , smash) √: 2, 3	Reading words: 1 (remember , forgot , Rome , middle , banking), 2 (spanking , sounded , thousands), 3 (folded), 4 (waved , able) √: 1-4 Spell by letter name: 1 (remember , forgot , Rome , middle , banking), 4 (waved , able) √: 1, 4 Underlined parts of words: 2 (spanking , sounded , thousands) √: 2
	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5
Fluency	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4
					IC: 115
Comprehension	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 5, 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6 Activating prior knowledge: 5	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Interpreting a character's feelings: 6 Drawing inferences: 5 Following directions: 6 Activating prior knowledge: 5	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6 Following directions: 6 Activating prior knowledge: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5 Recalling details and events: 5, 6 Predicting narrative outcomes: 5 Drawing inferences: 5, 6 Activating prior knowledge: 5
	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7
Spelling	Identifying spelled words: 1 Patterns: 2 √ Spelling words: 2, 3	Patterns: 2 √ Spelling words: 2	Phonemic segmentation: 1 √: 1 Spelling words: 2	Spelling words: 1, 2, 3 Patterns: 2	Spelling words: 1 Phonemic segmentation: 2 √: 2
	Writing words: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3	Writing sentences: 3	Sentence copying: 1 Writing words: 2, 3	Writing sentences: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 116	Lesson 117	Lesson 118	Lesson 119	Lesson 120
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence		Review: 2 (er) √: 2	Review: 2 (wh, ea, ou, sh, ing) √: 2	Review: 2 (ing, ea) √: 2	Review: 2 (ar, er, ch, ing, th, ea) √: 2	
Phonics and Word Recognition	Irregular	Reading words: 1 (face) √: 1 Spell by letter name: 1 (face) √: 1	Reading words: 3 (appeared), 4 √: 3, 4 Underlined parts of words: 3 (appeared) √: 3	Reading words: 1 (through, across), 3 (disappears), 4 (believe) √: 1, 3, 4 Spell by letter name: 1 (through, across), 4 (believes) √: 1, 4	Reading words: 1 (believed) √: 1 Spell by letter name: 1 (believed) √: 1	Reading words: 1 (few, wonderful) √: 1 Spell by letter name: 1 (few, wonderful) √: 1
		Reading words: 1 (air, blushed, spin, poorest), 2 (being, hatter), 3 (hater, poof), 4 √: 1-4 Spell by letter name: 1 (air, blushed, spin, poorest), 4 √: 1, 4 Underlined parts of words: 2 (being, hatter) √: 2	Reading words: 1 (filled, we're, haven't), 2 (streaming, wished), 3, 4 √: 1-4 Spell by letter name: 1 (filled), 4 √: 1-4 Underlined parts of words: 2 (streaming, wished), 3 √: 2, 3	Reading words: 1 (fact, wise), 2 (closer, resting), 3, 4 (splat, formed, flow, copper) √: 1-4 Spell by letter name: 1 (fact, wise), 4 (splat, formed, flow) √: 1, 4 Underlined parts of words: 2 (closer, resting) √: 2	Reading words: 1 (broken, cans, canes), 2, 3 (spank, stick, glass), 4 (windows), 5 √: 1-5 Spell by letter name: 1 (broken, cans, canes) √: 1 Underlined parts of words: 2, 4 (windows) √: 2, 4	Reading words: 1 (blanks, flip), 2 (flipped, parting), 3 (yet), 4 (shade, planned, planed) √: 1-4 Spell by letter name: 1 (blanks), 4 (shade, planned, planed) √: 1, 4 Underlined parts of words: 2 (flipped, parting) √: 2
	Regular	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 6 √: 6	Connected text: 5 √: 5
Fluency		Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-5 √: 1-5	Reading words: 1-4 √: 1-4
						IC: 120
Comprehension		Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 5, 6 Drawing inferences: 5 Following directions: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 6 Interpreting a character's motives: 6 Drawing inferences: 5, 6 Activating prior knowledge: 5	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5, 6 Predicting narrative outcomes: 6 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5	Answering literal questions about a text: 6, 7 Identifying literal cause and effect: 6 Recalling details and events: 7 Predicting narrative outcomes: 6, 7 Interpreting a character's motives: 6, 7 Drawing inferences: 6, 7	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5
		Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7 Lesson 120 Benchmark Exam
Spelling		Spelling words: 1 Identifying spelled words: 2 √: 2	Spelling words: 1, 2, 3	Spelling words: 1, 2, 3	Spelling words: 1 Identifying spelled words: 2 √: 2	Spelling words: 1 Phonemic segmentation: 2 √: 2
						Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3
		Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3	Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 121	Lesson 122	Lesson 123	Lesson 124	Lesson 125	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence			Review: 3 (l) √: 3	Review: 2 (al, sh, ar, er, wh, th, ou), 4 (l) √: 2, 4	Review: 2 (ea, ing, th, er, ou) √: 2	
Phonics and Word Recognition	Irregular	Reading words: 1 (stood), 4 (Marta Flores) √: 1, 4 Spell by letter name: 1 (stood) √: 1	Reading words: 1 (agreed), 2 (fight) √: 1, 2 Spell by letter name: 1 (agreed) √: 1		Reading words: 1 (obey), 5 (knows) √: 1, 5 Spell by letter name: 1 (obey), 5 (knows) √: 1, 5	Reading words: 1 (place), 3 (yourself) √: 1, 3 Spell by letter name: 1 (place) √: 1 Underlined parts of words: 3 (yourself) √: 3
		Reading words: 1 (person, human, impossible, stare), 2, 3 (richest, flipping), 5, 6 (planner, planer) √: 1-3, 5-6 Spell by letter name: 1 (person, human, impossible, stare), 6 (planner, planer) √: 1, 6 Underlined parts of words: 3 (richest, flipping) √: 3	Reading words: 1 (true, simple, spitting), 2, 3 (flowed), 4, 5 (dare) √: 1-5 Spell by letter name: 1 (true, simple, spitting), 5 (dare) √: 1, 5 Underlined parts of words: 3 (flowed) √: 3	Reading words: 1 (instant, hug, hungry), 2, 3 (he's we've, she'd), 4, 5 (planing) √: 1-5 Spell by letter name: 1 (instant, hug, hungry), 5 (planing) √: 1, 5 Underlined parts of words: 3 (he's, we've, she'd) √: 3	Reading words: 1 (vow, class, fingers, snapped), 2 (smartest, smarter), 3, 4, 5 (taking) √: 1-5 Spell by letter name: 1 (vow, class, fingers, snapped), 5 (taking) √: 1, 5 Underlined parts of words: 2 (smartest, smarter), 4 √: 2, 4	Reading words: 1 (short, spend), 2 (ring), 3 (patted, vows, masters), 4 (biting, wiped, life) √: 1-4 Spell by letter name: 1 (short, spend), 4 (biting, wiped, life) √: 1, 4 Underlined parts of words: 2 (ring), 3 (patted, vows, masters) √: 2, 3
	Regular	Connected text: 7 √: 7	Connected text: 6 √: 6	Connected text: 6 √: 6	Connected text: 6 √: 6	Connected text: 5 √: 5
Fluency	Reading words: 1-6 √: 1-6	Reading words: 1-5 √: 1-5	Reading words: 1-5 √: 1-5	Reading words: 1-5 √: 1-5	Reading words: 1-4 √: 1-4	
					IC: 125	
Comprehension	Answering literal questions about a text: 7, 8 Recalling details and events: 7, 8 Interpreting a character's feelings: 8 Interpreting a character's motives: 7 Drawing inferences: 7, 8	Answering literal questions about a text: 6, 7 Recalling details and events: 7 Predicting narrative outcomes: 6 Drawing inferences: 6	Answering literal questions about a text: 6, 7 Identifying literal cause and effect: 6 Predicting narrative outcomes: 6 Interpreting a character's motives: 6 Drawing inferences: 7	Answering literal questions about a text: 6, 7 Recalling details and events: 6 Predicting narrative outcomes: 6 Interpreting a character's feelings: 7 Interpreting a character's motives: 6 Drawing inferences: 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 5 Interpreting a character's motives: 5 Drawing inferences: 5, 6	
	Recalling details: 10 Following written directions: 9, 10 Answering literal questions about a text: 10 Using rules to classify objects: 10	Recalling details: 9 Following written directions: 8, 9 Answering literal questions about a text: 9 Using rules to classify objects: 9	Written deductions: 8 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Using rules to classify objects: 9	Written deductions: 8 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Using rules to classify objects: 9	Written deductions: 7 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	
Spelling	Spelling words: 2, 3 √: 3	Identifying spelled words: 1 √: 1 Spelling words: 2, 3	Identifying spelled words: 1 Phonemic segmentation: 2 √: 2 Spelling words: 1, 3	Phonemic segmentation: 1 √: 1 Spelling words: 2, 3	Phonemic segmentation: 1 √: 1 Spelling words: 2, 3	
