

Grade K Language Curriculum Map

Curriculum Map

Reading Mastery Grade K Language

| R = Review * = Workbook | | | | | | | |
|-------------------------|--|--|--------------------------------------|--|----------------|---|---|
| Lesson | Actions | Descriptions of Objectives | Information and Background Knowledge | Instructional Words and Problem-Solving Concepts | Classification | Problem-Solving Strategies and Applications | Listening and Comprehension |
| 1 | Follows directions, performs actions, and describes in sentences; Stand up, Sit down | Object Identification: using a and a noun; Objects: tree, shoe, dog, cat, boy, girl | Teacher's name, school | *Touching; *Cross-Out Marks; *Coloring | | | |
| 2 | R | Objects: table, hat; R | R | *R | | | |
| 3 | R | Identity Statements: using a or an and a noun; Objects: hamburger, fish, ball, bottle; R | First name, last name; R | *R | | | |
| 4 | Touch nose, Touch head; R | Objects: flower, chair; R | R | *R | | | |
| 5 | Talking about actions, R | Objects: cup, broom, book, R | R | *R | | | |
| 6 | R | Objects: pencil, ruler; R | R | *Crossing Out Objects; *Matching; *R | | | |
| 7 | R | Objects: chalkboard, door, window, banana, sandwich; R | R | *R | | | |
| 8 | R | Objects: desk, man, woman; R | R | *R | | | |
| 9 | Arm; R | Objects: flag; R | R | *R | | | |
| 10 | Touch ear; R | Objects: cabinet, car; R | R | *R | | | |
| 11 | R | R | R | *R | | | |
| 12 | Touch leg; R | Objects: bookcase, window, bus, horse, bike, computer; R | R | *R | | | |
| 13 | Touch hand | Objects: house, clock; R | R | *R | | | |
| 14 | R | Objects: monkey, shirt; R | *Colors: yellow; R | *R | | | |
| 15 | R | Objects: crayon, door; Yes/no questions and statements; R | R | *R | | | |
| 16 | Yes/no statements; R | R | R | *R | | | |
| 17 | Yes/no questions; Pictures: uses affirmative and negative statements; R | Objects: box, glass; R | | First, next; *R | | | |
| 18 | Statements: eating, jumping, sleeping, sitting; R | Objects: wall, floor, eraser; R | *Colors: red; R | R, *R | | | |
| 19 | R | Objects: deer, wagon, turtle; R | R | R, *R | | | |
| 20 | R | Yes/no and not statements; R | R | R, *R | | | |
| 21 | R | R | R | R, *R | | | Listens to a story and responds to questions; Story: "Polly and the Lion" |

Curriculum Map (continued)

