

SPELLING LESSON 108

SOUND WRITING EXERCISE 1

Children write p

- You're going to write a sound.
- Here's the sound you're going to write.
Listen. **p**. What sound? (Signal.) *p*.
- Write **p**. ✓

WORD WRITING EXERCISE 2

Children write bill

- You're going to write the word (pause) **bill**. When you write the word (pause) **bill**, you write these sounds.
B (pause) **iii** (pause) **lll** (pause) **lll**.
- Say the sounds you write for (pause) **bill**. (Signal for each sound as the children say:) *b* (pause) *iii* (pause) *lll* (pause) *lll*. (The children are to pause two seconds between the sounds.)
 - (Repeat until firm.)
- Everybody, write the word (pause) **bill**. ✓

EXERCISE 3

Children write will

- You're going to write the word (pause) **will**. Say the sounds you write for (pause) **will**. Get ready. (Signal for each sound as the children say:) *www* (pause) *iii* (pause) *lll* (pause) *lll*. (The children are to pause two seconds between the sounds.)
 - (Repeat until firm.)
- Everybody, write the word (pause) **will**. ✓

EXERCISE 4

Children write are, the, but

- You're going to write the word **are**.
Think about the sounds in (pause) **are** and write the word. ✓

To Correct

- Say the sounds the hard way. (Signal.)
aaa (pause) *rrr* (pause) *ēēē*.
- Write the word **are**. ✓

- You're going to write the word **thē**.
Think about the sounds in (pause) **thē** and write the word. ✓

To Correct

- Say the sounds in **thē**. (Signal.)
ththth ēēē.
- Say the sounds the hard way. (Signal.)
ththth (pause) *ēēē*.
- Write the word **thē**. ✓

- (Repeat step *b* for **but**.)

SENTENCE WRITING EXERCISE 5

Children write a sentence

- Listen to this sentence. **It is a fat ant.**
Your turn. Say that sentence. Get ready. (Signal.) *It is a fat ant.*
- Now you're going to say it the slow way. Get ready. (Signal for each word as the children say:) *It* (pause) *is* (pause) *a* (pause) *fat* (pause) *ant*.
 - (Repeat until firm.)
- Everybody, write the sentence. Spell each word the right way. ✓