	Writing sentences: 1	Writing words: 3	Writing words: 3	Writing words: 3		

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

		Lesson 126	Lesson 127	Lesson 128	Lesson 129	Lesson 130
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence		Review: 2 (or) √: 2	Review: 4 (ea) √: 4	Review: 2 (er, ea, ou, wh, ing, sh) √: 2	Review: 2 (l) √: 2	
Phonics and Word Recognition	Irregular	Reading words: 1 (phone , Japan , Alaska , China , move), 4 (you've , they've) √: 1, 4 Spell by letter name: 1 (phone , Japan , Alaska , China , move) √: 1 Underlined parts of words: 4 (you've , they've) √: 4	Reading words: 1 (minute), 2 (turns) √: 1, 2 Spell by letter name: 1 (minute) √: 1 Underlined parts of words: 2 (turns) √: 2	Reading words: 1 (dollars), 4 (phoned), 5 (rental) √: 1, 4, 5 Spell by letter name: 1 (dollars), 5 (rental) √: 1, 5 Underlined parts of words: 4 (phoned) √: 4	Reading words: 1 (service , dental , trouble) √: 1 Spell by letter name: 1 (service , dental , trouble) √: 1	Reading words: 1 (honey , moves), 2 (already) √: 1, 2 Spell by letter name: 1 (honey) √: 1 Underlined parts of words: 2 (already) √: 2
		Reading words: 1 (trained , hair), 2 (belong , hardest), 3 (chapped , rush , taken), 4, 5 (van , vane) √: 1-5 Spell by letter name: 1 (trained , hair), 5 (van , vane) √: 1, 5 Underlined parts of words: 2 (belong , hardest), 4 √: 2, 4 Connected text: 6 √: 6	Reading words: 1 (east , clock , rang , too), 2 (understand , rushed , spelled), 3 (stuff , west , mate), 4 (packing , bringing , treat), 5 (vaned , hung) √: 1-5 Spell by letter name: 1 (east , clock , rang), 5 (vaned , hung) √: 1, 5 Underlined parts of words: 2 (understand , rushed , spelled), 4 (packing , bringing , treat) √: 2, 4 Connected text: 6 √: 6	Reading words: 1 (until , Trunk , rent , swell), 2 (corner , bring), 3 (spelling), 4 (dragging), 5 √: 1-5 Spell by letter name: 1 (until , Trunk) √: 1 Underlined parts of words: 2 (corner , bring), 4 (dragging) √: 2, 4 Connected text: 6 √: 6	Reading words: 1 (False , number), 2 (rented , where's), 3 (teeth), 4 (trips), 5 (drive) √: 1-5 Spell by letter name: 1 (False , number), 5 (drive) √: 1, 5 Underlined parts of words: 2 (rented , where's) √: 2 Connected text: 6 √: 6	Reading words: 1 (pocket , loaded), 2 (passing), 3 (chase), 4 (Jan , skates) √: 1-4 Spell by letter name: 1 (pocket), 4 (Jan , skates) √: 1, 4 Underlined parts of words: 2 (passing) √: 2 Connected text: 5 √: 5
	Regular					
Fluency		Reading words: 1-5 √: 1-5	Reading words: 1-5 √: 1-5	Reading words: 1-5 √: 1-5	Reading words: 1-5 √: 1-5	Reading words: 1-4 √: 1-4
						IC: 130
Comprehension		Answering literal questions about a text: 6, 7 Recalling details and events: 6 Interpreting a character's feelings: 7 Drawing inferences: 6, 7	Answering literal questions about a text: 6, 7 Recalling details and events: 6, 7 Predicting narrative outcomes: 6 Interpreting a character's feelings: 7 Interpreting a character's motives: 6 Drawing inferences: 6 Following directions: 6 Activating prior knowledge: 6	Answering literal questions about a text: 6, 7 Recalling details and events: 6, 7 Predicting narrative outcomes: 6 Interpreting a character's motives: 6 Drawing inferences: 6, 7	Answering literal questions about a text: 6, 7 Recalling details and events: 6, 7 Predicting narrative outcomes: 6, 7 Drawing inferences: 7	Answering literal questions about a text: 5, 6 Recalling details and events: 5, 6 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Drawing inferences: 5
		Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7
Spelling		Patterns: 2	Patterns: 2	Identifying spelled words: 1 Spelling words: 1, 2, 3	Phonemic segmentation: 1 √: 1 Spelling words: 2, 3	Spelling words: 2
		Word parts (Affixes): 1 Writing sentences: 3	Word copying: 1 Word parts (Affixes): 1 Writing words: 2 Writing sentences: 3	Writing words: 3	Writing words: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 131	Lesson 132	Lesson 133	Lesson 134	Lesson 135
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence		Review: 2 (ch, ee, ar, ea, er) √: 2	Review: 2 (ch, ar, ea) √: 2			Review: 2 (ch, wh, ou, th, oo) √: 2