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| 22 | Statements: running, swimming; R | Objects: bird, egg, kite; R | R | R, *R | | | Review: "Polly and the Lion" |
| 23 | Pronouns: I, you; Smiling; R | Objects: chalk, cow; Missing Objects; R | *Colors: blue; R | R, *R | | | Listens to a poem or nursery rhyme; responds to questions and learns poem or nursery rhyme; Poem: "My Cat, My Dog, My Frog" |
| 24 | Pronouns: you, your; R | Opposites: Full/not full; Objects: elephant, balloon; R | R | *Makes a circle; R; *R | | | Review: "My Cat, My Dog, My Frog" |
| 25 | Touch chin, running; R | Objects: jar; R | R | R; *R | | | Review: "Polly and the Lion" |
| 26 | Pronouns: I, my; touch shoe, touch hair, touch mouth; R | Objects: ceiling; R | | R; *R | | | Story: "Dozy, Bring a Hamburger" |
| 27 | R | Objects: leaf, sink, telephone; R | City/town/place; R | Prepositions: on; R; *R | | | Review: "Dozy, Bring a Hamburger" |
| 28 | Pronouns: we; eyes; R | Objects: dollar; R | R | R; *R | | | Review: "My Cat, My Dog, My Frog" |
| 29 | Identify object, name parts: head; R | R | R | R; *R | | | Review: "Polly and the Lion" |
| 30 | R | Opposites: wet/not wet; Objects: ducks; R | Part/Whole: table; R | Prepositions: over; R; *R | | | Review: "Dozy, Bring a Hamburger" |
| 31 | R | Objects: sack; R | R | R; *R | | | Poem: "Painting" |
| 32 | Statements: riding; R | R | Part/Whole: pencil; R | R; *R | | | Review: "Painting" and "My Cat, My Dog, My Frog" |
| 33 | Touch elbow, clapping, touch knees; Statements: flying a kite; R | Objects: oars, boat (row); R | R | R; *R | | | Story: "Oscar the Worm" |
| 34 | Touch wrist; R | R | R | R; *R | | | Review: "Oscar the Worm" |
| 35 | Statements: climbing; R | Objects: tiger, toothbrush, axe, apple; R | Days of the week: Sunday, Monday; Part/Whole: toothbrush; R | Prepositions: in front of; R; *R | | | Review: "My Cat, My Dog, My Frog" and "Painting" |
| 36 | Touch neck; R | Objects: giraffe, bear; R | Days of the week: Tuesday; R | R; *Pair Relations; *R | | | Review: "Polly and the Lion" |
| 37 | Pronouns: she; R | Opposites: big/not big; Objects: motorcycle, stove, ship, couch; R | Days of the week: Wednesday; R | Position words: top/bottom; R; *R | | | Review: "Dozy, Bring a Hamburger" |
| 38 | Pronouns: he; R | Objects: fence; R | R | R; *R | | | Story: "Marvin the Eagle" |
| 39 | Touch thumb, touch chair; Statements: washing; R | Objects: dishes; R | *Colors: black; Days of the week: Thursday, Friday; R | Last; R; *Temporal First, Next; *R | | | Review: "Marvin the Eagle" |
| 40 | R | Objects: frog; R | R | R; *R | | | Review: "Oscar the Worm" |
| 41 | R | Opposites: full/empty; Objects: wastebasket; R | Days of the week: Saturday; Part/Whole: elephant; R | R; *R | | | Poem: "In a Tree"; Review: "My Cat, My Dog, My Frog," "Painting" |
| 42 | Rollerblading; R | Objects: bowl; R | R | R; *Completion: Tracing a dotted line; *R | | | Review: "In a Tree," "My Cat, My Dog, My Frog," "Painting" |
| 43 | R | Opposites: big/small; R | R | R; *R | | Concept Application, uses concepts to solve problems about pictures: "Which dog will run?" | Review: "Oscar the Worm" |

