

## EXERCISE 1

## Consonant Patterns

- a. (Write on the board:)

-ack -eck -ick -ock -uck

- b. These are word endings that you need to pronounce correctly.
- I'll say each ending: **-ack, -eck, -ick, -ock, -uck.**
  - Listen again: **-ack, -eck, -ick, -ock, -uck.**
- c. Now read the endings one at a time.
- First ending? (Signal.) *-ack.*
  - Next ending? (Signal.) *-eck.*
  - Next ending? (Signal.) *-ick.*
  - Next ending? (Signal.) *-ock.*
  - Next ending? (Signal.) *-uck.*
- d. (Call on individual students to read the endings.)

## EXERCISE 2

## Homonyms

- a. Everybody, spell the word **meet** that refers to getting together with someone. Get ready. (Signal.) *M-E-E-T.*
- b. Spell the word **meat** that refers to something you can eat. Get ready. (Signal.) *M-E-A-T.*
- c. Spell the word **weak** that means **not strong**. Get ready. (Signal.) *W-E-A-K.*
- d. Spell the word **week** that means **seven days**. Get ready. (Signal.) *W-E-E-K.*

## EXERCISE 3

## Spelling Review

\*(Use context sentence for **meat**.)

- a. You're going to write words on lined paper. Number your paper from 1 through 5. ✓
- b. Word 1 is **thought**.
- Write the word **thought**. ✓
- c. Word 2 is **meat**\*.
- Write the word **meat**. ✓
- d. Word 3 is **lightest**.
- Write the word **lightest**. ✓
- e. Word 4 is **schools**.
- Write the word **schools**. ✓
- f. Word 5 is **tough**.
- Write the word **tough**. ✓
- g. Check your work. Make an **X** next to any word that is wrong. ✓
- h. Word 1. Spell **thought**. Get ready. (Tap for each letter.) *T-H-O-U-G-H-T.*
- (Repeat for: **2. meat, 3. lightest, 4. schools, 5. tough.**)