Phonics and Word Recognition	Irregular	Reading words: 1 (feathers, turtle) √: 1 Spell by letter name: 1 (feathers, turtle) √: 1	Reading words: 1 (handsome, Caw, nice, mice) √: 1 Spell by letter name: 1 (handsome, Caw, nice) √: 1	Reading words: 1 (world, wear, footprint) √: 1 Spell by letter name: 1 (world, wear, footprint) √: 1		
		Reading words: 1 (dry, drank), 2 (chicken), 3 (helps, Ellen's), 4 (wide) √: 1-4 Spell by letter name: 1 (dry, drank), 4 (wide) √: 1, 4 Underlined parts of words: 2 (chicken), 3 (helps, Ellen's) √: 2, 3	Reading words: 1 (Crow, branch), 2 (chunk, such, Carl), 3 (lay, black), 4 (slider, wings, singing), 5 (sang) √: 1-5 Spell by letter name: 1 (Crow, branch), 5 (sang) √: 1, 5 Underlined parts of words: 2 (chunk, such, Carl), 4 (slider, wings, singing) √: 2, 4	Reading words: 1 (toe, nail, slid), 2 (pond, weed, hotter), 4 (cons, cones, shine, shining) √: 1-4 Spell by letter name: 1 (toe), 4 (cons, cones, shine, shining) √: 1, 4	Reading words: 1 (Flame, shell, slide), 2 (tears, cheeks), 3, 4 (coat, cave, gaped, gapped, joke) √: 1-4 Spell by letter name: 1 (Flame, shell), 4 (coat, cave, gaped, gapped, joke) √: 1, 4 Underlined parts of words: 2 (tears, cheeks) √: 2	Reading words: 1 (stool, roots, snap, sneak, strong), 2 (tooth), 3 (sliding) √: 1-3 Spell by letter name: 1 (stool, roots, snap, sneak, strong), 3 (sliding) √: 1, 3 Underlined parts of words: 2 (tooth) √: 2
	Regular	Connected text: 5 √: 5	Connected text: 6 √: 6	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 4 √: 4
Fluency		Reading words: 1-4 √: 1-4	Reading words: 1-5 √: 1-5	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-3 √: 1-3
						IC: 135
Comprehension		Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5, 6 Predicting narrative outcomes: 5 Drawing inferences: 5	Answering literal questions about a text: 6, 7 Identifying literal cause and effect: 6 Recalling details and events: 6 Predicting narrative outcomes: 6 Interpreting a character's feelings: 7 Drawing inferences: 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 4, 5 Recalling details and events: 4 Predicting narrative outcomes: 4, 5 Interpreting a character's motives: 5 Drawing inferences: 4 Following directions: 5
		Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Written deductions: 9 Recalling details: 9 Following directions: 8 Answering literal questions about a text: 9 Using rules to classify objects: 9	Written deductions: 8 Recalling details: 8 Following directions: 7, 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 8 Recalling details: 8 Following directions: 7, 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 7 Recalling details: 7 Following directions: 6, 7 Answering literal questions about a text: 7 Using rules to classify objects: 7
Spelling		Spelling words: 1, 2 Word families: 2	Spelling words: 1, 2, 3 Word families: 2	Spelling words: 1, 2, 3	Spelling words: 1, 2, 3	Spelling words: 1 Phonemic segmentation: 2 √: 2
		Sentence copying: 1 Writing sentences: 3	Writing words: 3	Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Sentence copying: 1 Phoneme-grapheme correspondence: 1	Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 136	Lesson 137	Lesson 138	Lesson 139	Lesson 140	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 2 (l, al) √: 2	Review: 2 (sh, ai, ea, wh, th) √: 2	Review: 2 (er, ou) √: 2	Review: 2 (ea, th, wh, ee) √: 2	Review: 2 (ea, sh, th, wh, ou, ee) √: 2	
Phonics and Word Recognition	Irregular	Reading words: 1 (color), 3 (light), 4 (pulled) √: 1, 3, 4 Spell by letter name: 1 (color), 4 (pulled) √: 1, 4	Reading words: 1 (wolf, wolves, listen, alive), 4 (watch) √: 1, 4 Spell by letter name: 1 (wolf, wolves, listen, alive), 4 (watch) √: 1, 4	Reading words: 1 (cookie, race), 2 (watching, someday, worker) √: 1, 2 Spell by letter name: 1 (cookie, race) √: 1 Underlined parts of words: 2 (watching, someday, worker) √: 2	Reading words: 1 (Mr., knew) √: 1 Spell by letter name: 1 (Mr., knew) √: 1	Reading words: 4 (asleep, ahead) √: 4 Underlined parts of words: 4 (asleep, ahead) √: 4