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| 44 | R | Objects: owl; R | Part/Whole: wagon; R | R; *R | | R (CA: "Which frog will jump?") | Story: "Sarah the Toymaker" |
| 45 | Pronouns: they; R | Opposites: wet/dry; R | R | R; *R | | R (CA: "Which cat will sleep?") | Review: "Sarah the Toymaker" |
| 46 | R | R | R | Prepositions: in; Spatial First, Next, Last; R; *R | | R | Review: "Dozy, Bring a Hamburger" |
| 47 | Touch finger, touch shoulder; R | Objects: pot; R | *Colors: orange; R | R; *R | | R | Review: "Marvin the Eagle" |
| 48 | R | Objects: stool; R | Part/Whole: tree; R | R; *R | | R | Review: "Sarah the Toymaker" |
| 49 | Smile; R | Objects: rabbit; R | R | *Spatial First, Next, Last; R; *R | | R | Review: "Oscar the Worm" |
| 50 | Touch wall; R | Opposites; long/not long; Objects: worm; R | R | R; *R | | R | Review: "In a Tree," "My Cat, My Dog, My Frog," "Painting" |
| 51 | Pronouns: our; R | Plurals; Objects: ribbon, cage, truck, airplane; R | *Colors: green; R | R; *R | Tells whether objects belong to specified class, makes statements about objects: vehicles | R | Story: "Melissa Hides the Bag of Popcorn" |
| 52 | R | Objects: cake, train, boat (motor); R | R | R; *R | R | R | Review: "Melissa Hides the Bag of Popcorn" |
| 53 | Touch hips; R | Opposites: long/short; Objects: bone, stick; R | R | R; *R | R | R | Review: "Oscar the Worm" |
| 54 | R | Uses singular or plural words to describe pictures; R | R | R; *R | R | R | Review: "Sarah the Toymaker" |
| 55 | Present and past tense statements; R | Objects: pig, paper; R | R | R; *R | R | R | Review: "Marvin the Eagle" |
| 56 | R | Objects: rock, doll, canoe, taxi; R | *Part/Whole: table; R | *Part/Whole; R; *R | R | Opposites; R | Story: "Curious Carla Gets into Trouble" |
| 57 | Prepositions: in back of; R | R | Days of the week: today, tomorrow; R | *Position words: front/back; R; *R | R | R | Story: "Curious Carla Gets into Trouble" |
| 58 | R | Opposites: old/not old; Objects: sailboat, tricycle; R | R | In back of; *Position words: top/bottom/middle; R; *R | R | R | Review: "Melissa Hides the Bag of Popcorn" |
| 59 | Makes statements in the appropriate tense about pictures; R | Objects: mouse, alligator, umbrella; R | Part/Whole: umbrella; R | R; *R | R | R | Review: Children's Choice |
| 60 | Performs two actions and describes them using <i>and</i> ; R | Plurals: uses words to describe pictures; Opposites: old/young; Objects: coat, football, shovel, rowboat; R | R | R; *R | R | R | Review: "Polly and the Lion" |
| 61 | R | Objects: bucket, bread, ladder; R | R | R; *R | Food; R | R | Review: "Dozy, Bring a Hamburger" |
| 62 | R | Plurals: uses statements to describe pictures; Objects: carrot, swing, rope; R | Names parts and of what material parts are made; Materials: cloth, paper, plastic, shirt; *Shapes: triangle; *Colors: brown; R | R; *R | R | R | Story: "Dozy Brings the Shovels" |

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| 63 | Touch ankle, touch foot; R | *Opposites: big/small; Objects: lettuce, cheese, orange; R | R | R; *Front; *R | R | R | Review: "Dozy Brings the Shovels" |
| 64 | Touch cheek; R | *Opposites: full/empty; Objects: cookie, ant, potato; R | Materials: graphite, wood, rubber; R | R; *R | R | Parts; R | Poem: "What We Saw," first and second verses |
| 65 | Point to ceiling, point to floor; R | Objects: tomato, plates; R | Part/Whole: car; *Shapes: circle; R | R; *R | R | R | Poem: "What We Saw," first, second, and third verses |
| 66 | Touch back, touch chest; R | *Opposites: long/short; R | Materials: leather; R | R; *R | R | R | Poem: "What We Saw," first, second, third, and fourth verses |
| 67 | R | Objects: log, popcorn; R | R | Prepositions: under; R; *R | R | Descriptive terms, plurals; R | Review: "Curious Carla Gets into Trouble" |
| 68 | R | Objects: butterfly, goat; R | Part/Whole: flower, *pencil; R | R; *R | R | Classification; R | Story: "Curious Carla Makes Everybody Happy" |
| 69 | R | Objects: rug, newspaper, ants, basket; R | *Part/Whole: wagon; R | R; *R | R | R | Review: "Curious Carla Makes Everybody Happy" |
| 70 | R | Objects: ice cream, peanut, pancakes, meat, pie, bed, bag (plastic), comb, tablecloth, purse, squirrel; R | R | R; *R | Classification Rules; R | R | Review: Children's Choice |
| 71 | R | Objects: dentist, dental assistant, pitcher, sandal, bag (paper); R | Recognizes and names occupations, describes work: dentist, dental assistant; Recognizes, names, and describes places: city; R | R; *R | Containers, *vehicles; R | R | Poem: "What Did I Do?" first and second verses |
| 72 | Point to a boy, point to a girl; R | Objects: jar, bridge, vase; R | Materials: glass; R | R; *R | R | R | Poem: "What Did I Do?" first, second, and third verses |
| 73 | R | Objects: farm, drawer, knife, rope, glasses (eye); R | Places: farm; R | R; *R | R | R | Review: "What Did I Do?" |
| 74 | Wave; R | Objects: store, coat, pants, dress; R | Places: store; R | R; *R | Clothing; R | R | Story: "Dozy at the Zoo" |
| 75 | Point to wall, point to window; R | Objects: sock, sweater, sky, land, clouds, sun, river, suitcase; R | Names and describes natural phenomena: sky, sun, clouds, land; R | R; *R | R | R | Review: "Dozy at the Zoo" |
| 76 | Future tense; R | Objects: blocks, nail; R | R | Prepositions: next to; R; *R | R | Prepositions; R | Review: "What We Saw" |
| 77 | R | Objects: pie; R | R | R; *R | R | Only; R | Review: "What Did I Do?" |
| 78 | R | Objects: baby; R | R | R; *R | R | R | Review: "Curious Carla Gets into Trouble" |
| 79 | Touch eyebrow; R | Objects: hammer, salad, cookies, gloves, ice-cream cone, roof; R | Part/Whole: coat; Occupation: firefighter; R | R; *R | R | R | Review: "Curious Carla Makes Everybody Happy" |
| 80 | Touch forehead; R | Objects: bathing suit, bush; R | Occupation: teacher; R | R; *R | R | R | Review: "Melissa Hides the Bag of Popcorn" |