		Regular	Reading words: 1 (bong, sneaky), 2, 3 (stepped), 4 (used) √: 1-4 Spell by letter name: 1 (bong), 4 (used) √: 1, 4 Underlined parts of words: 2 √: 2	Reading words: 1 (flock, Croak), 2, 3, 4 (biter, bitter) √: 1-4 Spell by letter name: 1 (flock, Croak), 4 (biter, bitter) √: 1, 4 Underlined parts of words: 2 √: 2	Reading words: 1 (lions, sweet), 2 (fastest), 3, 4 (safe, chasing) √: 1-4 Spell by letter name: 1 (lions, sweet), 4 (safe, chasing) √: 1, 4 Underlined parts of words: 2 (fastest) √: 2	Reading words: 1 (pepper, owl), 2 (lined), 3 (waiting, slowest, dusty), 4 (path, mile) √: 1-4 Spell by letter name: 1 (pepper), 4 (path, mile) √: 1, 4 Underlined parts of words: 2 (lined), 3 (waiting, slowest, dusty) √: 2, 3
	Connected text: 5 √: 5		Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5
	Fluency	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4
					IC: 140	
Comprehension	Answering literal questions about a text: 5, 6 Recalling details and events: 5, 6 Interpreting a character's feelings: 5 Interpreting a character's motives: 6 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's motives: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5, 6 Interpreting a character's motives: 5 Drawing inferences: 5	Answering literal questions about a text: 5 Identifying literal cause and effect: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6 Following directions: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's motives: 5 Drawing inferences: 5, 6	
	Written deductions: 8 Recalling details: 8 Following directions: 7, 8 Answering literal questions about a text: 7, 8 Using rules to classify objects: 8	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	
Spelling	Spelling words: 1, 2, 3 Identifying spelled words: 2		Phonemic segmentation: 1 √: 1 Spelling words: 3 √	Spelling words: 1	Identifying spelled words: 2 Spelling words: 2	
	Sentence copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Sentence writing: 1, 3 Word parts (Affixes): 2	Word copying: 2 Word parts (Affixes): 2	Word copying: 2 Word parts (Affixes): 2 Writing sentences: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers) √= informal assessment Numbers = exercise numbers Bold face type = first appearance

	Lesson 141	Lesson 142	Lesson 143	Lesson 144	Lesson 145	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence		Review: 2 (ea, al, wh, th, er) √: 2	Review: 2 (al, ea, sh, ch) √: 2	Review: 2 (ea, ou, er, ing, ch) √: 2		
Phonics and Word Recognition	Irregular	Reading words: 1 (jerk, bushes, paw), 2 (animals), 4 (pull) √: 1, 2, 4 Spell by letter name: 1 (jerk, bushes, paw), 4 (pull) √: 1, 4 Underlined parts of words: 2 (animals) √: 2		Reading words: 1 (fourth, America, gone) √: 1 Spell by letter name: 1 (fourth, America, gone) √: 1	Reading words: 1 (thumb, prince), 3 (facéd), 4 (threw) √: 1, 3, 4 Spell by letter name: 1 (thumb, prince), 4 (threw) √: 1, 4 Underlined parts of words: 3 (facéd) √: 3	Reading words: 1 (wizard, shirt, shoe) √: 1 Spell by letter name: 1 (wizard, shirt, shoe) √: 1
	Regular	Reading words: 1 (spider, jungle, torn, thorn), 2 (hunter, strongest), 3 (eye), 4 (pain, lion) √: 1-4 Spell by letter name: 1 (spider, jungle), 4 (pain, lion) √: 1, 4 Underlined parts of words: 2 (hunter, strongest) √: 2	Reading words: 1 (Casey, salad, insect, chill, chair, bees), 2, 3 (body, kill), 4 (hens) √: 1-4 Spell by letter name: 1 (Casey, salad, insect, chill, chair, bees) √: 1 Underlined parts of words: 2, 4 (hens) √: 2, 4	Reading words: 1 (sinking, raft), 2 (sea, nearly, leaning), 3 (whenever, screaming), 4 √: 1-4 Spell by letter name: 1 (sinking, raft), 4 √: 1, 4 Underlined parts of words: 2 (sea, nearly, leaning), 3 (whenever, screaming) √: 2, 3	Reading words: 1 (die, band), 2 (speak), 3 (sniffed, boomed, crackers, sucked), 4 (shares, saves, waving) √: 1-4 Spell by letter name: 1 (die, band), 4 (shares, saves, waving) √: 1, 4 Underlined parts of words: 2 (speak), 3 (sniffed, boomed, crackers, sucked) √: 2, 3	Reading words: 1 (peevisH, crown, clothes), 2 (grasshopper, dressed, tramp's, forgot), 3, 4 (slept, later) √: 1-4 Spell by letter name: 1 (peevisH, crown, clothes), 4 (slept, later) √: 1, 4 Underlined parts of words: 2 (grasshopper, dressed, tramp's, forgot) √: 2
		Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5