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| 81 | R | *Opposites: tall/short; Objects: ankle; R | R | R; *R | R | Multiple descriptive terms; R | Story: "Melissa Will Try" |
| 82 | R | R | R | R; *R | R | R | Review: "Melissa Will Try" |
| 83 | R | Objects: sheep, can, scissors, paper clip, spoon; R | Materials: metal; Places: Earth; *Shapes: rectangle; R | Completes unfinished shapes; R; *R | Animals; R | R | Review: "Marvin the Eagle" |
| 84 | Frown; R | Objects: refrigerator, garbage can, coin, wrench; R | R | R; *R | R | R | Review: "Dozy at the Zoo" |
| 85 | | Objects: belt, lion, barn; R | Materials: leather; Places: forest | | | | Review: Children's Choice |
| 86 | R | R | Part/Whole: body; R | R; *R | R | R | Story: "Dozy Gets a Vehicle" |
| 87 | R | Objects: hair, baseball glove, saddle, boot, chicken; R | Places: ocean; R | Prepositions: between; R; *R | R | R | Review: "Dozy Gets a Vehicle" |
| 88 | R | Objects: whale, zebra, seal, milk, wool; R | R | R; *R | R | R | Poem: "My Dream," first and second verses |
| 89 | R | Objects: package; R | Materials: concrete; R | Same/Different: repeats action; R; *R | R | R | Poem: "My Dream," third and fourth verses |
| 90 | R | R | *Shapes: square; R | R; *R | R | R | Review: "My Dream" |
| 91 | R | R | Part/Whole: house; R | R; *R | R | R | Story: "Melissa on the Ranch" |
| 92 | R | R | Months: January, February, March; R | Same/Different: objects that are not identical but have the same name, objects that are the same in more than one way; Some, All, None; R; *R | R | R | Review: "Melissa on the Ranch" |
| 93 | R | R | Months: April, May; R | R; *R | R | R | Review: Children's Choice |
| 94 | R | Objects: bugs; R | Places: orchard; R | R; *R | R | R | Review: "What We Saw" and "What Did I Do?" |
| 95 | R | R | Occupation: carpenter; R | R; *R | R | R | Review: "Dozy Gets a Vehicle" |
| 96 | R | R | Part/Whole: shoe; R | Some, All, None: describes pictures; R; *R | R | R | Review: "Melissa on the Ranch" |
| 97 | R | R | Months: June, July, August; R | R; *R | R | R | Story: "Denise Builds a House" |
| 98 | R | R | R | R; *R | R | R | Review: "Denise Builds a House" |
| 99 | R | R | R | Same/Different: identifies class objects belong in; R; *R | R | R | Review: "Melissa on the Ranch" |