Fluency	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4 IC: 145	
Comprehension	Answering literal questions about a text: 5, 6 Predicting narrative outcomes: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Drawing inferences: 5, 6 Following directions: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 5, 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6	Answering literal questions about a text: 5, 6 Recalling details and events: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 5 Interpreting a character's motives: 6 Drawing inferences: 5, 6 Following directions: 6	Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Interpreting a character's motives: 5 Drawing inferences: 5, 6	
	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Written deductions: 8 Recalling details: 8 Following directions: 7, 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 8 Recalling details: 8 Following directions: 7 Answering literal questions about a text: 8 Using rules to classify objects: 8	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8	
Spelling	Patterns: 1 Spelling words: 1, 2	Patterns: 1 Spelling words: 1, 2	Patterns: 1 Spelling words: 1, 3 Phonemic segmentation: 2 √: 2	Spelling words: 1, 2 Identifying spelled words: 2	Patterns: 1 Spelling words: 1, 2, 3 √: 1	
	Writing sentences: 3	Writing sentences: 3	Writing words: 3	Writing sentences: 3	Writing words: 3	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 146	Lesson 147	Lesson 148	Lesson 149	Lesson 150
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence		Review: 2 (th) √: 2	Review: 2 (ea) √: 2	Review: 2 (ea, al, ch) √: 2	Review: 2 (ea, ou, ar, ch) √: 2	
Phonics and Word Recognition	Irregular	Reading words: 2 (tonight), 3 (space, dance), 4 (shoes) √: 2, 3, 4 Spell by letter name: 4 (shoes) √: 4 Underlined parts of words: 2 (tonight) √: 2		Reading words: 1 (page, forward), 3 (dancing) √: 1, 3 Spell by letter name: 1 (page, forward), 3 (dancing) √: 1, 3	Reading words: 1 (banana) √: 1 Spell by letter name: 1 (banana) √: 1	Reading words: 2 (wooden) √: 2 Underlined parts of words: 2 (wooden) √: 2
		Reading words: 1 (rule, crump, Jean), 2 (deepest, matter), 3, 4 √: 1-4 Spell by letter name: 1 (rule, crump, Jean), 4 √: 1, 4 Underlined parts of words: 2 (deepest, matter) √: 2	Reading words: 1 (brown), 2 (swinging, sixteen, sneaking), 3 √: 1-3 Spell by letter name: 1 (brown), 3 √: 1, 3 Underlined parts of words: 2 (swinging, sixteen, sneaking) √: 2	Reading words: 1, 2 (popped), 3 √: 1-3 Spell by letter name: 1, 3 √: 1, 3 Underlined parts of words: 2 (popped) √: 2	Reading words: 1 (mammal, tickled, rocky), 2 (remembering), 3 (paths, hasn't, hadn't) √: 1-3 Spell by letter name: 1 (mammal) √: 1 Underlined parts of words: 2 (remembering), 3 (paths, hasn't, hadn't) √: 2, 3	Reading words: 1 (vine, grape, Chop, sleepy), 2 (tallest, longest), 3 (tries), 4 (using) √: 1-4 Spell by letter name: 1 (vine, grape, Chop), 4 (using) √: 1, 4 Underlined parts of words: 2 (tallest, longest) √: 2
	Regular	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 5 √: 5	Connected text: 6 √: 6
Fluency		Reading words: 1-4 √: 1-4	Reading words: 1-3 √: 1-3	Reading words: 1-3 √: 1-3	Reading words: 1-3 √: 1-3	Reading words: 1-4 √: 1-4
						IC: 150
Comprehension		Rule introduction: 5 Answering literal questions about a text: 5, 6 Predicting narrative outcomes: 5, 6 Recalling details and events: 5 Interpreting a character's feelings: 5 Drawing inferences: 5 Following directions: 6	Rule introduction: 5 Rule review: 4, 5 Applying rules: 5 Answering literal questions about a text: 5, 6 Predicting narrative outcomes: 5 Recalling details and events: 5 Interpreting a character's feelings: 6 Drawing inferences: 6 Activating prior knowledge:	Rule introduction: 5 Rule review: 4, 5 Applying rules: 5 Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 6 Predicting narrative outcomes: 5 Interpreting a character's feelings: 6 Drawing inferences: 5, 6	Rule introduction: 5 Rule review: 4, 5 Applying rules: 5 Answering literal questions about a text: 5, 6 Identifying literal cause and effect: 5 Recalling details and events: 6 Predicting narrative outcomes: 5 Interpreting a character's feelings: 5 Drawing inferences: 5 Following directions: 6	Rule introduction: 6 Rule review: 5 Applying rules: 6, 7 Answering literal questions about a text: 6, 7 Identifying literal cause and effect: 6 Interpreting a character's motives: 7 Drawing inferences: 6
		Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Using rules to classify objects: 8 Rule review: 8	Written deductions: 7 Recalling details: 7 Following written directions: 7 Answering literal questions about a text: 7 Using rules to classify objects: 7 Rule review: 7 Applying rules: 7	Written deductions: 7 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Applying rules: 8	Written deductions: 7, 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Rule review: 8	Written deductions: 8, 10 Recalling details: 10 Following written directions: 10 Answering literal questions about a text: 10 Rule review: 10
Spelling		Patterns: 1 Spelling words: 1 √: 1 Phonemic segmentation: 2 √: 2	Patterns: 1 Spelling words: 1, 3	Patterns: 1 Spelling words: 1, 3	Spelling words: 1	Phonemic segmentation: 1 √: 1 Identifying spelled words: 2 Spelling words: 2, 3
		Writing sentences: 3	Word parts (Affixes): 2 Writing words: 2	Word copying: 2 Word parts (Affixes): 2 Writing words: 3	Word copying: 2 Word parts (Affixes): 2 Writing sentences: 3	Writing words: 3

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
	Lesson 151	Lesson 152	Lesson 153	Lesson 154	Lesson 155	
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence	Review: 2 (ou, ea, ch, ing) √: 2	Review: √:		Review: 3 (al, sh, wh, ee, er) √: 3	Review: 2 (l, ing) √: 2	
Phonics and Word Recognition	Irregular	Reading words: 1 (third), 3 (bananas) √: 1, 3 Spell by letter name: 1 (third) √: 1	Reading words: 1 (wonder , disappeared) √: 1 Spell by letter name: 1 (wonder) √: 1	Reading words: 1 (eight), 4 (four) √: 1, 4 Spell by letter name: 1 (eight), 4 (four) √: 1, 4	Reading words: 1 (metal , warm , blew) √: 1 Spell by letter name: 1 (metal , warm) √: 1	
		Reading words: 1 (soft), 2 (eaten), 3 (rules), 4 (filed , striped) √: 1-4 Spell by letter name: 1 (soft) √: 1 Underlined parts of words: 2 (eaten), 4 (filed , striped) √: 2, 4	Reading words: 1 (handle), 2 (muddy), 3 (rid , red), 4 √: 1-4 Spell by letter name: 1 (handle), 4 √: 1, 4 Underlined parts of words: 2 (muddy) √: 2	Reading words: 1, 2 (hated), 3 (dear), 4 (stripes) √: 1-4 Spell by letter name: 1, 4 (stripes) √: 1, 4 Underlined parts of words: 2 (hated) √: 2	Reading words: 1 (babies), 2, 3 (wish , trapper) √: 1-3 Spell by letter name: 1 (babies) √: 1 Underlined parts of words: 2, 3 (wish , trapper) √: 2, 3	Reading words: 1 (monkey , rather , angry), 2, 3, 4 √: 1-4 Spell by letter name: 1 (monkey , rather , angry), 4 √: 1, 4 Underlined parts of words: 2 √: 2
	Regular	Connected text: 6 √: 6	Connected text: 6 √: 6	Connected text: 6 √: 6	Connected text: 5 √: 5	Connected text: 6 √: 6
Fluency	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-3 √: 1-3	Reading words: 1-4 √: 1-4	
					IC: 155	
Comprehension	Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6 Recalling details and events: 6 Interpreting a character's feelings: 7 Following directions: 7	Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6, 7 Recalling details and events: 6, 7 Interpreting a character's motives: 7 Drawing inferences: 6 Following directions: 7	Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6, 7 Recalling details and events: 6 Interpreting a character's feelings: 7 Drawing inferences: 6, 7	Rule introduction: 5 Rule review: 4, 5 Answering literal questions about a text: 5, 6 Predicting narrative outcomes: 5, 6 Recalling details and events: 5 Interpreting a character's feelings: 5, 6 Drawing inferences: 5, 6 Applying rules: 5	Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6 Recalling details and events: 6, 7 Interpreting a character's feelings: 7 Drawing inferences: 6, 7 Applying rules: 6	
	Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9 Interpreting a character's feelings: 9	Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9	Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9 Applying rules: 9	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Rule review: 8 Applying rules: 8	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Rule review: 8	