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| 100 | R | R | Months: September, October; R | R; *R | R | Concept applications: same; R | Review: "My Dream" |
| 101 | R | Objects: church; R | Part/Whole: nail; *Places: dentist's office; R | R; *R | Buildings; R | R | Review: "Dozy Gets a Vehicle" |
| 102 | R | Objects: theater, gas station, apartment building, school; R | Part/Whole: pin; R | Same/Different: describes objects as same because of function, place, or parts; Describes alternative actions using <i>or</i> , possible and other actions using <i>maybe</i> or <i>no</i> ; R; *R | R | R | Review: Children's Choice |
| 103 | Stamp foot; R | Objects: skyscraper; R | R | R; *R | R | R | Story: "Doris Goes to the Store" |
| 104 | Blink, pat; R | R | Months: November, December; R | R; *R | R | R | Review: "Doris Goes to the Store" |
| 105 | R | R | R | R; *R | R | Every; R | Review: "Denise Builds a House" |
| 106 | R | Objects: tire, hose; R | Part/Whole: chair; R | Before/After: applies to pictures; R; *R | R | R | Story: "The Strongest Animal in the Jungle" |
| 107 | R | Objects: chimney; R | Occupation: doctor; R | R; *R | R | R | Review: "The Strongest Animal in the Jungle" |
| 108 | Snap fingers; R | R | Occupation: nurse; R | R; *R | R | R | Review: "What We Saw" and "What Did I Do?" |
| 109 | R | R | People: patient; R | R; *R | R | R | Poem: "My Balloon" |
| 110 | Whistle; R | R | Before/After; R | R; *R | R | R | Review: "My Balloon" |
| 111 | Sing, yell; R | R | Part/Whole: cabinet, hammer; R | R; *R | Plants; R | Or; R | Review: "The Strongest Animal in the Jungle" |
| 112 | R | Objects: medicine, grass, cabbage; R | Part/Whole: saw; R | R; *R | R | R | Review: Children's Choice |
| 113 | R | R | Occupation: police officer; *Colors: pink; R | Same/Different: tells whether teacher's action is same as or different from own; R; *R | R | R | Review: "Dozy at the Zoo" |
| 114 | R | *Opposites: sad, happy; R | *Places: fire station; R | R; *R | R | R | Review: "Dozy Brings the Shovels" |
| 115 | R | R | R | R; *R | R | R | Review: "Dozy Gets a Vehicle" |
| 116 | Cry; R | R | Places: jungle, *playground; R | R; *R | R | R | Story: "Dozy Paints the House" |
| 117 | R | R | People: driver; Part/Whole: broom, belt; *Colors: purple; R | R; *R | R | R | Review: "Dozy Paints the House" |
| 118 | R | R | People: passenger; R | Tells how objects are same or different; R; *R | R | R | Review: "The Strongest Animal in the Jungle" |