Spelling	Phonemic segmentation: 1 √: 1 Spelling words: 2	Identifying spelled words: 1 Spelling words: 1, 2	Spelling words: 2	Phonemic segmentation: 1 √: 1 Spelling words: 2, 3	Identifying spelled words: 1 Spelling words: 1, 2, 3	
	Writing sentences: 3	Writing sentences: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing sentences: 3	Writing words: 3	Writing words: 3	

Reading Mastery Signature Edition, Grade 1

Key: (for Teachers)		√= informal assessment	Numbers = exercise numbers	Bold face type = first appearance		
		Lesson 156	Lesson 157	Lesson 158	Lesson 159	Lesson 160
Phonemic Awareness						
Print Awareness						
Letter Sound Correspondence			Review: 4 (wh, al, ea, th, er) √: 4		Review: 2 (ea, ing) √: 2	Review: 2 (ea) √: 2
Phonics and Word Recognition	Irregular	Reading words: 1 (figure, easiest), 2 (they'll), 4 (anywhere) √: 1, 2, 4 Spell by letter name: 1 (figure, easiest), 4 (anywhere) √: 1, 4 Underlined parts of words: 2 (they'll) √: 2	Reading words: 1 (idea), 2 (warmer) √: 1, 2 Spell by letter name: 1 (idea) √: 1 Underlined parts of words: 2 (warmer) √: 2	Reading words: 1 (U.S.) √: 1 Spell by letter name: 1 (U.S.) √: 1	Reading words: 3 (Woof) √: 3 Spell by letter name: 3 (Woof) √: 3	Reading words: 1 (arrows) √: 1 Spell by letter name: 1 (arrows) √: 1
		Reading words: 1 (whale, winter), 2, 3, 4 √: 1-4 Spell by letter name: 1 (whale, winter), 4 √: 1, 4 Underlined parts of words: 2 √: 2	Reading words: 1 (spring), 2, 3, 4 (wheels) √: 1-4 Spell by letter name: 1 (spring), 4 (wheels) √: 1, 4 Underlined parts of words: 2 √: 2	Reading words: 1 (town), 2 (Everest, she'll), 3, 4 (taper, tapper, loop, stared) √: 1-4 Spell by letter name: 4 (taper, tapper, loop, stared) √: 4 Underlined parts of words: 2 (Everest, she'll) √: 2	Reading words: 1 (Darn, Squeak, breathe, letter), 2, 3 √: 1-3 Spell by letter name: 1 (Darn, Squeak, breathe, letter), 3 √: 1, 3 Underlined parts of words: 2 √: 2	Reading words: 1 (puppy, Here's), 2, 3 (tail), 4 (timer) √: 1-4 Spell by letter name: 1, 4 (timer) √: 1, 4 Underlined parts of words: 2 (licked, licking) √: 2
	Regular	Connected text: 6 √: 6	Connected text: 6 √: 6	Connected text: 6 √: 6	Connected text: 5 √: 5	Connected text: 6 √: 6
Fluency		Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-4 √: 1-4	Reading words: 1-3 √: 1-3	Reading words: 1-4 √: 1-4
						IC: 160
Comprehension		Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6 Recalling details and events: 6 Drawing inferences: 6, 7	Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6 Recalling details and events: 6 Drawing inferences: 7	Rule introduction: 6 Rule review: 5, 6 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6 Recalling details and events: 6 Interpreting a character's feelings: 7 Drawing inferences: 6, 7	Rule introduction: 5 Rule review: 4, 5 Answering literal questions about a text: 5, 6 Recalling details and events: 5 Interpreting a character's feelings: 6 Drawing inferences: 6	Rule introduction: 6 Rule review: 5 Answering literal questions about a text: 6, 7 Predicting narrative outcomes: 6 Recalling details and events: 6, 7 Interpreting a character's feelings: 7 Interpreting a character's motives: 6 Drawing inferences: 6
		Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9	Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9	Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9	Written deductions: 8 Recalling details: 8 Following written directions: 8 Answering literal questions about a text: 8 Rule review: 8	Written deductions: 9 Recalling details: 9 Following written directions: 9 Answering literal questions about a text: 9 Rule review: 9 Interpreting a character's feelings: 9 Lesson 160 Benchmark Exam
Spelling		Spelling words: 2, 3	Phonemic segmentation: 1 √: 1 Spelling words: 2	Identifying spelled words: 1 Spelling words: 1, 2	Spelling words: 2, 3	Spelling words: 1
		Word copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Writing sentences: 3	Writing sentences: 3	Word copying: 1 Phoneme-grapheme correspondence: 1 Writing words: 3	Writing words: 1 Writing sentences: 2