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| 119 | R | R | R | R; *R | R | R | Review: "Oscar the Worm" |
| 120 | R | R | Places: beach; R | R; *R | R | R | Review: Children's Choice |
| 121 | Tense: future; R | Objects: thermometer, tissue, calendar, magazine, notebook, towel; R | Places: ship; R | Where, Who, When, What: answers questions; R; *R | R | R | Story: "Dozy Goes Fishing" |
| 122 | R | Objects: drill, pliers, paintbrush, light bulb, mirror; R | Places: grocery store; R | R; *R | Tools; R | R | Review: "Dozy Goes Fishing" |
| 123 | R | Opposites: hot, cold; Objects: screwdriver; R | R | R; *R | R | R | Review: "Doris Goes to the Store" |
| 124 | R | Objects: envelope, card; R | R | R; *R | R | R | Review: "Curious Carla Gets into Trouble" |
| 125 | R | R | Occupation: painter; R | If-Then: responds only if specified condition is fulfilled; R; *R | R | All, part/whole; Absurdities: uses; R | Review: "Curious Carla Makes Everybody Happy" |
| 126 | R | Objects: stairs; R | Materials: brick; R | If-Then: applies rule to choose pictures that fulfill the condition; R; *R | R | R | Review: "Denise Builds a House" |
| 127 | R | Objects: tractor; R | Locations: names people and things found in a location; farm; R | R; *R | R | Absurdities: parts; R | Review: "Dozy Paints the House" |
| 128 | R | Opposites: open, close; R | Seasons: winter, spring, summer, fall; R | R; *R | R | R | Story: "Dozy Goes on a Hike" |
| 129 | R | Objects: shelves, grocery cart, cash register, customer, checker (grocery) | Locations: grocery store; R | R; *R | R | R | Review: "Dozy Goes on a Hike" |
| 130 | R | Opposites: awake, asleep; R | R | R; *R | *Furniture | R | Review: Children's Choice |
| 131 | R | Comparatives: answers questions using comparatives about relative size of objects; makes complete statements using comparative words; R | Locations: airport; R | R; *R | R | R | Story: "Denise Fixes the Inside of the House" |
| 132 | R | Opposites: late, early; Objects: drill (dentist's), dentist's chair, dental tools; R | Occupation: pilot; R | R; *R | R | R | Review: "Denise Fixes the Inside of the House" |
| 133 | R | Objects: scale, medicine (bottles of), examining table; R | Locations: doctor's office; R | R; *R | R | R | Review: "Dozy Paints the House" |
| 134 | R | Opposites: fast, slow; Objects: bench, dog-house; R | Occupation: lumberjack; R | R; *R | R | R | Review: "The Strongest Animal in the Jungle" |
| 135 | R | R | R | R; *R | R | R | Review: Children's Choice |

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| 136 | R | Opposites: sick, well; Objects: traffic light; R | Locations: library; R | R; *R | R | Comparatives; R | Review: "Curious Carla Gets into Trouble" |
| 137 | R | R | Occupation: librarian; R | R; *R | R | R | Review: "Curious Carla Makes Everybody Happy" |
| 138 | R | Objects: chainsaw, bulldozer; R | Locations: restaurant; R | R; *R | R | R | Review: "Dozy Goes Fishing" |
| 139 | R | R | R | R; *R | R | R | Review: "Doris Goes to the Store" |
| 140 | R | R | People: customer; R | R; *R | R | R | Review: Children's Choice |
| 141 | R | Opposites: hard, soft; Objects: leopard, snake, parrot; R | Occupation: waiter, R | R; *R | R | R | Story: "Dozy Delivers the Nails" |
| 142 | R | R | R | R; *R | R | R | Review: "Dozy Delivers the Nails" |
| 143 | R | Objects: runway, airport terminal, hangar, baggage cart; R | Signs: stop, no smoking, no dogs allowed, danger, no biking; R | R; *R | R | R | Story: "The Little Blue Bug" |
| 144 | R | R | R | R; *R | R | R | Review: "The Little Blue Bug" |
| 145 | R | Opposites: clean, dirty; Objects: engine, fire extinguishers, siren, emergency light, fire pole; R | Signs: Exit; R | R; *R | R | R | Story: "Miss Edna Does the Same Thing" |
| 146 | R | R | Occupation: mechanic; R | R; *R | R | All, some, none; tense; R | Review: "Miss Edna Does the Same Thing" |
| 147 | | Opposites: win, lose; Objects: jack, air hose, tools, bookshelves; R | Signs: No swimming; Location: garage; R | R; *R | R | R | Review: "Dozy Delivers the Nails" |
| 148 | R | R | R | R; *R | R | R | Review: "The Little Blue Bug" |
| 149 | Whisper; R | Opposites: quiet, noisy; Objects: menu, cook, cashier; R | R | R; *R | R | R | Review: "Miss Edna Does the Same Thing" |
| 150 | R | R | R | R; *R | R | R | Review: Children's Choice |